

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Service Management Technology  
**Career Cluster:** Transportation, Distribution and Logistics

<b>AAS</b>	
CIP Number	0615080300
Program Type	College Credit
Standard Length	68 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles 49-3093 – Tire Repairers and Changers 49-3023 – Automotive Service Technicians and Mechanics 49-9098 – Helpers--Installation, Maintenance, and Repair Workers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to instruction in diagnosis of malfunctions in the repair of engines, fuel, electrical, cooling and brake systems; drive train and suspension systems; radiators; transmissions and carburetors; basic management concepts; troubleshooting skills; and servicing, maintaining and repairing all mechanical systems or gasoline and diesel powered automobiles including fuel, electrical, cooling, brake, drive, suspension and related systems. The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive Service industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of 68 credit hours.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of automotive mechanics.
- 02.0 Apply electrical and electronic skills in diagnosing/troubleshooting malfunctions of electrical/electronic components.
- 03.0 Demonstrate proficiency in servicing steering, suspension and wheel systems.
- 04.0 Demonstrate proficiency in servicing automotive brake systems.
- 05.0 Demonstrate proficiency in servicing cooling, air conditioning and heating services.
- 06.0 Demonstrate proficiency in engine performance service.
- 07.0 Demonstrate proficiency in automatic transmission/trans-axle service.
- 08.0 Demonstrate proficiency in servicing manual drive trains and axles.
- 09.0 Demonstrate proficiency in engine repair service.
- 10.0 Demonstrate proficiency in management skills.
- 11.0 Demonstrate appropriate communication skills.
- 12.0 Demonstrate appropriate math skills.
- 13.0 Demonstrate appropriate understanding of basic science.
- 14.0 Demonstrate employability skills.
- 15.0 Demonstrate an understanding of entrepreneurship.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Automotive Service Management Technology  
**CIP Number:** 0615080300  
**Program Length:** 68 credit hours  
**SOC Code(s):** 49-2096; 49-3093; 49-3023; 49-9098

<b>The AAS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS. At the completion of this program, the student will be able to:</b>	<b>Priority Number</b>
01.0 Demonstrate an understanding of automotive mechanics--The student will be able to:	
01.01 Apply shop safety rules and procedures.	
01.02 Use and maintain hand tools such as screwdrivers, special application pliers, hammers, chisels, punches, special application wrenches and sockets, files, hacksaws, bench vises and "C" clamps.	
01.03 Demonstrate use of precision measuring tools.	
01.04 Use and install fasteners such as screws and bolts, key screw extractors, helicoil inserts and thread cutting taps and dies.	
01.05 Use and maintain power tools such as drills, bench grinders, drill press, hydraulic presses, impact wrenches, air chisels, parts washers, hydraulic jacks and vehicle hoists.	
01.06 Apply basic math skills.	
01.07 Use and apply metric and English measurement skills.	
01.08 Demonstrate an understanding of lubrication requirements.	
01.09 Inspect, remove, replace and adjust all belts.	
01.10 Perform auto safety inspection.	
01.11 Demonstrate use of technical manuals, specification handbooks and charts.	
01.12 Demonstrate an understanding of steering geometry and suspension geometry such as caster, camber, toe-in, king pin inclination (steering axis) and toe-in and toe-out on turns.	
01.13 Demonstrate an understanding of the function of steering and suspension system components such as coil springs, leaf springs, torsion bars, twin "I" beams, quadralink, rubber bushings, shock absorbers, tie rods, ball joints, shackles, idler arm, pitman arm and control arm.	
01.14 Demonstrate an understanding of manual and power steering operation such as power steering pump, power steering control valve and power steering fluid leaks.	
01.15 Demonstrate an understanding of drum brake operation such as adjusters, wheel cylinder, pull, grab, chatter, noise, pulsations, fade and lining conditions.	

01.16	Demonstrate an understanding of disc brake operation such as caliper, piston, pull, grab, chatter, pulsations, fade and lining conditions.	
01.17	Demonstrate an understanding of brake system valve operation such as pressure differential valve, proportional valve, metering valve and brake warning light.	
01.18	Demonstrate an understanding of basic heating and cooling systems.	
01.19	Demonstrate an understanding of basic air conditioning systems.	
01.20	Demonstrate knowledge of engine components.	
01.21	Demonstrate an understanding of basic ignition and fuel systems.	
01.22	Demonstrate an understanding of rear axle operation such as differential action; limited slip mechanisms; floating, nonfloating and semi-floating.	
01.23	Demonstrate an understanding of drive shaft operation, drive shaft construction and universal joint operation such as single joint, constant velocity, joint working angle, joint phasing, slip joint, spline output and spline drive shaft.	
01.24	Demonstrate an understanding of automatic transmission operation such as fluid coupling, torque converter, planetary gear system, power flow, hydraulic system, lubricant and cooling.	
01.25	Demonstrate an understanding of clutch operation.	
01.26	Demonstrate an understanding of clutch release mechanisms to include linkage and hydraulic.	
01.27	Demonstrate an understanding of manual transmission operation such as torque multiplication, power flow, sliding gears, constant mesh gear, synchronizer action and shift mechanisms.	
01.28	Demonstrate an understanding of overdrive operation.	
01.29	Demonstrate knowledge of internal engine components.	
01.30	Describe electrical terms, magnetism, electrical current flow and Ohm's law.	
01.31	Demonstrate an understanding of series circuits.	
01.32	Demonstrate an understanding of parallel circuits.	
01.33	Demonstrate an understanding of series-parallel circuits.	
01.34	Apply basic welding skills related to the automobile industry.	
01.35	Demonstrate an understanding of advanced electronics concepts.	
01.36	Demonstrate an understanding of electronic schematic diagrams and diagnostic techniques.	
01.37	Demonstrate an understanding of electrical/electronic wire repair procedures.	
01.38	Demonstrate an understanding of electronic semiconductor concepts and components.	
01.39	Demonstrate an understanding of electronic transistor concepts and components.	
01.40	Demonstrate an understanding of electronic microprocessor concepts, functions and components.	

01.41	Adjust door hinges and striker plates.	
01.42	Locate and correct rattles and noises.	
01.43	Install door moldings.	
01.44	Remove and replace electric window regulators.	
01.45	Adjust electric window regulators.	
01.46	Install air shocks.	
01.47	Install C.B.'s and radios.	
01.48	Touch up paint.	
01.49	Lubricate hinges.	
01.50	Adjust headlights. (ASE)	
01.51	Inspect and replace passenger restraints.	
01.52	Check vehicle visibility.	
01.53	Check and adjust specified fluid levels.	
02.0	Apply electrical and electronic skills in diagnosing/troubleshooting malfunctions of electrical/electronic components-- The student will be able to:	
02.01	Use and apply basic electrical and electronic test equipment and meters.	
02.02	Perform power checks with test lights.	
02.03	Perform continuity tests.	
02.04	Measure voltage drop, current flow and resistance in a circuit or component with a multimeter. (ASE)	
02.05	Locate an open circuit and a short circuit.	
02.06	Analyze cranking system malfunctions.	
02.07	Analyze charging system malfunctions. (ASE)	
02.08	Service and test batteries.	
02.09	Remove and replace light bulbs. (ASE)	
02.10	Test, remove and replace fuses and circuit breakers. (ASE)	
02.11	Replace and test starters. (ASE)	
02.12	Test and replace alternators.	
02.13	Test, remove and replace regulators. (ASE)	
02.14	Inspect and repair lighting systems. (ASE)	

02.15	Diagnose, repair or replace turn signal and stoplight switches. (ASE)	
02.16	Test and replace electrical system switches. (ASE)	
02.17	Diagnose, repair or replace power window and power seat systems, including motors.	
02.18	Diagnose and service windshield wiper/washer systems. (ASE)	
02.19	Test and replace sending units. (ASE)	
02.20	Diagnose engine malfunctions.	
02.21	Inspect, remove and replace alternator belts.	
02.22	Overhaul starters. (ASE)	
02.23	Diagnose, repair or replace horn systems. (ASE)	
02.24	Diagnose, repair or replace clock systems.	
02.25	Diagnose, repair or replace warning buzzer.	
02.26	Test and replace instrument panel units. (ASE)	
02.27	Diagnose and service cruise control systems. (ASE)	
02.28	Check, remove and replace radios. (ASE)	
02.29	Test and repair automotive alarm system components. (ASE)	
03.0	Demonstrate proficiency in servicing steering, suspension and wheel systems--The student will be able to:	
03.01	Diagnose suspension problems.	
03.02	Diagnose wheel/tire vibrations, shimmy and tramp.	
03.03	Diagnose steering problems.	
03.04	Lubricate suspension, steering gear and linkage. (ASE)	
03.05	Check manual steering gear fluid level. (ASE)	
03.06	Inspect steering systems. (ASE)	
03.07	Inspect suspension systems. (ASE)	
03.08	Inspect and test shock absorbers.	
03.09	Check power steering fluid level. (ASE)	
03.10	Inspect, repair and replace tires and wheels.	
03.11	Rotate wheels and tires. (ASE)	
03.12	Balance wheels. (ASE)	

03.13	Service wheel bearings and grease seals on nondrive axles/spindles. (ASE)	
03.14	Remove and replace spindles and ball joints. (ASE)	
03.15	Remove and replace shock absorbers and mountings. (ASE)	
03.16	Measure and adjust torsion bar height. (ASE)	
03.17	Remove and replace coil springs/torsion bars. (ASE)	
03.18	Remove and replace control arms and bushings. (ASE)	
03.19	Remove and replace steering linkage components.	
03.20	Remove and replace steering dampers. (ASE)	
03.21	Remove and replace manual/power steering gear assemblies.	
03.22	Check two-wheel alignment.	
03.23	Rebuild MacPherson type struts. (ASE)	
03.24	Overhaul recirculating ball manual gears.	
03.25	Rebuild rack-and-pinion manual gears. (ASE)	
03.26	Remove and replace power steering pumps. (ASE)	
03.27	Rebuild power steering pumps.	
03.28	Overhaul integral steering gears.	
03.29	Rebuild rack-and-pinion power steering assembly. (ASE)	
03.30	Check four-wheel alignment.	
04.0	Demonstrate proficiency in servicing automotive brake systems--The student will be able to:	
04.01	Diagnose brake system problems.	
04.02	Diagnose combination valve malfunctions.	
04.03	Perform operational inspections.	
04.04	Inspect brake assemblies.	
04.05	Remove and replace calipers and rotors. (ASE)	
04.06	Refinish rotors. (ASE)	
04.07	Rebuild calipers. (ASE)	
04.08	Refinish brake drums. (ASE)	
04.09	Replace drum brake shoes and disc pads. (ASE)	

04.10	Identify anti-locking braking systems (ABS) principle and components.	
04.11	Inspect and replace brake lines and hoses. (ASE)	
04.12	Adjust brake shoes. (ASE)	
04.13	Adjust parking brakes. (ASE)	
04.14	Rebuild wheel cylinders. (ASE)	
04.15	Remove and replace wheel cylinders. (ASE)	
04.16	Bleed hydraulic brakes. (ASE)	
04.17	Repair or replace parking brake cables and linkage. (ASE)	
04.18	Remove and replace master cylinders. (ASE)	
04.19	Remove and replace hydraulic power cylinders.	
04.20	Flush brake systems. (ASE)	
04.21	Service and repair power assist and brake control systems.	
04.22	Service and repair front and rear disc brakes.	
04.23	Replace hydraulic brake boosters. (ASE)	
04.24	Inspect, diagnose and repair anti-locking brake systems.	
05.0	Demonstrate proficiency in servicing cooling, air conditioning and heating systems--The student will be able to:	
05.01	Diagnose overheating problems.	
05.02	Check radiator coolant level.	
05.03	Test and add coolant. (ASE)	
05.04	Pressure test cooling systems. (ASE)	
05.05	Test radiator caps. (ASE)	
05.06	Inspect, remove and replace radiator and heater hoses. (ASE)	
05.07	Remove, test and replace thermostats. (ASE)	
05.08	Flush cooling systems and replace coolant.	
05.09	Remove and replace radiators. (ASE)	
05.10	Remove and replace water pumps.	
05.11	Diagnose basic air conditioning system problems.	
05.12	Inspect and pressure test basic air conditioning systems.	



05.13	Inspect and pressure test basic air conditioning systems.	
05.14	Discharge, evacuate and charge basic air conditioning systems. (ASE)	
05.15	Leak test basic air conditioning systems. (ASE)	
05.16	Service air conditioning electrical circuits.	
05.17	Service vacuum circuits.	
05.18	Remove and replace components in basic air conditioning systems. (ASE)	
05.19	Remove and replace engine fan clutches and electric cooling fan and controls.	
05.20	Remove and replace blower motors. (ASE)	
05.21	Remove and replace heater cores, control units and cables. (ASE)	
05.22	Diagnose and repair electronic air conditioning controls.	
05.23	Remove and replace air conditioning compressor shaft seals.	
06.0	Demonstrate proficiency in engine performance service--The student will be able to:	
06.01	Analyze engine performance.	
06.02	Perform running cylinder balance tests.	
06.03	Perform cylinder compression tests.	
06.04	Check the performance of engines equipped with on-board computers.	
06.05	Inspect, remove and replace points and condensers. (ASE)	
06.06	Remove and replace distributor. (ASE)	
06.07	Check the distributor advance in a vehicle.	
06.08	Remove distributor; inspect, test and service.	
06.09	Inspect and test primary circuits.	
06.10	Remove and replace coils.	
06.11	Remove and replace ignition switches and resistors.	
06.12	Inspect, remove and replace ignition wires, caps and rotors.	
06.13	Remove, gap and replace spark plugs. (ASE)	
06.14	Service electronic ignition systems.	
06.15	Service air cleaners. (ASE)	
06.16	Inspect, remove and replace fuel filters. (ASE)	

06.17	Measure fuel flow and pressure.	
06.18	Remove and replace fuel lines. (ASE)	
06.19	Remove and replace fuel pumps. (ASE)	
06.20	Adjust idle speed.	
06.21	Clean and adjust chokes. (ASE)	
06.22	Inspect, remove and replace manifold control valves.	
06.23	Remove and replace fuel injection system filters.	
06.24	Set idle speed to specifications.	
06.25	Remove and replace fuel injectors. (ASE)	
06.26	Service throttle body fuel injection systems.	
06.27	Service ported fuel injection systems.	
06.28	Service positive crankcase ventilation (PCV) systems. (ASE)	
06.29	Service evaporative control systems. (ASE)	
06.30	Service thermostatic air cleaners. (ASE)	
06.31	Service air-injection systems. (ASE)	
06.32	Service exhaust gas recirculation (EGR) systems. (ASE)	
06.33	Inspect, remove and replace catalytic converter. (ASE)	
06.34	Diagnose mechanical, ignition and fuel emission problems.	
06.35	Inspect, remove and replace exhaust system components. (ASE)	
06.36	Inspect, remove and replace catalytic converters. (ASE)	
06.37	Perform cylinder leakage tests.	
06.38	Diagnose and correct malfunctions in computer control systems.	
06.39	Diagnose, test and replace on-board computer controls.	
06.40	Diagnose, service and replace computerized sensors.	
06.41	Clean and overhaul electronically controlled carburetor systems. (ASE)	
06.42	Remove and replace turbo chargers. (ASE)	
06.43	Rebuild fuel injection pump. (ASE)	
06.44	Check and adjust turbo charger waste gates. (ASE)	

06.45	Test exhaust emissions using a four gas analyzer.	
06.46	Service diesel injectors.	
06.47	Remove and replace diesel engine fuel filters.	
06.48	Check and adjust injection pump timing.	
06.49	Remove and replace injection pumps.	
06.50	Check and adjust idle and maximum speeds.	
06.51	Test and service preheating systems.	
07.0	Demonstrate proficiency in automatic transmission/trans-axle service--The student will be able to:	
07.01	Performance test automatic transmissions.	
07.02	Change transmission oil and filter. (ASE)	
07.03	Adjust linkage from the engine.	
07.04	Adjust shift linkage. (ASE)	
07.05	Adjust neutral safety switches.	
07.06	Remove and replace external gaskets and seals.	
07.07	Test vacuum shift modulator. (ASE)	
07.08	Adjust bands. (ASE)	
07.09	Pressure flush transmission cooler assemblies.	
07.10	Diagnose malfunctions of automatic transmissions such as fluid leaks, fluid condition, slipping, lock up and shift problems.	
07.11	Diagnose, repair and replace trans-axles.	
07.12	Pressure test transmissions in vehicles. (ASE)	
07.13	Test the electrical controls of an automatic clutch converter.	
07.14	Service governors.	
07.15	Service valve bodies.	
07.16	Rebuild transmission assemblies (ASE)	
07.17	Rebuild automatic trans-axle.	
07.18	Pressure flush converter assemblies.	
07.19	Remove and replace extension housings and bushings.	
08.0	Demonstrate proficiency in servicing manual drive trains and axles--The student will be able to:	

08.01	Diagnose drive line problems.	
08.02	Diagnose and performance test manual transmission problems.	
08.03	Inspect drive shafts, universal joints and center bearings.	
08.04	Lubricate universal joints. (ASE)	
08.05	Remove and replace transmission mounts. (ASE)	
08.06	Remove and replace transmissions.	
08.07	Adjust shift linkage. (ASE)	
08.08	Adjust clutches. (ASE)	
08.09	Remove and replace extension housing seals and bushings. (ASE)	
08.10	Remove and replace clutches, release bearings, linkage and pilot bearings.	
08.11	Rebuild or replace clutch master and slave cylinders. (ASE)	
08.12	Remove and replace universal joints. (ASE)	
08.13	Remove and replace speedometer gears and service speedometer cables. (ASE)	
08.14	Remove and replace drive axle bearings and seals. (ASE)	
08.15	Service and repair differentials. (ASE)	
08.16	Remove and replace trans-axle assemblies.	
08.17	Adjust trans-axle shifting controls.	
08.18	Inspect, remove, replace and lubricate front drive axle flexible joints and boots.	
08.19	Inspect, remove and replace constant-velocity universal joints.	
08.20	Service manual transmissions to include overdrives. (ASE)	
08.21	Overhaul trans-axle assemblies. (ASE)	
09.0	Demonstrate proficiency in engine repair service--The student will be able to:	
09.01	Clean engines. (ASE)	
09.02	Remove and replace motor mounts.	
09.03	Check valve guides for wear.	
09.04	Reface valves and seats.	
09.05	Perform cylinder balance tests.	
09.06	Perform cylinder compression tests.	

09.07	Perform cylinder leakage tests. (ASE)	
09.08	Determine source(s) of oil/coolant loss.	
09.09	Determine source(s) of excess noise. (ASE)	
09.10	Determine cause(s) of overheating. (ASE)	
09.11	Check the engine oil pressure.	
09.12	Remove and replace core plugs. (ASE)	
09.13	Inspect, remove and replace flywheels and ring gears.	
09.14	Remove and replace engine assemblies. (ASE)	
09.15	Remove and replace oil pans. (ASE)	
09.16	Remove and replace oil pumps.	
09.17	Clean cylinder blocks, oil passages and pistons.	
09.18	Inspect blocks for warpage. (ASE)	
09.19	Measure and inspect engine components for proper tolerances.	
09.20	Remove and replace crankshafts, mains and rod bearings. (ASE)	
09.21	Remove and replace camshafts and bushings. (ASE)	
09.22	Remove and replace pistons and rings. (ASE)	
09.23	Remove ridges and deglaze cylinder walls.	
09.24	Remove and replace front and rear oil seals.	
09.25	Remove and replace intake and exhaust manifolds. (ASE)	
09.26	Remove, clean, inspect and replace cylinder heads; and inspect heads for cracks and warpage. (ASE)	
09.27	Test and replace hydraulic lifters.	
09.28	Remove and replace timing chains, belts and gears. (ASE)	
09.29	Test valve springs. (ASE)	
09.30	Adjust valve lifters. (ASE)	
09.31	Replace rocker arm assemblies. (ASE)	
09.32	Change oil and oil filters.	
10.0	Demonstrate proficiency in management skills--The student will be able to:	
10.01	Write and process work orders.	

10.02	Process parts warranties and labor claims.	
10.03	Process merchandise returns.	
10.04	Accept and return cores/cards for rebuilt and exchange items.	
10.05	Select and care for shop materials.	
10.06	Use supervisory techniques for hiring and firing.	
10.07	Prepare technical reports.	
10.08	Perform business and technical computations.	
10.09	Evaluate productivity.	
10.10	Develop a customer relations plan.	
10.11	Plan service facilities.	
10.12	Schedule production.	
10.13	Plan, organize, activate and control a service operation.	
10.14	Perform auto safety inspections.	
11.0	Demonstrate appropriate communication skills--The student will be able to:	
11.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.	
11.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.	
11.03	Read and follow written and oral instructions.	
11.04	Answer and ask questions coherently and concisely.	
11.05	Read critically by recognizing assumptions and implications and by evaluating ideas.	
11.06	Demonstrate appropriate telephone/communication skills.	
12.0	Demonstrate appropriate math skills--The student will be able to:	
12.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.	
12.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.	
12.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.	
12.04	Determine the correct purchase price, to include sales tax for a materials list	
12.05	Demonstrate an understanding of federal, state and local taxes and their computation.	
13.0	Demonstrate appropriate understanding of basic science--The student will be able to:	

13.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.	
13.02	Draw conclusions or make inferences from data.	
13.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.	
13.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.	
14.0	Demonstrate employability skills--The student will be able to:	
14.01	Conduct a job search.	
14.02	Secure information about a job.	
14.03	Identify documents which may be required when applying for job interview.	
14.04	Complete a job application form correctly.	
14.05	Demonstrate competence in job interview techniques.	
14.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.	
14.07	Identify and adopt acceptable work habits.	
14.08	Demonstrate knowledge of how to make appropriate job changes.	
14.09	Demonstrate acceptable employee health habits.	
14.10	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200).	
15.0	Demonstrate an understanding of entrepreneurship--The student will be able to:	
15.01	Define entrepreneurship.	
15.02	Describe the importance of entrepreneurship to the American economy.	
15.03	List the advantages and disadvantages of business ownership.	
15.04	Identify the risks involved in ownership of a business.	
15.05	Identify the necessary personal characteristics of a successful entrepreneur.	
15.06	Identify the business skills needed to operate a small business efficiently and effectively.	

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

Student performance standards required for National Institute for Automotive Service Excellence (ASE) certification are identified with the initials ASE following the standard.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

The following PSAV programs have been approved by the Florida State Board of Education for statewide articulation credit into this degree program.

Automotive Service Technology (I470608/0647060405) –19 credits  
Automotive Service Technology 1 (T400700/0647060411) **and**  
Automotive Service Technology 2 (T400800/0647060412) – 19 credits



The following industry certifications have been approved by the Florida State Board of Education for statewide articulation credit into this degree program

Automobile/Light Truck Certifications (A1 - A8) – 3 credits each to the Automotive Service Management Technology (AAS 0615080300) degree, awarded by the National Institute for Automotive Service Excellence (ASE).

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AAS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS. The standard length of this program is 68 credit hours according to Rule 6A-14.030, F.A.C.

### **Certificate Programs**

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AAS degree program includes the following College Credit Certificates:

Automotive Service Technician (0615080301) – 24 Credit Hours  
General Automotive Technician (0615080302) – 44 Credit Hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Service Technician  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0615080301
Program Type	College Credit Certificate (CCC)
Standard Length	24 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles 49-3093 – Tire Repairers and Changers 49-3023 – Automotive Service Technicians and Mechanics 49-9098 – Helpers--Installation, Maintenance, and Repair Workers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Automotive Service Management Technology AAS degree program (0615080300).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to instruction in diagnosis of malfunctions in the repair of electrical, brake systems, steering and suspension systems; air conditioning system; troubleshooting skills; and servicing, maintaining and repairing all mechanical systems on gasoline automobiles including electrical, cooling, brake, suspension and related systems. The course content should also include training in communication, leadership,

human relations and employability skills; and safe, efficient work practices. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive Service industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of automotive mechanics.
- 02.0 Apply electrical and electronic skills in diagnosing/troubleshooting malfunctions of electrical/electronic components.
- 03.0 Demonstrate proficiency in servicing steering, suspension and wheel systems.
- 04.0 Demonstrate proficiency in servicing automotive brake systems.
- 05.0 Demonstrate proficiency in servicing cooling, air conditioning and heating services.
- 06.0 Demonstrate appropriate communication skills.
- 07.0 Demonstrate appropriate math skills.
- 08.0 Demonstrate appropriate understanding of basic science.
- 09.0 Demonstrate employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Automotive Service Technician  
**CIP Number:** 0615080301  
**Program Length:** 24 credit hours  
**SOC Code(s):** 49-2096; 49-3093; 49-3023; 49-9098

<b>This certificate program is part of the Automotive Service Management Technology AAS degree program (0615080300). At the completion of this program, the student will be able to:</b>	<b>Priority Number</b>
01.0 Demonstrate an understanding of automotive mechanics--The student will be able to:	
01.01 Apply shop safety rules and procedures.	
01.02 Use and maintain hand tools such as screwdrivers, special application pliers, hammers, chisels, punches, special application wrenches and sockets, files, hacksaws, bench vises and "C" clamps.	
01.03 Demonstrate use of precision measuring tools.	
01.04 Use and install fasteners such as screws and bolts, key screw extractors, helicoil inserts and thread cutting taps and dies.	
01.05 Use and maintain power tools such as drills, bench grinders, drill press, hydraulic presses, impact wrenches, air chisels, parts washers, hydraulic jacks and vehicle hoists.	
01.06 Apply basic math skills.	
01.07 Use and apply metric and English measurement skills.	
01.08 Demonstrate an understanding of lubrication requirements.	
01.09 Inspect, remove, replace and adjust all belts.	
01.10 Perform auto safety inspection.	
01.11 Demonstrate use of technical manuals, specification handbooks and charts.	
01.12 Demonstrate an understanding of steering geometry and suspension geometry such as caster, camber, toe-in, king pin inclination (steering axis) and toe-in and toe-out on turns.	
01.13 Demonstrate an understanding of the function of steering and suspension system components such as coil springs, leaf springs, torsion bars, twin "I" beams, quadralink, rubber bushings, shock absorbers, tie rods, ball joints, shackles, idler arm, pitman arm and control arm.	
01.14 Demonstrate an understanding of manual and power steering operation such as power steering pump, power steering control valve and power steering fluid leaks.	
01.15 Demonstrate an understanding of drum brake operation such as adjusters, wheel cylinder, pull, grab, chatter, noise, pulsations, fade and lining conditions.	

CTE Standards and Benchmarks	Priority Number
01.16 Demonstrate an understanding of disc brake operation such as caliper, piston, pull, grab, chatter, pulsations, fade and lining conditions.	
01.17 Demonstrate an understanding of brake system valve operation such as pressure differential valve, proportional valve, metering valve and brake warning light.	
01.18 Demonstrate an understanding of basic heating and cooling systems.	
01.19 Demonstrate an understanding of basic air conditioning systems.	
01.20 Demonstrate knowledge of engine components.	
01.21 Demonstrate an understanding of basic ignition and fuel systems.	
01.22 Demonstrate an understanding of rear axle operation such as differential action; limited slip mechanisms; floating, nonfloating and semi-floating.	
01.23 Demonstrate an understanding of drive shaft operation, drive shaft construction and universal joint operation such as single joint, constant velocity, joint working angle, joint phasing, slip joint, spline output and spline drive shaft.	
01.24 Demonstrate an understanding of automatic transmission operation such as fluid coupling, torque converter, planetary gear system, power flow, hydraulic system, lubricant and cooling.	
01.25 Demonstrate an understanding of clutch operation.	
01.26 Demonstrate an understanding of clutch release mechanisms to include linkage and hydraulic.	
01.27 Demonstrate an understanding of manual transmission operation such as torque multiplication, power flow, sliding gears, constant mesh gear, synchronizer action and shift mechanisms.	
01.28 Demonstrate an understanding of overdrive operation.	
01.29 Demonstrate knowledge of internal engine components.	
01.30 Describe electrical terms, magnetism, electrical current flow and Ohm's law.	
01.31 Demonstrate an understanding of series circuits.	
01.32 Demonstrate an understanding of parallel circuits.	
01.33 Demonstrate an understanding of series-parallel circuits.	
01.34 Apply basic welding skills related to the automobile industry.	
01.35 Demonstrate an understanding of advanced electronics concepts.	
01.36 Demonstrate an understanding of electronic schematic diagrams and diagnostic techniques.	
01.37 Demonstrate an understanding of electrical/electronic wire repair procedures.	
01.38 Demonstrate an understanding of electronic semiconductor concepts and components.	
01.39 Demonstrate an understanding of electronic transistor concepts and components.	

CTE Standards and Benchmarks	Priority Number
01.40 Demonstrate an understanding of electronic microprocessor concepts, functions and components.	
01.41 Adjust door hinges and striker plates.	
01.42 Locate and correct rattles and noises.	
01.43 Install door moldings.	
01.44 Remove and replace electric window regulators.	
01.45 Adjust electric window regulators.	
01.46 Install air shocks.	
01.47 Install C.B.'s and radios.	
01.48 Touch up paint.	
01.49 Lubricate hinges.	
01.50 Adjust headlights. (ASE)	
01.51 Inspect and replace passenger restraints.	
01.52 Check vehicle visibility.	
01.53 Check and adjust specified fluid levels.	
02.0 Apply electrical and electronic skills in diagnosing/troubleshooting malfunctions of electrical/electronic components-- The student will be able to:	
02.01 Use and apply basic electrical and electronic test equipment and meters.	
02.02 Perform power checks with test lights.	
02.03 Perform continuity tests.	
02.04 Measure voltage drop, current flow and resistance in a circuit or component with a multimeter. (ASE)	
02.05 Locate an open circuit and a short circuit.	
02.06 Analyze cranking system malfunctions.	
02.07 Analyze charging system malfunctions. (ASE)	
02.08 Service and test batteries.	
02.09 Remove and replace light bulbs. (ASE)	
02.10 Test, remove and replace fuses and circuit breakers. (ASE)	
02.11 Replace and test starters. (ASE)	

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
02.12 Test and replace alternators.	
02.13 Test, remove and replace regulators. (ASE)	
02.14 Inspect and repair lighting systems. (ASE)	
02.15 Diagnose, repair or replace turn signal and stoplight switches. (ASE)	
02.16 Test and replace electrical system switches. (ASE)	
02.17 Diagnose, repair or replace power window and power seat systems, including motors.	
02.18 Diagnose and service windshield wiper/washer systems. (ASE)	
02.19 Test and replace sending units. (ASE)	
02.20 Diagnose engine malfunctions.	
02.21 Inspect, remove and replace alternator belts.	
02.22 Overhaul starters. (ASE)	
02.23 Diagnose, repair or replace horn systems. (ASE)	
02.24 Diagnose, repair or replace clock systems.	
02.25 Diagnose, repair or replace warning buzzer.	
02.26 Test and replace instrument panel units. (ASE)	
02.27 Diagnose and service cruise control systems. (ASE)	
02.28 Check, remove and replace radios. (ASE)	
02.29 Test and repair automotive alarm system components. (ASE)	
<b>03.0 Demonstrate proficiency in servicing steering, suspension and wheel systems--The student will be able to:</b>	
03.01 Diagnose suspension problems.	
03.02 Diagnose wheel/tire vibrations, shimmy and tramp.	
03.03 Diagnose steering problems.	
03.04 Lubricate suspension, steering gear and linkage. (ASE)	
03.05 Check manual steering gear fluid level. (ASE)	
03.06 Inspect steering systems. (ASE)	
03.07 Inspect suspension systems. (ASE)	
03.08 Inspect and test shock absorbers.	

03.09	Check power steering fluid level. (ASE)	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
03.10	Inspect, repair and replace tires and wheels.	
03.11	Rotate wheels and tires. (ASE)	
03.12	Balance wheels. (ASE)	
03.13	Service wheel bearings and grease seals on nondrive axles/spindles. (ASE)	
03.14	Remove and replace spindles and ball joints. (ASE)	
03.15	Remove and replace shock absorbers and mountings. (ASE)	
03.16	Measure and adjust torsion bar height. (ASE)	
03.17	Remove and replace coil springs/torsion bars. (ASE)	
03.18	Remove and replace control arms and bushings. (ASE)	
03.19	Remove and replace steering linkage components.	
03.20	Remove and replace steering dampers. (ASE)	
03.21	Remove and replace manual/power steering gear assemblies.	
03.22	Check two-wheel alignment.	
03.23	Rebuild MacPherson type struts. (ASE)	
03.24	Overhaul recirculating ball manual gears.	
03.25	Rebuild rack-and-pinion manual gears. (ASE)	
03.26	Remove and replace power steering pumps. (ASE)	
03.27	Rebuild power steering pumps.	
03.28	Overhaul integral steering gears.	
03.29	Rebuild rack-and-pinion power steering assembly. (ASE)	
03.30	Check four-wheel alignment.	
04.0	Demonstrate proficiency in servicing automotive brake systems--The student will be able to:	
04.01	Diagnose brake system problems.	
04.02	Diagnose combination valve malfunctions.	
04.03	Perform operational inspections.	
04.04	Inspect brake assemblies.	



04.05 Remove and replace calipers and rotors. (ASE)	
<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
04.06 Refinish rotors. (ASE)	
04.07 Rebuild calipers. (ASE)	
04.08 Refinish brake drums. (ASE)	
04.09 Replace drum brake shoes and disc pads. (ASE)	
04.10 Identify anti-locking braking systems (ABS) principle and components.	
04.11 Inspect and replace brake lines and hoses. (ASE)	
04.12 Adjust brake shoes. (ASE)	
04.13 Adjust parking brakes. (ASE)	
04.14 Rebuild wheel cylinders. (ASE)	
04.15 Remove and replace wheel cylinders. (ASE)	
04.16 Bleed hydraulic brakes. (ASE)	
04.17 Repair or replace parking brake cables and linkage. (ASE)	
04.18 Remove and replace master cylinders. (ASE)	
04.19 Remove and replace hydraulic power cylinders.	
04.20 Flush brake systems. (ASE)	
04.21 Service and repair power assist and brake control systems.	
04.22 Service and repair front and rear disc brakes.	
04.23 Replace hydraulic brake boosters. (ASE)	
04.24 Inspect, diagnose and repair anti-locking brake systems.	
05.0 Demonstrate proficiency in servicing cooling, air conditioning and heating systems--The student will be able to:	
05.01 Diagnose overheating problems.	
05.02 Check radiator coolant level.	
05.03 Test and add coolant. (ASE)	
05.04 Pressure test cooling systems. (ASE)	
05.05 Test radiator caps. (ASE)	
05.06 Inspect, remove and replace radiator and heater hoses. (ASE)	

05.07	Remove, test and replace thermostats. (ASE)	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
05.08	Flush cooling systems and replace coolant.	
05.09	Remove and replace radiators. (ASE)	
05.10	Remove and replace water pumps.	
05.11	Diagnose basic air conditioning system problems.	
05.12	Inspect and pressure test basic air conditioning systems.	
05.13	Inspect and pressure test basic air conditioning systems.	
05.14	Discharge, evacuate and charge basic air conditioning systems. (ASE)	
05.15	Leak test basic air conditioning systems. (ASE)	
05.16	Service air conditioning electrical circuits.	
05.17	Service vacuum circuits.	
05.18	Remove and replace components in basic air conditioning systems. (ASE)	
05.19	Remove and replace engine fan clutches and electric cooling fan and controls.	
05.20	Remove and replace blower motors. (ASE)	
05.21	Remove and replace heater cores, control units and cables. (ASE)	
05.22	Diagnose and repair electronic air conditioning controls.	
05.23	Remove and replace air conditioning compressor shaft seals.	
06.0	Demonstrate appropriate communication skills--The student will be able to:	
06.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.	
06.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.	
06.03	Read and follow written and oral instructions.	
06.04	Answer and ask questions coherently and concisely.	
06.05	Read critically by recognizing assumptions and implications and by evaluating ideas.	
06.06	Demonstrate appropriate telephone/communication skills.	
07.0	Demonstrate appropriate math skills--The student will be able to:	
07.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.	

07.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
07.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.	
07.04	Determine the correct purchase price, to include sales tax for a materials list	
07.05	Demonstrate an understanding of federal, state and local taxes and their computation.	
08.0	Demonstrate appropriate understanding of basic science--The student will be able to:	
08.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.	
08.02	Draw conclusions or make inferences from data.	
08.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.	
08.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.	
09.0	Demonstrate employability skills--The student will be able to:	
09.01	Conduct a job search.	
09.02	Secure information about a job.	
09.03	Identify documents which may be required when applying for job interview.	
09.04	Complete a job application form correctly.	
09.05	Demonstrate competence in job interview techniques.	
09.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.	
09.07	Identify and adopt acceptable work habits.	
09.08	Demonstrate knowledge of how to make appropriate job changes.	
09.09	Demonstrate acceptable employee health habits.	
09.10	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200).	

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

Student performance standards required for National Institute for Automotive Service Excellence (ASE) certification are identified with the initials ASE following the standard.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** General Automotive Technician  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0615080302
Program Type	College Credit Certificate (CCC)
Standard Length	44 Credits
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles 49-3093 – Tire Repairers and Changers 49-3023 – Automotive Service Technicians and Mechanics 49-9098 – Helpers--Installation, Maintenance, and Repair Workers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### Purpose

This certificate program is part of the Automotive Service Management Technology AAS degree program 0615080300.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to instruction in diagnosis of malfunctions in the repair of electrical, brake systems, steering and suspension systems; air conditioning system; diagnostics, automatic and manual transmissions, troubleshooting skills; and servicing, maintaining and repairing all mechanical systems on gasoline automobiles including electrical, cooling, brake, suspension and related systems. The course content may

include training in communication, leadership, human relations and employability skills; and safe, efficient work practices. This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive Service industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of automotive mechanics.
- 02.0 Apply electrical and electronic skills in diagnosing/troubleshooting malfunctions of electrical/electronic components.
- 03.0 Demonstrate proficiency in servicing steering, suspension and wheel systems.
- 04.0 Demonstrate proficiency in servicing automotive brake systems.
- 05.0 Demonstrate proficiency in servicing cooling, air conditioning and heating services.
- 06.0 Demonstrate proficiency in engine performance service.
- 07.0 Demonstrate proficiency in automatic transmission/trans-axle service.
- 08.0 Demonstrate proficiency in servicing manual drive trains and axles.
- 09.0 Demonstrate proficiency in engine repair service.
- 10.0 Demonstrate appropriate communication skills.
- 11.0 Demonstrate appropriate math skills.
- 12.0 Demonstrate appropriate understanding of basic science.
- 13.0 Demonstrate employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** General Automotive Technician  
**CIP Number:** 0615080302  
**Program Length:** 44 Credit Hours  
**SOC Code(s):** 49-2096; 49-3093; 49-3023; 49-9098

This certificate program is part of the Automotive Service Management Technology AAS degree program 0615080300. At the completion of this program, the student will be able to:	Priority Number
01.0 Demonstrate an understanding of automotive mechanics--The student will be able to:	
01.01 Apply shop safety rules and procedures.	
01.02 Use and maintain hand tools such as screwdrivers, special application pliers, hammers, chisels, punches, special application wrenches and sockets, files, hacksaws, bench vises and "C" clamps.	
01.03 Demonstrate use of precision measuring tools.	
01.04 Use and install fasteners such as screws and bolts, key screw extractors, helicoil inserts and thread cutting taps and dies.	
01.05 Use and maintain power tools such as drills, bench grinders, drill press, hydraulic presses, impact wrenches, air chisels, parts washers, hydraulic jacks and vehicle hoists.	
01.06 Apply basic math skills.	
01.07 Use and apply metric and English measurement skills.	
01.08 Demonstrate an understanding of lubrication requirements.	
01.09 Inspect, remove, replace and adjust all belts.	
01.10 Perform auto safety inspection.	
01.11 Demonstrate use of technical manuals, specification handbooks and charts.	
01.12 Demonstrate an understanding of steering geometry and suspension geometry such as caster, camber, toe-in, king pin inclination (steering axis) and toe-in and toe-out on turns.	
01.13 Demonstrate an understanding of the function of steering and suspension system components such as coil springs, leaf springs, torsion bars, twin "I" beams, quadralink, rubber bushings, shock absorbers, tie rods, ball joints, shackles, idler arm, pitman arm and control arm.	
01.14 Demonstrate an understanding of manual and power steering operation such as power steering pump, power steering control valve and power steering fluid leaks.	
01.15 Demonstrate an understanding of drum brake operation such as adjusters, wheel cylinder, pull, grab, chatter, noise, pulsations, fade and lining conditions.	

CTE Standards and Benchmarks	Priority Number
01.16 Demonstrate an understanding of disc brake operation such as caliper, piston, pull, grab, chatter, pulsations, fade and lining conditions.	
01.17 Demonstrate an understanding of brake system valve operation such as pressure differential valve, proportional valve, metering valve and brake warning light.	
01.18 Demonstrate an understanding of basic heating and cooling systems.	
01.19 Demonstrate an understanding of basic air conditioning systems.	
01.20 Demonstrate knowledge of engine components.	
01.21 Demonstrate an understanding of basic ignition and fuel systems.	
01.22 Demonstrate an understanding of rear axle operation such as differential action; limited slip mechanisms; floating, nonfloating and semi-floating.	
01.23 Demonstrate an understanding of drive shaft operation, drive shaft construction and universal joint operation such as single joint, constant velocity, joint working angle, joint phasing, slip joint, spline output and spline drive shaft.	
01.24 Demonstrate an understanding of automatic transmission operation such as fluid coupling, torque converter, planetary gear system, power flow, hydraulic system, lubricant and cooling.	
01.25 Demonstrate an understanding of clutch operation.	
01.26 Demonstrate an understanding of clutch release mechanisms to include linkage and hydraulic.	
01.27 Demonstrate an understanding of manual transmission operation such as torque multiplication, power flow, sliding gears, constant mesh gear, synchronizer action and shift mechanisms.	
01.28 Demonstrate an understanding of overdrive operation.	
01.29 Demonstrate knowledge of internal engine components.	
01.30 Describe electrical terms, magnetism, electrical current flow and Ohm's law.	
01.31 Demonstrate an understanding of series circuits.	
01.32 Demonstrate an understanding of parallel circuits.	
01.33 Demonstrate an understanding of series-parallel circuits.	
01.34 Apply basic welding skills related to the automobile industry.	
01.35 Demonstrate an understanding of advanced electronics concepts.	
01.36 Demonstrate an understanding of electronic schematic diagrams and diagnostic techniques.	
01.37 Demonstrate an understanding of electrical/electronic wire repair procedures.	
01.38 Demonstrate an understanding of electronic semiconductor concepts and components.	
01.39 Demonstrate an understanding of electronic transistor concepts and components.	



CTE Standards and Benchmarks	Priority Number
01.40 Demonstrate an understanding of electronic microprocessor concepts, functions and components.	
01.41 Adjust door hinges and striker plates.	
01.42 Locate and correct rattles and noises.	
01.43 Install door moldings.	
01.44 Remove and replace electric window regulators.	
01.45 Adjust electric window regulators.	
01.46 Install air shocks.	
01.47 Install C.B.'s and radios.	
01.48 Touch up paint.	
01.49 Lubricate hinges.	
01.50 Adjust headlights. (ASE)	
01.51 Inspect and replace passenger restraints.	
01.52 Check vehicle visibility.	
01.53 Check and adjust specified fluid levels.	
02.0 Apply electrical and electronic skills in diagnosing/troubleshooting malfunctions of electrical/electronic components-- The student will be able to:	
02.01 Use and apply basic electrical and electronic test equipment and meters.	
02.02 Perform power checks with test lights.	
02.03 Perform continuity tests.	
02.04 Measure voltage drop, current flow and resistance in a circuit or component with a multimeter. (ASE)	
02.05 Locate an open circuit and a short circuit.	
02.06 Analyze cranking system malfunctions.	
02.07 Analyze charging system malfunctions. (ASE)	
02.08 Service and test batteries.	
02.09 Remove and replace light bulbs. (ASE)	
02.10 Test, remove and replace fuses and circuit breakers. (ASE)	
02.11 Replace and test starters. (ASE)	

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
02.12 Test and replace alternators.	
02.13 Test, remove and replace regulators. (ASE)	
02.14 Inspect and repair lighting systems. (ASE)	
02.15 Diagnose, repair or replace turn signal and stoplight switches. (ASE)	
02.16 Test and replace electrical system switches. (ASE)	
02.17 Diagnose, repair or replace power window and power seat systems, including motors.	
02.18 Diagnose and service windshield wiper/washer systems. (ASE)	
02.19 Test and replace sending units. (ASE)	
02.20 Diagnose engine malfunctions.	
02.21 Inspect, remove and replace alternator belts.	
02.22 Overhaul starters. (ASE)	
02.23 Diagnose, repair or replace horn systems. (ASE)	
02.24 Diagnose, repair or replace clock systems.	
02.25 Diagnose, repair or replace warning buzzer.	
02.26 Test and replace instrument panel units. (ASE)	
02.27 Diagnose and service cruise control systems. (ASE)	
02.28 Check, remove and replace radios. (ASE)	
02.29 Test and repair automotive alarm system components. (ASE)	
<b>03.0 Demonstrate proficiency in servicing steering, suspension and wheel systems--The student will be able to:</b>	
03.01 Diagnose suspension problems.	
03.02 Diagnose wheel/tire vibrations, shimmy and tramp.	
03.03 Diagnose steering problems.	
03.04 Lubricate suspension, steering gear and linkage. (ASE)	
03.05 Check manual steering gear fluid level. (ASE)	
03.06 Inspect steering systems. (ASE)	
03.07 Inspect suspension systems. (ASE)	
03.08 Inspect and test shock absorbers.	

03.09	Check power steering fluid level. (ASE)	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
03.10	Inspect, repair and replace tires and wheels.	
03.11	Rotate wheels and tires. (ASE)	
03.12	Balance wheels. (ASE)	
03.13	Service wheel bearings and grease seals on nondrive axles/spindles. (ASE)	
03.14	Remove and replace spindles and ball joints. (ASE)	
03.15	Remove and replace shock absorbers and mountings. (ASE)	
03.16	Measure and adjust torsion bar height. (ASE)	
03.17	Remove and replace coil springs/torsion bars. (ASE)	
03.18	Remove and replace control arms and bushings. (ASE)	
03.19	Remove and replace steering linkage components.	
03.20	Remove and replace steering dampers. (ASE)	
03.21	Remove and replace manual/power steering gear assemblies.	
03.22	Check two-wheel alignment.	
03.23	Rebuild MacPherson type struts. (ASE)	
03.24	Overhaul recirculating ball manual gears.	
03.25	Rebuild rack-and-pinion manual gears. (ASE)	
03.26	Remove and replace power steering pumps. (ASE)	
03.27	Rebuild power steering pumps.	
03.28	Overhaul integral steering gears.	
03.29	Rebuild rack-and-pinion power steering assembly. (ASE)	
03.30	Check four-wheel alignment.	
04.0	Demonstrate proficiency in servicing automotive brake systems--The student will be able to:	
04.01	Diagnose brake system problems.	
04.02	Diagnose combination valve malfunctions.	
04.03	Perform operational inspections.	
04.04	Inspect brake assemblies.	

04.05 Remove and replace calipers and rotors. (ASE)	
<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
04.06 Refinish rotors. (ASE)	
04.07 Rebuild calipers. (ASE)	
04.08 Refinish brake drums. (ASE)	
04.09 Replace drum brake shoes and disc pads. (ASE)	
04.10 Identify anti-locking braking systems (ABS) principle and components.	
04.11 Inspect and replace brake lines and hoses. (ASE)	
04.12 Adjust brake shoes. (ASE)	
04.13 Adjust parking brakes. (ASE)	
04.14 Rebuild wheel cylinders. (ASE)	
04.15 Remove and replace wheel cylinders. (ASE)	
04.16 Bleed hydraulic brakes. (ASE)	
04.17 Repair or replace parking brake cables and linkage. (ASE)	
04.18 Remove and replace master cylinders. (ASE)	
04.19 Remove and replace hydraulic power cylinders.	
04.20 Flush brake systems. (ASE)	
04.21 Service and repair power assist and brake control systems.	
04.22 Service and repair front and rear disc brakes.	
04.23 Replace hydraulic brake boosters. (ASE)	
04.24 Inspect, diagnose and repair anti-locking brake systems.	
05.0 Demonstrate proficiency in servicing cooling, air conditioning and heating systems--The student will be able to:	
05.01 Diagnose overheating problems.	
05.02 Check radiator coolant level.	
05.03 Test and add coolant. (ASE)	
05.04 Pressure test cooling systems. (ASE)	
05.05 Test radiator caps. (ASE)	
05.06 Inspect, remove and replace radiator and heater hoses. (ASE)	

05.07	Remove, test and replace thermostats. (ASE)	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
05.08	Flush cooling systems and replace coolant.	
05.09	Remove and replace radiators. (ASE)	
05.10	Remove and replace water pumps.	
05.11	Diagnose basic air conditioning system problems.	
05.12	Inspect and pressure test basic air conditioning systems.	
05.13	Inspect and pressure test basic air conditioning systems.	
05.14	Discharge, evacuate and charge basic air conditioning systems. (ASE)	
05.15	Leak test basic air conditioning systems. (ASE)	
05.16	Service air conditioning electrical circuits.	
05.17	Service vacuum circuits.	
05.18	Remove and replace components in basic air conditioning systems. (ASE)	
05.19	Remove and replace engine fan clutches and electric cooling fan and controls.	
05.20	Remove and replace blower motors. (ASE)	
05.21	Remove and replace heater cores, control units and cables. (ASE)	
05.22	Diagnose and repair electronic air conditioning controls.	
05.23	Remove and replace air conditioning compressor shaft seals.	
06.0	Demonstrate proficiency in engine performance service--The student will be able to:	
06.01	Analyze engine performance.	
06.02	Perform running cylinder balance tests.	
06.03	Perform cylinder compression tests.	
06.04	Check the performance of engines equipped with on-board computers.	
06.05	Inspect, remove and replace points and condensers. (ASE)	
06.06	Remove and replace distributor. (ASE)	
06.07	Check the distributor advance in a vehicle.	
06.08	Remove distributor; inspect, test and service.	
06.09	Inspect and test primary circuits.	

CTE Standards and Benchmarks	Priority Number
06.10 Remove and replace coils.	
06.11 Remove and replace ignition switches and resistors.	
06.12 Inspect, remove and replace ignition wires, caps and rotors.	
06.13 Remove, gap and replace spark plugs. (ASE)	
06.14 Service electronic ignition systems.	
06.15 Service air cleaners. (ASE)	
06.16 Inspect, remove and replace fuel filters. (ASE)	
06.17 Measure fuel flow and pressure.	
06.18 Remove and replace fuel lines. (ASE)	
06.19 Remove and replace fuel pumps. (ASE)	
06.20 Adjust idle speed.	
06.21 Clean and adjust chokes. (ASE)	
06.22 Inspect, remove and replace manifold control valves.	
06.23 Remove and replace fuel injection system filters.	
06.24 Set idle speed to specifications.	
06.25 Remove and replace fuel injectors. (ASE)	
06.26 Service throttle body fuel injection systems.	
06.27 Service ported fuel injection systems.	
06.28 Service positive crankcase ventilation (PCV) systems. (ASE)	
06.29 Service evaporative control systems. (ASE)	
06.30 Service thermostatic air cleaners. (ASE)	
06.31 Service air-injection systems. (ASE)	
06.32 Service exhaust gas recirculation (EGR) systems. (ASE)	
06.33 Inspect, remove and replace catalytic converter. (ASE)	
06.34 Diagnose mechanical, ignition and fuel emission problems.	
06.35 Inspect, remove and replace exhaust system components. (ASE)	
06.36 Inspect, remove and replace catalytic converters. (ASE)	

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
06.37 Perform cylinder leakage tests.	
06.38 Diagnose and correct malfunctions in computer control systems.	
06.39 Diagnose, test and replace on-board computer controls.	
06.40 Diagnose, service and replace computerized sensors.	
06.41 Clean and overhaul electronically controlled carburetor systems. (ASE)	
06.42 Remove and replace turbo chargers. (ASE)	
06.43 Rebuild fuel injection pump. (ASE)	
06.44 Check and adjust turbo charger waste gates. (ASE)	
06.45 Test exhaust emissions using a four gas analyzer.	
06.46 Service diesel injectors.	
06.47 Remove and replace diesel engine fuel filters.	
06.48 Check and adjust injection pump timing.	
06.49 Remove and replace injection pumps.	
06.50 Check and adjust idle and maximum speeds.	
06.51 Test and service preheating systems.	
<b>07.0 Demonstrate proficiency in automatic transmission/trans-axle service--The student will be able to:</b>	
07.01 Performance test automatic transmissions.	
07.02 Change transmission oil and filter. (ASE)	
07.03 Adjust linkage from the engine.	
07.04 Adjust shift linkage. (ASE)	
07.05 Adjust neutral safety switches.	
07.06 Remove and replace external gaskets and seals.	
07.07 Test vacuum shift modulator. (ASE)	
07.08 Adjust bands. (ASE)	
07.09 Pressure flush transmission cooler assemblies.	
07.10 Diagnose malfunctions of automatic transmissions such as fluid leaks, fluid condition, slipping, lock up and shift problems.	

07.11	Diagnose, repair and replace trans-axles.	
07.12	Pressure test transmissions in vehicles. (ASE)	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
07.13	Test the electrical controls of an automatic clutch converter.	
07.14	Service governors.	
07.15	Service valve bodies.	
07.16	Rebuild transmission assemblies (ASE)	
07.17	Rebuild automatic trans-axle.	
07.18	Pressure flush converter assemblies.	
07.19	Remove and replace extension housings and bushings.	
08.0	Demonstrate proficiency in servicing manual drive trains and axles--The student will be able to:	
08.01	Diagnose drive line problems.	
08.02	Diagnose and performance test manual transmission problems.	
08.03	Inspect drive shafts, universal joints and center bearings.	
08.04	Lubricate universal joints. (ASE)	
08.05	Remove and replace transmission mounts. (ASE)	
08.06	Remove and replace transmissions.	
08.07	Adjust shift linkage. (ASE)	
08.08	Adjust clutches. (ASE)	
08.09	Remove and replace extension housing seals and bushings. (ASE)	
08.10	Remove and replace clutches, release bearings, linkage and pilot bearings.	
08.11	Rebuild or replace clutch master and slave cylinders. (ASE)	
08.12	Remove and replace universal joints. (ASE)	
08.13	Remove and replace speedometer gears and service speedometer cables. (ASE)	
08.14	Remove and replace drive axle bearings and seals. (ASE)	
08.15	Service and repair differentials. (ASE)	
08.16	Remove and replace trans-axle assemblies.	
08.17	Adjust trans-axle shifting controls.	



08.18	Inspect, remove, replace and lubricate front drive axle flexible joints and boots.	
08.19	Inspect, remove and replace constant-velocity universal joints.	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
08.20	Service manual transmissions to include overdrives. (ASE)	
08.21	Overhaul trans-axle assemblies. (ASE)	
09.0	Demonstrate proficiency in engine repair service--The student will be able to:	
09.01	Clean engines. (ASE)	
09.02	Remove and replace motor mounts.	
09.03	Check valve guides for wear.	
09.04	Reface valves and seats.	
09.05	Perform cylinder balance tests.	
09.06	Perform cylinder compression tests.	
09.07	Perform cylinder leakage tests. (ASE)	
09.08	Determine source(s) of oil/coolant loss.	
09.09	Determine source(s) of excess noise. (ASE)	
09.10	Determine cause(s) of overheating. (ASE)	
09.11	Check the engine oil pressure.	
09.12	Remove and replace core plugs. (ASE)	
09.13	Inspect, remove and replace flywheels and ring gears.	
09.14	Remove and replace engine assemblies. (ASE)	
09.15	Remove and replace oil pans. (ASE)	
09.16	Remove and replace oil pumps.	
09.17	Clean cylinder blocks, oil passages and pistons.	
09.18	Inspect blocks for warpage. (ASE)	
09.19	Measure and inspect engine components for proper tolerances.	
09.20	Remove and replace crankshafts, mains and rod bearings. (ASE)	
09.21	Remove and replace camshafts and bushings. (ASE)	
09.22	Remove and replace pistons and rings. (ASE)	

09.23	Remove ridges and deglaze cylinder walls.	
09.24	Remove and replace front and rear oil seals.	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
09.25	Remove and replace intake and exhaust manifolds. (ASE)	
09.26	Remove, clean, inspect and replace cylinder heads; and inspect heads for cracks and warpage. (ASE)	
09.27	Test and replace hydraulic lifters.	
09.28	Remove and replace timing chains, belts and gears. (ASE)	
09.29	Test valve springs. (ASE)	
09.30	Adjust valve lifters. (ASE)	
09.31	Replace rocker arm assemblies. (ASE)	
09.32	Change oil and oil filters.	
10.0	Demonstrate appropriate communication skills--The student will be able to:	
10.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.	
10.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.	
10.03	Read and follow written and oral instructions.	
10.04	Answer and ask questions coherently and concisely.	
10.05	Read critically by recognizing assumptions and implications and by evaluating ideas.	
10.06	Demonstrate appropriate telephone/communication skills.	
11.0	Demonstrate appropriate math skills--The student will be able to:	
11.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.	
11.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.	
11.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.	
11.04	Determine the correct purchase price, to include sales tax for a materials list	
11.05	Demonstrate an understanding of federal, state and local taxes and their computation.	
12.0	Demonstrate appropriate understanding of basic science--The student will be able to:	
12.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.	
12.02	Draw conclusions or make inferences from data.	

12.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.	
12.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.	
<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
13.0	Demonstrate employability skills--The student will be able to:	
13.01	Conduct a job search.	
13.02	Secure information about a job.	
13.03	Identify documents which may be required when applying for job interview.	
13.04	Complete a job application form correctly.	
13.05	Demonstrate competence in job interview techniques.	
13.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.	
13.07	Identify and adopt acceptable work habits.	
13.08	Demonstrate knowledge of how to make appropriate job changes.	
13.09	Demonstrate acceptable employee health habits.	
13.10	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200).	

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

Student performance standards required for National Institute for Automotive Service Excellence (ASE) certification are identified with the initials ASE following the standard.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Dealer-Specific Automotive Technology  
**Career Cluster:** Transportation, Distribution and Logistics

AAS	
CIP Number	0647060407
Program Type	College Credit
Standard Length	74 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3023 – Automotive Service Technicians and Mechanics
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to a written business plan that establishes a partnership agreement between the educational institution and the automotive industry.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of 74 credit hours.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate proficiency in the equipment skills and safety regulations relating to the automotive industry.
- 02.0 Demonstrate proficiency in appropriate math skills.
- 03.0 Demonstrate proficiency in appropriate understanding of basic sciences.
- 04.0 Demonstrate proficiency in employability skills.
- 05.0 Demonstrate proficiency in appropriate communication skills.
- 06.0 Demonstrate proficiency in understanding of entrepreneurship.
- 07.0 Demonstrate proficiency in acceptable employee behavior in the automotive industry.
- 08.0 Demonstrate proficiency in routine maintenance and consumer services.
- 09.0 Demonstrate proficiency in engine theory and repairs.
- 10.0 Demonstrate proficiency in the operation and servicing of automatic transmission/trans-axle.
- 11.0 Demonstrate proficiency in the operation and servicing of manual drive trains and axles.
- 12.0 Demonstrate proficiency in the operation of steering and suspension systems.
- 13.0 Demonstrate proficiency in the operation and servicing of automotive brake systems.
- 14.0 Demonstrate proficiency in diagnosing/troubleshooting electrical/electronic components as related to power train.
- 15.0 Demonstrate proficiency in heating, air conditioning and engine cooling systems.
- 16.0 Demonstrate proficiency in engine performance service.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Dealer-Specific Automotive Technology  
**CIP Numbers:** 0647060407  
**Program Length:** 74 credit hours  
**SOC Code(s):** 49-3023

**The AAS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS. At the completion of this program, the student will be able to:**

01.0 Demonstrate proficiency in the equipment skills and safety regulations relating to the automotive industry--The student will be able to:

01.01 Apply shop safety rules, EPA and OSHA standards.

01.02 Identify and use appropriate emergency first aid procedures.

01.03 Identify, use and maintain hand and power tools properly.

01.04 Identify and practice using appropriate precision measuring tools and torque methods.

01.05 Identify and describe the proper procedure to apply and remove automotive fasteners, to include thread repair.

01.06 Identify and use metric and English measurement skills.

01.07 Use computer and operate keyboard.

01.08 Identify automobiles according to engine location, cylinders, type of drive system, purpose, etc.

01.09 Identify and describe typical automotive lubricants and lubricant properties.

01.10 Interpret the Florida 'Workers Right To Know Law'.

01.11 Identify and describe typical automotive seals and gaskets.

01.12 Identify and use the proper procedures required for cutting tubing and double and ISO flaring.

01.13 Utilize flat rate manuals, service manuals, service bulletins, parts manuals and electronic service information.

01.14 Demonstrate knowledge of the Automotive Service Excellence (ASE) Certification and other applicable certifications.

01.15 Describe and identify supplemental restraint systems (SRS).

01.16 Disable supplemental restraint systems (SRS) in accordance with manufacturers' procedures.

02.0 Demonstrate proficiency in appropriate math skills--The student will be able to:

02.01 Read and interpret measuring devices.

02.02 Solve number word problems.

02.03	Solve percentage problems.
02.04	Operate a calculator.
02.05	Use metric units related to auto industry.
02.06	Convert inches to millimeters and millimeters to inches.
02.07	Solve problems of length, area, volume and weight to include the circumference of a circle, the area of a rectangle, and the volume of a cylinder.
02.08	Measure size within a specified tolerance.
02.09	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
02.10	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
02.11	Identify various types of gears and interpret the meaning of a gear ratio number.
03.0	Demonstrate proficiency in appropriate understanding of basic sciences--The student will be able to:
03.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
03.02	Draw conclusions or make inferences from data.
03.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
03.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
04.0	Demonstrate proficiency in employability skills--The student will be able to:
04.01	Identify employment requirements for an automotive career.
04.02	Identify documents, which may be required when applying for a job.
04.03	Complete a job application form correctly.
04.04	Identify and adopt acceptable work habits.
04.05	Demonstrate acceptable employee health habits; including infection control of blood born pathogens.
04.06	Demonstrate appropriate telephone/communication skills.
04.07	Conduct a job search.
04.08	Demonstrate competence in job interview techniques.
04.09	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
04.10	Demonstrate knowledge of how to make job changes appropriately.
05.0	Demonstrate proficiency in appropriate communication skills--The student will be able to:
05.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.



05.02	Read and follow written and oral instructions.
05.03	Answer and ask questions coherently and concisely.
05.04	Read critically by recognizing assumptions and implications and by evaluating ideas.
06.0	Demonstrate proficiency in understanding of entrepreneurship--The student will be able to:
06.01	Define entrepreneurship.
06.02	Describe the importance of entrepreneurship to the American economy.
06.03	List the advantages and disadvantages of business ownership.
06.04	Identify the risks involved in ownership of business.
06.05	Identify the necessary personal characteristics of a successful entrepreneur.
06.06	Identify the business skills needed to operate a small business efficiently and effectively.
06.07	Identify and apply communication skills used in automotive careers.
07.0	Demonstrate proficiency in acceptable employee behavior in the automotive industry--The student will be able to:
07.01	Explain the effects of chemical/substance abuse.
07.02	Identify principles of stress management.
07.03	Identify and define career opportunities in the automotive service industry.
07.04	Demonstrate acceptable industry dress code.
07.05	Identify and demonstrate proper customer relations skills.
07.06	Identify and define payroll deductions (taxes, insurance, social security) employee benefits and pay systems.
07.07	Identify principles of time management.
07.08	Identify acceptable customer relations.
08.0	Demonstrate proficiency in routine maintenance and consumer services--The student will be able to:
08.01	Inspect, test head lamps, tail lamps and stop lamps. Aim headlights.
08.02	Perform oil and filter change.
08.03	Service transmission; perform visual inspection; replace fluids and filters.
08.04	Inspect engine assembly for fuel, oil, coolant, and other leaks.
08.05	Inspect manual and power steering fluid levels and condition.
08.06	Check rear axle drive assembly seals and vents; check lube level.
08.07	Inspect and replace power steering hoses and fittings.

08.08	Lubricate suspension and steering systems.
08.09	Inspect, remove, and replace shock absorbers.
08.10	Remove, inspect, and service front and rear wheel bearings on non-drive axles.
08.11	Inspect tires, diagnose tire wear patterns. Check and adjust air pressure.
08.12	Rotate tires according to manufacturer's recommendations, install wheels, torque lug nuts.
08.13	Balance wheel and tire assembly (static and dynamic).
08.14	Dismount, inspect, repair, and remount tire on wheel.
08.15	Check master cylinder for internal and external leaks and proper operation.
08.16	Inspect brake lines and fittings for leaks, dents, kinks, rust, cracks or wear; tighten loose fittings and supports.
08.17	Inspect flexible brake hoses for leaks, kinks, cracks, bulging or wear; tighten loose fittings and supports.
08.18	Select, handle, store, and install brake fluids to proper level.
08.19	Fill master cylinder with recommended fluid and seat pads.
08.20	Inspect, clean, fill, and replace battery.
08.21	Inspect and clean battery cables, connectors, clamps, and hold-downs; repair or replace as needed.
08.22	Start a vehicle using jumper cables using a battery auxiliary power supply.
08.23	Perform slow/fast battery charge.
08.24	Observe dash warning lamps during bulb check.
08.25	Locate and interpret vehicle and major component identification numbers (VIN, vehicle certification labels and calibration decals).
08.26	Practice recommended precautions when handling static sensitive devices.
08.27	Inspect and test positive crankcase ventilation (PCV) filter/breather cap, valve, tubes, orifices, and hoses; service or replace as needed.
08.28	Perform product specific service procedures.
08.29	Reset product specific service indicator.
08.30	Demonstrate knowledge of manufacturer policies and procedures.
08.31	Identify product specific engine systems.
08.32	Identify product specific automatic transmission systems.
08.33	Identify product specific manual transmission systems.
08.34	Identify product specific electrical and electronic systems.
08.35	Identify product specific heating and A/C systems.

08.36	Identify product specific steering and suspension systems.
08.37	Identify product specific brake systems.
08.38	Identify product specific audio systems.
08.39	Identify product specific safety systems.
08.40	Identify product specific accessories.
08.41	Use wiring diagrams of electrical circuit problems.
08.42	Check electrical circuits with a test light; determine necessary action.
08.43	Check voltage and voltage drop in electrical circuits using a digital multimeter (DMM).
08.44	Check current flow in electrical/electronic circuits and components using an ammeter.
08.45	Check electrical circuits using jumper wires.
08.46	Measure and diagnose the cause(s) of abnormal key-off battery drain.
08.47	Inspect and test fusible links, circuit breakers, and fuses; replace as needed.
08.48	Perform battery capacity (load, high-rate discharge) test; determine needed service.
08.49	Maintain or restore electronic memory functions.
08.50	Perform starter current draw and circuit voltage drop test; determine necessary action.
08.51	Remove and replace/reinstall starter.
08.52	Perform charging system test.
08.53	Remove, inspect, and replace/reinstall alternator.
08.54	Demonstrate retrieving stored diagnostic trouble codes.
08.55	Obtain and interpret digital multimeter (DMM) readings.
08.56	Inspect fuel tank and fuel cap; inspect and replace fuel lines, fittings, and hoses.
08.57	Replace fuel filters.
08.58	Inspect exhaust manifold, exhaust pipes, mufflers, resonators, tail pipes, and heat shields; repair or replace as needed.
08.59	Adjust valves on engines with mechanical lifters.
08.60	Remove and replace valve cover gaskets (ASE).
08.61	Return cores for rebuilt and exchange items.
08.62	Inspect passenger restraint system, repair if needed.
08.63	Maintain product specific engine systems.

08.64	Maintain product specific automatic transmission systems.
08.65	Maintain product specific manual transmission systems.
08.66	Maintain product specific electrical and electronic systems.
08.67	Maintain product specific heating and A/C systems.
08.68	Maintain product specific steering and suspension systems.
08.69	Maintain product specific brake systems.
08.70	Maintain product specific audio systems.
08.71	Maintain product specific safety systems.
08.72	Maintain product specific accessories.
09.0	Demonstrate proficiency in engine theory and repair--The student will be able to:
09.01	Service product specific engine systems.
09.02	Interpret and verify complaint; determine necessary action.
09.03	Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.
09.04	Listen to engine noises; determine necessary action.
09.05	Diagnose the cause of excessive oil consumption, unusual engine exhaust color, odor, and sound; determine necessary action.
09.06	Perform engine vacuum tests; determine necessary action.
09.07	Perform cylinder power balance tests; determine necessary action.
09.08	Perform cylinder compression tests; determine necessary action.
09.09	Perform cylinder leakage tests; determine necessary action.
09.10	Remove engine (front-wheel drive); prepare for disassembly.
09.11	Reinstall engine (front-wheel drive).
09.12	Remove engine (rear-wheel drive); prepare for disassembly.
09.13	Reinstall engine (rear-wheel drive).
<b>Cylinder Head and Valve Train Diagnosis and Repair</b>	
09.14	Remove cylinder head(s); inspect cylinder head(s) for cracks; check gasket surface areas for warpage and leakage; check passage condition.
09.15	Install cylinder heads and gaskets; tighten according to manufacturer's specifications and procedures.
09.16	Inspect and test valve springs for squareness, pressure, and free height comparison; replace as needed.

09.17	Inspect valve spring retainers, locks, and valve grooves.
09.18	Replace valve stem seals.
09.19	Inspect valve guides for wear; check valve guide height and stem- to-guide clearance; recondition or replace as needed.
09.20	Inspect valves; resurface or replace.
09.21	Inspect valve seats; resurface or replace.
09.22	Check valve face-to-seat contact and valve seat concentricity (run out); service seats and valves as needed.
09.23	Check valve spring assembled height and valve stem height; service valve and spring assemblies as needed.
09.24	Inspect pushrods, rocker arms, rocker arm pivots and shafts for wear, bending, cracks, looseness, and blocked oil passages (orifices); repair or replace.
09.25	Inspect hydraulic or mechanical lifters; replace as needed.
09.26	Adjust valves (mechanical or hydraulic lifters).
09.27	Inspect and replace camshaft drives (including gear wear and backlash, sprocket and chain wear, overhead cam drive sprockets, drive belts, belt tension, and tensioners).
09.28	Inspect camshaft for run out; measure journals and lobes for wear.
09.29	Inspect and measure camshaft bearings for wear, damage, out-of round, and alignment; determine necessary action.
09.30	Verify camshaft(s) timing according to manufacturer's specifications and procedure.
09.31	Service product specific cam drive systems.
09.32	Perform product specific valve adjustments.
<b>Engine Block Diagnosis and Repair</b>	
09.33	Inspect and replace pans, covers, gaskets, and seals.
09.34	Inspect engine block for cracks, passage condition, core and gallery plug condition, and surface warpage; determine needed repairs.
09.35	Inspect internal and external threads; repair as needed.
09.36	Remove cylinder wall ridges.
09.37	Inspect and measure cylinder walls for damage and wear; determine necessary action.
09.38	Deglaze and clean cylinder walls.
09.39	Inspect and measure camshaft bearings for wear, damage, out-of-round, and alignment; determine necessary action.
09.40	Inspect crankshaft for surface cracks and journal damage; check oil passage condition; measure journal wear; determine necessary action.

09.41	Inspect and measure main and connecting rod bearings for damage, clearance, and end play; determine necessary action (includes the proper selections of bearings).
09.42	Identify position and bearing wear patterns that include connecting rod alignment and main bearing bore problems; inspect rod alignment and bearing bore condition.
09.43	Inspect, measure, service or replace pistons.
09.44	Inspect, measure, and install piston rings.
09.45	Inspect, repair or replace crankshaft vibration damper (harmonic balancer).
09.46	Inspect flywheel or flexplate and ring gear for cracks and wear; measure run out; determine necessary action.
09.47	Inspect, remove, and replace crankshaft pilot bearing or bushing (as applicable).
09.48	Reassemble engine components using correct gaskets and sealants.
09.49	Inspect auxiliary (balance, intermediate, idler, counterbalance or silencer) shaft(s); inspect shaft(s) and support bearings for damage and wear; determine necessary action; reinstall and time.
<b>Lubrication and Cooling Systems Diagnosis and Repairs</b>	
09.50	Prime engine lubrication system.
09.51	Perform oil pressure tests; determine necessary action.
09.52	Inspect oil pump gears or rotors, housing, pressure relief devices, and pump drive; replace as needed.
09.53	Perform cooling system tests (pressure, combustion leakage, and temperature); determine necessary action.
09.54	Inspect, replace, and adjust drive belts and pulleys.
09.55	Inspect and replace engine cooling and heater system hoses.
09.56	Inspect, test, and replace thermostat and housing.
09.57	Inspect coolant; drain, flush, and refill cooling system with recommended coolant and bleed air as required.
09.58	Inspect, test, remove, and replace water pump.
09.59	Inspect and test radiator, pressure cap, and coolant recovery system; remove and replace radiator.
09.60	Clean, inspect, and test fan(s) (electrical or mechanical), fan clutch, fan shroud, and air dams.
09.61	Inspect and test electrical fan control system and circuits.
09.62	Inspect auxiliary oil coolers; replace as needed.
09.63	Inspect, test, and replace oil temperature and pressure switches and sensors.
09.64	Perform oil and filter change.
09.65	Service product specific water pumps.

09.66	Service product specific belt drive and tensioner systems.
<b>10.0</b>	<b>Demonstrate proficiency in the operation and servicing of automatic transmission/transaxle--The student will be able to:</b>
10.01	Interpret and verify driver's complaint; verify proper engine operation; determine necessary action.
10.02	Diagnose unusual fluid usage, level, and condition problems; determine necessary action.
10.03	Perform pressure tests; determine necessary action.
10.04	Perform stall tests; determine necessary action.
10.05	Perform lock-up converter system tests; determine necessary action.
10.06	Diagnose electronic, mechanical, and vacuum control systems; determine necessary action.
10.07	Diagnose noise and vibration problems; determine necessary action.
<b>Transmission and Transaxle Maintenance and Adjustment</b>	
10.08	Inspect, adjust or replace manual shift valve and throttle (TV) linkages or cables and check gear select indicator (as applicable).
10.09	Service transmission; perform visual inspection; replace fluids and filters.
<b>In-Vehicle Transmission and Transaxle Repair</b>	
10.10	Inspect, adjust or replace (as applicable) vacuum modulator; inspect and repair or replace lines and hoses.
10.11	Inspect, repair, and replace governor assembly.
10.12	Inspect and replace external seals and gaskets.
10.13	Inspect extension housing; replace bushing and seals.
10.14	Inspect, leak test, flush, and replace cooler, lines, and fittings.
10.15	Inspect and replace speedometer drive gear, driven gear, vehicle speed sensor (VSS), and retainers.
10.16	Inspect, measure, clean, and replace valve body (includes surfaces and bores, springs, valves, sleeves, retainers, brackets, check-balls, screens, spacers, and gaskets); check/adjust valve body bolt torque.
10.17	Inspect servo bore, piston, seals, pin, spring, and retainers; repair or replace as needed.
10.18	Inspect accumulator bore, piston, seals, spring, and retainer; repair or replace as needed.
10.19	Inspect, test, adjust, repair or replace transmission related electrical and electronic components (includes computers, solenoids, sensors, relays, switches, and harnesses).
10.20	Inspect, replace, and align power train mounts.
10.21	Inspect and replace parking pawl, shaft, spring, and retainer.

<b>Off-Vehicle Transmission and Transaxle Repair (Removal, Disassembly, and Reinstallation)</b>
10.22 Remove and reinstall transmission and torque converter (rear-wheel drive).
10.23 Remove and reinstall transmission and torque converter (rear-wheel drive).
10.24 Disassemble, clean, and inspect transmission/transaxle.
10.25 Assemble transmission/transaxle.
<b>Oil Pump and Converter</b>
10.26 Inspect converter flex plate, attaching parts, pilot and pump drive, and seal areas.
10.27 Measure torque converter end play and check for interference check stator clutch.
10.28 Inspect, measure, and replace oil pump housings, shafts, vanes, rotors, gears, valves, seals, and bushings.
10.29 Check torque converter and transmission cooling system for contamination.
<b>Gear Train, Shafts, Bushings and Case</b>
10.30 Check end play or preload; determine needed service.
10.31 Inspect, measure, and replace thrust washers and bearings.
10.32 Inspect oil delivery seal rings, ring grooves, and sealing surface areas.
10.33 Inspect bushings; replace as needed.
10.34 Inspect and measure planetary gear assembly (includes sun, ring gear, thrust washers, planetary gears, and carrier assembly); replace as needed.
10.35 Inspect cases, bores, passages, bushings, vents, and mating surfaces; replace as needed.
10.36 Inspect transaxle drive, link chains, sprockets, gears, bearings and bushings; replace as needed.
10.37 Inspect, measure, repair, adjust or replace transaxle final drive components.
10.38 Inspect and reinstall parking pawl, shaft, spring, and retainer; replace as needed.
<b>Friction and Reaction Units</b>
10.39 Inspect clutch drum, piston, check-balls, springs, retainers, seals, and friction and pressure plates; replace as needed.
10.40 Measure clutch pack clearance; adjust as needed.
10.41 Air test operation of clutch and servo assemblies.



10.42	Inspect roller and sprag clutch, races, rollers, sprags, springs, cages, and retainers; replace as needed.
10.43	Inspect bands and drums; replace as needed.
10.44	Achieve product specific certification requirements for automatic transmission systems.
10.45	Achieve product specific certification requirements for automatic transaxle systems.
10.46	Achieve product specific certification requirements for computer shifted transmission systems.
11.0	Demonstrate proficiency in the operation and assembly of manual drive transmission/transaxle--The student will be able to:
11.01	Diagnose clutch noise, binding, slippage, pulsation, and chatter problems; determine necessary action.
11.02	Inspect, adjust or replace clutch pedal linkage, cables, automatic adjuster mechanisms, brackets, bushings, pivots, and springs.
11.03	Inspect, adjust, repair or replace hydraulic clutch slave master-cylinders, lines, and hoses.
11.04	Inspect, adjust or replace release (throw-out) bearing, lever, and pivot.
11.05	Inspect and replace clutch pressure plate assembly and clutch disc.
11.06	Inspect, remove or replace crankshaft pilot bearing or bushing (as applicable).
11.07	Inspect, repair, and service or replace flywheel and ring gear.
11.08	Inspect engine block, clutch (bell) housing, and transmission case mating surface; determine necessary action.
11.09	Measure flywheel-to-block run out and crankshaft end play; determine necessary action.
11.10	Measure clutch (bell) housing bore-to-crankshaft run out and face squareness; determine needed service.
<b>Transmission Diagnosis and Repair</b>	
11.11	Diagnose transmission noise, hard shifting, jumping out of gear, and fluid leakage problems; determine necessary action.
11.12	Inspect, adjust, and replace transmission shift linkages, brackets, bearings, cables, pivots, and levers.
11.13	Inspect, replace, and align power train mounts.
11.14	Inspect and replace transmission gaskets, seals, and sealants; Inspect sealing surfaces.
11.15	Remove and reinstall transmission.
11.16	Disassemble, clean, and reassemble transmission components.
11.17	Inspect, adjust, and reinstall transmission shift cover, forks, grommets, levers, shafts, sleeves, detent mechanisms, interlocks, and springs.
11.18	Inspect and reinstall input (clutch) shaft and bearings.
11.19	Inspect and reinstall main shaft, gears, thrust washers, bearings, and retainers.
11.20	Inspect and reinstall synchronizer hub, sleeve, keys (inserts), springs, and blocking rings.

11.21	Inspect and reinstall counter (cluster) gear, shaft, bearings, thrust washers, and retainers; check end play; adjust as needed.
11.22	Inspect and reinstall reverse idler gear, shaft, bearings, thrust washers, and retainers; check end play; adjust as needed.
11.23	Inspect and replace speedometer drive gear, driven gear, vehicle speed sensor (VSS), and retainers.
11.24	Inspect, repair, and replace extension housing and transmission case mating surfaces, bores, bushings, and vents.
11.25	Inspect lubrication devices (oil pump or slingers).
11.26	Achieve product specific certification for manual transmission systems.
<b>Transaxle Diagnosis and Repair</b>	
11.27	Diagnose transaxle noise, hard shifting, jumping out of gear, and fluid leakage problem; determine necessary action.
11.28	Inspect, adjust, and reinstall transaxle shift linkages, brackets, bushings, cables, pivots, and levers.
11.29	Inspect and reinstall power train mounts.
11.30	Remove and reinstall transaxle.
11.31	Inspect and replace transaxle gaskets, seals, and sealants; inspect sealing surfaces.
11.32	Remove and replace transaxle final drive.
11.33	Disassemble and clean transaxle final drive.
11.34	Inspect, adjust, and reinstall transaxle shift cover, forks, levers, grommets, shafts, sleeves, detent mechanism, interlocks, and springs.
11.35	Inspect and reinstall input (clutch) shaft and bearings.
11.36	Inspect and reinstall output shaft, gears, thrust washers, bearings, and retainers.
11.37	Measure end play or preload (shim or spacer selection procedure) on transaxle shafts; adjust as needed.
11.38	Inspect and reinstall synchronizer hub, sleeve, keys (inserts), springs, and blocking rings.
11.39	Inspect and reinstall reverse idler gear, shaft, bearings, thrust washers, and retainers.
11.40	Inspect transaxle case, mating surfaces, bores, bushings, and vents.
11.41	Inspect and reinstall speedometer drive gear, driven gear, vehicle speed sensor (VSS), and retainers.
11.42	Diagnose differential assembly noise and vibration problems; determine necessary action.
11.43	Remove, inspect, measure, adjust, and reinstall differential pinion gears (spiders), shaft, side gears, side bearings, thrust washers, and case assembly.
11.44	Inspect lubrication devices (oil pump or slingers).
11.45	Achieve product specific certification for manual transaxle systems.

<b>Drive and Half Shaft Universal and Constant-Velocity (CV) Joint Diagnosis and Repair</b>	
11.46	Diagnose constant-velocity (CV) joint noise and vibration problems; determine necessary action.
11.47	Diagnose universal joint noise and vibration problems; determine necessary action.
11.48	Diagnose front wheel drive (FWD) front wheel bearing noise and vibration problems; determine necessary action.
11.49	Inspect, service, and replace shafts, yokes, boots, and universal/CV joints.
11.50	Inspect, service, and replace shaft center support bearings.
11.51	Check and correct shaft balance; measure shaft run out; measure and adjust driveline angles.
<b>Rear Axle Diagnosis and Repair; Ring and Pinion Gears and Differential Case Assembly</b>	
11.52	Diagnose noise and vibration problems; determine necessary action.
11.53	Diagnose fluid leakage problems; determine necessary action.
11.54	Inspect and replace companion flange and pinion seal; measure companion flange run out.
11.55	Inspect ring gear and measure run out; determine necessary action.
11.56	Remove and inspect drive pinion gear, spacers, sleeves, and bearings.
11.57	Measure and adjust drive pinion depth.
11.58	Measure and adjust drive pinion bearing preload.
11.59	Measure and adjust side bearing preload and ring and pinion gear total backlash and backlash variation on a differential carrier assembly (threaded cup and shim types).
11.60	Check ring and pinion tooth contact patterns; adjust as needed.
11.61	Disassemble, inspect, measure, and adjust or replace differential pinion gears (spiders), shaft, side gears, side bearings, thrust washers, and case.
11.62	Reassemble and reinstall differential case assembly; measure run out; determine necessary action.
11.63	Achieve product specific certification for differentials.
<b>Limited Slip Differential</b>	
11.64	Diagnose noise, slippage, and chatter problems; determine necessary action.
11.65	Inspect and flush differential housing; refill with correct lubricant.
11.66	Inspect and reinstall clutch (cone or plate) components.

11.67	Measure rotating torque; determine necessary action.
<b>Axle Shaft</b>	
11.68	Diagnose rear axle shafts, bearings, and seals for noise, vibration, and fluid leakage problems; determine necessary action.
11.69	Inspect and replace rear axle shaft wheel studs.
11.70	Remove and replace rear axle shafts.
11.71	Inspect and replace rear axle shaft seals, bearings, and retainers.
11.72	Measure rear axle flange run out and shaft end play; determine necessary action.
<b>Four-Wheel Drive/All-Wheel Drive Component Diagnosis and Repair</b>	
11.73	Diagnose noise, vibration, and unusual steering problems; determine necessary action.
11.74	Inspect, adjust, and repair shifting controls (mechanical, electrical, and vacuum), bushings, mounts, levers, and brackets.
11.75	Remove and reinstall transfer case.
11.76	Disassemble, service, and reassemble transfer case and components.
11.77	Inspect, service, and replace front-wheel bearings and locking hubs.
11.78	Check drive assembly seals and vents; check lube level.
11.79	Inspect viscous coupling assembly.
11.80	Achieve product specific certification for all wheel drive systems.
12.0	Demonstrate proficiency in the operation of steering and suspension systems--The student will be able to:
12.01	Disable supplemental restraint system (SRS) in accordance with manufacturer's procedures.
12.02	Diagnose steering column noises, looseness, and binding problems (including tilt mechanisms); determine necessary action.
12.03	Diagnose power non-rack and pinion steering gear binding, uneven turning effort, looseness, hard steering, and fluid leakage problems; determine necessary action.
12.04	Diagnose power rack and pinion steering gear vibration, looseness, and hard steering problems; determine necessary action.
12.05	Inspect and replace steering shaft universal-joint(s), flexible coupling(s), collapsible column, lock cylinder mechanism, and steering wheel.
12.06	Adjust manual or power non-rack and pinion worm bearing preload and sector lash.
12.07	Remove and replace manual or power rack and pinion steering gear; inspect mounting bushings and brackets.
12.08	Disassemble, inspect, repair, and reassemble rack and pinion steering gear.

12.09	Adjust manual or power rack and pinion steering gear.
12.10	Inspect and replace manual or power rack and pinion steering gear inner tie rod ends (sockets) and bellows boots.
12.11	Inspect manual and power steering fluid levels and condition.
12.12	Flush, fill, and bleed power steering system.
12.13	Diagnose power steering fluid leakage; determine necessary action.
12.14	Inspect, replace, and adjust power steering pump belt.
12.15	Remove, inspect, and replace power steering pump, pump mounts, pump seals, and gaskets.
12.16	Remove, inspect, and replace power steering pump pulley; check alignment.
12.17	Perform power steering system pressure test; determine needed repairs.
12.18	Inspect and replace power steering hoses and fittings.
12.19	Inspect and replace pitman arm, relay (centerlink/intermediate) rod, idler arm and mountings, and steering linkage damper.
12.20	Inspect, replace, and adjust tie rod ends (sockets), tie rod sleeves, and clamps.
12.21	Diagnose, inspect, adjust, repair or replace components of electronically-controlled steering systems.
12.22	Diagnose, inspect, repair or replace components of variable-assist steering systems.
12.23	Achieve product specific certification for power assisted steering systems.
12.24	Achieve product specific certification for variable assisted steering systems.
<b>Suspension Systems Diagnosis and Repair; Front Suspensions</b>	
12.25	Diagnose short and long arm suspension system noises, body sway, and uneven riding height problems; determine necessary action.
12.26	Diagnose MacPherson strut suspension system noises body sway, and uneven riding height problems; determine necessary action.
12.27	Remove, inspect, and replace upper and lower control arms, bushings, shafts, and rebound bumpers.
12.28	Remove, inspect, replace, and adjust strut (compression/tension) rods and bushings.
12.29	Remove, inspect, and replace upper and lower ball joints on short and long arm suspension systems.
12.30	Remove, inspect, and replace steering knuckle assemblies.
12.31	Remove, inspect, and replace short and long arm suspension system coil springs and spring insulators.
12.32	Remove, inspect, replace, and adjust suspension system torsion bars; inspect mounts.
12.33	Remove, inspect and replace stabilizer bar bushings, brackets, and links.
12.34	Remove, inspect, and replace ball joints on MacPherson strut suspension systems.

12.35	Remove, inspect, and replace MacPherson strut cartridge or assembly, strut coil spring, insulators, and upper strut bearing mount.
12.36	Lubricate suspension and steering systems.
12.37	Service product specific suspension systems.
<b>Rear Suspensions</b>	
12.38	Remove, inspect, and replace coil springs and spring insulators.
12.39	Remove, inspect, and replace transverse links, control arms, bushings, and mounts.
12.40	Remove, inspect, and replace leaf springs, leaf spring insulators (silencers), shackles, brackets, bushings, and mounts.
12.41	Remove, inspect, and replace MacPherson strut cartridge or assembly, strut coil spring, and insulators (silencers).
12.42	Service product specific suspension systems.
<b>Miscellaneous Service</b>	
12.43	Inspect, remove, and replace shock absorbers.
12.44	Remove, inspect, and service or replace front and rear wheel bearings.
12.45	Diagnose, inspect, adjust, repair or replace components of electronically-controlled suspension systems.
12.46	Service product specific ride height control systems.
<b>Wheel Alignment Diagnosis, Adjustment, and Repair</b>	
12.47	Diagnose vehicle wander, drift, pull, hard steering, bump steer, memory steer, torque steer, and steering return problems; determine necessary action.
12.48	Measure vehicle riding height; determine necessary action.
12.49	Check and adjust front and rear wheel camber; determine needed repairs.
12.50	Check and adjust caster; determine necessary action.
12.51	Check and adjust front wheel toe; adjust as needed.
12.52	Center steering wheel.
12.53	Check toe-out-on-turns (turning radius); determine needed repairs.
12.54	Check SAI (steering axis inclination) and included angle; determine necessary action.
12.55	Check and adjust rear wheel toe.
12.56	Check rear wheel thrust angle; determine necessary action.

12.57	Check for front wheel setback; determine necessary action.
12.58	Check front cradle (subframe) alignment; determine needed repairs.
<b>Wheel and Tire Diagnosis and Repair</b>	
12.59	Diagnose tire wear patterns; determine necessary action.
12.60	Inspect tires; check and adjust air pressure.
12.61	Diagnose wheel/tire vibration, shimmy, and noise problems; determine necessary action.
12.62	Rotate tires according to manufacturer's recommendations.
12.63	Measure wheel, tire, axle, and hub run out; determine needed repairs.
12.64	Diagnose tire pull (lead) problem; determine corrective actions.
12.65	Balance wheel and tire assembly (static and dynamic).
12.66	Dismount, inspect, repair, and remount tire on wheel.
12.67	Reinstall wheel; torque lug nuts.
13.0	Demonstrate proficiency in the operation and servicing of automotive brake system--The student will be able to:
13.01	Measure and adjust pedal pushrod length and pedal height.
13.02	Check master cylinder for internal and external leaks and proper operation; determine necessary action.
13.03	Remove, bench bleed, and replace master cylinder.
13.04	Diagnose poor stopping, pulling or dragging caused by problems in the hydraulic system; determine necessary action.
13.05	Inspect brake lines and fittings for leaks, dents, kinks, rust, cracks or wear; tighten loose fittings and supports.
13.06	Inspect flexible brake hoses for leaks, kinks, cracks, bulging or wear; tighten loose fittings and supports.
13.07	Fabricate and install brake lines (double flare and ISO types); replace hoses, fittings, and supports as needed.
13.08	Select, handle, store, and install brake fluids to proper level.
13.09	Inspect, test, and replace metering (hold-off), proportioning (balance), pressure differential, and combination valves.
13.10	Inspect, test, replace, and adjust height (load) sensing proportioning valve.
13.11	Inspect, test, and replace components of brake warning light system.
13.12	Bleed (manual, pressure, vacuum or surge) brake system; flush hydraulic system.
<b>Drum Brake Diagnosis and Repair</b>	

13.13	Diagnose poor stopping, noise, pulling, grabbing, dragging or pedal pulsation problems; determine necessary action.
13.14	Remove, clean (using proper safety procedures), inspect, and measure brake drums; service or replace as needed.
13.15	Mount brake drum on lathe machine braking surface.
13.16	Remove, clean, and inspect brake shoes, springs, pins, clips, levers, adjusters/self-adjusters, other related brake hardware, and backing support plates; lubricate and reassemble.
13.17	Remove and reinstall wheel cylinders.
13.18	Pre-adjust brake shoes and parking brake before installing brake drums or drum/hub assemblies and wheel bearings.
13.19	Reinstall wheel, torque lug nuts, and make final checks and adjustments.
<b>Disc Brake Diagnosis and Repair</b>	
13.20	Diagnose poor stopping, noise, pulling, grabbing, dragging or pedal pulsation caused problems; determine necessary action.
13.21	Remove caliper assembly from mountings; clean and inspect for leaks and damage to caliper housing.
13.22	Clean and inspect caliper mounting and slides for wear and damage.
13.23	Remove, clean, and inspect pads and retaining hardware; determine needed service.
13.24	Disassemble and clean caliper assembly; inspect parts for wear, rust, scoring, and damage; replace seal, boot, and damaged or worn parts.
13.25	Reassemble, lubricate, and reinstall caliper, pads, and related hardware.
13.26	Clean, inspect, and measure rotor with a dial indicator and a micrometer; follow manufacturer's recommendations in determining need to machine or replace.
13.27	Refinish rotor according to manufacturer's recommendations.
13.28	Adjust calipers with integrated parking brake system.
13.29	Fill master cylinder with recommended fluid and seat pads; inspect caliper for leaks.
13.30	Reinstall wheel, torque lug nuts, and make final checks and adjustments.
13.31	Remove and replace rotor.
<b>Power Assist Units Diagnosis and Repair</b>	
13.32	Test pedal free travel with and without engine running; check power assist operation.
13.33	Check vacuum supply (manifold or auxiliary pump) to vacuum-type power booster.
13.34	Inspect the vacuum-type power booster unit for vacuum leaks; inspect the check valve for proper operation; repair or replace parts as needed.



<b>Miscellaneous (Wheel Bearings, Parking Brakes, Electrical, Etc.) Diagnosis and Repair</b>	
13.35	Diagnose wheel bearing noises, wheel shimmy, and vibration problems; determine necessary action.
13.36	Remove, clean, inspect, repack, and reinstall wheel bearings and replace seals; reinstall hub and adjust wheel bearings.
13.37	Check parking brake cables and components for wear, rusting, binding, and corrosion; clean, lubricate, and replace as needed.
13.38	Check parking brake operation; adjust as needed.
13.39	Check operation of parking brake indicator light system.
13.40	Check operation of brake stop light system; adjust and service as needed.
13.41	Replace wheel bearing and race.
<b>Anti-Lock Brake System</b>	
13.42	Inspect, test, and service anti-lock brake system (ABS) hydraulic, electrical, and mechanical components.
13.43	Diagnose poor stopping, wheel lock-up, abnormal pedal feel or pulsation, and noise problems caused by the anti-lock brake system (ABS); determine necessary action.
13.44	Observe anti-lock brake system (ABS) warning light(s) at startup; determine if further diagnosis is needed.
13.45	Diagnose anti-lock brake system (ABS) electronic control(s) and components using self-diagnosis and/or recommended test equipment; determine necessary action.
13.46	Depressurize high pressure components of the anti-lock brake system (ABS) following manufacturer's recommended safety procedures.
13.47	Fill the anti-lock brake system (ABS) master cylinder with recommended fluid following manufacturer's procedures; inspect system for leaks.
13.48	Bleed the anti-lock brake system's (ABS) front and rear hydraulic circuits following manufacturer's procedures.
13.49	Perform a fluid pressure (hydraulic boost) diagnosis on the high pressure anti-lock brake system (ABS); determine necessary action.
13.50	Remove and install anti-lock brake system (ABS) electrical/electronic/hydraulic components following manufacturer's procedures and specifications.
13.51	Service, test, and adjust anti-lock brake system (ABS) speed sensors following manufacturer's recommended procedures.
13.52	Diagnose anti-lock brake system (ABS) braking problems caused by vehicle modifications (tire size, curb height, final drive ratio, etc.).
13.53	Achieve product specific certification requirements for anti-lock brake systems.
13.54	Service product specific anti-lock brake systems
13.55	Service product specific traction control systems.

14.0	Demonstrate proficiency in diagnosing/troubleshooting electrical/electronic related components--The student will be able to:
14.01	Use wiring diagrams during diagnosis of electrical circuit problems.
14.02	Check electrical circuits with a test light; determine necessary action.
14.03	Check voltage and voltage drop in electrical/electronic circuits using a digital multimeter (DMM); determine needed repairs.
14.04	Check current flow in electrical/electronic circuits and components using an ammeter; determine necessary action.
14.05	Check electrical circuits using jumper wires; determine necessary action.
14.06	Find shorts, grounds, opens, and resistance problems in electrical/electronic circuits; determine necessary action.
14.07	Measure and diagnose the cause(s) of abnormal key-off battery drain; determine necessary action.
14.08	Inspect and test fusible links, circuit breakers, and fuses; replace as needed.
14.09	Inspect and test switches, connectors, relays, and wires of electrical/electronic circuits; repair or replace as needed.
<b>Battery Diagnosis and Service</b>	
14.10	Perform battery state-of-charge test; determine needed service.
14.11	Perform battery capacity (load, high-rate discharge) test; determine needed service.
14.12	Maintain or restore electronic memory functions.
14.13	Inspect, clean, fill, and replace battery.
14.14	Perform slow/fast battery charge.
14.15	Inspect and clean battery cables, connectors, clamps, and hold-downs; repair or replace as needed.
14.16	Start a vehicle using jumper cables and a battery or auxiliary power supply.
<b>Starting System Diagnosis and Repair</b>	
14.17	Perform starter current draw and circuit voltage drop test; determine necessary action.
14.18	Inspect and test starter relays and solenoids; replace as needed.
14.19	Remove and replace/reinstall starter.
14.20	Perform starter bench tests; determine necessary action.
14.21	Inspect, test, and repair or replace switches, connectors, and wires of starter control circuits.
14.22	Disassemble, clean, inspect, and test starter components; replace as needed.

<b>Charging System Diagnosis and Repair</b>	
14.23	Diagnose charging system problems that cause an undercharge, a no-charge or an overcharge condition.
14.24	Inspect and adjust alternator drive belts; replace as needed.
14.25	Inspect and test voltage regulator; replace as needed.
14.26	Remove, inspect, and replace/reinstall alternator.
14.27	Disassemble, clean, inspect, and test alternator components; replace as needed.
14.28	Perform charging circuit voltage drop tests; determine needed repairs.
<b>Lighting Systems Diagnosis and Repair</b>	
14.29	Diagnose brighter than normal, intermittent, dim or no light operation.
14.30	Inspect, replace, and aim headlights and bulbs.
14.31	Inspect and diagnose incorrect turn signal or hazard light operation; repair or replace as needed.
<b>Gauges, Warning Devices, and Driver Information Systems Diagnosis and Repair</b>	
14.32	Diagnose intermediate, high, low or no gauge readings.
14.33	Test gauge circuit voltage regulators (limiters); replace as needed.
14.34	Inspect and test gauges and gauge sending units; replace as needed.
14.35	Inspect and test connectors, wires, and printed circuit boards of gauge circuits; repair or replace as needed.
14.36	Diagnose incorrect operation of warning devices and other driver information systems.
14.37	Diagnose intermediate, high, low or no readings on electronic instrument clusters.
14.38	Inspect and test sensors, sending units, connectors, and wires of electronic instrument circuits; repair or replace as needed.
<b>Horn and Wiper/Washer Diagnosis and Repair</b>	
14.39	Diagnose incorrect horn operation; repair as needed.
14.40	Diagnose incorrect wiper operation; diagnose wiper speed control and park problems; repair as needed.
14.41	Diagnose incorrect windshield washer operation; repair as needed.
<b>Accessories Diagnosis and Repair</b>	

14.42	Diagnose incorrect operation of motor-driven accessory circuits; repair as needed.
14.43	Diagnose incorrect heated glass operation; repair as needed.
14.44	Diagnose incorrect electric door and hatch/trunk lock operation; repair as needed.
14.45	Diagnose incorrect operation of cruise control systems; repair as needed.
14.46	Diagnose supplemental restraint system (SRS) problems; repair as needed. (NOTE: Follow manufacturer's safety procedures to prevent accidental deployment.)
14.47	Diagnose radio static and weak, intermittent, or no radio reception.
14.48	Achieve product specific certification requirements for electrical/electronic systems.
14.49	Service and repair product specific electrical/electronic systems.
14.50	Perform product specific diagnostic procedures.
<b>15.0</b>	<b>Demonstrate proficiency in heating, air conditioning and engine cooling systems--The student will be able to:</b>
15.01	Diagnose unusual operating noises in the A/C system; determine necessary action.
15.02	Conduct a performance test of the A/C system; determine needed repairs.
15.03	Leak test a/c system; determine necessary action.
15.04	Inspect the condition of discharged oil.
15.05	Select oil type; measure and add oil to the A/C system as needed.
<b>Refrigeration System Component Diagnosis and Repair Compressor and Clutch</b>	
15.06	Diagnose A/C system problems that cause the protection devices (pressure, thermal, and PCM) to interrupt system operation; determine necessary action.
15.07	Inspect A/C compressor drive belts; replace and adjust as needed.
15.08	Inspect, test, and replace A/C compressor clutch components or assembly.
15.09	Remove and replace A/C compressor and mountings.
15.10	Inspect and replace A/C compressor shaft seal assembly(ies).
<b>Evaporator, Receiver/Drier, Condenser, Etc.</b>	
15.11	Diagnose A/C system problems caused by too much moisture in the refrigerant; determine necessary action.
15.12	Install A/C system filter.
15.13	Remove and inspect A/C system mufflers, hoses, lines, fittings, o-rings, seals, and service valves; replace as needed.

15.14	Inspect A/C condenser for air flow restrictions; service as required.
15.15	Inspect receiver/drier or accumulator/drier; replace as needed.
15.16	Inspect and test expansion valve or orifice (expansion) tube; replace as needed.
15.17	Inspect evaporator housing water drain; repair as needed.
<b>Heating and Engine Cooling Systems Diagnosis and Repair</b>	
15.18	Diagnose temperature control problems in the heater/ventilation system; determine necessary action.
15.19	Perform cooling system, cap, and recovery system tests (pressure, combustion leakage, and temperature); determine necessary action.
15.20	Inspect engine cooling and heater system hoses and belts; replace as needed.
15.21	Inspect, test, and replace thermostat and housing.
15.22	Determine coolant condition; drain and recover.
15.23	Flush system and refill with recommended coolant; bleed system.
15.24	Clean, inspect, and test fan, fan clutch (electrical and mechanical), fan shroud, and air dams; replace as needed.
15.25	Inspect and test heater control valve(s); replace as needed.
<b>Operating Systems and Related Controls Diagnosis and Repairs</b>	
15.26	Diagnose failures in the electrical controls of heating and A/C systems; determine necessary action.
15.27	Inspect and test A/C-heater blower, motors, resistors, switches, relays, wiring, and protection devices; repair as needed.
15.28	Test A/C compressor load cut-off systems; determine needed repairs.
<b>Vacuum/Mechanical</b>	
15.29	Diagnose failure in the vacuum and mechanical controls of the heating and A/C system; determine necessary action.
15.30	Inspect and test A/C-heater control panel assembly; replace as needed.
15.31	Inspect and test A/C-heater control cables and linkages adjust or replace as needed.
15.32	Inspect and test A/C-heater vacuum control switches, hoses, diaphragms (motor), vacuum reservoir, check valve, and restrictors; replace as needed.
15.33	Inspect and test A/C-heater ducts, doors, hoses, and outlets; replace as needed.

<b>Automatic and Semi-Automatic Temperature Controls</b>	
15.34	Check operation of automatic and semi-automatic heating, ventilation, and air-conditioning (HVAC) control systems; determine necessary action.
<b>Refrigerant Recovery, Recycling, and Handling</b>	
15.35	Verify correct operation and maintenance of refrigerant handling equipment.
15.36	Identify and recover A/C system refrigerant.
15.37	Recycle refrigerant.
15.38	Label and store refrigerant.
15.39	Test recycled refrigerant for non-condensable gases.
15.40	Evaluate and charge A/C system.
15.41	Achieve product specific certification requirements for climate control systems.
15.42	Service product specific climate control systems.
<b>16.0 Demonstrate proficiency in engine performance services--The student will be able to:</b>	
16.01	Interpret and verify complaint; determine necessary action.
16.02	Demonstrate proficiency in use of computer-based information systems.
16.03	Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.
16.04	Diagnose unusual engine noise or vibration problems; determine necessary action.
16.05	Diagnose unusual exhaust color, odor, and sound; determine needed action.
16.06	Perform engine absolute (vacuum/boost) manifold pressure tests; determine necessary action.
16.07	Perform cylinder power balance test; determine needed action.
16.08	Perform cylinder compression test; determine needed action.
16.09	Perform cylinder leakage test; determine needed action.
16.10	Diagnose engine mechanical, electrical, electronic, fuel and ignition problems with an oscilloscope and engine diagnostic equipment; determine needed action.
16.11	Prepare 4 or 5 gas analyzer; inspect and prepare vehicle for test and obtain exhaust readings; interpret readings and determine needed action.
<b>Computerized Engine Controls Diagnosis and Repair</b>	
16.12	Diagnose emissions or driveability problems resulting from of computerized engine controls with no diagnostic trouble codes stored;

	determine necessary action.
16.13	Retrieve and record stored diagnostic trouble codes.
16.14	Diagnose the causes of emissions or driveability problems resulting from failure of computerized engine controls with stored diagnostic trouble codes.
16.15	Inspect, test, adjust, and replace computerized engine control system sensors, powertrain control module (PCM), actuators, and circuits.
16.16	Obtain and interpret digital multimeter (DMM) readings.
16.17	Access and use electronic service information (ESI).
16.18	Locate and interpret vehicle and major component identification number (VIN, vehicle certification labels and calibration decals).
16.19	Inspect and test power and ground circuits and connections; service or replace as needed.
16.20	Practice recommended precautions when handling static sensitive devices.
16.21	Diagnose driveability and emissions problems resulting from failures of interrelated systems (cruise control, security alarms, torque controls, suspension controls, traction controls, torque management, A/C, automatic transmissions, and similar systems); determine necessary action.
16.22	Achieve product specific certification requirements for diagnostic scanner.
16.23	Achieve product specific certification requirements for PROM reprogramming systems.
16.24	Perform product specific OBD II drive cycle diagnostic tests.
<b>Ignition System Diagnosis and Repair</b>	
16.25	Diagnose no-starting, driveability, and emissions problems on vehicles with electronic ignition (distributorless) systems; determine necessary action.
16.26	Diagnose no-starting, driveability, and emissions problems on vehicles with distributor ignition (DI) systems; determine needed repairs.
16.27	Inspect and test ignition primary circuit wiring and components; repair or replace as needed.
16.28	Inspect and test distributor; service as needed.
16.29	Inspect and test ignition system secondary circuit wiring and components; replace as needed.
16.30	Inspect and test ignition coil(s); replace as needed.
16.31	Check and adjust (where applicable) ignition system timing and timing advance/retard.
16.32	Inspect and test ignition wiring harness and connectors; replace as needed.
16.33	Inspect and test ignition system pick-up sensor or triggering devices; replace as needed.
16.34	Inspect and test ignition control module; replace as needed.
16.35	Achieve product specific certification requirements for specific ignition systems.

16.36	Service product specific ignition systems.
<b>Fuel, Air Induction, and Exhaust Systems Diagnosis and Repair</b>	
16.37	Diagnose hot or cold no-starting, hard starting, poor driveability, incorrect idle speed, poor idle, flooding, hesitation, surging, engine misfire, power loss, stalling, poor mileage, dieseling, and emissions problems on vehicles with carburetor-type fuel systems; determine needed action.
16.38	Diagnose hot or cold no-starting, hard starting, poor driveability, incorrect idle speed, poor idle, flooding, hesitation, surging, engine misfire, power loss, stalling, poor mileage, dieseling, and emissions problems on vehicles with injection-type fuel system; determine needed action.
16.39	Inspect fuel tank and fuel cap; inspect and replace fuel lines, fittings, and hoses.
16.40	Check fuel for contaminants and quality.
16.41	Inspect and test mechanical and electrical fuel pumps and pump control systems; replace as needed.
16.42	Replace fuel filters.
16.43	Inspect and test fuel pressure regulation system and components.
16.44	Inspect and test cold enrichment system components; adjust or replace as needed.
16.45	Remove, clean, and reinstall throttle body; adjust related linkages
16.46	Inspect and test fuel injectors; clean and replace.
16.47	Inspect throttle body mounting plates, air induction and filtration system, intake manifold, and gaskets; clean or replace as needed.
16.48	Check/adjust idle speed and fuel mixture where applicable.
16.49	Remove, inspect, and test vacuum and electrical components and connections of fuel system; repair or replace as needed.
16.50	Inspect exhaust manifold, exhaust pipes, mufflers, resonators, tail pipes, and heat shields; repair or replace as needed.
16.51	Perform exhaust system back-pressure test; determine needed action.
16.52	Test the operation of turbocharger/supercharger systems; determine needed action.
16.53	Remove, clean, inspect, and repair or replace turbocharger/supercharger system components.
16.54	Identify the causes of turbocharger/supercharger failure; determine needed action.
16.55	Achieve product specific certification requirements for fuel injection systems.
16.56	Service product specific fuel injection systems.
<b>Emissions Control Systems Diagnosis and Repair Positive Crankcase Ventilation</b>	
16.57	Diagnose oil leaks, emissions, and driveability problems resulting from failure of the positive crankcase ventilation (PCV) system.



16.58	Inspect and test positive crankcase ventilation (PCV) filter/breather cap, valve, tubes, orifices, and hoses; service or replace as needed.
<b>Exhaust Gas Recirculation</b>	
16.59	Diagnose emissions and driveability problems caused by failure of the exhaust gas recirculation (EGR) system.
16.60	Inspect and test valve, valve manifold, and exhaust passages of exhaust gas recirculation (EGR) systems; service or replace as needed.
16.61	Inspect and test vacuum/pressure controls, filters, and hoses of exhaust gas recirculation (EGR) systems; service or replace as needed.
16.62	Inspect and test electrical/electronic sensors, controls, and wiring of exhaust gas recirculation (EGR) systems; repair or replace as needed.
<b>Exhaust Gas Treatment</b>	
16.63	Diagnose emissions and driveability problems resulting from failure of the secondary air injection and catalytic converter systems.
16.64	Inspect and test mechanical components of secondary air injection systems; service or replace as needed.
16.65	Inspect and test electrical/electronically-operated components and circuits of air injection systems; replace as needed.
16.66	Inspect and test components of catalytic converter systems; replace as needed.
<b>Intake Air Temperature Controls</b>	
16.67	Diagnose emissions and driveability problems resulting from failure of the intake air temperature control systems.
16.68	Inspect and test components of intake air temperature control systems; replace as needed.
<b>Early Fuel Evaporation (Intake Manifold Temperature) Controls</b>	
16.69	Diagnose emissions and driveability problems resulting from failure of early fuel evaporation control systems.
16.70	Inspect and test components of early fuel evaporation control systems; service or replace as needed.
<b>Evaporative Emissions Controls</b>	
16.71	Diagnose emissions and driveability problems resulting from failure of evaporative emissions control system.
16.72	Inspect and test components and hoses of evaporative emissions control system; replace as needed.
<b>Engine Related Service</b>	

16.73	Adjust valves on engines with mechanical or hydraulic lifters.
16.74	Verify correct camshaft timing; determine needed action.
16.75	Verify engine operating temperature; determine needed action.
16.76	Perform cooling system pressure tests; check coolant condition; inspect and test radiator, pressure cap, coolant recovery tank, and hoses; service or replace as needed.
16.77	Inspect and test thermostat, by-pass, and housing; replace as needed.
16.78	Inspect and test mechanical/electrical fans, fan clutch, fan shroud/ducting, air dams, and fan control devices; service or replace as needed.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The purpose of this program is to prepare students for employment and/or specialized training in the automotive industry. The program provides specialized corporate/association job preparatory training.

Automotive Technology Programs sponsored by automobile manufacturers require an internship at a dealership.

The program must be NATEF Master Certified and have a business plan approved by the appropriate industry affiliated organization. Instructors must be ASE Certified in all areas that they teach in addition to being certified in Engine Performance and Electrical/Electronic Systems. ASE Master Technician and Advanced Engine Performance (L1) ASE Certification is preferred. Instructors must meet the specific product certification as specified in the business plan.

Program must meet the equipment and specialty tool requirement as specified in the business plan. Must offer Federally recognized refrigerant-recycling certification training.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a “transfer value” assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AAS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS. The standard length of this program is 74 credit hours according to Rule 6A-14.030, F.A.C.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Marine Engineering, Management & Seamanship  
**Career Cluster:** Transportation, Distribution and Logistics

<b>AAS</b>	
CIP Number	0647060500
Program Type	College Credit
Standard Length	66 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2093 – Electrical and Electronics Installers and Repairers, Transportation Equipment 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles 49-2098 – Security and Fire Alarm Systems Installers 49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists 49-3051 – Motorboat Mechanics and Service Technicians 49-9071 – Maintenance and Repair Workers, General
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to installation and operation of diesel and gasoline engines; troubleshooting for diesel and gasoline engines; engine maintenance; propeller selection; corrosion control; fiberglass hull repair; vessel nomenclature; safety, installation, diagnosing and troubleshooting marine electronic devices and systems.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Program Structure**

This program is a planned sequence of instruction consisting of 66 credit hours.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Perform basic shop practices.
- 02.0 Describe operational theory of (2) two and (4) four cycle engines - Diesel and Gasoline.
- 03.0 Use service manuals and parts references.
- 04.0 Perform basic welding skills.
- 05.0 Remove and install engines.
- 06.0 Recondition and service engines.
- 07.0 Perform diagnosis service and repairs to all types of marine ignition systems.
- 08.0 Develop skills in electrical-electronic theory of operation and application.
- 09.0 Troubleshoot and repair fuel systems.
- 10.0 Service cooling systems.
- 11.0 Service exhaust systems.
- 12.0 Demonstrate shop management functions.
- 13.0 Identify special marine principles.
- 14.0 Repair inboard drive systems.
- 15.0 Rig boats.
- 16.0 Repair lower units.
- 17.0 Perform corrosion experiments and understand corrosion control.
- 18.0 Apply fiberglass construction and maintenance procedures.
- 19.0 Demonstrate appropriate communication skills.
- 20.0 Demonstrate appropriate math skills.
- 21.0 Demonstrate appropriate understanding of basic science.
- 22.0 Demonstrate and practice employability skills.
- 23.0 Demonstrate an understanding of entrepreneurship.
- 24.0 Auxiliary systems.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Marine Engineering, Management & Seamanship  
**CIP Numbers:** 0647060500  
**Program Length:** 66 credit hours  
**SOC Code(s):** 17-3023, 49-2093, 49-2094, 49-2096, 49-2098, 49-3031, 49-3051, 49-9071

**The AAS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS. At the completion of this program, the student will be able to:**

01.0	Perform basic shop practices--The student will be able to:
01.01	Perform calculations with square roots and percentage.
01.02	Change fractions to decimals and decimals to fractions.
01.03	Understand the basic concepts of force, work, power, and motion
01.04	Determine metric system measurements.
01.05	Comply with safety rules and regulations.
01.06	Understand the basic concepts of technical drawing including orthographic projections, isometric, schematics, and measurements.
01.07	Understand the concept of friction and the different types of mechanical friction.
01.08	Operate hand tools safely and properly.
01.09	Set up and use power tools safely and properly.
01.10	Set up and use precision measuring tools.
01.11	Drill and remove broken studs and install helicoils.
01.12	Identify threaded fasteners by size, type, thread series, thread classes, material hardness and compatibility.
01.13	Install fasteners such as screws, bolts and keys; and utilize screw extractor, thread cutting tape and dies.
01.14	Locate and match electrical units by their symbols on a wiring diagram.
01.15	Draw performance charts and graphs on propeller selection and engine specifications.
02.0	Describe operational theory of (2) two and (4) four cycle engines diesel and gasoline--The student will be able to:
02.01	Distinguish between the characteristics of four-stroke cycle engine including diesel engines.
02.02	Identify the principal engine systems such as: Fuel, Cooling, Lubrication, Air Intake, and Electrical.
02.03	Identify basic engine parts.

02.04	Describe the functions of the crankshaft, camshaft, pistons, connecting rods, engine block, head valves, and accessories.
02.05	List the information which may be found on the engine nameplate.
02.06	Describe types of motion and simple machines and characteristics of energy.
02.07	Calculate problems using the formula for work, horsepower and torque.
02.08	Describe the main theoretical concept of heat engines.
02.09	Describe the process by which an internal combustion engine converts chemical energy into rotary motion.
02.10	Calculate problems using the formulas for engine cubic displacement and compression ratio.
02.11	Describe the principles of operation of four-and two-stroke cycle engines.
02.12	Identify the parts of a camshaft lobe-crankshaft lobe.
02.13	Describe valve timing and overlap procedures.
02.14	Identify types of valve arrangements.
02.15	Identify types of engine construction.
02.16	Describe piston engine operation, design loop charged.
02.17	Describe the operation of two- and four-stroke cycle engines to include diesel engines.
02.18	Distinguish different engine design by manufacturers.
02.19	Identify marine engine makeup and conversion from auto engines.
02.20	Describe the procedure, step-by-step, to convert a boat with gasoline engines into a boat with diesel engines.
03.0	Use service manuals and parts references--The student will be able to:
03.01	Demonstrate use of multiple and single type shop service manual.
03.02	Demonstrate use of specification handbooks and tune up charts.
03.03	Demonstrate use of manufacturer parts catalogs.
03.04	Demonstrate use of marine engine installation manuals.
03.05	Demonstrate use of flat rate and service bulletins.
03.06	Apply processes to create quotes and estimates which include, but are not limited to, parts and labor.
04.0	Perform basic welding skills--The student will be able to:
04.01	Set up and operate gas and electric various welding equipment.
04.02	Burn (cut) material using mechanized or hand-held gas torch equipment.
04.03	Prepare metal surfaces for welding.



04.04	Identify type of metal to be welded.
04.05	Braze metal frames and structures.
04.06	Fabricate metal frames and structures.
04.07	Pressure test weldment.
04.08	Perform plug weld technique.
04.09	Gas weld ferrous metals in all positions with or without filler rod.
04.10	Perform TIG welding in aluminum and stainless steel.
04.11	Use and maintain TIG welding equipment.
04.12	Perform MIG type welding on various metals.
04.13	Use welding principles to heat and remove broken screws and bolts.
05.0	Remove and install engines--The student will be able to:
05.01	Disconnect engine, mounts, wiring and lines.
05.02	Operate hydraulic engine hoist.
05.03	Mount engine mounts, wiring and lines.
05.04	Reconnect engine mounts, wiring and lines.
05.05	Cut openings for different engine installations.
05.06	Mount jet drive type of engine.
05.07	Align inboard (gas and diesel) engines to manufacturers' specifications.
05.08	Mount and align stern drive to housing using manufacturers' special tools and manuals.
06.0	Recondition and service engines--The student will be able to:
06.01	Remove and replace power head.
06.02	Disassemble engine.
06.03	Clean engine parts for inspection.
06.04	Inspect and check for proper condition.
06.05	Remove and replace oil pump.
06.06	Remove and replace fuel pump.
06.07	Service a multi-piece crankshaft.
06.08	Replace connecting rods and bearings.

06.09	Remove and replace flywheel.
06.10	Remove and replace exhaust manifolds and risers.
06.11	Perform cylinder compression test.
06.12	Perform engine tune up.
06.13	Perform operational inspection of engine lubrication system.
06.14	Remove and service piston ring and pistons.
06.15	Fit piston pins.
06.16	Inspect crankshaft, camshaft, connecting rods and piston assembly.
06.17	Perform the head valves job including: inspection of the head with different methods, replacement of spring valves and seals, and grinding of head valves.
06.18	Torque power head and lower unit to specifications.
06.19	Hone cylinders to manufacturers' specifications.
07.0	Perform diagnosis service and repairs for all types of marine ignition systems--The student will be able to:
07.01	Diagnose, repair and replace malfunctions of ignition system components.
07.02	Set ignition timing.
07.03	Inspect secondary circuit lead wires, distributor and rotor measure resistance in secondary wires.
07.04	Analyze or adjust engine performance using engine analyzer devices.
07.05	Remove and replace spark plugs.
07.06	Adjust armature air gap.
07.07	Time the ignition system for O/B engines.
07.08	Use specialized test equipment.
07.09	Test CD type ignition systems.
07.10	Describe differences between marine and automotive type ignition components.
07.11	Observe safety practices in marine applications.
07.12	Read and interpret manufacturers wire diagrams.
07.13	Operate an engine dynamometer.
08.0	Develop skills in electrical-electronic theory of operation and application--The student will be able to:
08.01	Apply Ohm's Law to series circuit.
08.02	Apply Ohm's Law to parallel circuits.

08.03	Apply Ohm's Law to series-parallel circuits.
08.04	Perform continuity test.
08.05	Diagnose and repair alternator.
08.06	Diagnose and repair or replace charging system regulator.
08.07	Service or replace battery cables and battery box.
08.08	Diagnose, repair or replace starter.
08.09	Diagnose and repair malfunctions in the cranking system.
08.10	Perform operational inspection of lighting system.
08.11	Measure voltage drops, current flow, resistance in a circuit or component with a multimeter.
08.12	Repair or replace switches to include ignition switches.
08.13	Repair or replace fuse block assembly.
08.14	Locate and repair shorts and open circuits in wiring.
08.15	Inspect or replace rectifier.
08.16	Replace diode assembly.
08.17	Remove, replace and repair electrical remote control assembly.
08.18	Service and install diesel and gasoline marine alarm systems.
09.0	Troubleshoot and repair fuel systems--The student will be able to:
09.01	Identify fuel system components.
09.02	Explain operation of fuel system and components.
09.03	Repair carburetion.
09.04	Repair gasoline injection systems.
09.05	Replace fuel system components.
09.06	Identify fuel systems malfunction.
09.07	Replace fuel filter.
09.08	Repair fuel lines.
09.09	Adjust carburetor.
09.10	Service automatic or manual choke.
09.11	Service fuel pump.

09.12	Analyze for foreign particles in fuel system.
09.13	Correct fuel tank installation.
09.14	Test engines fuel flow using manufacturers' procedures and test equipment.
09.15	Identify fuel and oil specification for outboard motors, four-cycle engines and diesel applications.
09.16	Repair and test diesel fuel injector nozzles.
09.17	Repair and test diesel fuel pumps.
09.18	Replace and adjust unit type injector or marine diesel engines.
09.19	Correct procedure and timing of fuel injector pumps.
09.20	Conduct diesel fuel pressure test.
09.21	Correct rack adjustment on diesel engines.
10.0	Service cooling systems--The student will be able to:
10.01	Check engine temperature.
10.02	Test thermostat.
10.03	Inspect and/or replace water pump.
10.04	Inspect and/or replace circulating water pump.
10.05	Pressure test cooling system.
10.06	Remove, clean and replace water cooling parts.
10.07	Inspect and repair heat exchanges on gasoline and marine diesel engine.
10.08	Inspect and repair marine keel coolers.
10.09	Identify different types of approved coolant used in marine closed cooling systems.
10.10	Check engine block cooling passages for corrosion and build-up.
11.0	Service exhaust systems--The student will be able to:
11.01	Remove, inspect and replace an exhaust housing.
11.02	Remove, inspect and replace inner exhaust housing.
11.03	Remove, inspect and replace seal.
11.04	Remove, inspect and replace aft exhaust cover.
11.05	Remove, inspect and replace rubber mount.
11.06	Remove, inspect and replace clamp.

11.07	Remove, inspect and replace mount cover.
11.08	Remove, inspect and replace water tube.
11.09	Inspect service turbo charger.
11.10	Recommend correct exhaust tubing for different marine applications.
11.11	Service marine water cooled exhaust systems.
11.12	Determine back pressure by under stator exhaust applications.
12.0	Demonstrate shop management functions--The student will be able to:
12.01	Process work orders.
12.02	Process merchandise return.
12.03	Select shop equipment and materials.
12.04	Supervise employees.
12.05	Develop work schedules.
12.06	Process warranty claims.
12.07	Perform business and computation skills.
12.08	Use inventory card files and select parts from stock.
12.09	Sell marine merchandise.
12.10	Process sales and service receipts.
12.11	Operate computer for inventory control.
12.12	Operate computer for service orders.
12.13	Program computers for new marine parts/merchandise received.
12.14	Place marine merchandise into correct/orderly inventory.
12.15	Complete correct order forms and perform both by computer program and written process.
13.0	Identify special marine principles--The student will be able to:
13.01	Explain basic principles of thrust in marine applications.
13.02	Explain basic principles of propulsion in marine applications.
13.03	Explain correct propeller selection and performance.
13.04	Identify types of hulls used in marine applications.
13.05	Explain speed-length ratio and calculate hull speed and engine selection.

13.06	Identify bow angle and its effect on performance.
13.07	Perform dynamometer test on different horsepower engines.
13.08	Perform test tank operations using manufacturer's test wheels.
13.09	Identify transom heights and explain the effects on engine performance/speed/horsepower.
14.0	Repair inboard drive systems--The student will be able to:
14.01	Inspect gear housing assembly.
14.02	Determine fluid levels.
14.03	Adjust gear linkages.
14.04	Torque mounting bolts.
14.05	Inspect vacuum shift controls.
14.06	Inspect drive shaft.
14.07	Lubricate universal joint.
14.08	Inspect gimbal bearing.
14.09	Inspect constant velocity joint.
14.10	Measure drive shaft angle and runout.
14.11	Replace power transmission system.
14.12	Rebuild power transmission.
14.13	Correctly apply manufacturers' procedures in shimming and adjusting operations.
15.0	Rig boats--The student will be able to:
15.01	Install engine steering components.
15.02	Install and service electrical wiring harness.
15.03	Install and adjust trim tabs on outboard and stern drivers, both mechanical and hydraulic type.
15.04	Identify sea drive installation.
15.05	List methods of outboard motor transom bracket installation.
15.06	Describe and illustrate correct lighting/wiring procedures.
15.07	Install engine remote control by manufacturers' specifications.
16.0	Repair lower units--The student will be able to:
16.01	Lubricate lower unit.

16.02	Pressure and vacuum test lower unit.
16.03	Lubricate transom steering busing, cables, etc.
16.04	Inspect, clean and lubricate propeller shaft.
16.05	Inspect and install propeller.
16.06	Remove and replace magnets in lower unit.
16.07	Inspect, remove and replace vertical drive gear.
16.08	Remove, inspect and replace clutch dog.
16.09	Remove, inspect and replace clutch coils.
16.10	Remove, inspect and replace drive shaft pinion.
16.11	Remove, inspect and replace drive components.
16.12	Remove, inspect and replace lower unit seals.
16.13	Remove and replace swivel bracket.
16.14	Remove, inspect and replace forward and reverse driving gears.
16.15	Remove, inspect and replace drive shaft and components.
16.16	Remove, inspect and replace hydraulic pump, shaft rod end plunger.
16.17	Adjust trim tab.
16.18	Inspect and replace U-joints.
16.19	Inspect and repair or replace lower unit lock.
16.20	Remove, replace and repair tilt assemblies to include hydraulic tilt.
16.21	Correctly shim lower units to engine manufacturer's specifications.
16.22	Disassemble/reassemble stern drive gear cases.
16.23	Disassemble/inspect/service/reassemble inboard marine transmissions both gasoline and diesel.
16.24	Demonstrate the ability to analyze and solve problems, to do necessary research and to report the results in good form.
16.25	Develop individual responsibility for work done in the lab.
16.26	Develop an understanding and skill in testing and diagnosing marine engine service problems and to develop appreciation of the true value of testing equipment.
16.27	Calculate torque and gear ratio.
16.28	Compare and identify all types of gear arrangements.
16.29	Explain operation theory of mechanical shifting, electric shifting, and hydroelectric shifting.

16.30	Identify the major parts of these shifting mechanisms.
16.31	Understand by examination the principles of marine propulsion propeller theory.
16.32	Demonstrate an understanding of engine installation.
16.33	Apply knowledge to disassemble and assembly of all marine transmissions.
16.34	Handle lifting devices properly.
16.35	Diagnose planetary gear principle of operation and theory.
17.0	Perform corrosion experiments and understand corrosion control--The student will be able to:
17.01	Identify galvanic corrosion.
17.02	Explain the use and function of the galvanic series.
17.03	Understand corrosion and its prevention.
17.04	List chemical equation and symbols.
17.05	Demonstrate a basic knowledge of electricity.
17.06	Identify maintenance of boat hulls and when to determine its time.
17.07	Identify difference in corrosion and cavitation.
17.08	Demonstrate by lab experiments cause of corrosion.
17.09	List in test form, actual lab reports in the field.
17.10	Distinguish fatigue corrosion.
17.11	Understand electrolysis and its causes of corrosions.
17.12	Correctly prepare metals for protective coatings.
17.13	Identify protective coatings.
17.14	Practice safe lab experiences with dangerous chemicals.
17.15	Demonstrate theory of operation of impress currents.
17.16	Show proper installation procedure of impress current unit onboard ship.
17.17	Maintain records and diagnose impress current failure.
17.18	Write report analysis on corrosion in our environment.
17.19	Identify non-metallic corrosion.
17.20	Define special tools used in the maintenance and testing of sacrificial anodes.
17.21	Understand acrylic and styrene copolymer coating.



17.22	List causes of stray current corrosion.
18.0	Apply fiberglass construction and maintenance procedures--The student will be able to:
18.01	Describe safe handling procedures and care of fiberglass resins and materials.
18.02	Apply mixture methods of resins, coal tars, gel coat and paints.
18.03	Describe fiberglass boat manufacturing concepts.
18.04	Prepare a mold for casting a fiberglass hull.
18.05	Describe installation procedures of decks and gunwale.
18.06	Repair damaged fiberglass hulls.
18.07	Apply modern methods of maintaining new and old fiberglass hulls.
18.08	Demonstrate advance methods of boat building and the manufacturing of fiberglass accessories.
19.0	Demonstrate appropriate communication skills--The student will be able to:
19.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
19.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
19.03	Read and follow written and oral instructions.
19.04	Answer and ask questions coherently and concisely.
19.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
19.06	Demonstrate appropriate telephone/communication skills.
20.0	Demonstrate appropriate math skills--The student will be able to:
20.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
20.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
20.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
20.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
20.05	Demonstrate an understanding of federal, state and local taxes and their computation.
21.0	Demonstrate appropriate understanding of basic science--The student will be able to:
21.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
21.02	Draw conclusions or make inferences from data.
21.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.

21.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
22.0	Demonstrate employability skills--The student will be able to:
22.01	Conduct a job search.
22.02	Secure information about a job.
22.03	Identify documents which may be required when applying for a job interview.
22.04	Complete a job application form correctly.
22.05	Demonstrate competence in job interview techniques.
22.06	Identify and adopt acceptable work habits.
22.07	Demonstrate knowledge of how to make appropriate job changes.
22.08	Demonstrate acceptable employee health habits.
22.09	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200)
23.0	Demonstrate an understanding of entrepreneurship--The student will be able to:
23.01	Define entrepreneurship.
23.02	Describe the importance of entrepreneurship to the American economy.
23.03	List the advantages and disadvantages of business ownership.
23.04	Identify the risks involved in ownership of a business.
23.05	Identify the necessary personal characteristics of a successful entrepreneur.
23.06	Identify the business skills needed to operate a small business efficiently and effectively.
24.0	Auxiliary systems--The student will be able to:
24.01	Familiarize with fire protection systems.
24.02	Compare the Code of Federal Regulations (CFR) to ABYC A-4 as it applies to recreational craft and firefighting equipment.
24.03	Discuss extinguishing agent characteristics at length and EPA mandates as they apply to Halon gas.
24.04	Practice measuring engine room compartments and tankage volumes to determine net compartment volume and correct sizing of extinguishing agent bottle systems.
24.05	Inspect engine rooms on boats and "spec out" a design for a permanently installed automatic system to include a full system layout with wiring schematic.
24.06	Install and service on-board liquefied petroleum gas and compressed natural gas systems.
24.07	Identify the differences between LPG and CNG gasses.
24.08	Inspect CO detectors and review standard installation procedures with live units.

24.09	Practice assembling a typical LPG system.
24.10	Inspect approved appliances and identify the features that make them Standards compliant.
24.11	Inspect examples of all of the systems and devices covered and identify the key points mentioned within the respective standards.
24.12	Compare the differences between global LPG installation Standards and ABYC Standards.
24.13	Install and Repair Piping and Plumbing/Potable Water Systems.
24.14	Drill and prepare cored composite hull for installation of a seacock and learn the importance of isolation of metallic thru-hull fittings on aluminum and steel vessels.
24.15	Inspect bilge pump and scupper installations on a variety of boats in the IYRS collection to determine compliance with the two ABYC standards.
24.16	Design and build a potable hot and cold water system mock up to include a pressurized system.
24.17	Inspect gray water systems on new boats and then design a system based on equipment manufacturer's recommendations, building a small mockup in the lab.
24.18	Practice the procedures necessary to properly decommission a potable water system after discussing the proper procedures for commissioning and decommissioning on board plumbing systems.
24.19	Familiarized with specific information regarding onboard tankage for fuel, water and waste.
24.20	Review ABYC Standards and USCG Federal Regulations as they apply to Gasoline and Diesel Fuel tank design and installations.
24.21	Recognize potable water storage tank requirements and ABYC Standard H-23, Potable Water Systems.
24.22	Identify issues related to waste holding tanks and cover best industry practices for their design and installation.
24.23	Learn to troubleshoot and repair tank level gauge problems.
24.24	Familiarize the student with a variety of steering system types available for power and sailing craft.
24.25	Review basic hydraulic principles as applied to steering systems, component placement and Bleeding procedures as specified by the various vendors.
24.26	Review ABYC Standard P-21, Manual Hydraulic Steering Systems.
24.27	Practice selecting a system for several hypothetical boat types.
24.28	Practice steering system maintenance and adjustment procedures on steering system mock-ups.
24.29	Examine the three ABYC Standards that address steering or propulsion control systems, P-22, Steering Wheels, P-23 Steering and Propulsion Controls for Jet Boats, and P-24 Electric/Electronic Propulsion Control Systems.
24.30	Demonstrate knowledge of Federal and local regulations related to waste water systems.
24.31	Identify Federal Laws as they apply to marine sanitation systems as installed on boats and compile a written report on regional and local laws as they apply to marine sanitation devices and overboard discharge of gray water and black water.
24.32	Inspect systems to determine if the design criteria of the MSD's installation have been met and how to service anti-siphon systems and deal with the problem of a system blockage.
24.33	Provide further detail to the typical type two manually operated systems most common on recreational boats, commissioning and

decommissioning, and routine servicing of the various systems.
24.34 Disassemble and inspect a typical Lectra San system by Raritan Engineering.
24.35 Design and construct a gray water system mock-up assuming there is no overboard discharge.
24.36 Inspect a vacuum-flush system and their specialized installation, design and service requirements.
24.37 Use of auxiliary power systems and gensets.
24.38 Installation, maintenance & repair of direct current generators.
24.39 Installation, maintenance & repair of alternate current generators.
24.40 Installation, maintenance & repair of governors.
24.41 Bow Thrusters, stabilizers, and stabilizing systems.
24.42 Discuss various types of thrusters.
24.43 How bow & stern thrusters operate.
24.44 Maintenance and repair of thruster systems.
24.45 Discuss various types of stabilizers & systems.
24.46 Define: Heave, pitch, yaw, sway, and roll.
24.47 Maintenance & repair of stabilizers & stabilizing systems.
24.48 Principles of air conditioning and refrigeration systems on marine vessels.
24.49 Discuss destruction of ozone by chlorine and HCFC refrigerants.
24.50 Understand the refrigeration cycle.
24.51 Determine EPA requirements for refrigeration.
24.52 Working with refrigeration evacuation and recovery equipment.
24.53 Troubleshooting refrigeration & A/C equipment.
24.54 Demonstrate Brazing, Swaging, and flaring copper piping.
24.55 Understanding Hydraulic Systems.
24.56 Describe the principle of Hydraulic systems.
24.57 Understanding hydraulic cylinders, actuators, and pressures.
24.58 Troubleshooting hydraulic systems.
24.59 Maintenance & repair of hydraulic systems.
24.60 Windlass anchor systems.

24.61	Describe types of windlass systems.
24.62	Describe components of a windlass system and how they are used: bitter end, bits gypsies/wildcats, and devil's claw.
24.63	Installation, maintenance & repair of windlass systems.
24.64	Desalinization systems.
24.65	Describe different methods of desalinization.
24.66	Define the components of a desalinization systems.
24.67	Maintenance & repair of desalinization systems.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AAS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS. The standard length of this program is 66 credit hours according to Rule 6A-14.030, F.A.C.

**Certificate Programs**

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AAS degree program includes the following College Credit Certificates:

- Marine Technology (0647060512) – 34 credit hours
- Marine Electrician (0647060506) – 12 credit hours
- Marine Propulsion Technician (0647060505) – 24 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Marine Propulsion Technician  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0647060505
Program Type	College Credit Certificate (CCC)
Standard Length	24 Credits
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2093 – Electrical and Electronics Installers and Repairers, Transportation Equipment 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles 49-2098 – Security and Fire Alarm Systems Installers 49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists 49-3051 – Motorboat Mechanics and Service Technicians 49-9071 – Maintenance and Repair Workers, General
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Marine Engineering, Management & Seamanship AAS degree program 0647060500.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.



The content includes but is not limited to vessel nomenclature, safety, installation, diagnosing and troubleshooting marine electronic devices and systems, the installation and operation of diesel and gasoline engines; troubleshooting for diesel and gasoline engines; and engine maintenance.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Perform basic shop practices.
- 02.0 Describe operational theory of (2) two and (4) four cycle engines - Diesel and Gasoline.
- 03.0 Use service manuals and parts references.
- 04.0 Remove and install engines.
- 05.0 Recondition and service engines.
- 06.0 Perform diagnosis service and repairs to all types of marine ignition systems.
- 07.0 Develop skills in electrical-electronic theory of operation and application.
- 08.0 Troubleshoot and repair fuel systems.
- 09.0 Service cooling systems.
- 10.0 Service exhaust systems.
- 11.0 Identify special marine principles.
- 12.0 Repair inboard drive systems.
- 13.0 Repair lower units.
- 14.0 Demonstrate appropriate communication skills.
- 15.0 Demonstrate appropriate math skills.
- 16.0 Demonstrate appropriate understanding of basic science.
- 17.0 Demonstrate and practice employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Marine Propulsion Technician  
**CIP Number:** 0647060505  
**Program Length:** 24 Credit Hours  
**SOC Code(s):** 17-3023, 49-2093, 49-2094, 49-2096, 49-2098, 49-3031, 49-3051, 49-9071

**This certificate program is part of the Marine Engineering, Management & Seamanship AAS degree program 0647060500. At the completion of this program, the student will be able to:**

01.0	Perform basic shop practices--The student will be able to:
01.01	Perform calculations using decimals and fractions to include subtraction, multiplication and division.
01.02	Change fractions to decimals and decimals to fractions.
01.03	Determine metric system measurements.
01.04	Comply with safety rules and regulations.
01.05	Operate hand tools safely and properly.
01.06	Set up and use power tools safely and properly.
01.07	Set up and use precision measuring tools.
01.08	Drill and remove broken studs and install helicoils.
01.09	Identify threaded fasteners by size, type, thread series, thread classes, material hardness and compatibility.
01.10	Install fasteners such as screws, bolts and keys; and utilize screw extractor, thread cutting tape and dies.
01.11	Locate and match electrical units by their symbols on a wiring diagram.
01.12	Draw performance charts and graphs on propeller selection and engine specifications.
02.0	Describe operational theory of (2) two and (4) four cycle engines diesel and gasoline--The student will be able to:
02.01	Distinguish between the characteristics of four-stroke cycle engine including diesel engines.
02.02	Identify basic engine parts.
02.03	Describe the functions of the crankshaft.
02.04	List the information which may be found on the engine nameplate.
02.05	Describe types of motion and simple machines and characteristics of energy.
02.06	Calculate problems using the formula for work, horsepower and torque.

02.07	Describe the main theoretical concept of heat engines.
02.08	Describe the process by which an internal combustion engine converts chemical energy into rotary motion.
02.09	Calculate problems using the formulas for engine cubic displacement and compression ratio.
02.10	Describe the principles of operation of four-and two-stroke cycle engines.
02.11	Identify the parts of a camshaft lobe-crankshaft lobe.
02.12	Describe valve timing and overlap procedures.
02.13	Identify types of valve arrangements.
02.14	Identify types of engine construction.
02.15	Describe piston engine operation, design loop charged.
02.16	Describe the operation of two- and four-stroke cycle engines to include diesel engines.
02.17	Distinguish different engine design by manufacturers.
02.18	Identify marine engine makeup and conversion from auto engines.
03.0	Use service manuals and parts references--The student will be able to:
03.01	Demonstrate use of multiple and single type shop service manual.
03.02	Demonstrate use of specification handbooks and tune up charts.
03.03	Demonstrate use of manufacturer parts catalogs.
03.04	Demonstrate use of microfiche.
03.05	Demonstrate use of marine engine installation manuals.
03.06	Demonstrate use of flat rate and service bulletins.
04.0	Remove and install engines--The student will be able to:
04.01	Disconnect engine, mounts, wiring and lines.
04.02	Operate hydraulic engine hoist.
04.03	Mount engine mounts, wiring and lines.
04.04	Reconnect engine mounts, wiring and lines.
04.05	Cut openings for different engine installations.
04.06	Mount jet drive type of engine.
04.07	Align inboard (gas and diesel) engines to manufacturers' specifications.
04.08	Mount and align stern drive to housing using manufacturers' special tools and manuals.

05.0	Recondition and service engines--The student will be able to:
05.01	Remove and replace power head.
05.02	Disassemble engine.
05.03	Clean engine parts for inspection.
05.04	Inspect and check for proper condition.
05.05	Remove and replace oil pump.
05.06	Remove and replace fuel pump.
05.07	Service a multi-piece crankshaft.
05.08	Replace connecting rods and bearings.
05.09	Grind valves and time valves.
05.10	Inspect and grind power head.
05.11	Remove and replace flywheel.
05.12	Remove and replace exhaust manifolds.
05.13	Perform cylinder compression test.
05.14	Perform engine tune up.
05.15	Perform operational inspection of engine lubrication system.
05.16	Remove and service piston ring and pistons.
05.17	Fit piston pins.
05.18	Inspect crankshaft, camshaft, connecting rods and piston assembly.
05.19	Torque power head and lower unit to specifications.
05.20	Hone cylinders to manufacturers' specifications.
06.0	Perform diagnosis service and repairs for all types of marine ignition systems--The student will be able to:
06.01	Diagnose, repair and replace malfunctions of ignition system components.
06.02	Set ignition timing.
06.03	Inspect secondary circuit lead wires, distributor and rotor measure resistance in secondary wires.
06.04	Inspect points and condensers of the primary circuit.
06.05	Overhaul distributors.
06.06	Analyze or adjust engine performance using engine analyzer devices.

06.07	Remove and replace spark plugs.
06.08	Adjust armature air gap.
06.09	Time the ignition system for O/B engines.
06.10	Use specialized test equipment.
06.11	Test CD type ignition systems.
06.12	Describe differences between marine and automotive type ignition components.
06.13	Observe safety practices in marine applications.
06.14	Read and interpret manufacturers wire diagrams.
06.15	Operate an engine dynamometer.
07.0	Develop skills in electrical-electronic theory of operation and application--The student will be able to:
07.01	Apply Ohm's Law to series circuit.
07.02	Apply Ohm's Law to parallel circuits.
07.03	Apply Ohm's Law to series-parallel circuits.
07.04	Perform continuity test.
07.05	Diagnose and repair alternator.
07.06	Diagnose and repair or replace charging system regulator.
07.07	Service or replace battery cables and battery box.
07.08	Diagnose, repair or replace starter.
07.09	Diagnose and repair malfunctions in the cranking system.
07.10	Perform operational inspection of lighting system.
07.11	Measure voltage drops, current flow, resistance in a circuit or component with a multimeter.
07.12	Repair or replace switches to include ignition switches.
07.13	Repair or replace fuse block assembly.
07.14	Locate and repair shorts and open circuits in wiring.
07.15	Inspect and test windshield wiper motor, blades and arms.
07.16	Inspect or replace rectifier.
07.17	Replace diode assembly.
07.18	Remove, replace and repair electrical remote control assembly.

07.19	Service and install diesel and gasoline marine alarm systems.
08.0	Troubleshoot and repair fuel systems--The student will be able to:
08.01	Identify fuel system components.
08.02	Explain operation of fuel system and components.
08.03	Repair carburetion.
08.04	Repair gasoline injection systems.
08.05	Replace fuel system components.
08.06	Identify fuel systems malfunction.
08.07	Replace fuel filter.
08.08	Repair fuel lines.
08.09	Adjust carburetor.
08.10	Service automatic or manual choke.
08.11	Service fuel pump.
08.12	Analyze for foreign particles in fuel system.
08.13	Correct fuel tank installation.
08.14	Test engines fuel flow using manufacturers' procedures and test equipment.
08.15	Identify fuel and oil specification for outboard motors, four-cycle engines and diesel applications.
08.16	Repair and test diesel fuel injector nozzles.
08.17	Repair and test diesel fuel pumps.
08.18	Replace and adjust unit type injector or marine diesel engines.
08.19	Correct procedure and timing of fuel injector pumps.
08.20	Conduct diesel fuel pressure test.
08.21	Correct rack adjustment on diesel engines.
09.0	Service cooling systems--The student will be able to:
09.01	Check engine temperature.
09.02	Test thermostat.
09.03	Inspect and/or replace water pump.
09.04	Inspect and/or replace circulating water pump.

09.05	Pressure test cooling system.
09.06	Remove, clean and replace water cooling parts.
09.07	Inspect and repair heat exchanges on gasoline and marine diesel engine.
09.08	Inspect and repair marine keel coolers.
09.09	Identify different types of approved coolant used in marine closed cooling systems.
09.10	Check engine block cooling passages for corrosion and build-up.
10.0	Service exhaust systems--The student will be able to:
10.01	Remove, inspect and replace an exhaust housing.
10.02	Remove, inspect and replace inner exhaust housing.
10.03	Remove, inspect and replace seal.
10.04	Remove, inspect and replace aft exhaust cover.
10.05	Remove, inspect and replace rubber mount.
10.06	Remove, inspect and replace clamp.
10.07	Remove, inspect and replace mount cover.
10.08	Remove, inspect and replace water tube.
10.09	Inspect service turbo charger.
10.10	Recommend correct exhaust tubing for different marine applications.
10.11	Service marine water cooled exhaust systems.
10.12	Determine back pressure by under stator exhaust applications.
11.0	Identify special marine principles--The student will be able to:
11.01	Explain basic principles of thrust in marine applications.
11.02	Explain basic principles of propulsion in marine applications.
11.03	Explain correct propeller selection and performance.
11.04	Identify types of hulls used in marine applications.
11.05	Explain speed-length ratio and calculate hull speed and engine selection.
11.06	Identify bow angle and its effect on performance.
11.07	Perform dynamometer test on different horsepower engines.
11.08	Perform test tank operations using manufacturer's test wheels.

11.09	Perform sea trials.
11.10	Identify transom heights and explain the effects on engine performance/speed/horsepower.
12.0	Repair inboard drive systems--The student will be able to:
12.01	Inspect gear housing assembly.
12.02	Determine fluid levels.
12.03	Adjust gear linkages.
12.04	Torque mounting bolts.
12.05	Inspect vacuum shift controls.
12.06	Inspect drive shaft.
12.07	Lubricate universal joint.
12.08	Inspect gimbal bearing.
12.09	Inspect constant velocity joint.
12.10	Measure drive shaft angle and runout.
12.11	Replace power transmission system.
12.12	Rebuild power transmission.
12.13	Correctly apply manufacturers' procedures in shimming and adjusting operations.
13.0	Repair lower units--The student will be able to:
13.01	Lubricate lower unit.
13.02	Pressure and vacuum test lower unit.
13.03	Lubricate transom steering busing, cables, etc.
13.04	Inspect, clean and lubricate propeller shaft.
13.05	Inspect and install propeller.
13.06	Remove and replace magnets in lower unit.
13.07	Inspect, remove and replace vertical drive gear.
13.08	Remove, inspect and replace clutch dog.
13.09	Remove, inspect and replace clutch coils.
13.10	Remove, inspect and replace drive shaft pinion.
13.11	Remove, inspect and replace drive components.



13.12	Remove, inspect and replace lower unit seals.
13.13	Remove and replace swivel bracket.
13.14	Remove, inspect and replace forward and reverse driving gears.
13.15	Remove, inspect and replace drive shaft and components.
13.16	Remove, inspect and replace hydraulic pump, shaft rod end plunger.
13.17	Adjust trim tab.
13.18	Inspect and replace U-joints.
13.19	Inspect and repair or replace lower unit lock.
13.20	Remove, replace and repair tilt assemblies to include hydraulic tilt.
13.21	Correctly shim lower units to engine manufacturer's specifications.
13.22	Disassemble/reassemble stern drive gear cases.
13.23	Disassemble/inspect/service/reassemble inboard marine transmissions both gasoline and diesel.
13.24	Demonstrate the ability to analyze and solve problems, to do necessary research and to report the results in good form.
13.25	Develop individual responsibility for work done in the lab.
13.26	Develop an understanding and skill in testing and diagnosing marine engine service problems and to develop appreciation of the true value of testing equipment.
13.27	Calculate torque and gear ratio.
13.28	Compare and identify all types of gear arrangements.
13.29	Explain operation theory of mechanical shifting, electric shifting, and hydroelectric shifting.
13.30	Identify the major parts of these shifting mechanisms.
13.31	Understand by examination the principles of marine propulsion propeller theory.
13.32	Demonstrate an understanding of engine installation.
13.33	Apply knowledge to disassemble and assembly of all marine transmissions.
13.34	Handle lifting devices properly.
13.35	Diagnose planetary gear principle of operation and theory.
14.0	Demonstrate appropriate communication skills--The student will be able to:
14.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
14.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.

14.03	Read and follow written and oral instructions.
14.04	Answer and ask questions coherently and concisely.
14.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
14.06	Demonstrate appropriate telephone/communication skills.
15.0	Demonstrate appropriate math skills--The student will be able to:
15.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
15.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
15.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
15.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
15.05	Demonstrate an understanding of federal, state and local taxes and their computation.
16.0	Demonstrate appropriate understanding of basic science--The student will be able to:
16.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
16.02	Draw conclusions or make inferences from data.
16.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
16.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
17.0	Demonstrate employability skills--The student will be able to:
17.01	Conduct a job search.
17.02	Secure information about a job.
17.03	Identify documents which may be required when applying for a job interview.
17.04	Complete a job application form correctly.
17.05	Demonstrate competence in job interview techniques.
17.06	Identify and adopt acceptable work habits.
17.07	Demonstrate knowledge of how to make appropriate job changes.
17.08	Demonstrate acceptable employee health habits.
17.09	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200)

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Marine Electrician  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0647060506
Program Type	College Credit Certificate (CCC)
Standard Length	12 Credits
CTSO	SkillsUSA
SOC Codes (all applicable)	17-3023 – Electrical and Electronic Engineering Technicians 49-2093 – Electrical and Electronics Installers and Repairers, Transportation Equipment 49-2094 – Electrical and Electronics Repairers, Commercial and Industrial Equipment 49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles 49-2098 – Security and Fire Alarm Systems Installers 49-9071 – Maintenance and Repair Workers, General
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Marine Engineering, Management & Seamanship AAS degree program 0647060500.

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to vessel nomenclature, safety, installation, diagnosing and troubleshooting marine electronic devices and systems.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Perform basic shop practices.
- 02.0 Use service manuals and parts references.
- 03.0 Develop skills in electrical-electronic theory of operation and application.
- 04.0 Demonstrate appropriate communication skills.
- 05.0 Demonstrate appropriate math skills.
- 06.0 Demonstrate appropriate understanding of basic science.
- 07.0 Demonstrate and practice employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Marine Electrician  
**CIP Number:** 0647060506  
**Program Length:** 12 Credit Hours  
**SOC Code(s):** 17-3023, 49-2093, 49-2094, 49-2096, 49-2098, 49-9071

**This certificate program is part of the Marine Engineering, Management & Seamanship AAS degree program 0647060500. At the completion of this program, the student will be able to:**

01.0 Perform basic shop practices--The student will be able to:

01.01 Perform calculations using decimals and fractions to include subtraction, multiplication and division.

01.02 Change fractions to decimals and decimals to fractions.

01.03 Determine metric system measurements.

01.04 Comply with safety rules and regulations.

01.05 Operate hand tools safely and properly.

01.06 Set up and use power tools safely and properly.

01.07 Set up and use precision measuring tools.

01.08 Drill and remove broken studs and install helicoils.

01.09 Identify threaded fasteners by size, type, thread series, thread classes, material hardness and compatibility.

01.10 Install fasteners such as screws, bolts and keys; and utilize screw extractor, thread cutting tape and dies.

01.11 Locate and match electrical units by their symbols on a wiring diagram.

01.12 Draw performance charts and graphs on propeller selection and engine specifications.

02.0 Use service manuals and parts references--The student will be able to:

02.01 Demonstrate use of multiple and single type shop service manual.

02.02 Demonstrate use of specification handbooks and tune up charts.

02.03 Demonstrate use of manufacturer parts catalogs.

02.04 Demonstrate use of microfiche.

02.05 Demonstrate use of marine engine installation manuals.

02.06 Demonstrate use of flat rate and service bulletins.

03.0	Develop skills in electrical-electronic theory of operation and application--The student will be able to:
03.01	Apply Ohm's Law to series circuit.
03.02	Apply Ohm's Law to parallel circuits.
03.03	Apply Ohm's Law to series-parallel circuits.
03.04	Perform continuity test.
03.05	Diagnose and repair alternator.
03.06	Diagnose and repair or replace charging system regulator.
03.07	Service or replace battery cables and battery box.
03.08	Diagnose, repair or replace starter.
03.09	Diagnose and repair malfunctions in the cranking system.
03.10	Perform operational inspection of lighting system.
03.11	Measure voltage drops, current flow, resistance in a circuit or component with a multimeter.
03.12	Repair or replace switches to include ignition switches.
03.13	Repair or replace fuse block assembly.
03.14	Locate and repair shorts and open circuits in wiring.
03.15	Inspect and test windshield wiper motor, blades and arms.
03.16	Inspect or replace rectifier.
03.17	Replace diode assembly.
03.18	Remove, replace and repair electrical remote control assembly.
03.19	Service and install diesel and gasoline marine alarm systems.
04.0	Demonstrate appropriate communication skills--The student will be able to:
04.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
04.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
04.03	Read and follow written and oral instructions.
04.04	Answer and ask questions coherently and concisely.
04.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
04.06	Demonstrate appropriate telephone/communication skills.
05.0	Demonstrate appropriate math skills--The student will be able to:

05.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
05.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
05.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
05.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
05.05	Demonstrate an understanding of federal, state and local taxes and their computation.
06.0	Demonstrate appropriate understanding of basic science--The student will be able to:
06.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
06.02	Draw conclusions or make inferences from data.
06.03	Identify health related problems which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
06.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
07.0	Demonstrate employability skills--The student will be able to:
07.01	Conduct a job search.
07.02	Secure information about a job.
07.03	Identify documents which may be required when applying for a job interview.
07.04	Complete a job application form correctly.
07.05	Demonstrate competence in job interview techniques.
07.06	Identify and adopt acceptable work habits.
07.07	Demonstrate knowledge of how to make appropriate job changes.
07.08	Demonstrate acceptable employee health habits.
07.09	Describe "Right-to-Know" Law as recorded in (29 CFR-1910.1200)



## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Marine Technology  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0647060512
Program Type	College Credit Certificate (CCC)
Standard Length	34 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3051 – Motorboat Mechanics and Service Technicians
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Marine Engineering, Management & Seamanship AAS degree program (0647060500).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to installation and operation of diesel and gasoline engines; troubleshooting for diesel and gasoline engines; engine maintenance; propeller selection; and corrosion control.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Perform basic shop practices.
- 02.0 Describe operational theory of (2) two and (4) four cycle engines - Diesel and Gasoline.
- 03.0 Use service manuals and parts references.
- 04.0 Perform basic welding skills.
- 05.0 Remove and install engines.
- 06.0 Recondition and service engines.
- 07.0 Perform diagnosis service and repairs to all types of marine ignition systems.
- 08.0 Develop skills in electrical-electronic theory of operation and application.
- 09.0 Troubleshoot and repair fuel systems.
- 10.0 Service cooling systems.
- 11.0 Service exhaust systems.
- 12.0 Repair inboard drive systems.
- 13.0 Rig boats.
- 14.0 Repair lower units.
- 15.0 Perform corrosion experiments and understand corrosion control.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Marine Technology  
**CIP Number:** 0647060512  
**Program Length:** 34 credit hours  
**SOC Code(s):** 49-3051

**This certificate program is part of the Marine Engineering, Management & Seamanship AAS degree program (0647060500). At the completion of this program, the student will be able to:**

01.0 Perform basic shop practices--The student will be able to:

01.01 Perform calculations using decimals and fractions to include subtraction, multiplication and division.

01.02 Change fractions to decimals and decimals to fractions.

01.03 Determine metric system measurements.

01.04 Comply with safety rules and regulations.

01.05 Operate hand tools safely and properly.

01.06 Set up and use power tools safely and properly.

01.07 Set up and use precision measuring tools.

01.08 Drill and remove broken studs and install helicoils.

01.09 Identify threaded fasteners by size, type, thread series, thread classes, material hardness and compatibility.

01.10 Install fasteners such as screws, bolts and keys; and utilize screw extractor, thread cutting tape and dies.

01.11 Locate and match electrical units by their symbols on a wiring diagram.

01.12 Draw performance charts and graphs on propeller selection and engine specifications.

02.0 Describe operational theory of (2) two and (4) four cycle engines diesel and gasoline--The student will be able to:

02.01 Distinguish between the characteristics of four-stroke cycle engine including diesel engines.

02.02 Identify basic engine parts.

02.03 Describe the functions of the crankshaft.

02.04 List the information which may be found on the engine nameplate.

02.05 Describe types of motion and simple machines and characteristics of energy.

02.06 Calculate problems using the formula for work, horsepower and torque.

02.07	Describe the main theoretical concept of heat engines.
02.08	Describe the process by which an internal combustion engine converts chemical energy into rotary motion.
02.09	Calculate problems using the formulas for engine cubic displacement and compression ratio.
02.10	Describe the principles of operation of four-and two-stroke cycle engines.
02.11	Identify the parts of a camshaft lobe-crankshaft lobe.
02.12	Describe valve timing and overlap procedures.
02.13	Identify types of valve arrangements.
02.14	Identify types of engine construction.
02.15	Describe piston engine operation, design loop charged.
02.16	Describe the operation of two- and four-stroke cycle engines to include diesel engines.
02.17	Distinguish different engine design by manufacturers.
02.18	Identify marine engine makeup and conversion from auto engines.
03.0	Use service manuals and parts references--The student will be able to:
03.01	Demonstrate use of multiple and single type shop service manual.
03.02	Demonstrate use of specification handbooks and tune up charts.
03.03	Demonstrate use of manufacturer parts catalogs.
03.04	Demonstrate use of microfiche.
03.05	Demonstrate use of marine engine installation manuals.
03.06	Demonstrate use of flat rate and service bulletins.
04.0	Perform basic welding skills--The student will be able to:
04.01	Set up and operate gas and electric various welding equipment.
04.02	Burn (cut) material using mechanized or hand-held gas torch equipment.
04.03	Prepare metal surfaces for welding.
04.04	Identify type of metal to be welded.
04.05	Braze metal frames and structures.
04.06	Fabricate metal frames and structures.
04.07	Pressure test weldment.
04.08	Perform plug weld technique.

04.09	Gas weld ferrous metals in all positions with or without filler rod.
04.10	Perform TIG welding in aluminum and stainless steel.
04.11	Use and maintain TIG welding equipment.
04.12	Perform MIG type welding on various metals.
04.13	Use welding principles to heat and remove broken screws and bolts.
05.0	Remove and install engines--The student will be able to:
05.01	Disconnect engine, mounts, wiring and lines.
05.02	Operate hydraulic engine hoist.
05.03	Mount engine mounts, wiring and lines.
05.04	Reconnect engine mounts, wiring and lines.
05.05	Cut openings for different engine installations.
05.06	Mount jet drive type of engine.
05.07	Align inboard (gas and diesel) engines to manufacturers' specifications.
05.08	Mount and align stern drive to housing using manufacturers' special tools and manuals.
06.0	Recondition and service engines--The student will be able to:
06.01	Remove and replace power head.
06.02	Disassemble engine.
06.03	Clean engine parts for inspection.
06.04	Inspect and check for proper condition.
06.05	Remove and replace oil pump.
06.06	Remove and replace fuel pump.
06.07	Service a multi-piece crankshaft.
06.08	Replace connecting rods and bearings.
06.09	Grind valves and time valves.
06.10	Inspect and grind power head.
06.11	Remove and replace flywheel.
06.12	Remove and replace exhaust manifolds.
06.13	Perform cylinder compression test.

06.14	Perform engine tune up.
06.15	Perform operational inspection of engine lubrication system.
06.16	Remove and service piston ring and pistons.
06.17	Fit piston pins.
06.18	Inspect crankshaft, camshaft, connecting rods and piston assembly.
06.19	Torque power head and lower unit to specifications.
06.20	Hone cylinders to manufacturers' specifications.
07.0	Perform diagnosis service and repairs for all types of marine ignition systems--The student will be able to:
07.01	Diagnose, repair and replace malfunctions of ignition system components.
07.02	Set ignition timing.
07.03	Inspect secondary circuit lead wires, distributor and rotor measure resistance in secondary wires.
07.04	Inspect points and condensers of the primary circuit.
07.05	Overhaul distributors.
07.06	Analyze or adjust engine performance using engine analyzer devices.
07.07	Remove and replace spark plugs.
07.08	Adjust armature air gap.
07.09	Time the ignition system for O/B engines.
07.10	Use specialized test equipment.
07.11	Test CD type ignition systems.
07.12	Describe differences between marine and automotive type ignition components.
07.13	Observe safety practices in marine applications.
07.14	Read and interpret manufacturers wire diagrams.
07.15	Operate an engine dynamometer.
08.0	Develop skills in electrical-electronic theory of operation and application--The student will be able to:
08.01	Apply Ohm's Law to series circuit.
08.02	Apply Ohm's Law to parallel circuits.
08.03	Apply Ohm's Law to series-parallel circuits.
08.04	Perform continuity test.

08.05	Diagnose and repair alternator.
08.06	Diagnose and repair or replace charging system regulator.
08.07	Service or replace battery cables and battery box.
08.08	Diagnose, repair or replace starter.
08.09	Diagnose and repair malfunctions in the cranking system.
08.10	Perform operational inspection of lighting system.
08.11	Measure voltage drops, current flow, resistance in a circuit or component with a multimeter.
08.12	Repair or replace switches to include ignition switches.
08.13	Repair or replace fuse block assembly.
08.14	Locate and repair shorts and open circuits in wiring.
08.15	Inspect and test windshield wiper motor, blades and arms.
08.16	Inspect or replace rectifier.
08.17	Replace diode assembly.
08.18	Remove, replace and repair electrical remote control assembly.
08.19	Service and install diesel and gasoline marine alarm systems.
09.0	Troubleshoot and repair fuel systems--The student will be able to:
09.01	Identify fuel system components.
09.02	Explain operation of fuel system and components.
09.03	Repair carburetion.
09.04	Repair gasoline injection systems.
09.05	Replace fuel system components.
09.06	Identify fuel systems malfunction.
09.07	Replace fuel filter.
09.08	Repair fuel lines.
09.09	Adjust carburetor.
09.10	Service automatic or manual choke.
09.11	Service fuel pump.
09.12	Analyze for foreign particles in fuel system.



09.13	Correct fuel tank installation.
09.14	Test engines fuel flow using manufacturers' procedures and test equipment.
09.15	Identify fuel and oil specification for outboard motors, four-cycle engines and diesel applications.
09.16	Repair and test diesel fuel injector nozzles.
09.17	Repair and test diesel fuel pumps.
09.18	Replace and adjust unit type injector or marine diesel engines.
09.19	Correct procedure and timing of fuel injector pumps.
09.20	Conduct diesel fuel pressure test.
09.21	Correct rack adjustment on diesel engines.
10.0	Service cooling systems--The student will be able to:
10.01	Check engine temperature.
10.02	Test thermostat.
10.03	Inspect and/or replace water pump.
10.04	Inspect and/or replace circulating water pump.
10.05	Pressure test cooling system.
10.06	Remove, clean and replace water cooling parts.
10.07	Inspect and repair heat exchanges on gasoline and marine diesel engine.
10.08	Inspect and repair marine keel coolers.
10.09	Identify different types of approved coolant used in marine closed cooling systems.
10.10	Check engine block cooling passages for corrosion and build-up.
11.0	Service exhaust systems--The student will be able to:
11.01	Remove, inspect and replace an exhaust housing.
11.02	Remove, inspect and replace inner exhaust housing.
11.03	Remove, inspect and replace seal.
11.04	Remove, inspect and replace aft exhaust cover.
11.05	Remove, inspect and replace rubber mount.
11.06	Remove, inspect and replace clamp.
11.07	Remove, inspect and replace mount cover.

11.08	Remove, inspect and replace water tube.
11.09	Inspect service turbo charger.
11.10	Recommend correct exhaust tubing for different marine applications.
11.11	Service marine water cooled exhaust systems.
11.12	Determine back pressure by under stator exhaust applications.
12.0	Repair inboard drive systems--The student will be able to:
12.01	Inspect gear housing assembly.
12.02	Determine fluid levels.
12.03	Adjust gear linkages.
12.04	Torque mounting bolts.
12.05	Inspect vacuum shift controls.
12.06	Inspect drive shaft.
12.07	Lubricate universal joint.
12.08	Inspect gimbal bearing.
12.09	Inspect constant velocity joint.
12.10	Measure drive shaft angle and runout.
12.11	Replace power transmission system.
12.12	Rebuild power transmission.
12.13	Correctly apply manufacturers' procedures in shimming and adjusting operations.
13.0	Rig boats--The student will be able to:
13.01	Install engine steering components.
13.02	Install and service electrical wiring harness.
13.03	Install and adjust trim tabs on outboard and stern drivers, both mechanical and hydraulic type.
13.04	Identify sea drive installation.
13.05	List methods of outboard motor transom bracket installation.
13.06	Describe and illustrate correct lighting/wiring procedures.
13.07	Install engine remote control by manufacturers' specifications.
14.0	Repair lower units--The student will be able to:

14.01	Lubricate lower unit.
14.02	Pressure and vacuum test lower unit.
14.03	Lubricate transom steering busing, cables, etc.
14.04	Inspect, clean and lubricate propeller shaft.
14.05	Inspect and install propeller.
14.06	Remove and replace magnets in lower unit.
14.07	Inspect, remove and replace vertical drive gear.
14.08	Remove, inspect and replace clutch dog.
14.09	Remove, inspect and replace clutch coils.
14.10	Remove, inspect and replace drive shaft pinion.
14.11	Remove, inspect and replace drive components.
14.12	Remove, inspect and replace lower unit seals.
14.13	Remove and replace swivel bracket.
14.14	Remove, inspect and replace forward and reverse driving gears.
14.15	Remove, inspect and replace drive shaft and components.
14.16	Remove, inspect and replace hydraulic pump, shaft rod end plunger.
14.17	Adjust trim tab.
14.18	Inspect and replace U-joints.
14.19	Inspect and repair or replace lower unit lock.
14.20	Remove, replace and repair tilt assemblies to include hydraulic tilt.
14.21	Correctly shim lower units to engine manufacturer's specifications.
14.22	Disassemble/reassemble stern drive gear cases.
14.23	Disassemble/inspect/service/reassemble inboard marine transmissions both gasoline and diesel.
14.24	Demonstrate the ability to analyze and solve problems, to do necessary research and to report the results in good form.
14.25	Develop individual responsibility for work done in the lab.
14.26	Develop an understanding and skill in testing and diagnosing marine engine service problems and to develop appreciation of the true value of testing equipment.
14.27	Calculate torque and gear ratio.
14.28	Compare and identify all types of gear arrangements.

14.29	Explain operation theory of mechanical shifting, electric shifting, and hydroelectric shifting.
14.30	Identify the major parts of these shifting mechanisms.
14.31	Understand by examination the principles of marine propulsion propeller theory.
14.32	Demonstrate an understanding of engine installation.
14.33	Apply knowledge to disassemble and assembly of all marine transmissions.
14.34	Handle lifting devices properly.
14.35	Diagnose planetary gear principle of operation and theory.
15.0	Perform corrosion experiments and understand corrosion control--The student will be able to:
15.01	Identify galvanic corrosion.
15.02	Explain the use and function of the galvanic series.
15.03	Understand corrosion and its prevention.
15.04	List chemical equation and symbols.
15.05	Demonstrate a basic knowledge of electricity.
15.06	Identify maintenance of boat hulls and when to determine its time.
15.07	Identify difference in corrosion and cavitation.
15.08	Demonstrate by lab experiments cause of corrosion.
15.09	List in test form, actual lab reports in the field.
15.10	Distinguish fatigue corrosion.
15.11	Understand electrolysis and its causes of corrosions.
15.12	Correctly prepare metals for protective coatings.
15.13	Identify protective coatings.
15.14	Practice safe lab experiences with dangerous chemicals.
15.15	Demonstrate theory of operation of impress currents.
15.16	Show proper installation procedure of impress current unit onboard ship.
15.17	Maintain records and diagnose impress current failure.
15.18	Write report analysis on corrosion in our environment.
15.19	Identify non-metallic corrosion.
15.20	Define special tools used in the maintenance and testing of sacrificial anodes.

15.21 Understand acrylic and styrene copolymer coating.

15.22 List causes of stray current corrosion.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Commercial Pilot  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0649010202
Program Type	College Credit Certificate (CCC)
Standard Length	24 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-2012 – Commercial Pilots
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Professional Pilot Technology AS degree program (1649010200).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to communications skills, employability skills, safe and efficient work practices, FAA pilot certification procedures, aircraft systems and components, flight safety, and instrumentation. This program focuses on specific, transferable skills. It stresses understanding and demonstration of the following elements of the commercial pilot industry: flight planning, managing commercial flight operations, flight safety and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of safe and effective work practices.
- 02.0 Demonstrate an understanding of fundamentals of flight.
- 03.0 Understand and explain pertinent Federal Aviation Administration Regulations.
- 04.0 Demonstrate understanding of meteorology.
- 05.0 Demonstrate knowledge of aircraft communications equipment.
- 06.0 Demonstrate knowledge and an understanding of aircraft propulsion, and associated systems.
- 07.0 Demonstrate an understanding of navigation systems and procedures.
- 08.0 Demonstrate flight planning skills.



**Florida Department of Education  
Student Performance Standards**

**Program Title:** Commercial Pilot  
**CIP Number:** 0649010202  
**Program Length:** 24 credit hours  
**SOC Code(s):** 53-2012

**This certificate program is part of the Professional Pilot Technology AS degree program (1649010200). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of safe and effective work practices--The student will be able to:
01.01	Demonstrate an awareness and understanding of health and safety hazards, prevention and correction of environmental problems and know the solutions unique to the industry.
01.02	Demonstrate an awareness and understanding of fueling operations.
01.03	Demonstrate an understanding of situational awareness.
01.04	Demonstrate an awareness and understanding of fire hazards, and how to control and extinguish fires.
01.05	Demonstrate an awareness and understanding for the need of safety devices, controls, guards and equipment.
02.0	Demonstrate an understanding of fundamentals of flight--The student will be able to:
02.01	Name and compare the four forces of flight.
02.02	Describe an airfoil.
02.03	Explain how lift is produced.
02.04	Discuss how and why an airplane stalls and spins.
02.05	Describe and explain how pitot/static vacuum, pressure and engine instruments work.
02.06	Explain factors affecting aircraft design, performance, and operation.
03.0	Understand and explain Federal Aviation Administration Regulations--The student will be able to:
03.01	Explain major portion of Parts 1, 61, 91, 135, 141 and NTSB 830 of the Federal Aviation Regulations.
04.0	Demonstrate understanding of meteorology--The student will be able to:
04.01	Describe the composition, circulation and stability of the atmosphere.
04.02	Demonstrate an understanding of air mass development, the movement of fronts and their effect on aviation.
04.03	Demonstrate an awareness of weather hazards to aviation and an understanding of how to avoid them.

04.04	Demonstrate the ability to access weather information prior to and during flights through a variety of media.
04.05	Interpret printed reports, forecasts and graphic weather products.
05.0	Demonstrate knowledge of aircraft communication equipment--The student will be able to:
05.01	Use and explain aircraft voice communication equipment.
05.02	Explain function and use of ELT's, voice recorders, and other emergency communication systems.
05.03	Demonstrate use of proper phraseology in ATC communications.
05.04	Discuss uses and limitations of portable transceivers.
05.05	Demonstrate use of phonetic alphabet.
06.0	Demonstrate knowledge and understanding of aircraft propulsion and associated systems--The student will be able to:
06.01	Describe and identify reciprocating and turbine engine components.
06.02	Describe a typical lubrication system.
06.03	Describe a typical magneto ignition system, including proper magneto checks.
06.04	Describe the difference between a normally aspirated engine and one that is supercharged or turbocharged.
06.05	Demonstrate basic operation of an aircraft engine, including proper interpretation of instruments and use of appropriate engine controls.
07.0	Demonstrate an understanding of navigation systems and procedures--The student will be able to:
07.01	Define radio navigation.
07.02	Explain the magnetic compass.
07.03	Describe and demonstrate use of VOR equipment and navigation.
07.04	Describe and demonstrate use of GPS equipment and navigation.
07.05	Explain DME and RNAV principles.
07.06	Demonstrate the use of a flight computer.
07.07	Explain sectional charts and their use.
07.08	Explain en route and terminal charts and approach plates.
07.09	Explain lost communications emergency procedures under VFR and IFR.
07.10	Read and interpret aircraft performance charts.
07.11	Plot and explain a cross-country course.
07.12	Describe the FAA national airspace system.
07.13	Define DP's and STAR's.

07.14	Read and interpret instrument approach charts and procedures.
08.0	Demonstrate flight planning skills--The student will be able to:
08.01	Explain major portions of Parts 1, 91 and NTSB 830 of the Federal Aviation Rules and Regulations.
08.02	Define weight and balance.
08.03	Define center of gravity, moment, datum line, CG envelope basic empty weight and gross weight.
08.04	Calculate, compute, and solve given weight and balance problems.
08.05	Determine route of flight.
08.06	Demonstrate acquisition of appropriate weather data.
08.07	Demonstrate proper selection of destination/enroute/alternate airports.
08.08	Explain fuel requirements.
08.09	Calculate aircraft performance.
08.10	Access and analyze NOTAMS.
08.11	Acquire and define mission profile.
08.12	Demonstrate and explain a flight log.
08.13	Demonstrate methods in VFR/IFR flight planning.

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

This course provides an expedited method of transition from an academic institution into the workforce. There are a number of students who wish to pursue their FAA licenses but do not want to seek a degree. Formalized training in an institution such as Palm Beach Community College leads to safer pilot practices as demonstrated by statistical data. The Commercial Pilot Certificate supports entry level job functions in the pilot industry. The typical length of this program for the average achieving student is nine calendar months.

Prior to beginning flight training, students will be required to pass a flight physical from an FAA approved medical examiner. Students are also required to meet the requirements for TSA approval (Transportation Security Administration) before beginning flight training activity. Community Colleges initiating this program are strongly encouraged to visit existing Florida Community Colleges with similar active programs.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Airline/Aviation Management  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0649010403
Program Type	College Credit Certificate (CCC)
Standard Length	16 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-2021 – Air Traffic Controllers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Aviation Administration AS degree program (1649010402).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

As part of the AS degree in Aviation Administration, the purpose of this certificate program is to prepare students who are seeking employment with a fast track in the aviation/airline fields. Some of the students will be able to obtain opportunities in the federal, state and local government aviation fields, while others will find opportunities in airline fields, such as initial entry level jobs in customer service and operations as well as lower to middle level management positions. Others will find positions in supporting aviation entities, such as suppliers and service providers to airlines and government aviation agencies. This program will benefit both students who do not have any other college experience, as well as those who have an associate or bachelor's degree in another area and would like to acquire the specific skills in this area.

The content includes but is not limited to, communication skills, leadership skills, directing, planning and controlling, human relations and employability skills, marketing, legal issues and Federal Aviation Regulations.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of basic aviation terminology and history.
- 02.0 Demonstrate an understanding of aviation operations practices, limitations and procedures.
- 03.0 Demonstrate an understanding of federal, state and other governmental laws, rules and policies as they relate to aviation.
- 04.0 Demonstrate an understanding of airline and airport management practices, including leadership, communications, directing, planning and controlling.
- 05.0 Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution/and reservations/ticketing.
- 06.0 Demonstrate employability skills.
- 07.0 Demonstrate an understanding of entrepreneurship.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Airline/Aviation Management  
**CIP Number:** 0649010403  
**Program Length:** 16 credit hours  
**SOC Code(s):** 53-2021

**This certificate program is part of the Aviation Administration AS degree program (1649010402). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of basic aviation terminology and history--The student will be able to:
01.01	Explain the overall scope and breadth of the aviation industry including its impact on the economy.
01.02	Distinguish the terms and vocabularies that are used in the aerospace and commercial aviation industry.
01.03	Describe the history of technological, governmental, social and economic developments of aviation.
01.04	Explain the different types and categories of aircraft in use in the industry by distinguishing and identifying: Various wide body, narrow body types and general aviation aircraft.
01.05	Demonstrate an understanding of the oversight role of the Federal Government and its effect on the aviation industry.
02.0	Demonstrate an understanding of aviation operations practices, limitations and procedures--The student will be able to:
02.01	Demonstrate knowledge of aircraft systems as they apply to flight operations, including engines, fuel, electrical, hydraulics, pneumatics, flight controls and avionics.
02.02	Understand the various factors of aircraft performance, including takeoff, enroute and landing limitations and weight and balance.
02.03	Demonstrate knowledge of the function of flight operations, including pilot hiring, training, standards, safety issues, security issues, FAA and TSA regulations, documentation requirements, operations specifications, and crew scheduling as well as flight attendant and dispatcher requirements.
02.04	Describe how airline maintenance operates and its role and effect on flight operations, with both scheduled and non-scheduled maintenance.
02.05	Demonstrate an understanding of the role of the flight operations professional in the economic and planning functions of an airline.
02.06	Explain FAA requirements such as flight standards, types of certificates, training and record keeping surveillance and investigations as well as the operator's response and its relationship with the FAA.
02.07	Describe the role of the National Transportation Safety Board in accident investigation as well as NASA's role in aviation safety reporting systems and research.
02.08	Demonstrate knowledge of the application of information technology systems in flight operations as they relate to flight planning systems, flight management systems, satellite communication and navigation systems, weight and balance, cockpit displays and automation, maintenance monitoring and management information systems.

03.0	Demonstrate an understanding of federal, state and other governmental laws, rules and policies as they relate to aviation--The student will be able to:
03.01	Demonstrate knowledge of the history and foundations of the legal system in the United States and the historical development of aviation law.
03.02	Describe the state and federal system of trial, appellate and supreme courts as well as subject matter jurisdiction.
03.03	Distinguish the role and function of the U.S. Department of Transportation, Federal Aviation Administration, Transport Security Administration and the National Transportation Safety Board as it relates to their legal responsibilities and the federal statutes that give them their authority as well as the process of creating and enforcing applicable regulations.
03.04	Demonstrate a knowledge of airman rights and responsibilities, including negligence, FAA enforcement, immunity, and degrees of care.
03.05	Explain state aviation law, relating to airports, fixed based operators, aircraft sales, registration and taxation issues.
03.06	Understand the legal issues relating to the aircraft manufacturing and the airline industry, including warranties, products liability, negligence, accident litigation, consumer issues and labor issues.
03.07	Demonstrate knowledge of international air law, including the Warsaw Convention, the Chicago Convention, bilateral and multilateral agreements, the International Civil Aviation Organization, and the International Air Transport Association as well as issues of international jurisdiction, limits of liability and damages.
03.08	Understand the legal issues that relate to aviation security issues, including hijacking and bomb threats.
04.0	Demonstrate an understanding of airline and airport management practices, including leadership, communications, directing, planning and controlling--The student will be able to:
04.01	Understand the historical aspects of the science of management as it has developed in the U.S. including how the changing economy and technology affected the development of management techniques.
04.02	Describe the various environments that airline and airport management have to deal with in evaluating what factors will affect their organization, such as changes in competition, economics, social factors, government policies and technology.
04.03	Describe the various philosophies of organizational design and how this applies to the airlines and airports. This will include: Pyramidal structures, matrix structures and amorphous project type structures.
04.04	Demonstrate an understanding of the various functional areas of an airline. This will include: flight operations, maintenance, customer service and marketing, planning and finance.
04.05	Demonstrate an understanding of the various functions of an airport, including airside and landside operations and management, and financial planning, including airport master plans, environmental issues and land use.
04.06	Describe the factors of effective communication in an airline/airport environment, such as: Effective listening, minimizing levels of communication, using technology properly, and both formal and informal communication methods.
04.07	Describe the various methods of motivation for employees in an airline/airport environment, such as: Reward systems, negative incentives, empowerment and teams versus individual performance.
04.08	Demonstrate an understanding of labor relations in an airline/airport environment including the framework of applicable law, how a contract negotiation works and how a grievance process works.
04.09	Describe the effect of various leadership styles that are used in the airline/airport environment, including, an authoritative style, a participative style and a laissez-faire style.
04.10	Demonstrate an understanding of the various control processes used in the airline/airport industry, such as: Budgets and audits, physical performance, such as on-time performance and customer complaints and quality issues.



04.11	Describe the processes involved with strategic planning and how it is used in the airline/airport industry. This includes: Forecasting of demand, deciding levels of operations, and developing an operational schedule.
05.0	Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution and reservations/ticketing--The student will be able to:
05.01	Explain the Marketing Concept and how it differs from the Product and Sales Concepts.
05.02	Analyze the various environmental factors that affect aviation/airline marketing.
05.03	Demonstrate an understanding of market demographics and segmentation.
05.04	Explain the methods of market research.
05.05	Analyze why a customer buys a particular product or service.
05.06	Explain the different media that are available for airline industry advertising and promotion, and the advantages and disadvantages of each.
05.07	Describe pricing strategies that are used by the airlines.
05.08	Describe the factors of success in customer service.
05.09	Explain how to deliver quality customer service.
05.10	Demonstrate an understanding of why companies lose customers and how to recover a customer from a bad experience.
05.11	Explain the principles of reservations, including passenger name records, flight schedules, availability and fares.
05.12	Discuss the procedure of airline ticketing, including fares, one way, round trip, change rules, refunds, taxes charges and interline agreements.
05.13	Explain the process of internet reservations, e-ticketing and travel agency functions.
06.0	Demonstrate employability skills--The student will be able to:
06.01	Conduct a job search.
06.02	Secure information about a job.
06.03	Identify documents which may be required when applying for a job interview.
06.04	Complete a job application form correctly.
06.05	Create an appropriate employer/job focused resume.
06.06	Demonstrate competence in job interview techniques.
06.07	Describe appropriate behavior on the job, including acceptable work and health habits.
06.08	Discuss examples of employer discipline, reward and attendance programs as applied to employees.
07.0	Demonstrate an understanding of entrepreneurship--The student will be able to:
07.01	Define entrepreneurship.

07.02 Describe the importance of entrepreneurship to the U.S. economy.
07.03 List the advantages and disadvantages of business ownership.
07.04 Identify the risks involved in ownership of a business.
07.05 Identify the necessary personal characteristics of a successful entrepreneur.
07.06 Identify the business skills needed to operate a small business efficiently and effectively.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

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**Florida Department of Education  
Curriculum Framework**

**Program Title:** Air Cargo Management  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0649010404
Program Type	College Credit Certificate (CCC)
Standard Length	16 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-1011 – Aircraft Cargo Handling Supervisors
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Aviation Administration AS degree program (1649010402).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

As part of the AS degree in Aviation Administration, the purpose of this certificate program is to prepare students who are seeking employment in the aviation/airline/air cargo fields in a fast track. Some of the students will be able to obtain opportunities in airline fields, such as initial entry level jobs in air cargo and customer service as well as lower level management positions. Others will find positions in supporting aviation entities, such as suppliers and service providers to air cargo airlines and government aviation agencies.

The content includes but is not limited to, customer service, human relations and employability skills, safe and efficient work practices, technical skills such air cargo documentation and terminology, records management, Federal Aviation Regulations, and air cargo processes and practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of basic aviation terminology and history.
- 02.0 Demonstrate an understanding of aviation operations practices, limitations and procedures.
- 03.0 Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution/and reservations/ticketing.
- 04.0 Demonstrate an understanding of air cargo operations and procedures.
- 05.0 Demonstrate employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Air Cargo Management  
**CIP Number:** 0649010404  
**Program Length:** 16 credit hours  
**SOC Code(s):** 53-1011

**This certificate program is part of the Aviation Administration AS degree program (1649010402). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of basic aviation terminology and history--The student will be able to:
01.01	Explain the overall scope and breadth of the aviation industry including its impact on the economy.
01.02	Distinguish the terms and vocabularies that are used in the aerospace and commercial aviation industry.
01.03	Describe the history of technological, governmental, social and economic developments of aviation.
01.04	Explain the different types and categories of aircraft in use in the industry by distinguishing and identifying: Various wide body, narrow body types and general aviation aircraft.
01.05	Demonstrate an understanding of the oversight role of the Federal Government and its effect on the aviation industry.
02.0	Demonstrate an understanding of aviation operations practices, limitations and procedures--The student will be able to:
02.01	Demonstrate knowledge of aircraft systems as they apply to flight operations, including engines, fuel, electrical, hydraulics, pneumatics, flight controls and avionics.
02.02	Understand the various factors of aircraft performance, including takeoff, enroute and landing limitations and weight and balance.
02.03	Demonstrate knowledge of the function of flight operations, including pilot hiring, training, standards, safety issues, security issues, FAA and TSA regulations, documentation requirements, operations specifications, and crew scheduling as well as flight attendant and dispatcher requirements.
02.04	Describe how airline maintenance operates and its role and effect on flight operations, with both scheduled and non-scheduled maintenance.
02.05	Demonstrate an understanding of the role of the flight operations professional in the economic and planning functions of an airline.
02.06	Explain FAA requirements such as flight standards, types of certificates, training and record keeping surveillance and investigations as well as the operator's response and its relationship with the FAA.
02.07	Describe the role of the National Transportation Safety Board in accident investigation as well as NASA's role in aviation safety reporting systems and research.
02.08	Demonstrate knowledge of the application of information technology systems in flight operations as they relate to flight planning systems, flight management systems, satellite communication and navigation systems, weight and balance, cockpit displays and automation, maintenance monitoring and management information systems.

03.0	Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution and reservations/ticketing--The student will be able to:
03.01	Explain the Marketing Concept and how it differs from the Product and Sales Concepts.
03.02	Analyze the various environmental factors that affect aviation/airline marketing.
03.03	Demonstrate an understanding of market demographics and segmentation.
03.04	Explain the methods of market research.
03.05	Analyze why a customer buys a particular product or service.
03.06	Explain the different media that are available for airline industry advertising and promotion, and the advantages and disadvantages of each.
03.07	Describe pricing strategies that are used by the airlines.
03.08	Describe the factors of success in customer service.
03.09	Explain how to deliver quality customer service.
03.10	Demonstrate an understanding of why companies lose customers and how to recover a customer from a bad experience.
03.11	Explain the principles of reservations, including passenger name records, flight schedules, availability and fares.
03.12	Discuss the procedure of airline ticketing, including fares, one way, round trip, change rules, refunds, taxes charges and interline agreements.
03.13	Explain the process of internet reservations, e-ticketing and travel agency functions.
04.0	Demonstrate an understanding of air cargo operations and procedures--The student will be able to:
04.01	Describe the importance of air cargo to the economy.
04.02	Discuss the different types of customers and how marketing is done in the air cargo industry.
04.03	Explain the role of freight forwarders and customs brokers.
04.04	Explain the different classes of cargo, such as general, high value and perishable, including live animals.
04.05	Demonstrate an understanding of the documentation requirements for air cargo, such as airway bills, insurance and customs documents.
04.06	Describe the packing requirements for air cargo.
04.07	Discuss the variety of ways that cargo is loaded on aircraft, including pallets and different sizes and types of containers and the loading equipment that is used.
04.08	Explain the weight and balance restrictions that apply to air cargo aircraft.
04.09	Describe the classification and identification of the nine classes of hazardous goods and their labeling and packaging requirements and shipping limitations and restrictions.
04.10	Discuss what procedures to follow in the case of a dangerous goods accident or incident.
04.11	Describe the security requirements for air cargo personnel, facilities and aircraft.

05.0	Demonstrate employability skills--The student will be able to:
05.01	Conduct a job search.
05.02	Secure information about a job.
05.03	Identify documents which may be required when applying for a job interview.
05.04	Complete a job application form correctly.
05.05	Create an appropriate employer/job focused resume.
05.06	Demonstrate competence in job interview techniques.
05.07	Describe appropriate behavior on the job, including acceptable work and health habits.
05.08	Discuss examples of employer discipline, reward and attendance programs as applied to employees.



## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Airport Management  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0649010405
Program Type	College Credit Certificate (CCC)
Standard Length	16 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-2021 – Air Traffic Controllers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Aviation Administration AS degree program (1649010402).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

As part of the AS degree in Aviation Administration, the purpose of this certificate program is to prepare students who are seeking employment a fast track in the airport management field. Some of the students will be able to obtain opportunities in the federal, state and local government aviation fields, some will find opportunities in initial entry level jobs in airport customer service and operations as well as lower to middle level management positions. Others will find positions in supporting aviation entities, such as suppliers and service providers to government aviation agencies. This program will benefit both students who do not have any other college experience, as well as those who have an associate or bachelor's degree in another area and would like to acquire the specific skills in this area.

The content includes but is not limited to, communication skills, leadership skills, directing, planning and controlling, human relations and employability skills, safe and efficient work practices, airport facilities and planning, security issues, Federal Aviation Regulations, and other law related to aviation/airports.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of basic aviation terminology and history.
- 02.0 Demonstrate an understanding of aviation operations practices, limitations and procedures.
- 03.0 Demonstrate an understanding of federal, state and other governmental laws, rules and policies as they relate to aviation.
- 04.0 Demonstrate an understanding of airline and airport management practices, including leadership, communications, directing, planning and controlling.
- 05.0 Demonstrate an understanding of aviation security issues and responses.
- 06.0 Demonstrate employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Airport Management  
**CIP Number:** 0649010405  
**Program Length:** 16 credit hours  
**SOC Code(s):** 53-2021

**This certificate program is part of the Aviation Administration AS degree program (1649010402). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of basic aviation terminology and history--The student will be able to:
01.01	Explain the overall scope and breadth of the aviation industry including its impact on the economy.
01.02	Distinguish the terms and vocabularies that are used in the aerospace and commercial aviation industry.
01.03	Describe the history of technological, governmental, social and economic developments of aviation.
01.04	Explain the different types and categories of aircraft in use in the industry by distinguishing and identifying: Various wide body, narrow body types and general aviation aircraft.
01.05	Demonstrate an understanding of the oversight role of the Federal Government and its effect on the aviation industry.
02.0	Demonstrate an understanding of aviation operations practices, limitations and procedures--The student will be able to:
02.01	Demonstrate knowledge of aircraft systems as they apply to flight operations, including engines, fuel, electrical, hydraulics, pneumatics, flight controls and avionics.
02.02	Understand the various factors of aircraft performance, including takeoff, enroute and landing limitations and weight and balance.
02.03	Demonstrate knowledge of the function of flight operations, including pilot hiring, training, standards, safety issues, security issues, FAA and TSA regulations, documentation requirements, operations specifications, and crew scheduling as well as flight attendant and dispatcher requirements.
02.04	Describe how airline maintenance operates and its role and effect on flight operations, with both scheduled and non-scheduled maintenance.
02.05	Demonstrate an understanding of the role of the flight operations professional in the economic and planning functions of an airline.
02.06	Explain FAA requirements such as flight standards, types of certificates, training and record keeping surveillance and investigations as well as the operator's response and its relationship with the FAA.
02.07	Describe the role of the National Transportation Safety Board in accident investigation as well as NASA's role in aviation safety reporting systems and research.
02.08	Demonstrate knowledge of the application of information technology systems in flight operations as they relate to flight planning systems, flight management systems, satellite communication and navigation systems, weight and balance, cockpit displays and automation, maintenance monitoring and management information systems.

03.0	Demonstrate an understanding of federal, state and other governmental laws, rules and policies as they relate to aviation--The student will be able to:
03.01	Demonstrate knowledge of the history and foundations of the legal system in the United States and the historical development of aviation law.
03.02	Describe the state and federal system of trial, appellate and supreme courts as well as subject matter jurisdiction.
03.03	Distinguish the role and function of the U.S. Department of Transportation, Federal Aviation Administration, Transport Security Administration and the National Transportation Safety Board as it relates to their legal responsibilities and the federal statutes that give them their authority as well as the process of creating and enforcing applicable regulations.
03.04	Demonstrate a knowledge of airman rights and responsibilities, including negligence, FAA enforcement, immunity, and degrees of care.
03.05	Explain state aviation law, relating to airports, fixed based operators, aircraft sales, registration and taxation issues.
03.06	Understand the legal issues relating to the aircraft manufacturing and the airline industry, including warranties, products liability, negligence, accident litigation, consumer issues and labor issues.
03.07	Demonstrate knowledge of international air law, including the Warsaw Convention, the Chicago Convention, bilateral and multilateral agreements, the International Civil Aviation Organization, and the International Air Transport Association as well as issues of international jurisdiction, limits of liability and damages.
03.08	Understand the legal issues that relate to aviation security issues, including hijacking and bomb threats.
04.0	Demonstrate an understanding of airline and airport management practices, including leadership, communications, directing, planning and controlling--The student will be able to:
04.01	Understand the historical aspects of the science of management as it has developed in the U.S. including how the changing economy and technology affected the development of management techniques.
04.02	Describe the various environments that airline and airport management have to deal with in evaluating what factors will affect their organization, such as changes in competition, economics, social factors, government policies and technology.
04.03	Describe the various philosophies of organizational design and how this applies to the airlines and airports. This will include: Pyramidal structures, matrix structures and amorphous project type structures.
04.04	Demonstrate an understanding of the various functional areas of an airline. This will include: flight operations, maintenance, customer service and marketing, planning and finance.
04.05	Demonstrate an understanding of the various functions of an airport, including airside and landside operations and management, and financial planning, including airport master plans, environmental issues and land use.
04.06	Describe the factors of effective communication in an airline/airport environment, such as: Effective listening, minimizing levels of communication, using technology properly, and both formal and informal communication methods.
04.07	Describe the various methods of motivation for employees in an airline/airport environment, such as: Reward systems, negative incentives, empowerment and teams versus individual performance.
04.08	Demonstrate an understanding of labor relations in an airline/airport environment including the framework of applicable law, how a contract negotiation works and how a grievance process works.
04.09	Describe the effect of various leadership styles that are used in the airline/airport environment, including, an authoritative style, a participative style and a laissez-faire style.
04.10	Demonstrate an understanding of the various control processes used in the airline/airport industry, such as: Budgets and audits, physical performance, such as on-time performance and customer complaints and quality issues.

04.11	Describe the processes involved with strategic planning and how it is used in the airline/airport industry. This includes: Forecasting of demand, deciding levels of operations, and developing an operational schedule.
05.0	Demonstrate an understanding of aviation security issues and responses--The student will be able to:
05.01	Describe the types of threats that can be encountered in civil aviation including bomb threats, and actual bombs, hijackings/air piracy, aggressive/disruptive passengers, and crew and security problems.
05.02	Discuss the law of aviation security, such the Aviation Safety and Security Act of 2001, and FAR Parts 108 and 109.
05.03	Describe the components of a layered aviation security system.
05.04	Demonstrate an understanding of the need for planning for all possible security threats, and having contingency plans and responsive measures.
05.05	Explain the specific factors of ground security threats, including restricted access, inspections of personnel baggage and goods.
05.06	Discuss possible airborne threats and procedures to deal with those, such as maintaining flight deck integrity and Air Marshals.
05.07	Demonstrate an understanding of the technologies that are used in aviation security, as well as effective screening techniques.
05.08	Explain personnel selection, training and methods for maintaining appropriate job performance for security personnel.
06.0	Demonstrate employability skills--The student will be able to:
06.01	Conduct a job search.
06.02	Secure information about a job.
06.03	Identify documents which may be required when applying for a job interview.
06.04	Complete a job application form correctly.
06.05	Create an appropriate employer/job focused resume.
06.06	Demonstrate competence in job interview techniques.
06.07	Describe appropriate behavior on the job, including acceptable work and health habits.
06.08	Discuss examples of employer discipline, reward and attendance programs as applied to employees.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Passenger Service Agent  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0649010406
Program Type	College Credit Certificate (CCC)
Standard Length	16 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	43-4051 – Customer Service Representatives
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Aviation Administration AS degree program (1649010402).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

As part of the AS degree in Aviation Administration, the purpose of this certificate program is to prepare students who are seeking employment in the aviation/airline/airport fields as a passenger service agent. Some of the students will be able to obtain opportunities in the federal, state and local government aviation fields, while others will find opportunities in airline fields, such as initial entry level jobs in customer service and operations and ticketing.



The content includes but is not limited to, communication skills, customer service skills, ticketing and reservations, aviation security, human relations and employability skills, operations and terminology.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of aviation operations practices, limitations and procedures.
- 02.0 Demonstrate an understanding of aviation security issues and responses.
- 03.0 Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution/and reservations/ticketing.
- 04.0 Demonstrate employability skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Passenger Service Agent  
**CIP Number:** 0649010406  
**Program Length:** 16 credit hours  
**SOC Code(s):** 43-4051

**This certificate program is part of the Aviation Administration AS degree program (1649010402). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of aviation operations practices, limitations and procedures--The student will be able to:
01.01	Demonstrate knowledge of aircraft systems as they apply to flight operations, including engines, fuel, electrical, hydraulics, pneumatics, flight controls and avionics.
01.02	Understand the various factors of aircraft performance, including takeoff, enroute and landing limitations and weight and balance.
01.03	Demonstrate knowledge of the function of flight operations, including pilot hiring, training, standards, safety issues, security issues, FAA and TSA regulations, documentation requirements, operations specifications, and crew scheduling as well as flight attendant and dispatcher requirements.
01.04	Describe how airline maintenance operates and its role and effect on flight operations, with both scheduled and non-scheduled maintenance.
01.05	Demonstrate an understanding of the role of the flight operations professional in the economic and planning functions of an airline.
01.06	Explain FAA requirements such as flight standards, types of certificates, training and record keeping surveillance and investigations as well as the operator's response and its relationship with the FAA.
01.07	Describe the role of the National Transportation Safety Board in accident investigation as well as NASA's role in aviation safety reporting systems and research.
01.08	Demonstrate knowledge of the application of information technology systems in flight operations as they relate to flight planning systems, flight management systems, satellite communication and navigation systems, weight and balance, cockpit displays and automation, maintenance monitoring and management information systems.
02.0	Demonstrate an understanding of aviation security issues and responses--The student will be able to:
02.01	Describe the types of threats that can be encountered in civil aviation including bomb threats, and actual bombs, hijackings/air piracy, aggressive/disruptive passengers, and crew and security problems.
02.02	Discuss the law of aviation security, such the Aviation Safety and Security Act of 2001, and FAR Parts 108 and 109.
02.03	Describe the components of a layered aviation security system.
02.04	Demonstrate an understanding of the need for planning for all possible security threats, and having contingency plans and responsive measures.
02.05	Explain the specific factors of ground security threats, including restricted access, inspections of personnel baggage and goods.

02.06	Discuss possible airborne threats and procedures to deal with those, such as maintaining flight deck integrity and Air Marshals.
02.07	Demonstrate an understanding of the technologies that are used in aviation security, as well as effective screening techniques.
02.08	Explain personnel selection, training and methods for maintaining appropriate job performance for security personnel.
03.0	Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution and reservations/ticketing--The student will be able to:
03.01	Explain the Marketing Concept and how it differs from the Product and Sales Concepts.
03.02	Analyze the various environmental factors that affect aviation/airline marketing.
03.03	Demonstrate an understanding of market demographics and segmentation.
03.04	Explain the methods of market research.
03.05	Analyze why a customer buys a particular product or service.
03.06	Explain the different media that are available for airline industry advertising and promotion, and the advantages and disadvantages of each.
03.07	Describe pricing strategies that are used by the airlines.
03.08	Describe the factors of success in customer service.
03.09	Explain how to deliver quality customer service.
03.10	Demonstrate an understanding of why companies lose customers and how to recover a customer from a bad experience.
03.11	Explain the principles of reservations, including passenger name records, flight schedules, availability and fares.
03.12	Discuss the procedure of airline ticketing, including fares, one way, round trip, change rules, refunds, taxes charges and interline agreements.
03.13	Explain the process of internet reservations, e-ticketing and travel agency functions.
04.0	Demonstrate employability skills--The student will be able to:
04.01	Conduct a job search.
04.02	Secure information about a job.
04.03	Identify documents which may be required when applying for a job interview.
04.04	Complete a job application form correctly.
04.05	Create an appropriate employer/job focused resume.
04.06	Demonstrate competence in job interview techniques.
04.07	Describe appropriate behavior on the job, including acceptable work and health habits.
04.08	Discuss examples of employer discipline, reward and attendance programs as applied to employees.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** International Freight Transportation  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0652020302
Program Type	College Credit Certificate (CCC)
Standard Length	15 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-3071 – Transportation, Storage and Distribution Managers 13-1081 – Logisticians 43-5011 – Cargo and Freight Agents 43-5071 – Shipping, Receiving and Traffic Clerks 53-1000 – Supervisors of Transportation and Material Moving Workers 53-1011 – Aircraft Cargo Handling Supervisors 53-1031 – First-Line Supervisors of Transportation and Material Moving Machine and Vehicle Operators
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fl DOE.org/workforce/perkins/perkins_resources.asp">http://www.fl DOE.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp">http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp</a>

### Purpose

This certificate program is part of the Transportation and Logistics AS degree program 0652020301

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster, provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to related business, accounting, and financial practices such as standard policies and operating procedures, negotiation techniques, planning, organizing, purchasing and inventory control theory.

The purpose of this program is to prepare students for initial employment with an occupational title or to provide supplemental training for persons previously or currently employed in these occupations with cross-functional skills necessary for planning, and operations of transportation systems and the flow and distribution of goods and people.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of the basic concepts and terms used in transportation and logistics
- 02.0 Demonstrate an understanding of the transportation and logistics regulatory environment
- 03.0 Identify risks and safety and security measures in transportation and logistics
- 04.0 Demonstrate the ability to use technology as it relates to transportation and logistics
- 05.0 Demonstrate knowledge of documentation (domestic, international, and customs) related to transportation and logistics
- 06.0 Demonstrate the ability to manipulate quantitative data including international weights and measures, as it relates to the movement of goods
- 07.0 Demonstrate an understanding of reverse logistics
- 08.0 Demonstrate knowledge of border security
- 09.0 Demonstrate knowledge of procurement, contracts and contract administration as it applies to transportation and logistics
- 10.0 Demonstrate knowledge of geography, culture, customs, and language in international trade
- 11.0 Demonstrate knowledge of pricing as it relates to shipping methods
- 12.0 Demonstrate knowledge of the air, sea, truck, and rail operations in the movement of freight
- 13.0 Distinguish the difference between domestic and international freight movements

**Florida Department of Education  
Student Performance Standards**

**Program Title:** International Freight Transportation  
**CIP Numbers:** 0652020302  
**Program Length:** 15 Credits  
**SOC Code(s):** 11-3071; 13-1081; 43-5011; 43-5071; 53-1000; 53-1011; 53-1031

**This certificate program is part of the Transportation and Logistics AS degree program (0652020301). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of the basic concepts and terms used in transportation and logistics--The student will be able to:
01.01	Compare various shipping options
01.02	Analyze types of goods and products and impact on logistics
01.03	Identify the characteristics of a full-service transportation organization
01.04	Demonstrate an understanding of intermodalism
01.05	Demonstrate knowledge of mode-specific logistics
01.06	Demonstrate knowledge of Incoterms versus Uniform Commercial Code (UCC)
01.07	Demonstrate knowledge of how goods move through freight forwarder and customs broker
01.08	Demonstrate knowledge of inventory and warehousing concepts
01.09	Explain the relevance of Just-in-Time (JIT) logistics
01.10	Demonstrate knowledge of shipment process for perishables
01.11	Demonstrate knowledge of packaging and labeling requirements
01.12	Demonstrate knowledge of the advantages and disadvantages of combining given modes of transportation air/sea/land)
01.13	Identify the various governmental regulatory agencies by their names and initials
01.14	Demonstrate the ability to read, write, and conduct a conversation using common terms of freight movement by transportation mode
02.0	Demonstrate an understanding of the transportation and logistics regulatory environment--The student will be able to:
02.01	Demonstrate knowledge of the “alphabet soup” of regulatory agencies
02.02	Identify which agency (ies) have jurisdiction over a given transportation system
02.03	Demonstrate knowledge of DOT regulations
02.04	Identify who has regulatory authority over a given project

02.05	Identify regulatory requirements
02.06	Identify permits needed for a given project
02.07	Identify consequences of violations of regulatory requirements
02.08	Identify policy issues and political factors in a regulatory environment
02.09	Demonstrate skill in regulatory research
02.10	Demonstrate knowledge of labor laws
03.0	Identify risks and safety and security measures in transportation and logistics--The student will be able to:
03.01	Establish an emergency management plan
03.02	Identify the need for security background check requirements
03.03	Demonstrate knowledge of OSHA and all agencies involved in the movement of goods including Customs and Border Protection, Transportation and Security Administration, U.S. Department of Agriculture
03.04	Demonstrate knowledge of the impact of technology on countering threats to transportation systems and border security
03.05	Identify differences in dealing with security threats for passenger versus freight/cargo transportation systems including the impact on supply chain logistics
03.06	Outline the primary federal, state, and local agencies in the U.S. that are affiliated with border security and transportation security
03.07	Identify the ethical parameters in which border security agencies operate
03.08	Identify the difference in safety and security threats as they relate to rail, seaport, trucking, and aviation
03.09	Identify the cost/benefit analysis of various safety and security measures
03.10	Implement a schedule
03.11	Analyze system performance
03.12	Develop process maps
03.13	Develop knowledge of process analysis
04.0	Demonstrate the ability to use technology as it relates to transportation and logistics--The student will be able to:
04.01	Demonstrate the ability to use spreadsheet, word processing, and presentation software
04.02	Demonstrate the ability to use scheduling/planning software
04.03	Identify the electronic systems used in a modern transportation system
04.04	Utilize Internet resources
04.05	Demonstrate ability to use logistics software for bookings, shipments, consolidations, and shipment verifications
05.0	Demonstrate knowledge of documentation (domestic, international, and customs) related to transportation and logistics --The student will be able to:



05.01	Identify basic documents used in freight forwarding and customs brokering
05.02	Prepare an airway bill
05.03	Demonstrate knowledge of letters of credit
05.04	Identify components of a bill of lading.
06.0	Demonstrate the ability to manipulate quantitative data including international weights and measures, as it relates to the movement of goods--The student will be able to:
06.01	Convert standard weights and measures to metric and vice versa
06.02	Conduct currency exchange calculations
06.03	Demonstrate skill in practical math for transportation
06.04	Develop quantitative methods for assessing transportation loads
07.0	Demonstrate an understanding of reverse logistics--The student will be able to:
07.01	Assess the nature and scope of reverse logistics
07.02	Explain the waste management process
08.0	Demonstrate knowledge of border security--The student will be able to:
08.01	Identify the various agencies affiliated with border security
08.02	Construct a historical timeline reflecting significant transportation-related terrorist threats and events involving border security
08.03	Demonstrate an understanding of the social and cultural issues involved in border security
08.04	Classify the roles, functions, and interdependency between local, federal, and international law enforcement and military agencies to foster border security
09.0	Demonstrate knowledge of procurement, contracts and contract administration as it applies to transportation and logistics--The student will be able to:
09.01	Identify the basic components of a contract
09.02	Identify the difference between "void" and "voidable" contracts
09.03	Demonstrate an understanding of the importance of being in compliance with the terms of a contract
09.04	Determine appropriate methods of procurement
09.05	Explain competitive bids, quotations, and proposals
09.06	Evaluate competitive bids to determine the best offer
09.07	Manage contracts and purchase orders from award to completion
09.08	Resolve contract and/or purchase order differences with suppliers
09.09	Explain payment problems with suppliers and user departments

09.10	Discuss the scope of compliance requirements
09.11	Conduct a negotiation
10.0	Demonstrate knowledge of geography, culture, customs, and language in international trade--The student will be able to:
10.01	Demonstrate an understanding of world geography
10.02	Demonstrate knowledge of various cultural customs as it relates to conducting business
10.03	Abstain from the use of idioms when dealing with foreign customers and colleagues
10.04	Demonstrate knowledge of time and date differences in international trade
10.05	Identify customer service techniques that account for cultural differences when working with international clients
11.0	Demonstrate knowledge of pricing as it relates to shipping methods--The student will be able to:
11.01	Identify the importance of time in a given shipment
11.02	Identify issues such as perishability, weight, fragility, and packing method
11.03	Identify best combination of shipping methods given knowledge of product and customer's requirements
11.04	Describe pricing strategies
12.0	Demonstrate knowledge of the air, sea, truck and rail operations for the movement of freight--The student will be able to:
12.01	Describe the knowledge of the organizational structure for each mode of transportation relative to the movement of freight
12.02	Describe the basic function of each mode
12.03	Identify the important markets for the each mode
12.04	Identify the major companies in each mode
12.05	Compare the various key specializations within an intermodal cargo operation
13.0	Distinguish the difference between domestic and international freight movements--The student will be able to:
13.01	Describe how legal standards vary
13.02	Describe how safety rules vary
13.03	Distinguish the cultural, political, and geographic effects on the international cargo operations
13.04	Describe the use of a foreign (free) trade zone its advantages

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Intermodal Freight Transportation  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0652020303
Program Type	College Credit Certificate (CCC)
Standard Length	18 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-3071 – Transportation, Storage and Distribution Managers 13-1081 – Logisticians 43-5011 – Cargo and Freight Agents 43-5071 – Shipping, Receiving and Traffic Clerks 53-1000 – Supervisors of Transportation and Material Moving Workers 53-1011 – Aircraft Cargo Handling Supervisors 53-1031 – First-Line Supervisors of Transportation and Material Moving Machine and Vehicle Operators
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Transportation and Logistics A.S. degree program 0652020301

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an A.S. degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster, provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to related business, accounting, and financial practices such as standard policies and operating procedures, negotiation techniques, planning, organizing, purchasing and inventory control theory.

The purpose of this program is to prepare students for initial employment with an occupational title or to provide supplemental training for persons previously or currently employed in these occupations with cross-functional skills necessary for planning, and operations of transportation systems and the flow and distribution of goods.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of the basic concepts and terms used in transportation and logistics
- 02.0 Demonstrate an understanding of the transportation and logistics regulatory environment
- 03.0 Identify risks and safety and security measures in transportation and logistics
- 04.0 Demonstrate the ability to use technology as it relates to transportation and logistics
- 05.0 Demonstrate knowledge of contemporary issues in transportation and logistics
- 06.0 Demonstrate knowledge of documentation (domestic, international, and customs) related to transportation and logistics
- 07.0 Demonstrate an understanding of reverse logistics
- 08.0 Demonstrate knowledge of border security
- 09.0 Identify characteristics and benefits of intermodal transportation
- 10.0 Demonstrate knowledge of the air, sea, truck, and rail operations in the movement of freight
- 11.0 Describe the various control processes in freight movement
- 12.0 Demonstrate knowledge of the Port freight operations
- 13.0 Demonstrate knowledge of rail freight operations
- 14.0 Demonstrate knowledge of trucking operations
- 15.0 Demonstrate knowledge of air cargo operations

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Intermodal Freight Transportation  
**CIP Numbers:** 0652020303  
**Program Length:** 18 Credits  
**SOC Code(s):** 11-3071; 13-1081; 43-5011; 43-5071; 53-1000; 53-1011; 53-1031

**This certificate program is part of the Transportation and Logistics AS degree program (0652020301). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of the basic concepts and terms used in transportation and logistics--The student will be able to:
01.01	Compare various shipping options
01.02	Analyze types of goods and products and impact on logistics
01.03	Identify the characteristics of a full-service transportation organization
01.04	Demonstrate an understanding of intermodalism
01.05	Demonstrate knowledge of mode-specific logistics
01.06	Demonstrate knowledge of Incoterms versus Uniform Commercial Code (UCC)
01.07	Demonstrate knowledge of how goods move through freight forwarder and customs broker
01.08	Demonstrate knowledge of inventory and warehousing concepts
01.09	Explain the relevance of Just-in-Time (JIT) logistics
01.10	Demonstrate knowledge of shipment process for perishables
01.11	Demonstrate knowledge of packaging and labeling requirements
01.12	Demonstrate knowledge of the advantages and disadvantages of combining given modes of transportation air/sea/land)
01.13	Identify the various governmental regulatory agencies by their names and initials
01.14	Demonstrate the ability to read, write, and conduct a conversation using common terms of freight movement by transportation mode
02.0	Demonstrate an understanding of the transportation and logistics regulatory environment--The student will be able to:
02.01	Demonstrate knowledge of the “alphabet soup” of regulatory agencies
02.02	Identify which agency (ies) have jurisdiction over a given transportation system
02.03	Demonstrate knowledge of DOT regulations
02.04	Identify who has regulatory authority over a given project

02.05	Identify regulatory requirements
02.06	Identify permits needed for a given project
02.07	Identify consequences of violations of regulatory requirements
02.08	Identify policy issues and political factors in a regulatory environment
02.09	Demonstrate skill in regulatory research
02.10	Demonstrate knowledge of labor laws
03.0	Identify risks and safety and security measures in transportation and logistics--The student will be able to:
03.01	Establish an emergency management plan
03.02	Identify the need for security background check requirements
03.03	Demonstrate knowledge of OSHA and all agencies involved in the movement of goods including Customs and Border Protection, Transportation and Security Administration, U.S. Department of Agriculture
03.04	Demonstrate knowledge of the impact of technology on countering threats to transportation systems and border security
03.05	Identify differences in dealing with security threats for passenger versus freight/cargo transportation systems including the impact on supply chain logistics
03.06	Outline the primary federal, state, and local agencies in the U.S. that are affiliated with border security and transportation security
03.07	Identify the ethical parameters in which border security agencies operate
03.08	Identify the difference in safety and security threats as they relate to rail, seaport, trucking, and aviation
03.09	Identify the cost/benefit analysis of various safety and security measures
03.10	Implement a schedule
03.11	Analyze system performance
03.12	Develop process maps
03.13	Develop knowledge of process analysis
04.0	Demonstrate the ability to use technology as it relates to transportation and logistics--The student will be able to:
04.01	Demonstrate the ability to use spreadsheet, word processing, and presentation software
04.02	Demonstrate the ability to use scheduling/planning software
04.03	Identify the electronic systems used in a modern transportation system
04.04	Utilize Internet resources
04.05	Demonstrate ability to use logistics software for bookings, shipments, consolidations, and shipment verifications
05.0	Demonstrate knowledge of contemporary issues in transportation and logistics--The student will be able to:

05.01	Identify the factors that influence changes in costs among the various modes of transportation
05.02	Demonstrate an understanding of current trends in containerized shipping
05.03	Identify current security issues among the various modes of transportation
05.04	Demonstrate knowledge of the effect of current technology on intermodal transportation systems
05.05	Describe the pros and cons of free trade agreements
05.06	Describe “push” versus “pull” logistics
05.07	Demonstrate knowledge of current trends in currency exchange rates
05.08	Demonstrate knowledge of advantages and disadvantages of logistics centers, intermodal container transfer facilities and intermodal rail yards
06.0	Demonstrate knowledge of documentation (domestic, international, and customs) related to transportation and logistics --The student will be able to:
06.01	Identify basic documents used in freight forwarding and customs brokering
06.02	Prepare an airway bill
06.03	Demonstrate knowledge of letters of credit
06.04	Identify components of a bill of lading.
07.0	Demonstrate an understanding of reverse logistics--The student will be able to:
07.01	Assess the nature and scope of reverse logistics
07.02	Explain the waste management process
08.0	Demonstrate knowledge of border security--The student will be able to:
08.01	Identify the various agencies affiliated with border security
08.02	Construct a historical timeline reflecting significant transportation-related terrorist threats and events involving border security
08.03	Demonstrate an understanding of the social and cultural issues involved in border security
08.04	Classify the roles, functions, and interdependency between local, federal, and international law enforcement and military agencies to foster border security
09.0	Identify characteristics and benefits of intermodal transportation--The student will be able to:
09.01	Compare various shipping options
09.02	Analyze types of goods and products and impact on logistics
09.03	Identify the characteristics of a full-service transportation organization
09.04	Demonstrate knowledge of mode-specific logistics
09.05	Demonstrate knowledge of contemporary issues in intermodal transportation



09.06	Demonstrate knowledge of Incoterms versus Uniform Commercial Codes (UCC)
09.07	Demonstrate knowledge of how goods move through freight forwarder and customs broker
09.08	Demonstrate knowledge of warehousing
09.09	Demonstrate knowledge of packaging and labeling requirements
09.10	Demonstrate knowledge of the advantages and disadvantages of combining given modes of transportation (air/sea/truck/rail)
10.0	Demonstrate knowledge of the air, sea, truck and rail operations for the movement of freight--The student will be able to:
10.01	Describe the knowledge of the organizational structure for each mode of transportation relative to the movement of freight
10.02	Describe the basic function of each mode
10.03	Identify the important markets for the each mode
10.04	Identify the major companies in each mode
10.05	Compare the various key specializations within an intermodal cargo operation
11.0	Describe the various control processes in freight movement--The student will be able to:
11.01	Demonstrate knowledge of budgeting and auditing
11.02	Demonstrate knowledge of quality measurements such as on-time performance
11.03	Demonstrate knowledge of customer complaints and quality issues
12.0	Demonstrate knowledge of the Port freight operations--The student will be able to:
12.01	Describe the different types of Ports including seaports, waterway ports and inland ports
12.02	Identify the types of water-borne and inland freight and the types of cargo documentation required
12.03	Describe Port facilities for processing domestic and international cargo
12.04	Describe the types and functions of intermodal facilities at a Port
12.05	Describe the typical organizational structure of a Port and its operations
12.06	Define the role and impact of government and other regulatory agencies in this industry
12.07	Define various terms and abbreviations used in Port freight operations
12.08	Identify the types of hazardous materials moved through Ports and the rules governing this type of shipment
12.09	Describe process for movement of perishable goods
13.0	Demonstrate knowledge of rail freight operations--The student will be able to:
13.01	Demonstrate knowledge of scheduling shipments and documentation procedures required
13.02	Identify the railroad companies serving the state and what areas their lines serve

13.03	Describe the function of intermodal rail yards, on-Port rail facilities, and intermodal container facilities
13.04	Identify the types of cargo moved by rail and the types of documentation required
13.05	Identify the types of hazardous materials moved by rail and the rules governing this type of shipment
13.06	Describe the role of rail at logistics centers
13.07	Describe the typical organizations structure of a railroad company and its operations
13.08	Describe the role and impact of government and other regulatory agencies in the rail industry
13.09	Define various terms and abbreviations used in the rail industry
13.10	Describe process for movement of perishable goods
14.0	Demonstrate knowledge of trucking operations--The student will be able to:
14.01	Identify the advantages and disadvantages of trucking company versus owner-operator
14.02	Demonstrate knowledge of processing truck shipments and the driver scheduling issues
14.03	Identify the types of carriers and equipment
14.04	Demonstrate knowledge of weight and load distribution.
14.05	Identify the types of cargo moved by truck and the types of cargo documentation required
14.06	Describe the role of trucking at logistics centers
14.07	Identify the types of hazardous materials moved by truck and the rules governing this type of shipment
14.08	Demonstrate knowledge of intrastate, interstate and international trucking operations
14.09	Define the role and impact of government and other regulatory agencies in the trucking industry
14.10	Define various terms and abbreviations used in the trucking industry
14.11	Describe process for movement of perishable goods
15.0	Demonstrate knowledge of air cargo operations--The student will be able to:
15.01	Demonstrate knowledge of intrastate, interstate and international air cargo operations
15.02	Describe the air industry as it is found today: the different types of cargo, the different types of carriers, the major players, upstarts, and the future of the industry
15.03	Identify sales and marketing ideals used in the industry, the various rates, and the various tariffs in the air cargo industry
15.04	Differentiate the various types of terminal facilities and equipment, including aircraft, used by the air cargo companies to run an operation
15.05	Define the role and impact of the government and other regulatory agencies in the air cargo industry
15.06	Define various terms and abbreviations used in the air cargo industry

15.07 Categorize the various types of cargo and its major classifications
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15.08 Identify the types of hazardous materials moved by air and the regulations governing this type shipment
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15.09 Describe the process for movement of perishable goods
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## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Logistics and Transportation Specialist  
**Career Cluster:** Transportation, Distribution and Logistics

<b>CCC</b>	
CIP Number	0652020901
Program Type	College Credit Certificate (CCC)
Standard Length	18 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-3071 – Transportation, Storage, and Distribution Managers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This certificate program is part of the Supply Chain Management AS degree program (1652020900).

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.).

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The purpose of this program is to prepare students for initial employment with an occupational title or to provide supplemental training for persons previously or currently employed in these occupations with cross-functional skills necessary for planning, acquisition, flow and distribution of goods and services. This certificate prepares students for occupations as: Integrated Logistics Planner, Purchasing Analyst, Cargo Scheduler, International Logistics Specialist, Rail Fleet Management Specialist, Contract Specialist, Logistics Analyst, Sourcing Agent, Customer Service Manager, Materials Analyst, Supply Chain Engineer, Dispatcher, Supply Technician, Distribution Area Manager, Operations Supervisor, Traffic Manager, Distribution Center Operations Manager, Order Fulfillment Supervisor, Transportation Coordinator, Distribution Planning Analyst,

Packaging Supervisor, Transportation Manager, Expedited Cargo Sales, Plant Receiving/Shipping Supervisor, Transportation Solutions Director, Facilities Supervisor, Procurement Clerk/Technician, Warehouse Operations Supervisor, Forecaster Product Manager-Tracing and Tracking, Warehouse Shift Supervisor, Import/Export Analyst, and Purchasing Agent.

The content includes but is not limited to related business and accounting practices such as: standard policies and operating procedures, negotiation techniques, planning, organizing, logistics concepts, purchasing and inventory control theory. Emphasis is placed on the development of business and managerial skills necessary for the efficient and effective performance of all operations within a company's supply chain.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of professional development and networking.
- 02.0 Demonstrate an understanding of professional effectiveness.
- 03.0 Demonstrate an understanding of logistics, and supply chain management basics.
- 04.0 Demonstrate an understanding of transportation systems.
- 05.0 Demonstrate an understanding of warehousing and materials handling.
- 06.0 Demonstrate an understanding of packaging.
- 07.0 Demonstrate an understanding of inventory and supply planning.
- 08.0 Demonstrate an understanding of supply chain management.
- 09.0 Demonstrate an understanding of reverse logistics.
- 10.0 Demonstrate an understanding of purchasing/contracting.
- 11.0 Demonstrate an understanding of production.
- 12.0 Demonstrate an understanding of product management.
- 13.0 Demonstrate an understanding of pricing.
- 14.0 Demonstrate an understanding of customer relationship management.
- 15.0 Demonstrate an understanding of management practices.
- 16.0 Demonstrate an understanding of risk management.
- 17.0 Demonstrate an understanding of project and quality management.
- 18.0 Demonstrate an understanding of business law, ethics and legal issues.
- 19.0 Demonstrate an understanding of writing documentation.
- 20.0 Demonstrate an understanding of information technology applications.
- 21.0 Demonstrate an understanding of knowledge-management.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Logistics and Transportation Specialist  
**CIP Number:** 0652020901  
**Program Length:** 18 credit hours  
**SOC Code(s):** 11-3071

**This certificate program is part of the Supply Chain Management AS degree program (1652020900). At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of professional development and networking--The student will be able to:
01.01	Explore career pathways in procurement, acquisition, logistics, and supply chain management.
01.02	Explore professional development opportunities for a procurement, acquisition, logistics, and supply chain management professional.
01.03	Utilize professional marketing/research resource materials.
01.04	Prepare for career advancement in procurement, acquisition, logistics, and supply chain management.
02.0	Demonstrate an understanding of professional effectiveness--The student will be able to:
02.01	Explain professional responsibilities in procurement, acquisition, logistics,
02.02	Develop self-management skills.
02.03	Demonstrate appropriate work ethics as they apply to procurement, acquisition, logistics, and supply chain management.
02.04	Apply problem-solving techniques.
02.05	Manage stressful situations.
02.06	Build professional communication skills.
02.07	Disseminate information.
02.08	Develop and achieve goals.
02.09	Manage change.
03.0	Demonstrate an understanding of logistics, and supply chain management basics--The student will be able to:
03.01	Characterize the nature of business.
03.02	Describe the role of marketing.
03.03	Explain the nature and scope of logistics.

04.0	Demonstrate an understanding of transportation systems--The student will be able to:
04.01	Assess the importance of the transportation system.
04.02	Explain the scope of the domestic and global transportation system.
04.03	Describe various services in the transportation industry and how these services are coordinated.
04.04	Explain the infrastructure and equipment used by the various modes of transportation.
04.05	Determine the costs/benefits of company-owned versus for-hire transportation.
04.06	Explain the scope of international transportation.
04.07	Explain the complexities of international transportation.
04.08	Explain the general costs included in transportation rates.
04.09	Analyze rate structures.
04.10	Determine line-haul rates.
04.11	Explain various transportation documents.
04.12	Explain procedures to expedite deliveries and conduct follow-up procedures as needed.
05.0	Demonstrate an understanding of warehousing and materials handling--The student will be able to:
05.01	Explain the reasons for maintaining warehousing.
05.02	Explain the functions of warehouses.
05.03	Compare and contrast public and private warehouses.
05.04	Explain various warehouse documents.
05.05	Describe materials handling functions.
05.06	Explain the elements that influence space layout in warehousing (e.g. productivity, damage, safety, etc.)
05.07	Use the various methods to conduct cost-benefit analysis.
05.08	Explain the product characteristics that impact logistics.
05.09	Explain order fulfillment procedures.
06.0	Demonstrate an understanding of packaging--The student will be able to:
06.01	Assess types of packaging.
06.02	Explain the functions of packaging.
06.03	Explain how packaging influences other logistic activities.
07.0	Demonstrate an understanding of inventory and supply planning--The student will be able to:



07.01	Explain the importance of inventory.
07.02	Explain how inventory management is measured.
07.03	Analyze just-in time (JIT) inventory process.
07.04	Analyze the materials requirement planning (MRP) system.
07.05	Analyze types of products and their impact on logistics.
07.06	Explain the disposition of assets.
08.0	Demonstrate an understanding supply chain management--The student will be able to:
08.01	Explain the concept of supply chain management (SCM).
08.02	Evaluate supply chain management (SCM).
09.0	Demonstrate an understanding of reverse logistics--The student will be able to:
09.01	Assess the nature and scope of reverse logistics.
09.02	Explain the waste management process.
10.0	Demonstrate an understanding of purchasing/contracting--The student will be able to:
10.01	Develop a procurement/acquisition plan.
10.02	Analyze organizational requirements for purchasing requisitions.
10.03	Determine appropriate methods of procurement.
10.04	Work collaboratively to develop and review specifications, statements of work, performance terms, and/or acceptance criteria.
10.05	Identify and select potential sources of materials or services.
10.06	Explain competitive bids, quotations, and proposals.
10.07	Prepare and solicit competitive bids, quotations, and proposals.
10.08	Evaluate competitive bids to determine the best offer.
10.09	Conduct supplier visits and/or evaluations to determine suitability when needed.
10.10	Analyze elements of contracts.
10.11	Issue contracts.
10.12	Review legal implications of contracting.
10.13	Manage contracts and purchase orders from award to completion.
10.14	Resolve contract and/or purchase order differences with suppliers.
10.15	Explain payment problems with suppliers and user departments.

10.16	Discuss the scope of compliance requirements.
10.17	Conduct a negotiation.
11.0	Demonstrate an understanding of production--The student will be able to:
11.01	Explain the relationship between manufacturing, purchasing, and logistics.
11.02	Explain the concept of production.
11.03	Plan production.
11.04	Apply best practices for production operations.
11.05	Explain impact of new production technology for profitability.
11.06	Analyze job costing.
12.0	Demonstrate an understanding of product management--The student will be able to:
12.01	Describe the factors involved in product/service operations.
12.02	Plan product/service management strategies.
12.03	Explain types of products and their impact on logistics.
12.04	Explain the impact of packaging on product/service management.
12.05	Use selling processes and techniques.
12.06	Explain the nature and scope of promotion.
13.0	Demonstrate an understanding of pricing--The student will be able to:
13.01	Explain pricing fundamentals.
13.02	Evaluate pricing fundamentals.
13.03	Explain how logistics cost can influence pricing decisions.
13.04	Determine prices for products/services.
14.0	Demonstrate an understanding of customer relationship management--The student will be able to:
14.01	Explain basic customer relationship management (CRM) concepts.
14.02	Demonstrate quality customer service focus.
14.03	Describe the concept of order cycle time.
14.04	Explain the importance of logistic performance on customer service in generating revenue.
14.05	Explain the role of technology in order processing, tracking, and customer research.
14.06	Process orders and returns.

15.0	Demonstrate an understanding of management practices--The student will be able to:
15.01	Explain management concepts.
15.02	Assess and manage human resources and integrated teams.
15.03	Provide leadership to procurement, acquisition, logistic, and supply chain management employees.
15.04	Apply sound decision-making strategies.
16.0	Demonstrate an understanding of risk management--The student will be able to:
16.01	Explain types of risk.
16.02	Explain risk management.
16.03	Analyze safety/security risks.
17.0	Demonstrate an understanding of project and quality management--The student will be able to:
17.01	Plan and coordinate the diverse components of a project.
17.02	Assess and manage a project.
17.03	Build interpersonal skills with individuals and teams.
17.04	Explain quality assurance.
17.05	Select and employ quality tools.
17.06	Examine quality cost implications.
18.0	Demonstrate an understanding of business law, ethics and legal issues--The student will be able to:
18.01	Review and discuss current legal and ethical considerations as they relate to procurement, acquisition, logistics, and supply chain management.
18.02	Evaluate policies for managing privacy and ethical issues.
19.0	Demonstrate an understanding of writing documentation--The student will be able to:
19.01	Assess report writing requirements.
19.02	Write reports.
20.0	Demonstrate an understanding of information technology applications--The student will be able to:
20.01	Explain the concepts and use of various information technologies in logistics.
20.02	Describe the impact of technology on society.
20.03	Describe types of business software.
20.04	Describe Internet-based business.
20.05	Select and apply information technology application for procurement, acquisition, logistics, and supply chain management.

20.06	Access the Internet.
20.07	Utilize Internet services.
21.0	Demonstrate an understanding of knowledge-management--The student will be able to:
21.01	Explore knowledge-management.
21.02	Analyze importance of capture and transfer of strategic knowledge.
21.03	Analyze organizational culture and the role of knowledge-management.
21.04	Determine barriers that affect knowledge-management implementation.
21.05	Evaluate various knowledge-management measurement approaches.
21.06	Measure intellectual capital.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Professional Pilot Technology  
**Career Cluster:** Transportation, Distribution and Logistics

AS	
CIP Number	1649010200
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-2011 – Airline Pilots, Copilots, and Flight Engineers 53-2012 – Commercial Pilots
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The purpose of this program is to prepare students for initial employment with occupational titles as aircraft pilot, airplane pilot, commercial (SOC 53-2012), or to provide supplemental training for persons previously or currently employed in these occupations.

The content includes but is not limited to, communications skills, leadership skills, human relations and employability skills, safe and efficient work practices, Federal Aviation Administration (FAA) pilot certification procedures, aircraft systems and components, flight safety, physics and aerodynamics, and instrumentation.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Program Structure**

This program is a planned sequence of instruction consisting of 64 credit hours.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of safe and effective work practices.
- 02.0 Demonstrate an understanding of fundamentals of flight.
- 03.0 Understand and explain pertinent Federal Aviation Administration Regulations.
- 04.0 Demonstrate understanding of meteorology.
- 05.0 Demonstrate knowledge of aircraft communications equipment.
- 06.0 Demonstrate knowledge and an understanding of aircraft propulsion, and associated systems.
- 07.0 Demonstrate an understanding of navigation systems and procedures.
- 08.0 Demonstrate flight planning skills.
- 09.0 Demonstrate effective communication skills.
- 10.0 Demonstrate analytical skills.
- 11.0 Demonstrate understanding of applied sciences.
- 12.0 Demonstrate employability skills.
- 13.0 Demonstrate aircraft operations.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Professional Pilot Technology  
**CIP Numbers:** 1649010200  
**Program Length:** 64 credit hours  
**SOC Code(s):** 53-2011, 53-2012

**The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of safe and effective work practices--The student will be able to:
01.01	Demonstrate an awareness and understanding of health and safety hazards, prevention and correction of environmental problems and know the solutions unique to the industry.
01.02	Demonstrate an awareness and understanding of fueling operations.
01.03	Demonstrate an understanding of situational awareness.
01.04	Demonstrate an awareness and understanding of fire hazards, and how to control and extinguish fires.
01.05	Demonstrate an awareness and understanding for the need of safety devices, controls, guards and equipment.
02.0	Demonstrate an understanding of fundamentals of flight--The student will be able to:
02.01	Name and compare the four forces of flight.
02.02	Describe an airfoil.
02.03	Explain how lift is produced.
02.04	Discuss how and why an airplane stalls and spins.
02.05	Describe and explain how pitot/static vacuum, pressure and engine instruments work.
02.06	Explain factors affecting aircraft design, performance, and operation.
03.0	Understand and explain Federal Aviation Administration Regulations--The student will be able to:
03.01	Explain major portion of Parts 1, 61, 91, 135, 141 and NTSB 830 of the Federal Aviation Regulations.
04.0	Demonstrate understanding of meteorology--The student will be able to:
04.01	Describe the composition, circulation and stability of the atmosphere.
04.02	Demonstrate an understanding of air mass development, the movement of fronts and their effect on aviation.
04.03	Demonstrate an awareness of weather hazards to aviation and an understanding of how to avoid them.



04.04	Demonstrate the ability to access weather information prior to and during flights through a variety of media.
04.05	Interpret printed reports, forecasts and graphic weather products.
05.0	Demonstrate knowledge of aircraft communication equipment--The student will be able to:
05.01	Use and explain aircraft voice communication equipment.
05.02	Explain function and use of ELT's, voice recorders, and other emergency communication systems.
05.03	Demonstrate use of proper phraseology in ATC communications.
05.04	Discuss uses and limitations of portable transceivers.
05.05	Demonstrate use of phonetic alphabet.
06.0	Demonstrate knowledge and understanding of aircraft propulsion and associated systems--The student will be able to:
06.01	Describe and identify reciprocating and turbine engine components.
06.02	Describe a typical lubrication system.
06.03	Describe a typical magneto ignition system, including proper magneto checks.
06.04	Describe the difference between a normally aspirated engine and one that is supercharged or turbocharged.
06.05	Demonstrate basic operation of an aircraft engine, including proper interpretation of instruments and use of appropriate engine controls.
07.0	Demonstrate an understanding of navigation systems and procedures--The student will be able to:
07.01	Define radio navigation.
07.02	Explain the magnetic compass.
07.03	Describe and demonstrate use of VOR equipment and navigation.
07.04	Describe and demonstrate use of GPS equipment and navigation.
07.05	Explain DME and RNAV principles.
07.06	Demonstrate the use of a flight computer.
07.07	Explain sectional charts and their use.
07.08	Explain en route and terminal charts and approach plates.
07.09	Explain lost communications emergency procedures under VFR and IFR.
07.10	Read and interpret aircraft performance charts.
07.11	Plot and explain a cross-country course.
07.12	Describe the FAA national airspace system.
07.13	Define DP's and STAR's.

07.14	Read and interpret instrument approach charts and procedures.
<b>08.0</b>	<b>Demonstrate flight planning skills--The student will be able to:</b>
08.01	Explain major portions of Parts 1, 91 and NTSB 830 of the Federal Aviation Rules and Regulations.
08.02	Define weight and balance.
08.03	Define center of gravity, moment, datum line, CG envelope, basic empty weight, and gross weight.
08.04	Calculate, compute, and solve given weight and balance problems.
08.05	Determine route of flight.
08.06	Demonstrate acquisition of appropriate weather data.
08.07	Demonstrate proper selection of destination/enroute/alternate airports.
08.08	Explain fuel requirements.
08.09	Calculate aircraft performance.
08.10	Access and analyze NOTAMS.
08.11	Acquire and define mission profile.
08.12	Demonstrate and explain a flight log.
08.13	Demonstrate methods in VFR/IFR flight planning.
<b>09.0</b>	<b>Demonstrate effective communication skills--The student will be able to:</b>
09.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.
09.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
09.03	Read and follow written and oral English instructions.
09.04	Answer and ask questions coherently and concisely.
09.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
09.06	Demonstrate telephone/communication skills.
09.07	Demonstrate knowledge and use of appropriate computer skills.
09.08	Demonstrate interpersonal skills.
<b>10.0</b>	<b>Demonstrate analytical skills--The student will be able to:</b>
10.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
10.02	Add, subtract, multiply and divide using fractions, decimals, whole numbers, percentages, and ratios.
10.03	Demonstrate understanding and use of the metric system.

11.0	Demonstrate understanding of applied sciences--The student will be able to:
11.01	Draw conclusions or make inferences from data.
11.02	Understand pressure measurement in terms of P.S.I., inches of mercury, and metric.
12.0	Demonstrate employability skills--The student will be able to:
12.01	Obtain FAA commercial pilot certification with instrument rating.
12.02	Obtain FAA flight instructor or commercial multi-engine pilot certification with instrument rating.
13.0	Demonstrate aircraft operations--The student will be able to:
13.01	Demonstrate the operation of aircraft in accordance with FARS and AFMS.
13.02	Identify specific aircraft handling characteristics.
13.03	Explain Crew Resource Management.
13.04	Demonstrate proper passenger briefing procedures.
13.05	Demonstrate post-flight report completion.
13.06	Demonstrate situational awareness.
13.07	Demonstrate correct decision-making skills.

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

Prior to beginning flight training, students will be required to pass a flight physical from an FAA approved medical examiner. Community Colleges initiating this program are strongly encouraged to visit existing Florida Community Colleges with active programs.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 64 credit hours according to Rule 6A-14.030, F.A.C.

**Certificate Programs**

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Commercial Pilot (0649010202) - 24 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Aviation Operations  
**Career Cluster:** Transportation, Distribution and Logistics

<b>AS</b>	
CIP Number	1649010400
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-2022 – Airfield Operations Specialists
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to, communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, technical writing, records management, security, Federal Aviation Administration regulations, data processing, and air cargo transportation.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of 64 credit hours.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate understanding of safe and efficient work practices.
- 02.0 Demonstrate understanding of federal and state security procedures.
- 03.0 Demonstrate appropriate math skills.
- 04.0 Demonstrate understanding of Federal Aviation Administration, state and other governmental laws, rules and policies.
- 05.0 Demonstrate understanding of business law and management pertaining to aeronautics.
- 06.0 Demonstrate understanding of personnel management.
- 07.0 Demonstrate understanding of aviation safety and accident prevention and investigation.
- 08.0 Demonstrate appropriate communication skills.
- 09.0 Prepare, analyze and evaluate technical reports and data.
- 10.0 Maintain personnel records and budgets.
- 11.0 Evaluate facility maintenance problems and prescribe corrective action.
- 12.0 Demonstrate appropriate understanding of basic science.
- 13.0 Demonstrate employability skills.
- 14.0 Demonstrate an understanding of entrepreneurship.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Aviation Operations  
**CIP Numbers:** 1649010400  
**Program Length:** 64 credit hours  
**SOC Code(s):** 53-2022

**The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of safe and efficient work practices--The student will be able to:
01.01	Demonstrate an awareness and understanding of health and safety hazards, prevention and correction of ecological problems and know the solutions unique to the industry.
01.02	Demonstrate an awareness and understanding of fueling hazards.
01.03	Demonstrate an awareness and understanding of physical hazards.
01.04	Demonstrate an awareness and understanding of fire hazards.
01.05	Demonstrate an awareness of and the ability to control and extinguish fires.
01.06	Demonstrate an awareness and understanding of the need for safety devices, controls, guards and equipment.
01.07	Demonstrate awareness, understanding and use of personal safety devices such as goggles, masks, helmets, hearing protectors, air respirators and protective clothing.
02.0	Demonstrate understanding of federal and state security procedures--The student will be able to:
02.01	Describe passenger security systems in use.
02.02	Describe and define federal security laws.
02.03	Identify local law enforcement agencies.
02.04	List known security risk features.
02.05	Describe cargo theft precautions in use at facility.
02.06	Describe the International Air Transport Association.
02.07	List the more common labels found in the Restricted Articles Regulations; as published in bulletins by IATA.
03.0	Demonstrate appropriate math skills--The student will be able to:
03.01	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.
03.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.



03.03	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.
03.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
03.05	Demonstrate an understanding of federal, state and local taxes and their computation.
04.0	Demonstrate understanding of federal aviation administration, state and other governmental laws, rules and policies--The student will be able to:
04.01	Describe the economic, social and political importance of commercial aviation, general aviation and aircraft manufacturing in the United States.
04.02	Describe the function, basic organization and responsibility of the National Transportation Safety Board.
04.03	Explain major portions of Parts 1, 61, 67, 77, 91, 830 and FAR Parts 108 and 139 of the Federal Aviation Regulations.
04.04	List and describe the federal statutes pertaining to the economic regulation of the airline industry.
04.05	List and describe the major federal statutes pertaining to the regulation of aviation safety.
04.06	Describe the historical and current relationship between the U.S. Post Office and the aviation industry.
04.07	List and describe six categories of general aviation.
04.08	Describe the development of aviation laws and their analogy to the Law of the Sea.
04.09	Explain the Department of Transportation, State of Florida, and its structure as relates to the aircraft industry.
05.0	Demonstrate understanding of business law and management pertaining to aeronautics--The student will be able to:
05.01	Describe and identify in what manner and under what conditions an airport may be exposed to a lawsuit.
05.02	Discuss the fundamental aspects of several categories of law that
05.03	State the fundamental principles of torts, contracts, bailments, labor agency negligence, product liability, partnerships, and corporations.
05.04	Explain how an employee's action or inaction may subject the aviation company or airport to a lawsuit involving one or more of the several categories of law.
06.0	Demonstrate understanding of personnel management--The student will be able to:
06.01	Name and describe the basic guides in personnel management.
06.02	Discuss governmental relations in personnel management.
06.03	Explain the general nature of personnel problems, and approaches to problem solving.
06.04	State the general nature of job and personnel requirements; also technical and managerial employee requirements.
06.05	Demonstrate knowledge of the importance and scope of education; also the role of communication and the fundamental rules of communication.
06.06	Discuss the significance of remuneration and its problems, both economic and non-economic.
06.07	Describe training and education aspects of company programs.

06.08	State the role and purpose of interviewing and counseling.
06.09	Name and describe the rules/regulations associated with Americans with Disabilities Act.
07.0	Demonstrate understanding of aviation safety, accident prevention and investigation--The student will be able to:
07.01	Describe and explain the complete regulation that is currently exercised by the Federal government in the field of safety and investigation.
07.02	State and discuss the portion of the Federal Aviation Act of 1958 as amended, which is generally described as Title VI, Safety Regulations of Civil Aeronautics.
07.03	Demonstrate knowledge of the minimum standards governing design, materials workmanship, performance of aircraft, inspection, servicing, overhaul of aircraft, and parts and appliances, equipment and facilities, as required by section 601(a) of Federal Aviation Act of 1958 Section 601(a).
07.04	Discuss the maximum hours of service for airmen and other employees, and other practices, methods, and procedures as required by Section 601(a) of the Federal Aviation Act of 1958.
07.05	Explain the Federal Aviation Regulations (FAR's) promulgated by the Administrator to implement the authority granted by the Federal Aviation Act of 1958, in the area of safety, and to prevent accidents.
08.0	Demonstrate appropriate communication skills--The student will be able to:
08.01	Write logical and understandable statements, or phrases, to complete with accuracy the forms/invoices commonly used in business and industry.
08.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.
08.03	Read and follow written and oral instructions.
08.04	Answer and ask questions coherently and concisely.
08.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
08.06	Demonstrate appropriate telephone/communication skills.
09.0	Prepare, analyze and evaluate technical reports and data--The student will be able to:
09.01	State the five basic guidelines for preparation of technical reports.
09.02	Compare the difference between technical and literary description.
09.03	Describe the techniques used in technical report writing.
09.04	Discuss the arrangement of the technical written report – such as: cause and effect, inductive and deductive, enumeration and classification, problems and solution.
09.05	Explain the preparatory work or stages in the process, such as the writing, the drafts, use of the library, and polishing style.
09.06	List types of reports, and describe use of illustrations.
09.07	Discuss the steps in developing an oral presentation.
10.0	Maintain personnel records and budgets--The student will be able to:
10.01	State the scope of section procedures.

10.02	Describe the nature of the information gather about candidates.
10.03	Explain the process of interpreting the findings and making of decisions.
10.04	Understand the need for keeping accurate reports and records for candidates rejected, and candidates accepted.
10.05	State the objectives of the personnel program as related to the overall objectives of the company, whether the company provides a service or a product.
10.06	Discuss the specific statistical goals sought and tasks to be undertaken by the personnel department, such as the number of people to be hired, types of personnel, grievance or bargaining sessions, anticipated worker accidents or illnesses.
10.07	Calculate the staff necessary to attain goals; and equipment and resources they will require.
10.08	Explain how the requirements to attain the stated company goals will necessitate the allocation of the stated budget in order to implement the requisite program.
11.0	Evaluate facility maintenance problems and prescribe corrective action--The student will be able to:
11.01	Describe and explain the complete regulation that is currently exercised by the Federal government in the field of safety, and maintenance.
11.02	Demonstrate knowledge of the minimum standard for work practices including methods and procedures as required by Section 601(a) of the Federal Aviation Act of 1958.
11.03	Explain the Federal Aviation Regulations (FAR's) promulgated by the Administrator to implement the authority granted by the Federal Aviation Act of 1958.
11.04	State the procedures and practices in conformity with the FAR's when FAA inspectors review the company practices.
12.0	Demonstrate appropriate understanding of basic science--The student will be able to:
12.01	Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.
12.02	Draw conclusions or make inferences from data.
12.03	Identify health-related problems, which may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
12.04	Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.
13.0	Demonstrate employability skills--The student will be able to:
13.01	Conduct a job search.
13.02	Secure information about a job.
13.03	Identify documents which may be required when applying for a job interview.
13.04	Complete a job application form correctly.
13.05	Demonstrate competence in job interview techniques.
13.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.
13.07	Identify acceptable work habits.

13.08	Demonstrate knowledge of how to make appropriate job changes.
13.09	Demonstrate acceptable employee health habits.
13.10	Demonstrate knowledge of the “Federal Right-To-Know Law” as recorded in Federal Statutes 29 CFR-1910, 1200.
14.0	Demonstrate an understanding of entrepreneurship--The student will be able to:
14.01	Define entrepreneurship.
14.02	Describe the importance of entrepreneurship to the American economy.
14.03	List the advantages and disadvantages of business ownership.
14.04	Identify the risks involved in ownership of a business.
14.05	Identify the necessary personal characteristics of a successful entrepreneur.
14.06	Identify the business skills needed to operate a small business efficiently and effectively.

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The purpose of this program is to prepare students for initial employment as communication, transportation, utility management, air station managers or provide supplemental training for persons previously or currently employed in these occupations.

Engineering/architecture scale, friction measurement equipment, compass, weather equipment, UNICOM/radio equipment, fuel equipment (mobile and fixed), fire extinguishing equipment, firearms, aircraft tug, personal protective equipment, aeronautical charts and adverse weather gear.

The American Association of Airport Executives, National Air Transportation Association (NATA), National Association of State Aviation Officials (NASAO), and Florida Department of Transportation – Aviation Office (FDOT) are additional organizations for providing leadership training and for reinforcing specific skills. Organizations for students such as those mentioned, when provided shall be an integral part of the vocational instructional program, and the activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.064, FAC.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

**Program Length**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 64 credit hours according to Rule 6A-14.030, F.A.C.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Aviation Maintenance Management  
**Career Cluster:** Transportation, Distribution and Logistics

<b>AS</b>	
CIP Number	1649010401
Program Type	College Credit
Standard Length	83 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3011 – Aircraft Mechanics and Service Technicians
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the Federal Aviation Regulations (FAR) Part 65 pertaining to eligibility for a mechanic certificate and rating(s). Instruction is designed to qualify students for Federal Aviation Administration (FAA) examinations for aviation maintenance powerplant and airframe technician certification as prescribed by FAR 147. The program content should also include training in communication, management leadership, human relations, supervisory and employability skills; and safe, efficient work practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of 83 credit hours.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Perform basic electricity skills.
- 02.0 Perform basic aircraft drawing skills.
- 03.0 Demonstrate aircraft weight and balance skills.
- 04.0 Maintain aircraft fluid lines and fittings.
- 05.0 Perform aircraft materials and process skills.
- 06.0 Perform ground operations and servicing duties.
- 07.0 Perform cleaning and corrosion control operations.
- 08.0 Demonstrate mathematics skills.
- 09.0 Maintain forms and records.
- 10.0 Apply principles of basic physics.
- 11.0 Demonstrate the use of maintenance publications.
- 12.0 Interpret mechanic privileges.
- 13.0 Perform basic reciprocating engine skills.
- 14.0 Perform basic turbine engine skills.
- 15.0 Perform engine inspection.
- 16.0 Maintain engine instrument systems.
- 17.0 Maintain engine fire protection systems.
- 18.0 Maintain engine electrical systems.
- 19.0 Maintain lubrication systems.
- 20.0 Maintain ignition systems.
- 21.0 Maintain fuel metering systems.
- 22.0 Maintain engine fuel systems.
- 23.0 Maintain induction and engine airflow systems.
- 24.0 Maintain engine cooling systems.
- 25.0 Maintain engine exhaust systems.
- 26.0 Maintain aircraft propellers.
- 27.0 Maintain unducted fans.
- 28.0 Maintain auxiliary power units
- 29.0 Maintain wood structures.
- 30.0 Perform aircraft covering.
- 31.0 Apply aircraft finishes.
- 32.0 Repair sheetmetal structures.
- 33.0 Perform aircraft welding.
- 34.0 Perform airframe assembly and rigging.
- 35.0 Perform airframe inspection.



- 36.0 Maintain aircraft landing gear systems.
- 37.0 Maintain hydraulic and pneumatic power systems.
- 38.0 Maintain cabin atmosphere control systems.
- 39.0 Maintain aircraft instrument systems.
- 40.0 Maintain communication and navigation systems.
- 41.0 Inspect and repair aircraft fuel systems.
- 42.0 Inspect or repair aircraft electrical systems.
- 43.0 Inspect and repair position and warning systems.
- 44.0 Maintain ice and rain control systems.
- 45.0 Inspect and repair aircraft fire protection systems.
- 46.0 Demonstrate knowledge of FAA aircraft mechanic licensing requirements.
- 47.0 Demonstrate the human relations skills necessary for success in supervision.
- 48.0 Demonstrate knowledge of skills and attitudes the supervisor needs for effective performance.
- 49.0 Demonstrate a practical approach to job management.
- 50.0 Demonstrate appropriate communication skills.
- 51.0 Demonstrate employability skills.
- 52.0 Demonstrate an understanding of computer skills.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Aviation Maintenance Management  
**CIP Numbers:** 1649010401  
**Program Length:** 83 credit hours  
**SOC Code(s):** 49-3011

<b>The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:</b>	<b>FAA FAR Part 147</b>
01.0 Perform basic electricity skills--The student will be able to:	
01.01 Calculate and measure capacitance and inductance.	App. B, A, 1. Level 2
01.02 Calculate and measure electrical power.	App. B, A, 2. Level 2
01.03 Measure voltage, current, resistance, and continuity.	App. B, A, 3. Level 3
01.04 Determine the relationship of voltage, current, and resistance in electrical circuits.	App. B, A, 4. Level 3
01.05 Read and interpret aircraft electrical-circuit diagrams, including solid-state devices and logic functions.	App. B, A, 5. Level 3
01.06 Inspect and service batteries.	App. B, A, 6. Level 3
01.07 Utilize proper electrical safety procedures.	
01.08 Troubleshoot electrical systems.	
02.0 Perform basic aircraft drawing skills--The student will be able to:	
02.01 Use aircraft drawings, symbols, and system schematics.	App. B, B, 7. Level 2
02.02 Draw sketches of repairs and alterations.	App. B, B, 8. Level 3
02.03 Use blueprint information.	App. B, B, 9. Level 3
02.04 Use graphs and charts.	App. B, B, 10. Level 3
03.0 Demonstrate aircraft weight and balance skills--The student will be able to:	
03.01 Weigh aircraft.	App. B, C, 11. Level 2
03.02 Perform complete weight-and-balance check and record data.	App. B, C, 12. Level 3
04.0 Maintain aircraft fluid lines and fittings--The student will be able to:	
04.01 Fabricate and install rigid and flexible fluid lines and fittings.	App. B, D, 13. Level 3

05.0	Perform aircraft materials and processes skills--The student will be able to:	
05.01	Identify and select appropriate nondestructive testing methods.	App. B, E, 14. Level 1
05.02	Perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections.	App. B, E, 15. Level 2
05.03	Perform basic heat-treating processes.	App. B, E, 16. Level 1
05.04	Identify and select aircraft hardware and materials.	App. B, E, 17. Level 3
05.05	Inspect and check welds.	App. B, E, 18. Level 3
05.06	Perform precision measurements.	App. B, E, 19. Level 3
05.07	Perform safety wiring techniques.	
06.0	Perform ground operations and servicing duties--The student will be able to:	
06.01	Start, ground operate, move, service, and secure aircraft and identify typical ground-operations hazards.	App. B, F, 20. Level 2
06.02	Identify and select fuels.	App. B, F, 21. Level 2
06.03	Comply with prescribed shop and personal safety procedures.	
07.0	Perform cleaning and corrosion control operations--The student will be able to:	
07.01	Identify and select cleaning materials.	App. B, G, 22. Level 3
07.02	Inspect, identify, remove, and treat aircraft corrosion and perform aircraft cleaning.	App. B, G, 23. Level 3
07.03	Identify and utilize appropriate equipment for cleaning and corrosion control.	
07.04	Observe appropriate personal safety procedures for corrosive chemicals.	
08.0	Demonstrate mathematical skills--The student will be able to:	
08.01	Extract roots and raise numbers to a given power.	App. B, H, 24. Level 3
08.02	Determine areas and volumes of various geometrical shapes by solving problems for volume, weight, area, circumference, and perimeter measurements for rectangles, squares, and cylinders.	App. B, H, 25. Level 3
08.03	Solve ratio, proportion, and percentage problems.	App. B, H, 26. Level 3
08.04	Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.	App. B, H, 27. Level 3
08.05	Solve linear inequalities in one variable and applied problems.	
08.06	Factor polynomials.	
08.07	Simplify algebraic fractions, complex fractions and solve rational and literal equations and applied problems.	
08.08	Determine areas and volumes of various geometrical shapes.	

08.09	Solve ratio, proportion, and percentage problems.	
08.10	Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.	
08.11	Graph linear equations and inequalities in two variables and solve graph systems of linear equations and inequalities in two variables.	
08.12	Solve and graph quadratic equations and inequalities with real solutions and solve related word problems.	
08.13	Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.	
08.14	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.	
08.15	Add, subtract, multiply and divide using fractions, decimals, and whole numbers.	
08.16	Determine the correct purchase price, to include sales tax, for a materials list containing a minimum of six items.	
08.17	Demonstrate an understanding of federal, state and local taxes and their computation.	
09.0	Maintain forms and records--The student will be able to:	
09.01	Write descriptions of work performed including aircraft discrepancies and corrective actions using typical aircraft maintenance records.	App. B, I, 28. Level 3
09.02	Complete required maintenance forms, records, and inspection reports.	App. B, I, 29. Level 3
10.0	Apply principles of basic physics--The student will be able to:	
10.01	Use and understand the principles of simple machines; sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures; and theory of flight.	App. B, J, 30. Level 2
10.02	Understand molecular action as a result of temperature extremes, chemical reactions, and moisture content.	
10.03	Draw conclusions or make inferences from data.	
10.04	Identify health-related problems which may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.	
10.05	Understand pressure measurement in terms of P.S.I., inches of mercury and K.P.A.	
11.0	Demonstrate the use of maintenance publications--The student will be able to:	
11.01	Demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material.	App. B, K, 31. Level 3
11.02	Read technical data.	App. B, K, 32. Level 3
12.0	Interpret mechanic privileges--The student will be able to:	
12.01	Exercise mechanic privileges within the limitations prescribed by Part 65 of this chapter.	App. B, L, 33. Level 3

13.0	Perform basic reciprocating engine skills--The student will be able to:	
13.01	Inspect and repair a radial engine.	App. D, I, A, 1. Level 1
13.02	Overhaul reciprocating engine.	App. D, I, A, 2. Level 2
13.03	Inspect, check, service, and repair reciprocating engines and engine installations.	App. D, I, A, 3. Level 3
13.04	Install, troubleshoot, and remove reciprocating engines.	App. D, I, A, 4. Level 3
14.0	Perform basic turbine engine skills--The student will be able to:	
14.01	Overhaul turbine engine.	App. D, I, B, 5. Level 2
14.02	Inspect, check, service, and repair turbine engines and turbine engine installations.	App. D, I, B, 6. Level 3
14.03	Install, troubleshoot, and remove turbine engines.	App. D, I, B, 7. Level 3
15.0	Perform engine inspection--The student will be able to:	
15.01	Perform powerplant conformity and air worthiness inspections.	App. D, I, C, 8. Level 3
16.0	Maintain engine instrument systems--The student will be able to:	
16.01	Troubleshoot, service, and repair electrical and mechanical fluid rate-of-flow indicating systems.	App. D, II, A, 9. Level 2
16.02	Inspect, check, service, troubleshoot, and repair electrical and mechanical engine temperature, pressure, and r.p.m. indicating systems.	App. D, II, A, 10. Level 2
17.0	Maintain engine fire protection systems--The student will be able to:	
17.01	Inspect, check service, troubleshoot, and repair engine fire detection and extinguishing systems.	App. D, II, B, 11. Level 3
18.0	Maintain engine electrical systems--The student will be able to:	
18.01	Repair engine electrical system components.	App. D, II, C, 12. Level 2
18.02	Install, check and service engine electrical wiring, controls, indicators, and protective devices.	App. D, II, C, 13. Level 3
19.0	Maintain lubrication systems--The student will be able to:	
19.01	Identify and select lubricants.	App. D, II, D, 14. Level 2
19.02	Repair engine lubrication system components.	App. D, II, D, 15. Level 2
19.03	Inspect, check, service, troubleshoot, and repair engine lubrication system.	App. D, II, D, 16. Level 3
20.0	Maintain ignition systems--The student will be able to:	
20.01	Overhaul magneto and ignition harness.	App. D, II, E, 17. Level 2
20.02	Inspect, service, troubleshoot, and repair reciprocating and turbine engine ignition systems and components.	App. D, II, E, 18. Level 2
20.03	Inspect, service, troubleshoot, and repair turbine engine electrical starting systems.	App. D, II, E, 19a. Level 3

21.0	Maintain fuel metering systems--The student will be able to:	
21.01	Troubleshoot and adjust turbine engine fuel metering systems and electronic engine fuel controls.	App. D, II, F, 20. Level 1
21.02	Overhaul carburetor.	App. D, II, F, 21. Level 1
21.03	Repair engine fuel metering system components.	App. D, II, F, 22. Level 2
21.04	Inspect, check, troubleshoot, and repair reciprocating and turbine engine fuel metering systems.	App. D, II, F, 23. Level 3
22.0	Maintain engine fuel systems--The student will be able to:	
22.01	Repair engine fuel system components.	App. D, II, G, 24. Level 2
22.02	Inspect, check, service, troubleshoot, and repair engine fuel systems.	App. D, II, G, 25. Level 3
23.0	Maintain induction and engine airflow systems --The student will be able to:	
23.01	Inspect, check, troubleshoot, service and repair engine ice and rain control systems.	App. D, II, H, 26. Level 2
23.02	Inspect, check, service, troubleshoot and repair heat exchangers, superchargers and turbine engine airflow and temperature control systems.	App. D, II, H, 27. Level 1
23.03	Inspect, check, service, and repair carburetor air intake and induction manifolds.	App. D, II, H, 28. Level 3
24.0	Maintain engine cooling systems--The student will be able to:	
24.01	Repair engine cooling system components.	App. D, II, I, 29. Level 2
24.02	Inspect, check, troubleshoot, service and repair engine cooling systems.	App. D, II, I, 30. Level 3
25.0	Maintain engine exhaust systems--The student will be able to:	
25.01	Repair engine exhaust system components.	App. D, II, J, 31. Level 2
25.02	Inspect, check, troubleshoot, service and repair engine exhaust systems.	App. D, II, J, 32a. Level 3
25.03	Troubleshoot and repair engine thrust reverser systems and related components.	App. D, II, J, 32b. Level 1
26.0	Maintain aircraft propellers--The student will be able to:	
26.01	Inspect, check, service and repair propeller synchronizing and ice control systems.	App. D, II, K, 33. Level 1
26.02	Identify and select propeller lubricants.	App. D, II, K, 34. Level 2
26.03	Balance propellers.	App. D, II, K, 35. Level 1
26.04	Repair propeller control system components.	App. D, II, K, 36. Level 2
26.05	Inspect, check, service, and repair fixed-pitch, constant-speed, and feathering propellers, and propeller governing systems.	App. D, II, K, 37. Level 3
26.06	Install, troubleshoot and remove propellers.	App. D, II, K, 38. Level 3
26.07	Repair aluminum alloy propeller blades.	App. D, II, K, 39. Level 3

27.0	Maintain Unducted Fans--The student will be able to:	
27.01	Inspect and troubleshoot unducted fan systems and components.	App. D, II, L, 40. Level 1
28.0	Maintain Auxiliary Power Units--The student will be able to:	
28.01	Inspect, check, service, and troubleshoot turbine-driven auxiliary power units.	
29.0	Maintain wood structures--The student will be able to:	
29.01	Service and repair wood structures.	App. C, I, A, 1. Level 1
29.02	Identify wood defects.	App. C, I, A, 2. Level 1
29.03	Inspect wood structures.	App. C, I, A, 3. Level 1
30.0	Perform aircraft covering--The student will be able to:	
30.01	Select and apply fabric and fiberglass covering materials.	App. C, I, B, 4. Level 1
30.02	Inspect, test and repair fabric and fiberglass.	App. C, I, B, 5. Level 1
31.0	Apply aircraft finishes--The student will be able to:	
31.01	Apply trim, letters and touch-up paint.	App. C, I, C, 6. Level 1
31.02	Identify and select aircraft finishing materials.	App. C, I, C, 7. Level 2
31.03	Apply finishing materials.	App. C, I, C, 8. Level 2
31.04	Inspect finishes and identify defects.	App. C, I, C, 9. Level 2
31.05	Demonstrate an understanding of common safety practices dealing with paints and solvents.	
32.0	Repair sheet metal structures--The student will be able to:	
32.01	Select, install, and remove special fasteners for metallic, bonded, and composite structures.	App. C, I, D, 10. Level 2
32.02	Inspect bonded structures.	App. C, I, D, 11. Level 2
32.03	Inspect, test, and repair fiberglass, plastics, honeycomb, composite, and laminated primary and secondary structures.	App. C, I, D, 12. Level 2
32.04	Inspect, check, service, and repair windows, doors, and interior furnishings.	App. C, I, D, 13. Level 2
32.05	Inspect and repair sheet-metal structures.	App. C, I, D, 14. Level 3
32.06	Install conventional rivets.	App. C, I, D, 15. Level 3
32.07	Form, lay out, and bend sheet metal.	App. C, I, D, 16. Level 3
33.0	Perform aircraft welding--The student will be able to:	
33.01	Weld magnesium and titanium.	App. C, I, E, 17. Level 1
33.02	Solder stainless steel.	App. C, I, E, 18. Level 1

33.03	Fabricate tubular structures.	App. C, I, E, 19. Level 1
33.04	Solder, braze, gas-weld and arc-weld steel.	App. C, I, E, 20. Level 2
33.05	Weld aluminum and stainless steel.	App. C, I, E, 21. Level 1
34.0	Perform airframe assembly and rigging--The student will be able to:	
34.01	Rig rotary-wing aircraft.	App. C, I, F, 22. Level 1
34.02	Rig fixed-wing aircraft.	App. C, I, F, 23. Level 2
34.03	Check alignment of structures.	App. C, I, F, 24. Level 2
34.04	Assemble aircraft components, including flight control surfaces.	App. C, I, F, 25. Level 3
34.05	Balance, rig, and inspect movable primary and secondary flight control surfaces.	App. C, I, F, 26. Level 3
34.06	Jack aircraft.	App. C, I, F, 27. Level 3
35.0	Perform airframe inspection--The student will be able to:	
35.01	Perform conformity and airworthiness inspections.	App. C, I, G, 28. Level 3
36.0	Maintain aircraft landing gear systems--The student will be able to:	
36.01	Inspect, check, service, and repair landing gear, retraction systems, shock struts, bakes, wheels, tires, and steering systems.	App. C, II, A, 29. Level 3
36.02	Utilize proper safety procedures and equipment when working on aircraft with electrical or hydraulic power on.	
36.03	Utilize proper safety procedures when working on landing gear struts or wheel and tire assemblies.	
37.0	Maintain hydraulic and pneumatic power systems--The student will be able to:	
37.01	Repair hydraulic and pneumatic power system components.	App. C, II, B, 30. Level 2
37.02	Identify and select hydraulic fluids.	App. C, II, B, 31. Level 3
37.03	Inspect, check, service, troubleshoot, and repair hydraulic and pneumatic power systems.	App. C, II, B, 32. Level 3
38.0	Maintain cabin atmosphere control systems--The student will be able to:	
38.01	Inspect, check, troubleshoot, service, and repair heating, cooling, air-conditioning, pressurization systems, and air cycle machines.	App. C, II, C 33. Level 1
38.02	Inspect, check, troubleshoot, service, and repair heating, cooling, air-conditioning, and pressurization systems.	App. C, II, C 34. Level 1
38.03	Inspect, check, troubleshoot, service and repair oxygen systems.	App. C, II, C 35. Level 2
39.0	Maintain aircraft instrument systems--The student will be able to:	
39.01	Inspect, check, service, troubleshoot and repair electronic flight instrument systems and both mechanical and electrical heading, speed, altitude, temperature, pressure , and position indicating systems to include the use of built-in test equipment.	App. C, II, D, 36. Level 1



39.02	Install instruments and perform a static pressure system leak test	App. C, II, D, 37. Level 2
40.0	Maintain communication and navigation systems--The student will be able to:	
40.01	Inspect, check, and troubleshoot autopilot servos and approach coupling systems.	App. C, II, E, 38. Level 1
40.02	Inspect, check, and service aircraft electronic communications and navigation systems, including VHF, ILS, LORAN, Radar beacon transponders, flight management computers, and GPWS.	App. C, II, E, 39. Level 1
40.03	Inspect and repair antenna and electronic equipment installations.	App. C, II, E, 40. Level 2
41.0	Inspect and repair aircraft fuel systems--The student will be able to:	
41.01	Check and service fuel dump systems.	App. C, II, F, 41. Level 1
41.02	Perform fuel management, transfer and defueling.	App. C, II, F, 42. Level 1
41.03	Inspect, check and repair pressure fueling systems.	App. C, II, F, 43. Level 1
41.04	Repair aircraft fuel system components.	App. C, II, F, 44. Level 2
41.05	Inspect and repair fluid quantity indicating systems.	App. C, II, F, 45. Level 2
41.06	Troubleshoot, service and repair fluid and temperature warning systems.	App. C, II, F, 46. Level 2
41.07	Inspect, check, service, troubleshoot and repair aircraft fuel systems.	App. C, II, F, 47. Level 3
42.0	Inspect and repair aircraft electrical systems--The student will be able to:	
42.01	Repair and inspect aircraft electrical system components; crimp and splice wiring to manufacturers' specifications; and repair pins and sockets of aircraft connectors.	App. C, II, G, 48. Level 2
42.02	Install, check, and service airframe electrical wiring, controls, switches, indicators, and protective devices.	App. C, II, G, 49. Level 2
42.03	Inspect, check, troubleshoot, service and repair alternating and direct current electrical systems.	App. C, II, G, 50a. Level 3
42.04	Inspect, check, and troubleshoot constant speed and integrated speed drive generators.	App. C, II, G, 50b. Level 1
43.0	Inspect and repair position and warning systems--The student will be able to:	
43.01	Inspect, check, and service speed and configuration warning systems, electrical brake controls, and anti-skid systems.	App. C, II, H, 51. Level 2
43.02	Inspect, check, troubleshoot, and service landing gear position indicating and warning systems.	App. C, II, H, 52. Level 3
44.0	Maintain ice and rain control systems--The student will be able to:	
44.01	Inspect, check, troubleshoot, service, and repair airframe ice and rain control systems.	App. C, II, I, 53. Level 2
45.0	Inspect and repair aircraft fire protection systems--The student will be able to:	
45.01	Inspect, check and service smoke and carbon monoxide detection systems.	App. C, II, J, 54. Level 1
45.02	Inspect, check, service, troubleshoot, and repair aircraft fire detection and extinguishing systems.	App. C, II, J, 55. Level 3

46.0	Demonstrate knowledge of FAA aircraft mechanic licensing requirements--The student will be able to:	
46.01	Successfully complete the FAA powerplant written, oral and practical examinations.	
46.02	Display an FAA powerplant Mechanic's certificate.	
46.03	Successfully complete the FAA airframe written, oral and practical examinations.	
46.04	Display an FAA airframe mechanic's certificate.	
47.0	Demonstrate the human relations skills necessary for success in supervision--The student will be able to:	
47.01	Exhibit the ability to get along with others.	
47.02	Discuss the importance of human relations.	
47.03	Develop and demonstrate the unique human relations skills needed for successful job attainment and progress in supervising others.	
48.0	Demonstrate knowledge of skills and attitudes the supervisor needs for effective performance--The student will be able to:	
48.01	Describe leadership theory and its complexity.	
48.02	Discuss how a new supervisor is introduced to leadership responsibilities.	
48.03	Identify the legal and social environment for supervision.	
48.04	Discuss pertinent legislation and the role of government intervention.	
48.05	Describe problems in union and non-union organizations.	
49.0	Demonstrate a practical approach to job management--The student will be able to:	
49.01	Assume responsibility in planning and coordinating resources.	
49.02	Demonstrate effective decision making and problem-solving techniques.	
49.03	Implement methods of work improvement.	
50.0	Demonstrate appropriate communication skills--The student will be able to:	
50.01	Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.	
50.02	Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.	
50.03	Read and follow written and oral instructions.	
50.04	Answer and ask questions coherently and concisely.	
50.05	Read critically by recognizing assumptions and implications and by evaluating ideas.	
50.06	Demonstrate appropriate telephone/communication skills.	

50.07	Describe the importance of clear and concise writing.	
50.08	Demonstrate proficiency in the effective use of speech and vocabulary.	
50.09	Explain the importance of good listening skills.	
50.10	Discuss the role communication plays in management.	
50.11	Demonstrate the components of the communication process.	
50.12	Demonstrate effective written communication skills.	
50.13	Demonstrate effective oral communication skills.	
50.14	Write technical reports.	
51.0	Demonstrate employability skills--The student will be able to:	
51.01	Conduct a job search.	
51.02	Secure information about a job.	
51.03	Identify documents which may be required when applying for a job.	
51.04	Complete a job application form correctly.	
51.05	Demonstrate competence in job interview techniques.	
51.06	Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.	
51.07	Identify acceptable work habits.	
51.08	Demonstrate knowledge of how to make appropriate job changes.	
51.09	Demonstrate acceptable employee health and grooming habits.	
51.10	Exhibit punctuality, initiative, courtesy, loyalty and honesty.	
51.11	Demonstrate knowledge of the "Right-To-Know Law" as recorded in 29 CFR-1910, 1200.	
52.0	Demonstrate an understanding of computer skills--The student will be able to:	
52.01	Demonstrate use of spreadsheets, databases and word processing.	
52.02	Demonstrate use of Internet including locating information, copying and printing web-based information.	
52.03	Demonstrate general knowledge of computer components.	
52.04	Demonstrate the location and use of antivirus capability.	
52.05	Demonstrate the ability to communicate by e-mail.	

## Additional Information

### Laboratory Activities

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### Special Notes

The purpose of this program is to prepare students for employment as aircraft mechanics (SOC 49-3011), aircraft maintenance supervisors, or aviation maintenance managers. Graduates will be eligible to pursue FAA certification as airframe and powerplant mechanics and will be trained to troubleshoot maintenance problems and supervise mechanics in the aviation industry. This program also provides supplemental training for persons previously or currently employed in this occupation.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Aviation industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues. Since 83 credit hours are required in this curriculum, two summer terms will probably be required to complete the program within two years. Consideration should be given to making one or both summer terms a hands-on cooperative work experience for 5 credit hours.

An important note to consider is that each FAR PART 147 school must be approved by the FAA before any students can be placed in the program.

Required FAA exams include GENERAL written, oral, and practical; AIRFRAME written, oral, and practical; and POWERPLANT written, oral and practical. The only way a person can get authorization to take these examinations is to (1) graduate from an approved school or (2) obtain permission from the FAA to take the test based on prior experience on certified aircraft. Schools cannot grant permission (FAA FAR, Part 65 and Part 147, Subpart C 147.31).

Since an Aviation Maintenance Technician School (AMTS) is certified and inspected by the FAA, satisfaction of FAR Part 147 requirements should be the primary concern of an AMTS. When local and state educational requirements conflict with the FAA's regulation of an AMTS, those requirements must be resolved to satisfy FAR Part 147. In other words, FAA standards take precedence over other requirements. The FAA specifies minimum hours required and encourages schools to exceed minimum standards for the curriculum. The course content specified by the FAA may not be lowered.

"FAA FAR Part 147" identifies standards required by the FAA. Minimum teaching levels expected by the FAA also appear:

**Level 1:** knowledge of general principles

**Level 2:** knowledge of general principles and limited practical application

**Level 3:** knowledge of general principles with a high degree of practical application and hands-on skill levels according to FAA FAR Part 147:

For subjects taught at Level 3, all special tools required to meet "return to service" standards must be in satisfactory working condition, properly calibrated/tested, and of the proper kind for the purpose for which they are intended. Tools should include an adequate supply of special tools

appropriate to the ratings and curriculum. If students are required to provide hand tools, then the school should list the specific tools with the curriculum and provide a copy of this list to the students. Shop equipment and special tools should be maintained in good working order and be in a condition for safe operation. All tools and equipment should be maintained in good working order and be in a condition for safe operation. The types of tools and equipment required for Aviation General, Airframe, and Powerplant teaching include the ones listed below: Common hand tools, portable tools, precision tools, machine tools, torsion tools, shop equipment and machinery, specialized tools and equipment, airframe structures, aircraft, airframes, powerplants, propellers, and components of this equipment.

**FAA FAR Part 147 states:** Each certified Aviation Maintenance Technician School shall provide facilities, equipment, and material equal to the standards currently required for the issue of the certificate and rating that it holds.

**Refer to FAA FAR Part 147 and industry publications** for more information about required levels of proficiency, hours of instruction, and updates to occupational titles and training requirements. Keeping pace with the standards of industry and maintaining a high quality of training requires ongoing linkages with industry and FAA representatives.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 83 credit hours according to Rule 6A-14.030, F.A.C.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Aviation Administration  
**Career Cluster:** Transportation, Distribution and Logistics

AS	
CIP Number	1649010402
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-2022 – Airfield Operations Specialists 53-2021 – Air Traffic Controllers 53-1011 – Aircraft Cargo Handling Supervisors 43-4051 – Customer Service Representatives
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The purpose of this program is to prepare students who are seeking employment in the aviation/airline/airport fields. Some of the students will be able to obtain opportunities in the federal, state and local government aviation fields, while others will find opportunities in airline fields, such as initial entry level jobs in customer service and operations and air cargo as well as lower to middle level management positions. Others will find positions in supporting aviation entities, such as suppliers and service providers to airlines and government aviation agencies.

Airport facility equipment, ground equipment; aircraft operating requirements/limitations, navigational equipment, aviation weather reports and conditions, air traffic control equipment/procedures; customer service information technology tools and air cargo ground handling equipment and procedures.

The content includes but is not limited to, communication skills, leadership skills, directing, planning and controlling, human relations and employability skills, safe and efficient work practices, technical skills such as aircraft and ground equipment operations and terminology, records management, security issues, Federal Aviation Regulations, and air cargo processes and practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of 64 credit hours.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of basic aviation terminology and history.
- 02.0 Demonstrate appropriate math skills.
- 03.0 Demonstrate appropriate communications/English skills.
- 04.0 Demonstrate an understanding of aviation operations practices, limitations and procedures.
- 05.0 Demonstrate an understanding of federal, state and other governmental laws, rules and policies as they relate to aviation.
- 06.0 Demonstrate an understanding of airline and airport management practices, including leadership, communications, directing, planning and controlling.
- 07.0 Demonstrate an understanding of aviation security issues and responses.
- 08.0 Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution/and reservations/ticketing.
- 09.0 Demonstrate an understanding of aero meteorology and basic science/aerodynamics knowledge.
- 10.0 Demonstrate an understanding of aviation safety and human factors, including accident prevention.
- 11.0 Demonstrate an understanding of air traffic control procedures and policies.
- 12.0 Demonstrate an understanding of air cargo operations and procedures.
- 13.0 Demonstrate employability skills.
- 14.0 Demonstrate an understanding of entrepreneurship.



**Florida Department of Education  
Student Performance Standards**

**Program Title:** Aviation Administration  
**CIP Numbers:** 1649010402  
**Program Length:** 64 credit hours  
**SOC Code(s):** 53-2022, 53-2021, 53-1011, 43-4051

**The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of basic aviation terminology and history--The student will be able to:
01.01	Explain the overall scope and breadth of the aviation industry including its impact on the economy.
01.02	Distinguish the terms and vocabularies that are used in the aerospace and commercial aviation industry.
01.03	Describe the history of technological, governmental, social and economic developments of aviation.
01.04	Explain the different types and categories of aircraft in use in the industry by distinguishing and identifying: Various wide body, narrow body types and general aviation aircraft.
01.05	Demonstrate an understanding of the oversight role of the Federal Government and its effect on the aviation industry.
02.0	Demonstrate appropriate math skills--The student will be able to:
02.01	Solve problems for volume, weight, area circumference and perimeter measurements for rectangles, squares, and cylinders.
02.02	Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.
02.03	Add, subtract, multiply and divide using fractions, decimals and whole numbers.
02.04	Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.
02.05	Demonstrate an understanding of federal, state and local taxes and their computation.
03.0	Demonstrate appropriate communication/English skills--The student will be able to:
03.01	Write logical and understandable statements, or phrases, to complete with accuracy the forms/invoices commonly used in business and industry.
03.02	Read and understand graphs, charts, diagrams and tables commonly used in this industry/occupational area.
03.03	Read and follow written and oral instructions.
03.04	Answer and ask questions coherently and concisely.
03.05	Read critically by recognizing assumptions and implications and by evaluating ideas.
03.06	Demonstrate appropriate telephone/communications skills.

04.0	Demonstrate an understanding of aviation operations practices, limitations and procedures--The student will be able to:
04.01	Demonstrate knowledge of aircraft systems as they apply to flight operations, including engines, fuel, electrical, hydraulics, pneumatics, flight controls and avionics.
04.02	Understand the various factors of aircraft performance, including takeoff, enroute and landing limitations and weight and balance.
04.03	Demonstrate knowledge of the function of flight operations, including pilot hiring, training, standards, safety issues, security issues, FAA and TSA regulations, documentation requirements, operations specifications, and crew scheduling as well as flight attendant and dispatcher requirements.
04.04	Describe how airline maintenance operates and its role and effect on flight operations, with both scheduled and non-scheduled maintenance.
04.05	Demonstrate an understanding of the role of the flight operations professional in the economic and planning functions of an airline.
04.06	Explain FAA requirements such as flight standards, types of certificates, training and record keeping surveillance and investigations as well as the operator's response and its relationship with the FAA.
04.07	Describe the role of the National Transportation Safety Board in accident investigation as well as NASA's role in aviation safety reporting systems and research.
04.08	Demonstrate knowledge of the application of information technology systems in flight operations as they relate to flight planning systems, flight management systems, satellite communication and navigation systems, weight and balance, cockpit displays and automation, maintenance monitoring and management information systems.
05.0	Demonstrate an understanding of federal, state and other governmental laws, rules and policies as they relate to aviation--The student will be able to:
05.01	Demonstrate knowledge of the history and foundations of the legal system in the United States and the historical development of aviation law.
05.02	Describe the state and federal system of trial, appellate and supreme courts as well as subject matter jurisdiction.
05.03	Distinguish the role and function of the U.S. Department of Transportation, Federal Aviation Administration, Transport Security Administration and the National Transportation Safety Board as it relates to their legal responsibilities and the federal statutes that give them their authority as well as the process of creating and enforcing applicable regulations.
05.04	Demonstrate a knowledge of airman rights and responsibilities, including negligence, FAA enforcement, immunity, and degrees of care.
05.05	Explain state aviation law, relating to airports, fixed based operators, aircraft sales, registration and taxation issues.
05.06	Understand the legal issues relating to the aircraft manufacturing and the airline industry, including warranties, products liability, negligence, accident litigation, consumer issues and labor issues.
05.07	Demonstrate knowledge of international air law, including the Warsaw Convention, the Chicago Convention, bilateral and multilateral agreements, the International Civil Aviation Organization, and the International Air Transport Association as well as issues of international jurisdiction, limits of liability and damages.
05.08	Understand the legal issues that relate to aviation security issues, including hijacking and bomb threats.
06.0	Demonstrate an understanding of airline and airport management practices, including leadership, communications, directing, planning and controlling--The student will be able to:
06.01	Understand the historical aspects of the science of management as it has developed in the U.S. including how the changing economy and technology affected the development of management techniques.

06.02	Describe the various environments that airline and airport management have to deal with in evaluating what factors will affect their organization, such as changes in competition, economics, social factors, government policies and technology.
06.03	Describe the various philosophies of organizational design and how this applies to the airlines and airports. This will include: Pyramidal structures, matrix structures and amorphic project type structures.
06.04	Demonstrate an understanding of the various functional areas of an airline. This will include: flight operations, maintenance, customer service and marketing, planning and finance.
06.05	Demonstrate an understanding of the various functions of an airport, including airside and landside operations and management, and financial planning, including airport master plans, environmental issues and land use.
06.06	Describe the factors of effective communication in an airline/airport environment, such as: Effective listening, minimizing levels of communication, using technology properly, and both formal and informal communication methods.
06.07	Describe the various methods of motivation for employees in an airline/airport environment, such as: Reward systems, negative incentives, empowerment and teams versus individual performance.
06.08	Demonstrate an understanding of labor relations in an airline/airport environment including the framework of applicable law, how a contract negotiation works and how a grievance process works.
06.09	Describe the effect of various leadership styles that are used in the airline/airport environment, including, an authoritative style, a participative style and a laissez-faire style.
06.10	Demonstrate an understanding of the various control processes used in the airline/airport industry, such as: Budgets and audits, physical performance, such as on-time performance and customer complaints and quality issues.
06.11	Describe the processes involved with strategic planning and how it is used in the airline/airport industry. This includes: Forecasting of demand, deciding levels of operations, and developing an operational schedule.
07.0	Demonstrate an understanding of aviation security issues and responses--The student will be able to:
07.01	Describe the types of threats that can be encountered in civil aviation including bomb threats, and actual bombs, hijackings/air piracy, aggressive/disruptive passengers, and crew and security problems.
07.02	Discuss the law of aviation security, such the Aviation Safety and Security Act of 2001, and FAR Parts 108 and 109.
07.03	Describe the components of a layered aviation security system.
07.04	Demonstrate an understanding of the need for planning for all possible security threats, and having contingency plans and responsive measures.
07.05	Explain the specific factors of ground security threats, including restricted access, inspections of personnel baggage and goods.
07.06	Discuss possible airborne threats and procedures to deal with those, such as maintaining flight deck integrity and Air Marshals.
07.07	Demonstrate an understanding of the technologies that are used in aviation security, as well as effective screening techniques.
07.08	Explain personnel selection, training and methods for maintaining appropriate job performance for security personnel.
08.0	Demonstrate an understanding of aviation/airline marketing, customer service/sales distribution and reservations/ticketing--The student will be able to:
08.01	Explain the Marketing Concept and how it differs from the Product and Sales Concepts.
08.02	Analyze the various environmental factors that affect aviation/airline marketing.
08.03	Demonstrate an understanding of market demographics and segmentation.

08.04	Explain the methods of market research.
08.05	Analyze why a customer buys a particular product or service.
08.06	Explain the different media that are available for airline industry advertising and promotion, and the advantages and disadvantages of each.
08.07	Describe pricing strategies that are used by the airlines.
08.08	Describe the factors of success in customer service.
08.09	Explain how to deliver quality customer service.
08.10	Demonstrate an understanding of why companies lose customers and how to recover a customer from a bad experience.
08.11	Explain the principles of reservations, including passenger name records, flight schedules, availability and fares.
08.12	Discuss the procedure of airline ticketing, including fares, one way, round trip, change rules, refunds, taxes charges and interline agreements.
08.13	Explain the process of internet reservations, e-ticketing and travel agency functions.
09.0	Demonstrate an understanding of aero meteorology and basic science/aerodynamic knowledge--The student will be able to:
09.01	Discuss the makeup of the earth's atmosphere and the effect of the sun on the atmosphere.
09.02	Describe the movement of air masses and how fronts are created.
09.03	Explain how seasons affect weather patterns in various geographic areas.
09.04	Describe the effect of the earth's rotation on weather.
09.05	Discuss the effect of local geography on weather, such as bodies of water and mountains.
09.06	Explain the hazards to flight, including thunderstorms, icing, turbulence, and fog.
09.07	Describe the characteristics of high altitude weather, including jet streams and clear air turbulence, pressure and temperature patterns.
09.08	List the products, reports and forecasts of the National Weather Service as they pertain to aviation.
09.09	Describe the basic rules of aerodynamics, including lift, gravity, thrust and drag.
09.10	Explain how an aircraft performs in the different regimes of flight, including climb, cruise, turns and descent.
09.11	Describe the effects of various inputs of each flight control and their effect, including rudder, elevators, ailerons, flaps and spoilers.
09.12	Explain the aerodynamic limits of an aircraft such as stall speeds, maximum speed limits, maneuvering speeds and altitude limits.
09.13	Describe the different aspects of both stability and controllability of an aircraft.
09.14	Discuss the characteristics of swept-wing high- speed aircraft, such as Dutch Roll, Mach trim, center of lift and buffet limits.
09.15	Explain how to obtain the maximum performance out of a particular aircraft in a particular condition.
10.0	Demonstrate an understanding of aviation safety and human factors, including accident prevention--The student will be able to:

10.01	Describe the nature of human factors and sources of errors.
10.02	Discuss the issues of fatigue, body rhythms and sleep.
10.03	Describe the effects of fitness and health on human performance.
10.04	Discuss how motivation and leadership affects safety in aviation.
10.05	Discuss the role of training devices and education in reducing errors and increasing safety.
10.06	Describe how the physical layout of displays and controls and space relate to human factors errors.
10.07	Explain how documentation problems such as manuals and checklists, maps and charts can cause safety issues.
10.08	Describe how an aviation safety program is designed to create an environment of safety awareness and accident prevention.
11.0	Demonstrate an understanding of air traffic control procedures and policies--The student will be able to:
11.01	Discuss the basic terminology and communications phraseology that is used in air traffic control.
11.02	Describe airspace classifications that are used in air traffic control.
11.03	Discuss separation of aircraft requirements.
11.04	Demonstrate an understanding of the Federal Aviation Regulations that apply to air traffic control.
11.05	Explain aircraft characteristics and recognition.
11.06	Describe instrument procedures, for departure, arrival and for IFR flight plans.
11.07	Discuss the weather hazards to aircraft, including wake turbulence, downbursts and restrictions to visibility.
11.08	Review ATC Clearances, including their purpose and the different types of ATC clearances, the appropriate sequence and pilot responsibilities for compliance.
11.09	Describe the fundamentals of radar, including information about primary and secondary radar systems.
11.10	Explain strip marking (radar and non-radar), including the basic outline for strip marking and the associated symbologies for En Route, Terminal, and Flight Service Options.
11.11	Explain non-radar procedures, including horizontal and vertical separation, timed approaches.
12.0	Demonstrate an understanding of air cargo operations and procedures--The student will be able to:
12.01	Describe the importance of air cargo to the economy.
12.02	Discuss the different types of customers and how marketing is done in the air cargo industry.
12.03	Explain the role of freight forwarders and customs brokers.
12.04	Explain the different classes of cargo, such as general, high value and perishable, including live animals.
12.05	Demonstrate an understanding of the documentation requirements for air cargo, such as airway bills, insurance and customs documents.
12.06	Describe the packing requirements for air cargo.

12.07	Discuss the variety of ways that cargo is loaded on aircraft, including pallets and different sizes and types of containers and the loading equipment that is used.
12.08	Explain the weight and balance restrictions that apply to air cargo aircraft.
12.09	Describe the classification and identification of the nine classes of hazardous goods and their labeling and packaging requirements and shipping limitations and restrictions.
12.10	Discuss what procedures to follow in the case of a dangerous goods accident or incident.
12.11	Describe the security requirements for air cargo personnel, facilities and aircraft.
13.0	Demonstrate employability skills--The student will be able to:
13.01	Conduct a job search.
13.02	Secure information about a job.
13.03	Identify documents which may be required when applying for a job interview.
13.04	Complete a job application form correctly.
13.05	Create an appropriate employer/job focused resume.
13.06	Demonstrate competence in job interview techniques.
13.07	Describe appropriate behavior on the job, including acceptable work and health habits.
13.08	Discuss examples of employer discipline, reward and attendance programs as applied to employees.
14.0	Demonstrate an understanding of entrepreneurship--The student will be able to:
14.01	Define entrepreneurship.
14.02	Describe the importance of entrepreneurship to the U.S. economy.
14.03	List the advantages and disadvantages of business ownership.
14.04	Identify the risks involved in ownership of a business.
14.05	Identify the necessary personal characteristics of a successful entrepreneur.
14.06	Identify the business skills needed to operate a small business efficiently and effectively.

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 64 credit hours according to Rule 6A-14.030, F.A.C.

**Certificate Programs**

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

- Airline/Aviation Management (0649010403) – 16 credit hours
- Air Cargo Management (0649010404) – 16 credit hours
- Airport Management (0649010405) – 16 credit hours
- Passenger Agent (0649010406) – 16 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.



**Florida Department of Education  
Curriculum Framework**

**Program Title:** Transportation and Logistics  
**Career Cluster:** Transportation, Distribution and Logistics

<b>AS</b>	
CIP Number	1652020301
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	11-3071 – Transportation, Storage and Distribution Managers 13-1081 – Logisticians 43-5011 – Cargo and Freight Agents 43-5071 – Shipping, Receiving and Traffic Clerks 53-1000 – Supervisors of Transportation and Material Moving Workers 53-1011 – Aircraft Cargo Handling Supervisors 53-1031 – First-Line Supervisors of Transportation and Material Moving Machine and Vehicle Operators
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare students for further education and careers in the Transportation, Distribution, and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution, and Logistics career cluster.

The content includes, but is not limited to, related business, accounting, and financial practices such as standard policies and operating procedures, negotiation techniques, planning, organizing, purchasing and inventory control theory. Emphasis is placed on planning and scheduling skills associated with transportation operations.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## **Program Structure**

This program is a planned sequence of instruction consisting of 64 credit hours.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of the basic concepts and terms used in transportation and logistics
- 02.0 Demonstrate an understanding of the transportation and logistics regulatory environment
- 03.0 Identify risks and safety and security measures in transportation and logistics
- 04.0 Demonstrate the ability to use technology as it relates to transportation and logistics
- 05.0 Demonstrate knowledge of management
- 06.0 Demonstrate an understanding of accounting and finance
- 07.0 Demonstrate an understanding of economics
- 08.0 Demonstrate knowledge of contemporary issues in transportation and logistics
- 09.0 Demonstrate knowledge of documentation (domestic, international, and customs) related to transportation and logistics
- 10.0 Demonstrate the ability to manipulate quantitative data including international weights and measures, as it relates to the movement of goods
- 11.0 Demonstrate an understanding of reverse logistics
- 12.0 Demonstrate knowledge of border security
- 13.0 Identify characteristics and benefits of intermodal transportation
- 14.0 Demonstrate knowledge of procurement, contracts and contract administration as it applies to transportation and logistics
- 15.0 Demonstrate knowledge of performance and quality measurements
- 16.0 Demonstrate knowledge of human resources and labor relations
- 17.0 Demonstrate knowledge and basic skills in project management
- 18.0 Demonstrate public speaking skills
- 19.0 Demonstrate knowledge of geography, culture, customs, and language in international trade
- 20.0 Demonstrate knowledge of professional development and networking
- 21.0 Demonstrate knowledge of supply chain management
- 22.0 Demonstrate knowledge of pricing as it relates to shipping methods
- 23.0 Demonstrate knowledge of market research
- 24.0 Demonstrate knowledge of the air, sea, truck, and rail operations in the movement of freight
- 25.0 Describe the various control processes in freight movement
- 26.0 Distinguish the difference between domestic and international freight movements
- 27.0 Demonstrate knowledge of the Port freight operations
- 28.0 Demonstrate knowledge of rail freight operations
- 29.0 Demonstrate knowledge of trucking operations
- 30.0 Demonstrate knowledge of air cargo operations

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Transportation and Logistics  
**CIP Numbers:** 1652020301  
**Program Length:** 64 Credits  
**SOC Code(s):** 11-3071; 13-1081; 43-5011.00; 43-5071; 53-1000; 53-1011; 53-1031

**The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of the basic concepts and terms used in transportation and logistics--The student will be able to:
01.01	Compare various shipping options
01.02	Analyze types of goods and products and impact on logistics
01.03	Identify the characteristics of a full-service transportation organization
01.04	Demonstrate an understanding of intermodalism
01.05	Demonstrate knowledge of mode-specific logistics
01.06	Demonstrate knowledge of Incoterms versus Uniform Commercial Code (UCC)
01.07	Demonstrate knowledge of how goods move through freight forwarder and customs broker
01.08	Demonstrate knowledge of inventory and warehousing concepts
01.09	Explain the relevance of Just-in-Time (JIT) logistics
01.10	Demonstrate knowledge of shipment process for perishables
01.11	Demonstrate knowledge of packaging and labeling requirements
01.12	Demonstrate knowledge of the advantages and disadvantages of combining given modes of transportation air/sea/land)
01.13	Identify the various governmental regulatory agencies by their names and initials
01.14	Demonstrate the ability to read, write, and conduct a conversation using common terms of freight movement by transportation mode
02.0	Demonstrate an understanding of the transportation and logistics regulatory environment--The student will be able to:
02.01	Demonstrate knowledge of the “alphabet soup” of regulatory agencies
02.02	Identify which agency (ies) have jurisdiction over a given transportation system
02.03	Demonstrate knowledge of DOT regulations
02.04	Identify who has regulatory authority over a given project

02.05	Identify regulatory requirements
02.06	Identify permits needed for a given project
02.07	Identify consequences of violations of regulatory requirements
02.08	Identify policy issues and political factors in a regulatory environment
02.09	Demonstrate skill in regulatory research
02.10	Demonstrate knowledge of labor laws
03.0	Identify risks and safety and security measures in transportation and logistics--The student will be able to:
03.01	Establish an emergency management plan
03.02	Identify the need for security background check requirements
03.03	Demonstrate knowledge of OSHA and all agencies involved in the movement of goods including Customs and Border Protection, Transportation and Security Administration, U.S. Department of Agriculture
03.04	Demonstrate knowledge of the impact of technology on countering threats to transportation systems and border security
03.05	Identify differences in dealing with security threats for passenger versus freight/cargo transportation systems including the impact on supply chain logistics
03.06	Outline the primary federal, state, and local agencies in the U.S. that are affiliated with border security and transportation security
03.07	Identify the ethical parameters in which border security agencies operate
03.08	Identify the difference in safety and security threats as they relate to rail, seaport, trucking, and aviation
03.09	Identify the cost/benefit analysis of various safety and security measures
03.10	Implement a schedule
03.11	Analyze system performance
03.12	Develop process maps
03.13	Develop knowledge of process analysis
04.0	Demonstrate the ability to use technology as it relates to transportation and logistics--The student will be able to:
04.01	Demonstrate the ability to use spreadsheet, word processing, and presentation software
04.02	Demonstrate the ability to use scheduling/planning software
04.03	Identify the electronic systems used in a modern transportation system
04.04	Utilize Internet resources
04.05	Demonstrate ability to use logistics software for bookings, shipments, consolidations, and shipment verifications
05.0	Demonstrate knowledge of management --The student will be able to:

05.01	Explain management concepts
05.02	Assess and manage human resources and integrated teams
05.03	Provide leadership to procurement, acquisition, logistic, and supply chain management employees
05.04	Apply sound decision-making strategies
05.05	Identify ethical and social responsibility issues
06.0	Demonstrate an understanding of accounting and finance--The student will be able to:
06.01	Conduct R.O.I. analysis
06.02	Develop a departmental budget
06.03	Monitor a departmental budget
06.04	Demonstrate an understanding of fund accounting
06.05	Demonstrate a basic understanding of cost (managerial) accounting
06.06	Demonstrate an understanding of resource development in a public transportation system
06.07	Conduct cost/benefit analysis
06.08	Conduct post cost analysis
06.09	Identify various revenue streams
06.10	Demonstrate knowledge of financial and credit processes in international shipping
06.11	Demonstrate knowledge of currency exchange methods
06.12	Demonstrate grant writing ability
06.13	Demonstrate grants administration and accounting skills
06.14	Demonstrate understanding of fund accounting
06.15	Demonstrate knowledge of managerial (cost) accounting
06.16	Demonstrate knowledge of an "enterprise fund"
07.0	Demonstrate an understanding of economics--The student will be able to:
07.01	Compare basic features of different economic systems
07.02	Explain importance of resources to the economy
07.03	Explain concept of organized labor and business
07.04	Apply business economic concepts
07.05	Analyze economic indicators and trends

07.06	Explain measures used to analyze economic conditions
07.07	Explain the nature of international trade
07.08	Explain the impact of cultural and social environments on world trade
07.09	Compare/contrast influences on a nation's ability to trade
08.0	Demonstrate knowledge of contemporary issues in transportation and logistics--The student will be able to:
08.01	Identify the factors that influence changes in costs among the various modes of transportation
08.02	Demonstrate an understanding of current trends in containerized shipping
08.03	Identify current security issues among the various modes of transportation
08.04	Demonstrate knowledge of the effect of current technology on intermodal transportation systems
08.05	Describe the pros and cons of free trade agreements
08.06	Describe "push" versus "pull" logistics
08.07	Demonstrate knowledge of current trends in currency exchange rates
08.08	Demonstrate knowledge of advantages and disadvantages of logistics centers, intermodal container transfer facilities and intermodal rail yards
09.0	Demonstrate knowledge of documentation (domestic, international, and customs) related to transportation and logistics --The student will be able to:
09.01	Identify basic documents used in freight forwarding and customs brokering
09.02	Prepare an airway bill
09.03	Demonstrate knowledge of letters of credit
09.04	Identify components of a bill of lading.
10.0	Demonstrate the ability to manipulate quantitative data including international weights and measures, as it relates to the movement of goods--The student will be able to:
10.01	Convert standard weights and measures to metric and vice versa
10.02	Conduct currency exchange calculations
10.03	Demonstrate skill in practical math for transportation
10.04	Develop quantitative methods for assessing transportation loads
11.0	Demonstrate an understanding of reverse logistics--The student will be able to:
11.01	Assess the nature and scope of reverse logistics
11.02	Explain the waste management process
12.0	Demonstrate knowledge of border security--The student will be able to:

12.01	Identify the various agencies affiliated with border security
12.02	Construct a historical timeline reflecting significant transportation-related terrorist threats and events involving border security
12.03	Demonstrate an understanding of the social and cultural issues involved in border security
12.04	Classify the roles, functions, and interdependency between local, federal, and international law enforcement and military agencies to foster border security
13.0	Identify characteristics and benefits of intermodal transportation--The student will be able to:
13.01	Compare various shipping options
13.02	Analyze types of goods and products and impact on logistics
13.03	Identify the characteristics of a full-service transportation organization
13.04	Demonstrate knowledge of mode-specific logistics
13.05	Demonstrate knowledge of contemporary issues in intermodal transportation
13.06	Demonstrate knowledge of Incoterms versus Uniform Commercial Codes (UCC)
13.07	Demonstrate knowledge of how goods move through freight forwarder and customs broker
13.08	Demonstrate knowledge of warehousing
13.09	Demonstrate knowledge of packaging and labeling requirements
13.10	Demonstrate knowledge of the advantages and disadvantages of combining given modes of transportation (air/sea/truck/rail)
14.0	Demonstrate knowledge of procurement, contracts and contract administration as it applies to transportation and logistics--The student will be able to:
14.01	Identify the basic components of a contract
14.02	Identify the difference between "void" and "voidable" contracts
14.03	Demonstrate an understanding of the importance of being in compliance with the terms of a contract
14.04	Determine appropriate methods of procurement
14.05	Explain competitive bids, quotations, and proposals
14.06	Evaluate competitive bids to determine the best offer
14.07	Manage contracts and purchase orders from award to completion
14.08	Resolve contract and/or purchase order differences with suppliers
14.09	Explain payment problems with suppliers and user departments
14.10	Discuss the scope of compliance requirements
14.11	Conduct a negotiation

15.0	Demonstrate knowledge of performance and quality measurements--The student will be able to:
15.01	Develop/track performance measures
15.02	Analyze system performance
15.03	Develop contingency plans
15.04	Demonstrate knowledge of process analysis
15.05	Identify various quality initiatives (ISO, Six Sigma, etc.)
16.0	Demonstrate knowledge of human resources and labor relations--The student will be able to:
16.01	Demonstrate knowledge of labor contracts
16.02	Conduct conflict resolution
16.03	Identify training needs
16.04	Monitor employee performance
16.05	Evaluate employee performance
16.06	Ensure necessary training
16.07	Identify workload issues
16.08	Identify necessary tools and resources
16.09	Identify need for security/background checks
16.10	Identify impact of union/labor agreements
16.11	Demonstrate knowledge of labor laws
16.12	Demonstrate effective supervisory techniques
17.0	Demonstrate knowledge and skill in project management--The student will be able to:
17.01	Utilize project management software
17.02	Identify planning/scheduling techniques such as PERT and Critical Path Method
17.03	Develop a project management plan
17.04	Coordinate a project
17.05	Demonstrate an understanding of the connection between time and money
18.0	Demonstrate public speaking skills--The student will be able to:
18.01	Use public speaking skills to conduct media relations
18.02	Use public speaking skills to conduct public relations



18.03	Use public speaking skills to make a presentation
18.04	Use presentation software to deliver a presentation
19.0	Demonstrate knowledge of geography, culture, customs, and language in international trade--The student will be able to:
19.01	Demonstrate an understanding of world geography
19.02	Demonstrate knowledge of various cultural customs as it relates to conducting business
19.03	Abstain from the use of idioms when dealing with foreign customers and colleagues
19.04	Demonstrate knowledge of time and date differences in international trade
19.05	Identify customer service techniques that account for cultural differences when working with international clients
20.0	Demonstrate knowledge of professional development and networking--The student will be able to:
20.01	Create a professional network
20.02	Read industry journals
20.03	Join appropriate professional organizations
20.04	Attend industry/trade shows
20.05	Establish global networks
21.0	Demonstrate knowledge of supply chain management--The student will be able to:
21.01	Characterize the nature of business
21.02	Explain the nature and scope of logistics
21.03	Explain the importance of inventory
21.04	Explain inventory management methods
21.05	Analyze just in time (JIT) inventory process
21.06	Analyze the Materials Requirement Planning (MRP) system
21.07	Explain the dangers of single-vendor supplier
22.0	Demonstrate knowledge of pricing as it relates to shipping methods--The student will be able to:
22.01	Identify the importance of time in a given shipment
22.02	Identify issues such as perishability, weight, fragility, and packing method
22.03	Identify best combination of shipping methods given knowledge of product and customer's requirements
22.04	Describe pricing strategies
23.0	Demonstrate knowledge of market research--The student will be able to:

23.01	Describe market research
23.02	Differentiate between basic market research tools
23.03	Use online market research tools
23.04	Use data collection methods
23.05	Analyze information from various sources
23.06	Analyze and conduct research
23.07	Analyze customer feedback surveys
24.0	Demonstrate knowledge of the air, sea, truck and rail operations for the movement of freight--The student will be able to:
24.01	Describe the knowledge of the organizational structure for each mode of transportation relative to the movement of freight
24.02	Describe the basic function of each mode
24.03	Identify the important markets for the each mode
24.04	Identify the major companies in each mode
24.05	Compare the various key specializations within an intermodal cargo operation
25.0	Describe the various control processes in freight movement--The student will be able to:
25.01	Demonstrate knowledge of budgeting and auditing
25.02	Demonstrate knowledge of quality measurements such as on-time performance
25.03	Demonstrate knowledge of customer complaints and quality issues
26.0	Distinguish the difference between domestic and international freight movements--The student will be able to:
26.01	Describe how legal standards vary
26.02	Describe how safety rules vary
26.03	Distinguish the cultural, political, and geographic effects on the international cargo operations
26.04	Describe the use of a foreign (free) trade zone its advantages
27.0	Demonstrate knowledge of the Port freight operations--The student will be able to:
27.01	Describe the different types of Ports including seaports, waterway ports and inland ports
27.02	Identify the types of water-borne and inland freight and the types of cargo documentation required
27.03	Describe Port facilities for processing domestic and international cargo
27.04	Describe the types and functions of intermodal facilities at a Port
27.05	Describe the typical organizational structure of a Port and its operations

27.06	Define the role and impact of government and other regulatory agencies in this industry
27.07	Define various terms and abbreviations used in Port freight operations
27.08	Identify the types of hazardous materials moved through Ports and the rules governing this type of shipment
27.09	Describe process for movement of perishable goods
28.0	Demonstrate knowledge of rail freight operations--The student will be able to:
28.01	Demonstrate knowledge of scheduling shipments and documentation procedures required
28.02	Identify the railroad companies serving the state and what areas their lines serve
28.03	Describe the function of intermodal rail yards, on-Port rail facilities, and intermodal container facilities
28.04	Identify the types of cargo moved by rail and the types of documentation required
28.05	Identify the types of hazardous materials moved by rail and the rules governing this type of shipment
28.06	Describe the role of rail at logistics centers
28.07	Describe the typical organizations structure of a railroad company and its operations
28.08	Describe the role and impact of government and other regulatory agencies in the rail industry
28.09	Define various terms and abbreviations used in the rail industry
28.10	Describe process for movement of perishable goods
29.0	Demonstrate knowledge of trucking operations--The student will be able to:
29.01	Identify the advantages and disadvantages of trucking company versus owner-operator
29.02	Demonstrate knowledge of processing truck shipments and the driver scheduling issues
29.03	Identify the types of carriers and equipment
29.04	Demonstrate knowledge of weight and load distribution.
29.05	Identify the types of cargo moved by truck and the types of cargo documentation required
29.06	Describe the role of trucking at logistics centers
29.07	Identify the types of hazardous materials moved by truck and the rules governing this type of shipment
29.08	Demonstrate knowledge of intrastate, interstate and international trucking operations
29.09	Define the role and impact of government and other regulatory agencies in the trucking industry
29.10	Define various terms and abbreviations used in the trucking industry
29.11	Describe process for movement of perishable goods
30.0	Demonstrate knowledge of air cargo operations--The student will be able to:

30.01	Demonstrate knowledge of intrastate, interstate and international air cargo operations
30.02	Describe the air industry as it is found today: the different types of cargo, the different types of carriers, the major players, upstarts, and the future of the industry
30.03	Identify sales and marketing ideals used in the industry, the various rates, and the various tariffs in the air cargo industry
30.04	Differentiate the various types of terminal facilities and equipment, including aircraft, used by the air cargo companies to run an operation
30.05	Define the role and impact of the government and other regulatory agencies in the air cargo industry
30.06	Define various terms and abbreviations used in the air cargo industry
30.07	Categorize the various types of cargo and its major classifications
30.08	Identify the types of hazardous materials moved by air and the regulations governing this type shipment
30.09	Describe the process for movement of perishable goods

## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

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To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 64 credit hours according to Rule 6A-14.030, F.A.C.

**Certificate Programs**

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

- Intermodal Freight Transportation (0652020303) – 18 credit hours
- International Freight Transportation (0652020302) – 15 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Supply Chain Management  
**Career Cluster:** Transportation, Distribution and Logistics

AS	
CIP Number	1652020900
Program Type	College Credit
Standard Length	64 credit hours
CTSO	SkillsUSA
SOC Codes (all applicable)	53-1031 – First-Line Supervisors of Transportation and Material-Moving Machine and Vehicle Operators 11-3071 – Transportation, Storage, and Distribution Managers
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

### Purpose

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to: related business and accounting practices such as standard policies and operating procedures, negotiation techniques, planning, organizing, logistics concepts, purchasing and inventory control theory. Emphasis is placed on the development of business and managerial skills necessary for the efficient and effective performance of all operations within a company's supply chain.

The purpose of this program is to prepare students for initial employment with an occupational title or to provide supplemental training for persons previously or currently employed in these occupations with cross-functional skills necessary for planning, acquisition, flow and distribution of goods and services.

This program prepares students for employment in occupations such as: Integrated Logistics Planner, Purchasing Analyst, Cargo Scheduler, International Logistics Specialist, Quality Manager, Claims Associate, Inventory Control Manager, Rail Fleet Management Specialist, Contract

Specialist, Logistics Analyst, Sourcing Agent, Customer Service Manager, Materials Analyst, Supply Chain Engineer, Director of Inventory Management, Materials Manager, Supply Program Manager, Dispatcher, Operations Research Manager, Supply Technician, Distribution Area Manager, Operations Supervisor, Traffic Manager, Distribution Center Operations Manager, Order Fulfillment Supervisor, Transportation Coordinator, Distribution Planning Analyst, Packaging Supervisor, Transportation Manager, Expedited Cargo Sales, Plant Receiving/Shipping Supervisor, Transportation Solutions Director, Facilities Supervisor, Procurement Clerk/Technician, Warehouse Operations Supervisor, Forecaster Product Manager-Tracing and Tracking, Warehouse Shift Supervisor, Import/Export Analyst, and Purchasing Agent.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of 64 credit hours.

### **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of professional development and networking.
- 02.0 Demonstrate an understanding of professional effectiveness.
- 03.0 Demonstrate an understanding of logistics, and supply chain management basics.
- 04.0 Demonstrate an understanding of transportation systems.
- 05.0 Demonstrate an understanding of warehousing and materials handling.
- 06.0 Demonstrate an understanding of packaging.
- 07.0 Demonstrate an understanding of inventory and supply planning.
- 08.0 Demonstrate an understanding of supply chain management.
- 09.0 Demonstrate an understanding of reverse logistics.
- 10.0 Demonstrate an understanding of purchasing/contracting.
- 11.0 Demonstrate an understanding of production.
- 12.0 Demonstrate an understanding of product management.
- 13.0 Demonstrate an understanding of pricing.
- 14.0 Demonstrate an understanding of customer relationship management.
- 15.0 Demonstrate an understanding of appropriate finance skills.
- 16.0 Demonstrate an understanding of management practices.
- 17.0 Demonstrate an understanding of risk management.
- 18.0 Demonstrate an understanding of project and quality management.
- 19.0 Demonstrate an understanding of business law, ethics and legal issues.
- 20.0 Demonstrate an understanding of economics.
- 21.0 Demonstrate an understanding of marketing information management.
- 22.0 Demonstrate an understanding of market research.
- 23.0 Demonstrate an understanding of writing documentation.



- 24.0 Demonstrate an understanding of information technology applications.
- 25.0 Demonstrate an understanding of knowledge-management.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Supply Chain Management  
**CIP Numbers:** 1652020900  
**Program Length:** 64 credit hours  
**SOC Code(s):** 53-1031; 11-3071

**The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. At the completion of this program, the student will be able to:**

01.0	Demonstrate an understanding of professional development and networking--The student will be able to:
01.01	Explore career pathways in procurement, acquisition, logistics, and supply chain management.
01.02	Explore professional development opportunities for a procurement, acquisition, logistics, and supply chain management professional.
01.03	Utilize professional marketing/research resource materials.
01.04	Prepare for career advancement in procurement, acquisition, logistics, and supply chain management.
02.0	Demonstrate an understanding of professional effectiveness--The student will be able to:
02.01	Explain professional responsibilities in procurement, acquisition, logistics,
02.02	Develop self-management skills.
02.03	Demonstrate appropriate work ethics as they apply to procurement, acquisition, logistics, and supply chain management.
02.04	Apply problem-solving techniques.
02.05	Manage stressful situations.
02.06	Build professional communication skills.
02.07	Disseminate information.
02.08	Develop and achieve goals.
02.09	Manage change.
03.0	Demonstrate an understanding of logistics, and supply chain management basics--The student will be able to:
03.01	Characterize the nature of business.
03.02	Describe the role of marketing.
03.03	Explain the nature and scope of logistics.

04.0	Demonstrate an understanding of transportation systems--The student will be able to:
04.01	Assess the importance of the transportation system.
04.02	Explain the scope of the domestic and global transportation system.
04.03	Describe various services in the transportation industry and how these services are coordinated.
04.04	Explain the infrastructure and equipment used by the various modes of transportation.
04.05	Determine the costs/benefits of company-owned versus for-hire transportation.
04.06	Explain the scope of international transportation.
04.07	Explain the complexities of international transportation.
04.08	Explain the general costs included in transportation rates.
04.09	Analyze rate structures.
04.10	Determine line-haul rates.
04.11	Explain various transportation documents.
04.12	Explain procedures to expedite deliveries and conduct follow-up procedures as needed.
05.0	Demonstrate an understanding of warehousing and materials handling--The student will be able to:
05.01	Explain the reasons for maintaining warehousing.
05.02	Explain the functions of warehouses.
05.03	Compare and contrast public and private warehouses.
05.04	Explain various warehouse documents.
05.05	Describe materials handling functions.
05.06	Explain the elements that influence space layout in warehousing (e.g. productivity, damage, safety, etc.)
05.07	Use the various methods to conduct cost-benefit analysis.
05.08	Explain the product characteristics that impact logistics.
05.09	Explain order fulfillment procedures.
06.0	Demonstrate an understanding of packaging--The student will be able to:
06.01	Assess types of packaging.
06.02	Explain the functions of packaging.
06.03	Explain how packaging influences other logistic activities.
07.0	Demonstrate an understanding of inventory and supply planning--The student will be able to:

07.01	Explain the importance of inventory.
07.02	Explain how inventory management is measured.
07.03	Analyze just-in time (JIT) inventory process.
07.04	Analyze the materials requirement planning (MRP) system.
07.05	Analyze types of products and their impact on logistics.
07.06	Explain the disposition of assets.
08.0	Demonstrate an understanding supply chain management--The student will be able to:
08.01	Explain the concept of supply chain management (SCM).
08.02	Evaluate supply chain management (SCM).
09.0	Demonstrate an understanding of reverse logistics--The student will be able to:
09.01	Assess the nature and scope of reverse logistics.
09.02	Explain the waste management process.
10.0	Demonstrate an understanding of purchasing/contracting--The student will be able to:
10.01	Develop a procurement/acquisition plan.
10.02	Analyze organizational requirements for purchasing requisitions.
10.03	Determine appropriate methods of procurement.
10.04	Work collaboratively to develop and review specifications, statements of work, performance terms, and/or acceptance criteria.
10.05	Identify and select potential sources of materials or services.
10.06	Explain competitive bids, quotations, and proposals.
10.07	Prepare and solicit competitive bids, quotations, and proposals.
10.08	Evaluate competitive bids to determine the best offer.
10.09	Conduct supplier visits and/or evaluations to determine suitability when needed.
10.10	Analyze elements of contracts.
10.11	Issue contracts.
10.12	Review legal implications of contracting.
10.13	Manage contracts and purchase orders from award to completion.
10.14	Resolve contract and/or purchase order differences with suppliers.
10.15	Explain payment problems with suppliers and user departments.

10.16	Discuss the scope of compliance requirements.
10.17	Conduct a negotiation.
11.0	Demonstrate an understanding of production--The student will be able to:
11.01	Explain the relationship between manufacturing, purchasing, and logistics.
11.02	Explain the concept of production.
11.03	Plan production.
11.04	Apply best practices for production operations.
11.05	Explain impact of new production technology for profitability.
11.06	Analyze job costing.
12.0	Demonstrate an understanding of product management--The student will be able to:
12.01	Describe the factors involved in product/service operations.
12.02	Plan product/service management strategies.
12.03	Explain types of products and their impact on logistics.
12.04	Explain the impact of packaging on product/service management.
12.05	Use selling processes and techniques.
12.06	Explain the nature and scope of promotion.
13.0	Demonstrate an understanding of pricing--The student will be able to:
13.01	Explain pricing fundamentals.
13.02	Evaluate pricing fundamentals.
13.03	Explain how logistics cost can influence pricing decisions.
13.04	Determine prices for products/services.
14.0	Demonstrate an understanding of customer relationship management--The student will be able to:
14.01	Explain basic customer relationship management (CRM) concepts.
14.02	Demonstrate quality customer service focus.
14.03	Describe the concept of order cycle time.
14.04	Explain the importance of logistic performance on customer service in generating revenue.
14.05	Explain the role of technology in order processing, tracking, and customer research.
14.06	Process orders and returns.

15.0	Demonstrate an understanding of appropriate finance skills--The student will be able to:
15.01	Explain how logistic costs impact net profit.
15.02	Utilize various inventory valuation methods.
15.03	Explain the impact of logistics on time value of money.
16.0	Demonstrate an understanding of management practices--The student will be able to:
16.01	Explain management concepts.
16.02	Assess and manage human resources and integrated teams.
16.03	Provide leadership to procurement, acquisition, logistic, and supply chain management employees.
16.04	Apply sound decision-making strategies.
17.0	Demonstrate an understanding of risk management--The student will be able to:
17.01	Explain types of risk.
17.02	Explain risk management.
17.03	Analyze safety/security risks.
18.0	Demonstrate an understanding of project and quality management--The student will be able to:
18.01	Plan and coordinate the diverse components of a project.
18.02	Assess and manage a project.
18.03	Build interpersonal skills with individuals and teams.
18.04	Explain quality assurance.
18.05	Select and employ quality tools.
18.06	Examine quality cost implications.
19.0	Demonstrate an understanding of business law, ethics and legal issues--The student will be able to:
19.01	Review and discuss current legal and ethical considerations as they relate to procurement, acquisition, logistics, and supply chain management.
19.02	Evaluate policies for managing privacy and ethical issues.
20.0	Demonstrate an understanding of economics--The student will be able to:
20.01	Compare basic features of different economic systems.
20.02	Explain importance of resources to the economy.
20.03	Explain concept of organized labor and business.
20.04	Apply business economic concepts.

20.05	Analyze economic indicators and trends.
20.06	Explain measures used to analyze economic conditions.
20.07	Explain the nature of international trade.
20.08	Explain the impact of cultural and social environments on world trade.
20.09	Compare/contrast influences on a nation's ability to trade.
21.0	Demonstrate an understanding of marketing information management--The student will be able to:
21.01	Explain procurement, acquisition, logistics, and supply chain management information management.
21.02	Explain use of databases in organizing marketing data.
21.03	Use database information analysis.
21.04	Write marketing reports.
21.05	Present marketing report findings and recommendations.
21.06	Explain the scope of demand forecasting.
21.07	Forecast demand.
21.08	Examine data using common statistical procedures.
21.09	Develop a marketing plan.
22.0	Demonstrate an understanding of market research--The student will be able to:
22.01	Describe market research.
22.02	Differentiate between basic market research tools.
22.03	Use online market research tools.
22.04	Use data collection methods.
22.05	Analyze information from various sources.
22.06	Evaluate and conduct research.
23.0	Demonstrate an understanding of writing documentation--The student will be able to:
23.01	Assess report writing requirements.
23.02	Write reports.
24.0	Demonstrate an understanding of information technology applications--The student will be able to:
24.01	Explain the concepts and use of various information technologies in logistics.
24.02	Describe the impact of technology on society.

24.03	Describe types of business software.
24.04	Describe Internet-based business.
24.05	Select and apply information technology application for procurement, acquisition, logistics, and supply chain management.
24.06	Access the Internet.
24.07	Utilize Internet services.
25.0	Demonstrate an understanding of knowledge-management--The student will be able to:
25.01	Explore knowledge-management.
25.02	Analyze importance of capture and transfer of strategic knowledge.
25.03	Analyze organizational culture and the role of knowledge-management.
25.04	Determine barriers that affect knowledge-management implementation.
25.05	Evaluate various knowledge-management measurement approaches.
25.06	Measure intellectual capital.



## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

### **Articulation**

To be transferable statewide between institutions, this program must have been reviewed, and a "transfer value" assigned the curriculum content by the appropriate Statewide Course Numbering System discipline committee. This does not preclude institutions from developing specific articulation agreements with each other.

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fl DOE.org/workforce/dwdframe/artic\\_frame.asp](http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp).

### **Program Length**

The AS degree requires the inclusion of a minimum of 15 credits of general education coursework according to SACS, and it must be transferable according to Rule 6A-14.030 (2), F.A.C. The standard length of this program is 64 credit hours according to Rule 6A-14.030, F.A.C.

**Certificate Programs**

A College Credit Certificate consists of a program of instruction of less than sixty (60) credits of college-level courses, which is part of an AS or AAS degree program and prepares students for entry into employment (Rule 6A-14.030, F.A.C.). This AS degree program includes the following College Credit Certificates:

Logistics and Transportation Specialist (0652020901) – 18 credit hours

Standards for the above certificate programs are contained in separate curriculum frameworks.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Collision Repair and Refinishing  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8709000
CIP Number	0647060300
Grade Level	9-12, 30, 31
Standard Length	9 credits
Teacher Certification	AUTO IND @7 %7%G AUTO BODY @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3021- Automotive Body and Related Repairers
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to basic trade skills; refinishing skills; sheetmetal repair skills; frame and unibody squaring and aligning; use of fillers; paint systems and undercoats; related welding skills; related mechanical skills; trim-hardware maintenance; glass servicing; and other

miscellaneous repairs. The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues, and health, safety and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of five occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8709010	Automotive Collision Repair and Refinishing 1	1 credit	49-3021	2
	8709020	Automotive Collision Repair and Refinishing 2	1 credit		2
	8709030	Automotive Collision Repair and Refinishing 3	1 credit		2
B	8709040	Automotive Collision Repair and Refinishing 4	1 credit	49-3021	2
C	8709050	Automotive Collision Repair and Refinishing 5	1 credit	49-3021	2
D	8709060	Automotive Collision Repair and Refinishing 6	1 credit	49-3021	2
	8709070	Automotive Collision Repair and Refinishing 7	1 credit		2
E	8709080	Automotive Collision Repair and Refinishing 8	1 credit	49-3021	2
	8709090	Automotive Collision Repair and Refinishing 9	1 credit		2

### **Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Automotive Collision Repair and Refinishing 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Automotive Collision Repair and Refinishing 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 6	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 7	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 8	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Collision Repair and Refinishing 9	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column 'NGSSS-Sci') contains the results of these alignment efforts.

### **National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Automotive Collision Repair and Refinishing program can be found using the following link:

<http://www.natef.org/Achieving-Accreditation/Program-Standards.aspx>

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Collision Repair and Refinishing.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Collision Repair and Refinishing.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Collision Repair and Refinishing.
- 04.0 Demonstrate vehicle and industry knowledge, business management, and shop and occupational safety skills.
- 05.0 Prepare vehicles for repair and refinishing by applying creative techniques.
- 06.0 Creatively repair, replace and adjust outer body panels.
- 07.0 Perform welding operations that apply creativity and interpretation.
- 08.0 Evaluate and prepare surfaces for refinishing.
- 09.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Collision Repair and Refinishing.
- 10.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Collision Repair and Refinishing.
- 11.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Collision Repair and Refinishing.
- 12.0 Select and apply appropriate polishing compounds and detail techniques.
- 13.0 Setup vehicle for measuring and pulling.
- 14.0 Calculate, measure, and repair unibody vehicles.
- 15.0 Inspect and creatively repair frame type vehicle bodies.
- 16.0 Maintain and operate spray equipment.
- 17.0 Finish defects, causes and cures.
- 18.0 Prepare metal parts and panels for creative finishing.
- 19.0 Prepare and apply body fillers.
- 20.0 Perform miscellaneous repairs.
- 21.0 Repair fiberglass and plastic components.



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 1  
**Course Number:** 8709010  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for demonstrating shop and occupational safety skills and employability skills, and comprehending and complying with requirements concerning legal liability and consequent insurance implications.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.0 Demonstrate vehicle and industry knowledge, business management and shop and occupational safety skills--The student will be able to:			
04.01 Comply with safety rules established by OSHA, NIOSH, EPA, and DER regarding chemicals and hazardous materials.			
04.02 Comply with safety rules established by OSHA and NIOSH regarding personal clothing and devices.			
04.03 Comply with safety rules regarding hand tools and power equipment and use them properly, including fire extinguishers.			
04.04 Comply with locally developed shop safety rules and regulations.			
04.05 Identify sources of airborne contamination and other hazards.			
04.06 Select proper spray mask; inspect the spray mask to insure proper fit and operation; inspect the condition of the mask filters and other components.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.07 Explain the "Right to Know Law" as applicable to auto body repair occupations.			
04.08 Identify vehicle parts by name, location and function.			
04.09 Read and explain damage reports.			
05.0 Prepare vehicles for repair and refinishing by applying creative techniques--The student will be able to:			
05.01 Remove, replace and align damaged outside trim and moldings.			
05.02 Remove, replace and align damaged or necessary inside trim and moldings.			
05.03 Remove, replace and align damaged, non-structural body panels and components that may interfere with or be damaged during repair.			
05.04 Protect panels and parts adjacent to repair area to prevent damage.			
05.05 Remove dirt, grease and wax from those areas to be repaired.			
05.06 Remove dirt, corrosion, under coatings, sealers, and/or other protective coatings necessary to perform repairs to structural areas.			
05.07 Remove, replace, and align repairable plastics and other parts that are recommended for off-car repair.			
05.08 Locate, read and interpret automobile manufacturers' data plates.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 2  
**Course Number:** 8709020  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for preparing vehicles for repair and refinishing and repair, replacement and adjustment of outer body panels.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	



Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
06.0 Creatively repair, replace and adjust outer body panels--The student will be able to:			
06.01 Remove, replace and adjust a bolted panel or panel assembly.			
06.02 Remove, replace and align hoods, hood hinges and hood latches.			
06.03 Remove, replace and align deck lids, lid hinges and lid latches.			
06.04 Remove, replace and align doors, tailgates, hatches, lift gates and hinges.			
06.05 Remove and replace bumpers, reinforcements, guards, isolators, and mounting hardware (release pressure from gas- and oil-filled energy-absorbing-type bumper isolators that are being discarded).			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
06.06 Check door hinge condition, replace hinge pins and bushings as needed, check door frames, check and adjust door clearances (where adjustable) along quarter panels, doors, rocker panels, fenders and tops.			
06.07 Check and adjust latch assemblies on all hinged components.			
07.0 Perform welding operations that apply creativity and interpretation --The student will be able to:			
07.01 Apply welding safety procedures.			
08.0 Evaluate and prepare surfaces for refinishing--The student will be able to:			
08.01 Inspect and identify types of finishes and surface conditions and develop a plan for refinishing using one paint system from start to finish in conformance with paint system manufacturer specifications.			
08.02 Gain access to, remove and store trim and molding.			
08.03 Remove dirt, wax and road grime from areas to be refinished and adjacent surfaces including complete washing of the vehicle.			
08.04 Mask and protect other areas that will not be refinished.			
08.05 Mix primer, primer surfacer or primer sealer and spray onto the surface of repaired areas including two components and self-etching primers.			
08.06 Apply glazing putty to minor surface imperfections.			
08.07 Select proper abrasives and dry or wet sand area to which primer-surfacer and glazing putty have been applied.			
08.08 Compound around the edges of repaired areas to be refinished.			
08.09 Remove dust from areas to be refinished including cracks or moldings of adjacent areas.			
08.10 Clean area to be refinished with a proper solution.			
08.11 Remove, with a tack rag, any dust or lint particles from the areas to be refinished.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 3  
**Course Number:** 8709030  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for applying appropriate paints and finishes.

Florida Standards	Correlation to CTE Program Standard #
09.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
09.01 Key Ideas and Details	
09.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
09.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
09.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
09.02 Craft and Structure	
09.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
09.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
09.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
09.03 Integration of Knowledge and Ideas	
09.03.1 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
09.03.2 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
09.03.3 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
09.04 Range of Reading and Level of Text Complexity	
09.04.1 By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. 09.04.2 By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
10.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
10.01 Text Types and Purposes	
10.01.1 Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
10.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
10.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
10.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
10.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
10.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
10.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
10.03 Research to Build and Present Knowledge		
10.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
10.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
10.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
10.04 Range of Writing		
10.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Collision Repair and Refinishing.		
11.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
11.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
11.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
11.04 Model with mathematics.	MAFS.K12.MP.4.1
11.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
11.06 Attend to precision.	MAFS.K12.MP.6.1
11.07 Look for and make use of structure.	MAFS.K12.MP.7.1
11.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
12.0 Select and apply appropriate polishing compounds and detail techniques--The student will be able to:			
12.01 Sand, buff and polish finishes.			
12.02 Clean and detail a vehicle after completion of refinishing.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 4  
**Course Number:** 8709040  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in procedures for occupational safety skills and prepare vehicles for repair.

Florida Standards	Correlation to CTE Program Standard #
09.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
09.01 Key Ideas and Details	
09.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
09.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
09.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
09.02 Craft and Structure	
09.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
09.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
09.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
09.03 Integration of Knowledge and Ideas	
09.03.1 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
09.03.2 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
09.03.3 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
09.04 Range of Reading and Level of Text Complexity	
09.04.1 By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. 09.04.2 By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
10.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Collision Repair and Refinishing.	
10.01 Text Types and Purposes	
10.01.1 Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
10.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
10.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
10.02 Production and Distribution of Writing	



Florida Standards		Correlation to CTE Program Standard #
10.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
10.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
10.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
10.03 Research to Build and Present Knowledge		
10.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
10.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
10.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
10.04 Range of Writing		
10.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Collision Repair and Refinishing.		
11.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
11.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
11.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
11.04 Model with mathematics.	MAFS.K12.MP.4.1	
11.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
11.06 Attend to precision.	MAFS.K12.MP.6.1	
11.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
11.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.0 Demonstrate vehicle and industry knowledge, business management, and shop and occupational safety skills--The student will be able to:			
04.10 Operate basic office machines.			
04.11 Demonstrate basic keyboarding skills and computer usage.			
04.12 Determine acceptable parts to use new, used or aftermarket.			
04.13 Prepare damage reports manually to industry standards.			
04.14 Prepare damage reports to industry standards using a computer.			
05.0 Prepare vehicles for repair and refinishing by applying creative techniques--The student will be able to:			
05.09 Use specification and crash manuals including "P" pages.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 5  
**Course Number:** 8709050  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for structural damage analysis and the repair of vehicle structure.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>National Standards</b>
04.0 Demonstrate vehicle and industry knowledge, business management and shop and occupational safety skills--The student will be able to:			
04.15 Perform structural damage analysis and determine repair procedures.			
06.0 Repair, replace and adjust outer body panels--The student will be able to:			
06.08 Determine the extent of damage to structural body panels; repair, weld, or replace in accordance with manufacturers' specifications.			
13.0 Setup vehicle for measuring and pulling--The student will be able to:			
13.01 Determine and plan methods and order of repair.			
13.02 Mount vehicle on anchoring equipment.			
13.03 Measure vehicle damage using manufacturers' specifications.			
13.04 Attach pulling equipment, pull and re-measure.			
14.0 Calculate, measure and repair unibody vehicles--The student will be able to:			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
14.01 Precisely measure unibody vehicles.			
14.02 Diagnose and measure unibody damage using self-centering and tram gauges.			
14.03 Diagnose and measure unibody damage using a datum plane.			
14.04 Determine the location of all suspension, steering and power train component attaching point to the body.			
14.05 Clean, prime and apply protective coat to repaired unibody structural areas.			
14.06 Determine the extent of the direct and indirect damage and the direction of impact and plan the method and order of repair.			
14.07 Precisely measure unibody vehicles, check and adjust suspension mount points that effect four-wheel alignment.			
14.08 Diagnose and measure unibody damage using a dedicated (fixture) measuring system.			
14.09 Diagnose and measure unibody damage using a universal measuring system or a laser.			
14.10 Attach proper body anchoring devices.			
14.11 Identify procedures to straighten and align cowl assemblies.			
14.12 Identify procedures to straighten and align roof pillars and roof panels.			
14.13 Identify procedures to straighten and align doorposts, sills, floor pans and rocker panels.			
14.14 Identify procedures to straighten and align quarter panels, wheel-housing assemblies and rear body sections (including rail, suspension and power train panels).			
14.15 Identify procedures to straighten/align front end sections (aprons, strut towers, upper/lower rails, steering, suspension and power train mounting points).			
14.16 Recognize the limitations of applying heat to high strength steel structural components, use proper heat stress relief methods on high strength steel and weld in accordance with manufacturers' specifications.			
14.17 Use proper cold stress relief methods.			
14.18 Remove folds, curves, creases and dents using power tools and hand tools to restore damaged areas to proper contours and dimensions.			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
14.19 Determine the extent of damage to structural steel body panels and repair, weld or replace them in accordance with manufacturers' specifications.			
14.20 Determine the extent of damage to structural aluminum body panels in accordance with manufacturers' specifications.			
14.21 Cut out damaged sections of structural steel body panels and weld in new and/or used replacement in accordance with accepted industry standards.			
14.22 Recheck panel contour and alignment after pulling and correct or adjust as necessary.			
15.0 Inspect and creatively repair frame type vehicle bodies--The student will be able to:			
15.01 Diagnose and measure frame damage using self-centering and tram gauge.			
15.02 Determine the extent of direct and indirect damage and the direction of impact and plan methods and order of repairs.			
15.03 Clean, prime and protective coat repaired frame areas.			
15.04 Identify procedures to straighten and align mash damage.			
15.05 Identify procedures to straighten and align sag damage.			
15.06 Identify procedures to straighten and align side sway damage.			
15.07 Identify procedures to straighten and align twist damage.			
15.08 Identify procedures to straighten and align kickup damage.			
15.09 Identify procedures to straighten and align broadside damage.			
15.10 Identify procedures to straighten and align diamond frame damage.			
15.11 Identify procedures to remove and replace damaged frame horns, side rails, cross members and front or rear frame sections and weld cracks in frame members.			
15.12 Repair, reinforce or replace weakened frame members in accordance with vehicle manufacturers' recommendations.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 6  
**Course Number:** 8709060  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for inspecting spray equipment and selection and application of finishes.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>National Standards</b>
04.0 Demonstrate vehicle and industry knowledge, business management and shop and occupational safety skills--The student will be able to:			
04.16 Inspect air makeup and exhaust systems (including intake filters, exhaust filters, fans and other mechanical components of the system) to insure proper filtering and ventilation.			
08.0 Evaluate and prepare surfaces for refinishing--The student will be able to:			
08.12 Inspect and identify type of substrate, and surface condition; develop a plan for refinishing.			
08.13 Chemically, mechanically and safely remove paint finishes.			
08.14 Dry and wet sand areas to be refinished.			
08.15 Artistically featheredge broken areas to be refinished.			
08.16 Determine when sealing is needed or desirable and apply suitable sealer to the area being refinished.			
08.17 Creatively scuff sand to remove nibs or overspray from a sealer.			
08.18 Apply adhesion promoter over areas to be painted and blend into adjacent areas.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
08.19 Apply stone chip resistant coating.			
08.20 Restore corrosion resistant coatings, caulking and seam sealers to repaired areas.			
12.0 Select and apply appropriate polishing compounds and detail techniques--The student will be able to:			
12.03 Select the proper spray mask, inspect the spray mask to insure proper fit and operation, and inspect the condition of the mask filters and other components.			
12.04 Interpret the type and color of paint already on a vehicle and identify alternates.			
12.05 Measure, shake, stir, thin or reduce, and strain paint.			
12.06 Verify color match before applying and adjust if needed.			
12.07 Creatively apply urethane enamel for spot, panel and overall refinishing.			
12.08 Creatively apply urethane clear coat for spot, panel and overall repairs.			
12.09 Apply decals, transfers, tapes, wood-grains, pinstripes (painted and taped), etc.			
12.10 Properly dispose of hazardous waste.			
12.11 Identify the types of plastic parts to be finished and determine the proper refinishing procedure.			
12.12 Apply a finish coat to plastic parts.			
12.13 Clean, condition and refinish vinyl (e.g. upholstery, dashes and tops).			
12.14 Apply a tri-coat paint system using visual and artistic techniques.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 7  
**Course Number:** 8709070  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for maintaining spray equipment and the causes of finish defects.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>National Standards</b>
<b>16.0</b> Maintain and operate spray equipment--The student will be able to:			
16.01 Explain, adjust and use a variety of spray guns including siphon feed, pressure feed, gravity feed and HVLP.			
16.02 Check and adjust air pressure at the spray gun.			
16.03 Adjust spray gun fluid and pattern control valves.			
16.04 Appropriately use creative and artistic spray techniques (gun arc, gun angle, gun distance, gun speed, and spray pattern overlap) for the finish being applied.			
16.05 Inspect, clean and determine the condition and adequacy of spray guns and related equipment (air hoses, regulators, air-lines, air sources and spray environment).			
16.06 Maintain and properly use the spray booth.			
<b>17.0</b> Finish defects, causes and cures--The student will be able to:			
17.01 Check for rust spots; determine the cause(s) and correct the condition.			
17.02 Identify and interpret paint cracking (crowsfeet or line-checking,			



CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
micro-checking, etc); correct the condition.			
17.03 Identify poor adhesion; determine the cause(s) and correct the condition.			
17.04 Identify blistering appearance in the paint surface; determine the cause(s) and correct the condition.			
17.05 Identify water spotting on paint surface, correct the condition.			
17.06 Identify finish damage caused by bird droppings, tree sap, and other natural causes; interpret and correct the condition.			
17.07 Identify finish damage caused by airborne contaminants (acids, soot, and other industrial-related causes); correct the condition.			
17.08 Identify die-back conditions (dulling of the paint film showing haziness and/or film distortion showing shrinking); correct the condition.			
17.09 Identify chalking (oxidation); correct the condition.			
17.10 Identify body filler bleed-through; correct the condition.			
17.11 Identify pin-holing; correct the condition.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 8  
**Course Number:** 8709080  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for adjustment of outer body panels and welding operations.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>National Standards</b>
05.0 Prepare vehicles for repair and refinishing--The student will be able to:			
05.10 Diagnose and analyze damage to determine appropriate methods for overall repair.			
05.11 Locate, remove and replace to specifications, those vehicle electrical/electronic devices that might be damaged during repair.			
05.12 Explain proper air bag operation and passive restraint handling.			
06.0 Creatively repair, replace and adjust outer body panels--The student will be able to:			
06.09 Remove, replace and align a welded (non-structural) steel panel or panel assembly.			
06.10 Straighten roughed out contours of damaged panels to a surface condition for body filling or metal finishing.			
06.11 Weld cracked or torn steel body panels; reweld broken welds.			
06.12 Apply protective coatings and sealants to structural panels.			
06.13 Heat shrink stretched panel areas back to contour.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
06.14 Cold shrink stretched panel areas back to contour.			
06.15 Repair or replace door skins and intrusion beams.			
07.0 Perform welding operations that apply creativity and interpretation--The student will be able to:			
07.02 Identify metal types prior to welding.			
07.03 Setup, operate and maintain metal inert gas (MIG) welding equipment.			
07.04 Creatively perform various welds with MIG equipment including plug, butt and lap.			
07.05 Setup and maintain oxyacetylene welding equipment.			
07.06 Explain various welding, cutting and heating techniques with oxyacetylene equipment.			
07.07 Describe plasma cutting.			
07.08 Remove, replace and align damaged, structural body panels and components that may interfere with or be damaged during repairing.			
07.09 Identify procedures to Weld aluminum.			
07.10 Explain electric compression spot welding.			
07.11 Set up and perform plasma cutting operations.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Collision Repair and Refinishing 9  
**Course Number:** 8709090  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in the different procedures for applying body fillers and performing miscellaneous repairs.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>National Standards</b>
18.0 Prepare metal parts and panels for creative finishing--The student will be able to:			
18.01 Identify specification(s) of metals used in automobiles.			
18.02 Identify heat effects on metals.			
18.03 Identify the importance of maintaining the structural integrity of a vehicle body.			
18.04 Remove the paint from the damaged area of a body panel.			
18.05 Pick and file the damaged area of a body panel to eliminate surface irregularities.			
18.06 Disc sand the repaired body panel to produce final smoothness.			
19.0 Prepare and apply body fillers--The student will be able to:			
19.01 Mix plastic filler.			
19.02 Creatively apply plastic body filler and cheese grate during curing.			
19.03 Block sand cured plastic body fillers to creatively and artistically			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
contour and then finish sand.			
20.0 Perform miscellaneous repairs--The student will be able to:			
20.01 Align headlamps.			
20.02 Apply rust repair methods including grinding, sandblasting and metal preparation.			
20.03 Remove and replace headliners, carpets, seats and other interior components and trim.			
20.04 Inspect, repair or replace weather stripping.			
20.05 Identify procedures to perform two- and four- wheel alignments.			
20.06 Diagnose and repair water leaks, dust leaks and wind noises.			
20.07 Identify procedures to remove and replace all stationary glass (including windshield, back lights, etc.) using manufacturers' recommended installation materials and procedures including electrically heated glass.			
20.08 Inspect, adjust, repair or replace window regulators, run channels, glass, power mechanism and related controls.			
20.09 Repair/replace all power driven accessories and related controls.			
20.10 Inspect, repair or replace and adjust removable manually operated or electrically operated roof panels, hinges, latches, guides, handles, retainers and controls of sun roof.			
20.11 Diagnose and repair damaged circuits, wires and electrical components.			
20.12 Remove, replace and cap off air conditioner components.			
20.13 Evacuate, recycle and recharge air conditioning systems.			
20.14 Identify procedures to remove and replace engines and mounts.			
20.15 Identify procedures to remove and replace transmissions and mounts.			
20.16 Identify procedures to remove and replace suspension parts.			
20.17 Identify procedures to remove and replace brake parts.			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
20.18 Identify procedures to bleed brakes.			
20.19 Identify procedures to remove and replace fuel system components.			
20.20 Demonstrate an understanding of ABS braking systems.			
20.21 Inspect, adjust or repair steering, suspension and power-train components that affect four-wheel alignment.			
21.0 Repair fiber glass and plastic components--The student will be able to:			
21.01 Differentiate between fiberglass and sheet molded compound (SMC) to be repaired and the appropriate creative repair procedures (including plastic welding, chemical bonding and the use of structural adhesives).			
21.02 Creatively repair deep gouges and cracks in fiberglass panels and sheet molded compound (SMC).			
21.03 Repair holes in fiberglass panels and SMC.			
21.04 Repair fiberglass body panels and straighten/align panel supports.			
21.05 Remove damaged areas from fiberglass panels and SMC and repair with partial panel installation.			
21.06 Prepare the surfaces of and repair damage to, thermoplastic parts.			
21.07 Prepare the surfaces of and repair damage to thermosetting-plastic parts.			

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the following postsecondary Automotive Collision Repair and Refinishing programs:

Automotive Collision Repair and Refinishing - I470603 (0647060300)

Automotive Collision Repair and Refinishing 1 - T400100 (0647060303)

Automotive Collision Repair and Refinishing 2 - T400200 (0647060304)

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.



**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Service Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8709400
CIP Number	0647060405
Grade Level	9-12, 30, 31
Standard Length	12 credits
Teacher Certification	AUTO IND @7 %7%G AUTO MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3023 – Automotive Service Technicians and Mechanics
Facility Code	246 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of nine occupational completion points.

**NOTE: The sequence of OCP's, after completing the core OCP A, is at the discretion of the instructor. It should be noted that NATEF requires a minimum certification in four occupational areas (Brakes, Electrical/Automotive Service Technology s, Engine Performance and Suspension/Steering) for program certification. Florida Statute (F.S.) 1004.925 requires Automotive Service Technology programs to be industry certified by 2007.**

Competencies established by the Automotive Industries for "INDUSTRY TRAINING STANDARDS" plus integration of academic requirements and training in communications, leadership, human relations, employability skills, safe, efficient work practices and entrepreneurship account for 300 hours in the CORE curriculum (OCP A).

All the tasks that are assigned a priority number: P-1, P-2, or P-3 are National Automotive Technician Education Foundation Tasks. 95% of P-1 tasks will be performed; 80% of P-2 tasks; 50% of P-3 tasks. Please refer to the Task List Information in the Policies section for additional information on the requirements for instruction on tasks.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8709410	Automotive Service Technology 1	1 credit	49-3023	2
	8709420	Automotive Service Technology 2	1 credit		2
B	8709430	Automotive Service Technology 3	1 credit	49-3023	2
C	8709440	Automotive Service Technology 4	1 credit	49-3023	2
D	8709450	Automotive Service Technology 5	1 credit	49-3023	2
E	8709460	Automotive Service Technology 6	1 credit	49-3023	2
F	8709470	Automotive Service Technology 7	1 credit	49-3023	3
G	8709480	Automotive Service Technology 8	1 credit	49-3023	3
	8709490	Automotive Service Technology 9	1 credit		3
H	8709491	Automotive Service Technology 10	1 credit	49-3023	3
I	8709492	Automotive Service Technology 11	1 credit	49-3023	3
	8709493	Automotive Service Technology 12	1 credit		3

1. It is assumed that:

- \* In all areas, appropriate theory, safety, and support instruction will be required for performing each task;
- \* The instruction has included identification and use of appropriate tools and testing and measurement equipment required to accomplish certain tasks;

- \* The student has received the necessary training to locate and use current reference and training materials from accepted industry publications.

2. It is assumed that:

- \* All diagnostic and repair tasks described in this document are to be accomplished in accordance with manufacturer's recommended procedures as published.
- \* For every task listed, the following safety requirement must be strictly enforced: Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of hazardous materials in accordance with local, state, and federal safety and environmental regulations.

3. It is assumed that:

- \* Individual training programs being evaluated for certification should have written and detailed performance standards for each task covered and taught in the curriculum;
- \* Learning progress of students will be monitored and evaluated against these performance standards;
- \* A system is in place, which informs all students of their individual progress through all phases of the training program.

4. It is assumed that:

- \* Individual courses of study will differ across automobile technician training programs;
- \* Development of appropriate learning delivery systems and tests which monitor student progress will be the responsibility of the individual training program.

5. It is assumed that:

- \* All students will receive instruction in the storage, handling, and use of Hazardous Materials as required in Hazard Communication Title 29 Code of Federal Regulation Part 1910.1200, "Right to Know Law".
- \* Hazardous and toxic materials will be handled, removed and recycled or disposed of according to federal, state, and local regulations.

### **Academic Alignment Table**

Some or all of the courses in this program have been academically aligned to the Florida Standards for Mathematics and the Next Generation Sunshine State Standards (NGSSS) for Science. The table below contains the results of the alignment efforts by both academic core and Career and Technical Education (CTE) professional educators. Data shown in the table includes the number of academic standards in the CTE course and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Automotive Service Technology 1	^^	^^	^^	1/53 2%	7/52 13%	3/56 5%	10/55 18%	6/58 10%	1/35 3%	6/42 14%	16/56 29%	15/53 28%
Automotive Service Technology 2	^^	^^	^^	1/53 2%	5/52 10%	2/56 4%	9/55 16%	4/58 7%	1/35 3%	3/42 7%	10/56 18%	8/53 15%
Automotive Service Technology 3	^^	^^	^^	2/53 4%	7/52 13%	2/56 4%	8/55 15%	5/58 9%	2/35 6%	5/42 12%	11/56 20%	9/53 17%
Automotive Service Technology 4	^^	^^	^^	2/53 4%	8/52 15%	2/56 4%	8/55 15%	6/58 10%	2/35 6%	5/42 12%	14/56 25%	14/53 26%
Automotive Service Technology 5	^^	^^	^^	1/53 2%	7/52 13%	2/56 4%	7/55 13%	5/58 9%	1/35 3%	6/42 14%	12/56 21%	12/53 23%
Automotive Service Technology 6	^^	^^	^^	1/53 2%	7/52 13%	2/56 4%	11/55 20%	6/58 10%	1/35 3%	6/42 14%	16/56 29%	15/53 28%
Automotive Service Technology 7	^^	^^	^^	1/53 2%	7/52 13%	2/56 4%	10/55 18%	6/58 10%	1/35 3%	6/42 14%	16/56 29%	14/53 26%
Automotive Service Technology 8	^^	^^	^^	#	3/52 6%	1/56 2%	6/55 11%	3/58 5%	#	4/42 10%	8/56 14%	7/53 13%
Automotive Service Technology 9	^^	^^	^^	1/53 2%	6/52 12%	1/56 2%	8/55 15%	5/58 9%	1/35 3%	4/42 10%	13/56 23%	12/53 23%
Automotive Service Technology 10	^^	^^	^^	#	6/52 12%	1/56 2%	8/55 15%	4/58 7%	#	4/42 10%	13/56 23%	12/53 23%
Automotive Service Technology 11	^^	^^	^^	#	7/52 13%	1/56 2%	12/55 22%	6/58 10%	1/35 3%	5/42 12%	16/56 29%	15/53 28%
Automotive Service Technology 12	^^	^^	^^	#	7/52 13%	1/56 2%	12/55 22%	6/58 10%	1/35 3%	5/42 12%	18/56 32%	15/53 28%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and

*language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

### **National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Automotive Service Technology program can be found using the following link:

<http://www.natef.org/Achieving-Accreditation/Program-Standards.aspx>

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Service Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Service Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Service Technology.
- 04.0 Demonstrate proficiency in the equipment skills and safety regulations relating to the automotive industry.
- 05.0 Demonstrate proficiency in routine maintenance and consumer services.
- 06.0 Demonstrate proficiency in the operation and servicing of automotive brake systems.
- 07.0 Demonstrate proficiency in drum brake diagnosis and repair.
- 08.0 Demonstrate proficiency in the operation of disc brake diagnosis and repair.
- 09.0 Demonstrate proficiency in the operation of power assist units diagnosis and repair.
- 10.0 Demonstrate proficiency in miscellaneous (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair.
- 11.0 Demonstrate proficiency in electronic brake, traction and stability control systems diagnosis and repair.
- 12.0 Demonstrate proficiency in general suspension and steering systems diagnosis.
- 13.0 Demonstrate proficiency in suspension systems diagnosis and repair; front suspensions.
- 14.0 Demonstrate proficiency in suspension systems diagnosis and repair; rear suspensions, wheel alignment diagnosis, adjustment, repair and miscellaneous service.
- 15.0 Demonstrate proficiency in wheel and tire diagnosis and repair.
- 16.0 Demonstrate proficiency in diagnosing/troubleshooting electrical/electronic components as related to power train.
- 17.0 Demonstrate proficiency in battery diagnosis and service.
- 18.0 Demonstrate proficiency in starting system diagnosis and repair.
- 19.0 Demonstrate proficiency in charging system diagnosis and repair.
- 20.0 Demonstrate proficiency in lighting systems, gauges, warning devices, and driver information systems diagnosis and repair.
- 21.0 Demonstrate proficiency in horn and wiper/washer and accessories diagnosis and repair
- 22.0 Demonstrate proficiency in general engine diagnosis.
- 23.0 Demonstrate proficiency in computerized engine controls diagnosis and repair.
- 24.0 Demonstrate proficiency in ignition system diagnosis and repair.
- 25.0 Demonstrate proficiency in fuel, air induction, and exhaust systems diagnosis and repair.
- 26.0 Demonstrate proficiency in fuel, air induction and positive crankcase ventilation and exhaust systems diagnosis and repair.
- 27.0 Demonstrate proficiency in emissions controls systems
- 28.0 Demonstrate proficiency in engine related service.
- 29.0 Demonstrate proficiency in appropriate math skills.
- 30.0 Demonstrate proficiency in appropriate understanding of basic sciences.
- 31.0 Demonstrate proficiency in employability skills.
- 32.0 Demonstrate proficiency in appropriate communication skills.
- 33.0 Demonstrate proficiency in acceptable employee behavior in the automotive industry.

- 34.0 Demonstrate proficiency in understanding of entrepreneurship.
- 35.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Service Technology.
- 36.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Service Technology.
- 37.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Service Technology.
- 38.0 Demonstrate proficiency in general engine diagnosis.
- 39.0 Demonstrate proficiency in cylinder head and valve train diagnosis and repair.
- 40.0 Demonstrate proficiency in engine block diagnosis and repair.
- 41.0 Demonstrate proficiency in lubrication and cooling systems diagnosis and repairs.
- 42.0 Demonstrate proficiency in A/C system diagnosis and repair.
- 43.0 Demonstrate proficiency in refrigeration system component diagnosis and repair of compressor, compressor clutch, evaporator, receiver/drier, condenser, etc.
- 44.0 Demonstrate proficiency in heating and engine cooling systems diagnosis and repair
- 45.0 Demonstrate proficiency in A/C operating systems and related controls diagnosis and repairs.
- 46.0 Demonstrate proficiency refrigerant recovery, recycling, and handling.
- 47.0 Demonstrate proficiency in general drive train diagnosis, clutch diagnosis and repair.
- 48.0 Demonstrate proficiency in transmission and transaxle diagnosis and repair.
- 49.0 Demonstrate proficiency in drive and half shaft universal and constant-velocity (CV) joint diagnosis and repair.
- 50.0 Demonstrate proficiency in rear axle diagnosis and repair; ring and pinion gears, differential case assembly and limited slip differential.
- 51.0 Demonstrate proficiency in drive axle shaft and four-wheel drive/all-wheel drive component diagnosis and repair.
- 52.0 Demonstrate proficiency in the operation, diagnosis and servicing of automatic transmission/transaxle.
- 53.0 Demonstrate proficiency in transmission/transaxle maintenance, adjustment and in-vehicle transmission/transaxle repair.
- 54.0 Demonstrate proficiency in off-vehicle transmission/transaxle repair (removal, disassembly, and reinstallation), oil pump and converter.
- 55.0 Demonstrate proficiency in gear train, shafts, bushings, case, friction units and reaction units.



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 1  
**Course Number:** 8709410  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Service Technology.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Service Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
04.0 Demonstrate proficiency in the equipment skills and safety regulations relating to the automotive industry--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6; SC.912.L.17.15; SC.912.P.12.3	
04.01 Apply shop safety rules, EPA and OSHA standards.			
04.02 Identify and use appropriate emergency first aid procedures			
04.03 Identify, use and maintain hand and power tools properly.			
04.04 Identify and practice using appropriate precision-measuring tools and torque methods.			
04.05 Identify and describe the proper procedure to apply and remove automotive fasteners, including thread inserts.			
04.06 Identify and use Metric and English measurement skills.			
04.07 Use computer and operate keyboard.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
04.08 Identify automobiles according to engine location, cylinders, type of drive system, purpose, etc.			
04.09 Identify and describe typical automotive lubricants and lubricant properties.			
04.10 Interpret the Federal 'Workers Right To Know Law'.			
04.11 Identify and describe typical automotive seals and gaskets.			
04.12 Utilize flat rate manuals, service manuals, service bulletins, parts manuals and electronic service information.			
04.13 Demonstrate knowledge of the Automotive Service Excellence (ASE) Certification and other applicable certifications.			
04.14 Describe and identify supplemental restraint systems (SRS).			
04.15 Disable supplemental restraint systems (SRS) in accordance with manufacturers' procedures.			
05.0 Demonstrate proficiency in routine maintenance and consumer services --The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.3, 4 SC.912.N.4.1 SC.912.P.8.2, 8 SC.912.P.10.1, 2, 3, 4, 13, 14, 15 SC.912.P.12.2,3,10	
05.01 Identify information needed for the service requested on a repair order.			
05.02 Identify purpose and demonstrate proper use of fender covers, floor mats and other vehicle protection equipment.			
05.03 Conduct an appropriate pre-service evaluation and report or note any concerns not already on the repair order.			
05.04 Determine the presence of a Tire Pressure Monitoring System (TPMS).			
05.05 Determine the presence of wheel locks.			
05.06 Determine the presence of an air suspension system.			
05.07 Check operation and status of instrument panel warning lights and gauges.			
Locating Information			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
05.08 Locate and use the Vehicle Identification Number (VIN).			
05.09 Locate and use vehicle information placards, decals, tags, as required.			
05.10 Locate and use paper and electronic manuals.			
05.11 Locate and use technical service bulletins (TSBs).			
05.12 Locate and use material safety data sheets (MSDS).			
<b>Tools and Equipment</b>			
05.13 Identify tools and equipment and their appropriate usage in automotive applications.			
05.14 Identify standard and metric designation.			
05.15 Identify and use proper placement of floor jacks and jack stands.			
05.16 Identify and use proper procedures for safe lift usage.			
05.17 Identify and use proper procedures for safe pit usage.			
05.18 Use proper ventilation procedures for working within the shop area.			
05.19 Use proper handling procedures for automotive fluids.			
05.20 Use proper chemicals for cleaning and lubrication.			
<b>Preparing Vehicle for Customer</b>			
05.21 Ensure vehicle is prepared to return to customer per company policy (floor mats, steering wheel cover, etc.).			
05.22 Reset maintenance indicators.			
05.23 Verify status of instrument panel warning lights and gauges.			
05.24 Complete documentation on services performed.			
<b>Underhood Inspection</b>			
05.25 Inspect underhood area for leaks, damage, and unusual conditions.			
05.26 Determine fluid type requirements and identify fluid.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
05.27 Check engine oil level and condition; service as required.			
05.28 Check engine coolant level and condition; service as required.			
05.29 Check power steering fluid level and condition; service as required.			
05.30 Check brake fluid level and condition; service as required.			
05.31 Check hydraulic clutch fluid and condition; service as required.			
05.32 Check windshield washer fluid level and condition; service as required.			
05.33 Check automatic transmission fluid level and condition; service as required.			
<b>Undercar Inspection</b>			
05.34 Inspect undercar area for leaks, damage, and unusual conditions.			
05.35 Check differential/transfer case fluid level; note unusual conditions; service as required.			
05.36 Check manual transmission fluid level; note unusual conditions; service as required.			
05.37 Inspect brake lines, flexible hoses, and fittings for leaks, dents, kinks, rust, cracks, bulging or wear.			
05.38 Lubricate driveline, suspension and steering systems.			
05.39 Inspect cooling system pipes and hoses for wear, damage, and proper routing.			
<b>Filters and Drive Belts</b>			
05.40 Change engine oil and filter.			
05.41 Replace inline fuel filters as applicable.			
05.42 Inspect and replace air filter.			
05.43 Inspect and replace cabin air filter.			
05.44 Inspect, replace and adjust drive belts; inspect tensioners and pulleys.			
05.45 Document observed damage, unusual conditions, and concerns.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
Suspension Inspection			
05.46 Visually inspect struts, springs, and related components.			
05.47 Visually inspect stabilizer bar, bushings, brackets, and links.			
05.48 Visually inspect springs, torsion bars, and related components.			
05.49 Visually inspect shock absorbers and related components.			
05.50 Visually inspect constant velocity (CV) axle shaft boots.			
Tire Inspection			
05.51 Identify service considerations when equipped with a Tire Pressure Monitoring System (TPMS).			
05.52 Identify nitrogen-filled tires.			
05.53 Inspect tires; inspect spare and mounting system; check and adjust tire pressure.			
05.54 Rotate tires according to recommendations.			
05.55 Balance wheel and tire assembly.			
05.56 Dismount, inspect, and remount tire on wheel.			
05.57 Repair tire according to industry standards.			
05.58 Reinstall wheel; torque wheel fasteners to specification.			
Brake Inspection			
05.59 Check wheel bearings for play and other signs of wear.			
05.60 Perform a visual inspection of a brake drum system.			
05.61 Perform a visual inspection of a disc brake system.			
05.62 Check parking brake operation; check parking brake components for unusual conditions.			
05.63 Document damage, unusual conditions and concerns.			
Body Inspection			



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
05.64 Check wiper blades, inserts, and arms; replace wiper blades or inserts.			
05.65 Lubricate door latches and hinges.			
05.66 Inspect fuel cap and seal.			
05.67 Charge battery as needed.			
05.68 Inspect and clean battery hold-downs; repair or replace as needed.			
05.69 Inspect and clean battery and battery cable clamp connections.			
05.70 Perform battery, starting, and charging system tests using appropriate tester.			
05.71 Start vehicle using an auxiliary power supply.			
05.72 Maintain or restore electronic memory functions if required.			
05.73 Test and replace fuses; confirm proper circuit operation.			
05.74 Inspect and replace exterior and courtesy lamps.			
05.75 Document damage, unusual conditions, and concerns.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 2  
**Course Number:** 8709420  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Service Technology.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Service Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
29.0 Demonstrate proficiency in appropriate math skills--The student will be able to:			
29.01 Read and interpret measuring devices (rules and tapes)			
29.02 Solve number word problems.			
29.03 Write percents add fractions and decimals.			
29.04 Solve percent problems.			
29.05 Find the percent of a number.			
29.06 Operate a calculator.			
29.07 Understand and use the metric system.			
29.08 Convert inches to millimeters and millimeters to inches.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
29.09 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.			
29.10 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.			
29.11 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.			
29.12 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.			
29.13 Understand and interpret gears and gear ratios.			
30.0 Demonstrate proficiency in appropriate understanding of basic sciences--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.1, 6 SC.912.P.8.1,2,6,8 SC.912.P.10.4, 5 SC.912.P.12.3,10	
30.01 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.			
30.02 Draw conclusions or make inferences from data.			
30.03 Related problems, which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.			
30.04 Understand pressure measurement in terms of PSI, inches of mercury, and KPA.			
31.0 Demonstrate proficiency in employability skills--The student will be able to:			
31.01 Identify employment requirements for an automotive career.			
31.02 Identify documents which may be required when applying for a job.			
31.03 Complete a job application form correctly.			
31.04 Identify and adopt acceptable work habits.			
31.05 Demonstrate acceptable employee health habits; including infection control of blood borne pathogens.			
31.06 Demonstrate appropriate telephone/communication skills.			
31.07 Conduct a job search.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
31.08 Demonstrate competence in job interview techniques.			
31.09 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.			
31.10 Demonstrate knowledge of how to make job changes appropriately.			
32.0 Demonstrate proficiency in appropriate communication skills--The student will be able to:			
32.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.			
32.02 Read and follow written and oral instructions.			
32.03 Answer and ask questions coherently and concisely.			
32.04 Read critically by recognizing assumptions and implications and by evaluating ideas.			
33.0 Demonstrate proficiency in acceptable employee behavior in the automotive industry--The student will be able to:			
33.01 Explain the effects of chemical/substance abuse.			
33.02 Identify principles of stress management.			
33.03 Identify and define career opportunities in the automotive service industry.			
33.04 Demonstrate acceptable industry dress code.			
33.05 Identify and demonstrate proper customer relation skills.			
33.06 Identify and define payroll deductions (taxes, insurance, and social security) employee benefits and pay systems.			
33.07 Identify principles of time management.			
33.08 Identify acceptable customer relations.			
34.0 Demonstrate proficiency in understanding of entrepreneurship--The student will be able to:			
34.01 Define entrepreneurship.			
34.02 Describe the importance of entrepreneurship to the American economy.			

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>Priority Number</b>
34.03 List the advantages and disadvantages of business ownership.			
34.04 Identify the risks involved in ownership of business.			
34.05 Identify the necessary personal characteristics of a successful entrepreneur.			
34.06 Identify the business skills needed to operate a small business efficiently and effectively.			
34.07 Identify and apply communication skills used in automotive careers.			



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 3  
**Course Number:** 8709430  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
35.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Service Technology.	
35.01 Key Ideas and Details	
35.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
35.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
35.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
35.02 Craft and Structure	
35.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
35.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
35.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards		Correlation to CTE Program Standard #
35.03 Integration of Knowledge and Ideas		
35.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
35.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
35.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
35.04 Range of Reading and Level of Text Complexity		
35.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
35.04.2		
36.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Service Technology.		
36.01 Text Types and Purposes		
36.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
36.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
36.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
36.02 Production and Distribution of Writing		

Florida Standards		Correlation to CTE Program Standard #
36.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
36.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
36.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
36.03 Research to Build and Present Knowledge		
36.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
36.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
36.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
36.04 Range of Writing		
36.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
37.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Service Technology.		
37.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
37.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
37.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
37.04 Model with mathematics.	MAFS.K12.MP.4.1
37.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
37.06 Attend to precision.	MAFS.K12.MP.6.1
37.07 Look for and make use of structure.	MAFS.K12.MP.7.1
37.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
38.0 Demonstrate proficiency in general engine diagnosis--The student will be able to:		SC.912.N.1.1, SC.912.N.4.1, 2	
38.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
38.02 Identify and interpret engine concern; determine necessary action.			P-1
38.03 Research applicable vehicle and service information, such as internal engine operation, vehicle service history, service precautions, and technical service bulletins			P-1
38.04 Locate and interpret vehicle and major component identification numbers.			P-1
38.05 Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.			P-1
38.06 Diagnose engine noises and vibrations; determine necessary action.			P-2
38.07 Diagnose the cause of excessive oil consumption, coolant consumption, unusual engine exhaust color and odor; determine			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
necessary action.			
38.08 Perform engine vacuum tests; determine necessary action.			P-1
38.09 Perform cylinder power balance tests; determine necessary action.			P-2
38.10 Perform cylinder cranking and running compression tests; determine necessary action.			P-1
38.11 Perform cylinder leakage tests; determine necessary action.			P-1
38.12 Remove and reinstall engine in an OBDII or newer vehicle; reconnect all attaching components and restore the vehicle to running condition.			P-2
38.13 Install engine covers using gaskets, seals and sealers as required.			P-1
38.14 Perform common fastener and thread repair, to include: remove broken bolt, restore internal and external threads, and repair internal threads with thread insert.			P-1
38.15 Inspect, remove and replace engine mounts.			P-2
39.0 Demonstrate proficiency in cylinder head and valve train diagnosis and repair–The student will be able to:	MAFS.912.N-Q.1.3	SC.912.N.1.1, SC.912.N.4.1, 2 SC.912.P.10.3 SC.912.P.12.3	
39.01 Remove cylinder head; inspect gasket condition; install cylinder head and gasket; tighten according to manufacturer's specifications and procedures.			P-1
39.02 Clean and visually inspect a cylinder head for cracks; check gasket surface areas for warpage and surface finish; check passage condition.			P-1
39.03 Inspect valve springs for squareness and free height comparison; determine necessary action.			P-3
39.04 Replace valve stem seals on an assembled engine; inspect valve spring retainers, locks/keepers, and valve lock/keeper grooves; determine necessary action.			P-3
39.05 Inspect valve guides for wear; check valve stem-to-guide clearance; determine necessary action.			P-3
39.06 Inspect valves and valve seats; determine necessary action.			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
39.07 Check valve spring assembled height and valve stem height; determine necessary action.			P-3
39.08 Inspect pushrods, rocker arms, rocker arm pivots and shafts for wear, bending, cracks, looseness, and blocked oil passages (orifices); determine necessary action.			P-2
39.09 Inspect valve lifters; determine necessary action.			P-2
39.10 Adjust valves (mechanical or hydraulic lifters).			P-1
39.11 Inspect and replace camshaft and drive belt/chain (includes checking drive gear wear and backlash, end play, sprocket and chain wear, overhead cam drive sprocket(s), drive belt(s), belt tension, tensioners, camshaft reluctor ring/tone-wheel, and variable valve timing components).			P-1
39.12 Inspect and/or measure camshaft for runout, journal wear and lobe wear.			P-2
39.13 Inspect camshaft bearing surface for wear, damage, out-of-round, and alignment; determine necessary action.			P-2
39.14 Establish camshaft position sensor indexing.			P-1
40.0 Demonstrate proficiency in engine block diagnosis and repair–The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.1 SC.912.N.4.1, 2	
40.01 Disassemble engine block; clean and prepare components for inspection and reassembly.			P-1
40.02 Inspect engine block for visible cracks, passage condition, core and gallery plug condition, and surface warpage; determine necessary action.			P-2
40.03 Inspect and measure cylinder walls/sleeves for damage, wear, and ridges; determine necessary action.			P-2
40.04 Deglaze and clean cylinder walls.			P-2
40.05 Inspect and measure camshaft bearings for wear, damage, out-of-round, and alignment; determine necessary action.			P-3
40.06 Inspect crankshaft for straightness, journal damage, keyway damage, thrust flange and sealing surface condition, and visual surface cracks; check oil passage condition; measure end play and journal wear; check crankshaft position sensor reluctor ring (where applicable); determine necessary action.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
40.07 Inspect main and connecting rod bearings for damage and wear; determine necessary action.			P-2
40.08 Identify piston and bearing wear patterns that indicate connecting rod alignment and main bearing bore problems; determine necessary action.			P-3
40.09 Inspect and measure piston skirts and ring lands; determine necessary action.			P-2
40.10 Remove and replace piston pin.			P-3
40.11 Determine piston-to-bore clearance.			P-2
40.12 Inspect, measure, and install piston rings.			P-2
40.13 Inspect auxiliary shaft(s) (balance, intermediate, idler, counterbalance or silencer); inspect shaft(s) and support bearings for damage and wear; determine necessary action; reinstall and time.			P-2
40.14 Remove, inspect or replace crankshaft vibration damper (harmonic balancer).			P-2
40.15 Assemble engine block.			P-1
41.0 Demonstrate proficiency in lubrication and cooling systems diagnosis and repairs–The student will be able to:		SC.912.N.4.1, 2 SC.912.P.8.1, 2, 8 SC.912.P.10.4	
41.01 Perform oil pressure tests; determine necessary action.			P-1
41.02 Inspect oil pump gears or rotors, housing, pressure relief devices, and pump drive; perform necessary action.			P-2
41.03 Perform cooling system pressure tests; check coolant condition; inspect and test radiator, pressure cap, coolant recovery tank, and hoses; determine necessary action.			P-1
41.04 Inspect, replace, and adjust drive belts, tensioners, and pulleys; check pulley and belt alignment.			P-1
41.05 Inspect and replace engine cooling and heater system hoses.			P-1
41.06 Inspect, test, and replace thermostat and gasket/seal.			P-1
41.07 Test coolant; drain and recover coolant; flush and refill cooling system with recommended coolant; bleed air as required.			P-1
41.08 Inspect, remove and replace water pump.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
41.09 Remove and replace radiator.			P-2
41.10 Inspect, and test fans(s) (electrical or mechanical), fan clutch, fan shroud, and air dams.			P-1
41.11 Inspect auxiliary coolers; determine necessary action.			P-3
41.12 Inspect, test, and replace oil temperature and pressure switches and sensors.			P-2
41.13 Perform oil and filter change.			P-1
41.14 Identify causes of engine overheating.			P-1



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 4  
**Course Number:** 8709440  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
35.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Service Technology.	
35.01 Key Ideas and Details	
35.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
35.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
35.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
35.02 Craft and Structure	
35.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
35.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
35.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
35.03 Integration of Knowledge and Ideas	

Florida Standards		Correlation to CTE Program Standard #
35.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
35.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
35.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
35.04 Range of Reading and Level of Text Complexity		
35.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
35.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
36.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Service Technology.	
36.01 Text Types and Purposes		
36.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
36.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
36.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
36.02 Production and Distribution of Writing		
36.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards		Correlation to CTE Program Standard #
36.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
36.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
36.03 Research to Build and Present Knowledge		
36.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
36.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
36.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
36.04 Range of Writing		
36.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
37.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Service Technology.		
37.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
37.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
37.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
37.04 Model with mathematics.	MAFS.K12.MP.4.1
37.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
37.06 Attend to precision.	MAFS.K12.MP.6.1
37.07 Look for and make use of structure.	MAFS.K12.MP.7.1
37.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
52.0 Demonstrate proficiency in the operation, diagnosis and servicing of automatic transmission/transaxle--The student will be able to:		SC.912.N.1.1 SC.912.N.4.1, 2 SC.912.P.8.2 SC.912.P.10.4, 14, 15, 16 SC.912.P.12.2,3,6,10	
52.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
52.02 Identify and interpret transmission/transaxle concern; differentiate between engine performance and transmission/transaxle concerns; determine necessary action.			P-1
52.03 Research applicable vehicle and service information, such as transmission/transaxle system operation, fluid type, vehicle service history, service precautions, and technical service bulletins.			P-1
52.04 Locate and interpret vehicle and major component identification numbers.			P-1
52.05 Diagnose fluid loss and condition concerns; check fluid level in transmissions with and without dip-stick; determine necessary action.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
52.06 Perform pressure tests (including transmissions/transaxles equipped with electronic pressure control); determine necessary action.			P-1
52.07 Perform stall test; determine necessary action.			P-3
52.08 Perform lock-up converter system tests; determine necessary action.			P-3
52.09 Diagnose noise and vibration concerns; determine necessary action.			P-2
52.10 Diagnose transmission/transaxle gear reduction/multiplication concerns using driving, driven, and held member (power flow) principles.			P-1
52.11 Diagnose pressure concerns in a transmission using hydraulic principles (Pascal's Law).			P-2
52.12 Diagnose electronic transmission/transaxle control systems using appropriate test equipment and service information.			P-1
53.0 Demonstrate proficiency in transmission/transaxle maintenance, adjustment and in-vehicle transmission/transaxle repair--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.N.1.1 SC.912.N.4.1, 2 SC.912.P.10.14,15, 16	
53.01 Inspect, adjust, and replace manual valve shift linkage, transmission range sensor/switch, and park/neutral position switch.			P-2
53.02 Inspect and replace external seals, gaskets, and bushings.			P-2
53.03 Inspect, test, adjust, repair, or replace electrical/electronic components and circuits, including computers, solenoids, sensors, relays, terminals, connectors, switches, and harnesses.			P-1
53.04 Diagnose electronic transmission control systems using a scan tool; determine necessary action.			P-1
53.05 Inspect, replace, and align powertrain mounts.			P-2
53.06 Service transmission; perform visual inspection; replace fluid and filters.			P-1
54.0 Demonstrate proficiency in off-vehicle transmission/transaxle repair (removal, disassembly, and reinstallation), oil pump and converter--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.N.4.1, 2 SC.912.P.10.1, 2, 3 SC.912.P.12.2, 3, 10	
54.01 Remove and reinstall transmission/transaxle and torque converter; inspect engine core plugs, rear crankshaft seal, dowel pins, dowel pin holes, and mating surfaces.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
54.02 Disassemble, clean, and inspect transmission/transaxle.			P-1
54.03 Inspect, measure, clean, and replace valve body (includes surfaces, bores, springs, valves, sleeves, retainers, brackets, check valves/balls, screens, spacers, and gaskets).			P-2
54.04 Inspect servo and accumulator bores, pistons, seals, pins, springs, and retainers; determine necessary action.			P-2
54.05 Assemble transmission/transaxle.			P-1
54.06 Inspect, leak test, and flush or replace transmission/transaxle oil cooler, lines, and fittings.			P-1
54.07 Inspect converter flex (drive) plate, converter attaching bolts, converter pilot, converter pump drive surfaces, converter end play, and crankshaft pilot bore.			P-2
54.08 Install and seat torque converter to engage drive/splines.			P-1
54.09 Inspect, measure, and reseal oil pump assembly and components.			P-1
54.10 Measure transmission/transaxle end play or preload; determine necessary action.			P-1
54.11 Inspect, measure, and replace thrust washers and bearings.			P-2
54.12 Inspect oil delivery circuits, including seal rings, ring grooves, and sealing surface areas, feed pipes, orifices, and check valves/balls.			P-2
55.0 Demonstrate proficiency in gear train, shafts, bushings, case, friction units and reaction units--The student will be able to:		SC.912.N.1.1 SC.912.N.4.1, 2 SC.912.P.10.1, 2, 3, 13, 14, 15 SC.912.P.12.2, 3, 6	
55.01 Inspect bushings; determine necessary action.			P-2
55.02 Inspect and measure planetary gear assembly components; determine necessary action.			P-2
55.03 Inspect case bores, passages, bushings, vents, and mating surfaces; determine necessary action.			P-2
55.04 Inspect transaxle drive, link chains, sprockets, gears, bearings, and bushings; perform necessary action.			P-2
55.05 Inspect, measure, repair, adjust or replace transaxle final drive components.P-2			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
55.06 Inspect clutch drum, piston, check-balls, springs, retainers, seals, and friction and pressure plates; determine necessary action.			P-2
55.07 Measure clutch pack clearance; determine necessary action.			P-1
55.08 Air test operation of clutch and servo assemblies.			P-1
55.09 Inspect roller and sprag clutch, races, rollers, sprags, springs, cages, and retainers; determine necessary action.			P-1
55.10 Inspect bands and drums; determine necessary action.			P-2
55.11 Describe the operational characteristics of a continuously variable transmission (CVT).			P-3
55.12 Describe the operational characteristics of a hybrid vehicle drive train.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 5  
**Course Number:** 8709450  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
47.0 Demonstrate proficiency in general drive train diagnosis, clutch diagnosis and repair– The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.10.1, 2, 3 SC.912.P.12.2, 3, 6	
47.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
47.02 Identify and interpret drive train concern; determine necessary action.			P-1
47.03 Research applicable vehicle and service information, such as drive train system operation, fluid type, vehicle service history, service precautions, and technical service bulletins.			P-1
47.04 Locate and interpret vehicle and major component identification numbers.			P-1
47.05 Diagnose fluid loss, level, and condition concerns; determine necessary action.			P-1
47.06 Drain and fill manual transmission/transaxle and final drive unit.			P-1
47.07 Diagnose clutch noise, binding, slippage, pulsation, and chatter; determine necessary action.			P-1



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
47.08 Inspect clutch pedal linkage, cables, automatic adjuster mechanisms, brackets, bushings, pivots, and springs; perform necessary action.			P-1
47.09 Inspect hydraulic clutch slave and master cylinders, lines, and hoses; determine necessary action.			P-1
47.10 Inspect and replace clutch pressure plate assembly, clutch disc, release (throw-out) bearing and linkage, and pilot bearing/bushing (as applicable).			P-1
47.11 Bleed clutch hydraulic system.			P-1
47.12 Inspect flywheel and ring gear for wear and cracks; determine necessary action.			P-1
47.13 Inspect engine block, core plugs, rear main engine oil seal, clutch (bell) housing, transmission/transaxle case mating surfaces, and alignment dowels; determine necessary action.			P-1
47.14 Measure flywheel runout and crankshaft end play; determine necessary action.			P-2
48.0 Demonstrate proficiency in transmission and transaxle diagnosis and repair--The student will be able to:		SC.912.P.10.1, 2, 3, 14, 15, 16 SC.912.P.12.2, 3	
48.01 Remove and reinstall transmission/transaxle.			P-1
48.02 Disassemble, clean, and reassemble transmission/transaxle components.			P-1
48.03 Inspect transmission/transaxle case, extension housing, case mating surfaces, bores, bushings, and vents; perform necessary action.			P-2
48.04 Diagnose noise concerns using transmission/transaxle powerflow principles.			P-2
48.05 Diagnose hard shifting and jumping out of gear concerns; determine necessary action.			P-2
48.06 Inspect, adjust, and reinstall shift linkages, brackets, bushings, cables, pivots, and levers.			P-2
48.07 Inspect, replace, and align powertrain mounts.			P-2
48.08 Inspect and replace gaskets, seals, and sealants; inspect sealing surfaces.P-2			P-2
48.09 Remove and replace transaxle final drive.			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
48.10 Inspect, adjust, and reinstall shift cover, forks, levers, grommets, shafts, sleeves, detent mechanism, interlocks, and springs.			P-2
48.11 Measure end play or preload (shim or spacer selection procedure) on transmission/transaxle shafts; perform necessary action.			P-1
48.12 Inspect and reinstall synchronizer hub, sleeve, keys (inserts), springs, and blocking rings.			P-1
48.13 Diagnose transaxle final drive assembly noise and vibration concerns; determine necessary action.			P-3
48.14 Remove, inspect, measure, adjust, and reinstall transaxle final drive pinion gears (spiders), shaft, side gears, side bearings, thrust washers, and case assembly.			P-3
48.15 Inspect lubrication devices (oil pump or slingers); perform necessary action.			P-3
48.16 Inspect, test, and replace transmission/transaxle sensors and switches.			P-2
48.17 Describe the operational characteristics of an electronically controlled manual transmission/transaxle.			P-3
49.0 Demonstrate proficiency in drive and half shaft universal and constant-velocity (CV) joint diagnosis and repair--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.N.4.1, 2 SC.912.P.12.2, 3	
49.01 Diagnose constant-velocity (CV) joint noise and vibration concerns; determine necessary action.			P-1
49.02 Diagnose universal joint noise and vibration concerns; perform necessary action.			P-2
49.03 Remove and replace front wheel drive (FWD) front wheel bearing (hub bearing).			P-1
49.04 Inspect, service, and replace shafts, yokes, boots, and CV joints.			P-1
49.05 Inspect, service, and replace shaft center support bearings.			P-3
49.06 Check shaft balance and phasing; measure shaft runout; measure and adjust driveline angles.			P-2
50.0 Demonstrate proficiency in rear axle diagnosis and repair; ring and pinion gears, differential case assembly and limited slip differential--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.10.3 SC.912.P.12.2, 3, 6	
50.01 Diagnose noise and vibration concerns; determine necessary action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
50.02 Diagnose fluid leakage concerns; determine necessary action.			P-1
50.03 Inspect and replace companion flange and pinion seal; measure companion flange runout.			P-2
50.04 Inspect ring gear and measure runout; determine necessary action.			P-2
50.05 Remove, inspect, and reinstall drive pinion and ring gear, spacers, sleeves, and bearings.			P-2
50.06 Measure and adjust drive pinion depth.			P-2
50.07 Measure and adjust drive pinion bearing preload.			P-2
50.08 Measure and adjust side bearing preload and ring and pinion gear total backlash and backlash variation on a differential carrier assembly (threaded cup or shim types).			P-2
50.09 Check ring and pinion tooth contact patterns; perform necessary action.			P-1
50.10 Disassemble, inspect, measure, and adjust or replace differential pinion gears (spiders), shaft, side gears, side bearings, thrust washers, and case.			P-2
50.11 Reassemble and reinstall differential case assembly; measure runout; determine necessary action.			P-2
50.12 Diagnose limited slip differential noise, slippage, and chatter concerns; determine necessary action.			P-3
50.13 Clean and inspect differential housing; refill with correct lubricant and/or additive.			P-2
50.14 Inspect and reinstall limited slip differential components.			P-3
50.15 Measure rotating torque; determine necessary action.			P-3
50.16 Diagnose drive axle shafts, bearings, and seals for noise, vibration, and fluid leakage concerns; determine necessary action.			P-2
50.17 Inspect and replace drive axle shaft wheel studs.			P-1
50.18 Remove and replace drive axle shafts.			P-1
50.19 Inspect and replace drive axle shaft seals, bearings, and retainers.			P-2
50.20 Measure drive axle flange runout and shaft end play; determine necessary action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
51.0 Demonstrate proficiency in drive axle shaft and four-wheel drive/all-wheel drive component diagnosis and repair--The student will be able to:		SC.912.N.4.1, 2 SC.912.P.10.1, 2, 14, 15, 16 SC.912.P.12.2, 3	
51.01 Diagnose noise, vibration, and unusual steering concerns; determine necessary action.			P-3
51.02 Inspect, adjust, and repair shifting controls (mechanical, electrical, and vacuum), bushings, mounts, levers, and brackets.			P-3
51.03 Remove and reinstall transfer case.			P-3
51.04 Disassemble, service, and reassemble transfer case and components.			P-3
51.05 Inspect front-wheel bearings and locking hubs; perform necessary action.			P-3
51.06 Check drive assembly seals and vents; check lube level.			P-3
51.07 Diagnose, test, adjust, and replace electrical/electronic components of four-wheel drive systems.			P-3
51.08 Identify concerns related to variations in tire circumference and/or final drive ratios.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 6  
**Course Number:** 8709460  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
12.0 Demonstrate proficiency in general suspension and steering system diagnosis–The student will be able to:		SC.912.N.1.4 SC.912.N.4.1, 2	
12.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
12.02 Identify and interpret suspension and steering system concerns; determine necessary action.			P-1
12.03 Research applicable vehicle and service information, such as suspension and steering system operation, vehicle service history, service precautions, and technical service bulletins.			P-1
12.04 Locate and interpret vehicle and major component identification numbers.			P-1
13.0 Demonstrate proficiency in suspension systems diagnosis and repair; front suspensions–The student will be able to:		SC.912.N.4.1, 2 SC.912.P.10.1	
13.01 Diagnose short and long arm suspension system noises, body sway, and uneven ride height concerns; determine necessary action.			P-1
13.02 Diagnose strut suspension system noises, body sway, and uneven ride height concerns; determine necessary action.			P-1
13.03 Remove, inspect, and install upper and lower control arms, bushings, shafts, and rebound bumpers.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
13.04 Remove, inspect and install strut rods and bushings.			P-2
13.05 Remove, inspect, and install upper and/or lower ball joints.			P-1
13.06 Remove, inspect, and install steering knuckle assemblies.			P-2
13.07 Remove, inspect, and install short and long arm suspension system coil springs and spring insulators.			P-3
13.08 Remove, inspect, install, and adjust suspension system torsion bars; inspect mounts.			P-3
13.09 Remove, inspect, and install stabilizer bar bushings, brackets, and links.			P-2
13.10 Remove, inspect, and install strut cartridge or assembly, strut coil spring, insulators (silencers), and upper strut bearing mount.			P-1
13.11 Remove, inspect, and install leaf springs, leaf spring insulators (silencers), shackles, brackets, bushings, and mounts.			P-3
14.0 Demonstrate proficiency in steering systems diagnosis and repair; rear suspensions, wheel alignment diagnosis, adjustment, repair and miscellaneous service--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.10.1, 2, 14, 15, 16 SC.912.P.12.2,3,5,10	
14.01 Disable and enable supplemental restraint system (SRS).			P-1
14.02 Remove and replace steering wheel; center/time supplemental restraint system (SRS) coil (clock spring).			P-1
14.03 Diagnose steering column noises, looseness, and binding concerns (including tilt mechanisms); determine necessary action.			P-2
14.04 Diagnose power steering gear (non-rack and pinion) binding, uneven turning effort, looseness, hard steering, and noise concerns; determine necessary action.			P-2
14.05 Diagnose power steering gear (rack and pinion) binding, uneven turning effort, looseness, hard steering, and noise concerns; determine necessary action.			P-2
14.06 Inspect steering shaft universal-joint(s), flexible coupling(s), collapsible column, lock cylinder mechanism, and steering wheel; perform necessary action.			P-2
14.07 Adjust non-rack and pinion worm bearing preload and sector lash.			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
14.08 Remove and replace rack and pinion steering gear; inspect mounting bushings and brackets.			P-2
14.09 Inspect and replace rack and pinion steering gear inner tie rod ends (sockets) and bellows boots.			P-2
14.10 Determine proper power steering fluid type; inspect fluid level and condition.			P-1
14.11 Flush, fill, and bleed power steering system.			P-2
14.12 Diagnose power steering fluid leakage; determine necessary action.			P-2
14.13 Remove, inspect, replace, and adjust power steering pump belt.			P-1
14.14 Remove and reinstall power steering pump.			P-2
14.15 Remove and reinstall press fit power steering pump pulley; check pulley and belt alignment.			P-2
14.16 Inspect and replace power steering hoses and fittings.			P-2
14.17 Inspect and replace pitman arm, relay (centerlink/intermediate) rod, idler arm and mountings, and steering linkage damper.			P-2
14.18 Inspect, replace, and adjust tie rod ends (sockets), tie rod sleeves, and clamps.			P-1
14.19 Test and diagnose components of electronically controlled steering systems using a scan tool; determine necessary action.			P-3
14.20 Inspect and test electric power assist steering.			P-3
14.21 Identify hybrid vehicle power steering system electrical circuits, service and safety precautions.			P-3
15.0 Demonstrate proficiency in wheel and tire diagnosis and repair--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.3, 18 SC.912.P.12.2, 3, 10	
15.01 Inspect tire condition; identify tire wear patterns; check and adjust air pressure; determine necessary action.			
15.02 Diagnose wheel/tire vibration, shimmy, and noise; determine necessary action.			
15.03 Rotate tires according to manufacturer's recommendations.			
15.04 Measure wheel, tire, axle flange, and hub runout; determine necessary action.			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
15.05 Diagnose tire pull problems; determine necessary action.			
15.06 Dismount, inspect, and remount tire on wheel; balance wheel and tire assembly (static and dynamic).			
15.07 Dismount, inspect, and remount tire on wheel equipped with tire pressure monitoring system sensor.			
15.08 Reinstall wheel; torque lug nuts.			
15.09 Inspect tire and wheel assembly for air loss; perform necessary action.			
15.10 Repair tire using internal patch.			
15.11 Inspect, diagnose, and calibrate tire pressure monitoring system.			



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 7  
**Course Number:** 8709470  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
06.0 Demonstrate proficiency in the operation and servicing of automotive brake systems--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.3 SC.912.P.10.14, SC.912.P.12.2, 3, 10	
06.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
06.02 Identify and interpret brake system concern; determine necessary action.			P-1
06.03 Research applicable vehicle and service information, such as brake system operation, vehicle service history, service precautions, and technical service bulletins.			P-1
06.04 Locate and interpret vehicle and major component identification numbers.			P-1
06.05 Diagnose pressure concerns in the brake system using hydraulic principles (Pascal's Law).			P-1
06.06 Measure brake pedal height, travel, and free play (as applicable); determine necessary action.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
06.07 Check master cylinder for internal/external leaks and proper operation; determine necessary action.			P-1
06.08 Remove, bench bleed, and reinstall master cylinder.			P-1
06.09 Diagnose poor stopping, pulling or dragging concerns caused by malfunctions in the hydraulic system; determine necessary action.			P-2
06.10 Inspect brake lines, flexible hoses, and fittings for leaks, dents, kinks, rust, cracks, bulging or wear; tighten loose fittings and supports; determine necessary action.			P-1
06.11 Replace brake lines, hoses, fittings, and supports.			P-2
06.12 Fabricate brake lines using proper material and flaring procedures (double flare and ISO types).			P-2
06.13 Select, handle, store, and fill brake fluids to proper level.			P-1
06.14 Inspect, test, and/or replace metering (hold-off), proportioning (balance), pressure differential, and combination valves.			P-3
06.15 Inspect, test, and/or replace components of brake warning light system.			P-3
06.16 Bleed and/or flush brake system.			P-1
06.17 Test brake fluid for contamination.			P-1
07.0 Demonstrate proficiency in drum brake diagnosis and repair--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.10.3 SC.912.P.12.2, 3, 10	
07.01 Diagnose poor stopping, noise, vibration, pulling, grabbing, dragging or pedal pulsation concerns; determine necessary action.			P-1
07.02 Remove, clean, inspect, and measure brake drums; determine necessary action.			P-1
07.03 Refinish brake drum; measure final drum diameter.			P-1
07.04 Remove, clean, and inspect brake shoes, springs, pins, clips, levers, adjusters/self-adjusters, other related brake hardware, and backing support plates; lubricate and reassemble.			P-1
07.05 Inspect and install wheel cylinders.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
07.06 Pre-adjust brake shoes and parking brake; install brake drums or drum/hub assemblies and wheel bearings.			P-2
07.07 Install wheel, torque lug nuts, and make final checks and adjustments.			P-1
08.0 Demonstrate proficiency in the operation of disc brake diagnosis and repair--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.10.3 SC.912.P.12.2, 3, 10	
08.01 Diagnose poor stopping, noise, vibration, pulling, grabbing, dragging or pulsation concerns; determine necessary action.			P-1
08.02 Remove caliper assembly; inspect for leaks and damage to caliper housing; determine necessary action.			P-1
08.03 Clean and inspect caliper mounting and slides/pins for operation, wear, and damage; determine necessary action.			P-1
08.04 Remove, inspect and replace pads and retaining hardware; determine necessary action.			P-1
08.05 Disassemble and clean caliper assembly; inspect parts for wear, rust, scoring, and damage; replace seal, boot, and damaged or worn parts.			P-3
08.06 Reassemble, lubricate, and reinstall caliper, pads, and related hardware; seat pads, and inspect for leaks.			P-1
08.07 Clean, inspect, and measure rotor thickness, lateral runout, and thickness variation; determine necessary action			P-1
08.08 Remove and reinstall rotor.			P-1
08.09 Refinish rotor on vehicle; measure final rotor thickness.			P-1
08.10 Refinish rotor off vehicle; measure final rotor thickness.			P-1
08.11 Retract caliper piston on an integrated parking brake system.			P-3
08.12 Install wheel, torque lug nuts, and make final checks and adjustments.			P-1
08.13 Check brake pad wear indicator system operation; determine necessary action.			P-2
09.0 Demonstrate proficiency in the operation of power assist units diagnosis and repair--The student will be able to:		SC.912.N.4.1, 2 SC.912.P.10.3 SC.912.P.12.10	
09.01 Test pedal free travel; check power assist operation.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
09.02 Check vacuum supply to vacuum-type power booster.			P-1
09.03 Inspect the vacuum-type power booster unit for leaks; inspect the check valve for proper operation; determine necessary action.			P-1
09.04 Inspect and test hydraulically assisted power brake system for leaks and proper operation; determine necessary action.			P-3
09.05 Measure and adjust master cylinder pushrod length.			P-3
10.0 Demonstrate proficiency in miscellaneous (wheel bearings, parking brakes, electrical, etc.) diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.8.8 SC.912.P.10.14, 15 SC.912.P.12.2, 3	
10.01 Diagnose wheel bearing noises, wheel shimmy, and vibration concerns; determine necessary action.			P-1
10.02 Remove, clean, inspect, repack, and install wheel bearings and replace seals; install hub and adjust bearings.			P-1
10.03 Check parking brake cables and components for wear, binding, and corrosion; clean, lubricate, adjust or replace as needed.			P-2
10.04 Check parking brake and indicator light system operation; determine necessary action.			P-1
10.05 Check operation of brake stop light system; determine necessary action.			P-1
10.06 Replace wheel bearing and race.			P-2
10.07 Inspect and replace wheel studs.			P-1
10.08 Remove and reinstall sealed wheel bearing assembly.			P-1
11.0 Demonstrate proficiency in electronic brake, traction and stability control systems diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.10.1, 2, 3, 4, 14, 15, 16 SC.912.P.12.2, 3	
11.01 Identify and inspect electronic brake control system components; determine necessary action.			
11.02 Diagnose poor stopping, wheel lock-up, abnormal pedal feel, unwanted application, and noise concerns associated with the electronic brake control system ; determine necessary action.			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
11.03 Diagnose electronic brake control system electronic control(s) and components by retrieving diagnostic trouble codes, and/or using recommended test equipment; determine necessary action.			
11.04 Depressurize high-pressure components of the electronic brake control system.			
11.05 Bleed the electronic brake control system hydraulic circuits.			
11.06 Remove and install electronic brake control system electrical/electronic and hydraulic components.			
11.07 Test, diagnose, and service electronic brake control system speed sensors (digital and analog), toothed ring (tone wheel), and circuits using a graphing multimeter (GMM)/digital storage oscilloscope (DSO) (includes output signal, resistance, shorts to voltage/ground, and frequency data).			
11.08 Diagnose electronic brake control system braking concerns caused by vehicle modifications (tire size, curb height, final drive ratio, etc.).			
11.09 Identify traction control/vehicle stability control system components.			
11.10 Describe the operation of a regenerative braking system.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 8  
**Course Number:** 8709480  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
16.0 Demonstrate proficiency in diagnosing/troubleshooting electrical/electronic components related to power train--The student will be able to:		SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.10.13, 14, 15, 16 SC.912.P.8.2, 8	
16.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
16.02 Identify and interpret electrical/electronic system concern; determine necessary action.			P-1
16.03 Research applicable vehicle and service information, such as electrical/electronic system operation, vehicle service history, service precautions, and technical service bulletins.			P-1
16.04 Locate and interpret vehicle and major component identification numbers.			P-1
16.05 Diagnose electrical/electronic integrity of series, parallel and series-parallel circuits using principles of electricity (Ohm's Law).			P-1
16.06 Use wiring diagrams during diagnosis of electrical circuit problems.			P-1
16.07 Demonstrate the proper use of a digital multimeter (DMM) during diagnosis of electrical circuit problems, including: source voltage, voltage drop, current flow, and resistance.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
16.08 Check electrical circuits with a test light; determine necessary action.			P-2
16.09 Check electrical/electronic circuit waveforms; interpret readings and determine needed repairs.			P-2
16.10 Check electrical circuits using fused jumper wires; determine necessary action.			P-2
16.11 Locate shorts, grounds, opens, and resistance problems in electrical/electronic circuits; determine necessary action.			P-1
16.12 Measure and diagnose the cause(s) of excessive parasitic draw; determine necessary action.			P-1
16.13 Inspect and test fusible links, circuit breakers, and fuses; determine necessary action.			P-1
16.14 Inspect and test switches, connectors, relays, solenoid solid state devices, and wires of electrical/electronic circuits; perform necessary action.			P-1
16.15 Remove and replace terminal end from connector; replace connectors and terminal ends.			P-1
16.16 Repair wiring harness (including CAN/BUS systems).			P-1
16.17 Perform solder repair of electrical wiring.			P-1
16.18 Identify location of hybrid vehicle high voltage circuit disconnect (service plug) location and safety procedures.			P-2
17.0 Demonstrate proficiency in battery diagnosis and service--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.P.8.2, 8 SC.912.P.10.13, 14, 15, 16	
17.01 Perform battery state-of-charge test; determine necessary action.			P-1
17.02 Perform battery capacity test; confirm proper battery capacity for vehicle application; determine necessary action.			P-1
17.03 Maintain or restore electronic memory functions.			P-1
17.04 Inspect, clean, fill, and/or replace battery, battery cables, connectors, clamps, and hold-downs.			P-1
17.05 Perform battery charge.			P-1
17.06 Start a vehicle using jumper cables or an auxiliary power supply.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
17.07 Identify high voltage circuits of electric or hybrid electric vehicle and related safety precautions.			P-3
17.08 Identify electronic modules, security systems, radios, and other accessories that require reinitialization or code entry following battery disconnect.			P-1
17.09 Identify hybrid vehicle auxiliary (12v) battery service, repair and test procedures.			P-3
18.0 Demonstrate proficiency in starting system diagnosis and repair--The student will be able to:		SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.13, 14, 15, 16	
18.01 Perform starter current draw tests; determine necessary action.			P-1
18.02 Perform starter circuit voltage drop tests; determine necessary action.			P-1
18.03 Inspect and test starter relays and solenoids; determine necessary action.			P-2
18.04 Remove and install starter in a vehicle.			P-1
18.05 Inspect and test switches, connectors, and wires of starter control circuits; perform necessary action.			P-2
18.06 Differentiate between electrical and engine mechanical problems that cause a slow-crank or no-crank condition.			P-2



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 9  
**Course Number:** 8709490  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
19.0 Demonstrate proficiency in charging system diagnosis and repair--The student will be able to:		SC.912.N.4.1, 2 SC.912.P.10.3, 13,16 SC.912.P.12.2	
19.01 Perform charging system output test; determine necessary action.			P-1
19.02 Diagnose charging system for the cause of undercharge, no-charge, and overcharge conditions.			P-1
19.03 Inspect, adjust, or replace generator (alternator) drive belts, pulleys, and tensioners; check pulley and belt alignment.			P-1
19.04 Remove, inspect, and install generator (alternator).			P-1
19.05 Perform charging circuit voltage drop tests; determine necessary action.			P-1
20.0 Demonstrate proficiency in lighting systems, gauges, warning devices, and driver information systems diagnosis and repair--The student will be able to:		SC.912.N.4.1, 2; SC.912.P.10.13, 14, 15	
20.01 Diagnose the cause of brighter than normal, intermittent, dim, or no light operation; determine necessary action.			P-1
20.02 Inspect, replace, and aim headlights and bulbs.			P-2
20.03 Inspect and diagnose incorrect turn signal or hazard light operation; perform necessary action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
20.04 Identify system voltage and safety precautions associated with high intensity discharge headlights.			P-2
20.05 Inspect and test gauges and gauge sending units for cause of abnormal gauge readings; determine necessary action.			P-1
20.06 Inspect and test connectors, wires, and printed circuit boards of gauge circuits; determine necessary action.			P-3
20.07 Diagnose the cause of incorrect operation of warning devices and other driver information systems; determine necessary action.			P-1
20.08 Inspect and test sensors, connectors, and wires of electronic (digital) instrument circuits; determine necessary action.			P-3
21.0 Demonstrate proficiency in horn and wiper/washer and accessories diagnosis and repair--The student will be able to:	MAFS.912.N-Q.1.3	SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.13,17,18 SC.912.P.12.2, 3, 10	
21.01 Diagnose incorrect horn operation; perform necessary action.			P-1
21.02 Diagnose incorrect wiper operation; diagnose wiper speed control and park problems; perform necessary action.			P-1
21.03 Diagnose incorrect washer operation; perform necessary action.			P-2
21.04 Diagnose incorrect operation of motor-driven accessory circuits; determine necessary action.			P-1
21.05 Diagnose incorrect heated glass, mirror, or seat operation; determine necessary action.			P-3
21.06 Diagnose incorrect electric lock operation (including remote keyless entry); determine necessary action.			P-1
21.07 Diagnose incorrect operation of cruise control systems; determine necessary action.			P-3
21.08 Diagnose supplemental restraint system (SRS) concerns; determine necessary action.			P-1
21.09 Disarm and enable the airbag system for vehicle service.			P-1
21.10 Diagnose radio static and weak, intermittent, or no radio reception; determine necessary action.			P-3
21.11 Remove and reinstall door panel.			P-1
21.12 Diagnose body electronic system circuits using a scan tool; determine necessary action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
21.13 Check for module communication (including CAN/BUS systems) errors using a scan tool.			P-2
21.14 Diagnose the cause of false, intermittent, or no operation of anti-theft systems.			P-3
21.15 Describe the operation of keyless entry/remote-start systems.			P-3
21.16 Perform software transfers, software updates, or flash reprogramming on electronic modules.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 10  
**Course Number:** 8709491  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
42.0 Demonstrate proficiency in A/C system diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.8.1, 2 SC.912.P.10.4,5,14,15 SC.912.P.12.3, 10	
42.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
42.02 Identify and interpret heating and air conditioning concern; determine necessary action.			P-1
42.03 Research applicable vehicle and service information, such as heating and air conditioning system operation, vehicle service history, service precautions, and technical service bulletins.			P-1
42.04 Locate and interpret vehicle and major component identification numbers.			P-1
42.05 Performance test A/C system; identify A/C system malfunctions.			P-1
42.06 Identify abnormal operating noises in the A/C system; determine necessary action.			P-2
42.07 Identify refrigerant type; select and connect proper gauge set; record temperature and pressure readings.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
42.08 Leak test A/C system; determine necessary action.			P-1
42.09 Inspect the condition of refrigerant oil removed from the system; determine necessary action.			P-2
42.10 Determine recommended oil and oil capacity for system application.			P-1
42.11 Using scan tool, observe and record related HVAC data and trouble codes.			P-1
43.0 Demonstrate proficiency in refrigeration system component diagnosis and repair of compressor, compressor clutch, evaporator, receiver/drier, condenser, etc.--The student will be able to:		SC.912.N.4.1, 2 SC.912.E.6.6 SC.912.L.17.15 SC.912.P.10.3,14,15	
43.01 Diagnose A/C system conditions that cause the protection devices (pressure, thermal, and PCM) to interrupt system operation; determine necessary action.			P-2
43.02 Inspect and replace A/C compressor drive belts, pulleys, and tensioners; determine necessary action.			P-1
43.03 Inspect, test, and/or replace A/C compressor clutch components and/or assembly; check compressor clutch air gap and adjust as needed.			P-2
43.04 Remove, inspect, and reinstall A/C compressor and mountings; determine required oil quantity.			P-1
43.05 Identify hybrid vehicle A/C system electrical circuits, service and safety precautions.			P-3
43.06 Determine the need for an additional A/C system filter; perform necessary action.			P-3
43.07 Remove and inspect A/C system mufflers, hoses, lines, fittings, O-rings, seals, and service valves; perform necessary action.			P-2
43.08 Inspect A/C condenser for airflow restrictions; perform necessary action.			P-1
43.09 Remove, inspect, and reinstall receiver/drier or accumulator/drier; determine required oil quantity.			P-1
43.10 Remove, inspect, and install expansion valve or orifice (expansion) tube.			P-1
43.11 Inspect evaporator housing water drain; perform necessary action.			P-2
43.12 Remove, inspect, and reinstall evaporator; determine required oil quantity.			P-3
43.13 Remove, inspect, and reinstall condenser; determine required oil quantity.			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
44.0 Demonstrate proficiency in heating and engine cooling systems diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.8.1, 2 SC.912.P.10.3,4,14,15 SC.912.P.12.3, 10	
44.01 Diagnose temperature control problems in the heater/ventilation system; determine necessary action.			P-2
44.02 Perform cooling system pressure tests; check coolant condition, inspect and test radiator, cap (pressure/vacuum), coolant recovery tank, and hoses; perform necessary action.			P-1
44.03 Inspect engine cooling and heater system hoses and belts; perform necessary action.			P-1
44.04 Inspect, test, and replace thermostat and gasket/seal.			P-1
44.05 Determine coolant condition and coolant type for vehicle application; drain and recover coolant.			P-1
44.06 Flush system; refill system with recommended coolant; bleed system.			P-2
44.07 Inspect and test cooling fan, fan clutch, fan shroud, and air dams; perform necessary action.			P-1
44.08 Inspect and test electric cooling fan, fan control system and circuits; determine necessary action.			P-1
44.09 Inspect and test heater control valve(s); perform necessary action.			P-2
44.10 Remove, inspect, and reinstall heater core.			P-3
45.0 Demonstrate proficiency in A/C operating systems and related controls diagnosis and repairs--The student will be able to:		SC.912.E.6.6; SC.912.L.17.15; SC.912.N.4.1, 2; SC.912.P.10.3,14,15	
45.01 Diagnose malfunctions in the electrical controls of heating, ventilation, and A/C (HVAC) systems; determine necessary action.			P-2
45.02 Inspect and test A/C-heater blower, motors, resistors, switches, relays, wiring, and protection devices; perform necessary action.			P-1
45.03 Test and diagnose A/C compressor clutch control systems; determine necessary action.			P-1
45.04 Diagnose malfunctions in the vacuum, mechanical, and electrical components and controls of the heating, ventilation, and A/C (HVAC) system; determine necessary action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
45.05 Inspect and test A/C-heater control panel assembly; determine necessary action.			P-3
45.06 Inspect and test A/C-heater control cables, motors, and linkages; perform necessary action.			P-3
45.07 Inspect A/C-heater ducts, doors, hoses, cabin filters and outlets; perform necessary action.			P-2
45.08 Identify the source of A/C system odors.			P-2
45.09 Check operation of automatic or semi-automatic heating, ventilation, and air-conditioning (HVAC) control systems; determine necessary action.			P-2
46.0 Demonstrate proficiency in refrigerant recovery, recycling, and handling- -The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2	
46.01 Perform correct use and maintenance of refrigerant handling equipment according to equipment manufacturer's standards.			P-1
46.02 Identify and recover A/C system refrigerant.			P-1
46.03 Recycle, label, and store refrigerant.			P-1
46.04 Evacuate and charge A/C system; add refrigerant oil as required.			P-1

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 11  
**Course Number:** 8709492  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
22.0 Demonstrate proficiency in general engine diagnosis--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.8.1, 2, 8 SC.912.P.10.1,2,3,4,5 SC.912.P.12.2,3,10,12	
22.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			P-1
22.02 Identify and interpret engine performance concern; determine necessary action.			P-1
22.03 Research applicable vehicle and service information, such as engine management system operation, vehicle service history, service precautions, and technical service bulletins.			P-1
22.04 Locate and interpret vehicle and major component identification numbers.			P-1
22.05 Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.			P-2
22.06 Diagnose abnormal engine noise or vibration concerns; determine necessary action.			P-3
22.07 Diagnose abnormal exhaust color, odor, and sound; determine necessary action.			P-2



CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
22.08 Perform engine absolute (vacuum/boost) manifold pressure tests; determine necessary action.			P-1
22.09 Perform cylinder power balance test; determine necessary action.			P-2
22.10 Perform cylinder cranking and running compression tests; determine necessary action.			P-1
22.11 Perform cylinder leakage test; determine necessary action.			P-1
22.12 Diagnose engine mechanical, electrical, electronic, fuel, and ignition concerns; determine necessary action.			P-1
22.13 Prepare 4 or 5 gas analyzer; inspect and prepare vehicle for test, and obtain exhaust readings; interpret readings, and determine necessary action.			P-3
22.14 Verify engine operating temperature; determine necessary action.			P-1
22.15 Perform cooling system pressure tests; check coolant condition; inspect and test radiator, pressure cap, coolant recovery tank, and hoses; perform necessary action.			P-1
22.16 Verify correct camshaft timing.			P-1
23.0 Demonstrate proficiency in computerized engine controls diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1; 2 SC.912.P.8.2, 8 SC.912.P.12.12	
23.01 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			P-1
23.02 Diagnose the causes of emissions or driveability concerns with stored or active diagnostic trouble codes; obtain, graph, and interpret scan tool data.			P-1
23.03 Diagnose emissions or driveability concerns without stored diagnostic trouble codes; determine necessary action.			P-1
23.04 Check for module communication (including CAN/BUS systems) errors using a scan tool.			P-2
23.05 Inspect and test computerized engine control system sensors, powertrain/engine control module (PCM/ECM), actuators, and circuits using a graphing multimeter (GMM)/digital storage oscilloscope (DSO); perform necessary action.			P-1
23.06 Access and use service information to perform step-by-step diagnosis.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
23.07 Diagnose driveability and emissions problems resulting from malfunctions of interrelated systems (cruise control, security alarms, suspension controls, traction controls, A/C, automatic transmissions, non-OEM-installed accessories, or similar systems); determine necessary action.			P-3
23.08 Perform active tests of actuators using a scan tool; determine necessary action.			P-1
23.09 Describe the importance of running all OBDII monitors for repair verification.			P-1
24.0 Demonstrate proficiency in ignition system diagnosis and repair--The student will be able to:		SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.14,15,16 SC.912.P.12.2, 3	
24.01 Diagnose ignition system related problems such as no-starting, hard starting, engine misfire, poor driveability, spark knock, power loss, poor mileage, and emissions concerns; determine necessary action.			P-1
24.02 Inspect and test ignition primary and secondary circuit wiring and solid state components; test ignition coil(s); perform necessary action.			P-1
24.03 Inspect and test crankshaft and camshaft position sensor(s); perform necessary action.			P-1
21.04 Inspect, test, and/or replace ignition control module, powertrain/engine control module; reprogram as necessary.			P-2

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Service Technology 12  
**Course Number:** 8709493  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
25.0 Demonstrate proficiency in fuel, air induction and exhaust systems diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.4 SC.912.N.4.1, 2 SC.912.P.8.1, 2, 8 SC.912.P.10.1, 2, 3, 4, 5, 14, 15 SC.912.P.12.2,3,10,12	
25.01 Diagnose hot or cold no-starting, hard starting, poor driveability, incorrect idle speed, poor idle, flooding, hesitation, surging, engine misfire, power loss, stalling, poor mileage, dieseling, and emissions problems; determine necessary action.			P-1
25.02 Check fuel for contaminants and quality; determine necessary action.			P-2
25.03 Inspect and test fuel pumps and pump control systems for pressure, regulation, and volume; perform necessary action.			P-1
25.04 Replace fuel filters.			P-2
25.05 Inspect throttle body, air induction system, intake manifold and gaskets for vacuum leaks and/or unmetered air.			P-2
25.06 Inspect and test fuel injectors.			P-1
25.07 Verify idle control operation.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
25.08 Inspect the integrity of the exhaust manifold, exhaust pipes, muffler(s), catalytic converter(s), resonator(s), tail pipe(s), and heat shield(s); perform necessary action.			P-1
25.09 Perform exhaust system back-pressure test; determine necessary action.			P-1
25.10 Test the operation of turbocharger/supercharger systems; determine necessary action.			P-3
26.0 Demonstrate proficiency in fuel, air induction, positive crankcase ventilation and exhaust systems diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.12.10	
26.01 Diagnose oil leaks, emissions, and driveability concerns caused by the positive crankcase ventilation (PCV) system; determine necessary action.			P-2
26.02 Inspect, test and service positive crankcase ventilation (PCV) filter/breather cap, valve, tubes, orifices, and hoses; perform necessary action.			P-2
26.03 Diagnose emissions and driveability concerns caused by the exhaust gas recirculation (EGR) system; determine necessary action.			P-1
27.0 Demonstrate proficiency in emissions controls systems--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.14,15,16 SC.912.P.12.10, 12	
27.01 Inspect, test, service and replace components of the EGR system, including EGR tubing, exhaust passages, vacuum/pressure controls, filters and hoses; perform necessary action.			P-1
27.02 Inspect and test electrical/electronic sensors, controls, and wiring of exhaust gas recirculation (EGR) systems; perform necessary action.			P-2
27.03 Diagnose emissions and driveability concerns caused by the secondary air injection and catalytic converter systems; determine necessary action.			P-2
27.04 Inspect and test mechanical components of secondary air injection systems; perform necessary action.			P-3
27.05 Inspect and test electrical/electronically-operated components and circuits of air injection systems; perform necessary action.			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
27.06 Inspect and test catalytic converter efficiency.			P-1
27.07 Diagnose emissions and driveability concerns caused by the evaporative emissions control system; determine necessary action.			P-1
27.08 Inspect and test components and hoses of the evaporative emissions control system; perform necessary action.			P-1
27.09 Interpret diagnostic trouble codes (DTCs) and scan tool data related to the emissions control systems; determine necessary action.			P-1
28.0 Demonstrate proficiency in engine related service--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.4.1, 2 SC.912.P.8.2, 8 SC.912.P.10.3, 4, 14, 15, 16 SC.912.P.12.2, 3	
28.01 Adjust valves on engines with mechanical or hydraulic lifters.			P-1
28.02 Remove and replace timing belt; verify correct camshaft timing.			P-1
28.03 Remove and replace thermostat and gasket/seal.			P-1
28.04 Inspect and test mechanical/electrical fans, fan clutch, fan shroud/ducting, air dams, and fan control devices; perform necessary action.			P-1
28.05 Perform common fastener and thread repairs, to include: remove broken bolt, restore internal and external threads, and repair internal threads with a threaded insert.			P-1
28.06 Perform engine oil and filter change.			P-1
28.07 Identify hybrid vehicle internal combustion engine service precautions.			P-3

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the following postsecondary Automotive Service Technology programs:

- Automotive Service Technology - I470608 (0647060405)
- Automotive Service Technology 1 - T400700 (0647060411)
- Automotive Service Technology 2 - T400800 (0647060412)

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Detailing and Reconditioning  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8710000
CIP Number	0647060302
Grade Level	9-12, 30, 31
Standard Length	3 credits
Teacher Certification	AUTO BODY @7 7G AUTO IND @7 %7%G AUTO MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	53-7061 – Cleaners of Vehicles and Equipment
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to communication skills, leadership skills, human relations and employability skills, safe and efficient work practices.



**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of three occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8710010	Automotive Detailing 1	1 credit	53-7061	2
B	8710020	Automotive Detailing 2	1 credit	53-7061	2
C	8710030	Automotive Detailing 3	1 credit	53-7061	2

### Academic Alignment Table

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Automotive Detailing 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Detailing 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Detailing 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### Florida Standards for Technical Subjects

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

**Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

**Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Detailing and Reconditioning.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Detailing and Reconditioning.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Detailing and Reconditioning.
- 04.0 Demonstrate shop and occupational safety skills.
- 05.0 Demonstrate proficiency in washing a vehicle.
- 06.0 Perform vehicle interior cleaning.
- 07.0 Demonstrate proficiency in reconditioning vehicle paint surfaces.
- 08.0 Demonstrate proficiency in caring for vinyl tops.
- 09.0 Degrease and clean engine compartment.
- 10.0 Perform minor upholstery and vinyl repairs.
- 11.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Detailing and Reconditioning.
- 12.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Detailing and Reconditioning.
- 13.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Detailing and Reconditioning.
- 14.0 Demonstrate proficiency in applying vinyl pinstripes.
- 15.0 Demonstrate proficiency in applying window tint.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Detailing 1  
**Course Number:** 8710010  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Detailing and Reconditioning.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Detailing and Reconditioning.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Detailing and Reconditioning.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Demonstrate shop and occupational safety skills--The student will be able to:		
04.01 Apply shop safety rules and procedures.		
04.02 Comply with safety rules regarding chemicals.		
04.03 Comply with shop safety rules regarding hand tools and power equipment.		
04.04 Apply fire safety rules and procedures.		
04.05 Comply with EPA standards regarding use of and disposal of chemicals.		
05.0 Demonstrate proficiency in washing a vehicle--The student will be able to:		
05.01 Identify the proper supplies needed to wash a vehicle.		
05.02 Identify the correct sequence of washing a vehicle.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.03 Dry the vehicle.		
05.04 Inspect the finished vehicle.		
06.0 Perform vehicle interior cleaning--The student will be able to:		
06.01 Identify the proper supplies and chemicals needed to clean and protect a vehicle interior.		
06.02 Vacuum a vehicle interior.		
06.03 Shampoo and/or clean vehicle upholstery.		
06.04 Apply fabric guard chemicals.		
06.05 Apply vinyl dressing and preservative chemicals.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Detailing 2  
**Course Number:** 8710020  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Detailing and Reconditioning.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Detailing and Reconditioning.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Detailing and Reconditioning.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.0 Demonstrate proficiency in reconditioning vehicle paint surfaces--The student will be able to:		
07.01 Identify the proper supplies and chemicals needed to recondition vehicle paint surfaces.		
07.02 Operate a power buffer.		
07.03 Apply rubbing/buffing compound.		
07.04 Remove heavy paint oxidation.		
07.05 Apply polishing compounds.		
07.06 Apply waxes, sealants, and polymers.		
07.07 Apply touch-up paint.		
07.08 Contamination Removal/Claying		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.0 Demonstrate proficiency in caring for vinyl tops--The student will be able to:		
08.01 Identify the proper supplies and chemicals needed to care for vehicle vinyl tops.		
08.02 Apply vinyl top cleaners.		
08.03 Apply vinyl top dressings.		
09.0 Degrease and clean vehicle engine compartment--The student will be able to:		
09.01 Identify the proper supplies and chemicals needed to clean and recondition vehicle engine compartment.		
09.02 Operate a high-pressure washer.		
09.03 Degrease engine and engine compartment.		
09.04 Select and apply correct color engine paint.		
09.05 Apply clear engine paint.		
09.06 Inspect belts and hoses.		
10.0 Perform minor upholstery and vinyl repairs--The student will be able to:		
10.01 Identify the supplies necessary to perform minor upholstery repair.		
10.02 Repair fabric upholstery.		
10.03 Repair vinyl seat upholstery.		
10.04 Repair vinyl dashboards.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Detailing 3  
**Course Number:** 8710030  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
11.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Detailing and Reconditioning.	
11.01 Key Ideas and Details	
11.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
11.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
11.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
11.02 Craft and Structure	
11.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
11.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
11.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards		Correlation to CTE Program Standard #
11.03 Integration of Knowledge and Ideas		
11.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
11.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
11.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
11.04 Range of Reading and Level of Text Complexity		
11.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.04.2		
12.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Detailing and Reconditioning.		
12.01 Text Types and Purposes		
12.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
12.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
12.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
12.02 Production and Distribution of Writing		



Florida Standards		Correlation to CTE Program Standard #
12.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
12.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
12.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
12.03 Research to Build and Present Knowledge		
12.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
12.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
12.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
12.04 Range of Writing		
12.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
13.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Detailing and Reconditioning.		
13.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
13.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	

Florida Standards	Correlation to CTE Program Standard #
13.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
13.04 Model with mathematics.	MAFS.K12.MP.4.1
13.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
13.06 Attend to precision.	MAFS.K12.MP.6.1
13.07 Look for and make use of structure.	MAFS.K12.MP.7.1
13.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.0 Demonstrate proficiency in applying vinyl pinstripes--The student will be able to:		
14.01 Identify the supplies and materials necessary to pinstripe a vehicle.		
14.02 Sketch a vehicle pinstripe layout.		
14.03 Apply pinstripes to a vehicle.		
14.04 Sketch a multi-color graphic design using vinyl material.		
15.0 Demonstrate proficiency in applying window tint--The student will be able to:		
15.01 Identify the supplies and materials necessary to apply window tint to a vehicle.		
15.02 Comply with local and state regulations regarding application of window tint on motor vehicles.		
15.03 Apply window tint on flat glass surfaces.		
15.04 Apply window tint to curved glass surfaces.		

## Additional Information

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly

indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Aircraft Airframe Mechanics  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8715100
CIP Number	0647060700
Grade Level	9-12, 30,31
Standard Length	4 credits (General Only)
Teacher Certification	AIR MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3011 – Aircraft Mechanics and Service Technicians
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

The purpose of this program is to prepare students for employment or advanced training in the commercial and general aviation industry. Instruction is designed to prepare students for Federal Aviation Administration (FAA) license examinations for Airframe ratings. Federal Aviation Regulation (FAR) Part 147 identifies minimum requirements for AMT schools. Any changes to the FAA-approved course content must be approved in advance. This program prepares students for employment as an Aviation General Maintenance Technician Helper, and an Aviation Maintenance Technician with FAA Airframe Rating.

This program focuses on broad, transferable skills, stresses understanding of all aspects of the aviation maintenance industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Program Structure**

This program is a planned sequence of instruction consisting of one occupational completion points.

The following table illustrates the **Secondary** program structure:

**Aviation Maintenance General** - 4 secondary credits (480 hours FAA required minimum). These courses may be used as part of “Powerplant” or “Airframe”. The outcomes and student performance standards are the same as “General”. The courses can be used only once for secondary students enrolled in either “Powerplant” or “Airframe”.

The FAA required subject matter may be sequenced in courses 1 through 4 as necessary to meet program specific General requirements. The student will be provided with a transcript of the FAA completed requirements when he or she leaves/moves as proof of completion/competency. The total FAA approved General program may not extend beyond the number courses for the high school program.

Aviation Maintenance General Only

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8715110	Aviation Maintenance General 1	1 credit	49-3011	3
	8715120	Aviation Maintenance General 2	1 credit		3
	8715130	Aviation Maintenance General 3	1 credit		3
	8715140	Aviation Maintenance General 4	1 credit		3

**Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Aviation Maintenance General 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Aviation Maintenance General 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Aviation Maintenance General 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Aviation Maintenance General 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Aircraft Airframe Mechanics program can be found using the following link:

<http://www.gpo.gov/fdsys/pkg/CFR-2012-title14-vol3/pdf/CFR-2012-title14-vol3-part147-appC.pdf>



**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Aircraft Airframe Mechanics.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Aircraft Airframe Mechanics.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Aircraft Airframe Mechanics.
- 04.0 Perform ground operations and servicing duties.
- 05.0 Demonstrate mathematical skills.
- 06.0 Maintain forms and records.
- 07.0 Apply principles of basic physics.
- 08.0 Demonstrate the use of maintenance publications.
- 09.0 Interpret mechanic privileges and limitations.
- 10.0 Demonstrate appropriate communication skills.
- 11.0 Perform basic aircraft drawing skills.
- 12.0 Maintain aircraft fluid lines and fittings.
- 13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Aircraft Airframe Mechanics.
- 14.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Aircraft Airframe Mechanics.
- 15.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Aircraft Airframe Mechanics.
- 16.0 Perform basic electricity skills.
- 17.0 Demonstrate aircraft weight and balance skills.
- 18.0 Perform aircraft materials and processes skills.
- 19.0 Perform cleaning and corrosion-control operations.
- 20.0 Demonstrate employability skills as an Aviation General Maintenance Technician Helper.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 1  
**Course Number:** 8715110  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce general hangar and shop safety, environmental concerns, mathematics, physics, basic aerodynamics, federal aviation regulations, publications and records.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Aircraft Airframe Mechanics.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Aircraft Airframe Mechanics.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Aircraft Airframe Mechanics.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
04.0 Perform ground operations and servicing duties--The student will be able to:			
04.01 Start, ground operate, move, service, and secure aircraft and identify typical ground-operations hazards.			App. B, G, 20. Level 2
04.02 Identify and select fuels.			App. B, G, 21. Level 2
04.03 Comply with prescribed shop and personal safety procedures.			
05.0 Demonstrate mathematical skills--The student will be able to:			
05.01 Extract roots and raise numbers to a given power.			App. B, H, 24. Level 3
05.02 Determine areas and volumes of various geometrical shapes by solving problems for volume, weight, area, circumference, and perimeter measurements for rectangles, squares, and cylinders.			App. B, H, 25. Level 3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
05.03 Solve ratio, proportion, and percentage problems.			App. B, H, 26. Level 3
05.04 Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.			App. B, H, 27. Level 3
06.0 Maintain forms and records--The student will be able to:			
06.01 Write descriptions of work performed including aircraft discrepancies and corrective actions using typical aircraft maintenance records.			App. B, I, 28. Level 3
06.02 Complete required maintenance forms, records, and inspection reports.			App. B, I, 29. Level 3
07.0 Apply principles of basic physics--The student will be able to:			
07.01 Use and understand the principles of simple machines; sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures; and theory of flight.			App. B, J, 30. Level 2
07.02 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.			
07.03 Draw conclusions or make inferences from data.			
07.04 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials and know the proper precautions required for handling such materials.			
07.05 Understand pressure measurement in terms of PSI, inches of mercury, and KPA.			
08.0 Demonstrate the use of maintenance publications--The student will be able to:			
08.01 Demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material.			App. B, K, 31. Level 3
08.02 Read technical data.			App. B, K, 32. Level 3
09.0 Interpret mechanic privileges and limitations--The student will be able to:			
09.01 Exercise mechanic privileges within the limitations prescribed by Part 65 of this chapter.			App. B, L, 33. Level 3
09.02 Identify the information in Federal Aviation Regulations (FAR) Part 65 pertaining to eligibility for Aviation Maintenance Technician (AMT) certification and ratings.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
09.03 Identify the FAA requirements that must be satisfied in order to display the FAA Airframe and Powerplant license.			
10.0 Demonstrate appropriate communication skills--The student will be able to:			
10.01 Write logical and understandable statements or phrases to accurately complete forms/invoices commonly used in business and industry.			
10.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.			
10.03 Read and follow written and oral instructions.			
10.04 Answer and ask questions coherently and concisely.			
10.05 Read critically by recognizing assumptions and implications and by evaluating ideas.			
10.06 Demonstrate appropriate telephone/communication skills.			



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 2  
**Course Number:** 8715120  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce aircraft hardware and precision measuring instruments; blueprints and drawings; hand and power tools; and fluid lines and fittings.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Aircraft Airframe Mechanics.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Aircraft Airframe Mechanics.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Aircraft Airframe Mechanics.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
11.0 Perform basic aircraft drawing skills--The student will be able to:			
11.01 Use aircraft drawings, symbols, and system schematics.			App. B, B, 7. Level 2
11.02 Draw sketches of repairs and alterations.			App. B, B, 8. Level 3
11.03 Use blueprint information.			App. B, B, 9. Level 3
11.04 Use graphs and charts.			App. B, B, 10. Level 3
12.0 Maintain aircraft fluid lines and fittings--The student will be able to:			
12.01 Fabricate and install rigid and flexible fluid lines and fittings.			App. B, D, 13. Level 3
12.02 Utilize proper personal safety procedures for fluid lines and fittings.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 3  
**Course Number:** 8715130  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce basic electricity and DC electrical circuits; aircraft battery service and inspection; AC electrical circuits and solid-state circuits.

Florida Standards	Correlation to CTE Program Standard #
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Aircraft Airframe Mechanics.	
13.01 Key Ideas and Details	
13.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
13.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
13.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
13.02 Craft and Structure	
13.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
13.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
13.03	Integration of Knowledge and Ideas	
13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
13.04	Range of Reading and Level of Text Complexity	
13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Aircraft Airframe Mechanics.	
14.01	Text Types and Purposes	
14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
14.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
14.02 Production and Distribution of Writing		
14.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
14.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
14.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
14.03 Research to Build and Present Knowledge		
14.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
14.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
14.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
14.04 Range of Writing		
14.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Aircraft Airframe Mechanics.	

Florida Standards		Correlation to CTE Program Standard #
15.01	Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
15.02	Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
15.03	Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
15.04	Model with mathematics.	MAFS.K12.MP.4.1
15.05	Use appropriate tools strategically.	MAFS.K12.MP.5.1
15.06	Attend to precision.	MAFS.K12.MP.6.1
15.07	Look for and make use of structure.	MAFS.K12.MP.7.1
15.08	Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
16.0	Perform basic electricity skills--The student will be able to:		
16.01	Calculate and measure capacitance and inductance.		App. B, A, 1. Level 2
16.02	Calculate and measure electrical power.		App. B, A, 2. Level 2
16.03	Measure voltage, current, resistance, and continuity.		App. B, A, 3. Level 3
16.04	Determine the relationship of voltage, current, and resistance in electrical circuits.		App. B, A, 4. Level 3
16.05	Read and interpret aircraft electrical-circuit diagrams, including solid-state devices and logic functions.		App. B, A, 5. Level 3
16.06	Inspect and service batteries.		App. B, A, 6. Level 3
16.07	Utilize proper electrical safety procedures.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 4  
**Course Number:** 8715140  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce structural materials and processes, non-destructive inspection, aircraft cleaning and corrosion control, weight and balance, and aircraft ground operations and servicing.

Florida Standards	Correlation to CTE Program Standard #
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Aircraft Airframe Mechanics.	
13.01 Key Ideas and Details	
13.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
13.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
13.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
13.02 Craft and Structure	
13.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
13.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
13.03	Integration of Knowledge and Ideas	
13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
13.04	Range of Reading and Level of Text Complexity	
13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Aircraft Airframe Mechanics.	
14.01	Text Types and Purposes	
14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
14.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
14.02 Production and Distribution of Writing	
14.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
14.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
14.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
14.03 Research to Build and Present Knowledge	
14.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
14.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
14.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
14.04 Range of Writing	
14.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Aircraft Airframe Mechanics.	

Florida Standards	Correlation to CTE Program Standard #
15.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
15.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
15.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
15.04 Model with mathematics.	MAFS.K12.MP.4.1
15.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
15.06 Attend to precision.	MAFS.K12.MP.6.1
15.07 Look for and make use of structure.	MAFS.K12.MP.7.1
15.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
17.0 Demonstrate aircraft weight and balance skills--The student will be able to:			
17.01 Weigh aircraft.			App. B, C, 11. Level 2
17.02 Perform complete weight-and-balance check and record data.			App. B, C, 12. Level 3
17.03 Properly configure aircraft for weighing and capable of setting up and using weighing equipment.			
18.0 Perform aircraft materials and processes skills--The student will be able to:			
18.01 Identify and select appropriate nondestructive testing methods.			App. B, E, 14. Level 1
18.02 Perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections.			App. B, E, 15. Level 2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
18.03 Perform basic heat-testing processes.			App. B, E, 16. Level 1
18.04 Identify and select aircraft hardware and materials.			App. B, E, 17. Level 3
18.05 Inspect and check welds.			App. B, E, 18. Level 3
18.06 Perform precision measurements.			App. B, E, 19. Level 3
18.07 Perform safety-wiring techniques.			
19.0 Perform cleaning and corrosion-control operations--The student will be able to:			
19.01 Identify and select cleaning materials.			App. B, G, 22. Level 3
19.02 Inspect, identify, remove, and treat aircraft corrosion and perform aircraft cleaning. Understand metal strength limitations when removing corrosion.			App. B, G, 23. Level 3
20.0 Demonstrate employability skills as an Aviation General Maintenance Technician Helper--The student will be able to:			
20.01 Conduct a job search.			
20.02 Secure information about a job.			
20.03 Identify documents that may be required when applying for a job position.			
20.04 Complete a job-application form correctly.			
20.05 Demonstrate job-interview skills.			
20.06 Identify appropriate responses to criticism from employer, supervisor, or other employees.			
20.07 Identify work habits for getting and keeping a job.			
20.08 Explain how to make job changes.			
20.09 Explain the purpose of the Right-to-Know" law.			

## Additional Information

### Laboratory Activities

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

Classroom, shop, and laboratory activities are an integral part of this program. FAR Section 147.21(e) requires teaching of at least 50 percent of the curriculum in the shop or laboratory. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes found in the industry. Equipment and supplies should be provided to enhance hands-on experiences for students in the chosen occupation.

### Career and Technical Student Organization (CTSO)

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

Required FAA exams include GENERAL written, oral, and practical; AIRFRAME written, oral, and practical; and POWERPLANT written, oral, and practical. The only way a person can get authorization to take these examinations is to (1) graduate from an approved school or (2) obtain permission from the FAA to take the test based on prior experience on certified aircraft. Schools cannot grant permission (FAA FAR, Part 65 and Part 147, Subpart C 147.31).

Since an Aviation Maintenance Technician School (AMTS) is certified and inspected by the FAA, satisfaction of FAR Part 147 requirements should be the primary concern of an AMTS. When local and state educational requirements conflict with the FAA's regulation of an AMTS, those requirements must be resolved to satisfy FAR Part 147. In other words, FAA standards take precedence over other requirements. The FAA specifies minimum hours required and encourages schools to exceed minimum standards for the curriculum. The course content specified by the FAA may not be lowered.

"FAA FAR Part 147" identifies standards required by the FAA. Minimum teaching levels expected by the FAA also appear:

- Level 1:** knowledge of general principles
- Level 2:** knowledge of general principles and limited practical application
- Level 3:** knowledge of general principles with a high degree of practical application and hands-on skill levels according to FAA FAR Part 147:  
For subjects taught at Level 3, all special tools required to meet "return to service" standards must be in satisfactory working

condition, properly calibrated/tested, and of the proper kind for the purpose for which they are intended. Tools should include an adequate supply of special tools appropriate to the ratings and curriculum. If students are required to provide hand tools, then the school should list the specific tools with the curriculum and provide a copy of this list to the students. Shop equipment and special tools should be maintained in good working order and be in a condition for safe operation.

All tools and equipment should be maintained in good working order and be in a condition for safe operation. The types of tools and equipment required for Aviation General, Airframe, and Powerplant teaching include the ones listed below:

Common hand tools, portable tools, precision tools, machine tools, torqueing tools, shop equipment and machinery, specialized tools and equipment, airframe structures, aircraft, airframes, powerplants, propellers, and components of this equipment

FAA FAR Part 147 states: Each certified Aviation Maintenance Technician school shall provide facilities, equipment, and material equal to the standards currently required for the issue of the certificate and rating that it holds.

Refer to FAA FAR Part 147 and industry publications for more information about required levels of proficiency, hours of instruction, and updates to occupational titles and training requirements. Keeping pace with the standards of industry and maintaining a high quality of training requires ongoing linkages with industry and FAA representatives.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.



**Florida Department of Education  
Curriculum Framework**

**Program Title:** Aircraft Powerplant Mechanics  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8715200
CIP Number	0647060800
Grade Level	9-12, 30,31
Standard Length	4 credits (General Only)
Teacher Certification	AIR MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3011 – Aircraft Mechanics and Service Technicians
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

The purpose of this program is to prepare students for employment or advanced training in the commercial and general aviation industry. Instruction is designed to prepare students for Federal Aviation Administration (FAA) license examinations for Airframe ratings. Federal Aviation Regulation (FAR) Part 147 identifies minimum requirements for AMT schools. Any changes to the FAA-approved course content must be approved in advance. This program prepares students for employment as an Aviation General Maintenance Technician Helper, and an Aviation Maintenance Technician with FAA Airframe Rating.

This program focuses on broad, transferable skills, stresses understanding of all aspects of the aviation maintenance industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Program Structure**

This program is a planned sequence of instruction consisting of one occupational completion points.

The following table illustrates the **Secondary** program structure:

**Aviation Maintenance General** - 4 secondary credits (480 hours FAA required minimum). These courses may be used as part of “Powerplant” or “Airframe”. The outcomes and student performance standards are the same as “General”. The courses can be used only once for secondary students enrolled in either “Powerplant” or “Airframe”.

The FAA required subject matter may be sequenced in courses 1 through 4 as necessary to meet program specific General requirements. The student will be provided with a transcript of the FAA completed requirements when he or she leaves/moves as proof of completion/competency. The total FAA approved General program may not extend beyond the number courses for the high school program.

Aviation Maintenance General Only

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8715110	Aviation Maintenance General 1	1 credit	49-3011	3
	8715120	Aviation Maintenance General 2	1 credit		3
	8715130	Aviation Maintenance General 3	1 credit		3
	8715140	Aviation Maintenance General 4	1 credit		3

**Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Aviation Maintenance General 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Aviation Maintenance General 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Aviation Maintenance General 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Aviation Maintenance General 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Aircraft Powerplant Mechanics program can be found using the following link:

<http://www.gpo.gov/fdsys/pkg/CFR-2012-title14-vol3/pdf/CFR-2012-title14-vol3-part147-appC.pdf>

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Aircraft Powerplant Mechanics.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Aircraft Powerplant Mechanics.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Aircraft Powerplant Mechanics.
- 04.0 Perform ground operations and servicing duties.
- 05.0 Demonstrate mathematical skills.
- 06.0 Maintain forms and records.
- 07.0 Apply principles of basic physics.
- 08.0 Demonstrate the use of maintenance publications.
- 09.0 Interpret mechanic privileges and limitations.
- 10.0 Demonstrate appropriate communication skills.
- 11.0 Perform basic aircraft drawing skills.
- 12.0 Maintain aircraft fluid lines and fittings.
- 13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Aircraft Powerplant Mechanics.
- 14.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Aircraft Powerplant Mechanics.
- 15.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Aircraft Powerplant Mechanics.
- 16.0 Perform basic electricity skills.
- 17.0 Demonstrate aircraft weight and balance skills.
- 18.0 Perform aircraft materials and processes skills.
- 19.0 Perform cleaning and corrosion-control operations.
- 20.0 Demonstrate employability skills as an Aviation General Maintenance Technician Helper.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 1  
**Course Number:** 8715110  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce general hangar and shop safety, environmental concerns, mathematics, physics, basic aerodynamics, federal aviation regulations, publications and records.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	



Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Aircraft Powerplant Mechanics.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
04.0 Perform ground operations and servicing duties--The student will be able to:			
04.01 Start, ground operate, move, service, and secure aircraft and identify typical ground-operations hazards.			App. B, G, 20. Level 2
04.02 Identify and select fuels.			App. B, G, 21. Level 2
04.03 Comply with prescribed shop and personal safety procedures.			
05.0 Demonstrate mathematical skills--The student will be able to:			
05.01 Extract roots and raise numbers to a given power.			App. B, H, 24. Level 3
05.02 Determine areas and volumes of various geometrical shapes by solving problems for volume, weight, area, circumference, and perimeter measurements for rectangles, squares, and cylinders.			App. B, H, 25. Level 3

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
05.03 Solve ratio, proportion, and percentage problems.			App. B, H, 26. Level 3
05.04 Perform algebraic operations involving addition, subtraction, multiplication, and division of positive and negative numbers.			App. B, H, 27. Level 3
06.0 Maintain forms and records--The student will be able to:			
06.01 Write descriptions of work performed including aircraft discrepancies and corrective actions using typical aircraft maintenance records.			App. B, I, 28. Level 3
06.02 Complete required maintenance forms, records, and inspection reports.			App. B, I, 29. Level 3
07.0 Apply principles of basic physics--The student will be able to:			
07.01 Use and understand the principles of simple machines; sound, fluid, and heat dynamics; basic aerodynamics; aircraft structures; and theory of flight.			App. B, J, 30. Level 2
07.02 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.			
07.03 Draw conclusions or make inferences from data.			
07.04 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials and know the proper precautions required for handling such materials.			
07.05 Understand pressure measurement in terms of PSI, inches of mercury, and KPA.			
08.0 Demonstrate the use of maintenance publications--The student will be able to:			
08.01 Demonstrate ability to read, comprehend, and apply information contained in FAA and manufacturers' aircraft maintenance specifications, data sheets, manuals, publications, and related Federal Aviation Regulations, Airworthiness Directives, and Advisory material.			App. B, K, 31. Level 3
08.02 Read technical data.			App. B, K, 32. Level 3
09.0 Interpret mechanic privileges and limitations--The student will be able to:			
09.01 Exercise mechanic privileges within the limitations prescribed by Part 65 of this chapter.			App. B, L, 33. Level 3
09.02 Identify the information in Federal Aviation Regulations (FAR) Part 65 pertaining to eligibility for Aviation Maintenance Technician (AMT) certification and ratings.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
09.03 Identify the FAA requirements that must be satisfied in order to display the FAA Airframe and Powerplant license.			
10.0 Demonstrate appropriate communication skills--The student will be able to:			
10.01 Write logical and understandable statements or phrases to accurately complete forms/invoices commonly used in business and industry.			
10.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.			
10.03 Read and follow written and oral instructions.			
10.04 Answer and ask questions coherently and concisely.			
10.05 Read critically by recognizing assumptions and implications and by evaluating ideas.			
10.06 Demonstrate appropriate telephone/communication skills.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 2  
**Course Number:** 8715120  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce aircraft hardware and precision measuring instruments; blueprints and drawings; hand and power tools; and fluid lines and fittings.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Aircraft Powerplant Mechanics.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
11.0 Perform basic aircraft drawing skills--The student will be able to:			
11.01 Use aircraft drawings, symbols, and system schematics.			App. B, B, 7. Level 2
11.02 Draw sketches of repairs and alterations.			App. B, B, 8. Level 3
11.03 Use blueprint information.			App. B, B, 9. Level 3
11.04 Use graphs and charts.			App. B, B, 10. Level 3
12.0 Maintain aircraft fluid lines and fittings--The student will be able to:			
12.01 Fabricate and install rigid and flexible fluid lines and fittings.			App. B, D, 13. Level 3
12.02 Utilize proper personal safety procedures for fluid lines and fittings.			



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 3  
**Course Number:** 8715130  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce basic electricity and DC electrical circuits; aircraft battery service and inspection; AC electrical circuits and solid-state circuits.

Florida Standards	Correlation to CTE Program Standard #
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
13.01 Key Ideas and Details	
13.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
13.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
13.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
13.02 Craft and Structure	
13.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
13.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
13.03	Integration of Knowledge and Ideas	
13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
13.04	Range of Reading and Level of Text Complexity	
13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
14.01	Text Types and Purposes	
14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
14.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
14.02 Production and Distribution of Writing		
14.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
14.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
14.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
14.03 Research to Build and Present Knowledge		
14.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
14.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
14.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
14.04 Range of Writing		
14.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Aircraft Powerplant Mechanics.	

Florida Standards		Correlation to CTE Program Standard #
15.01	Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
15.02	Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
15.03	Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
15.04	Model with mathematics.	MAFS.K12.MP.4.1
15.05	Use appropriate tools strategically.	MAFS.K12.MP.5.1
15.06	Attend to precision.	MAFS.K12.MP.6.1
15.07	Look for and make use of structure.	MAFS.K12.MP.7.1
15.08	Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
16.0	Perform basic electricity skills--The student will be able to:		
16.01	Calculate and measure capacitance and inductance.		App. B, A, 1. Level 2
16.02	Calculate and measure electrical power.		App. B, A, 2. Level 2
16.03	Measure voltage, current, resistance, and continuity.		App. B, A, 3. Level 3
16.04	Determine the relationship of voltage, current, and resistance in electrical circuits.		App. B, A, 4. Level 3
16.05	Read and interpret aircraft electrical-circuit diagrams, including solid-state devices and logic functions.		App. B, A, 5. Level 3
16.06	Inspect and service batteries.		App. B, A, 6. Level 3
16.07	Utilize proper electrical safety procedures.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Aviation Maintenance General 4  
**Course Number:** 8715140  
**Course Credit:** 1

**Course Description:**

This course is designed to introduce structural materials and processes, non-destructive inspection, aircraft cleaning and corrosion control, weight and balance, and aircraft ground operations and servicing.

Florida Standards	Correlation to CTE Program Standard #
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
13.01 Key Ideas and Details	
13.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
13.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
13.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
13.02 Craft and Structure	
13.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
13.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
13.03	Integration of Knowledge and Ideas	
13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
13.04	Range of Reading and Level of Text Complexity	
13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Aircraft Powerplant Mechanics.	
14.01	Text Types and Purposes	
14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
14.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
14.02 Production and Distribution of Writing		
14.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
14.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
14.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
14.03 Research to Build and Present Knowledge		
14.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
14.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
14.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
14.04 Range of Writing		
14.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Aircraft Powerplant Mechanics.	

Florida Standards	Correlation to CTE Program Standard #
15.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
15.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
15.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
15.04 Model with mathematics.	MAFS.K12.MP.4.1
15.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
15.06 Attend to precision.	MAFS.K12.MP.6.1
15.07 Look for and make use of structure.	MAFS.K12.MP.7.1
15.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
17.0 Demonstrate aircraft weight and balance skills--The student will be able to:			
17.01 Weigh aircraft.			App. B, C, 11. Level 2
17.02 Perform complete weight-and-balance check and record data.			App. B, C, 12. Level 3
17.03 Properly configure aircraft for weighing and capable of setting up and using weighing equipment.			
18.0 Perform aircraft materials and processes skills--The student will be able to:			
18.01 Identify and select appropriate nondestructive testing methods.			App. B, E, 14. Level 1
18.02 Perform dye penetrant, eddy current, ultrasonic, and magnetic particle inspections.			App. B, E, 15. Level 2



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	FAA FAR Part 147
18.03 Perform basic heat-testing processes.			App. B, E, 16. Level 1
18.04 Identify and select aircraft hardware and materials.			App. B, E, 17. Level 3
18.05 Inspect and check welds.			App. B, E, 18. Level 3
18.06 Perform precision measurements.			App. B, E, 19. Level 3
18.07 Perform safety-wiring techniques.			
19.0 Perform cleaning and corrosion-control operations--The student will be able to:			
19.01 Identify and select cleaning materials.			App. B, G, 22. Level 3
19.02 Inspect, identify, remove, and treat aircraft corrosion and perform aircraft cleaning. Understand metal strength limitations when removing corrosion.			App. B, G, 23. Level 3
20.0 Demonstrate employability skills as an Aviation General Maintenance Technician Helper--The student will be able to:			
20.01 Conduct a job search.			
20.02 Secure information about a job.			
20.03 Identify documents that may be required when applying for a job position.			
20.04 Complete a job-application form correctly.			
20.05 Demonstrate job-interview skills.			
20.06 Identify appropriate responses to criticism from employer, supervisor, or other employees.			
20.07 Identify work habits for getting and keeping a job.			
20.08 Explain how to make job changes.			
20.09 Explain the purpose of the Right-to-Know" law.			

## Additional Information

### Laboratory Activities

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

Classroom, shop, and laboratory activities are an integral part of this program. FAR Section 147.21(e) requires teaching of at least 50 percent of the curriculum in the shop or laboratory. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes found in the industry. Equipment and supplies should be provided to enhance hands-on experiences for students in the chosen occupation.

### Career and Technical Student Organization (CTSO)

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### Special Notes

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

Required FAA exams include GENERAL written, oral, and practical; AIRFRAME written, oral, and practical; and POWERPLANT written, oral, and practical. The only way a person can get authorization to take these examinations is to (1) graduate from an approved school or (2) obtain permission from the FAA to take the test based on prior experience on certified aircraft. Schools cannot grant permission (FAA FAR, Part 65 and Part 147, Subpart C 147.31).

Since an Aviation Maintenance Technician School (AMTS) is certified and inspected by the FAA, satisfaction of FAR Part 147 requirements should be the primary concern of an AMTS. When local and state educational requirements conflict with the FAA's regulation of an AMTS, those requirements must be resolved to satisfy FAR Part 147. In other words, FAA standards take precedence over other requirements. The FAA specifies minimum hours required and encourages schools to exceed minimum standards for the curriculum. The course content specified by the FAA may not be lowered.

"FAA FAR Part 147" identifies standards required by the FAA. Minimum teaching levels expected by the FAA also appear:

- Level 1:** knowledge of general principles
- Level 2:** knowledge of general principles and limited practical application
- Level 3:** knowledge of general principles with a high degree of practical application and hands-on skill levels according to FAA FAR Part 147:  
For subjects taught at Level 3, all special tools required to meet "return to service" standards must be in satisfactory working

condition, properly calibrated/tested, and of the proper kind for the purpose for which they are intended. Tools should include an adequate supply of special tools appropriate to the ratings and curriculum. If students are required to provide hand tools, then the school should list the specific tools with the curriculum and provide a copy of this list to the students. Shop equipment and special tools should be maintained in good working order and be in a condition for safe operation.

All tools and equipment should be maintained in good working order and be in a condition for safe operation. The types of tools and equipment required for Aviation General, Airframe, and Powerplant teaching include the ones listed below:

Common hand tools, portable tools, precision tools, machine tools, torqueing tools, shop equipment and machinery, specialized tools and equipment, airframe structures, aircraft, airframes, powerplants, propellers, and components of this equipment

FAA FAR Part 147 states: Each certified Aviation Maintenance Technician school shall provide facilities, equipment, and material equal to the standards currently required for the issue of the certificate and rating that it holds.

Refer to FAA FAR Part 147 and industry publications for more information about required levels of proficiency, hours of instruction, and updates to occupational titles and training requirements. Keeping pace with the standards of industry and maintaining a high quality of training requires ongoing linkages with industry and FAA representatives.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different

competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Medium and Heavy Duty Truck and Bus Technician  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8742000
CIP Number	0647060501
Grade Level	9-12, 30, 31
Standard Length	12 credits
Teacher Certification	DIESEL MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists
Facility Code	246 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to maintaining and repairing diesel engines and electrical systems; reconditioning diesel fuel injection systems; overhauling diesel engines; and performing diesel engine preventive maintenance.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

## Program Structure

This program is a planned sequence of instruction consisting of nine occupational completion points.

The courses after the core may be taken in any sequence. However, an individual must take the Preventive Maintenance course. The Heavy Duty Truck and Bus Technician Program may be offered at both the secondary and postsecondary adult vocational (PSAV) levels.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8742010	Diesel Engine Service 1	1 credit	49-3031	2
B	8742020	Diesel Engine Service 2	1 credit	49-3031	2
	8742030	Diesel Engine Service 3	1 credit		2
C	8742040	Diesel Engine Service 4	1 credit	49-3031	2
D	8742050	Diesel Engine Service 5	1 credit	49-3031	2
	8742060	Diesel Engine Service 6	1 credit		2
E	8742070	Diesel Engine Service 7	1 credit	49-3031	2
	8742080	Diesel Engine Service 8	1 credit		2
F	8742090	Diesel Engine Service 9	1 credit	49-3031	2
G	8742091	Diesel Engine Service 10	1 credit	49-3031	2
H	8742092	Diesel Engine Service 11	1 credit	49-3031	2
I	8742093	Diesel Engine Service 12	1 credit	49-3031	2

## Academic Alignment Table

Some or all of the courses in this program have been academically aligned to the Florida Standards for Mathematics and the Next Generation Sunshine State Standards (NGSSS) for Science. The table below contains the results of the alignment efforts by both academic core and Career and Technical Education (CTE) professional educators. Data shown in the table includes the number of academic standards in the CTE course and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Diesel Engine Service 1	^^	^^	^^	3/53 16%	7/52 13%	3/56 5%	10/55 18%	5/58 9%	4/35 11%	6/42 14%	13/56 23%	10/53 19%
Diesel Engine Service 2	^^	^^	^^	1/53 2%	1/52 2%	1/56 2%	1/55 2%	2/58 3%	1/35 3%	1/42 2%	3/56 5%	3/53 6%
Diesel Engine Service 3	^^	^^	^^	1/53 2%	2/52 4%	1/56 2%	1/55 2%	2/58 3%	1/35 3%	1/42 2%	4/56 7%	4/53 8%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Diesel Engine Service 4	^^	^^	^^	1/53 2%	7/52 13%	1/56 2%	5/55 9%	6/58 10%	1/35 3%	3/42 7%	11/56 20%	12/53 23%
Diesel Engine Service 5	^^	^^	^^	1/53 2%	5/52 10%	1/56 2%	6/55 11%	4/58 7%	2/35 6%	2/42 5%	10/56 18%	8/53 15%
Diesel Engine Service 6	^^	^^	^^	1/53 2%	6/52 12%	1/56 2%	6/55 11%	6/58 10%	3/35 9%	3/42 7%	12/56 21%	10/53 19%
Diesel Engine Service 7	^^	^^	^^	1/53 2%	2/52 4%	1/56 2%	4/55 7%	1/58 2%	1/35 3%	2/42 5%	7/56 13%	7/53 13%
Diesel Engine Service 8	^^	^^	^^	1/53 2%	4/52 8%	1/56 2%	3/55 5%	3/58 5%	1/35 3%	2/42 5%	8/56 14%	8/53 15%
Diesel Engine Service 9	^^	^^	^^	1/53 2%	5/52 10%	1/56 2%	4/55 7%	5/58 9%	1/35 3%	2/42 5%	9/56 16%	8/53 15%
Diesel Engine Service 10	^^	^^	^^	1/53 2%	3/52 6%	1/56 2%	2/55 4%	2/58 3%	1/35 3%	1/42 2%	5/56 9%	5/53 9%
Diesel Engine Service 11	^^	^^	^^	1/53 2%	5/52 10%	1/56 2%	2/55 4%	3/58 5%	1/35 3%	1/42 2%	8/56 14%	9/53 17%
Diesel Engine Service 12	^^	^^	^^	1/53 2%	3/52 6%	1/56 2%	5/55 9%	3/58 5%	2/35 6%	3/42 7%	10/56 18%	9/53 17%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column 'NGSSS-Sci') contains the results of these alignment efforts.

### **National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Medium and Heavy Duty Bus and Truck program can be found using the following link:

<http://www.natef.org/Achieving-Accreditation/Program-Standards.aspx>



**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.
- 04.0 Identify shop organization, management, and safety requirements.
- 05.0 Identify the basic diesel components and functions.
- 06.0 Demonstrate the use of basic tools and equipment.
- 07.0 Demonstrate shop and occupational safety procedures.
- 08.0 Identify principles, assemblies, and systems of engine operation.
- 09.0 Demonstrate the qualifications for employment.
- 10.0 Diagnose and repair general electrical systems.
- 11.0 Diagnose and repair battery systems.
- 12.0 Diagnose and repair starting systems.
- 13.0 Diagnose and repair charging systems.
- 14.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.
- 15.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.
- 16.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.
- 17.0 Diagnose and repair lighting systems.
  - 17.01 Headlights, daytime running lights, parking, clearance, tail, cab, and instrument panel lights.
  - 17.02 Stoplights, turn signals, hazard lights, and back-up lights.
- 18.0 Diagnose and repair gauges and warning devices.
- 19.0 Diagnose and repair related electrical systems.
- 20.0 Diagnose and repair engine systems.
  - 20.01 Engine
  - 20.02 Fuel system
  - 20.03 Air induction and exhaust system
  - 20.04 Cooling system
  - 20.05 Lubrication system
- 21.0 Diagnose and repair cab and hood systems.
  - 21.01 Instruments and controls
  - 21.02 Safety equipment
  - 21.03 Hardware

- 21.04 Heating, ventilation, and air conditioning (HVAC)
- 22.0 Diagnose and repair electrical/electronic systems.
  - 22.01 Battery and starting systems
  - 22.02 Charging system
  - 22.03 Lighting system
- 23.0 Diagnose and repair frame and chassis systems.
  - 23.01 Air brakes
  - 23.02 Hydraulic brakes
  - 23.03 Drivetrain
  - 23.04 Suspension and steering systems
  - 23.05 Tires and wheels
  - 23.06 Frame and fifth wheel
- 24.0 General engine diagnosis.
- 25.0 Cylinder head and valve train diagnosis and repair.
- 26.0 Engine block diagnosis and repair.
- 27.0 Lubrication systems diagnosis and repair.
- 28.0 Cooling system diagnosis and repair.
- 29.0 Air induction and exhaust systems diagnosis and repair.
- 30.0 Fuel system diagnosis and repair.
  - 30.01 Fuel supply system diagnosis and repair.
  - 30.02 Mechanical fuel injection diagnosis and repair.
  - 30.03 Electronic fuel management system diagnosis and repair.
- 31.0 Diagnose and repair engine brakes.
- 32.0 Diagnose and repair air supply and service systems.
- 33.0 Diagnose and repair mechanical/foundation air brake systems.
- 34.0 Diagnose and repair parking brakes.
- 35.0 Diagnose and repair hydraulic systems.
- 36.0 Diagnose and repair mechanical/foundation hydraulic brake systems.
- 37.0 Diagnose and repair power assist units.
- 38.0 Diagnose and repair air and hydraulic antilock brake systems (ABS) and automatic traction control (ATC).
- 39.0 HVAC systems diagnosis, service, and repair.
- 40.0 A/C system and component diagnosis, service, and repair.
  - 40.01 A/C system – general.
  - 40.02 Compressor and clutch.
  - 40.03 Evaporator, condenser, and related components.
  - 40.04 Heating and engine cooling systems diagnosis, service, and repair.
- 41.0 Operating systems and related controls diagnosis and repair.
  - 41.01 Electrical
  - 41.02 Air/vacuum/mechanical
  - 41.03 Refrigerant recovery, recycling, and handling.
- 42.0 Steering systems diagnosis and repair.

- 42.01 Steering column
- 42.02 Steering units
- 42.03 Steering linkage
- 43.0 Suspension systems diagnosis and repair.
- 44.0 Wheel alignment diagnosis, adjustment, and repair.
- 45.0 Wheels and tires diagnosis and repair.
- 46.0 Frame service and repair.
- 47.0 Clutch diagnosis and repair.
- 48.0 Transmission diagnosis and repair.
- 49.0 Driveshaft and universal joint diagnosis and repair.
- 50.0 Drive axle diagnosis and repair.
- 51.0 General hydraulic system diagnosis and repair.
- 52.0 Diagnose and repair hydraulic pumps.
- 53.0 Diagnose and repair hydraulic filtration/reservoirs (tanks).
- 54.0 Diagnose and repair hydraulic hoses, fittings, and connections.
- 55.0 Diagnose and repair hydraulic control valves.
- 56.0 Diagnose and repair hydraulic actuators.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 1  
**Course Number:** 8742010  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
04.0 Identify shop organization, management, and safety requirements--The student will be able to:			
04.01 Identify basic shop organization and management regulations.			
04.02 Identify and apply required shop-safety practices.			
04.03 Identify and describe shop-maintenance procedures, including precautions for handling and storing work-related chemicals and hazardous materials.			
05.0 Identify the basic diesel components and functions--The student will be able to:			
05.01 Identify types of bearings and their uses.			
05.02 Identify seals, gaskets, and fasteners.			



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
05.03 Identify drive power train components and functions.			
05.04 Identify threaded fasteners by size, type, thread series, thread classes, material hardness, and compatibility			
06.0 Demonstrate the use of basic tools and equipment--The student will be able to:			
06.01 Identify and use the following correctly and safely:			
a. Basic hand tools			
b. Basic welding tools and equipment			
c. Power tools			
d. Measuring and precision tools			
e. Read a digital multimeter			
07.0 Demonstrate shop and occupational safety procedures--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15	
07.01 Assist in activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.			
07.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment, and the handling, storage, and disposal of chemicals and hazardous materials.			
08.0 Identify principles, assemblies, and systems of engine operation--The student will be able to:		SC.912.P.8.2, 8 SC.912.P.10.1,2,3,4 SC.912.P.12.3, 6, 12	
08.01 Explain the basic principles in the operation of the four-stroke-cycle diesel engine			
08.02 Identify engine assemblies and systems.			
08.03 Explain the operating principles of two-and-four-stroke-cycle engines.			
08.04 Identify the equipment of two-and-four-stroke-cycle engines.			
08.05 Identify governor types and their operating principles.			
09.0 Demonstrate the qualifications for employment--The student will be able to:			

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>Priority Number</b>
09.01 Demonstrate the shop organization, management, and safety requirements for a diesel engine technician.			
09.02 Demonstrate the use of tools and equipment required for a diesel engine technician.			
09.03 Demonstrate workplace communications skills required by diesel engine technician.			
09.04 Demonstrate the application of math and science principles required for a diesel engine technician's job tasks.			
09.05 Demonstrate employability skills as a diesel engine technician.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 2  
**Course Number:** 8742020  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.  LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.  LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.  LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.  LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).  LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
10.0 Diagnose and repair general electrical systems--The student will be able to:		SC.912.N.1.1 SC.912.P.10.14, 15, 16	
10.01 Read, interpret, and diagnose electrical/electronic circuits using wiring diagrams.			P-1
10.02 Check continuity in electrical/electronic circuits using appropriate test equipment.			P-1
10.03 Check applied voltages, circuit voltages, and voltage drops in electrical/electronic circuits using a digital multimeter (DMM).			P-1
10.04 Check current flow in electrical/electronic circuits and components using a digital multimeter (DMM) and clamp-on ammeter.			P-1
10.05 Check resistance in electrical/electronic circuits and components using a digital multimeter (DMM).			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
10.06 Find shorts, grounds, and opens in electrical/electronic circuits.			P-1
10.07 Diagnose parasitic (key-off) battery drain problems.			P-1
10.08 Inspect and test fusible links, circuit breakers, relays, solenoids, and fuses; replace as needed.			P-2
10.09 Inspect and test spike suppression diodes/resistors; replace as needed.			P-3
<b>11.0 Diagnose and repair battery systems--The student will be able to:</b>		SC.912.N.1.1 SC.912.P.10.14,15	
11.01 Perform battery load test; determine needed action.			P-1
11.02 Determine battery state of charge using an open circuit voltage test.			P-2
11.03 Inspect, clean, and service battery; replace as needed.			P-2
11.04 Inspect and clean battery boxes, mounts, and hold downs; repair or replace as needed.			P-2
11.05 Charge battery using slow or fast charge method as appropriate.			P-2
11.06 Inspect, test, and clean battery cables and connectors; repair or replace as needed.			P-1
11.07 Jump start a vehicle using jumper cables and a booster battery or auxiliary power supply using proper safety procedures.			P-1
11.08 Perform battery capacitance test; determine needed action.			P-2
<b>12.0 Diagnose and repair starting systems--The student will be able to:</b>		SC.912.P.10.14, 15, 16	
12.01 Perform starter current draw test; determine needed action.			P-3
12.02 Perform starter circuit cranking voltage and voltage drop tests; determine needed action.			P-1
12.03 Inspect, test, and replace components (key switch, push button and/or magnetic switch) and wires in the starter control circuit.			P-2
12.04 Inspect, test, and replace starter relays and solenoids/switches.			P-2
12.05 Remove and replace starter; inspect flywheel ring gear or flex plate.			P-3
<b>13.0 Diagnose and repair charging systems--The student will be able to:</b>		SC.912.N.1.1 SC.912.P.10.14, 15	
13.01 Diagnose instrument panel mounted volt meters and/or indicator lamps that show a no charge, low charge, or overcharge			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
condition; determine needed action.			
13.02 Diagnose the cause of a no charge, low charge, or overcharge condition; determine needed action.			P-1
13.03 Inspect, adjust, and replace alternator drive belts, pulleys, fans, tensioners, and mounting brackets; adjust drive belts and check alignment.			P-1
13.04 Perform charging system voltage and amperage output test; determine needed action.			P-1
13.05 Perform charging circuit voltage drop tests; determine needed action.			P-1
13.06 Remove and replace alternator.			P-3
13.07 Inspect, repair, or replace connectors and wires in the charging circuit.			P-2
13.08 Diagnose AC voltage leakage (failed rectifier) at alternator output; determine needed action.			P-1



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 3  
**Course Number:** 8742030  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

Florida Standards		Correlation to CTE Program Standard #
14.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
14.01	Key Ideas and Details	
14.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
14.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
14.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
14.02	Craft and Structure	
14.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
14.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
14.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
14.03	Integration of Knowledge and Ideas	
14.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
14.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
14.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
14.04	Range of Reading and Level of Text Complexity	
14.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
14.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
15.01	Text Types and Purposes	
15.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
15.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
15.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
15.02 Production and Distribution of Writing		
15.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
15.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
15.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
15.03 Research to Build and Present Knowledge		
15.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
15.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
15.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
15.04 Range of Writing		
15.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
16.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	

Florida Standards	Correlation to CTE Program Standard #
16.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
16.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
16.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
16.04 Model with mathematics.	MAFS.K12.MP.4.1
16.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
16.06 Attend to precision.	MAFS.K12.MP.6.1
16.07 Look for and make use of structure.	MAFS.K12.MP.7.1
16.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
17.0 Diagnose and repair lighting systems		SC.912.N.1.1 SC.912.P.10.14	
17.01 Headlights, daytime running lights, parking, clearance, tail, cab, and instrument panel lights--The student will be able to:			
17.01.1 Diagnose the cause of brighter than normal, intermittent, dim, or no headlight and daytime running light (DRL) operation.			P-1
17.01.2 Test, aim, and replace headlights.			P-1
17.01.3 Test headlight and dimmer circuit switches, relays, wires, terminals, connectors, sockets and control components; repair or replace as needed.			P-1
17.01.4 Inspect and test switches, bulbs/LEDs, sockets, connectors, terminals, relays and wires of parking, clearance, and taillight circuits; repair or replace as needed.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
17.01.5 Inspect and test instrument panel light circuit switches, relays, bulbs, sockets, connectors, terminals, wires, and printed circuits/control modules; repair or replace as needed.			P-2
17.01.6 Inspect and test interior cab light circuit switches, bulbs, sockets, connectors, terminals, and wires; repair or replace as needed.			P-2
17.01.7 Inspect and test tractor-to-trailer multi-wire connector(s); repair or replace as needed.			P-1
17.02 Stoplights, turn signals, hazard lights, and back-up lights--The student will be able to:			
17.02.1 Inspect, test, and adjust stoplight circuit switches, bulbs/LEDs, sockets, connectors, terminals, and wires; repair or replace as needed.			P-1
17.02.2 Inspect and test turn signal and hazard circuit flasher(s), switches, relays, bulbs/LEDs, sockets, connectors, terminals, and wires; repair or replace as needed.			P-1
17.02.3 Inspect, test, and adjust backup lights and warning device circuit switches, bulbs/LEDs, sockets, horns, buzzers, connectors, terminals, and wires; repair or replace as needed.			P-2
18.0 Diagnose and repair gauges and warning devices--The student will be able to:		SC.912.N.1.1 SC.912.P.10.14,15 SC.912.P.12.2	
18.01 Interface with vehicle's on-board computer; perform diagnostic procedure using recommended electronic diagnostic equipment and tools (including PC based software and/or data scan tools); determine needed action.			
18.02 Diagnose the cause of intermittent, high, low, or no gauge readings; determine needed action.			P-1
18.03 Diagnose the cause of data bus-driven gauge malfunctions; determine needed action.			P-2
18.04 Inspect and test gauge circuit sending units, gauges, connectors, terminals, and wires; repair or replace as needed.			P-2
18.05 Inspect and test warning devices (lights and audible) circuit sending units, bulbs/LEDs, sockets, connectors, wires, and printed circuits/control modules; repair or replace as needed.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
18.06 Inspect, test, replace, and calibrate (if applicable) electronic speedometer, odometer, and tachometer systems.			P-2
19.0 Diagnose and repair related electrical systems--The student will be able to:		SC.912.N.1.1 SC.912.P.10.14,15	
19.01 Diagnose the cause of constant, intermittent, or no horn operation; determine needed action.			P-2
19.02 Inspect and test horn circuit relays, horns, switches, connectors, and wires; repair or replace as needed.			P-2
19.03 Diagnose the cause of constant, intermittent, or no wiper operation; diagnose the cause of wiper speed control and/or park problems; determine needed action.P-2			P-2
19.04 Inspect and test wiper motor, resistors, park switch, relays, switches, connectors, and wires; repair or replace as needed.			P-2
19.05 Inspect wiper motor transmission linkage, arms, and blades; adjust or replace as needed.			P-2
19.06 Inspect and test windshield washer motor or pump/relay assembly, switches, connectors, terminals, and wires; repair or replace as needed.			P-3
19.07 Inspect and test sideview mirror motors, heater circuit grids, relays, switches, connectors, terminals, and wires; repair or replace as needed.			P-3
19.08 Inspect and test heater and A/C electrical components including: A/C clutches, motors, resistors, relays, switches, connectors, terminals, and wires; repair or replace as needed.			P-3
19.09 Inspect and test auxiliary power outlet, integral fuse, connectors, terminals, and wires; repair or replace as needed.			P-3
19.10 Diagnose the cause of slow, intermittent, or no power side window operation; determine needed action.			P-3
19.11 Inspect and test motors, switches, relays, connectors, terminals, and wires of power side window circuits; repair or replace as needed.			P-3
19.12 Inspect block heaters; determine needed repairs.			P-2
19.13 Inspect and test cruise control electrical components; repair or replace as needed.			P-3
19.14 Inspect and test engine cooling fan electrical control components; repair or replace as needed.			P-2
19.15 Diagnose cause of data buss communication problems; determine needed action.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 4  
**Course Number:** 8742040  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

Florida Standards		Correlation to CTE Program Standard #
14.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
14.01	Key Ideas and Details	
14.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
14.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
14.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
14.02	Craft and Structure	
14.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
14.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
14.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
14.03	Integration of Knowledge and Ideas	
14.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
14.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
14.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
14.04	Range of Reading and Level of Text Complexity	
14.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
14.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	
15.01	Text Types and Purposes	
15.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
15.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
15.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	



Florida Standards		Correlation to CTE Program Standard #
15.02 Production and Distribution of Writing		
15.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
15.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
15.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
15.03 Research to Build and Present Knowledge		
15.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
15.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
15.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
15.04 Range of Writing		
15.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
16.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Medium and Heavy Duty Truck and Bus Technician.	

Florida Standards	Correlation to CTE Program Standard #
16.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
16.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
16.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
16.04 Model with mathematics.	MAFS.K12.MP.4.1
16.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
16.06 Attend to precision.	MAFS.K12.MP.6.1
16.07 Look for and make use of structure.	MAFS.K12.MP.7.1
16.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
20.0 Diagnose and repair engine systems		SC.912.E.5.8 SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.1 SC.912.P.8.1 SC.912.P.10.1,2,3,4, 15 SC.912.P.12.2, 3	
20.01 Engine--The student will be able to:			
20.01.1 Check engine starting/operation (including unusual noises, vibrations, exhaust smoke, etc.); record idle and governed.			P-1
20.01.2 Inspect vibration damper.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
20.01.3 Inspect belts, tensioners, and pulleys; check and adjust belt tension; check belt alignment.			P-1
20.01.4 Check engine oil level; check engine for oil, coolant, and fuel leaks (Engine Off).			P-1
20.01.5 Inspect engine mounts for looseness and deterioration.			P-1
20.01.6 Check engine for oil, coolant, air, fuel and exhaust leaks (Engine Running).			P-1
20.01.7 Check electrical wiring, routing, and hold-down clamps, including Engine Control Module/Powertrain Control Module (ECM/PCM).			P-1
20.02 Fuel system--The student will be able to:			
20.02.1 Check fuel tanks, mountings, lines, caps, and vents.			P-1
20.02.2 Inspect throttle linkages and return springs.			P-1
20.02.3 Drain water from fuel system.			P-1
20.02.4 Inspect water separator/fuel heater; replace fuel filter(s); prime and bleed fuel system.			P-1
20.03 Air induction and exhaust system--The student will be able to:			
20.03.1 Check exhaust system mountings for looseness and damage.			P-1
20.03.2 Check engine exhaust system for leaks, proper routing, and damaged or missing components to include exhaust gas recirculation (EGR) system if equipped.			P-1
20.03.3 Check air induction system: piping, charge air cooler, hoses, clamps, and mountings; check for air restrictions and leaks.			P-1
20.03.4 Inspect turbocharger for leaks; check mountings and connections.			P-1
20.03.5 Check operation of engine compression/exhaust brake.			P-1
20.03.6 Service or replace air filter as needed; check and reset air filter restriction indicator.			P-1
20.04 Cooling system--The student will be able to:			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
20.04.1 Check operation of fan clutch.			P-1
20.04.2 Inspect radiator (including air flow restriction, leaks, and damage) and mountings.			P-1
20.04.3 Inspect fan assembly and shroud.			P-1
20.04.4 Pressure test cooling system and radiator cap.			P-1
20.04.5 Inspect coolant hoses and clamps.			P-1
20.04.6 Inspect coolant recovery system.			P-1
20.04.7 Check coolant for contamination, supplemental coolant additives (SCA) concentration, and protection level (freeze point).			P-1
20.04.8 Service coolant filter/conditioner.			P-1
20.04.9 Inspect water pump for leaks and bearing play.			P-1
20.05 Lubrication system--The student will be able to:			
20.05.1 Change engine oil and filters; visually check oil for coolant or fuel contamination; inspect and clean magnetic drain plugs.			P-1
20.05.2 Take an engine oil sample.			P-1
21.0 Diagnose and repair cab and hood systems		SC.912.P.8.1 SC.912.P.10.2, 3 SC.912.P.12.3, 5	
21.01 Instruments and controls--The student will be able to:			
21.01.1 Inspect key condition and operation of ignition switch.			P-1
21.01.2 Check warning indicators.			P-1
21.01.3 Check instruments; record oil pressure and system voltage.			P-1
21.01.4 Check mechanical, electronic, and emergency shut down operation.			P-1
21.01.5 Check mechanical and electronic engine speed controls.			P-1
21.01.6 Check heater, ventilation, and air conditioning (HVAC)			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
controls.			
21.01.7 Check operation of all accessories.			P-1
21.01.8 Using diagnostic tool or on-board diagnostic system; extract engine monitoring information.			P-1
21.02 Safety equipment--The student will be able to:			
21.02.1 Check operation of electric/air horns and back-up warning devices.			P-1
21.02.2 Check condition and documentation of safety flares, spare fuses, triangles, fire extinguisher, and all required decals.			P-1
21.02.3 Inspect seat belts and sleeper restraints.			P-1
21.02.4 Inspect wiper blades and arms.			P-1
21.03 Hardware--The student will be able to:			
21.03.1 Check wiper and washer operation.			P-1
21.03.2 Inspect windshield glass for cracks or discoloration; check sun visor.			P-1
21.03.3 Check seat condition, operation, and mounting.			P-1
21.03.4 Check door glass and window operation.			P-1
21.03.5 Inspect steps and grab handles.			P-1
21.03.6 Inspect mirrors, mountings, brackets, and glass.			P-1
21.03.7 Record all observed physical damage.			P-1
21.03.8 Lubricate all cab and hood grease fittings.			P-1
21.03.9 Inspect and lubricate door and hood hinges, latches, strikers, lock cylinders, safety latches, linkages, and cables.			P-1
21.03.10 Inspect cab mountings, hinges, latches, linkages and ride height; service as needed.			P-1
21.03.11 Inspect tilt cab hydraulic pump, lines, and cylinders for leakage; inspect safety devices; service as needed.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
21.04 Heating, ventilation, and air conditioning (HVAC)--The student will be able to:			
21.04.1 Inspect A/C condenser and lines for condition and visible leaks; check mountings.			P-1
21.04.2 Inspect A/C compressor and lines for condition and visible leaks; check mountings.			P-1
21.04.3 Check A/C system condition and operation; check A/C monitoring system, if applicable.			P-1
21.04.4 Check HVAC air inlet filters and ducts; service as needed.			P-1
22.0 Diagnose and repair electrical/electronic systems		SC.912.N.1.1 SC.912.P.8.1 SC.912.P.10.14,15,16	
22.01 Battery and starting systems--The student will be able to:			
22.01.1 Inspect battery box(es), cover(s), and mountings.			P-1
22.01.2 Inspect battery hold-downs, connections, cables, and cable routing; service as needed.			P-1
22.01.3 Check/record battery state-of-charge (open circuit voltage) and condition.			P-1
22.01.4 Perform battery test (load and/or capacitance).			P-1
22.01.5 Inspect starter, mounting, and connections.			P-1
22.01.6 Engage starter; check for unusual noises, starter drag, and starting difficulty.			P-1
22.02 Charging system--The student will be able to:			
22.02.1 Inspect alternator, mountings, wiring and wiring routing; determine needed action.			P-1
22.02.2 Perform alternator current output test.			P-1
22.02.3 Perform alternator voltage output test.			P-1
22.03 Lighting system--The student will be able to:			
22.03.1 Check operation of interior lights; determine needed action.			P-1
22.03.2 Check all exterior lights, lenses, reflectors, and conspicuity tape; check headlight alignment; determine needed action.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
22.03.3 Inspect and test tractor-to-trailer multi-wire connector(s), cable(s), and holder(s); determine needed action.			P-1
23.0 Diagnose and repair frame and chassis systems		SC.912.N.1.1 SC.912.P.10.2, 3 SC.912.P.12.2, 3, 5, 6	
23.01 Air brakes--The student will be able to:			
23.01.1 Check parking brake operation.			P-1
23.01.2 Record air governor cut-out setting (psi).			P-1
23.01.3 Check air drier drain valve operation.			P-1
23.01.4 Check air system for leaks (brakes released).			P-1
23.01.5 Check air system for leaks (brakes applied).			P-1
23.01.6 Test one-way and double-check valves.			P-1
23.01.7 Check low air pressure warning devices.			P-1
23.01.8 Check air governor cut-in pressure.			P-1
23.01.9 Check emergency (spring) brake control/modulator valve if applicable.			P-1
23.01.10 Check tractor protection valve.			P-1
23.01.11 Test air pressure build-up time.			P-1
23.01.12 Inspect coupling air lines, holders, and gladhands.			P-1
23.01.13 Check brake chambers and air lines for secure mounting and damage.			P-1
23.01.14 Service air drier.			P-1
23.01.15 Inspect and record brake lining/pad condition, thickness, and contamination.			P-1
23.01.16 Inspect and record condition of brake drums/rotors.			P-1
23.01.17 Check operation of brake manual slack adjusters; adjust as needed.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
23.01.18 Check operation and adjustment of brake automatic slack adjusters.			P-1
23.01.19 Lubricate all brake component grease fittings.			P-1
23.01.20 Check condition and operation of hand brake (trailer) control valve.			P-1
23.01.21 Perform antilock brake system (ABS) operational system self-test.			P-1
23.01.22 Drain air tanks and check for contamination.			P-1
23.01.23 Check condition of pressure relief (safety) valves.			P-1
23.02 Hydraulic brakes--The student will be able to:			
23.02.1 Check master cylinder fluid level and condition.			P-1
23.02.2 Inspect brake lines, fittings, flexible hoses, and valves for leaks and damage.			P-1
23.02.3 Check parking brake operation; inspect parking brake application and holding devices; adjust as needed.			P-1
23.02.4 Check operation of hydraulic system: pedal travel, pedal effort, pedal feel (drift).			P-1
23.02.5 Inspect wheel cylinders/calipers for leakage and damage.			P-1
23.02.6 Inspect power brake booster(s), hoses; and check/control valves; check power brake booster, reservoir fluid level and condition.			P-1
23.02.7 Inspect and record brake lining/pad condition and thickness, and contamination.			P-1
23.02.8 Inspect and record condition of brake drums/rotors.			P-1
23.02.9 Adjust drum brakes.			P-1
23.03 Drivetrain--The student will be able to:			
23.03.1 Check operation of clutch, clutch brake, and gearshift.			P-1
23.03.2 Check clutch linkage/cable for looseness or binding, if applicable.			P-1
23.03.3 Check hydraulic clutch slave and master cylinders, lines, fittings, and hoses, if applicable.			P-1



CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
23.03.4 Check clutch adjustment; adjust as needed.			P-1
23.03.5 Check transmission case, seals, filter, hoses, and cooler for cracks and leaks.			P-1
23.03.6 Inspect transmission breather.			P-1
23.03.7 Inspect transmission mounts.			P-1
23.03.8 Check transmission oil level, type, and condition.			P-1
23.03.9 Inspect U-joints, yokes, drive lines, and center bearings for looseness, damage, and proper phasing.			P-1
23.03.10 Inspect axle housing(s) for cracks and leaks.			P-1
23.03.11 Inspect axle breather(s).			P-1
23.03.12 Lubricate all drivetrain grease fittings.			P-1
23.03.13 Check drive axle(s) oil level, type, and condition.			P-1
23.03.14 Change drive axle(s) oil and filter; check and clean magnetic plugs.			P-1
23.03.15 Check two-speed axle unit operation and oil level.			P-1
23.03.16 Change transmission oil and filter; check and clean magnetic plugs.			P-1
23.03.17 Check interaxle differential lock operation.			P-1
23.03.18 Check range shift operation.			P-1
23.04 Suspension and steering systems--The student will be able to:			
23.04.1 Check steering wheel operation for free play or binding.			P-1
23.04.2 Check power steering pump, mounting, and hoses for leaks, condition, and routing; check fluid level.			P-1
23.04.3 Change power steering fluid and filter.			P-1
23.04.4 Inspect steering gear for leaks and secure mounting.			P-1
23.04.5 Inspect steering shaft U-joints, pinch bolts, splines, pitman arm-to-steering sector shaft, tie rod ends, linkage, and linkage-assist power steering cylinders.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
23.04.6 Check king pin wear.			P-1
23.04.7 Check wheel bearings for looseness and noise.			P-1
23.04.8 Check oil level and condition in all non-drive hubs; check for leaks.			P-1
23.04.9 Remove and inspect wheel bearings; reassemble and adjust.			P-1
23.04.10 Inspect springs, hangers, shackles, spring U-bolts, and insulators.			P-1
23.04.11 Inspect shock absorbers for leaks and secure mounting.			P-1
23.04.12 Inspect air suspension springs, mounts, hoses, valves, linkage, and fittings for leaks and damage.			P-1
23.04.13 Check and record suspension ride height.			P-1
23.04.14 Lubricate all suspension and steering grease fittings.			P-1
23.04.15 Check toe adjustment.			P-1
23.04.16 Check tandem axle alignment and spacing.			P-1
23.04.17 Check axle locating components (radius, torque, and/or track rods).			P-1
23.05 Tires and wheels--The student will be able to:			
23.05.1 Inspect tires for irregular wear patterns and proper mounting of directional tires.			P-1
23.05.2 Inspect tires for cuts, cracks, bulges, and sidewall damage.			P-1
23.05.3 Inspect valve caps and stems; replace as needed.			P-1
23.05.4 Measure and record tread depth; probe for imbedded debris.			P-1
23.05.5 Check and record air pressure; adjust air pressure in accordance with manufacturers' specifications.			P-1
23.05.6 Check for loose lugs and/or slipped wheels; check mounting hardware condition; service as needed.			P-1
23.05.7 Retorque lugs in accordance with manufacturer's specifications.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
23.05.8 Inspect wheels and spacers for cracks or damage.			P-1
23.05.9 Check tire matching (diameter and tread) on dual tire installations.			P-1
23.06 Frame and fifth wheel--The student will be able to:			
23.06.1 Inspect fifth wheel mounting bolts, air lines, and locks.			P-1
23.06.2 Test operation of fifth wheel locking device; adjust if necessary.			P-1
23.06.3 Check mud flaps and brackets.			P-1
23.06.4 Check pintle hook assembly and mounting.			P-1
23.06.5 Lubricate all fifth wheel grease fittings and plate.			P-1
23.06.6 Inspect frame and frame members for cracks and damage.			P-1

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 5  
**Course Number:** 8742050  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
24.0 General engine diagnosis--The student will be able to:		SC.912.N.1.1; SC.912.P.8.1, 2; SC.912.P.10.1, 2, 3, 4; SC.912.P.12.2, 3, 12	
24.01 Inspect fuel, oil, and coolant levels and condition, and consumption; determine needed action.			P-1
24.02 Diagnose causes of engine fuel, oil, coolant, air, and other leaks; determine needed action.			P-1
24.03 Interpret engine noises; determine needed action.			P-2
24.04 Observe engine exhaust smoke color and quantity; determine needed action.			P-1
24.05 Perform air intake system restriction and leakage tests; determine needed action.			P-1
24.06 Perform intake manifold pressure (boost) test; determine needed action.			P-1
24.07 Perform exhaust back pressure test; determine needed action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
24.08 Perform crankcase pressure test; determine needed action.			P-1
24.09 Diagnose no cranking, cranks but fails to start, hard starting, and starts but does not continue to run problems; determine needed action.			P-1
24.10 Diagnose surging, rough operation, misfiring, low power, slow deceleration, slow acceleration, and shutdown problems; determine needed action.			P-1
24.11 Diagnose engine vibration problems; determine needed action.			P-2
24.12 Check, record, and clear electronic diagnostic (fault) codes; monitor electronic data; determine needed action.			P-1
24.13 Perform cylinder compression test; determine needed action.			P-3
25.0 Cylinder head and valve train diagnosis and repair--The student will be able to:		SC.912.N.1.1; SC.912.P.10.4	
25.01 Remove, clean, inspect for visible damage, and replace cylinder head(s) assembly.			P-1
25.02 Clean and inspect threaded holes, studs, and bolts for serviceability; determine needed action.			P-1
25.03 Inspect cylinder head for cracks/damage; check mating surfaces for warpage; check condition of passages; inspect core/expansion and gallery plugs; determine needed action.			P-1
25.04 Disassemble head and inspect valves, guides, seats, springs, retainers, rotators, locks, and seals; determine needed action.			P-3
25.05 Measure valve head height relative to deck, valve face-to-seat contact; determine needed action.			P-3
25.06 Inspect injector sleeves and seals; measure injector tip or nozzle protrusion; perform needed action.			P-3
25.07 Inspect and adjust valve bridges (crossheads) and guides; perform needed action.			P-2
25.08 Reassemble cylinder head.			P-3
25.09 Inspect, measure, and replace/reinstall overhead camshaft; measure/adjust end play and backlash.			P-2
25.10 Inspect pushrods, rocker arms, rocker arm shafts, electronic wiring harness, and brackets for wear, bending, cracks, looseness, and blocked oil passages; perform needed action.			P-2
25.11 Inspect cam followers; perform needed action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
25.12 Adjust valve clearance.			P-1
26.0 Engine block diagnosis and repair--The student will be able to:		SC.912.N.1.1; SC.912.P.12.2	
26.01 Remove, inspect, service, and install pans, covers, vents, gaskets, seals, and wear rings.			P-1
26.02 Disassemble, clean, and inspect engine block for cracks/damage; measure mating surfaces for warpage; check condition of passages, core/expansion and gallery plugs; inspect threaded holes, studs, dowel pins, and bolts for serviceability; determine needed action.			P-3
26.03 Inspect cylinder sleeve counterbore and lower bore; check bore distortion; determine needed action.			P-3
26.04 Clean, inspect, and measure cylinder walls or liners for wear and damage; determine needed action.			P-2
26.05 Replace/reinstall cylinder liners and seals; check and adjust liner height (protrusion).			P-2
26.06 Inspect in-block camshaft bearings for wear and damage; determine needed action.			P-3
26.07 Inspect, measure, and replace/reinstall in-block camshaft; measure/adjust end play.			P-3
26.08 Clean and inspect crankshaft for surface cracks and journal damage; check condition of oil passages; check passage plugs; measure journal diameter; determine needed action.			P-2
26.09 Inspect main bearings for wear patterns and damage; replace as needed; check bearing clearances; check and adjust crankshaft end play.			P-2
26.10 Inspect, install, and time gear train; measure gear backlash; determine needed action.			P-3
26.11 Inspect connecting rod and bearings for wear patterns; measure pistons, pins, retainers, and bushings; perform needed action.			P-2
26.12 Determine piston-to-cylinder wall clearance; check ring-to-groove clearance and end gap; install rings on pistons.			P-2
26.13 Assemble pistons and connecting rods; install in block; install rod bearings and check clearances.			P-2
26.14 Check condition of piston cooling jets (nozzles); determine needed action.			P-3
26.15 Inspect and measure crankshaft vibration damper; determine needed action.			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
26.16 Inspect, install, and align flywheel housing.			P-3
26.17 Inspect flywheel/flexplate (including ring gear) and mounting surfaces for cracks and wear; measure runout; determine needed action.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 6  
**Course Number:** 8742060  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>Priority Number</b>
27.0 Lubrication systems diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.12.3	
27.01 Test engine oil pressure and check operation of pressure sensor, gauge, and/or sending unit; determine needed action.			P-1
27.02 Check engine oil level, condition, and consumption; determine needed action.			P-1
27.03 Inspect and measure oil pump, drives, inlet pipes, and pick-up screens; determine needed action.			P-3
27.04 Inspect oil pressure regulator valve(s), by-pass and pressure relief valve(s), oil thermostat, and filters; determine needed action.			P-3
27.05 Inspect, clean, and test oil cooler and components; determine needed action.			P-3
27.06 Inspect turbocharger lubrication system; determine needed action.			P-2
27.07 Determine proper lubricant and perform oil and filter change.			P-1
28.0 Cooling system diagnosis and repair--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15	



CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
		SC.912.N.1.1 SC.912.P.10.4 SC.912.P.12.2, 3	
28.01 Check engine coolant type, level, condition, and consumption; determine needed action.			P-1
28.02 Test coolant temperature and check operation of temperature sensor, gauge, and/or sending unit; determine needed action.			P-2
28.03 Inspect and reinstall/replace pulleys, tensioners and drive belts; adjust drive belts and check alignment.			P-1
28.04 Inspect thermostat(s), by-passes, housing(s), and seals; replace as needed.			P-2
28.05 Test coolant for freeze protection and additive package concentration; adjust as needed.			P-1
28.06 Recover, flush, and refill with recommended coolant/additive package; bleed cooling system.			P-1
28.07 Inspect coolant conditioner/filter assembly for leaks; inspect valves, lines, and fittings; replace as needed.			P-1
28.08 Inspect water pump and hoses; replace as needed.			P-1
28.09 Inspect, clean, and pressure test radiator, pressure cap, tank(s), and recovery systems; determine needed action.			P-1
28.10 Inspect thermostatic cooling fan system (hydraulic, pneumatic, and electronic) and fan shroud; replace as needed.			P-2
29.0 Air induction and exhaust systems diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.10.3, 14, 15 SC.912.P.12.3	
29.01 Inspect turbocharger(s), wastegate, and piping systems; determine needed action.			P-2
29.02 Check air induction system: piping, hoses, clamps, and mounting; check for air restrictions and leaks; service or replace air filter as needed.			P-1
29.03 Remove and reinstall turbocharger/wastegate assembly.			P-2
29.04 Inspect intake manifold, gaskets, and connections; replace as needed.			P-3
29.05 Inspect, clean, and test charge air cooler assemblies; replace as needed.			P-2
29.06 Inspect exhaust manifold, piping, mufflers, and mounting hardware; repair or replace as needed.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
29.07 Inspect and test preheater/inlet air heater, or glow plug system and controls; perform needed action.			P-2
30.0 Fuel system diagnosis and repair		SC.912.N.1.1 SC.912.N.3.5 SC.912.P.8.1, 2 SC.912.P.10.3,4,14,15 SC.912.P.12.12	
30.01 Fuel supply system diagnosis and repair--The student will be able to:			
30.01.1 Check fuel level, quality, and consumption; determine needed action.			P-1
30.01.2 Inspect fuel tanks, vents, caps, mounts, valves, screens, crossover system, supply and return lines and fittings; determine needed action.			P-1
30.01.3 Inspect, clean, and test fuel transfer (lift) pump, pump drives, screens, fuel/water separators/indicators, filters, heaters, coolers, ECM cooling plates, and mounting hardware; determine needed action.			P-1
30.01.4 Inspect and test low pressure regulator systems (check valves, pressure regulator valves, and restrictive fittings); determine needed action.			P-1
30.01.5 Check fuel system for air; determine needed action; prime and bleed fuel system; check primer pump.			P-1
30.02 Mechanical fuel injection diagnosis and repair--The student will be able to:			
30.02.1 Perform on-engine inspections, tests, and adjustments; check and adjust timing or replace and time a distributor (rotary) type injection pump; determine needed action.			P-3
30.02.2 Perform on-engine inspections, tests, and adjustments; check and adjust timing or replace and time an in-line type injection pump; determine needed action.			P-3
30.02.3 Inspect and adjust throttle control linkage; determine needed action.			P-3
30.02.4 Inspect air/fuel ratio control systems; determine needed action.			P-3
30.02.5 Inspect, test, and adjust engine fuel shut-down devices and controls; determine needed action.			P-3
30.02.6 Inspect high pressure injection lines, hold downs,			P-3

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
fittings and seals; replace as needed.			
30.03 Electronic fuel management system diagnosis and repair--The student will be able to:			
30.03.1 Inspect and test power and ground circuits and connections; measure and interpret voltage, voltage drop, amperage, and resistance readings using a digital multimeter (DMM); determine needed action.			P-1
30.03.2 Interface with vehicle's on-board computer; perform diagnostic procedures using recommended electronic diagnostic equipment and tools (to include PC based software and/or data scan tools); determine needed action.			P-1
30.03.3 Locate and use relevant service information (to include diagnostic procedures, flow charts, and wiring diagrams).			P-1
30.03.4 Inspect and replace electrical connector terminals, seals, and locks.			P-2
30.03.5 Inspect and test switches, sensors, controls, actuator components, and circuits; adjust or replace as needed.			P-1
30.03.6 Using recommended electronic diagnostic tools (to include PC based software and/or data scan tools), access and change customer parameters.			P-1
30.03.7 Inspect, test, and adjust electronic unit injectors (EUI); determine needed action.			P-2
30.03.8 Remove and install electronic unit injectors (EUI) and related components; recalibrate ECM (if applicable).			P-2
30.03.9 Perform cylinder contribution test utilizing recommended electronic diagnostic tool.			P-1
30.03.10 Perform engine timing sensor calibration (if applicable).			P-3
30.03.11 Perform on-engine inspections and tests on hydraulic electronic unit injectors (HEUI) and system electronic controls; determine needed action.			P-2
30.03.12 Perform on-engine inspections and tests on hydraulic electronic unit injector (HEUI) high pressure oil supply and control system; determine needed action.			P-2
30.03.13 Perform on-engine inspections and tests on distributor-type injection pump electronic controls; determine			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
needed action.			
30.03.14 Perform on-engine inspections and tests on in-line type injection pump electronic controls; determine needed action.			P-2
30.03.15 Perform on-engine inspections and tests on common rail type injection systems; determine needed action.			P-3
31.0 Diagnose and repair engine brakes--The student will be able to:		SC.912.N.1.1 SC.912.P.8.1, 2 SC.912.P.10.4,14,15, 16 SC.912.P.12.12	
31.01 Inspect and adjust engine compression/exhaust brakes; determine needed action.			P-2
31.02 Inspect, test, and adjust engine compression/exhaust brake control circuits, switches, and solenoids; repair or replace as needed.			P-3
31.03 Inspect engine compression/exhaust brake housing, valves, seals, screens, lines, and fittings; repair or replace as needed.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 7  
**Course Number:** 8742070  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks		FS-M/LA	NGSSS-Sci	Priority Number
<b>Air Brakes Diagnosis and Repair</b>				
32.0	Diagnose and repair air supply and service systems--The student will be able to:		SC.912.N.1.1; SC.912.P.10.3, 14, 15; SC.912.P.12.3	
32.01	Diagnose poor stopping, air leaks, premature wear, pulling, grabbing, or dragging problems caused by supply and service system malfunctions; determine needed action.			P-1
32.02	Check air system build-up time; determine needed action.			P-1
32.03	Drain air reservoir tanks; check for oil, water, and foreign material; determine needed action.			P-1
32.04	Inspect, adjust, and align compressor drive belts, pulleys, and tensioners; replace as needed.			P-1
32.05	Inspect compressor drive gear and coupling; replace as needed.			P-3
32.06	Inspect air compressor, air cleaner/supply; inspect oil supply and coolant lines, fittings, and mounting brackets; repair or replace as needed.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
32.07 Inspect and test system pressure controls: governor, unloader assembly valves, intake screens, filters, lines, hoses, and fittings; replace as needed.			P-2
32.08 Inspect air system lines, hoses, fittings, and couplings; repair or replace as needed.			P-1
32.09 Inspect and test air tank relief (safety) valves, one-way (single) check valves, two-way (double) check-valves, manual and automatic drain valves; replace as needed.			P-1
32.10 Inspect and clean air drier systems, filters, valves, heaters, wiring, and connectors; repair or replace as needed.			P-1
32.11 Inspect and test brake application (foot) valve, fittings, and mounts; adjust or replace as needed.			P-1
32.12 Inspect and test stop light circuit switches, wiring, and connectors; repair or replace as needed.			P-1
32.13 Inspect and test hand brake (trailer) control valve, lines, fittings, and mountings; repair or replace as needed.			P-1
32.14 Inspect and test brake relay valve; replace as needed.			P-1
32.15 Inspect and test quick release valves; replace as needed.			P-1
32.16 Inspect and test front and rear axle limiting (proportioning) valves; replace as needed.			P-3
32.17 Inspect and test tractor protection valve; replace as needed.			P-1
32.18 Inspect and test emergency (spring) brake control/modulator valve(s); replace as needed.			P-1
32.19 Inspect and test low pressure warning devices, wiring, and connectors; replace as needed.			P-1
32.20 Inspect and test air pressure gauges, lines, and fittings; replace as needed.			P-2
33.0 Diagnose and repair mechanical/foundation air brake systems--The student will be able to:		SC.912.N.1.1; SC.912.P.10.3, 14, 15; SC.912.P.12.3	
33.01 Diagnose poor stopping, brake noise, premature wear, pulling, grabbing, or dragging problems caused by the foundation brake, slack adjuster, and brake chamber problems; determine needed action.			P-1
33.02 Inspect and test service brake chambers, diaphragm, clamp, spring, pushrod, clevis, and mounting brackets; repair or replace as needed.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
33.03 Inspect and service manual and automatic slack adjusters; perform needed action.			P-1
33.04 Inspect camshafts, rollers, bushings, seals, spacers, retainers, brake spiders, shields, anchor spins, and springs; replace as needed.			P-1
33.05 Inspect, clean, and adjust air disc brake caliper assemblies; determine needed repairs.			P-3
33.06 Inspect and measure brake shoes, linings, or pads; perform needed action.			P-1
33.07 Inspect and measure brake drums or rotors; perform needed action.			P-1
34.0 Diagnose and repair parking brakes--The student will be able to:		SC.912.N.1.1; SC.912.P.10.1, 2, 6	
34.01 Inspect and test parking (spring) brake chamber diaphragm and seals; replace parking (spring) brake chamber; dispose of removed chambers in accordance with local regulations.			P-1
34.02 Inspect and test parking (spring) brake check valves, lines, hoses, and fittings; replace as needed.			P-1
34.03 Inspect and test parking (spring) brake application and release valve; replace as needed.			P-2
34.04 Manually release (cage) and reset (uncage) parking (spring) brakes in accordance with manufacturers' recommendations.			P-1

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 8  
**Course Number:** 8742080  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>Priority Number</b>
<b>Hydraulic Brakes Diagnosis and Repair</b>			
35.0 Diagnose and repair hydraulic systems--The student will be able to:		SC.912.N.1.1 SC.912.P.10.14, 15 SC.912.P.12.3	
35.01 Diagnose poor stopping, premature wear, pulling, dragging or pedal feel problems caused by the hydraulic system; determine needed action.			P-1
35.02 Check and adjust brake pedal pushrod length.			P-3
35.03 Inspect and test master cylinder for internal/external leaks and damage; replace as needed.			P-1
35.04 Inspect for leaks and damage, brake lines, flexible hoses, and fittings; replace as needed.			P-1
35.05 Inspect and test metering (hold-off), load sensing/proportioning, proportioning, and combination valves; replace as needed.			P-2
35.06 Inspect and test brake pressure differential valve and warning light circuit switch, bulbs, wiring, and connectors; repair or replace as needed.			P-2



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
35.07 Inspect and clean wheel cylinders; replace as needed.			P-1
35.08 Inspect and clean disc brake caliper assemblies; replace as needed.			P-1
35.09 Inspect/test brake fluid; bleed and/or flush system; determine proper fluid type.			P-1
35.10 Test and adjust brake stop light switch, bulbs, wiring, and connectors; repair or replace as needed.			P-1
36.0 Diagnose and repair mechanical/foundation hydraulic brake systems--The student will be able to:		SC.912.N.1.1 SC.912.P.10.4 SC.912.P.12.3	
36.01 Diagnose poor stopping, brake noise, premature wear, pulling, grabbing, dragging, or pedal feel problems; determine needed action.			P-1
36.02 Inspect and measure brake drums and rotors; perform needed action.			P-1
36.03 Inspect and measure drum brake shoes and linings; inspect mounting hardware, adjuster mechanisms, and backing plates; perform needed action.			P-1
36.04 Inspect and measure disc brake pads/linings; inspect mounting hardware; perform needed action.			P-1
36.05 Check parking brake operation; inspect parking brake applications and holding devices; adjust and replace as needed.			P-1
37.0 Diagnose and repair power assist units--The student will be able to:		SC.912.N.1.1 SC.912.P.10.1, 2 SC.912.P.12.3	
37.01 Diagnose poor stopping problems caused by the brake assist (booster) system; determine needed action.			P-2
37.02 Inspect, test, repair, or replace power brake assist (booster), hoses, and control valves; determine proper fluid type.			P-2
37.03 Check emergency (back-up, reserve) brake assist system.			P-2
38.0 Diagnose and repair air and hydraulic antilock brake systems (ABS) and automatic traction control (ATC)--The student will be able to:		SC.912.N.1.1 SC.912.P.10.14, 15 SC.912.P.12.2, 3	
38.01 Observe antilock brake system (ABS) warning light operation (includes dash mounted trailer ABS warning light); determine needed action.			P-1
38.02 Diagnose antilock brake system (ABS) electronic control(s) and components using self-diagnosis and/or specified test equipment			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
(scan tool, PC computer); determine needed action.			
38.03 Diagnose poor stopping and wheel lock-up caused by failure of the antilock brake system (ABS); determine needed action.			P-1
38.04 Inspect, test, and replace antilock brake system (ABS) air, hydraulic, electrical, and mechanical components; perform needed action.			P-1
38.05 Diagnose, service, and adjust antilock brake system (ABS) wheel speed sensors and circuits following manufacturers' recommended procedures (including voltage output, resistance, shorts to voltage/ground, and frequency data).			P-1
38.06 Bleed the ABS hydraulic circuits following manufacturers' procedures.			P-2
38.07 Observe automatic traction control (ATC) warning light operation; determine needed action.			P-3
38.08 Diagnose automatic traction control (ATC) electronic control(s) and components using self-diagnosis and/or specified test equipment (scan tool, PC computer); determine needed action.			P-3

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 9  
**Course Number:** 8742090  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>Priority Number</b>
39.0 HVAC systems diagnosis, service, and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.8.1 SC.912.P.10.4	
39.01 Verify the need for service or repair of HVAC systems based on unusual operating noises; determine needed action.			P-1
39.02 Verify the need of service or repair of HVAC systems based on unusual visual, smell, and touch conditions; determine needed action.			P-1
39.03 Identify system type and components (cycling clutch orifice tube - CCOT, expansion valve) and conduct performance test(s) on HVAC systems; determine needed action.			P-1
40.0 A/C system and component diagnosis, service, and repair		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.1 SC.912.P.8.1 SC.912.P.10.3,4,14,15 SC.912.P.12.3	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
40.01 A/C system - general--The student will be able to:			
40.01.1 Diagnose the cause of temperature control problems in the A/C system; determine needed action.			P-1
40.01.2 Identify refrigerant type and check for contamination; determine needed action.			P-2
40.01.3 Diagnose A/C system problems indicated by pressure gauge and temperature readings; determine needed action.			P-1
40.01.4 Diagnose A/C system problems indicated by visual, audible, smell, and touch procedures; determine needed action.			P-1
40.01.5 Perform A/C system leak test; determine needed action.			P-1
40.01.6 Evacuate A/C system using appropriate equipment.			P-1
40.01.7 Internally clean contaminated A/C system components and hoses.			P-2
40.01.8 Charge A/C system with refrigerant.			P-1
40.01.9 Identify lubricant type needed for system application.			P-1
40.02 Compressor and clutch--The student will be able to:			
40.02.1 Diagnose A/C system problems that cause protection devices (pressure, thermal, and electronic) to interrupt system operation; determine needed action.			P-1
40.02.2 Inspect, test, and replace A/C system pressure, thermal, and electronic protection devices.			P-2
40.02.3 Inspect, and replace A/C compressor drive belts, pulleys, and tensioners; adjust belt tension and check alignment.			P-1
40.02.4 Inspect, test, service, and replace A/C compressor clutch components or assembly.			P-3
40.02.5 Inspect and correct A/C compressor lubricant level (if applicable).			P-2
40.02.6 Inspect, test, and replace A/C compressor.			P-2
40.02.7 Inspect, repair, or replace A/C compressor mountings and hardware.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
40.03 Evaporator, condenser, and related components--The student will be able to:			
40.03.1 Correct system lubricant level when replacing the evaporator, condenser, receiver/drier or accumulator/drier, and hoses.			P-1
40.03.2 Inspect A/C system hoses, lines, filters, fittings, and seals; determine needed action.			P-1
40.03.3 Inspect A/C condenser for proper air flow.			P-1
40.03.4 Inspect and test A/C system condenser and mountings; determine needed action.			P-2
40.03.5 Inspect and replace receiver/drier or accumulator/drier.			P-1
40.03.6 Inspect and test cab/sleeper refrigerant solenoid, expansion valve(s); check placement of thermal bulb (capillary tube); determine needed action.			P-3
40.03.7 Inspect and replace orifice tube.			P-1
40.03.8 Inspect and test cab/sleeper evaporator core; determine needed action.			P-3
40.03.9 Inspect, clean, and repair evaporator housing and water drain; inspect and service/replace evaporator air filter.			P-1
40.03.10 Identify and inspect A/C system service ports (gauge connections); determine needed action.			P-1
40.03.11 Diagnose system failures resulting in refrigerant loss from the A/C system high pressure relief device; determine needed action.			P-2
40.04 Heating and engine cooling systems diagnosis, service, and repair--The student will be able to:			
40.04.1 Diagnose the cause of outlet air temperature control problems in the HVAC system; determine needed action.			P-1
40.04.2 Diagnose window fogging problems; determine needed action.			P-1
40.04.3 Perform engine cooling system tests for leaks, protection level, contamination, coolant level, coolant type, temperature, and conditioner concentration; determine needed action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	Priority Number
40.04.4 Inspect engine cooling and heating system hoses, lines, and clamps; determine needed action.			P-1
40.04.5 Inspect and test radiator, pressure cap, and coolant recovery system (surge tank); determine needed action.			P-1
40.04.6 Inspect water pump for leaks and bearing play; determine needed action.			P-2
40.04.7 Inspect and test thermostats, by-passes, housings, and seals; determine needed repairs.			P-2
40.04.8 Recover, flush and refill with recommended coolant/additive package; bleed cooling system.			P-1
40.04.9 Inspect thermostatic cooling fan system (hydraulic, pneumatic, and electronic) and fan shroud; replace as needed.			P-2
40.04.10 Inspect and test heating system coolant control valve(s) and manual shut-off valves; determine needed action.			P-2
40.04.11 Inspect and flush heater core; determine needed action.			P-2
41.0 Operating systems and related controls diagnosis and repair		SC.912.E.5.4 SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.1 SC.912.P.8.1, 2 SC.912.P.10.3,14,15,16 SC.912.P.12.3	
41.01 Electrical--The student will be able to:			
41.01.1 Diagnose the cause of failures in HVAC electrical control systems; determine needed action.			P-1
41.01.2 Inspect and test A/C heater blower motors, resistors, switches, relays, modules, wiring, and protection devices; determine needed action.			P-2
41.01.3 Inspect and test A/C compressor clutch relays, modules, wiring, sensors, switches, diodes, and protection devices; determine needed action.			P-2
41.01.4 Inspect and test A/C-related electronic engine control systems; determine needed action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
41.01.5 Inspect and test engine cooling/condenser fan motors, relays, modules, switches, sensors wiring, and protection devices; determine needed action.			P-2
41.01.6 Inspect and test electric actuator motors, relays/modules, switches, sensors, wiring, and protection devices; determine needed action.			P-3
41.01.7 Inspect and test HVAC system electrical control panel assemblies; determine needed action.			P-3
41.02 Air/vacuum/mechanical--The student will be able to:			
41.02.1 Diagnose the cause of failures in HVAC air, vacuum, and mechanical switches and controls; determine needed action.			P-1
41.02.2 Inspect and test HVAC system air/vacuum/mechanical control panel assemblies; determine needed action.			P-3
41.02.3 Inspect, test, and adjust HVAC system air/vacuum/mechanical control cables and linkages; determine needed action.			P-3
41.02.4 Inspect and test HVAC system vacuum actuators (diaphragms/motors) and hoses; determine needed action.			P-3
41.02.5 Inspect and test HVAC system vacuum reservoir(s), check valve(s), and restrictors; determine needed action.			P-3
41.02.6 Inspect, test, and adjust HVAC system ducts, doors, and outlets; determine needed action.			P-3
41.03 Refrigerant recovery, recycling, and handling--The student will be able to:			
<b>NOTE: Tasks 1 through 5 should be accomplished in accordance with published EPA and appropriate SAE "J" standards for R-12, R-1234YF, R-134a, and EPA approved refrigerant blends.</b>			
41.03.1 Maintain and verify correct operation of certified equipment.			P-1
41.03.2 Identify refrigerant types by label or use of a refrigerant identifier and recover A/C system refrigerant.			P-1
41.03.3 Recycle refrigerant.			P-1
41.03.4 Handle, label, and store refrigerant.			P-1
41.03.5 Test recycled refrigerant for non-condensable gases.			P-1

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 10  
**Course Number:** 8742091  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

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*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
42.0 Steering systems diagnosis and repair		SC.912.N.1.1; SC.912.P.10.3; SC.912.P.12.2, 3	
42.01 Steering column--The student will be able to:			
42.01.1 Diagnose fixed and driver adjustable steering column and shaft noise, looseness, and binding problems; determine needed action.			P-1
42.01.2 Inspect steering shaft U-joint(s), slip joints, bearings, bushings, and seals; phase shaft U-joints; determine needed action.			P-1
42.01.3 Check and adjust cab mounting and ride height.			P-3
42.01.4 Center the steering wheel as needed.			P-1
42.01.5 Disable and enable supplemental restraint system (SRS) in accordance with manufacturers' procedures.			P-1
42.02 Steering units--The student will be able to:			



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
42.02.1 Diagnose power steering system noise, steering binding, darting/oversteer, reduced wheel cut, steering wheel kick, pulling, non-recovery, turning effort, looseness, hard steering, overheating, fluid leakage, and fluid aeration problems; determine needed action.			P-1
42.02.2 Determine recommended type of power steering fluid; check level and condition; determine needed action.			P-1
42.02.3 Flush and refill power steering system; purge air from system.			P-2
42.02.4 Perform power steering system pressure, temperature, and flow tests; determine needed action.			P-2
42.02.5 Inspect, service, or replace power steering reservoir including filter, seals, and gaskets.			P-2
42.02.6 Inspect, and reinstall/replace pulleys, tensioners, and drive belts; adjust drive belts and check alignment.			P-1
42.02.7 Inspect, replace as required, power steering pump drive gear and coupling.			P-3
42.02.8 Inspect, adjust, or replace power steering pump, mountings, and brackets.			P-3
42.02.9 Inspect and replace power steering system cooler, lines, hoses, clamps/mountings, hose routings, and fittings.			P-3
42.02.10 Inspect, adjust, or replace linkage-assist type power steering cylinder or gear (dual system).			P-3
42.02.11 Inspect, adjust, repair, or replace integral type power steering gear and mountings.			P-1
42.02.12 Adjust manual and automatic steering gear poppet/relief valves.			P-2
42.03 Steering linkage--The student will be able to:			
42.03.1 Inspect and align pitman arm; replace as needed.			P-1
42.03.2 Inspect drag link (relay rod) and tie rod ends; adjust or replace as needed.			P-1
42.03.3 Inspect steering arm and levers, and linkage pivot joints; replace as needed.			P-1
42.03.4 Inspect clamps and retainers on cross tube/relay rod/centerline/tie rod; position or replace as needed.			P-1
42.03.5 Check and adjust wheel stops.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
42.03.6 Lubricate steering linkage joints as needed.			P-1
43.0 Suspension systems diagnosis and repair--The student will be able to:		SC.912.N.1.1; SC.912.P.10.1; SC.912.P.12.2, 3	
43.01 Inspect front axles, U-bolts, and nuts; determine needed action.			P-1
43.02 Inspect and service king pin, steering knuckle bushings, locks, bearings, seals, and covers; determine needed action.			P-1
43.03 Inspect shock absorbers, bushings, brackets, and mounts; replace as needed.			P-1
43.04 Inspect leaf springs, center bolts, clips, eye bolts and bushings, shackles, slippers, insulators, brackets, and mounts; determine needed action.			P-1
43.05 Inspect torque arms, bushings, and mounts; determine needed action.			P-1
43.06 Inspect axle aligning devices such as radius rods, track bars, stabilizer bars, and related bushings, mounts, shims, and cams; determine needed action.			P-1
43.07 Inspect walking beams, center (cross) tube, bushings, mounts, load pads, and saddles/caps; replace as needed.			P-3
43.08 Inspect and test air suspension pressure regulator and height control valves, lines, hoses, dump valves, and fittings; adjust, repair or replace as needed.			P-1
43.09 Inspect and test air springs, mounting plates, springs, suspension arms, and bushings; replace as needed.			P-1
43.10 Measure vehicle ride height; determine needed action.			P-1
43.11 Diagnose rough ride problems; determine needed action.			P-3
44.0 Wheel alignment diagnosis, adjustment, and repair--The student will be able to:		SC.912.N.1.1; SC.912.P.12.2, 3	
44.01 Diagnose vehicle wandering, pulling, shimmy, hard steering and off-center steering wheel problem(s); adjust and repair as needed.			P-1
44.02 Check camber; determine needed action.			P-2
44.03 Check caster; adjust as needed.			P-2
44.04 Check toe; adjust as needed.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
44.05 Check rear axle(s) alignment (thrust line/centerline) and tracking; adjust or repair as needed.			P-2
44.06 Diagnose turning/Ackerman angle (toe-out-on-turns) problems; determine needed action.			P-3
44.07 Check front axle alignment (centerline); adjust or repair as needed.			P-2
45.0 Wheels and tires diagnosis and repair--The student will be able to:		SC.912.N.1.1; SC.912.P.12.2, 3	
45.01 Diagnose unusual tire wear patterns, check tread depth, mismatched tread design; determine needed action.			P-1
45.02 Diagnose wheel/tire vibration, shimmy, pounding, hop (tramp) problems; determine needed action.			P-2
46.0 Frame service and repair--The student will be able to:		SC.912.N.1.1	P-1
46.01 Inspect and adjust fifth wheel, pivot pins, bushings, locking jaw mechanisms, and mounting bolts; determine needed action.			P-1
46.02 Inspect sliding fifth wheel, tracks, stops, locking systems, air cylinders, springs, lines, hoses, and controls.			P-1
46.03 Inspect frame and frame members for cracks, breaks, corrosion, distortion, elongated holes, looseness, and damage; determine needed repairs.			P-1
46.04 Inspect, install, or repair frame hangers, brackets, and crossmembers in accordance with manufacturers' recommended procedures.			P-3
46.05 Inspect, repair or replace pintle hooks and draw bars.			P-1

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 11  
**Course Number:** 8742092  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**The first task in Drivetrain is to listen to and verify the operator's concern, review past maintenance and repair documents, and determine necessary action.**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
47.0 Clutch diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.10.1, 3 SC.912.P.12.1, 2, 3	
47.01 Diagnose clutch noise, binding, slippage, pulsation, vibration, grabbing, dragging, and chatter problems; determine needed action.			P-1
47.02 Inspect and adjust clutch linkage, cables, levers, brackets, bushings, pivots, springs, and clutch safety switch (includes push and pull-type assemblies); check pedal height and travel; perform needed action.			P-1
47.03 Inspect, adjust, repair, or replace hydraulic clutch slave and master cylinders, lines, and hoses; bleed system.			P-2
47.04 Inspect, adjust, lubricate or replace release (throw-out) bearing, sleeve, bushings, springs, housing, levers, release fork, fork pads, rollers, shafts, and seals.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
47.05 Inspect, adjust, and replace single-disc clutch pressure plate and clutch disc.			P-2
47.06 Inspect, adjust, and replace two-plate clutch pressure plate, clutch discs, intermediate plate, and drive pins/lugs.			P-1
47.07 Inspect and/or replace clutch brake assembly; inspect input shaft and bearing retainer; perform needed action.			P-1
47.08 Inspect, adjust, and replace self-adjusting/continuous-adjusting clutch mechanisms.			P-2
47.09 Inspect and replace pilot bearing.			P-1
47.10 Inspect flywheel mounting area on crankshaft, rear main oil seal, and measure crankshaft end play; determine needed action.			P-1
47.11 Inspect flywheel, starter ring gear and measure flywheel face and pilot bore runout; determine needed action.			P-1
47.12 Inspect flywheel housing(s) to transmission housing/engine mating surface(s) and measure flywheel housing face and bore runout; determine needed action.			P-1
48.0 Transmission diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.10.1,3,4,14, 15 SC.912.P.12.2, 3, 6	
48.01 Diagnose transmission noise, shifting, lockup, jumping-out-of-gear, overheating, and vibration problems; determine needed action.			P-1
48.02 Diagnose transmission component failure cause, both before and during disassembly procedures; determine needed action.			P-2
48.03 Inspect, adjust, service, repair, or replace transmission remote shift linkages, brackets, bushings, pivots, and levers.			P-2
48.04 Inspect, test, repair, or replace air shift controls, lines, hoses, valves, regulators, filters, and cylinder assemblies.			P-1
48.05 Inspect and replace transmission mounts, insulators, and mounting bolts; determine needed action.			P-3
48.06 Inspect for leakage and replace transmission cover plates, gaskets, seals, and cap bolts; inspect seal surfaces and vents; repair as needed.			P-1
48.07 Check transmission fluid level and condition; determine needed service; add proper type of lubricant.			P-1
48.08 Inspect, adjust, and replace transmission shift lever, cover, rails, forks, levers, bushings, sleeves, detents, interlocks, springs, and			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
lock bolts/safety wires.			
48.09 Remove and reinstall transmission.			P-1
48.10 Inspect input shaft, gear, spacers, bearings, retainers, and slingers; replace as needed.			P-3
48.11 Inspect and adjust main shaft, gears, sliding clutches, washers, spacers, bushings, bearings, auxiliary drive assemblies, retainers, and keys; replace as needed.			P-3
48.12 Inspect countershafts, gears, bearings, retainers, and keys; adjust bearing preload and time multiple countershaft gears; replace as needed.			P-3
48.13 Inspect output shafts, gears, washers, spacers, bearings, retainers, and keys; replace as needed.			P-3
48.14 Inspect and/or replace reverse idler shafts, gears, bushings, bearings, thrust washers, and retainers; check reverse idler gear end play (where applicable).			P-3
48.15 Inspect synchronizer hub, sleeve, keys (inserts), springs, blocking rings, synchronizer plates, blocker pins, and sliding clutches; replace as needed.			P-3
48.16 Inspect transmission cases including surfaces, bores, bushings, pins, studs, and magnets; replace as needed.			P-3
48.17 Inspect transmission lubrication system pumps, troughs, collectors, and slingers; service or replace as needed.			P-3
48.18 Inspect transmission oil filters and coolers; replace as needed.			P-2
48.19 Inspect mechanical and electronic speedometer components; determine needed action.			P-2
48.20 Inspect and adjust power take-off (PTO) assemblies, controls, and shafts; perform needed action.			P-3
48.21 Inspect and test function of backup light, neutral start, and warning device circuits; repair as needed.			P-1
48.22 Inspect and test transmission temperature gauge sending unit/sensor; determine needed action.			P-2
48.23 Inspect, test operation, adjust, repair, or replace automated mechanical transmission and manual electronic shift controls, shift, range and splitter solenoids, shift motors, indicators, speed and range sensors, electronic/transmission control units (ECU/TCU), neutral/in gear and reverse switches, and wiring harnesses.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
48.24 Inspect, test operation, repair, or replace automated mechanical transmission electronic shift selectors, air and electrical switches, displays and indicators, wiring harnesses, and air lines.			P-2
48.25 Use appropriate diagnostic tools and procedures to diagnose automated mechanical transmission problems; check and record diagnostic codes, clear codes, and interpret digital multimeter (DMM) readings; determine needed repairs.			P-2
48.26 Inspect, test operation, adjust, repair, or replace automatic transmission electronic and manual shift controls, shift solenoids, shift motors, indicators, speed and range sensors, electronic/transmission control units (ECU/TCE) neutral/in gear and reverse switches and wiring harnesses.			P-3
48.27 Inspect, test operation, repair, or replace automated mechanical transmission electronic shift selectors, switches, displays and indicators, wiring harnesses.			P-2
48.28 Use appropriate diagnostic tools and procedures to diagnose automated transmission problems; check and record diagnostic codes, clear codes, and interpret digital multimeter (DMM) readings; determine needed repairs.			P-2
49.0 Driveshaft and universal joint diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.12.2, 3	
49.01 Diagnose driveshaft and universal joint noise and vibration problems; determine needed action.			P-1
49.02 Inspect, service, or replace driveshaft, slip joints, yokes, drive flanges, and universal joints; check phasing of all yokes.			P-1
49.03 Inspect and replace driveshaft center support bearings and mounts; determine needed action.			P-1
49.04 Measure and adjust drive line angles.			P-1
50.0 Drive axle diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.10.3, 4, SC.912.P.12.2, 3	
50.01 Diagnose drive axle(s) drive unit noise and overheating problems; determine needed action.			P-2
50.02 Check and repair fluid leaks; inspect and replace drive axle housing cover plates, gaskets, sealants, vents, magnetic plugs, and seals.			P-1
50.03 Check drive axle fluid level and condition; determine needed service; add proper type of lubricant.			P-1

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
50.04 Remove and replace differential carrier assembly.			P-2
50.05 Inspect and replace differential case assembly including spider gears, cross shaft, side gears, thrust washers, case halves, and bearings.			P-3
50.06 Inspect and replace components of locking differential case assembly.			P-3
50.07 Inspect differential carrier case and caps, side bearing bores, and pilot (spigot, pocket) bearing bore; determine needed action.			P-3
50.08 Measure ring gear runout; determine needed action.			P-3
50.09 Inspect and replace ring and drive pinion gears, spacers, sleeves, bearing cages, and bearings.			P-3
50.10 Measure and adjust drive pinion bearing preload.			P-3
50.11 Measure and adjust drive pinion depth.			P-3
50.12 Measure and adjust side bearing preload and ring gear backlash.			P-3
50.13 Check and interpret ring gear and pinion tooth contact pattern; determine needed action.			P-3
50.14 Inspect, adjust, or replace ring gear thrust block/bolt.			P-3
50.15 Inspect, adjust, repair, or replace planetary gear-type 2-speed axle assembly including: case, idler pinion, pins, thrust washers, sliding clutch gear, shift fork, pivot, seals, cover, and springs.			P-3
50.16 Inspect, repair, or replace 2-speed axle shift control system, speedometer adapters, motors, axle shift units, wires, air lines, and connectors.			P-3
50.17 Inspect power divider (inter-axle differential) assembly; determine needed action.			P-3
50.18 Inspect, adjust, repair, or replace air operated power divider (inter-axle differential) lockout assembly including diaphragms, seals, springs, yokes, pins, lines, hoses, fittings, and controls.			P-2
50.19 Inspect, repair, or replace drive axle lubrication system: pump, troughs, collectors, slingers, tubes, and filters.			P-3
50.20 Inspect and replace drive axle shafts.			P-1
50.21 Remove and replace wheel assembly; check rear wheel seal and axle flange gasket for leaks; perform needed action.			P-1



<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSS-Sci</b>	<b>Priority Number</b>
50.22 Diagnose drive axle for wheel bearing noise and damage; perform needed action.			P-1
50.23 Inspect and test drive axle temperature gauge sending unit/sensor; determine needed action.			P-2
50.24 Clean, inspect, lubricate and replace wheel bearings; replace seals and wear rings; adjust drive axle wheel bearings.			P-1

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Diesel Engine Service 12  
**Course Number:** 8742093  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the diesel technology industry. These competencies include demonstrating shop organization, management, and safety procedures; using tools and equipment; demonstrating workplace communication skills; applying math and science to diesel technology operations; and identifying basic employability and entrepreneurial skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>Priority Number</b>
51.0 General hydraulic system diagnosis and repair--The student will be able to:		SC.912.N.1.1 SC.912.P.10.2, 4 SC.912.P.12.3, 12	
51.01 Identify system type (closed and open) and verify proper operation.			P-1
51.02 Read and interpret system diagrams and schematics.			P-1
51.03 Perform system temperature, pressure, flow, and cycle time tests; determine needed action.			P-1
51.04 Verify placement of equipment /component safety labels and placards; determine needed action.			P-1
52.0 Diagnose and repair hydraulic pumps--The student will be able to:		SC.912.N.1.1 SC.912.P.10.1, 3	
52.01 Identify system fluid type.			P-1
52.02 Identify causes of pump failure, unusual pump noises, and temperature, flow, and leakage problems; determine needed action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
52.03 Determine pump type, rotation, and drive system.			P-2
52.04 Remove and install pump; prime and/or bleed system.			P-2
52.05 Inspect pump inlet for restrictions and leaks; determine needed action.			P-2
52.06 Inspect pump outlet for restrictions and leaks; determine needed action.			P-2
53.0 Diagnose and repair hydraulic filtration/reservoirs (tanks)--The student will be able to:		SC.912.E.6.6 SC.912.L.17.15 SC.912.N.1.1	
53.01 Identify type of filtration system; verify filter application and flow direction.			P-1
53.02 Service filters and breathers.			P-1
53.03 Identify causes of system contamination; determine needed action.			P-2
53.04 Take a hydraulic oil sample.			P-2
53.05 Check reservoir fluid level and condition; determine needed action.			P-1
53.06 Inspect and repair or replace reservoir, sight glass, vents, caps, mounts, valves, screens, supply and return lines.			P-2
54.0 Diagnose and repair hydraulic hoses, fittings, and connections--The student will be able to:		SC.912.N.1.1	
54.01 Diagnose causes of component leakage, damage, and restriction; determine needed action.			P-2
54.02 Inspect hoses and connections (length, size, routing, bend radii, and protection); repair or replace as needed.			P-1
54.03 Assemble hoses, tubes, connectors, and fittings in accordance with manufacturers' specifications; use proper procedures to avoid contamination.P-2			P-2
54.04 Inspect and replace fitting seals and sealants.			P-2
55.0 Diagnose and repair hydraulic control valves--The student will be able to:		SC.912.P.10.14, 15, 16	
55.01 Pressure test system safety relief valve; determine needed action.			P-2
55.02 Perform control valve operating pressure and flow tests; determine needed action.			P-2

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	Priority Number
55.03 Inspect, test, and adjust valve controls (electrical/electronic, mechanical, and pneumatic).			P-2
55.04 Identify causes of control valve leakage problems (internal/external); determine needed action.			P-2
55.05 Inspect pilot control valve linkages, cables, and PTO controls; adjust, repair, or replace as needed.			P-1
56.0 Diagnose and repair hydraulic actuators--The student will be able to:		SC.912.N.1.1 SC.912.P.10.1, 2, 3	
<b>Comply with manufacturers' and industry accepted safety practices associated with equipment lock out/tag out; pressure line release; implement/support (blocked or resting on ground); and articulated cylinder devices/machinery safety locks.</b>			
56.01 Identify actuator type (single/double acting, multi-stage/telescopic, and motors).			P-1
56.02 Identify the cause of seal failure; determine needed repairs.			P-2
56.03 Identify the cause of incorrect actuator movement and leakage (internal and external); determine needed repairs.			P-2
56.04 Inspect actuator mounting, frame components, and hardware for looseness, cracks, and damage; determine needed action.			P-2
56.05 Remove, repair, and/or replace actuators in accordance with manufacturers' recommended procedures.			P-2
56.06 Inspect actuators for dents, cracks, damage, and leakage; determine needed action.			P-2
56.07 Purge and/or bleed system in accordance with manufacturers' recommended procedures.			P-1

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the following postsecondary Medium and Heavy Duty Truck and Bus Technician programs:

- Medium and Heavy Duty Truck and Bus Technician - I470605 (0647060501)
- Medium and Heavy Duty Truck and Bus Technician 1 - T650100 (0647061305)
- Medium and Heavy Duty Truck and Bus Technician 2 - T650200 (0647061306)

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Marine Service Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8751000
CIP Number	0647061600
Grade Level	9-12, 30, 31
Standard Length	9 credits
Teacher Certification	DIESEL MECH @7 7G GASENG RPR @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3051 – Motorboat Mechanics and Service Technicians
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the following: service, repair and overhaul of four-stroke and two-stroke cycle engines and outboard motors; and service and repair of boating accessories. With regard to the above, course content will include electrical systems, fuel systems, power transfer systems, ignition systems, cooling systems, lubrication systems, drive systems and boat and trailer rigging.

The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of six occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8751010	Marine Service 1	1 credit	49-3051	2
	8751020	Marine Service 2	1 credit	49-3051	2
B	8751030	Marine Service 3	1 credit	49-3051	2
	8751040	Marine Service 4	1 credit	49-3051	2
C	8751050	Marine Service 5	1 credit	49-3051	2
	8751060	Marine Service 6	1 credit	49-3051	2
D	8751070	Marine Service 7	1 credit	49-3051	2
E	8751080	Marine Service 8	1 credit	49-3051	2
F	8721090	Marine Service 9	1 credit	49-3051	2

### **Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Marine Service 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%



Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Marine Service 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 6	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 7	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 8	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Marine Service 9	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Marine Service Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Marine Service Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Marine Service Technology.
- 04.0 Perform shop practices to industry standards.
- 05.0 Maintain and repair basic four-stroke cycle engines.
- 06.0 Maintain and repair basic two-stroke cycle engines.
- 07.0 Maintain and repair electrical systems.
- 08.0 Maintain and repair fuel systems.
- 09.0 Maintain and repair two-stroke cycle carburetors.
- 10.0 Use marine woods, metals and fiberglass.
- 11.0 Adjust and repair trailers.
- 12.0 Prepare and deliver sales merchandise.
- 13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Marine Service Technology.
- 14.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Marine Service Technology.
- 15.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Marine Service Technology.
- 16.0 Parts specialist and computer skills to industry standards.
- 17.0 Maintain and repair cooling systems.
- 18.0 Maintain and repair lubrication systems.
- 19.0 Perform gasket/seal operations and electronic test skills to industry standards.
- 20.0 Maintain and repair basic two stroke cycle outboard engines.
- 21.0 Maintain and repair outboard fuel systems.
- 22.0 Maintain and repair outboard cooling systems.
- 23.0 Maintain and repair outboard lubrication systems.
- 24.0 Maintain and repair outboard lower gear cases.
- 25.0 Maintain and repair outboard cranking systems.
- 26.0 Maintain and repair outboard magneto systems.
- 27.0 Maintain and repair outboard battery ignition systems.
- 28.0 Maintain and repair outboard capacitor discharge ignition systems.
- 29.0 Maintain and repair outboard charging systems.
- 30.0 Perform outboard upper to lower gear case maintenance.
- 31.0 Assemble and maintain outboard lower units and housing assemblies.

- 32.0 Maintain and repair basic four-stroke cycle stern drive engines.
- 33.0 Maintain and repair stern drive fuel systems.
- 34.0 Maintain and repair stern drive cooling systems.
- 35.0 Maintain and repair stern drive lubrication systems.
- 36.0 Maintain and repair stern drive upper gear case.
- 37.0 Maintain and repair stern drive lower gear case.
- 38.0 Maintain and repair stern drive battery ignition.
- 39.0 Maintain and repair stern drive; capacitor discharge ignition system.
- 40.0 Maintain and repair stern drive intermediate housing.
- 41.0 Perform parts manual activities to industry standards.
- 42.0 Maintain and repair basic four-stroke cycle inboard gas engine.
- 43.0 Maintain and repair inboard fuel systems.
- 44.0 Maintain and repair inboard gas cooling systems.
- 45.0 Maintain and repair inboard gas lubrication systems.
- 46.0 Maintain and repair inboard gas fuel systems.
- 47.0 Maintain and repair inboard gas transmissions.
- 48.0 Maintain and repair inboard diesel fuel systems.
- 49.0 Maintain and repair inboard diesel cooling systems.
- 50.0 Maintain and repair inboard diesel lubrication systems.
- 51.0 Maintain and repair inboard diesel charging systems.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 1  
**Course Number:** 8751010  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines and high performance related equipment.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Marine Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Marine Service Technology.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Marine Service Technology.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Perform shop practices to industry standards--The student will be able to:		
04.01 Comply with safety rules and regulations.		
04.02 Use hand tools safely and properly.		
04.03 Set up and use power tools safely and properly.		
04.04 Set up and use precision measuring tools.		
04.05 Drill and remove broken studs and install helicoils.		
04.06 Identify threaded fasteners by size, type, thread series, thread classes, material hardness and compatibility.		
04.07 Read, interpret and apply service manuals.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.08 Locate and match electrical units by their symbols on a wiring diagram.		
04.09 Demonstrate appropriate heating, cutting, and welding skills.		
<b>05.0 Maintain and repair basic four-stroke cycle engines--The student will be able to:</b>		
05.01 Explain the basic principles of the operation of four-stroke cycle internal combustion engines.		
05.02 Identify types of four-stroke cycle engines.		
05.03 Locate engine serial and model numbers.		
05.04 Identify engine assemblies and systems.		
<b>06.0 Maintain and repair basic two-stroke cycle engines--The student will be able to:</b>		
06.01 Explain the basic principles of the operation of two-stroke cycle internal combustion engines.		
06.02 Identify types of engines.		
06.03 Locate engine serial and model numbers.		
06.04 Identify engine assemblies and systems.		
<b>07.0 Maintain and repair electrical systems--The student will be able to:</b>		
07.01 Set up and use voltmeters, ammeters and ohmmeters.		
07.02 Locate and identify electrical circuit components.		
07.03 Sketch a typical circuit using a single wire system.		
07.04 Test storage batteries using a hydrometer.		
07.05 Test storage batteries using a light and load test		
07.06 Charge storage batteries.		
07.07 Remove and replace batteries and service battery boxes.		
07.08 Repair damaged wire and electrical harnesses.		
07.09 Diagnose circuit troubles using continuity or a test light and low reading voltmeters to record voltage drop.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.10 Sketch and label typical fuel gage systems.		
07.11 Remove and replace ammeters or indicating lights.		
07.12 Remove and replace fuel gages.		
07.13 Remove and replace fuel sending units.		
07.14 Diagnose gages and accessory system troubles using test lights, voltmeters, ammeters or detached sending units.		
07.15 Sketch typical circuits such as those for auto bilge pumps or navigation lights.		
07.16 Locate opens, shorts and grounds.		
07.17 Demonstrate proficiency in soldering/splicing skills.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 2  
**Course Number:** 8751020  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines' fuel systems.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Marine Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Marine Service Technology.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Marine Service Technology.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.0 Maintain and repair fuel systems--The student will be able to:		
08.01 Identify and locate fuel system components (fuel tanks, lines, filters, etc.).		
08.02 Sketch and label the parts of total fuel systems.		
08.03 Service fuel lines and primer bulbs (vacuum test).		
08.04 Remove, clean, inspect and install fuel tanks.		
08.05 Identify basic carburetor circuits (chokes, floats, fuel inlets; idle, intermediate and high speeds; mains, etc.)		
08.06 Locate and identify fuel pumps and test the vacuum and pressure.		
08.07 Determine and make appropriate fuel oil mixtures.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
09.0 Maintain and repair two-stroke cycle carburetors--The student will be able to:		
09.01 Remove, clean, overhaul, replace and make final adjustments to carburetors.		
09.02 Diagnose exhaust problems such as back pressure and scavenging.		
10.0 Use marine woods, metals, and fiberglass--The student will be able to:		
10.01 Explain the hazards of a marine environment to woods, metals and fiberglass.		
10.02 Explain a galvanic series.		
10.03 Explain the theory for using given materials in boat repair activities.		
11.0 Adjust and repair trailers--The student will be able to:		
11.01 Make boat to trailer adjustments.		
11.02 Remove and replace lighting systems.		
11.03 Remove and replace wheel bearings and springs.		
11.04 Remove and replace brakes.		
11.05 Service and install trim and tilt systems.		
11.06 Remove and test cylinder rams.		
11.07 Adjust reverse locks.		
11.08 Adjust the trim and tilt.		
12.0 Prepare and deliver sales merchandise--The student will be able to:		
12.01 Make center line measurements for outboard motor installation.		
12.02 Center the plate height.		
12.03 Locate manufacturers' I.D. plates.		
12.04 Mount control boxes at the helm.		
12.05 Place wiring and cables in a neat and orderly manner.		

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci
12.06 Adjust the control cables from the engine to the control box.		
12.07 Center the steering cable to the engine.		
12.08 Find suitable locations for accessories and mount them to the boat.		
12.09 Lubricate shafts, install propellers and fasten both securely.		
12.10 Check for proper levels.		
12.11 Check manufacturers' specifications.		
12.12 Test-run boats.		
12.13 Recheck work completed.		
12.14 Check manufacturers' installation procedures for stern drive units.		
12.15 Lubricate shafts and install propellers securely.		
12.16 Obtain maximum oil level capacity.		
12.17 Install or connect drain plugs, petcocks, hose clamps, hoses, etc.		
12.18 Find a suitable mount location and mount the engine securely in the boat.		
12.19 Set engines to manufacturers' specifications.		
12.20 Set, adjust and test engines to manufacturers' specifications.		
12.21 Remove and replace running lights.		
12.22 Troubleshoot lighting systems and accessories.		
12.23 Check and adjust throttles, cables, horns, lights and tachometers.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 3  
**Course Number:** 8751030  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines' cooling and lubrication systems.

Florida Standards	Correlation to CTE Program Standard #
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Marine Service Technology.	
13.01 Key Ideas and Details	
13.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
13.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
13.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
13.02 Craft and Structure	
13.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
13.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
13.03	Integration of Knowledge and Ideas	
13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
13.04	Range of Reading and Level of Text Complexity	
13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Marine Service Technology.	
14.01	Text Types and Purposes	
14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
14.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
14.02 Production and Distribution of Writing		
14.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
14.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
14.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
14.03 Research to Build and Present Knowledge		
14.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
14.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
14.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
14.04 Range of Writing		
14.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Marine Service Technology.	

Florida Standards		Correlation to CTE Program Standard #
15.01	Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
15.02	Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
15.03	Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
15.04	Model with mathematics.	MAFS.K12.MP.4.1
15.05	Use appropriate tools strategically.	MAFS.K12.MP.5.1
15.06	Attend to precision.	MAFS.K12.MP.6.1
15.07	Look for and make use of structure.	MAFS.K12.MP.7.1
15.08	Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.0	Parts specialist and computer skills to industry standards--The student will be able to:	
16.01	Identify the skills needed to be a service writer.	
16.02	Identify the skills needed to be a parts specialist.	
16.03	Demonstrate appropriate computer skills.	
16.04	Identify gaskets and seals.	
16.05	Demonstrate knowledge of different parts and accessories.	
17.0	Maintain and repair cooling systems--The student will be able to:	
17.01	Explain the principles of cooling systems, including fresh water cooling systems.	

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.02 Trace water flow through cooling systems.		
18.0 Maintain and repair lubrication systems--The student will be able to:		
18.01 Identify the types and functions of lubrication systems.		
18.02 Explain the principles of lubrication systems.		
18.03 Identify and locate components of lubrication systems.		
19.0 Perform gasket/seal operations and electronic test equipment skills to industry standards--The student will be able to:		
19.01 Identify and make gaskets and seals.		
19.02 Demonstrate appropriate skills in computerized test equipment.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 4  
**Course Number:** 8751040  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines and high performance related equipment.

Florida Standards	Correlation to CTE Program Standard #
13.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Marine Service Technology.	
13.01 Key Ideas and Details	
13.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
13.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
13.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
13.02 Craft and Structure	
13.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
13.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
13.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
13.03	Integration of Knowledge and Ideas	
13.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
13.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
13.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
13.04	Range of Reading and Level of Text Complexity	
13.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
13.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
14.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Marine Service Technology.	
14.01	Text Types and Purposes	
14.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
14.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
14.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
14.02 Production and Distribution of Writing	
14.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
14.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
14.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
14.03 Research to Build and Present Knowledge	
14.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
14.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
14.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
14.04 Range of Writing	
14.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
15.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Marine Service Technology.	



Florida Standards	Correlation to CTE Program Standard #
15.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
15.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
15.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
15.04 Model with mathematics.	MAFS.K12.MP.4.1
15.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
15.06 Attend to precision.	MAFS.K12.MP.6.1
15.07 Look for and make use of structure.	MAFS.K12.MP.7.1
15.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.0 Maintain and repair basic two-stroke cycle outboard engines--The student will be able to:		
20.01 Disassemble engines.		
20.02 Remove, clean and inspect heads for cracks, warpage and damaged spark plug threads.		
20.03 Diagnose head problems by use of the visual inspection method.		
20.04 Diagnose head problems by use of the compression tester method.		
20.05 Diagnose head problems by use of cylinder air pressure method.		
20.06 Diagnose head problems by use of the stethoscope method.		
20.07 Remove, clean and inspect piston rods and assemblies.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.08 Measure out-of-round of pistons and cylinders.		
20.09 Hone cylinders.		
20.10 Check the total bearing surface of connecting rod bearings.		
20.11 Measure piston skirts and ring grooves.		
20.12 Measure the piston ring gap in cylinder bores.		
20.13 Install piston pins according to manufacturer's specifications.		
20.14 Check rod and piston assembly alignment.		
20.15 Install rings on pistons.		
20.16 Install piston rod assemblies.		
20.17 Measure and check crankshafts with a micrometer.		
20.18 Check needle bearings.		
20.19 Inspect crankshafts and install seal.		
20.20 Inspect, clean and/or replace reed valves.		
20.21 Reassemble engines.		
<b>21.0 Maintain and repair outboard fuel systems--The student will be able to:</b>		
21.01 Identify the major types of carburetors.		
21.02 Check and adjust throttle and governor linkages.		
21.03 Identify and service different types of EFI systems.		
21.04 Remove, service and replace air cleaners.		
21.05 Diagnose carburetor problems.		
<b>22.0 Maintain and repair outboard cooling systems--The student will be able to:</b>		
22.01 Disassemble, examine for problems and reassemble water pumps.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
22.02 Remove, check and replace thermostats.		
22.03 Use thermostat pressure relief systems.		
22.04 Service manifolds and thermostat housings.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 5  
**Course Number:** 8751050  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines and high performance related equipment.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.0 Maintain and repair outboard lubrication systems--The student will be able to:		
23.01 Check engines for oil leaks.		
23.02 Change engine oil and filters.		
23.03 Check engine oil pressure and level.		
23.04 Recognize and use only recommended oil.		
23.05 Inspect and service oil metering systems.		
24.0 Maintain and repair outboard lower gear cases--The student will be able to:		
24.01 Remove and replace lower gear cases.		
24.02 Reshim lower gear cases.		
24.03 Refill lower gear cases with specified oil.		
24.04 Determine propeller pitch diameter and hub type.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.0 Maintain and repair outboard cranking systems--The student will be able to:		
25.01 Disassemble recoil starters.		
25.02 Inspect components of recoil starters.		
25.03 Reassemble recoil starters.		
25.04 Identify components of electrical starting systems.		
25.05 Disassemble different types of starting motors.		
25.06 Bench test-drive units.		
25.07 Bench test switches.		
25.08 Bench test minor parts of starting motor components.		
25.09 Install, reassemble and test new starter parts.		
25.10 Troubleshoot starting systems using battery starter testers.		
25.11 Set up and use battery starter (load) testers.		
25.12 Locate opens, short and grounds.		
26.0 Maintain and repair outboard magneto ignition systems--The student will be able to:		
26.01 Sketch and label electrical symbols.		
26.02 Set up and use ohmmeters.		
26.03 Set up and use voltmeters.		
26.04 Set up and use ignition testers.		
26.05 Set up and use ignition analyzers.		
26.06 Locate and identify parts of magneto ignitions.		
26.07 Locate and match electrical units by their symbols on a wiring diagram.		
26.08 Sketch and label complete magneto ignition systems.		
26.09 Check coil resistance with an ohmmeter.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
26.10 Check points for continuity and resistance.		
26.11 Check condensers for capacity, leaks and shorts.		
26.12 Clean and gap spark plugs.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 6  
**Course Number:** 8751060  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines' ignition and electrical systems.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
<b>27.0</b> Maintain and repair outboard battery ignition systems--The student will be able to:		
27.01 Locate and identify parts of battery ignition systems.		
27.02 Locate and match electrical units by their symbols on a wiring diagram.		
27.03 Sketch and label complete battery ignition systems.		
27.04 Check coil resistance with an ohmmeter.		
27.05 Check points for continuity and resistance.		
27.06 Check condensers for capacity, leaks and shorts.		
27.07 Set up and use test equipment.		
27.08 Set timing using timing light.		
<b>28.0</b> Maintain and repair outboard capacitor discharge ignition systems--The student will be able to:		
28.01 Sketch and label electrical symbols.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
28.02 Set up and use ohmmeters.		
28.03 Set up and use a CD-77 or equivalent.		
28.04 Set up and use spark testers.		
28.05 Set up and use neon test lights.		
28.06 Set up and use low/high ammeters.		
28.07 Set up and use voltmeters.		
28.08 Locate and identify parts of capacitor discharge ignition systems.		
28.09 Locate and match electrical units by their symbols on a wiring diagram.		
28.10 Sketch and label complete C/D ignition systems.		
28.11 Check coil resistance, shorts and grounds with an ohmmeter.		
28.12 Check stator windings with an ohmmeter.		
28.13 Check sensor coils, charge coils, ignition coils and shorts to ground with a CD-77 or equivalent.		
28.14 Check power packs with an ohmmeter and a CD-77 equivalent.		
29.0 Maintain and repair outboard charging systems--The student will be able to:		
29.01 Sketch and label the units of complete charging circuits.		
29.02 Disassemble charging systems and identify the components.		
29.03 Perform stator and rectifier testing on charging systems.		
29.04 Reassemble and test charging systems.		
29.05 Set up and use ohmmeters.		
29.06 Test regulators.		
29.07 Reassemble and test complete units.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 7  
**Course Number:** 8751070  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines' upper and lower gear case assemblies.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
30.0 Perform outboard upper to lower gear case maintenance--The student will be able to:		
30.01 Disassemble exhaust housings.		
30.02 Inspect seals, "O" rings, shafts and bearings.		
30.03 Reassemble exhaust housings.		
31.0 Assemble and maintain outboard lower units and housing assemblies--The student will be able to:		
31.01 Disassemble and reassemble steering handle groups.		
31.02 Disassemble and assemble exhaust housings and water tube assemblies.		
31.03 Replace motor mounts and shock absorbers.		
31.04 Lubricate all fittings.		
31.05 Pressure and vacuum test gear cases.		
31.06 Remove and test cylinders and rams.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
31.07 Adjust reverse locks.		
31.08 Adjust the trim and tilt.		
31.09 Determine the differences between mechanical, electrical and hydraulic shifting units.		
31.10 Explain the shifting theory of the lower unit.		
31.11 Disassemble and reassemble mechanical shifting units.		
31.12 Disassemble and reassemble electrical shifting units.		
31.13 Disassemble and reassemble hydraulic shifting units.		
31.14 Inspect all parts for wear.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 8  
**Course Number:** 8751080  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines' stern drive repair.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
32.0 Maintain and repair basic four-stroke cycle stern drive engines--The student will be able to:		
32.01 Diagnose valve and head problems by use of the visual inspection method.		
32.02 Diagnose valve and head problems by use of the compression tester method.		
32.03 Diagnose valve and head problems by use of the cylinder air pressure method.		
32.04 Disassemble engines and inspect parts.		
32.05 Clean and inspect heads for cracks, warpage and damaged spark plug threads.		
32.06 Inspect valves for warpage, burns, cracks, stem wear, tip wear and margin.		
32.07 Check and inspect springs for free height, distortion and installed height.		
32.08 Adjust valve lash.		
32.09 Move and inspect camshafts and lifters.		
32.10 Measure camshafts.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
32.11 Clean and inspect lifters for wear.		
32.12 Time valve drive assemblies.		
32.13 Remove pistons from rod assemblies.		
32.14 Measure out-of-round and cylinder taper with a dial bore gage or micrometer.		
32.15 Check piston pins and bosses for wear.		
32.16 Measure piston ring lands width, out-of-round and taper.		
32.17 Measure the piston ring gap in cylinder bores.		
32.18 Install and fit piston pins.		
32.19 Check rod and piston assembly alignment.		
32.20 Remove and replace rod bearings.		
32.21 Hone and clean cylinders.		
32.22 Install rings on pistons.		
32.23 Measure and check crankshafts with a micrometer.		
32.24 Check for end play.		
32.25 Check bearing bores with a telescoping gage.		
32.26 Reassemble engines.		
32.27 Install oil seals.		
33.0 Maintain and repair stern drive fuel systems--The student will be able to:		
33.01 Identify and locate fuel system components (fuel tanks, lines, filters, etc.).		
33.02 Sketch and label the parts of total fuel systems.		
33.03 Service fuel lines.		
33.04 Remove, clean and install fuel tanks.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
33.05 Identify and locate fuel pump vacuums.		
33.06 Remove, replace service and check the pressure of fuel pumps.		
33.07 Remove, clean and replace in-line filters.		
33.08 Identify the major types of carburetors.		
33.09 Check and adjust throttle and governor linkages.		
33.10 Identify and service different types of EFI systems.		
33.11 Identify and understand different types of evaporative control systems.		
<b>34.0 Maintain and repair stern drive cooling systems--The student will be able to:</b>		
34.01 Explain the principles of cooling systems, including fresh water cooling systems.		
34.02 Trace water flow through cooling systems.		
34.03 Disassemble and reassemble water pumps.		
34.04 Remove, check and replace thermostats.		
34.05 Use thermostat pressure relief systems.		
34.06 Service manifolds, risers and thermostat housings.		
34.07 Service water-cooling systems for gas inboard.		
<b>35.0 Maintain and repair stern drive lubrication systems--The student will be able to:</b>		
35.01 Identify the types and functions of lubrication systems.		
35.02 Explain the principles of lubrication systems.		
35.03 Identify and locate components of lubrication systems.		
35.04 Check engines for oil leaks.		
35.05 Change engine oil and filters.		
35.06 Check engine oil pressure and level.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
35.07 Recognize and use only recommended oil.		
<b>36.0 Maintain and repair stern drive upper gear case--The student will be able to:</b>		
36.01 Determine the differences between mechanical, electrical and hydraulic shifting units.		
36.02 Disassemble and reassemble each type of shifting unit.		
36.03 Reshim units to manufacturers' specifications.		
36.04 Use the proper oil to refill upper and lower gear cases.		
<b>37.0 Maintain and repair stern drive lower gear cases--The student will be able to:</b>		
37.01 Determine the differences between mechanical, electrical and hydraulic shifting.		
37.02 Remove and replace lower gear cases.		
37.03 Reshim lower gear cases.		
37.04 Refill lower gear cases with specified oil.		
37.05 Determine propeller pitch, diameter and hub type.		
<b>38.0 Maintain and repair stern drive battery ignition systems--The student will be able to:</b>		
38.01 Locate and match electrical units by their symbols on a wiring diagram.		
38.02 Sketch and label complete battery ignition systems.		
38.03 Set up and use test equipment.		
38.04 Set timing using timing light.		
<b>39.0 Maintain and repair stern drive capacitor discharge ignition systems--The student will be able to:</b>		
39.01 Sketch and label electrical symbols.		
39.02 Set up and use ohmmeters.		
39.03 Set up and use appropriate test equipment.		
39.04 Set up and use spark testers.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
39.05 Set up and use neon test lights.		
39.06 Set up and use low/high ammeters.		
39.07 Set up and use voltmeters.		
39.08 Locate and identify parts of capacitor discharge ignition systems.		
39.09 Locate and match electrical units by their symbols on a wiring diagram.		
39.10 Sketch and label complete C/D ignition systems.		
39.11 Check coil resistance, shorts and grounds with an ohmmeter.		
39.12 Check stator windings with an ohmmeter.		
39.13 Check sensor coils, charge coils, ignition coils and shorts to ground with appropriate test equipment.		
39.14 Check power packs with an ohmmeter and appropriate test equipment.		
<b>40.0 Maintain and repair stern drive intermediate housings--The student will be able to:</b>		
40.01 Disassemble main drive shafts.		
40.02 Shim drive shafts to intermediate housings.		
40.03 Remove and replace clutch assemblies.		
40.04 Check electrical components with proper test equipment.		
40.05 Remove and replace "U" joints.		
40.06 Disassemble outer transom plates.		
40.07 Adjust trim and limit switches.		
40.08 Disassemble cylinder rams.		
40.09 Service and install trim and tilt systems.		
40.10 Remove and test cylinder rams.		
40.11 Adjust reverse locks.		

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci
40.12 Adjust the trim and tilt.		
41.0 Perform parts manual activities to industry standards--The student will be able to:		
41.01 Read and use parts manuals.		
42.0 Maintain and repair basic four-stroke cycle inboard gas engines--The student will be able to:		
42.01 Diagnose valve and head problems by use of the visual inspection method.		
42.02 Diagnose valve and head problems by use of the compression tester method.		
42.03 Diagnose valve and head problems by use of the cylinder air pressure method.		
42.04 Disassemble engines and inspect parts.		
42.05 Clean and inspect heads for cracks, warpage and damaged spark plug threads.		
42.06 Inspect valves for warpage, burns, cracks, stem wear, tip wear and margin.		
42.07 Check and inspect springs for free height, distortion and installed height.		
42.08 Adjust valve lash.		
42.09 Remove and inspect camshafts and lifters.		
42.10 Measure camshafts.		
42.11 Clean and inspect lifters for wear.		
42.12 Time valve drive assemblies.		
42.13 Remove pistons from rod assemblies.		
42.14 Measure out-of-round and cylinder taper with a dial bore gage or micrometer.		
42.15 Check piston pins and bosses for wear.		
42.16 Measure piston ring lands width, out-of-round and taper.		
42.17 Measure the piston ring gap in cylinder bores.		
42.18 Install and fit piston pins.		



CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci
42.19 Check rod and piston assembly alignment.		
42.20 Remove and replace rod bearings.		
42.21 Hone and clean cylinders.		
42.22 Install rings on pistons.		
42.23 Measure and check crankshafts with a micrometer.		
42.24 Check for end play.		
42.25 Check bearing bores with a telescoping gage.		
42.26 Reassemble engines.		
42.27 Install oil seals.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Marine Service 9  
**Course Number:** 8751090  
**Course Credit:** 1

**Course Description:**

Students will learn entry-level skills for the marine industry to be a marine technician. Hands-on training combined with laboratory and classroom experiences gives the student a full understanding of 2 and 4 cycle internal combustion engines' maintenance and repair.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
43.0 Maintain and repair inboard fuel systems--The student will be able to:		
43.01 Identify and locate fuel system components (fuel tanks, lines, filters, etc.).		
43.02 Sketch and label the parts of total fuel systems.		
43.03 Service fuel lines.		
43.04 Remove, clean and install fuel tanks.		
43.05 Identify and locate fuel pump vacuums.		
43.06 Remove, replace service and check the pressure of fuel pumps.		
43.07 Remove, clean and replace in-line filters.		
43.08 Identify the major types of carburetors.		
43.09 Check and adjust throttle and governor linkages.		
43.10 Identify and service different types of EFI systems.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
43.11 Identify and understand different types of evaporative control systems.		
44.0 Maintain and repair inboard gas cooling systems--The student will be able to:		
44.01 Explain the principles of cooling systems, including fresh water cooling systems.		
44.02 Trace water flow through cooling systems.		
44.03 Disassemble and reassemble water pumps.		
44.04 Remove, check and replace thermostats.		
44.05 Use thermostat pressure relief systems. )		
44.06 Service manifolds, risers and thermostat housings.		
44.07 Service water-cooling systems for gas inboard, gas outboard and diesel engines.		
45.0 Maintain and repair inboard gas lubrication systems--The student will be able to:		
45.01 Identify the types and functions of lubrication systems.		
45.02 Explain the principles of lubrication systems.		
45.03 Identify and locate components of lubrication systems.		
45.04 Check engines for oil leaks.		
45.05 Change engine oil and filters.		
45.06 Check engine oil pressure and level.		
45.07 Recognize and use only recommended oil.		
46.0 Maintain and repair inboard gas fuel systems--The student will be able to:		
46.01 Remove, service and replace carburetor air cleaners/flame arrestors.		
46.02 Identify and locate fuel system components (fuel pumps, carburetors and air filters, linkages and intake manifolds).		
46.03 Remove, clean, overhaul, replace and make final adjustments to carburetors.		
47.0 Maintain and repair transmissions--The student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
47.01 Inspect planetary clutch plate air coupling assemblies.		
47.02 Remove and replace transmissions.		
47.03 Use proper service tools in shimming, reassembly and testing.		
47.04 Drain transmissions.		
47.05 Determine capacity using the transmission service manuals.		
47.06 Refill transmissions according to manufacturers' specifications.		
<b>48.0 Maintain and repair inboard diesel fuel systems--The student will be able to:</b>		
48.01 Identify and locate fuel system components (fuel tanks, lines, filters, etc.).		
48.02 Sketch and label the parts of total fuel systems.		
48.03 Service fuel lines.		
48.04 Remove, clean and install fuel tanks.		
48.05 Identify and locate fuel control devices.		
48.06 Remove, replace service and check the pressure of fuel pumps.		
48.07 Remove, clean and replace in-line filters.		
48.08 Check and adjust throttle and governor linkages.		
48.09 Check fuel systems for leaks.		
48.10 Bleed systems for starting.		
48.11 Adjust nozzle pressure to manufacturer's specifications.		
48.12 Set the injection pump angle (timing).		
48.13 Check or replace glow plugs.		
48.14 Check; stop solenoids.		
<b>49.0 Maintain and repair inboard diesel cooling systems--The student will be able to:</b>		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
49.01 Disassemble and reassemble water pumps.		
49.02 Remove, check and replace thermostats.		
49.03 Use thermostat pressure relief systems.		
49.04 Service manifolds, risers and thermostat housings.		
49.05 Service water-cooling systems for diesel engines.		
<b>50.0 Maintain and repair inboard diesel lubrication systems--The student will be able to:</b>		
50.01 Identify the types and functions of lubrication systems.		
50.02 Explain the principles of lubrication systems.		
50.03 Identify and locate components of lubrication systems.		
50.04 Check engines for oil leaks.		
50.05 Change engine oil and filters.		
50.06 Check engine oil pressure and level.		
50.07 Recognize and use only recommended oil.		
<b>51.0 Maintain and repair inboard diesel charging systems--The student will be able to:</b>		
51.01 Inspect, remove and replace alternator belts.		
51.02 Check the output of charging systems.		
51.03 Analyze malfunctions.		
51.04 Test and overhaul alternators.		
51.05 Remove and replace regulators.		

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the following postsecondary Marine Service Technology programs:

Marine Service Technology - I490306 (0647061600)

Marine Service Technology 1 - T500100 (0647061605)

Marine Service Technology 2 - T500200 (0647061606)

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Commercial Fishing  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8751200
CIP Number	0649030300
Grade Level	9-12, 30, 31
Standard Length	5 credits
Teacher Certification	COMM FISH 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	53-5021 – Captains, Mates, and Pilots of Water Vessels
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to, communication skills, leadership skills, human relations and employability skills, safe and efficient work practices, crew duties on seagoing boats, trailers, and small ships. Included are vessel operation and maintenance, vessel navigation, vessel handling, shrimp and net fishing, pot and line fishing, and galley operation/food preparation.



The purpose of this program is to prepare students for initial employment as an officer or fishing vessel captain (SOC 53-5021).

The plan of instruction prepares individuals for crew duties on seagoing boats, barges and ships. Included are boat operation, fishing operations, cleaning and preservation, loading and unloading and emergency procedures.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the fishing industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8751210	Commercial Fishing 1	1 credit	53-5021	2
	8751220	Commercial Fishing 2	1 credit		2
B	8751230	Commercial Fishing 3	1 credit	53-5021	2
	8751240	Commercial Fishing 4	1 credit		2
	8751250	Commercial Fishing 5	1 credit		2

### Academic Alignment Table

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Commercial Fishing 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Commercial Fishing 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Commercial Fishing 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Commercial Fishing 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Commercial Fishing 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Commercial Fishing.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Commercial Fishing.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Commercial Fishing.
- 04.0 Unlock and get a vessel underway.
- 05.0 Dock a vessel.
- 06.0 Operate a vessel at sea.
- 07.0 Maneuver around offshore structures.
- 08.0 Anchor vessel.
- 09.0 Manage and perform cargo-handling duties.
- 10.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Commercial Fishing.
- 11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Commercial Fishing.
- 12.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Commercial Fishing.
- 13.0 Perform shrimp boat deckhand duties.
- 14.0 Perform net fisher duties.
- 15.0 Perform pot fisher duties.
- 16.0 Perform line fisher duties.
- 17.0 Bring vessel into port.
- 18.0 Perform crew operational and maintenance duties aboard a vessel in port.
- 19.0 Prepare meals aboard vessel.
- 20.0 Plan and perform emergency procedures.
- 21.0 Demonstrate appropriate communication skills.
- 22.0 Demonstrate appropriate math skills.
- 23.0 Demonstrate appropriate understanding of basic science.
- 24.0 Demonstrate employability skills.
- 25.0 Demonstrate an understanding of entrepreneurship.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Commercial Fishing 1  
**Course Number:** 8751210  
**Course Credit:** 1

**Course Description:**

This course provides instruction in docking, starting, and operating a vessel at sea.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Commercial Fishing.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.  LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.  LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.  LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.  LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).  LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Commercial Fishing.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Commercial Fishing.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Unlock and get vessel underway--The student will be able to:		
04.01 Bleed air compressor of water.		
04.02 Check and maintain batteries.		
04.03 Measure fuel in day tank.		
04.04 Maintain proper level of coolant in expansion tank.		
04.05 Use proper testing procedure to determine if all navigation lights are functioning.		
04.06 Use a torque wrench to tighten engine mounts to predetermined level.		
04.07 Inspect water level indicators for cleanliness.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.08 Test marine radio equipment using proper technique.		
04.09 Inspect antenna for physical damage.		
04.10 Determine if hydraulic steering equipment is free of air and water.		
04.11 Inspect fire-fighting equipment for excessive wear, proper location, and prescribed type.		
04.12 Inspect buoyant apparatuses for excessive wear, proper location and prescribed type.		
04.13 Determine that rudder-stuffing box is functioning properly.		
04.14 Tighten propeller stuffing box.		
04.15 Inspect vessel for fuel leakage.		
04.16 Prepare list of equipment to be checked for oil leakage.		
04.17 Use a voltage meter to determine if proper voltage is being generated.		
04.18 Maneuver vessel from berth into navigable waterway.		
04.19 Pump out bilges.		
04.20 Secure loose deck equipment.		
04.21 Secure watertight doors, hatches, vents and skylights.		
<b>05.0 Dock a vessel--The student will be able to:</b>		
05.01 Assign crewmembers positions for mooring vessel.		
05.02 Cast off vessel's mooring lines while remaining on dock.		
05.03 Cast off vessel's mooring lines while remaining aboard vessel.		
05.04 Demonstrate how to tie various knots used in maritime operations.		
05.05 Maneuver vessel to dock.		
05.06 Release towing gear aboard towing vessel and barges.		
05.07 Demonstrate how to secure mooring lines to dock.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.08 Demonstrate how to secure mooring lines to vessel.		
05.09 Summarize the steps for securing the engine room.		
05.10 Secure propeller shaft.		
05.11 Inspect engine room equipment for proper maintenance and safety.		
05.12 Determine the correct nautical chart prior to departure.		
05.13 Prepare vessel to take on fuel and lube oil.		
05.14 Prepare to take on water aboard vessel.		
05.15 Demonstrate how to splice an eye into line.		
<b>06.0 Operate vessel at sea--The student will be able to:</b>		
06.01 Act as vessel's lookout.		
06.02 Determine if electrical connections and outlets are tight and dry.		
06.03 Use a volt meter to determine if electrical outlets have proper voltage.		
06.04 Change air filters on engines.		
06.05 Change oil and fuel filters on engines.		
06.06 Change oil in engines.		
06.07 Demonstrate knowledge of the rules of the road in operating a vessel.		
06.08 Determine time of arrival when current effect is known.		
06.09 Determine time of arrival when current effect is unknown.		
06.10 Display day or night signals for different towing situations.		
06.11 Inspect heaving lines, mooring lines, and fixed and running rigging for excessive wear.		
06.12 Clean engine room and its equipment.		
06.13 Determine Greenwich Mean Time (GMT) by using vessel's chronometer.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
06.14 Determine position by using Omega navigation system or equipment.		
06.15 Steer a course by using the magnetic compass.		
06.16 Operate radar equipment.		
06.17 Interpret basic meteorological data from different sources.		
06.18 Determine "distance off" by using angular measurements.		
06.19 Establish a vessel's dead reckoning (DR) track.		
06.20 Plot position by using GPS and GPS overprint charts.		
06.21 Chip and paint vessel.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Commercial Fishing 2  
**Course Number:** 8751220  
**Course Credit:** 1

**Course Description:**

This course includes instruction in maneuvering, anchoring and handling cargo.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Commercial Fishing.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Commercial Fishing.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Commercial Fishing.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.0 Maneuver around offshore structures--The student will be able to:		
07.01 Assist personnel in boarding personnel basket.		
07.02 Maneuver vessel to discharge passengers.		
07.03 Maneuver vessel to discharge cargo.		
07.04 Demonstrate the proper method to secure hoses on board vessel.		
07.05 Demonstrate the proper methods to secure lashings, hawsers, or mooring lines on board vessel.		
08.0 Anchor vessel--The student will be able to:		
08.01 Anchor vessel.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.02 Maneuver vessel to anchorage area.		
08.03 Anchor vessel by using anchor winch.		
08.04 Anchor vessel by using anchor windlass.		
08.05 Stack (tier) anchor chain in chain locker.		
09.0 Manage and perform cargo handling duties--The student will be able to:		
09.01 Adjust vessel's mooring lines to allow for variations of tides and current.		
09.02 Determine if all cargo is aboard.		
09.03 Determine if all deck cargo is secured.		
09.04 Determine if vessel is loaded in compliance with stability laws.		
09.05 Discharge cargo by using bulk cargo system.		
09.06 Load cargo by using bulk cargo system.		
09.07 Prepare list of lost or damaged cargo.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Commercial Fishing 3  
**Course Number:** 8751230  
**Course Credit:** 1

**Course Description:**

This course includes instruction in shrimping, net fishing, pot fishing, and line fishing.

Florida Standards		Correlation to CTE Program Standard #
10.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Commercial Fishing.	
10.01	Key Ideas and Details	
10.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
10.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
10.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
10.02	Craft and Structure	
10.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
10.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
10.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards		Correlation to CTE Program Standard #
10.03 Integration of Knowledge and Ideas		
10.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
10.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
10.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
10.04 Range of Reading and Level of Text Complexity		
10.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
10.04.2		
11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Commercial Fishing.		
11.01 Text Types and Purposes		
11.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
11.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
11.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
11.02 Production and Distribution of Writing		

Florida Standards		Correlation to CTE Program Standard #
11.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
11.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
11.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
11.03 Research to Build and Present Knowledge		
11.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
11.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
11.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
11.04 Range of Writing		
11.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
12.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Commercial Fishing.	
12.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
12.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
12.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
12.04 Model with mathematics.	MAFS.K12.MP.4.1	
12.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
12.06 Attend to precision.	MAFS.K12.MP.6.1	
12.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
12.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.0 Perform shrimp boat deckhand duties--The student will be able to:		
13.01 Stand lookout, steering, and engine room watches.		
13.02 Attach nets, slings, hooks, and other lifting devices to cables, booms, and hoists.		
13.03 Load equipment and supplies aboard vessel by hand or using hoisting equipment.		
13.04 Signal other workers to move, hoist, and position loads.		
13.05 Attach accessories, such as floats, weights, and markers to nets and lines.		
13.06 Pull and guide nets and lines onto vessel.		
13.07 Remove shrimp from nets.		
13.08 Sort, clean and identify marine life and return undesirable and illegal catch to the sea.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.09 Operate brine tank and refrigeration equipment.		
13.10 Place catch in containers and store in hold and cover with salt and ice.		
13.11 Wash decks, conveyors, knives, and other equipment, using proper sanitary procedures.		
13.12 Lubricate, adjust, and make minor repairs to engines and equipment.		
<b>14.0 Perform net fisher duties--The student will be able to:</b>		
14.01 Demonstrate proper procedures to catch finfish, shellfish, and other marine life alone or as crew.		
14.02 Use and operate equipment such as dip, diver, gill, hoop, lampara, pound, trap, reef, trammel, and travel nets.		
14.03 Use and operate equipment such as purse seine, haul, drag, or beach seine.		
14.04 Insert and attach hoops, rods, poles, ropes, floats, weights, beam runners, other boards, and cables to form, reinforce, position, set tow and anchor net.		
14.05 Attach flags and lights to buoys to identify net location.		
14.06 Put net into water and anchor or tow net according to kind of net used, location of fishing area, and method of fishing.		
14.07 Haul net to boat or shore manually and using winch.		
14.08 Empty catch from net, using dip net, brail bucket, hydraulic pump, and conveyor, and by lifting net, using block and tackle, and dumping catch.		
14.09 Store catch in hold and containers, or transfer catch to base ship or bigger boat.		
14.10 Ride in skiff and hold end of net as base ship discharges net to surround school of fish or other seafood.		
14.11 Sort and clean fish.		
14.12 Repair fishing nets and gear.		
14.13 Act as lookout or observe instruments to sight schools of fish.		
<b>15.0 Perform pot fisher duties--The student will be able to:</b>		
15.01 Fish for marine life, including crab, eel, or lobster, using pots (cages with funnel-shaped net openings).		
15.02 Tie marker float to line, attach line to pot, fasten bait inside pot, and lower pot into water.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.03 Hook marker float with pole and pull up pot.		
15.04 Reach through hinged door of pot to remove catch or dump catch on deck.		
15.05 Measure catch with fixed gauge to insure compliance with legal size.		
15.06 Place legal catch in container and toss illegal catch overboard.		
15.07 Rubber band claws to prevent lobsters in container from killing each other.		
15.08 Rig and lower dredge (rake scoop with bag net attached), drag dredge behind boat to gather marine life from water bottom, and hoist it to deck by hand using block and tackle.		
16.0 Perform line fisher duties--The student will be able to:		
16.01 Catch fish and other marine life with hooks and lines, working alone or as a member of crew.		
16.02 Lay out line and attach hooks, bait, sinkers, and various anchors, floats, and swivels, depending on the targeted species sought.		
16.03 Put line into water, and hold, anchor, or troll (tow) line to catch fish.		
16.04 Haul line onto boat deck by hand, reel, or synch, and remove catch.		
16.05 Store catch in hold or boxes and pack catch in ice.		
16.06 Hit fish with club to stun it before removing it from hook.		
16.07 Use gaff to assist in lifting fish from water and placing them on the deck.		
16.08 Use proper and safe technique to slit fish, remove viscera, and wash cavity to clean fish for storage.		
16.09 Navigate vessel in fishing area safely and legally.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Commercial Fishing 4  
**Course Number:** 8751240  
**Course Credit:** 1

**Course Description:**

This course includes instruction in bringing a vessel into port and performing maintenance duties.

Florida Standards	Correlation to CTE Program Standard #
10.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Commercial Fishing.	
10.01 Key Ideas and Details	
10.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
10.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
10.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
10.02 Craft and Structure	
10.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
10.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
10.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
10.03 Integration of Knowledge and Ideas	
10.03.1 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
10.03.2 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
10.03.3 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
10.04 Range of Reading and Level of Text Complexity	
10.04.1 By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. 10.04.2 By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Commercial Fishing.	
11.01 Text Types and Purposes	
11.01.1 Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
11.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
11.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
11.02 Production and Distribution of Writing	



Florida Standards		Correlation to CTE Program Standard #
11.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
11.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
11.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
11.03 Research to Build and Present Knowledge		
11.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
11.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
11.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
11.04 Range of Writing		
11.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
12.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Commercial Fishing.	
12.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards	Correlation to CTE Program Standard #
12.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
12.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
12.04 Model with mathematics.	MAFS.K12.MP.4.1
12.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
12.06 Attend to precision.	MAFS.K12.MP.6.1
12.07 Look for and make use of structure.	MAFS.K12.MP.7.1
12.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.0 Bring vessel into port--The student will be able to:		
17.01 Determine approximate position and hazardous conditions by using depth recorder.		
17.02 Determine position by using GPS satellite information.		
17.03 Determine vessel's course and position against dead reckoning plots.		
18.0 Perform crew operational and maintenance duties aboard vessel in port--The student will be able to:		
18.01 Prepare and perform necessary duties for dry-docking a vessel.		
18.02 Change lube oil filters on auxiliary engines.		
18.03 Change fuel filters on auxiliary engines.		
18.04 Clean electric motor.		

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci
18.05 Prepare a list of hoses, valves, connections, gaskets, and tanks that have been determined to need repairs.		
18.06 Determine if const-a-voltage regulator is functioning properly.		
18.07 Determine if drive bolts on air compressors are excessively loose.		
18.08 Tighten panel box fittings to prevent vibration.		
18.09 Clean keel cool strainers.		
18.10 Clean oil coolers.		
18.11 Clean oil strainers in marine gears.		
18.12 Drain water out of fuel traps.		
18.13 Check tightness of fuel and oil line connections on engines and tighten if necessary.		
18.14 Inspect day tanks containing fuel for leaks.		
18.15 Lubricate deck and engine room equipment on a regular schedule.		
18.16 Determine vessel's manning requirements.		
18.17 Wash down vessel's superstructure and decks.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Commercial Fishing 5  
**Course Number:** 8751250  
**Course Credit:** 1

**Course Description:**

This course includes instruction in meal preparation, emergency procedures, and employability skills.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.0 Prepare meals aboard vessel--The student will be able to:		
19.01 Make yeast breads.		
19.02 Make pie crust.		
19.03 Make cream filling in pie.		
19.04 Make pancakes.		
19.05 Make corn bread.		
19.06 Make cakes.		
19.07 Make biscuits.		
19.08 Clean galley deck, woodwork, and cabinets.		
19.09 Wash dishes, glasses, flatware, trays, pots and pans.		
19.10 Cook vegetables by boiling, simmering and steaming.		
19.11 Cook meats, seafood, and fowl by frying.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.12 Cook meats, seafood, and fowl by stewing and braising.		
19.13 Cook meats, seafood, and fowl by broiling.		
19.14 Cook meats, seafood, and fowl by roasting or baking.		
19.15 Cook meats, seafood, and fowl by braising.		
19.16 Season and bread meats, seafood, and fowl for baking, roasting, broiling and frying.		
19.17 Cook eggs by frying and scrambling.		
19.18 Make gravies.		
19.19 Make coffee.		
19.20 Make salads.		
19.21 Prepare soup stock.		
19.22 Prepare sandwiches.		
19.23 Prepare dehydrated or concentrated foods.		
19.24 Make soup with stock, meats, vegetables, and seasonings, as required by recipe.		
19.25 Carve cooled meats.		
19.26 Cut, trim, and bone beef, lamb, pork, or fish into prescribed portions for steaks, chops, and fillets.		
19.27 Clean and care for equipment using proper sanitary procedures.		
19.28 Order food.		
19.29 Plan menu.		
19.30 Keep records for purchasing foods.		
19.31 Store food.		
19.32 Keep continuous inventory of food items.		
20.0 Plan and perform emergency procedures--The student will be able to:		
20.01 Act as lookout to keep person in sight who has been lost overboard.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.02 Administer first aid to prevent shock.		
20.03 Administer first aid to control bleeding.		
20.04 Administer CPR		
20.05 Launch lifeboat and life raft.		
20.06 Close emergency fuel shutoff valves.		
20.07 Extinguish class A, B, and C type fires.		
20.08 Maneuver life raft or lifeboat away from vessel.		
20.09 Maneuver vessel to return to area in which person was lost overboard.		
20.10 Issue life preservers for use by passengers and crew.		
20.11 Secure engine room to prevent spread of fire.		
20.12 Send out distress signals.		
20.13 Sound abandon-ship alarm.		
20.14 Train crew to perform emergency procedures.		
<b>21.0 Demonstrate appropriate communication skills--The student will be able to:</b>		
21.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.		
21.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.		
21.03 Read and follow written and oral instructions.		
21.04 Answer and ask questions coherently and concisely.		
21.05 Read critically by recognizing assumptions and implications and by evaluating ideas.		
21.06 Demonstrate appropriate telephone/communication skills.		
<b>22.0 Demonstrate appropriate math skills--The student will be able to:</b>		
22.01 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
22.02 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.		
22.03 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.		
22.04 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.		
22.05 Demonstrate an understanding of federal, state and local taxes and their computation.		
<b>23.0 Demonstrate appropriate understanding of basic science--The student will be able to:</b>		
23.01 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.		
23.02 Draw conclusions or make inferences from data.		
23.03 Identify health-related problems that may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.		
23.04 Understand pressure measurement in terms of PSI, inches of mercury, and KPA.		
<b>24.0 Demonstrate employability skills--The student will be able to:</b>		
24.01 Conduct a job search using periodicals and the internet.		
24.02 Secure information about a job.		
24.03 Identify documents that may be required when applying for a job interview.		
24.04 Complete a job application form correctly.		
24.05 Demonstrate competence in job interview techniques.		
24.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other employees.		
24.07 Identify acceptable work habits.		
24.08 Demonstrate knowledge of how to make appropriate job changes.		
24.09 Demonstrate acceptable employee health habits.		
24.10 Demonstrate knowledge of and the ability to locate on-line the "Florida Right-To-Know Law" as recorded in Florida Statutes Chapter 442.		
<b>25.0 Demonstrate an understanding of entrepreneurship--The student will be able to:</b>		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.01 Define entrepreneurship.		
25.02 Describe the importance of entrepreneurship to the American economy.		
25.03 List the advantages and disadvantages of business ownership.		
25.04 Identify the risks involved in ownership of a business.		
25.05 Identify the necessary personal characteristics of a successful entrepreneur.		
25.06 Identify the business skills needed to operate a small business efficiently and effectively.		



## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly

indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Gasoline Engine Service Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8766000
CIP Number	0647060600
Grade Level	9-12, 30, 31
Standard Length	8 credits
Teacher Certification	GASENG RPR @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3053 – Outdoor Power Equipment and Other Small Engine Mechanics
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The purpose of this program is to prepare students for employment or advanced training in the gasoline engine service technology industry and for a career as a small gas engine mechanic (SOC 49-3053).

The content includes but is not limited to all aspects of the gasoline engine services technology industry, and demonstrates such elements of the industry as planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of five occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8766010	Gasoline Engine Service 1	1 credit	49-3053	2
B	8766020	Gasoline Engine Service 2	1 credit	49-3053	2
C	8766030	Gasoline Engine Service 3	1 credit	49-3053	2
D	8766040	Gasoline Engine Service 4	1 credit	49-3053	2
E	8766050	Gasoline Engine Service 5	1 credit	49-3053	2
	8766060	Gasoline Engine Service 6	1 credit		2
	8766070	Gasoline Engine Service 7	1 credit		2
	8766080	Gasoline Engine Service 8	1 credit		2

### Academic Alignment Table

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Gasoline Engine Service 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Gasoline Engine Service 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Gasoline Engine Service 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Gasoline Engine Service 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Gasoline Engine Service 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Gasoline Engine Service 6	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Gasoline Engine Service 7	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Gasoline Engine Service 8	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Gasoline Engine Service Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Gasoline Engine Service Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Gasoline Engine Service Technology.
- 04.0 Apply personal and industry safety requirements.
- 05.0 Demonstrate the proper use and care of basic shop tools and equipment.
- 06.0 Demonstrate appropriate set-up procedures.
- 07.0 Demonstrate proficiency in performing pre-delivery maintenance services.
- 08.0 Demonstrate industry-related math skills.
- 09.0 Demonstrate proficiency in acceptable employee behavior.
- 10.0 Demonstrate proficiency in parts inventory identification and repair order processing.
- 11.0 Perform basic fuel system services.
- 12.0 Perform basic engine service and minor repairs.
- 13.0 Perform basic power transfer system and engine controls adjustments.
- 14.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Gasoline Engine Service Technology.
- 15.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Gasoline Engine Service Technology.
- 16.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Gasoline Engine Service Technology.
- 17.0 Perform power transfer system service.
- 18.0 Service and repair lubrication systems.
- 19.0 Perform basic electrical system service.
- 20.0 Service and repair cooling and exhaust systems.
- 21.0 Diagnose, repair and recondition basic engine components.
- 22.0 Apply industry-related science to small gas engine service.
- 23.0 Service and repair starting systems.
- 24.0 Perform basic tune-up service.
- 25.0 Diagnose and repair ignition systems.
- 26.0 Service, repair and adjust engine controls.
- 27.0 Diagnose service and repair electrical systems.
- 28.0 Demonstrate proficiency in repairing and maintaining basic two-stroke cycle engines.
- 29.0 Demonstrate proficiency in repairing and maintaining basic four-stroke cycle engines.
- 30.0 Demonstrate proficiency in repairing engine interior components.
- 31.0 Demonstrate proficiency in diagnosing and repairing power transfer systems.

- 32.0 Demonstrate applied communications skills.
- 33.0 Demonstrate proficiency in servicing, repairing and adjusting specific types of engines.



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 1  
**Course Number:** 8766010  
**Course Credit:** 1

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Gasoline Engine Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03 Integration of Knowledge and Ideas	

Florida Standards		Correlation to CTE Program Standard #
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity		
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Gasoline Engine Service Technology.	
02.01 Text Types and Purposes		
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing		
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards		Correlation to CTE Program Standard #
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Gasoline Engine Service Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Identify personal and industry safety requirements--The student will be able to:		
04.01 Identify federal and state standards for health and safety, including OSHA and the "Right-to-Know" law, as recorded in (29 CFR-1910.1200).		
04.02 Identify safety requirements for shop organization and management.		
04.03 Identify safety requirements for the use of industry tools and equipment.		
04.04 Identify fire-safety precautions.		
04.05 Identify electrical-safety procedures.		
05.0 Demonstrate the proper use and care of basic shop tools and equipment--The student will be able to:		
05.01 Identify general and specialized hand tools.		
05.02 Identify and use power tools.		
05.03 Identify and use fasteners.		
06.0 Demonstrate appropriate set-up procedures--The student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
06.01 Identify and interpret manufacturer's identification number information.		
06.02 Inspect tires; check and adjust air pressure.		
06.03 Check for proper fluid levels.		
06.04 Check accessory circuits.		
06.05 Inspect and fill battery.		
06.06 Detail engine and unit for delivery.		
06.07 Install cables, hoses and electrical assemblies.		
06.08 Inspect cables, connectors, clamps and hold-downs; adjust as necessary.		
06.09 Check drive chain tension.		
07.0 Demonstrate proficiency in performing pre-delivery maintenance services--The student will be able to:		
07.01 Identify and describe typical gasoline engine lubricants and lubricant properties.		
07.02 Perform battery state-of-charge test; perform slow/fast battery charge.		
07.03 Inspect battery cables, connectors, clamps and hold-downs; adjust/tighten as needed.		
07.04 Inspect fuses and replace as needed.		
07.05 Check radiator coolant level (if applicable), test and add coolant.		
07.06 Check fluid levels and change fluids and filters.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 2  
**Course Number:** 8766020  
**Course Credit:** 1

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Gasoline Engine Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03 Integration of Knowledge and Ideas	

Florida Standards		Correlation to CTE Program Standard #
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity		
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Gasoline Engine Service Technology.	
02.01 Text Types and Purposes		
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing		
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	

Florida Standards		Correlation to CTE Program Standard #
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Gasoline Engine Service Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	



Florida Standards	Correlation to CTE Program Standard #
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.0 Demonstrate industry-related math skills--The student will be able to:		
08.01 Measure tolerance(s) millimeters and inches.		
08.02 Perform metric to SAE (and SAE to metric) conversions.		
09.0 Demonstrate proficiency in acceptable employee behavior--The student will be able to:		
09.01 Explain the effects of chemical/substance abuse.		
09.02 Identify principles of stress management.		
09.03 Identify and define career opportunities in the industry.		
09.04 Explain and identify acceptable work ethics.		
09.05 Explain acceptable dress standards.		
09.06 Identify and demonstrate proper customer relations skills.		
09.07 Identify principles of time management.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
09.08 Identify and define payroll deductions (taxes, insurance, and social security) and employee benefits.		
10.0 Demonstrate proficiency in parts inventory identification and repair order processing--The student will be able to:		
10.01 Read and interpret information in parts and service manuals and other technical media.		
10.02 Read and understand graphs, charts, diagrams and tables commonly used in the industry.		
10.03 Write and process work orders.		
10.04 Prepare cost estimates for jobs using service- and flat-rate standards.		
10.05 Perform basic parts inventory tracking.		
10.06 Interpret and verify complaint; determine needed repairs.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 3  
**Course Number:** 8766030  
**Course Credit:** 1

Florida Standards	Correlation to CTE Program Standard #
11.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Gasoline Engine Service Technology.	
11.01 Key Ideas and Details	
11.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
11.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
11.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
11.02 Craft and Structure	
11.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
11.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
11.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
11.03 Integration of Knowledge and Ideas	

Florida Standards		Correlation to CTE Program Standard #
11.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
11.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
11.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
11.04 Range of Reading and Level of Text Complexity		
11.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.04.2		
12.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Gasoline Engine Service Technology.		
12.01 Text Types and Purposes		
12.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
12.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
12.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
12.02 Production and Distribution of Writing		
12.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards		Correlation to CTE Program Standard #
12.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
12.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
12.03 Research to Build and Present Knowledge		
12.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
12.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
12.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
12.04 Range of Writing		
12.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
13.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Gasoline Engine Service Technology.		
13.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
13.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
13.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
13.04 Model with mathematics.	MAFS.K12.MP.4.1
13.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
13.06 Attend to precision.	MAFS.K12.MP.6.1
13.07 Look for and make use of structure.	MAFS.K12.MP.7.1
13.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.0 Perform basic fuel system service--The student will be able to:		
14.01 Service air filters.		
14.02 Service or replace fuel filters.		
14.03 Determine and use correct fuel and fuel mixtures.		
15.0 Perform basic engine service and minor repairs--The student will be able to:		
15.01 Identify types of engines.		
15.02 Identify engine assemblies and systems.		
15.03 Service crankcase breathers.		
15.04 Identify types and ratios of two-cycle mix oils and their application to specific types of equipment.		
15.05 Install spark plug(s).		
15.06 Inspect and test fusible links, circuit breakers and fuses; replace as needed.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSS-Sci</b>
16.0 Perform basic power transfer system and engine controls adjustments--The student will be able to:		
16.01 Inspect and measure drive belts and chains.		
16.02 Install drive belts and chains.		
16.03 Identify power transfer system components.		
16.04 Sharpen and balance blades.		
16.05 Remove and replace or install blades correctly.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 4  
**Course Number:** 8766040  
**Course Credit:** 1

Florida Standards	Correlation to CTE Program Standard #
11.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Gasoline Engine Service Technology.	
11.01 Key Ideas and Details	
11.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
11.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
11.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
11.02 Craft and Structure	
11.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
11.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
11.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
11.03 Integration of Knowledge and Ideas	



Florida Standards		Correlation to CTE Program Standard #
11.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
11.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
11.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
11.04 Range of Reading and Level of Text Complexity		
11.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.04.2		
12.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Gasoline Engine Service Technology.		
12.01 Text Types and Purposes		
12.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
12.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
12.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
12.02 Production and Distribution of Writing		
12.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards		Correlation to CTE Program Standard #
12.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
12.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
12.03 Research to Build and Present Knowledge		
12.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
12.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
12.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
12.04 Range of Writing		
12.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
13.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Gasoline Engine Service Technology.		
13.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
13.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
13.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
13.04 Model with mathematics.	MAFS.K12.MP.4.1
13.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
13.06 Attend to precision.	MAFS.K12.MP.6.1
13.07 Look for and make use of structure.	MAFS.K12.MP.7.1
13.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.0 Perform power transfer system service--The student will be able to:		
17.01 Replace drive components.		
17.02 Remove and repair clutches.		
18.0 Service and repair lubrication systems--The student will be able to:		
18.01 Replace seals and gaskets.		
18.02 Identify lubrication systems.		
18.03 Service and repair lubrication systems.		
19.0 Perform basic electrical system service--The student will be able to:		
19.01 Identify ignition systems and components.		
19.02 Perform basic electrical tests.		
19.03 Replace electrical system components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.04 Identify and test batteries.		
19.05 Service batteries according to manufacturer's specifications.		
<b>20.0 Service and repair cooling and exhaust systems--The student will</b>		
20.01 Service air cooling fins and screens.		
20.02 Service two-cycle exhaust systems.		
20.03 Service four-cycle exhaust systems.		
<b>21.0 Repair and recondition basic engine components--The student will be able to:</b>		
21.01 Identify types of internal combustion engines.		
21.02 Explain the basic principles of the operation of types of internal combustion engines.		
21.03 Locate engine serial and model numbers.		
21.04 Identify engine assemblies and systems.		
21.05 Disassemble engines.		
21.06 Clean and inspect heads for cracks, warpage and damaged spark plug threads.		
<b>22.0 Apply industry-related science to small gas engine service--The student will be able to:</b>		
22.01 Explain how temperature extremes, chemical reactions, and moisture content affect mechanical systems.		
22.02 Draw conclusions or make inferences from data.		
22.03 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials and know the proper precautions required for handling such materials.		
22.04 Measure pressure in terms of pounds per square inch (PSI).		
<b>23.0 Service and repair starting systems--The student will be able to:</b>		
23.01 Service and repair manual starting systems.		
23.02 Service and repair electrical starting systems.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.03 Test and service battery starting systems.		
24.0 Perform basic tune-up service--The student will be able to:		
24.01 Drain and refill oil, if applicable.		
24.02 Identify spark plugs and special applications.		
24.03 Remove, adjust and replace spark plugs.		
24.04 Service filters and breathers.		
24.05 Adjust ignition systems timing.		
24.06 Inspect and service power transfer system.		
24.07 Adjust valves.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 5  
**Course Number:** 8766050  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.0 Diagnose and repair ignition systems--The student will be able to:		
25.01 Identify and diagnose ignition systems and components.		
25.02 Repair magneto ignition systems.		
25.03 Repair solid-state ignition systems.		
25.04 Repair battery ignition systems.		
25.05 Repair impulse ignition systems.		
25.06 Diagnose magneto ignition systems.		
25.07 Diagnose solid-state ignition systems.		
25.08 Diagnose battery ignition systems.		
25.09 Diagnose impulse ignition systems.		
26.0 Service, repair and adjust engine controls--The student will be able to:		
26.01 Service, repair and adjust governor speed controls.		
26.02 Service, repair and adjust remote speed controls.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
26.03 Service, repair and adjust manual start-stop controls.		
26.04 Service, repair and adjust electrical start-stop controls.		
26.05 Service, repair and adjust zone systems.		
26.06 Service, repair and adjust blade clutch controls.		
26.07 Service, repair and adjust chain brake systems.		
26.08 Comply with the Consumer Protection Act (CPA) for three-second stops.		
26.09 Comply with the CPA for interlocks.		
26.10 Comply with the CPA for blade tip speed.		
26.11 Read and interpret CPA rules and regulations.		
<b>27.0 Diagnose, service, repair and adjust electrical systems--The student will be able to:</b>		
27.01 Operate electrical testing instruments.		
27.02 Perform electrical system tests.		
27.03 Replace electrical system components.		
27.04 Diagnose electrical system components.		
27.05 Service, repair and adjust charging systems.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 6  
**Course Number:** 8766060  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
28.0 Demonstrate proficiency in repairing and maintaining basic two-stroke cycle engines--The student will be able to:		
28.01 Remove, clean and inspect piston rods and assemblies.		
28.02 Measure out-of-round piston and cylinder.		
28.03 Check the total bearing surface of connecting rod bearings.		
28.04 Measure piston skirts and ring grooves.		
28.05 Measure the piston ring gap in the cylinder bore.		
28.06 Install piston pins according to manufacturer's specifications.		
28.07 Check rod and piston assembly alignment.		
28.08 Install rings on pistons.		
28.09 Install piston rod assemblies.		
28.10 Check needle bearings.		
28.11 Inspect crankshafts and install seals.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
28.12 Inspect, clean and/or replace reed valves.		
28.13 Reassemble engines.		
28.14 Diagnose head problems by use of the visual inspection method.		
28.15 Diagnose head problems by use of the compression tester method.		
28.16 Diagnose head problems by use of the cylinder air pressure method.		
28.17 Measure and check crankshafts with a micrometer to diagnose engine problems.		
29.0 Demonstrate proficiency in repairing and maintaining basic four-stroke cycle engines--The student will be able to:		
29.01 Clean and inspect heads for cracks, warpage and damaged spark plug threads.		
29.02 Inspect valves for warpage, burns, cracks, stem wear, tip wear and margin.		
29.03 Grind valve seats and reface valves.		
29.04 Check and inspect springs for free height, distortion and installed height.		
29.05 Adjust valve lash.		
29.06 Remove and inspect camshafts and lifters.		
29.07 Measure camshafts.		
29.08 Service camshaft bearings.		
29.09 Clean and inspect lifters for wear.		
29.10 Time valve drive assemblies.		
29.11 Remove piston from rods assemblies.		
29.12 Measure out-of-round and cylinder taper with a dial bore gage or micrometer.		
29.13 Check piston pins and bosses for wear.		
29.14 Measure piston ring lands width, out-of-round and taper.		
29.15 Measure the piston ring gap in the cylinder bore.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
29.16 Install and fit piston pins.		
29.17 Check rod and piston assembly alignment.		
29.18 Remove and replace rod bearings.		
29.19 Hone and clean cylinders.		
29.20 Install rings on pistons.		
29.21 Measure and check crankshafts with a micrometer.		
29.22 Check for end play.		
29.23 Check the bearing bore with a telescoping gage using special tools provided by the engine manufacturer.		
29.24 Reassemble engines.		
29.25 Install oil seals.		
29.26 Diagnose valve and head problems by use of the visual inspection method, i.e., water contamination vs. fuel-rich or lean carburetor adjustment.		
29.27 Diagnose valve and head problems by use of the compression tester method.		
29.28 Diagnose valve and head problems by use of the cylinder air pressure method.		
29.29 Diagnose valve and head problems by use of the stethoscope method.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 7  
**Course Number:** 8766070  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
30.0 Demonstrate proficiency in repairing engine interior components--The student will be able to:		
30.01 Service, repair and adjust valve systems.		
30.02 Service, repair and adjust rings, bores and pistons.		
30.03 Service, repair and adjust crankshafts and bearings.		
30.04 Service, repair and adjust rods.		
30.05 Service, repair and adjust lubrication systems.		
30.06 Service, repair and adjust internal governor.		
30.07 Service, repair and adjust internal components timing.		
30.08 Assemble complete engines to manufacturer's specifications.		
30.09 Diagnose causes of component failures to determine if they are due to friction, resulting from poor lubrication or contaminated fuel or to normal wear.		
31.0 Demonstrate proficiency in diagnosing and repairing power transfer systems--The student will be able to:		
31.01 Repair manual transmissions.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
31.02 Repair differentials.		
31.03 Identify power transfer system components.		
31.04 Replace drive components.		
31.05 Remove and replace hydraulic pump systems.		
31.06 Diagnose manual transmissions.		
31.07 Diagnose differentials.		
31.08 Diagnose drive components.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Gasoline Engine Service Technology 8  
**Course Number:** 8766080  
**Course Credit:** 1

**Course Description:**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
 NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
32.0 Demonstrate applied communication skills--The student will be able to:		
32.01 Draw and interpret electrical, electronic, hydraulic and mechanical schematics.		
32.02 Write reports.		
32.03 Maintain test logs.		
32.04 Make equipment failure reports.		
32.05 Specify and requisition components.		
32.06 Compose technical letters		
32.07 Write formal reports of laboratory experiences.		
33.0 Demonstrate proficiency in servicing repairing and adjusting specific types of engines--The student will be able to:		
33.01 Service, repair and adjust lawn and garden equipment.		
33.02 Service, repair and adjust commercial golf course equipment.		
33.03 Service, repair and adjust commercial industrial equipment.		

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly

indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Motorcycle Service Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	8766100
CIP Number	0647060601
Grade Level	9-12, 30, 31
Standard Length	10 credits
Teacher Certification	MOTORCYCLE @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3052 – Motorcycle Mechanics
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the motorcycle services technology industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.



**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	8766110	Motorcycle Service 1	1 credit	49-3052	2
B	8766120	Motorcycle Service 2	1 credit	49-3052	2
	8766130	Motorcycle Service 3	1 credit		2
C	8766140	Motorcycle Service 4	1 credit	49-3052	2
	8766150	Motorcycle Service 5	1 credit		2
D	8766160	Motorcycle Service 6	1 credit	49-3052	2
	8766170	Motorcycle Service 7	1 credit		2
	8766180	Motorcycle Service 8	1 credit		2

### Academic Alignment Table

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Motorcycle Service 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 6	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 7	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Motorcycle Service 8	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 9	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Motorcycle Service 10	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Motorcycle Service Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Motorcycle Service Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Motorcycle Service Technology.
- 04.0 Recognize personal and industry safety requirements.
- 05.0 Verify the proper use and care of basic shop tools and equipment.
- 06.0 Outline the appropriate set-up procedures.
- 07.0 Show proficiency in performing routine preventative maintenance services.
- 08.0 Compare and contrast the differences in the measurement systems, fasteners and thread repair.
- 09.0 Illustrate industry-related math skills.
- 10.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Motorcycle Service Technology.
- 11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Motorcycle Service Technology.
- 12.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Motorcycle Service Technology.
- 13.0 Show proficiency in parts inventory identification and repair order processing.
- 14.0 Perform basic services and minor repairs.
- 15.0 Perform basic frame and suspension service.
- 16.0 Perform basic electrical system service.
- 17.0 Diagnose, service and repair cooling systems.
- 18.0 Diagnose, repair and recondition basic engine components.
- 19.0 Apply industry-related science to motorcycle service.
- 20.0 Diagnose, service and repair frames and suspension components.
- 21.0 Diagnose, service and repair wheels, tires, and brakes.
- 22.0 Diagnose, service and repair drive trains.
- 23.0 Diagnose, service and repair fuel and exhaust systems.
- 24.0 Troubleshoot and repair electrical-system components.
- 25.0 Tune up motorcycles.
- 26.0 Diagnose, repair, and recondition engines.
- 27.0 Demonstrate the proper use of industry tools and equipment.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 1  
**Course Number:** 8766110  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Motorcycle Service Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Motorcycle Service Technology.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Motorcycle Service Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Recognize personal and industry safety requirements--The student will be able to:		
04.01 List the federal and state standards for health and safety, including OSHA and the "Right-to-Know" law.		
04.02 Outline the safety requirements for shop organization and management.		
04.03 Recognize the safety requirements for the use of industry tools and equipment.		
04.04 List the fire-safety precautions.		
04.05 Recognize electrical-safety precautions.		
05.0 Verify the proper use and care of basic shop tools and equipment--The student will be able to:		
05.01 Categorize general and specialized hand tools.		
05.02 Examine and use power tools.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.03 Classify and use fasteners.		
05.04 Document proper use of air tools.		
05.05 Utilize oxy-acetylene welding outfit for heating, welding, brazing and cutting.		
05.06 Use heating devices to perform service procedures.		
06.0 Outline the appropriate set-up procedures--The student will be able to:		
06.01 Inspect and interpret vehicle identification number information.		
06.02 Inspect tires; check and adjust air pressure.		
06.03 Check for proper fluid levels.		
06.04 Utilize electrical test equipment to isolate defective components and check lamp circuits.		
06.05 Inspect and fill battery.		
06.06 Clean engine.		
06.07 Install cables, hoses and electrical assemblies.		
06.08 Inspect cables, connectors, clamps and hold-downs; adjust as necessary.		
06.09 Read and interpret a wiring diagram.		
06.10 Troubleshoot and repair wiring harnesses.		
07.0 Show proficiency in performing routine preventative maintenance services--The student will be able to:		
07.01 Compare and contrast typical motorcycle lubricants and lubricant properties.		
07.02 Inspect and test head and tail lamp circuits; aim headlights and replace bulbs.		
07.03 Inspect battery terminals and the state-of-charge test; perform slow/fast battery charge.		
07.04 Inspect and clean battery cables, connectors, clamps and hold-downs; repair or replace as needed.		
07.05 Inspect and test fusible links, circuit breakers and fuses; replace as needed.		
07.06 Check radiator coolant level (if applicable), test and add coolant.		
07.07 Check fluid levels and change fluids and the tightness of the oil filters.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 2  
**Course Number:** 8766120  
**Course Credit:** 1

**Course Description:**

<b>Florida Standards</b>		<b>Correlation to CTE Program Standard #</b>
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Motorcycle Service Technology.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.  LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.  LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.  LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.  LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).  LAFS.910.RST.2.5	
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address.  LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Motorcycle Service Technology.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Motorcycle Service Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.0 Compare and contrast the differences in the measurement systems, fasteners and thread repair--The student will be able to:		
08.01 Describe and distinguish the different types of measurement systems.		
08.02 Compare and contrast the different types of fasteners.		
08.03 Explain the steps of inspecting, cleaning and replacement of broken fasteners.		
08.04 Describe the sequence of tightening and torqueing fasteners to specs.		
08.05 Compare and contrast the different stress fractures of fasteners		
09.0 Illustrate industry-related math skills--The student will be able to:		
09.01 Measure tolerance(s) using millimeters and inches.		
09.02 Perform metric to SAE (and SAE to metric) conversions.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
09.03 Perform correct measurements using different precise metering tools. T handle measuring tool.		
09.04 Perform correct measures using Vernier Calipers.		
09.05 Perform correct measures using Micrometers.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 3  
**Course Number:** 8766130  
**Course Credit:** 1

**Course Description:**

Florida Standards		Correlation to CTE Program Standard #
10.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Motorcycle Service Technology.	
10.01	Key Ideas and Details	
10.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
10.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
10.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
10.02	Craft and Structure	
10.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
10.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
10.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
10.03 Integration of Knowledge and Ideas	
10.03.1 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
10.03.2 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
10.03.3 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
10.04 Range of Reading and Level of Text Complexity	
10.04.1 By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. 10.04.2 By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Motorcycle Service Technology.	
11.01 Text Types and Purposes	
11.01.1 Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
11.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
11.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
11.02 Production and Distribution of Writing	



Florida Standards		Correlation to CTE Program Standard #
11.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
11.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
11.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
11.03 Research to Build and Present Knowledge		
11.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
11.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
11.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
11.04 Range of Writing		
11.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
12.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Motorcycle Service Technology.	
12.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
12.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
12.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
12.04 Model with mathematics.	MAFS.K12.MP.4.1	
12.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
12.06 Attend to precision.	MAFS.K12.MP.6.1	
12.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
12.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.0 Show proficiency in parts inventory identification and repair order processing--The student will be able to:		
13.01 Read and interpret information in parts and service manuals and other technical media.		
13.02 Read and understand graphs, charts, diagrams and tables commonly used in the industry.		
13.03 Write and process work orders.		
13.04 Prepare cost estimates for jobs using service and flat-rate standards.		
13.05 Perform basic parts inventory tracking with the latest computer updates.		
13.06 Interpret and verify complaint; determine needed repairs. If find more than first estimated ask customer if ok to do repairs.		
14.0 Perform basic services and minor repairs--The student will be able to:		
14.01 Identify, select and use appropriate replacement parts.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.02 Clean or replace after inspection of air filtration.		
14.03 Service and check batteries, if not charging then replace.		
14.04 Service lubrication systems.		
14.05 Name the components of air and liquid cooling systems by name and function.		
14.06 Remove, remount and balance tires.		
14.07 Diagnose, service and repair chain and belt final drive components.		
<b>15.0 Perform basic frame and suspension service--The student will be able to:</b>		
15.01 Categorize the different front- and rear-suspension systems and explain their operation.		
15.02 Compare the parts and functions of different frames and suspension systems.		
15.03 Explain how wheels, tires and suspension affect chassis performance and driveability.		
15.04 Replace and true a wheel assembly.		
15.05 Diagnose and service wheel bearings and seals.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 4  
**Course Number:** 8766140  
**Course Credit:** 1

**Course Description:**

<b>Florida Standards</b>		<b>Correlation to CTE Program Standard #</b>
10.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Motorcycle Service Technology.	
10.01	Key Ideas and Details	
10.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
10.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
10.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
10.02	Craft and Structure	
10.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
10.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
10.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
10.03 Integration of Knowledge and Ideas	
10.03.1 Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
10.03.2 Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
10.03.3 Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
10.04 Range of Reading and Level of Text Complexity	
10.04.1 By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. 10.04.2 By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Motorcycle Service Technology.	
11.01 Text Types and Purposes	
11.01.1 Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
11.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
11.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
11.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
11.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
11.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
11.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
11.03 Research to Build and Present Knowledge		
11.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
11.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
11.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
11.04 Range of Writing		
11.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
12.0	Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Motorcycle Service Technology.	
12.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
12.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
12.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
12.04 Model with mathematics.	MAFS.K12.MP.4.1	
12.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
12.06 Attend to precision.	MAFS.K12.MP.6.1	
12.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
12.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.0 Perform basic electrical system service--The student will be able to:		
16.01 Assess and use basic electrical system test equipment.		
16.02 Use basic DC electrical theory to select appropriate test procedures.		
16.03 Inspect and test fusible links, circuit breakers and fuses; replace as needed.		
16.04 Check electrical circuits with a test light; determine needed repairs.		
16.05 Troubleshoot and repair battery-operated electronic ignition systems.		
16.06 Troubleshoot and repair magneto-ignition systems.		
16.07 Troubleshoot and repair capacitive-discharge-ignition (CDI) systems.		
16.08 Troubleshoot and repair half-wave and full-wave charging systems.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
16.09 Troubleshoot and repair three-phase charging systems.		
16.10 Troubleshoot and repair electrical starter systems.		
16.11 Troubleshoot and repair Direct-Current (DC) Generators.		
16.12 Troubleshoot and repair Warning systems.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 5  
**Course Number:** 8766150  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.0 Diagnose, service, and repair cooling systems--The student will be able to:		
17.01 Categorize the components of air and liquid cooling systems by name and function.		
17.02 Diagnose service and repair air-cooling systems.		
17.03 Diagnose service and repair liquid cooling systems.		
18.0 Diagnose, repair and recondition basic engine components--The student will be able to:		
18.01 Explain the engine operating theory.		
18.02 Recondition a two-stroke engine top-end.		
18.03 Recondition a single-cylinder four-stroke engine top-end.		
18.04 Recondition a multi-cylinder four-stroke engine top-end.		
18.05 Rebuild a four-stroke head.		
18.06 Recondition a single-cylinder four-stroke engine bottom-end.		
18.07 Recondition a multi-cylinder four-stroke engine bottom-end.		
18.08 Recondition a two-stroke engine bottom-end.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
18.09 Service a plain-bearing crankshaft.		
18.10 Diagnose and repair oil-delivery systems.		

Florida Department of Education  
Student Performance Standards

**Course Title:** Motorcycle Service 6  
**Course Number:** 8766160  
**Course Credit:** 1

**Course Description:**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.0 Apply industry-related science to motorcycle service--The student will be able to:		
19.01 Explain how temperature extremes, chemical reactions and moisture content affect motorcycle systems.		
19.02 Draw conclusions or make inferences from data.		
20.0 Diagnose, service, and repair frames and suspension components--The student will be able to:		
20.01 Service and repair front suspension.		
20.02 Service and repair rear suspension.		
20.03 Inspect, remove, and replace frames.		

Florida Department of Education  
Student Performance Standards

**Course Title:** Motorcycle Service 7  
**Course Number:** 8766170  
**Course Credit:** 1

**Course Description:**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
21.0 Diagnose, service, and repair wheels, tires and brakes--The student will be able to:		
21.01 Diagnose and repair mechanical disc and drum brake systems and components.		
21.02 Diagnose and repair hydraulic disc and drum brake systems and components.		
21.03 Diagnose and repair ABS braking systems and other advanced stopping systems.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 8  
**Course Number:** 8766180  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
22.0 Diagnose, service, and repair drive trains--The student will be able to:		
22.01 Diagnose, service, and repair primary-drive systems.		
22.02 Diagnose, service, and repair clutch assemblies.		
22.03 Diagnose, service, and repair transmissions.		
22.04 Diagnose, service, and repair shaft drives.		
22.05 Diagnose and repair kickstart systems.		
23.0 Diagnose, service, and repair fuel and exhaust systems--The student will be able to:		
23.01 Identify components and operation of carburetion and fuel-injection systems.		
23.02 Diagnose service and repair slide-type carburetors.		
23.03 Diagnose service and repair constant-velocity-type (CV-type) carburetors.		
23.04 Diagnose service and repair fixed-venturi carburetors.		
23.05 Diagnose service and repair fuel-injection systems.		
23.06 Diagnose service and repair exhaust systems replace necessary components as needed.		
23.07 Diagnose service and repair other fuel-delivery-system components.		

Florida Department of Education  
Student Performance Standards

**Course Title:** Motorcycle Service 9  
**Course Number:** 8766190  
**Course Credit:** 1

**Course Description:**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
24.0 Troubleshoot and repair electrical-system components--The student will be able to:		
24.01 Utilize electrical test equipment to isolate defective components.		
24.02 Read and interpret a wiring diagram.		
24.03 Troubleshoot and repair wiring harnesses.		
24.04 Troubleshoot and repair battery/points ignition systems.		
24.05 Troubleshoot and repair battery-operated electronic ignition systems.		
24.06 Troubleshoot and repair magneto-ignition systems.		
24.07 Troubleshoot and repair capacitive-discharge-ignition (CDI) systems.		
24.08 Troubleshoot and repair half-wave and full-wave charging systems.		
24.09 Troubleshoot and repair three-phase charging systems.		
24.10 Troubleshoot and repair electrical starter systems.		
24.11 Troubleshoot and repair direct current (DC) generators.		
24.12 Troubleshoot and repair warning systems.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Motorcycle Service 10  
**Course Number:** 8766200  
**Course Credit:** 1

**Course Description:****Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.0 Tune up motorcycles--The student will be able to:		
25.01 Diagnose driveability problems.		
25.02 Adjust the cam chain tension.		
25.03 Adjust the valve clearances.		
25.04 Replace the ignition points, condenser, and spark plugs.		
25.05 Check and set the ignition timing.		
25.06 Adjust the carburetor and service the fuel-delivery systems.		
25.07 Service the air-filtration systems.		
25.08 Service and diagnose batteries.		
25.09 Service the lubrication systems.		
26.0 Diagnose, repair, and recondition engines--The student will be able to:		
26.01 Explain the engine operating theory.		
26.02 Recondition a single-cylinder four-stroke engine top-end.		
26.03 Recondition a multi-cylinder four-stroke engine top-end.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
26.04 Recondition a two-stroke engine top-end.		
26.05 Rebuild a four-stroke head.		
26.06 Recondition a single-cylinder four-stroke engine bottom-end.		
26.07 Recondition a multi-cylinder four-stroke engine bottom-end.		
26.08 Recondition a two-stroke engine bottom-end.		
26.09 Rebuild a built-up crankshaft.		
26.10 Service a plain-bearing crankshaft.		
26.11 Diagnose and repair electric-starter drive systems.		
26.12 Diagnose and repair oil-delivery systems.		
27.0 Demonstrate the proper use of industry tools and equipment--The student will be able to:		
27.01 Utilize oxyacetylene welding outfit for heating, welding, brazing and cutting.		
27.02 Use heating devices to perform service procedures.		
27.03 Recondition cylinders.		



## Additional Information

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly

indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Transit Technician 1  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9500100
CIP Number	0647061307
Grade Level	9-12, 30, 31
Standard Length	5 credits
Teacher Certification	DIESEL MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the following: maintaining and repairing diesel engines, performing diesel engine and bus preventive maintenance (PMI) inspections, maintaining and repairing ADA accessible lifts and ramps, maintaining and repairing basic electrical systems, and maintaining, and repairing steering and suspension systems.

The course content will also include training in communication, leadership, human relations, transit safety awareness, MSDS, employability skills, and safe efficient work practices.

The purpose of this program is to prepare students for employment as transit technicians, train existing employees to become FTMC certified transit technicians and to prepare existing technicians for the ASE series of Transit Bus tests.

It is recommended that students complete the five occupational completion points (OCP's) for each technician level before advancing to the next tier. Transit technician I and II are prerequisites for the Transit Technician III, and ultimately, the FTMC Transit Technician certification.

The courses may be taken in any sequence within their respective tier, but tiers must be taken sequentially, starting with tier 1, then tier 2, and ending with tier 3. Students must demonstrate proficiency in the preceding tier prior to advancement to the next higher tier.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of three programs of instruction consisting of 15 occupational completion points. The recommended sequence allows students to complete specified portions of the program for employment or to remain for advanced training. A student who completes the applicable competencies at any occupational completion point may either continue with the training program or terminate as an occupational completer.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9500110	Transit Bus Service 1	1 credit	49-3031	2
B	9500120	Transit Bus Service 2	1 credit	49-3031	2
C	9500130	Transit Bus Service 3	1 credit	49-3031	2
D	9500140	Transit Bus Service 4	1 credit	49-3031	2
E	9500150	Transit Bus Service 5	1 credit	49-3031	2

### **Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Transit Bus Service 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 1.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 1.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 1.
- 04.0 Identify shop organization, management, and safety requirements.
- 05.0 Demonstrate infection control procedures and practice general shop safety.
- 06.0 Demonstrate MSDS, AED, and CPR procedures and practice general shop safety.
- 07.0 Demonstrate the use of hardware and fasteners, basic tools and equipment.
- 08.0 Demonstrate workplace communication skills.
- 09.0 Demonstrate shop and occupational safety procedures.
- 10.0 Perform transit bus and forklift preventive maintenance.
- 11.0 Perform tire service, identification and repair.
- 12.0 Demonstrate the qualifications for employment.
- 13.0 Demonstrate shop and occupational safety procedures.
- 14.0 Maintain and repair transit bus basic electrical systems and components.
- 15.0 Demonstrate the qualifications for employment.
- 16.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 1.
- 17.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 1.
- 18.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 1.
- 19.0 Demonstrate shop and occupational safety procedures.
- 20.0 Maintain and repair transit bus wheelchair lift and ramp systems and components.
- 21.0 Demonstrate the qualifications for employment.
- 22.0 Demonstrate shop and occupational safety procedures.
- 23.0 Perform engine preventive maintenance.
- 24.0 Demonstrate the qualifications for employment.
- 25.0 Demonstrate shop and occupational safety procedures.
- 26.0 Maintain and repair transit bus steering and suspension systems.
- 27.0 Demonstrate the qualifications for employment.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 1  
**Course Number:** 9500110  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Identify shop organization, management, and safety requirements, demonstrating infection control procedures and practicing general shop safety, demonstrating MSDS, AED, and CPR procedures and practicing general shop safety, demonstrating the use of hardware and fasteners, basic tools and equipment, demonstrating workplace communication skills, demonstrating shop and occupational safety procedures, performing transit bus and forklift preventive maintenance, performing tire service, identification and repair, and demonstrating the qualifications for employment.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 1.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.  LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.  LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.  LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.  LAFS.910.RST.2.4	



Florida Standards		Correlation to CTE Program Standard #
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03 Integration of Knowledge and Ideas		
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity		
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 1.		
02.01 Text Types and Purposes		
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	

Florida Standards		Correlation to CTE Program Standard #
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing		
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	

Florida Standards	Correlation to CTE Program Standard #
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 1.	
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Identify shop and occupational safety procedures--The student will be able to:		
04.01 Identify basic shop organization and management regulations.		
04.02 Identify required shop-safety practices.		
04.03 Identify and describe shop-maintenance procedures, including precautions for handling and storing work-related chemicals and hazardous materials.		
05.0 Demonstrate infection control procedures and general shop safety--The student will be able to:		
05.01 Understand how blood-borne pathogens are spread and how to clean contamination on environmental surfaces.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.02 Identify cleaning solutions that will kill the AIDS virus on environmental surfaces.		
05.03 Practice general shop safety.		
06.0 Demonstrate MSDS, AED, and CPR procedures and practice general shop safety--The student will be able to:		
06.01 Understand where the Material Safety Data Sheet (MSDS) booklet is located and how it is used.		
06.02 Understand, set-up, and use the Automated External Defibrillator (AED).		
06.03 Learn the capabilities and limitations of cardiopulmonary resuscitation (CPR).		
07.0 Demonstrate the use of hardware and fasteners, basic tools and equipment--The student will be able to:		
07.01 Identify and use the following correctly and safely:		
a) Basic hand tools		
b) Basic welding tools and equipment		
c) Power tools		
d) Measuring and precision tools.		
e) Basic and specialty hardware and fasteners.		
07.02 Read a digital multimeter.		
08.0 Demonstrate workplace communication skills--The student will be able to:		
08.01 Locate information in technical literature, such as a manufacturer's manual, in both print and computer versions.		
08.02 Read, interpret, and apply information from parts and service manuals.		
08.03 Read and follow written and oral instructions.		
08.04 Read and interpret graphs, charts, diagrams, and tables commonly used in the diesel technology industry.		
08.05 Answer and ask questions coherently and concisely.		
08.06 Use basic keyboarding and computer skills.		
08.07 Use industry-related computer software.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.08 Interpret technical specification information and diagnose problems, both verbally and in writing.		
08.09 Solve basic transit technology problems by combining knowledge of transit systems with technical information and diagnostic data.		
08.10 Complete accurately the required information for journals, repair orders, invoices, time cards, job sheets, and forms.		
08.11 Demonstrate telephone and interpersonal communication skills to accurately and courteously exchange information with customers, co-worker, and supervisors.		
09.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
09.01 Comply with safety regulations for all preventive maintenance technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
09.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
10.0 Perform transit bus and forklift preventive maintenance--The student will be able to:		
10.01 Identify the types of preventive maintenance, including oil analysis, required for components and systems, according to manufacturer and company specifications.		
10.02 Schedule preventive-maintenance inspections at the miles and/or times required by manufacturer and company specifications.		
10.03 Perform preventive maintenance inspections and record results according to manufacturer and company specifications, including:		
a) Air, parking, and anti-locking brake systems.		
b) Wheels, bearings, hubs, and tires.		
c) Heating and air-conditioning components, refrigerants, and system operations.		
d) Hydraulic systems, including fluids, filters, lines, and reservoirs.		
e) Tires, suspension, and drive train.		
f) Other interior and exterior items as indicated on the Preventive Maintenance Work Order/Checklist.		
10.04 Test-drive equipment, where liability and safety allow such tests, and identify needed repairs.		
11.0 Perform tire service, identification, and repair--The student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
11.01 Identify the types of tires, wheels, tread depth measurement, and sidewall inspection criteria.		
11.02 Understand relationship between tire size and speedometer, odometer, hubometer.		
11.03 Identify different wear indicator patterns and relationship to defective components.		
<b>12.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
12.01 Demonstrate shop organization, management, and safety requirements for a preventive maintenance technician.		
12.02 Demonstrate the use of tools and equipment required for a preventive maintenance technician.		
12.03 Demonstrate workplace communication skills required by a preventive maintenance technician.		
12.04 Demonstrate the application of math and science principles required for a preventive maintenance technician's job tasks.		
12.05 Identify and demonstrate work habits of successful employees concerning:		
a) Quality of work		
b) Work hours and schedule		
c) Actions, initiative, teamwork, dependability, and responsible decision making		
d) Self-control, responses to criticism, and relationships with customers and supervisors		
e) Time management, cost effectiveness, and fair pricing		
f) Personal hygiene, health habits, and professional appearance		
g) Driving records, drug-free workplace, and industry policies		
12.06 Obtain information about training and licensing requirements, equipment needs, responsibilities, pay, benefits, work conditions, risks, and opportunities for advancement.		
12.07 Demonstrate knowledge of the "Right-to-Know" law, as recorded in (29 CFR 1910.1200)		
12.08 Demonstrate employability skills as a transit bus preventive maintenance technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 2  
**Course Number:** 9500120  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus basic electrical systems and components, and demonstrating the qualifications for employment.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 1.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 1.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	



Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 1.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
13.01 Comply with safety regulations for all basic electrical technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
13.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
14.0 Maintain and repair transit bus basic electrical systems and components--The student will be able to:		
14.01 Explain the theory and nature of electricity.		
14.02 Understand basic electrical terminology and symbols.		
14.03 Analyze electrical circuits.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.04 Work problems using Ohm's and Kirchoff's laws.		
14.05 Understand circuit characteristics: series, parallel, open, short.		
14.06 Explain the principals of relays and transistors.		
14.07 Understand mystery harness application.		
14.08 Explain magnetism and electromagnetic induction.		
14.09 Explain applications of alternating current (AC).		
14.10 Explain principles of direct current (DC) motors and generators.		
14.11 Explain principles of AC motors.		
14.12 Locate and match electrical units by their symbols on a wiring diagram.		
14.13 Set up and use voltmeters, ammeters, and ohmmeters.		
<b>15.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
15.01 Demonstrate shop organization, management, and safety requirements for a basic electrical systems technician.		
15.02 Demonstrate the use of tools and equipment required for a basic electrical systems technician.		
15.03 Demonstrate workplace communication skills required by a basic electrical systems technician.		
15.04 Demonstrate the application of math and science principles required for a basic electrical systems technician's job tasks.		
15.05 Demonstrate employability skills as a transit bus basic electrical systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 3  
**Course Number:** 9500130  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus wheelchair lift and ramp systems and components, and demonstrating the qualifications for employment.

Florida Standards	Correlation to CTE Program Standard #
16.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 1.	
16.01 Key Ideas and Details	
16.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
16.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
16.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
16.02 Craft and Structure	
16.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
16.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
16.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
16.03	Integration of Knowledge and Ideas	
16.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
16.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
16.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
16.04	Range of Reading and Level of Text Complexity	
16.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
16.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 1.	
17.01	Text Types and Purposes	
17.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
17.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
17.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
17.02 Production and Distribution of Writing		
17.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
17.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
17.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
17.03 Research to Build and Present Knowledge		
17.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
17.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
17.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
17.04 Range of Writing		
17.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
18.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 1.		
18.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
18.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
18.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
18.04 Model with mathematics.	MAFS.K12.MP.4.1	
18.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
18.06 Attend to precision.	MAFS.K12.MP.6.1	
18.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
18.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
19.01 Comply with safety regulations for all wheelchair lift and ramp activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
19.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
20.0 Maintain and repair transit bus wheelchair lift/ramp systems and components--The student will be able to:		
20.01 Troubleshoot and repair the following:		
20.02 Wheelchair lift, pumps, hoses, and components		
20.03 Wheelchair ramp and associated hardware		
20.04 Troubleshoot and repair kneeler faults and components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.05 Troubleshoot and repair lift hydraulic/electrical system.		
21.0 Demonstrate the qualifications for employment--The student will be able to:		
21.01 Demonstrate shop organization, management, and safety requirements for a wheelchair lift/ramp systems technician.		
21.02 Demonstrate the use of tools and equipment required for a wheelchair lift/ramp systems technician.		
21.03 Demonstrate workplace communication skills required by a wheelchair lift/ramp systems technician.		
21.04 Demonstrate the application of math and science principles required for a wheelchair lift/ramp systems technician's job tasks.		
21.05 Demonstrate employability skills as a transit bus wheelchair lift/ramp systems technician.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 4  
**Course Number:** 9500140  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, performing diesel engine preventive maintenance, and demonstrating the qualifications for employment.

Florida Standards		Correlation to CTE Program Standard #
16.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 1.	
16.01	Key Ideas and Details	
16.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
16.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
16.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
16.02	Craft and Structure	
16.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
16.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
16.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
16.03	Integration of Knowledge and Ideas	
16.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
16.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
16.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
16.04	Range of Reading and Level of Text Complexity	
16.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
16.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
17.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 1.	
17.01	Text Types and Purposes	
17.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
17.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
17.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
17.02 Production and Distribution of Writing		
17.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
17.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
17.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
17.03 Research to Build and Present Knowledge		
17.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
17.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
17.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
17.04 Range of Writing		
17.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
18.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 1.		
18.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
18.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
18.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
18.04 Model with mathematics.	MAFS.K12.MP.4.1	
18.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
18.06 Attend to precision.	MAFS.K12.MP.6.1	
18.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
18.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
22.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
22.01 Comply with safety regulations for all diesel engine technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
22.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
23.0 Perform diesel engine preventive maintenance--The student will be able to:		
23.01 Identify types of bearings and their uses.		
23.02 Identify seals, gaskets, and fasteners.		
23.03 Identify drive power train components and functions.		
23.04 Identify threaded fasteners by size, type, thread series, thread classes, material hardness, and compatibility.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.05 Identify the types of preventive maintenance, including oil analysis, required for components and systems, according to manufacturer and company specifications.		
23.06 Schedule preventive-maintenance inspections at the miles and/or times required by manufacturer and company specifications.		
23.07 Perform preventive-maintenance inspections and record results according to manufacturer and company specifications.		
23.08 Demonstrate the ability to remove correctly an oil sample for analysis.		
24.0 Demonstrate the qualifications for employment--The student will be able to:		
24.01 Demonstrate shop organization, management, and safety.		
24.02 Demonstrate the use of tools and equipment required for a diesel engine technician.		
24.03 Demonstrate workplace communication skills required by a diesel engine technician.		
24.04 Demonstrate the application of math and science principles required for a diesel engine technician's job tasks.		
24.05 Demonstrate employability skills as a transit diesel engine technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 5  
**Course Number:** 9500150  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus steering and suspension systems, and demonstrating the qualifications for employment.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
25.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
25.01 Comply with safety regulations for all steering and suspension technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
25.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
26.0 Maintain and repair steering and suspension systems--The student will be able to:		
26.01 Troubleshoot and repair the following:		
a) Conventional steering systems		
b) Hydraulic steering systems		
c) Rear-axle suspensions		
d) Front-axle suspensions		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
26.02 Service wheels, bearings, hubs, and seals.		
26.03 Service tires.		
26.04 Align bus frame.		
26.05 Adjust bus height.		
<b>27.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
27.01 Demonstrate shop organization, management, and safety requirements for a steering and suspension technician.		
27.02 Demonstrate the use of tools and equipment required for a steering and suspension technician.		
27.03 Demonstrate workplace communication skills required by a steering and suspension maintenance technician.		
27.04 Demonstrate the application of math and science principles required for a steering and suspension technician's job tasks.		
27.05 Demonstrate employability skills as a transit bus steering and suspension maintenance technician.		

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The safety guidelines in the student performance standards have been recommended in the ASE Program Certification Standards administered by the National Automotive Technicians Education Foundation (NATEF).

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.



Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Transit Technician 2  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9500200
CIP Number	0647061308
Grade Level	9-12, 30, 31
Standard Length	5 credits
Teacher Certification	DIESEL MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the following: maintaining and repairing diesel engines, performing diesel engine and bus preventive maintenance (PMI) inspections, maintaining and repairing ADA accessible lifts and ramps, maintaining and repairing basic electrical systems, and maintaining, and repairing steering and suspension systems.

The course content will also include training in communication, leadership, human relations, transit safety awareness, MSDS, employability skills, and safe efficient work practices.

The purpose of this program is to prepare students for employment as transit technicians, train existing employees to become FTMC certified transit technicians and to prepare existing technicians for the ASE series of Transit Bus tests.

It is recommended that students complete the five OCP's for each technician level before advancing to the next tier. Transit Technician 2 and 2 are prerequisites for the Transit Technician 3, and ultimately, the FTMC Transit Technician certification.

The courses may be taken in any sequence within their respective tier, but tiers must be taken sequentially, starting with tier 1, then tier 2, and ending with tier 3. Students must demonstrate proficiency in the preceding tier prior to advancement to the next higher tier.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of three programs of instruction consisting of 15 occupational completion points. The recommended sequence allows students to complete specified portions of the program for employment or to remain for advanced training. A student who completes the applicable competencies at any occupational completion point may either continue with the training program or terminate as an occupational completer.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9500210	Transit Bus Service 6	1 credit	49-3031	2
B	9500220	Transit Bus Service 7	1 credit	49-3031	2
C	9500230	Transit Bus Service 8	1 credit	49-3031	2
D	9500240	Transit Bus Service 9	1 credit	49-3031	2
E	9500250	Transit Bus Service 10	1 credit	49-3031	2

### **Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Transit Bus Service 6	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 7	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 8	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 9	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 10	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 2.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 2.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 2.
- 04.0 Demonstrate shop and occupational safety procedures.
- 05.0 Maintain and repair transit bus hydraulic systems.
- 06.0 Demonstrate the qualifications for employment.
- 07.0 Demonstrate shop and occupational safety procedures.
- 08.0 Identify and apply electrical principles related to diesel technology.
- 09.0 Identify and apply electronic principles related to diesel technology.
- 10.0 Maintain and repair electrical systems.
- 11.0 Demonstrate the qualifications for employment.
- 12.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 2.
- 13.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 2.
- 14.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 2.
- 15.0 Demonstrate shop and occupational safety procedures.
- 16.0 Maintain and repair transit bus power train systems and components.
- 17.0 Demonstrate the qualifications for employment.
- 18.0 Demonstrate shop and occupational safety procedures.
- 19.0 Maintain and repair transit bus intermediate electrical systems and components.
- 20.0 Demonstrate the qualifications for employment.
- 21.0 Demonstrate shop and occupational safety procedures.
- 22.0 Maintain and repair transit bus brake and air systems.
- 23.0 Demonstrate the qualifications for employment.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 6  
**Course Number:** 9500210  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus hydraulic systems, and demonstrating the qualifications for employment.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 2.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.  LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.  LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.  LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.  LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).  LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 2.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	



Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 2.	

Florida Standards		Correlation to CTE Program Standard #
03.01	Make sense of problems and persevere in solving them.	
	MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively.	
	MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others.	
	MAFS.K12.MP.3.1	
03.04	Model with mathematics.	
	MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically.	
	MAFS.K12.MP.5.1	
03.06	Attend to precision.	
	MAFS.K12.MP.6.1	
03.07	Look for and make use of structure.	
	MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning.	
	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0		
Demonstrate shop and occupational safety procedures--The student will be able to:		
04.01		
Comply with safety regulations for all hydraulic systems technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
04.02		
Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
05.0		
Maintain and repair hydraulic system components--The student will be able to:		
05.01		
Explain the basic principles of hydraulics.		
05.02		
Identify and explain the operating components of hydraulic systems.		
05.03		
Locate and identify hydraulic units by their symbols on a diagram.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.04 Troubleshoot hydraulic circuits using test equipment.		
05.05 Maintain hydraulic fluids, filters, lines, and reservoirs.		
05.06 Recondition the following:		
a) Hydraulic pumps and motors		
b) Control valves		
c) Hydraulic cylinders		
d) Hydraulic accessories		
<b>06.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
06.01 Demonstrate shop organization, management, and safety requirements for a hydraulic systems technician.		
06.02 Demonstrate the use of tools and equipment required for a hydraulic systems technician.		
06.03 Demonstrate workplace communication skills required by a hydraulic systems technician.		
06.04 Demonstrate the application of math and science principles required for a hydraulic maintenance technician's job tasks.		
06.05 Demonstrate employability skills as a transit bus hydraulic systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 7  
**Course Number:** 9500220  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, identifying and applying electrical principles related to diesel technology, identifying and applying electronic principles related to diesel technology, maintaining and repairing electrical systems, and demonstrating the qualifications for employment.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 2.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 2.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 2.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
07.01 Comply with safety regulations for all diesel electrical and diesel engine electronics technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
07.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment, and the handling, storage, and disposal of chemicals and hazardous materials.		
08.0 Identify and apply electrical principles related to diesel technology--The student will be able to:		
08.01 Explain the nature of electricity.		
08.02 Analyze electrical circuits.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.03 Work problems using Ohm's and Kirchoff's laws.		
08.04 Explain magnetism and electromagnetic induction.		
08.05 Explain applications of alternating current (AC).		
08.06 Explain principles of direct current (DC) motors and generators.		
08.07 Explain principles of AC motors.		
08.08 Locate and match electrical units by their symbols on a wiring diagram.		
08.09 Set up and use voltmeters, ammeters, and ohmmeters.		
09.0 Identify and apply electronic principles related to diesel technology--The student will be able to:		
09.01 Explain the principles of diodes and rectifiers.		
09.02 Explain the principles of voltage regulation and power supply circuits.		
09.03 Explain the principles of transistors.		
09.04 Explain the principles of the silicon-controlled rectifier (SCR).		
09.05 Identify components of electronic systems and explain their functions.		
10.0 Maintain and repair electrical systems--The student will be able to:		
10.01 Test and service the following:		
a) Batteries		
b) Instruments and gauges		
10.02 Test and repair the following systems:		
a) Starting		
b) Charging		
c) Ignition		
d) Lighting and accessories		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.03 Inspect, remove, clean, and install batteries and cables for parallel and/or series hookups.		
10.04 Install batteries correctly where two or more batteries are used.		
10.05 Identify, diagnose, remove and replace electronic sensors.		
10.06 Identify the methods for testing and repair of electronic governors.		
<b>11.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
11.01 Demonstrate shop organization, management, and safety requirements for a diesel electrical and diesel engine electronics technician.		
11.02 Demonstrate the use of tools and equipment required for a diesel electrical and diesel engine electronics technician.		
11.03 Demonstrate workplace communication skills required by a diesel electrical and diesel engine electronics technician.		
11.04 Demonstrate the application of math and science principles required for a diesel electrical and diesel engine electronics technician's job tasks.		
11.05 Demonstrate employability skills as a diesel electrical and diesel engine electronics technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 8  
**Course Number:** 9500230  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus power train systems and components, and demonstrating the qualifications for employment.

Florida Standards		Correlation to CTE Program Standard #
12.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 2.	
12.01	Key Ideas and Details	
12.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
12.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
12.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
12.02	Craft and Structure	
12.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
12.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
12.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
12.03	Integration of Knowledge and Ideas	
12.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
12.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
12.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
12.04	Range of Reading and Level of Text Complexity	
12.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
12.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
13.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 2.	
13.01	Text Types and Purposes	
13.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
13.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
13.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
13.02 Production and Distribution of Writing	
13.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
13.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
13.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
13.03 Research to Build and Present Knowledge	
13.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
13.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
13.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
13.04 Range of Writing	
13.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
14.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 2.	
14.01 Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
14.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
14.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
14.04 Model with mathematics.	MAFS.K12.MP.4.1	
14.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
14.06 Attend to precision.	MAFS.K12.MP.6.1	
14.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
14.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
15.01 Comply with safety regulations for all drive-train technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
15.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
16.0 Maintain and repair transit bus power train systems and components--The student will be able to:		
16.01 Explain power train operating principles and identify components.		
16.02 Remove, replace, and adjust clutches.		
16.03 Service and Repair automatic transmissions.		
16.04 Troubleshoot power trains.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.05 Troubleshoot transmission shift patterns		
16.06 Service and repair differentials.		
16.07 Identify and service the following:		
a) Drivelines		
b) Power takeoffs		
<b>17.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
17.01 Demonstrate shop organization, management, and safety requirements for a drive-train technician.		
17.02 Demonstrate the use of tools and equipment required for a drive-train technician.		
17.03 Demonstrate workplace communication skills required by a drive-train technician.		
17.04 Demonstrate the application of math and science principles required for a drive-train technician's job tasks.		
17.05 Demonstrate employability skills as a transit bus drive-train systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 9  
**Course Number:** 9500240  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus intermediate electrical systems and components, and demonstrating the qualifications for employment.

Florida Standards	Correlation to CTE Program Standard #
12.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 2.	
12.01 Key Ideas and Details	
12.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
12.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
12.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
12.02 Craft and Structure	
12.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
12.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
12.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
12.03	Integration of Knowledge and Ideas	
12.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
12.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
12.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
12.04	Range of Reading and Level of Text Complexity	
12.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
12.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
13.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 2.	
13.01	Text Types and Purposes	
13.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
13.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
13.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	



Florida Standards		Correlation to CTE Program Standard #
13.02 Production and Distribution of Writing		
13.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
13.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
13.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
13.03 Research to Build and Present Knowledge		
13.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
13.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
13.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
13.04 Range of Writing		
13.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
14.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 2.		
14.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
14.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
14.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
14.04 Model with mathematics.	MAFS.K12.MP.4.1	
14.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
14.06 Attend to precision.	MAFS.K12.MP.6.1	
14.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
14.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
18.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
18.01 Comply with safety regulations for all intermediate electrical systems technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
18.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
19.0 Maintain and repair transit bus intermediate electrical systems and components--The student will be able to:		
19.01 Explain the principles of operation and purposes of transistors, relays, and switches found on transit equipment.		
19.02 Understand and explain the principle and design of starter motor and solenoid.		
19.03 Understand the design and characteristics of generator, alternator, and battery equalizer.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.04 Test and Trouble-shoot the following components:		
a) 50 DN Generator		
b) Niehoff Generator		
19.05 Perform an Equalizer test and a Diode test.		
19.06 Analyze a Nova component and corresponding schematic.		
19.07 Build and diagnose electrical circuits utilizing the ATEC circuit simulation modules.		
19.08 Read and understand electrical schematics and charts.		
<b>20.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
20.01 Demonstrate shop organization, management, and safety requirements for an intermediate electrical systems technician.		
20.02 Demonstrate the use of tools and equipment required for an intermediate electrical systems technician.		
20.03 Demonstrate workplace communication skills required by an intermediate electrical systems technician.		
20.04 Demonstrate the application of math and science principles required for an intermediate electrical systems technician's job tasks.		
20.05 Demonstrate employability skills as a transit bus intermediate electrical systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 10  
**Course Number:** 9500250  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus brake and air systems, and demonstrating the qualifications for employment.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
 NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
21.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
21.01 Comply with safety regulations for all transit brake and air system technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
21.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
22.0 Maintain and repair brake systems--The student will be able to:		
22.01 Explain the principles and identify components of air brake systems.		
22.02 Service and recondition air brake systems.		
22.03 Identify the principles and components of the following brake systems.		
a) Air		
b) Parking		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
c) Anti-locking (ABS)		
d) Wedge		
e) S-Cam		
22.04 Troubleshoot brake systems.		
22.05 Service and recondition air brake systems.		
22.06 Service and adjust air compressors and governors.		
22.07 Service and recondition parking brakes.		
22.08 Troubleshoot and service hydraulic booster.		
22.09 Remove, inspect, repair, and replace brake pads, shoes, linings, cams, cam bearings, springs, brake air chambers, drums, and rotors.		
22.10 Troubleshoot and service air system valves, tanks, lines, and fittings.		
22.11 Troubleshoot brake and air system utilizing air brake board.		
<b>23.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
23.01 Demonstrate shop organization, management, and safety requirements for a transit brake and air system technician.		
23.02 Demonstrate the use of tools and equipment required for a transit brake and air system technician.		
23.03 Demonstrate workplace communication skills required by a transit brake and air system technician.		
23.04 Demonstrate the application of math and science principles required for a transit brake and air system technician's job tasks.		
23.05 Demonstrate employability skills as a transit brake and air system technician.		

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The safety guidelines in the student performance standards have been recommended in the ASE Program Certification Standards administered by the National Automotive Technicians Education Foundation (NATEF).

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Transit Technician 3  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9500300
CIP Number	0647061309
Grade Level	9-12, 30, 31
Standard Length	5 credits
Teacher Certification	DIESEL MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the following: maintaining and repairing diesel engines, performing diesel engine and bus preventive maintenance (PMI) inspections, maintaining and repairing ADA accessible lifts and ramps, maintaining and repairing basic electrical systems, and maintaining, and repairing steering and suspension systems.



The course content will also include training in communication, leadership, human relations, transit safety awareness, MSDS, employability skills, and safe efficient work practices.

The purpose of this program is to prepare students for employment as transit technicians, train existing employees to become FTMC certified transit technicians and to prepare existing technicians for the ASE series of Transit Bus tests.

It is recommended that students complete the five OCP's for each technician level before advancing to the next tier. Transit Technician 3 and 2 are prerequisites for the Transit Technician 3, and ultimately, the FTMC Transit Technician certification.

The courses may be taken in any sequence within their respective tier, but tiers must be taken sequentially, starting with tier 1, then tier 2, and ending with tier 3. Students must demonstrate proficiency in the preceding tier prior to advancement to the next higher tier.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of three programs of instruction consisting of 15 occupational completion points. The recommended sequence allows students to complete specified portions of the program for employment or to remain for advanced training. A student who completes the applicable competencies at any occupational completion point may either continue with the training program or terminate as an occupational completer.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9500310	Transit Bus Service 11	1 credit	49-3031	2
B	9500320	Transit Bus Service 12	1 credit	49-3031	2
C	9500330	Transit Bus Service 13	1 credit	49-3031	2
D	9500340	Transit Bus Service 14	1 credit	49-3031	2
E	9500350	Transit Bus Service 15	1 credit	49-3031	2

### **Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Transit Bus Service 11	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 12	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 13	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 14	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Transit Bus Service 15	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 3.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 3.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 3.
- 04.0 Demonstrate shop and occupational safety procedures.
- 05.0 Maintain and repair transit bus alternative fuels systems and components.
- 06.0 Demonstrate the qualifications for employment.
- 07.0 Demonstrate shop and occupational safety procedures.
- 08.0 Maintain and repair transit bus advanced electrical systems and components.
- 09.0 Demonstrate the qualifications for employment.
- 10.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 3.
- 11.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 3.
- 12.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 3.
- 13.0 Demonstrate shop and occupational safety procedures.
- 14.0 Maintain and repair transit bus heating and air-conditioning systems.
- 15.0 Demonstrate the qualifications for employment.
- 16.0 Demonstrate shop and occupational safety procedures.
- 17.0 Maintain, diagnose, repair, and rebuild transit bus transmission assemblies.
- 18.0 Demonstrate the qualifications for employment.
- 19.0 Demonstrate shop and occupational safety procedures.
- 20.0 Identify principles, assemblies, and systems of engine operation.
- 21.0 Apply math skills to diesel technology tasks.
- 22.0 Apply scientific principles common to diesel technology operations.
- 23.0 Troubleshoot and repair engine systems.
- 24.0 Rebuild a cylinder-head assembly.
- 25.0 Remove and replace camshaft assemblies.
- 26.0 Rebuild a block assembly.
- 27.0 Demonstrate the qualifications for employment.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 11  
**Course Number:** 9500310  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus alternative fuels systems and components, and demonstrating the qualifications for employment.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 3.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 3.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 3.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
04.01 Comply with safety regulations for all alternative fuels system technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
04.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
05.0 Maintain and repair transit bus alternative fuels systems and components--The student will be able to:		
05.01 Troubleshoot and diagnose the following:		
a) ESS Energy Storage System		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
b) DPIM Dual Power Inverter Module		
c) TCM/VCM		
05.02 Identify and understand torque blending.		
05.03 Identify and understand Fuel Cells, ULSD, PC-10 and CJ-4 Oils.		
05.04 Identify and understand the characteristics and limitations of Bio-diesel, CNG, E85 Ethanol, and EP40 hybrid-electric.		
<b>06.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
06.01 Demonstrate shop organization, management, and safety requirements for an alternative fuels systems technician.		
06.02 Demonstrate the use of tools and equipment required for an alternative fuels systems technician.		
06.03 Demonstrate workplace communication skills required by an alternative fuels systems technician.		
06.04 Demonstrate the application of math and science principles required for an alternative fuels systems technician's job tasks.		
06.05 Demonstrate employability skills as a transit bus alternative fuels systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 12  
**Course Number:** 9500320  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus advanced electrical systems and components, and demonstrating the qualifications for employment.

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Transit Technician 3.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Transit Technician 3.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Transit Technician 3.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
07.01 Comply with safety regulations for all advanced electrical system technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
07.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
08.0 Maintain and repair transit bus advanced electrical systems and components--The student will be able to:		
08.01 Build and diagnose electrical circuits utilizing the ATEC circuit simulation modules.		
08.02 Understand Programmable logic controller (PLC), Multiplex system and its components, Ladder logic/chart, various electrical instruments, and various types of sensors.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
08.03 Identify and troubleshoot multiplex electrical system and components.		
08.04 Read and understand complex electrical schematics and charts.		
09.0 Demonstrate the qualifications for employment--The student will be able to:		
09.01 Demonstrate shop organization, management, and safety requirements for an advanced electrical systems technician.		
09.02 Demonstrate the use of tools and equipment required for an advanced electrical systems technician.		
09.03 Demonstrate workplace communication skills required by an advanced electrical systems technician.		
09.04 Demonstrate the application of math and science principles required for an advanced electrical systems technician's job tasks.		
09.05 Demonstrate employability skills as a transit bus advanced electrical systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 13  
**Course Number:** 9500330  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining and repairing transit bus heating and air-conditioning systems, and demonstrating the qualifications for employment.

Florida Standards	Correlation to CTE Program Standard #
10.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 3.	
10.01 Key Ideas and Details	
10.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
10.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
10.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
10.02 Craft and Structure	
10.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
10.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
10.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
10.03	Integration of Knowledge and Ideas	
10.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
10.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
10.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
10.04	Range of Reading and Level of Text Complexity	
10.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
10.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 3.	
11.01	Text Types and Purposes	
11.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
11.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
11.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	



Florida Standards		Correlation to CTE Program Standard #
11.02 Production and Distribution of Writing		
11.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
11.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
11.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
11.03 Research to Build and Present Knowledge		
11.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
11.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
11.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
11.04 Range of Writing		
11.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
12.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 3.		
12.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
12.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
12.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
12.04 Model with mathematics.	MAFS.K12.MP.4.1	
12.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
12.06 Attend to precision.	MAFS.K12.MP.6.1	
12.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
12.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
13.01 Comply with safety regulations for all transit heating and air conditioning systems technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
13.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
14.0 Maintain and repair transit bus heating and air-conditioning systems--The student will be able to:		
14.01 Identify basic heating and air-conditioning components.		
14.02 Identify different types of refrigerants.		
14.03 Describe EPA requirements for handling recycled refrigerants.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
14.04 Demonstrate the use of recovery and reclaim systems.		
14.05 Inspect and pressure tests a basic air-conditioning (AC) system.		
14.06 Inspect, remove, and replace compressor belts.		
14.07 Leak-test a basic AC system.		
14.08 Evaluate and charge a basic AC system using recovery equipment.		
14.09 Service AC electrical circuits.		
14.10 Service vacuum circuits.		
14.11 Diagnose basic AC system problems.		
14.12 Remove and replace components in basic AC systems.		
14.13 Remove, repair, and replace engine fan clutches and controls.		
14.14 Remove and replace blower motors.		
14.15 Diagnose heater malfunctions.		
14.16 Remove and replace heater cores, control units, and cables.		
14.17 Pass the 608 AC qualifications test.		
<b>15.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
15.01 Demonstrate shop organization, management, and safety requirements for a transit heating and air conditioning systems technician.		
15.02 Demonstrate the use of tools and equipment required for a transit heating and air conditioning systems technician.		
15.03 Demonstrate workplace communication skills required by a transit heating and air conditioning systems technician.		
15.04 Demonstrate the application of math and science principles required for a transit heating and air conditioning systems technician's job tasks.		
15.05 Demonstrate employability skills as a transit bus heating and air conditioning systems technician.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 14  
**Course Number:** 9500340  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, maintaining, diagnosing, repairing, and rebuilding transit bus transmission assemblies, and demonstrating the qualifications for employment.

Florida Standards		Correlation to CTE Program Standard #
10.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Transit Technician 3.	
10.01	Key Ideas and Details	
10.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
10.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
10.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
10.02	Craft and Structure	
10.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
10.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
10.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
10.03	Integration of Knowledge and Ideas	
10.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
10.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
10.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
10.04	Range of Reading and Level of Text Complexity	
10.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
10.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
11.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Transit Technician 3.	
11.01	Text Types and Purposes	
11.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
11.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
11.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
11.02 Production and Distribution of Writing		
11.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
11.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
11.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
11.03 Research to Build and Present Knowledge		
11.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
11.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
11.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
11.04 Range of Writing		
11.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
12.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Transit Technician 3.		
12.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
12.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
12.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
12.04 Model with mathematics.	MAFS.K12.MP.4.1	
12.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
12.06 Attend to precision.	MAFS.K12.MP.6.1	
12.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
12.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
16.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
16.01 Comply with safety regulations for all transmission diagnosis, rebuild and repair technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
16.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
17.0 Maintain, diagnose, repair, and rebuild transit bus transmission assemblies--The student will be able to:		
17.01 Identify the basic transmission components and functions.		
17.02 Apply scientific principles common to transmission technology operations.		
17.03 Identify principles of operation, assemblies, and systems of transmission operation.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
17.04 Troubleshoot and repair transmission systems.		
17.05 Rebuild transmission assemblies.		
17.06 Remove and replace transmission assemblies.		
17.07 Rebuild/troubleshoot retarder assembly.		
<b>18.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
18.01 Demonstrate shop organization, management, and safety requirements for a transit transmission diagnosis, rebuild and repair technician.		
18.02 Demonstrate the use of tools and equipment required for a transit transmission diagnosis, rebuild and repair technician.		
18.03 Demonstrate workplace communication skills required by a transit transmission diagnosis, rebuild and repair technician.		
18.04 Demonstrate the application of math and science principles required for a transit transmission diagnosis, rebuild and repair technician's job tasks.		
18.05 Demonstrate employability skills as a transit bus transmission diagnosis, rebuild and repair technician.		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transit Bus Service 15  
**Course Number:** 9500350  
**Course Credit:** 1

**Course Description:**

The purpose of this course is to develop the competencies essential to the public transit bus technology industry. These competencies include: Demonstrating shop and occupational safety procedures, identifying principles, assemblies, and systems of engine operation, applying math skills to diesel technology tasks, applying scientific principles common to diesel technology operations, troubleshooting and repairing engine systems, rebuilding a cylinder-head assembly, removing and replacing camshaft assemblies, rebuilding a block assembly, and demonstrating the qualifications for employment.

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.0 Demonstrate shop and occupational safety procedures--The student will be able to:		
19.01 Comply with safety regulations for all diesel engine diagnosis, rebuild and repair technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.		
19.02 Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.		
20.0 Identify principles, assemblies, and systems of engine operation--The student will be able to:		
20.01 Explain the basic principles in the operation of the four-stroke-cycle diesel engine.		
20.02 Identify engine assemblies and systems.		
20.03 Explain the operating principles of two-and four-stroke cycle engines.		
20.04 Identify the components of two-and four-stroke-cycle engines.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
20.05 Identify governor types and explain their operating principles.		
<b>21.0 Apply math skills to diesel technology tasks--The student will be able to:</b>		
21.01 Apply math skills commonly required for performing job duties in diesel technology occupations.		
a) Recognize, identify, and make metric conversions.		
b) Solve problems for volume, weight, area, circumference, and perimeter measurements for rectangles, squares, and cylinders.		
c) Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet, and inches.		
d) Add, subtract, multiply, and divide using fractions, decimals, and whole numbers.		
21.02 Determine the correct purchase price, including sales tax, for a materials list containing a minimum of six items.		
21.03 Calculate federal, state, and local taxes.		
21.04 Explain industry time standards, including the use of flat-rate information.		
<b>22.0 Apply scientific principles common to diesel technology operations--The student will be able to:</b>		
22.01 Explain molecular action caused by temperature extremes, chemical reaction, and moisture content.		
22.02 Interpret and draw reasonable conclusions from information provided in graphs, scales, and gauges.		
22.03 Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.		
22.04 Read and interpret pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and kilopascal (KPA).		
<b>23.0 Troubleshoot and repair engine systems--The student will be able to:</b>		
23.01 Troubleshoot and repair cooling systems.		
23.02 Troubleshoot and repair lubrication systems.		
23.03 Troubleshoot and repair induction and exhaust systems.		
23.04 Troubleshoot and repair diesel fuel-injection systems and components.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
a) Inspect for operation and condition of the parts and systems, including fuel quality and consumption, safety shut-down devices, circuits, sensors, electronic governors, and flywheel.		
b) Prime and bleed fuel-injection system.		
c) Remove, test, and adjust injectors and nozzles.		
d) Troubleshoot mechanical governors.		
e) Remove, repair, and replace individual components as needed.		
<b>24.0 Rebuild a cylinder-head assembly--The student will be able to:</b>		
24.01 Diagnose valve and head problems using the visual inspection method.		
24.02 Diagnose valve and head problems using the compression-tester or cylinder air-pressure method.		
24.03 Diagnose valve and head problems using the stethoscope method.		
24.04 Disassemble engines.		
24.05 Clean and inspect the heads for cracks, warpage, and injector sleeves.		
24.06 Inspect the valve seat and check for warpage, burns, cracks, and stem and tip wear.		
24.07 Grinds valve seats and reface valves.		
24.08 Check and inspect springs for free height, distortion, and installed height.		
24.09 Adjust the valve lash.		
<b>25.0 Remove and replace camshaft assemblies--The student will be able to:</b>		
25.01 Remove and inspect camshaft bearings and lifters.		
25.02 Time valve-drive assemblies.		
<b>26.0 Rebuild a block assembly--The student will be able to:</b>		
26.01 Remove the pistons from the rod assemblies.		
26.02 Measure out-of-round and cylinder taper using a dial bore gauge or micrometer.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
26.03 Check the piston pins and boss for wear.		
26.04 Measure the piston ring lands width, out-of-round, and taper.		
26.05 Measure the piston ring gap in a cylinder bore.		
26.06 Install and fit the piston pins.		
26.07 Check the rod-and-piston assembly alignment.		
26.08 Remove and replace the rod bearings.		
26.09 Hone and clean the cylinders.		
26.10 Install rings on the pistons.		
26.11 Measure and check the crankshafts with a micrometer.		
26.12 Check the bearing bore with a telescope gauge.		
26.13 Reassemble engines using a plastic gauge.		
26.14 Install oil seals.		
26.15 Check for end play.		
<b>27.0 Demonstrate the qualifications for employment--The student will be able to:</b>		
27.01 Demonstrate shop organization, management, and safety requirements for a transit diesel engine diagnosis, rebuild and repair technician.		
27.02 Demonstrate the use of tools and equipment required for a transit diesel engine diagnosis, rebuild and repair technician.		
27.03 Demonstrate workplace communication skills required by a transit diesel engine diagnosis, rebuild and repair technician.		
27.04 Demonstrate the application of math and science principles required for a transit diesel engine diagnosis, rebuild and repair technician's job tasks.		
27.05 Demonstrate employability skills as a transit bus diesel engine diagnosis, rebuild and repair technician.		

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The safety guidelines in the student performance standards have been recommended in the ASE Program Certification Standards administered by the National Automotive Technicians Education Foundation (NATEF).

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Course Title:** Transportation, Distribution and Logistics Cooperative Education-OJT  
**Course Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Cooperative Education - OJT**

Course Number	9500420
CIP Number	06499999CP
Grade Level	9-12, 30, 31
Standard Length	Multiple credits
Teacher Certification	Any District Certification appropriate to the students' chosen career field
CTSO	SkillsUSA

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics cluster(s); provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics cluster(s).

**Each student job placement must be related to the job preparatory program in which the student is enrolled or has completed.**

The purpose of this course is to provide the on-the-job training component when the **cooperative method of instruction** is appropriate. Whenever the cooperative method is offered, the following is required for each student: a training agreement; a training plan signed by the student, teacher and employer, including instructional objectives; a list of on-the-job and in-school learning experiences; a workstation which reflects equipment, skills and tasks which are relevant to the occupation which the student has chosen as a career goal; and a site supervisor with a working knowledge of the selected occupation. The workstation may be in an industry setting or in a virtual learning environment. The student **must be compensated** for work performed.

The teacher/coordinator must meet with the site supervisor a minimum of once during each grading period for the purpose of evaluating the student's progress in attaining the competencies listed in the training plan.

Transportation, Distribution and Logistics Cooperative Education OJT may be taken by a student for one or more semesters. A student may earn multiple credits in this course. The specific student performance standards which the student must achieve to earn credit are specified in the Cooperative Education - OJT Training Plan.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.



**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Perform designated job skills.
- 02.0 Demonstrate work ethics.

**Florida Department of Education  
Student Performance Standards**

**Program Title:** Transportation, Distribution and Logistics Cooperative Education OJT  
**Secondary Number:** 9500420

<b>Standards and Benchmarks</b>	
01.0	Perform designated job skills--The student will be able to:
01.01	Perform tasks as outlined in the training plan.
01.02	Demonstrate job performance skills.
01.03	Demonstrate safety procedures on the job.
01.04	Maintain appropriate records.
01.05	Attain an acceptable level of productivity.
01.06	Demonstrate appropriate dress and grooming habits.
02.0	Demonstrate work ethics--The student will be able to:
02.01	Follow directions.
02.02	Demonstrate good human relations skills on the job.
02.03	Demonstrate good work habits.
02.04	Demonstrate acceptable business ethics.

## Additional Information

### Special Notes

There is a **Cooperative Education Manual** available online that has guidelines for students, teachers, employers, parents and other administrators and sample training agreements. It can be accessed on the DOE website at <http://www.fldoe.org/workforce/dwdframe/pdf/STEPS-Manual.pdf>.

### Career and Technical Student Organization (CTSO)

SkillsUSA is/are the appropriate career and technical student organization(s) for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### Accommodations

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their postsecondary service provider. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note postsecondary curriculum cannot be modified.

Some secondary students with disabilities may need additional time (beyond the regular school year) to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students.

**Florida Department of Education  
Curriculum Framework**

**Course Title:** Transportation, Distribution and Logistics Directed Study  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Course Number	9501000
CIP Number	0649999901
Grade Level	11-12, 30, 31
Standard Length	1 credit - Multiple credits
Teacher Certification	Any District Certification appropriate to the students' chosen career field
CTSO	SkillsUSA

**Purpose**

The purpose of this course is to provide students with learning opportunities in a prescribed program of study within the Transportation, Distribution and Logistics cluster(s) that will enhance opportunities for employment in the career field chosen by the student.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Course Structure**

The content is prescribed by the instructor based upon the individual student's assessed needs for directed study.

This course may be taken only by a student who has completed or is currently completing a specific secondary job preparatory program or occupational completion point for additional study in this career cluster. A student may earn multiple credits in this course.

The selected standards and benchmarks, which the student must master to earn credit, must be outlined in an instructional plan developed by the instructor.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate expertise in a specific occupation contained within the career cluster.
- 02.0 Conduct investigative research on a selected topic related to the career cluster using approved research methodology, interpret findings, and prepare presentation to defend results.
- 03.0 Apply enhanced leadership and professional career skills.
- 04.0 Demonstrate higher order critical thinking and reasoning skills appropriate for the selected program of study.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Transportation, Distribution and Logistics Directed Study  
**Course Number:** 9501000  
**Course Credit:** 1

<b>CTE Standards and Benchmarks</b>	
01.0	Demonstrate expertise in a specific occupation within the career cluster--The student will be able to:
01.01	The benchmarks will be selected from the appropriate curriculum frameworks and determined by the instructor based upon the individual students assessed needs.
02.0	Conduct investigative research on a selected topic related to the career cluster using approved research methodology, interpret findings, and prepare presentation to defend results--The student will be able to:
02.01	Select investigative study referencing prior research and knowledge.
02.02	Collect, organize and analyze data accurately and precisely.
02.03	Design procedures to test the research.
02.04	Report, display and defend the results of investigations to audiences that may include professionals and technical experts.
03.0	Apply enhanced leadership and professional career skills--The student will be able to:
03.01	Develop and present a professional presentation offering potential solutions to a current issue.
03.02	Enhance leadership and career skills through work-based learning including job placement, job shadowing, entrepreneurship, internship, or a virtual experience.
03.03	Participate in leadership development opportunities available through the appropriate student organization and/or other professional organizations.
03.04	Enhance written and oral communications through the development of presentations, public speaking, and live and/or virtual interviews.
04.0	Demonstrate higher order critical thinking and reasoning skills appropriate for the selected program of study--The student will be able to:
04.01	Use mathematical and/or scientific skills to solve problems encountered in the chosen occupation.
04.02	Read and interpret information relative to the chosen occupation.
04.03	Locate and evaluate key elements of oral and written information.
04.04	Analyze and apply data and/or measurements to solve problems and interpret documents.
04.05	Construct charts/tables/graphs using functions and data.



## **Additional Information**

### **Laboratory Activities**

A learning laboratory is provided as required to support the educational activities of the student. This laboratory may be in the traditional classroom, in an industry setting, or a virtual learning environment.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Global Logistics and Supply Chain Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9503100
CIP Number	0652020300
Grade Level	9-12, 30, 31
Standard Length	4 credits
Teacher Certification	LOG TECH 7G BUS ED 1
CTSO	SkillsUSA
SOC Codes (all applicable)	11-3071 – Transportation, Storage, and Distribution Managers 43-5071 – Shipping, Receiving, and Traffic Clerks 13-1081 – Logisticians 15-1151 – Computer User Support Specialists
Facility Code	246 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to: the global supply chain, the logistics environment, safety principles, quality control principles, work communication practices, teamwork-workplace behavior- and problem solving, supply chain computer systems, supply chain life cycle, product receiving and stocking, product order processing, product shipment, safe operation and use of equipment, inventory control, safe handling of hazardous materials, customs process/free trade, modes of transportation (air, sea, truck, and rail), dispatch operations, routing and tracking operations, and customer relations.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9503110	Global Logistics and Supply Chain Technology	1 credit	11-3071	2
B	9503120	Introduction to Information Technology Applications	1 credit	15-1151	2
B	8207310 or 8207310	Introduction to Information Technology	1 credit	15-1151	2
C	9503130	Global Logistics Operations	1 credit	43-5071	3
D	9503140	Global Logistics Management	1 credit	13-1081	3

### Academic Alignment Table

Some or all of the courses in this program have been academically aligned to the Florida Standards for Mathematics and the Next Generation Sunshine State Standards (NGSSS) for Science. The table below contains the results of the alignment efforts by both academic core and Career and Technical Education (CTE) professional educators. Data shown in the table includes the number of academic standards in the CTE course and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Global Logistics and Supply Chain Technology	^^	^^	^^	**	**	**	**	**	**	**	**	**
Introduction to Information Technology Applications	^^	^^	^^	**	**	**	**	**	**	**	**	**
Introduction to Information	^^	^^	^^	2/53 4%	2/52 4%	2/56 4%	2/55 4%	2/58 3%	2/35 6%	2/42 5%	2/56 4%	2/53 4%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Technology												
Global Logistics Operations	^^	^^	^^	**	**	**	**	**	**	**	**	**
Global Logistics Management	^^	^^	^^	**	**	**	**	**	**	**	**	**

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

### **National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Global Logistics and Supply Chain Technology program can be found using the following link:

<http://www.msscusa.org/logistics-certification-clact/>

<http://www.astl.org/>

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.
- 04.0 Demonstrate an understanding of global logistics and supply chain
- 05.0 Demonstrate an understanding of transportation systems
- 06.0 Demonstrate professional communication skills
- 07.0 Demonstrate customer service skills

**And**

- 08.0 Demonstrate an understanding of information technology applications
- 09.0 Demonstrate employability skills

**Or**

- 10.0 Demonstrate knowledge, skill, and application of information systems to accomplish job objectives and enhance workplace performance.
- 11.0 Demonstrate comprehension and communication skills.
- 12.0 Use technology to enhance the effectiveness of communication skills.
- 13.0 Develop an awareness of management functions and organizational structures as they relate to today's workplace and employer/ employee roles.
- 14.0 Practice quality performance in the learning environment and the workplace.
- 15.0 Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance.
- 16.0 Apply mathematical operations and processes as well as financial planning strategies to commonly occurring situations in the workplace to accomplish job objectives and enhance workplace performance.
- 17.0 Assess personal strengths and weaknesses as they relate to job objectives, career exploration, personal development, and life goals.
- 18.0 Incorporate knowledge gained from individual assessment and job/career exploration to design an individual career plan that reflects the transition from school to work, lifelong learning, and personal and professional goals.
- 19.0 Demonstrate human relations/interpersonal skills appropriate for the workplace.
- 20.0 Participate in work-based learning experiences.
- 21.0 Perform e-mail activities.
- 22.0 Demonstrate knowledge of different operating systems.
- 23.0 Demonstrate proficiency navigating the internet, intranet, and the WWW.
- 24.0 Demonstrate proficiency using HTML commands.

- 25.0 Demonstrate proficiency in page design applicable to the WWW.
- 26.0 Demonstrate proficiency using specialized web design software.
- 27.0 Develop an awareness of the information technology industry.
- 28.0 Develop an awareness of microprocessors and digital computers.
- 29.0 Develop an awareness of programming languages.
- 30.0 Develop an awareness of emerging technologies.
- 31.0 Demonstrate an understanding of the seven layers of the Open Systems Interface (OSI) model.
- 32.0 Demonstrate proficiency using common software applications.
- 33.0 Demonstrate proficiency using specialized software applications.
- 34.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.
- 35.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.
- 36.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.
- 37.0 Demonstrate an understanding of warehouse operations
- 38.0 Demonstrate an understanding of storage and control operations
- 39.0 Demonstrate an understanding of protection skills
- 40.0 Demonstrate an understanding of economics
- 41.0 Demonstrate an understanding of career readiness
- 42.0 Demonstrate competencies in a specific career
- 43.0 Demonstrate career acquisition
- 44.0 Demonstrate career retention
- 45.0 Demonstrate integrated learning and life skills
- 46.0 Demonstrate technology and information

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Global Logistics and Supply Chain Technology  
**Course Number:** 9503110  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	



Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., or National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.0 Demonstrate an understanding of global logistics and supply chain--The student will be able to:			
04.01 Discuss the history, career fields, and benefits of the global supply chain.			
04.02 Describe principal elements of the logistics environment and logistics systems.			
04.03 Explore career pathways within global logistics and supply chain.			
04.04 Explain ways in which handling of product throughout supply chain logistics affects company's viability and profitability.			
04.05 Define basic principles of cost effectiveness throughout supply chain logistics.			
04.06 Define basic principles of just-in-time purchasing and inventory control.			
04.07 Identify major security requirements applicable to the logistics environment.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.08 Cite examples of environmental impact of logistics activities including “going green”.			
04.09 Describe physical layout of the logistics environment including the four stages of alignment between the operations in supply chain strategy and business strategy.			
04.10 Define basic principles of customs, free trade and international issues in Supply Chain Management.			
05.0 Demonstrate an understanding of transportation systems--The student will be able to:			
05.01 Identify various transportation modes.			
05.02 Describe and contrast the different modes of transportation and their advantages/disadvantages.			
05.03 List the main considerations in determining the best mode.			
05.04 Explain how to use the information on performance of the different modes for rapid decision making.			
05.05 Give examples of transportation documentation, dispatch, routing and tracking.			
05.06 Describe and assess the domestic freight transportation system.			
05.07 Describe the government’s involvement in transportation and explain freight transportation laws, regulations, and policies.			
05.08 Determine which transportation method is most appropriate for various situations.			
06.0 Demonstrate professional communication skills--The student will be able to:			
06.01 Show effective methods for communications between shifts.			
06.02 Identify effective communications to both internal and external customers.			
06.03 Identify ways to elicit clear statements of customer requirements and specifications.			
06.04 Provide examples of effective written communications in logistics/supply chain workplace.			
06.05 Provide examples of effective oral communications in logistics/supply chain workplace.			
06.06 Demonstrate an understanding of teamwork and good professional workplace behavior to solve problems.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
06.07 Describe a high-performance team.			
06.08 List characteristics of an effective team member.			
06.09 Explain ways to set team goals.			
06.10 Identify use of team environment to solve problems and resolve conflicts.			
06.11 Describe typical requirements for good workplace conduct.			
07.0 Demonstrate customer service skills--The student will be able to:			
07.01 Exhibit acceptable grooming habits.			
07.02 Exhibit punctuality, initiative, courtesy, loyalty, and honesty.			
07.03 Use a personality inventory for personal improvement.			
07.04 Exhibit the ability to get along with others.			
07.05 Discuss the importance of human relations.			
07.06 Develop and demonstrate the unique human relations skills needed for successful entry and progress in the customer service occupations or marketing occupations selected as a career objective.			
07.07 Differentiate between an acceptable and an unacceptable code of business ethical conduct.			

And

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Introduction to Information Technology Applications  
**Course Number:** 9503120  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	

Florida Standards	Correlation to CTE Program Standard #
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	

Florida Standards		Correlation to CTE Program Standard #
02.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge		
02.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing		
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.		
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	



Florida Standards		Correlation to CTE Program Standard #
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
03.04 Model with mathematics.	MAFS.K12.MP.4.1	
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
03.06 Attend to precision.	MAFS.K12.MP.6.1	
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., or National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
08.0 Demonstrate an understanding of information technology applications-- The student will be able to:			
08.01 Identify commonly used computer systems and software applications in supply chain logistics.			
08.02 Explain main uses of computer systems by front-line workers.			
08.03 Identify commonly used software systems.			
08.04 Explain main uses of software systems by front-line workers.			
08.05 Identify technologies used to capture and store logistics information.			
08.06 Explain the concepts and use of various information technologies in logistics.			
08.07 Describe the impact of technology on society.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
08.08 Describe, access, and utilize Internet-based business.			
08.09 Apply keyboarding techniques.			
08.10 Navigate MS Word.			
08.11 Create and modify computerized documents.			
08.12 Apply basic computer systems operations.			
08.13 Navigate MS Excel.			
08.14 Perform MS Excel dashboard functions.			
08.15 Create automated spreadsheets utilizing formulas.			
08.16 Create pivot tables.			
08.17 Select and apply information technology application for procurement, acquisition, logistics, and supply chain management.			
<b>09.0 Demonstrate employability skills--The student will be able to:</b>			
09.01 Identify and utilize resources used in a job search (e.g., newspaper, Internet, networking).			
09.02 Discuss importance of drug tests and criminal background checks in identifying possible employment options.			
09.03 Identify steps in the job application process including arranging for references and proper documentation.			
09.04 Identify procedures and complete documents required when applying for a job (e.g., application, W-4, I-9).			
09.05 Prepare a resume (electronic and traditional), cover letter, letter of application, follow-up letter, acceptance/rejection letter, letter of resignation, and letter of recommendation.			
09.06 Demonstrate appropriate dress and grooming for employment.			
09.07 Demonstrate effective interviewing skills (e.g., behavioral).			
09.08 Describe methods for handling illegal interview and application questions.			
09.09 Discuss state and federal labor laws regulating the workplace (e.g., Child Labor Law, sexual harassment, EEOC, ADA, FMLA).			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
09.10 Identify positive work attitudes and behaviors such as honesty, compassion, respect, responsibility, fairness, trustworthiness, and caring.			
09.11 Describe importance of producing quality work and meeting performance standards.			
09.12 Identify personal and business ethics (e.g., preventing theft, pilfering, and unauthorized discounting).			
09.13 Demonstrate orderly and systematic behavior by creating and maintaining a monthly planner.			
09.14 Identify qualities typically required for promotion (e.g., productivity, dependability, responsibility).			
09.15 Identify how to prepare for job separation and re-employment.			
09.16 Create and maintain a career portfolio (e.g., resume, letters of recommendation, awards, evidence of participation in school/community/volunteer activities, employer evaluations).			

Or

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Introduction to Information Technology  
**Course Number:** 8207310  
**Course Credit:** 1

**Course Description:**

This course is designed to provide an introduction to information technology concepts and careers as well as the impact information technology has on the world, people, and industry and basic web design concepts. The content includes information technology career research; operating systems and software applications; electronic communications including e-mail and Internet services; basic HTML, DHTML, and XML web commands and design; emerging technologies, and Web page design.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	

Florida Standards		Correlation to CTE Program Standard #
03.01	Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02	Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03	Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04	Model with mathematics.	MAFS.K12.MP.4.1
03.05	Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06	Attend to precision.	MAFS.K12.MP.6.1
03.07	Look for and make use of structure.	MAFS.K12.MP.7.1
03.08	Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., or National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
10.0 Demonstrate knowledge, skill, and application of information systems to accomplish job objectives and enhance workplace performance—The student will be able to:			
10.01 Develop keyboarding skills to enter and manipulate text and data.			
10.02 Describe and use current and emerging computer technology and software to perform personal and business related tasks.			
10.03 Identify and describe communications and networking systems used in workplace environments.			
10.04 Use reference materials such as on-line help, vendor bulletin boards, tutorials, and manuals available for application software.			
10.05 Troubleshoot problems with computer hardware peripherals and other office equipment.			
10.06 Describe ethical issues and problems associated with computers and information systems.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
11.0 Demonstrate comprehension and communication skills--The student will be able to:			
11.01 Use listening, speaking, telecommunication and nonverbal skills and strategies to communicate effectively with supervisors, co-workers, and customers.			
11.02 Organize ideas and communicate oral and written messages appropriate for information technology environments.			
11.03 Collaborate with individuals and teams to complete tasks and solve information technology problems.			
11.04 Identify, define, and discuss professional information technology terminology appropriate for internal and external communications in an information technology environment.			
11.05 Apply the writing process to the creation of appropriate documents following designated business formats.			
11.06 Demonstrate an awareness of project management concepts and tools (e.g., timelines, deadlines, resource allocation, time management, delegation of tasks, collaboration, etc.).			
12.0 Use technology to enhance the effectiveness of communication skills--The student will be able to:			
12.01 Use database, spreadsheet, presentation software, scheduling, and integrated software packages to enhance communication.			
12.02 Respond to and utilize information derived from multiple sources (e.g., written documents, instructions, e-mail, voice mail) to solve business problems and complete business tasks.			
13.0 Develop an awareness of management functions and organizational structures as they relate to today's workplace and employer/ employee roles--The student will be able to:			
13.01 Explore, design, implement, and evaluate organizational structures and cultures.			
13.02 Explore and demonstrate an awareness of current trends in business and the employee's role in maintaining productive business environments in today's global workplace.			
13.03 Collaborate with individuals and teams to complete tasks and solve business-related problems and demonstrate initiative, courtesy, loyalty, honesty, cooperation, and punctuality as a team member.			
14.0 Practice quality performance in the learning environment and the workplace--The student will be able to:			



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
14.01 Assess personal, peer and group performance and identify and implement strategies for improvement (e.g., organizational skills, note taking/outlining, advance organizers, reasoning skills, problem-solving skills, and decision-making skills).			
14.02 Develop criteria for assessing products and processes that incorporate effective business practices (e.g., time management, productivity, total quality management).			
15.0 Incorporate appropriate leadership and supervision techniques, customer service strategies, and standards of personal ethics to accomplish job objectives and enhance workplace performance—The student will be able to:			
15.01 Demonstrate awareness of the following workplace essentials: Quality customer service; business ethics; confidentiality of information; copyright violations; accepted workplace rules, regulations, policies, procedures, processes, and workplace safety, and appropriate attire and grooming.			
16.0 Apply mathematical operations and processes as well as financial planning strategies to commonly occurring situations in the workplace to accomplish job objectives and enhance workplace performance—The student will be able to:	MAFS.912.N-Q.1.3 MAFS.912.S-IC.2;		
16.01 Analyze, interpret, compile, and demonstrate the ability to present/communicate data in understandable and measurable terms using common statistical procedures.			
16.02 Use common standards of measurement including the metric system in solving work-related or business problems (e.g., length, weight, currency, time).			
16.03 Select and use the correct mathematical processes and tools to solve complex problem situations that are typical of business settings and use formulas when appropriate.			
17.0 Assess personal strengths and weaknesses as they relate to job objectives, career exploration, personal development, and life goals—The student will be able to:			
17.01 Use personal assessment tools to identify personal strengths and weaknesses related to learning and work environments.			
17.02 Analyze job and career requirements and relate career interests to opportunities in the global economy.			
18.0 Incorporate knowledge gained from individual assessment and job/career exploration to design an individual career plan that reflects the transition from school to work, lifelong learning, and personal and			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
professional goals–The student will be able to:			
18.01 Research, compare, and contrast information technology career clusters (e.g., characteristics needed, skills required, education required, industry certifications, advantages and disadvantages of information technology careers, the need for information technology workers, etc.).			
18.02 Describe the variety of occupations and professions within the world of information technology including those where information technology is either in a primary focus or in a supportive role.			
18.03 Describe job requirements for the variety of occupations and professions within the global world of information technology.			
18.04 Analyze personal skills and aptitudes in comparison with information technology career opportunities.			
18.05 Refine and implement a plan to facilitate personal growth and skill development related to information technology career opportunities.			
18.06 Develop and maintain an electronic career portfolio, to include, but not limited to the Resume and Letter of Application.			
19.0 Demonstrate human relations/interpersonal skills appropriate for the workplace–The student will be able to:			
19.01 Accept constructive criticism.			
19.02 Demonstrate personal and interpersonal skills appropriate for the workplace (e.g., responsibility, dependability, punctuality, integrity, positive attitude, initiative, respect for self and others, professional dress, etc.).			
20.0 Participate in work-based learning experiences–The student will be able to:			
20.01 Participate in work-based learning experiences in an information technology environment.			
20.02 Discuss the use of technology in an information technology environment.			
21.0 Perform e-mail activities–The student will be able to:			
21.01 Describe e-mail capabilities and functions.			
21.02 Identify components of an e-mail message.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
21.03 Identify the components of an e-mail address.			
21.04 Identify when to use different e-mail options.			
21.05 Attach a file to an e-mail message.			
21.06 Forward an e-mail message.			
21.07 Use an address book.			
21.08 Reply to an e-mail message.			
21.09 Use the Internet to perform e-mail activities.			
21.10 Identify the appropriate use of e-mail and demonstrate related e-mail etiquette.			
21.11 Identify when to include information from an original e-mail message in a response.			
21.12 Identify common problems associated with widespread use of e-mail.			
22.0 Demonstrate knowledge of different operating systems–The student will be able to:			
22.01 Identify operating system file naming conventions.			
22.02 Demonstrate proficiency with file management and structure (e.g., folder creation, file creation, backup, copy, delete, open, save).			
22.03 Demonstrate a working knowledge of standard file formats.			
22.04 Explain the history and purpose of various operating systems (e.g., DOS, Windows, Mac, and Unix/Linux).			
23.0 Demonstrate proficiency navigating the internet, intranet, and the WWW–The student will be able to:			
23.01 Identify and describe Web terminology.			
23.02 Demonstrate proficiency in using the basic features of GUI browsers (e.g., setting bookmarks, basic configurations, e-mail configurations, address book).			
23.03 Define Universal Resource Locators (URLs) and associated protocols (e.g., .com, .org, .edu, .gov, .net, .mil).			
23.04 Describe and observe Internet/Intranet ethics and copyright laws and regulatory control.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
23.05 Trace the evolution of the Internet from its inception to the present and into the future.			
23.06 Demonstrate proficiency using search engines (e.g., Yahoo!, Google, Northern Light, Lycos, Excite, etc.).			
23.07 Demonstrate proficiency using various web tools (e.g., downloading of files, transfer of files, telnet, PDF, etc.).			
23.08 Identify effective Boolean search strategies.			
24.0 Demonstrate proficiency using HTML commands–The student will be able to:			
24.01 Identify elements of a Web page.			
24.02 Describe individual Web page layouts and content (e.g., writing for the Web, Web structure).			
24.03 Define basic HTML terminology.			
24.04 Analyze HTML source code developed by others.			
24.05 Create Web pages using basic HTML tags (e.g., links, lists, character styles, text alignment, tables).			
24.06 Use storyboarding techniques for subsequent Web pages (e.g., linear, hierarchical).			
24.07 Edit and test HTML documents for accuracy and validity.			
24.08 Use basic functions of WYSIWYG editors.			
24.09 Use basic functions of HTML, DHTML, and XML editors and converters.			
24.10 Enhance web pages through the addition of images and graphics including animation.			
25.0 Demonstrate proficiency in page design applicable to the WWW–The student will be able to:			
25.01 Develop an awareness of acceptable Web page design, including index pages in relation to the rest of the Web site.			
25.02 Describe and apply color theory as it applies to Web page design (e.g., background and text color).			
25.03 Access and digitize graphics through various resources (e.g., scanner, digital cameras, on-line graphics, clipart, CD-ROMs).			
25.04 Use image design software to create and edit images.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
25.05 Demonstrate proficiency in publishing to the Internet.			
25.06 Demonstrate proficiency in adding downloadable forms to web pages.			
25.07 Explain the need for web-based applications.			
26.0 Demonstrate proficiency using specialized web design software–The student will be able to:			
26.01 Compare and contrast various specialized web design software (e.g., Flash, Shockwave, GoLive, Director, etc.).			
26.02 Demonstrate proficiency using use of various specialized web design software (e.g., Flash, Shockwave, GoLive, Director, etc.).			
27.0 Develop an awareness of the information technology industry–The student will be able to:			
27.01 Explain how information technology impacts the operation and management of business and society.			
27.02 Explain the emergence of e-commerce and e-government and the potential impact on business and society.			
27.03 Explain the emergence of a paperless society.			
28.0 Develop an awareness of microprocessors and digital computers–The student will be able to:			
28.01 Describe the evolution of the digital computer.			
28.02 Explain the general architecture of a microcomputer system.			
28.03 Explain the evolution of microprocessors.			
28.04 Explain software hierarchy and its impact on microprocessors.			
28.05 Explain the need for and use of peripherals.			
28.06 Demonstrate proficiency using peripherals.			
28.07 Identify the basic concepts of computer maintenance and upgrades.			
28.08 Differentiate between diagnosing and troubleshooting.			
29.0 Develop an awareness of programming languages–The student will be able to:			
29.01 Explain the history of programming languages.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
29.02 Explain the need for and use of compilers.			
29.03 Explain how compilers work.			
29.04 Identify the three types of programming design approaches (e.g., top-down, structured, and object-oriented).			
30.0 Develop an awareness of emerging technologies–The student will be able to:			
30.01 Compare and contrast various methods of evaluation for emerging technologies.			
30.02 Demonstrate knowledge of the process of planning upgrades and changeovers.			
30.03 Compare and contrast emerging technologies and describe how they impact business in the global marketplace (e.g., wireless, wireless web, cell phones, portables/handhelds, smart appliances, home networks, peer-to-peer, etc.).			
31.0 Demonstrate an understanding of the seven layers of the Open Systems Interface (OSI) model–The student will be able to:			
31.01 Identify how types of networks and how they work.			
31.02 Identify the role of servers and clients on a network.			
31.03 Identify benefits and risks of networked computing.			
31.04 Identify the relationship between computer networks and other communications networks (i.e. telephone systems).			
31.05 Identify Intranets, Extranets and how they relate to the Internet.			
31.06 Demonstrate basic understanding of network administration.			
31.07 Describe the evolution of OSI from its inception to the present and into the future.			
31.08 Explain the interrelations of the seven layers of the Open Systems Interface (OSI) as it relates to hardware and software.			
32.0 Demonstrate proficiency using common software applications–The student will be able to:			
32.01 Compare and contrast the appropriate use of various software applications (e.g., word processing, desktop publishing, graphics design, web browser, e-mail, presentation, database, scheduling, financial management, Java applet, music, etc.).			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
32.02 Demonstrate proficiency in the use of various software applications (e.g., word processing, desktop publishing, graphics design, web browser, e-mail, presentation, database, scheduling, financial management, Java applet, music, etc.).			
33.0 Demonstrate proficiency using specialized software applications–The student will be able to:			
33.01 Compare and contrast the appropriate use of specialized software applications (e.g., OLTP, Computer Aided Design, Computer Aided Manufacturing, 3D animation process control, materials management, etc.).			
33.02 Demonstrate awareness of specialized software applications (e.g., OLTP, Computer Aided Design, Computer Aided Manufacturing, 3D animation, process control, materials management, etc.)			
33.03 Demonstrate the ability to incorporate digital sound.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Global Logistics Operations  
**Course Number:** 9503130  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
34.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
34.01 Key Ideas and Details	
34.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
34.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
34.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
34.02 Craft and Structure	
34.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
34.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
34.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
34.03 Integration of Knowledge and Ideas	



Florida Standards		Correlation to CTE Program Standard #
34.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
34.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
34.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
34.04 Range of Reading and Level of Text Complexity		
34.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
34.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
35.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
35.01 Text Types and Purposes		
35.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
35.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
35.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
35.02 Production and Distribution of Writing		
35.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	

Florida Standards		Correlation to CTE Program Standard #
35.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
35.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
35.03 Research to Build and Present Knowledge		
35.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
35.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
35.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
35.04 Range of Writing		
35.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
36.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.		
36.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
36.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
36.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards	Correlation to CTE Program Standard #
36.04 Model with mathematics.	MAFS.K12.MP.4.1
36.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
36.06 Attend to precision.	MAFS.K12.MP.6.1
36.07 Look for and make use of structure.	MAFS.K12.MP.7.1
36.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
37.0 Demonstrate an understanding of warehouse operations--The student will be able to:			
37.01 Identify and discuss the characteristics, purpose and importance of warehouse operations and supply chain management.			
37.02 Define material handling logistics as it applies to the warehousing function.			
37.03 Describe procedures for using computerized warehouse data.			
37.04 Define movement in a warehouse and explain the concept of movement and the vital role that efficient movement of materials plays in the total functionality of the warehouse.			
37.05 Define "logical" in terms of the term logistics.			
37.06 Define movement in a warehouse and identify the various locations within the warehouse where planned efficient movement of materials takes place.			
37.07 Explain channels of distribution.			
37.08 Discuss safety regulatory requirements and procedures.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
37.09 Explain the importance of storage in a warehouse.			
37.10 Define control as it applies to warehousing.			
37.11 Explain the relationship between physical structure and protection.			
37.12 Identify various types of equipment available to enhance the efficient movement of materials within a warehouse.			
37.13 Identify the various types of loading docks and cross docking.			
37.14 Define the term "peaks and valleys" as it applies to warehouse activity.			
37.15 Explain the importance of staging and JIT.			
37.16 Identify the primary types of hand-operated pieces of warehouse equipment.			
37.17 Identify the important characteristics of industrial trucks.			
37.18 Explain the concept of "balancing" as it applies to counterbalanced lift trucks.			
37.19 Define the term <i>narrow aisle</i> as it applies to fork trucks.			
37.20 Identify warehouse documents (e.g., pick tickets, special orders, inventory forms).			
37.21 Display and interpret inventory screens, receive, inspect, and stock inventory.			
37.22 Apply basic computer systems operations.			
38.0 Demonstrate an understanding of storage and control operations--The student will be able to:			
38.01 Explain the concepts involved in determining the best method.			
38.02 for storage and the equipment needed to facilitate a cost effective and efficient warehouse.			
38.03 Identify the factors that are involved with the calculating and estimating of the storage area needed for retention of materials in a warehouse.			
38.04 Identify the possibilities and combinations of systems and equipment that can be used for storage areas in a warehouse.			
38.05 Define the following storage related terms: Size, Volume, Density, Pallet, and Case.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
38.06 Define the terms packaging, SKU, stacking frame, term "Logistics Execution Systems" (LES), signage and signposting, "real time" and barcoding.			
38.07 Explain how the volume of materials, space usage, and control affect the design of storage space in a warehouse design.			
38.08 Explain inventories and their importance.			
38.09 Identify the simplest form of warehouse storage.			
38.10 Identify the two key issues in planning block stacking.			
38.11 Identify the basic configuration for pallet rack.			
38.12 Explain the concept of control in the broadest possible context and the importance of keeping track of materials and goods.			
38.13 Identify the various types of technologies developed over the years to keep track of goods within the warehouse.			
38.14 Identify various labeling and packaging schemes available for securing and tracking the movement of items through a warehouse.			
38.15 Define the components of an LES.			
38.16 Explain the importance of addresses in signage.			
38.17 Define information-filled labeling.			
38.18 Identify key magnetic devices used in automatic data capture.			
38.19 Define radio frequency identification (RFID).			
38.20 Explain the importance of automation in warehousing.			
39.0 Demonstrate an understanding of protection skills--The student will be able to:			
39.01 Identify the role that protection plays in the total concept of "warehousing".			
39.02 Identify the various forms of unit load formation equipment that is used for protecting materials.			
39.03 Identify the types of load containment materials which includes the machinery that dispenses them.			
39.04 Situations where they are most advantageously used.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
39.05 Explain the following: the need and means for protecting warehouse personnel and materials as they go about their duties.			
39.06 Identify the advantages and disadvantages of open-air or soft-wall warehousing for protection of warehoused items.			
39.07 Compliance issues.			
40.0 Demonstrate economics--The student will be able to:			
40.01 Demonstrate understanding of goals, resources and structure of an organization.			
40.02 Understand the concepts and contributions of entrepreneurship.			
40.03 Compare and contrast the advantages and disadvantages of the various forms of business ownership.			
40.04 Understand economic principles affecting business cycles and the workforce.			
40.05 Analyze possible solutions to specific business problems.			
40.06 Apply economic decisions related to personal financial affairs, the successful operation of organizations and within a global economy.			
40.07 Understand the role of a consumer, producer, saver and investor in the market system.			
40.08 Understand the concepts and laws pertaining to customs and free trade.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Global Logistics Management  
**Course Number:** 9503140  
**Course Credit:** 1

**Course Description:**

Florida Standards	Correlation to CTE Program Standard #
34.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
34.01 Key Ideas and Details	
34.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
34.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
34.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
34.02 Craft and Structure	
34.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
34.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
34.02.3 Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
34.03 Integration of Knowledge and Ideas	

Florida Standards		Correlation to CTE Program Standard #
34.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
34.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
34.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
34.04 Range of Reading and Level of Text Complexity		
34.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
34.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
35.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Global Logistics and Supply Chain Technology.	
35.01 Text Types and Purposes		
35.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
35.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
35.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
35.02 Production and Distribution of Writing		
35.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	



Florida Standards		Correlation to CTE Program Standard #
35.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
35.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
35.03 Research to Build and Present Knowledge		
35.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
35.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
35.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
35.04 Range of Writing		
35.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
36.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Global Logistics and Supply Chain Technology.		
36.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
36.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
36.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	

Florida Standards		Correlation to CTE Program Standard #
36.04 Model with mathematics.	MAFS.K12.MP.4.1	
36.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
36.06 Attend to precision.	MAFS.K12.MP.6.1	
36.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
36.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
41.0 Demonstrate an understanding of career readiness--The student will be able to:			
41.01 Explain the importance of life-long learning.			
41.02 Evaluate/research occupational interests.			
41.03 Demonstrate attitudes/ethics needed for career success.			
41.04 Assess personal strengths, talents, values and interests to appropriate jobs and careers to maximize career potential.			
41.05 Use a variety of research tools (e.g., computer-assisted programs, newspapers, books, industry tours, job shadows, career fairs and the Internet) in the career exploration process.			
41.06 Evaluate postsecondary training opportunities related to career interests, including certification, licensing, apprenticeships, college and military options.			
41.07 Relate and identify career interests and transferable skills necessary for opportunities in the global workforce.			
41.08 Develop an individual career plan and portfolio.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
41.09 Analyze needs of business and industry on labor and economic trends.			
41.10 Describe the changing roles including non-traditional occupations in the workplace.			
42.0 Demonstrate competencies in a specific career--The student will be able to:			
42.01 Demonstrate job performance skills as outlined in the training plan			
42.02 Exhibit effective workplace safety practices including use of protective devices			
42.03 Display an acceptable level of productivity and quality control			
42.04 Demonstrate effective written and oral communication and listening skills when interacting with customers, co-workers, and managers			
42.05 Demonstrate decision making and problem solving processes and techniques used in the workplace.			
42.06 Demonstrate acceptable work habits and conduct in the workplace as defined by company policy			
42.07 Demonstrate an understanding of the company's vision and mission statements.			
42.08 Demonstrate an understanding of the company's goals and objectives			
42.09 Demonstrate familiarity with the company's products and services			
42.10 Demonstrate the ability to identify authority, rights, and responsibilities of both employers and employees			
43.0 Demonstrate career acquisition--The student will be able to:			
43.01 Participate in work-based learning opportunities such as: mentoring, cooperative work, job shadows, apprenticeships and internships.			
43.02 Demonstrate effective oral and written communication skills necessary for employment.			
43.03 Demonstrate job search skills using a variety of resources.			
43.04 Apply the decision-making process to the various stages of the work life cycle.			
43.05 Identify and demonstrate employability skills including job search, selection, the interviewing process, proper dress and			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
presentation.			
43.06 Compare and contrast compensation packages that include varying levels of wages and benefits.			
44.0 Demonstrate career retention--The student will be able to:			
44.01 Demonstrate positive personal qualities and self-management skills (i.e. time management, organization, punctuality and attendance).			
44.02 Describe how productivity, work ethic and quality affect job stability.			
44.03 Demonstrate communication team-building and leadership skills.			
44.04 Demonstrate personal health and workplace safety procedures.			
44.05 Identify biases, harassment and discriminatory behaviors impacting job success and advancement.			
44.06 Acknowledge and respond to constructive criticism and employment evaluation.			
44.07 Understand the importance of following company policy and procedures and the legal ramifications of labor laws impacting employment.			
44.08 Understand the role of compromise in conflict resolution.			
45.0 Demonstrate integrated learning and life skills--The student will be able to:			
45.01 Demonstrate the integration and application of academic and occupational skills in school, work and personal lives.			
45.02 Use communication, mathematical and technical skills to compare compute, and analyze complex information.			
45.03 Discuss how personal choices, experiences, technology, education/training and other factors correlate with earning a living.			
45.04 Discuss how income from employment is affected by factors such as supply and demand, geographic location, level of education, type of industry, union membership, productivity skill level and work ethic.			
45.05 Compare and contract strategies for personal finance and risk management.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
45.06 Demonstrate the ability to set, monitor and achieve clearly defined goals.			
46.0 Demonstrate technology and information--The students will be able to:			
46.01 Apply knowledge of technology to identify and solve problems.			
46.02 Identify and evaluate how information technology developments have changed the way people work.			
46.03 Select, apply and troubleshoot software and hardware as they apply to a variety of work applications.			
46.04 Describe how new developments in varied fields or technology affect the job market and the level of worker's responsibilities.			
46.05 Analyze the ethical issues surrounding access, privacy and confidentiality of information in emerging technologies.			
46.06 Explore current and future positions and career paths in field of technology.			
46.07 Identify job tasks that presently are and will be in the future performed in the specified occupation (training plan).			
46.08 Create a training plan indicating competencies mastered.			
46.09 Maintain a record of employment hours and wages for auditing and budgetary purposes (e.g., time cards, budget sheets).			
46.10 Maintain an up-to-date, signed training agreement.			

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If

needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Maintenance and Light Repair  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9504100
CIP Number	0647060417
Grade Level	9-12, 30, 31
Standard Length	6 credits
Teacher Certification	AUTO IND @7 %7%G AUTO MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3023 – Automotive Service Technicians and Mechanics
Facility Code	246 <a href="http://www.fl DOE.org/edfacil/sref.asp">http://www.fl DOE.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fl DOE.org/workforce/perkins/perkins_resources.asp">http://www.fl DOE.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fl DOE.org/workforce/fcpea/default.asp">http://www.fl DOE.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp">http://www.fl DOE.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.



**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of two occupational completion points. It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

**NOTE: For institutions using this framework, the National Automotive Technicians Education Foundation (NATEF) highly recommends, at a minimum, the Maintenance and Light Repair (MLR) for program Certification/Accreditation. Florida Statute (F.S.) 1004.925 – Automotive service technology education programs; certification. – requires all automotive service technology education programs shall be industry certified in accordance with rules adopted by the State Board of Education.**

Benchmarks identified with a designation of P-1, P-2, or P-3 are NATEF tasks. NATEF requires that a minimum of 95% of P-1 tasks, 80% of P-2 tasks, and 50% of P-3 tasks are to be accomplished.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9504110	Automotive Maintenance and Light Repair 1	1 credit	49-3023	2
	9504120	Automotive Maintenance and Light Repair 2	1 credit		2
	9504130	Automotive Maintenance and Light Repair 3	1 credit		2
	9504140	Automotive Maintenance and Light Repair 4	1 credit		2
B	9504150	Automotive Maintenance and Light Repair 5	1 credit	49-3023	2
	9504160	Automotive Maintenance and Light Repair 6	1 credit	49-3023	2

### Academic Alignment Table

Some or all of the courses in this program have been academically aligned to the Florida Standards for Mathematics and the Next Generation Sunshine State Standards (NGSSS) for Science. The table below contains the results of the alignment efforts by both academic core and Career and Technical Education (CTE) professional educators. Data shown in the table includes the number of academic standards in the CTE course and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Automotive Maintenance and Light Repair 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Automotive Maintenance and Light Repair 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Maintenance and Light Repair 3	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Maintenance and Light Repair 4	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Maintenance and Light Repair 5	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Automotive Maintenance and Light Repair 6	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column 'NGSSS-Sci') contains the results of these alignment efforts.

### **National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Automotive Maintenance and Light Repair program can be found using the following link:

<http://www.natef.org/Achieving-Accreditation/Program-Standards.aspx>

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Maintenance and Light Repair.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Maintenance and Light Repair.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Maintenance and Light Repair.
- 04.0 Proficiently explain and apply required shop and personal safety tasks relating to the automotive industry.
- 05.0 Explain and apply required tasks associated with the proper use and handling of tools and equipment relating to the automotive industry.
- 06.0 Demonstrate proficiency in preparing vehicle for routine pre/post maintenance and customer services.
- 07.0 Explain and apply proficiently the diagnosis, service and repair of engines, cylinder heads, valve train, lubrication and cooling systems.
- 08.0 Explain and apply proficiently the diagnosis, service and repair of electrical/electronic system components, battery, starting, charging, lighting, and accessory systems.
- 09.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Maintenance and Light Repair.
- 10.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Maintenance and Light Repair.
- 11.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Maintenance and Light Repair.
- 12.0 Explain and apply proficiently the diagnosis, service and repair of front and rear suspension systems, wheel alignment, and wheels and tires.
- 13.0 Explain and apply proficiently the diagnosis, service and repair of drum\disc brake, hydraulics, power assist units, electronic brakes, and miscellaneous (wheel bearings, parking brake, electrical, etc.) systems.
- 14.0 Explain and apply proficiently the diagnosis, service and repair of heating and air conditioning, refrigeration, heating, ventilation, and engine cooling, operating and related control systems.
- 15.0 Explain and apply proficiently the diagnosis, service and repair of engine computerized controls, fuel, air induction, exhaust, and emission control systems.
- 16.0 Explain and apply proficiently the diagnosis, service, repair and overhaul of in-vehicle and off-vehicle automatic transmissions/transaxles.
- 17.0 Explain and apply proficiently the diagnosis, service and repair of manual drivetrain, clutches, transmissions/transaxles, drive and half-shafts, universal and constant velocity joints, differential case assemblies, drive axles, four-wheel and all-wheel drive systems.
- 18.0 Explain and apply proficiently the diagnosis, service and repair of engines, cylinder heads, valve train, engine block, lubrication and cooling systems.
- 19.0 Explain and apply proficiently the diagnosis, service and repair of electrical/electronic system components, battery, starting, charging, lighting, gauges, warning devices, driver information, horn, wiper/washer and accessory systems.
- 20.0 Explain and apply proficiently the diagnosis, service and repair of front and rear suspension and steering systems, wheel alignment diagnosis and adjustment, and wheels and tires.
- 21.0 Explain and apply proficiently the diagnosis, service and repair of drum\disc brake, hydraulics, power assist units, electronic brakes, traction control, stability control systems and miscellaneous (wheel bearings, parking brake, electrical, etc.) systems.

- 22.0 Explain and apply proficiently the diagnosis, service and repair of heating and air conditioning, refrigeration, heating, ventilation, engine cooling, operating and related control systems, refrigerant recovery, and recycling and handling.
- 23.0 Explain and apply proficiently the diagnosis, service and repair of engines, computerized controls, ignition, fuel, air induction, exhaust, and emission control systems.
- 24.0 Explain and apply proficiently the diagnosis, service, maintenance, repair and overhaul of in-vehicle and off-vehicle automatic transmissions/transaxles.
- 25.0 Explain and apply proficiently the diagnosis, service and repair of manual drivetrains, clutches, transmissions/transaxles, drive and half-shaft universals, constant velocity joints, ring and pinion gears, differential case assembly, and drive axles.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Maintenance and Light Repair 1  
**Course Number:** 9504110  
**Course Credit:** 1

It is strongly recommended that the following scope, sequence, and course recommendations be followed.

**Recommended Prerequisite:** None  
**Recommended Grade Level:** 9<sup>th</sup>/10<sup>th</sup>  
**Recommended Credits:** 1

**Course Description:** The Automotive Maintenance and Light Repair 1 course prepare students for entry into Automotive Maintenance and Light Repair 2. Students explore career opportunities and requirements of a professional service technician. Content emphasizes beginning transportation service skills and workplace success skills. Students study safety, tools, equipment, shop operations, basic engine fundamentals, and basic technician skills.

*For every task in Automotive Maintenance and Light Repair 1, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text’s explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	

Florida Standards		Correlation to CTE Program Standard #
01.02 Craft and Structure		
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03 Integration of Knowledge and Ideas		
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity		
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2		
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Maintenance and Light Repair.	



Florida Standards	Correlation to CTE Program Standard #
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	

Florida Standards		Correlation to CTE Program Standard #
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing	
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04	Model with mathematics. MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06	Attend to precision. MAFS.K12.MP.6.1	
03.07	Look for and make use of structure. MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

ER = Engine Repair

ASE = Required Supplemental Tasks

*Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.***ER Task List:****P-1 = 12****P-2 = 0****P-3 = 1****Total 13**

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
04.0 Proficiently explain and apply required shop and personal safety tasks relating to the automotive industry--The student will be able to:			
04.01 Identify and apply general shop safety rules and procedures, EPA and OSHA standards.	ASE		
04.02 Demonstrate knowledge of appropriate automotive industry certifications.			
04.03 Research, identify, and interpret the Federal 'Workers Right To Know Law'.			
04.04 Identify and use appropriate emergency first aid procedures.			
04.05 Utilize and demonstrate safe procedures for handling of tools and equipment.	ASE		
04.06 Identify and use proper placement of floor jacks and jack stands.	ASE		
04.07 Identify and use proper procedures for safe lift operation.	ASE		
04.08 Utilize proper ventilation procedures for working within the lab/shop area.	ASE		
04.09 Identify and use proper procedures for safe pit usage.			
04.10 Identify marked safety areas.	ASE		
04.11 Identify the location and the types of fire extinguishers and other fire safety equipment.	ASE		
04.12 Demonstrate knowledge of the procedures for using fire extinguishers and other safety equipment.	ASE		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
04.13 Identify the location and use of eye wash stations.	ASE		
04.14 Identify the location of the posted evacuation routes.	ASE		
04.15 Comply with the required use of safety glasses, ear protection, gloves, and shoes during lab/shop activities.	ASE		
04.16 Identify and wear appropriate clothing for lab/shop activities.	ASE		
04.17 Secure hair and jewelry for lab/shop activities.	ASE		
04.18 Use proper handling procedures for automotive fluids.			
04.19 Identify and describe typical automotive lubricants and lubricant properties.			
04.20 Identify and describe the proper procedure to apply and remove automotive fasteners, including thread inserts.			
04.21 Identify and describe typical automotive seals and gaskets.			
04.22 Demonstrate awareness of the safety aspects of supplemental restraint systems (SRS), electronic brake control systems, and hybrid vehicle high voltage circuits.	ASE		
04.23 Disable supplemental restraint systems (SRS) in accordance with manufacturers' procedures.			
04.24 Demonstrate awareness of the safety aspects of high voltage circuits (such as high intensity discharge (HID) lamps, ignition systems, injection systems, etc.)	ASE		
04.25 Locate and demonstrate knowledge of material safety data sheets (MSDS).	ASE		
05.0 Explain and apply required tasks associated with the proper use and handling of tools and equipment relating to the automotive industry--The student will be able to:			
05.01 Identify tools and equipment and their appropriate usage in automotive applications.	ASE		
05.02 Identify and use standard and metric measurement skills and designation.	ASE		
05.03 Demonstrate proper cleaning, storage, and maintenance of tools and equipment.	ASE		
05.04 Demonstrate proper use of precision-measuring tools (i.e. micrometer, digital/dial-indicator, digital/dial-caliper) and torque methods.	ASE		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
06.0 Demonstrate proficiency in preparing vehicle for routine pre/post maintenance and customer services --The student will be able to:			
06.01 Identify information needed and the service requested on a repair order.	ASE		
06.02 Identify automobiles according to engine location, cylinders, type of drive system, purpose, etc.			
06.03 Identify purpose and demonstrate proper use of fender covers, floor mats and other vehicle protection equipment.	ASE		
06.04 Demonstrate use of the three C's (Concern, Cause, and Correction).	ASE		
06.05 Review vehicle service history.	ASE		
06.06 Use computer and operate keyboard.			
06.07 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	ASE		
06.08 Conduct an appropriate pre-service evaluation and report or note any concerns not already on the repair order.			
06.09 Determine the presence of a Tire Pressure Monitoring System (TPMS).			
06.10 Determine the presence of wheel locks.			
06.11 Determine the presence of an air suspension system.			
06.12 Check operation and status of instrument panel warning lights and gauges.			
06.13 Locate and use the Vehicle Identification Number (VIN).			
06.14 Locate and use vehicle information placards, decals, tags, as required.			
06.15 Locate and use paper and electronic manuals.			
06.16 Locate and use technical service bulletins (TSBs).			
06.17 Utilize flat rate manuals, service manuals, service bulletins, parts manuals and electronic service information.			
06.18 Use proper chemicals for cleaning and lubrication.			
06.19 Reset maintenance indicators.			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSS-Sci
06.20 Verify status of instrument panel warning lights and gauges.			
06.21 Ensure vehicle is prepared to return to customer per school/company policy (floor mats, steering wheel cover, etc.).	ASE		
06.22 Inspect underhood area for leaks, damage, and unusual conditions.			
06.23 Determine fluid type requirements and identify fluid.			
06.24 Check engine oil level and condition; service as required.			
06.25 Check engine coolant level and condition; service as required.			
06.26 Check power steering fluid level and condition; service as required.			
06.27 Check brake fluid level and condition; service as required.			
06.28 Check hydraulic clutch fluid and condition; service as required.			
06.29 Check windshield washer fluid level and condition; service as required.			
06.30 Check automatic transmission fluid level and condition; service as required.			
06.31 Inspect undercar area for leaks, damage, and unusual conditions.			
06.32 Check differential/transfer case fluid level; note unusual conditions; service as required.			
06.33 Check manual transmission fluid level; note unusual conditions; service as required.			
06.34 Inspect brake lines, flexible hoses, and fittings for leaks, dents, kinks, rust, cracks, bulging or wear.			
06.35 Lubricate driveline, suspension and steering systems.			
06.36 Inspect cooling system pipes and hoses for wear, damage, and proper routing.			
06.37 Change engine oil and filter.			
06.38 Replace inline fuel filters as applicable.			
06.39 Inspect and replace air filter.			
06.40 Inspect and replace cabin air filter.			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
06.41 Inspect, replace and adjust drive belts; inspect tensioners and pulleys.			
06.42 Document observed damage, unusual conditions, and concerns.			
06.43 Visually inspect struts, springs, and related components.			
06.44 Visually inspect stabilizer bar, bushings, brackets, and links.			
06.45 Visually inspect springs, torsion bars, and related components.			
06.46 Visually inspect shock absorbers and related components.			
06.47 Visually inspect constant velocity (CV) axle shaft boots.			
06.48 Identify service considerations when equipped with a Tire Pressure Monitoring System (TPMS).			
06.49 Identify nitrogen-filled tires.			
06.50 Inspect tires; inspect spare and mounting system; check and adjust tire pressure.			
06.51 Rotate tires according to recommendations.			
06.52 Balance wheel and tire assembly.			
06.53 Dismount, inspect, and remount tire on wheel.			
06.54 Repair tire according to industry standards.			
06.55 Reinstall wheel; torque wheel fasteners to specification.			
06.56 Check wheel bearings for play and other signs of wear.			
06.57 Perform a visual inspection of a brake drum system.			
06.58 Perform a visual inspection of a disc brake system.			
06.59 Check parking brake operation; check parking brake components for unusual conditions.			
06.60 Document damage, unusual conditions and concerns.			
06.61 Check wiper blades, inserts, and arms; replace wiper blades or inserts.			
06.62 Lubricate door latches and hinges.			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
06.63 Inspect fuel cap and seal.			
06.64 Charge battery as needed.			
06.65 Inspect and clean battery hold-downs; repair or replace as needed.			
06.66 Inspect and clean battery and battery cable clamp connections.			
06.67 Perform battery, starting, and charging system tests using appropriate tester.			
06.68 Start vehicle using an auxiliary power supply.			
06.69 Maintain or restore electronic memory functions if required.			
06.70 Test and replace fuses; confirm proper circuit operation.			
06.71 Inspect and replace exterior and courtesy lamps.			
07.0 Explain and apply proficiently the diagnosis, service and repair of engines, cylinder heads, valve train, lubrication and cooling systems--The student will be able to:			
General			
07.01 Research applicable vehicle and service information, such as internal engine operation, vehicle service history, service precautions, and technical service bulletins.	P-1		
07.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
07.03 Verify operation of the instrument panel engine warning indicator.	P-1		
07.04 Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.	P-1		
07.05 Install engine covers using gaskets, seals and sealers as required.	P-1		
07.06 Remove and replace timing belt; verify correct camshaft timing.	P-1		
07.07 Perform common fastener and thread repair, to include: remove broken bolt, restore internal and external threads, and repair internal threads with thread insert.	P-1		
07.08 Identify hybrid vehicle internal combustion engine service precautions.	P-3		
Cylinder Head and Valve Train			



CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
07.09 Adjust valves (mechanical or hydraulic lifters).	P-1		
Lubrication and Cooling Systems			
07.10 Perform cooling system pressure and dye test to identify leaks; check coolant condition and level; inspect and test radiator, pressure cap, coolant recovery tank, heater core and gallery plugs; determine necessary action.	P-1		
07.11 Inspect, replace, and adjust drive belts, tensioners, and pulleys; check pulley and belt alignment.	P-1		
07.12 Remove, inspect, and replace thermostat and gasket/seal.	P-1		
07.13 Inspect and test coolant; drain and recover coolant; flush and refill cooling system with recommended coolant; bleed air as required.	P-1		
07.14 Perform engine oil and filter change.	P-1		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Maintenance and Light Repair 2  
**Course Number:** 9504120  
**Course Credit:** 1

It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

**Recommended Prerequisite:** Automotive Maintenance and Light Repair 1  
**Recommended Grade Level:** 10<sup>th</sup>  
**Recommended Credits:** 1

**Course Description:** The Automotive Maintenance and Light Repair 2 course prepare students for entry into Automotive Maintenance and Light Repair 3. Students study automotive general electrical systems, starting and charging systems, batteries, lighting, and electrical accessories. Content emphasizes beginning transportation service skills and workplace success skills.

***For every task in Automotive Maintenance and Light Repair 2, the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

Florida Standards		Correlation to CTE Program Standard #
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	

Florida Standards	Correlation to CTE Program Standard #
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	
01.02.3 Analyze the author’s purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03 Integration of Knowledge and Ideas	
01.03.1 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2 Assess the extent to which the reasoning and evidence in a text support the author’s claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3 Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity	
01.04.1 By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range. 01.04.2 By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Automotive Maintenance and Light Repair.	

Florida Standards	Correlation to CTE Program Standard #
02.01 Text Types and Purposes	
02.01.1 Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2 Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3 Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	

Florida Standards		Correlation to CTE Program Standard #
02.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04	Range of Writing	
02.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0	Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
03.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively. MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others. MAFS.K12.MP.3.1	
03.04	Model with mathematics. MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically. MAFS.K12.MP.5.1	
03.06	Attend to precision. MAFS.K12.MP.6.1	
03.07	Look for and make use of structure. MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning. MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*EE = Electrical/Electronic Systems**Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.***EE Task List:****P-1 = 26****P-2 = 8****P-3 = 3****Total 37**

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
08.0 Explain and apply proficiently the diagnosis, service and repair of electrical/electronic system components, battery, starting, charging, lighting, and accessory systems--The student will be able to:			
General			
08.01 Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1		
08.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
08.03 Demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).	P-1		
08.04 Use wiring diagrams to trace electrical/electronic circuits.	P-1		
08.05 Demonstrate the proper use of a digital multimeter (DMM) when measuring source, voltage drop (including grounds), current flow, and resistance.	P-1		
08.06 Demonstrate knowledge of the causes and effects from shorts, grounds, opens, and resistance problems in electrical/electronic circuits.	P-2		
08.07 Check operation of electrical circuits with a test light.	P-2		
08.08 Check operation of electrical circuits using fused jumper wires.	P-2		
08.09 Measure key-off battery drain (parasitic draw).	P-1		
08.10 Inspect and test fusible links, circuit breakers, and fuses; determine necessary action.	P-1		
08.11 Perform solder repair of electrical wiring.	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
08.12 Replace electrical connectors and terminal ends.	P-1		
<b>Battery Service</b>			
08.13 Perform battery state-of-charge test; determine necessary action.	P-1		
08.14 Confirm proper battery capacity for vehicle application; perform battery capacity test; determine necessary action.	P-1		
08.15 Maintain or restore electronic memory functions.	P-1		
08.16 Inspect and clean battery; fill battery cells; check battery cables, connectors, clamps, and hold-downs.	P-1		
08.17 Perform slow/fast battery charge according to manufacturer's recommendations.	P-1		
08.18 Jump-start vehicle using jumper cables and a booster battery or an auxiliary power supply.	P-1		
08.19 Identify high voltage circuits of electric or hybrid electric vehicle and related safety precautions.	P-3		
08.20 Identify electronic modules, security systems, radios, and other accessories that require reinitialization or code entry after reconnecting vehicle battery.	P-1		
08.21 Identify hybrid vehicle auxiliary (12v) battery service, repair and test procedures.	P-3		
<b>Starting System</b>			
08.22 Perform starter current draw tests; determine necessary action.	P-1		
08.23 Perform starter circuit voltage drop tests; determine necessary action.	P-1		
08.24 Inspect and test starter relays and solenoids; determine necessary action.	P-2		
08.25 Remove and install starter in a vehicle.	P-1		
08.26 Inspect and test switches, connectors, and wires of starter control circuits; perform necessary action.	P-2		
<b>Charging System</b>			
08.27 Perform charging system output test; determine necessary action.	P-1		
08.28 Inspect, adjust, or replace generator (alternator) drive belts, check pulleys, and tensioners for wear; check pulley and belt alignment.	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSS-Sci
08.29 Remove, inspect, and re-install generator (alternator).	P-2		
08.30 Perform charging circuit voltage drop test; determine necessary action.	P-1		
Lighting System			
08.31 Inspect interior and exterior lamps and sockets including headlights and auxiliary lights (fog lights/driving light); replace as needed.	P-1		
08.32 Aim headlights.	P-2		
08.33 Identify system voltage and safety precautions associated with high intensity discharge headlights.	P-2		
Accessories			
08.34 Disable and enable airbag system for vehicle service; verify indicator lamp operation.	P-1		
08.35 Remove and reinstall door panel.	P-1		
08.36 Describe the operation of keyless entry/remote-start systems.	P-3		
08.37 Verify operation of instrument panel gauges and warning /indicator lights; reset maintenance indicators.	P-1		
08.38 Verify windshield wiper and washer operation, replace wiper blades.	P-1		



**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Maintenance and Light Repair 3  
**Course Number:** 9504130  
**Course Credit:** 1

It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

**Recommended Prerequisite:** Automotive Maintenance and Light Repair 1 & 2  
**Recommended Grade Level:** 11<sup>th</sup>  
**Recommended Credits:** 1

**Course Description:** The Automotive Maintenance and Light Repair 3 course prepare students for entry into Automotive Maintenance and Light Repair 4. Students study and service suspension and steering systems, and brake systems. Content emphasizes beginning transportation service skills and workplace success skills.

***For every task in Automotive Maintenance and Light Repair 3, the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

Florida Standards		Correlation to CTE Program Standard #
09.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
09.01	Key Ideas and Details	
09.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
09.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
09.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	

Florida Standards		Correlation to CTE Program Standard #
09.02 Craft and Structure		
09.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
09.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
09.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
09.03 Integration of Knowledge and Ideas		
09.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
09.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
09.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
09.04 Range of Reading and Level of Text Complexity		
09.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
09.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
10.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
10.01 Text Types and Purposes		

Florida Standards		Correlation to CTE Program Standard #
10.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
10.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
10.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
10.02 Production and Distribution of Writing		
10.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
10.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
10.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
10.03 Research to Build and Present Knowledge		
10.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
10.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
10.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	

Florida Standards	Correlation to CTE Program Standard #
10.04 Range of Writing	
10.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
11.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
11.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
11.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
11.04 Model with mathematics.	MAFS.K12.MP.4.1
11.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
11.06 Attend to precision.	MAFS.K12.MP.6.1
11.07 Look for and make use of structure.	MAFS.K12.MP.7.1
11.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
 NGSSS-Sci = Next Generation Sunshine State Standards for Science  
 SS = Suspension and Steering  
 BR = Brakes

*Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.*

<b>SS Task List:</b>	
P-1 =	26
P-2 =	6
P-3 =	2
<b>Total</b>	<b>34</b>

<b>BR Task List:</b>	
P-1 =	26
P-2 =	6
P-3 =	4
<b>Total</b>	<b>36</b>

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
12.0 Explain and apply proficiently the diagnosis, service and repair of front and rear suspensions systems, wheel alignment, and wheels and tires –The student will be able to:			
General			
12.01 Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1		
12.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
12.03 Disable and enable supplemental restraint system (SRS).	P-1		
Suspension and Steering Service			
12.04 Inspect rack and pinion steering gear inner tie rod ends (sockets) and bellows boots.	P-1		
12.05 Determine proper power steering fluid type; inspect fluid level and condition.	P-1		
12.06 Flush, fill, and bleed power steering system.	P-2		
12.07 Inspect for power steering fluid leakage; determine necessary action.	P-1		
12.08 Remove, inspect, replace, and adjust power steering pump drive belt.	P-1		
12.09 Inspect and replace power steering hoses and fittings.	P-2		
12.10 Inspect pitman arm, relay (centerlink/intermediate) rod, idler arm	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
and mountings, and steering linkage damper.			
12.11 Inspect tie rod ends (sockets), tie rod sleeves, and clamps.	P-1		
12.12 Inspect upper and lower control arms, bushings, and shafts.	P-1		
12.13 Inspect and replace rebound and jounce bumpers.	P-1		
12.14 Inspect track bar, strut rods/radius arms and related mounts and bushings.	P-1		
12.15 Inspect upper and/or lower ball joints (with or without wear indicators).	P-1		
12.16 Inspect suspension system coil springs and spring insulators (silencers).	P-1		
12.17 Inspect suspension system torsion bars and mounts.	P-1		
12.18 Inspect and replace front stabilizer bar (sway bar) bushings, brackets, and links.	P-1		
12.19 Inspect strut cartridge or assembly.	P-1		
12.20 Inspect front strut coil spring bearing and mount.	P-1		
12.21 Inspect rear suspension system lateral links/arms (track bars), control (trailing) arms.	P-1		
12.22 Inspect rear suspension system leaf spring(s), spring insulators (silencers), shackles, brackets, bushings, center pins/bolts and mounts.	P-1		
12.23 Inspect, remove, and replace shock absorbers; inspect mounts and bushings.	P-1		
12.24 Inspect electric power-assisted steering.	P-3		
12.25 Identify hybrid vehicle power steering system electrical circuits and safety precautions.	P-2		
12.26 Describe the function of the power steering pressure switch.	P-3		
12.27 Inspect steering shaft universal-joint(s), flexible coupling(s), collapsible column, lock cylinder mechanism, and steering wheel; perform necessary action.			
Wheel Alignment			
12.28 Perform pre-alignment inspection and measure vehicle ride height; perform necessary action.	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
12.29 Identify alignment related symptoms such as wander, drift and pull.			
12.30 Measure front and rear wheel camber; adjust as needed.			
12.31 Measure caster; adjust as needed.			
12.32 Measure front wheel toe; adjust as needed.			
12.33 Center the steering wheel using mechanical methods.			
12.34 Measure rear wheel toe, adjust as needed.			
12.35 Measure thrust angle.			
12.36 Calibrate steering angle sensor.			
<b>Wheels and Tires</b>			
12.37 Inspect tire condition; identify tire wear patterns; check of correct tire size and application (load and speed rating) and adjust air pressure; determine necessary action.	P-1		
12.38 Rotate tires according to manufacturer's recommendations.	P-1		
12.39 Dismount, inspect, and remount tire on wheel; balance wheel and tire assembly (static and dynamic).	P-1		
12.40 Dismount, inspect, and remount tire on wheel equipped with tire pressure monitoring system sensor.	P-2		
12.41 Inspect tire and wheel assembly for air loss; perform necessary action.	P-1		
12.42 Repair tire using internal patch.	P-1		
12.43 Identify and test pressure monitor system (indirect and direct) for operation; verify operation of instrument panel lamps.	P-2		
12.44 Demonstrate knowledge of steps required to remove and replace sensors in a tire pressure monitoring system.	P-2		
13.0 Explain and apply proficiently the diagnosis, service and repair of drum\disc brake, hydraulics, power assist units, electronic brakes, and miscellaneous (wheel bearings, parking brake, electrical, etc.) systems-- The student will be able to:			
<b>General</b>			
13.01 Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
13.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
13.03 Describe procedures for performing a road test to check brake system operation; including an antilock brake system (ABS).	P-1		
13.04 Install wheel and torque lug nuts.	P-1		
Hydraulic System			
13.05 Measure brake pedal height, travel, and free play (as applicable); determine necessary action.	P-1		
13.06 Check master cylinder for internal/external leaks and proper operation.	P-1		
13.07 Inspect brake lines, flexible hoses, and fittings for leaks, dents, kinks, rust, cracks, bulging or wear; check for loose fittings and supports; determine necessary action.	P-1		
13.08 Select, handle, store, and fill brake fluids to proper level.	P-1		
13.09 Identify components of brake warning light system.	P-3		
13.10 Bleed and/or flush brake system.	P-1		
13.11 Test brake fluid for contamination.	P-1		
13.12 Diagnose pressure concerns in the brake system using hydraulic principles (Pascal's Law).			
Drum Brakes			
13.13 Remove, clean, inspect, and measure brake drum diameter; determine necessary action.	P-1		
13.14 Refinish brake drum and measure final drum diameter; compare with specifications.	P-1		
13.15 Remove, clean, and inspect brake shoes, springs, pins, clips, levers, adjusters/self-adjusters, other related brake hardware, and backing support plates; lubricate and reassemble.	P-1		
13.16 Inspect wheel cylinders for leaks and proper operation; remove and replace as needed.	P-2		
13.17 Pre-adjust brake shoes and parking brake; install brake drums or drum/hub assemblies and wheel bearings; perform final checks and adjustments.	P-2		
Disc Brakes			



CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
13.18 Remove and clean caliper assembly; inspect for leaks and damage/wear to caliper housing; determine necessary action.	P-1		
13.19 Clean and inspect caliper mounting and slides/pins for proper operation, wear, and damage; determine necessary action.	P-1		
13.20 Remove, inspect, and replace pads and retaining hardware; determine necessary action.	P-1		
13.21 Lubricate and reinstall caliper, pads, and related hardware; seat pads, and inspect for leaks.	P-1		
13.22 Clean and inspect rotor; measure rotor thickness, thickness variation, and lateral run out; determine necessary action.	P-1		
13.23 Remove and reinstall rotor.	P-1		
13.24 Refinish rotor on vehicle; measure final rotor thickness and compare with specifications.	P-1		
13.25 Refinish rotor off vehicle; measure final rotor thickness and compare with specifications.	P-1		
13.26 Retract and re-adjust caliper piston on an integrated parking brake system.	P-3		
13.27 Check brake pad wear indicator; determine necessary action.	P-2		
13.28 Describe importance of operating vehicle to burnish/break-in replacement brake pads according to manufacturer's recommendations.	P-1		
<b>Power-Assist Units</b>			
13.29 Check brake pedal travel with, and without engine running to verify proper power booster operation.	P-2		
13.30 Check vacuum supply (manifold or auxiliary pump) to vacuum-type power booster.	P-1		
<b>Miscellaneous (Wheel Bearings, Parking Brakes, Electrical, Etc.)</b>			
13.31 Remove, clean, inspect, repack, and install wheel bearings and replace seals; install hub and adjust bearings.	P-1		
13.32 Check parking brake cables and components for wear, binding, and corrosion; clean, lubricate, adjust or replace as needed.	P-2		
13.33 Check parking brake operation and parking brake indicator light system; determine necessary action.	P-1		
13.34 Check operation of brake stop light system.	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
13.35 Replace wheel bearing and race.	P-2		
13.36 Inspect and replace wheel studs.	P-1		
Electronic Brakes, and Traction and Stability Control Systems			
13.37 Identify traction control/vehicle stability control system components.	P-3		
13.38 Describe the operation of a regenerative braking system.	P-3		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Maintenance and Light Repair 4  
**Course Number:** 9504140  
**Course Credit:** 1

It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

**Recommended Prerequisite:** Automotive Maintenance and Light Repair 1, 2, & 3  
**Recommended Grade Level:** 12<sup>th</sup>  
**Recommended Credits:** 1

**Course Description:** The Automotive Maintenance and Light Repair IV prepare students for entry into the automotive workforce or into post-secondary training. Student's study and service automotive HVAC systems, engine performance systems, automatic and manual transmission/transaxle systems, as well as practice workplace soft skills.

***For every task in Automotive Maintenance and Light Repair 4, the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

Florida Standards		Correlation to CTE Program Standard #
09.0	Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
09.01	Key Ideas and Details	
09.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
09.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
09.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	

Florida Standards		Correlation to CTE Program Standard #
09.02 Craft and Structure		
09.02.1	Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
09.02.2	Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	
09.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
09.03 Integration of Knowledge and Ideas		
09.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
09.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
09.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
09.04 Range of Reading and Level of Text Complexity		
09.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
09.04.2		
10.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
10.01 Text Types and Purposes		

Florida Standards		Correlation to CTE Program Standard #
10.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
10.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
10.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	
10.02 Production and Distribution of Writing		
10.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
10.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
10.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
10.03 Research to Build and Present Knowledge		
10.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
10.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
10.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	

Florida Standards	Correlation to CTE Program Standard #
10.04 Range of Writing	
10.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
11.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Automotive Maintenance and Light Repair.	
11.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
11.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
11.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
11.04 Model with mathematics.	MAFS.K12.MP.4.1
11.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
11.06 Attend to precision.	MAFS.K12.MP.6.1
11.07 Look for and make use of structure.	MAFS.K12.MP.7.1
11.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
 NGSSS-Sci = Next Generation Sunshine State Standards for Science  
 HA = Heating and Air Conditioning  
 EP = Engine Performance  
 AT = Automatic Transmission/Transaxle  
 MD = Manual Drive Train and Axles

Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.

<b>HA Task List:</b> P-1 = 5 P-2 = 2 P-3 = 0 Total 7	<b>EP Task List:</b> P-1 = 12 P-2 = 2 P-3 = 1 Total 15	<b>AT Task List:</b> P-1 = 4 P-2 = 4 P-3 = 2 Total 10	<b>MD Task List:</b> P-1 = 6 P-2 = 6 P-3 = 2 Total 14
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CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
14.0 Explain and apply proficiently the diagnosis, service and repair of heating and air conditioning, refrigeration, heating, ventilation, and engine cooling, operating and related control systems--The student will be able to:			
General			
14.01 Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1		
14.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
Refrigeration Systems Components			
14.03 Inspect and replace A/C compressor drive belts, pulleys, and tensioners; determine necessary action.	P-1		
14.04 Identify hybrid vehicle A/C system electrical circuits and service/safety precautions.	P-2		
14.05 Inspect A/C condenser for airflow restrictions; perform necessary action.	P-1		
Heating, Ventilation, and Engine Cooling Systems			
14.06 Inspect engine cooling and heater system hoses; perform necessary action.	P-1		
Operating Systems and Related Controls			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSS-Sci
14.07 Inspect A/C-heater ducts, doors, hoses, cabin filters and outlets; perform necessary action.	P-1		
14.08 Identify the source of A/C system odors.	P-2		
15.0 Explain and apply proficiently the diagnosis, service and repair of engine computerized controls, fuel, air induction, exhaust, and emission control systems --The student will be able to:			
General			
15.01 Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1		
15.02 Perform engine absolute (vacuum/boost) manifold pressure tests; determine necessary action.	P-1		
15.03 Perform cylinder power balance test; determine necessary action.	P-2		
15.04 Perform cylinder cranking and running compression tests; determine necessary action.	P-1		
15.05 Perform cylinder leakage test; determine necessary action.	P-1		
15.06 Verify engine operating temperature; determine necessary action.	P-1		
15.07 Remove and replace spark plugs; inspect secondary ignition components for wear and damage.	P-1		
Computerized Controls			
15.08 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.	P-1		
15.09 Describe the importance of operating all OBDII monitors for repair verification.	P-1		
Fuel, Air Induction, and Exhaust Systems			
15.10 Replace fuel filters.	P-1		
15.11 Inspect, service or replace air filters, filter housing and intake duct work.	P-1		
15.12 Inspect the integrity of the exhaust manifold, exhaust pipes, muffler(s), catalytic converter(s), resonator(s), tail pipe(s), and heat shields; perform necessary action.	P-1		
15.13 Inspect condition of exhaust system hangers, brackets, clamps and heat shields; repair or replace as needed.	P-1		



CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
15.14 Check and refill diesel exhaust fluid (DEF).	P-3		
Emissions Control Systems			
15.15 Inspect, test and service positive crankcase ventilation (PCV) filter/breather cap, valve, tubes, orifices, and hoses; perform necessary action.	P-2		
16.0 Explain and apply proficiently the diagnosis, service, repair and overhaul of in-vehicle and off-vehicle automatic transmissions/transaxles--The student will be able to:			
General			
16.01 Research applicable vehicle and service information, fluid type, vehicle service history, service precautions, and technical service bulletins.	P-1		
16.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
16.03 Check fluid level in a transmission or a transaxle equipped with a dipstick.	P-1		
16.04 Check fluid level in a transmission or a transaxle not equipped with a dipstick.	P-1		
16.05 Check transmission fluid condition; check for leaks.	P-2		
In-Vehicle Transmission/Transaxle			
16.06 Inspect, adjust, and replace manual valve shift linkage, transmission range sensor/switch, and park/neutral position switch.	P-2		
16.07 Inspect for leakage at external seals, gaskets, and bushings.	P-2		
16.08 Inspect, replace, and align powertrain mounts.	P-2		
16.09 Drain and replace fluids and filter(s).	P-1		
Off-Vehicle Transmission and Transaxle			
16.10 Describe the operational characteristics of a continuously variable transmission (CVT).	P-3		
16.11 Describe the operational characteristics of a hybrid vehicle drive train.	P-3		
17.0 Explain and apply proficiently the diagnosis, service and repair of manual drivetrain, clutches, transmissions/transaxles, drive and half-shafts,			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
universal and constant velocity joints, differential case assemblies, drive axles, four-wheel and all-wheel drive systems - -The student will be able to:			
General			
17.01 Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1		
17.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
17.03 Drain and refill manual transmission/transaxle and final drive unit.	P-1		
17.04 Check fluid condition; check for leaks.	P-2		
Clutch			
17.05 Check and adjust clutch master cylinder fluid level.	P-1		
17.06 Check for system leaks.	P-1		
Transmission/Transaxle			
17.07 Describe the operational characteristics of an electronically controlled manual transmission/transaxle.	P-3		
Drive Shaft, Half Shafts, Universal and Constant-Velocity (CV) Joints			
17.08 Inspect, remove, and replace front wheel drive (FWD) bearings, hubs, and seals.	P-2		
17.09 Inspect, service, and replace shafts, yokes, boots, and universal/CV joints.	P-2		
Differential Case Assembly/Drive Axles			
17.10 Clean and inspect differential housing; check for leaks; inspect housing vent.	P-2		
17.11 Check and adjust differential housing fluid level/condition.	P-1		
17.12 Drain and refill differential housing.	P-1		
17.13 Inspect and replace drive axle wheel studs.	P-2		
Four-Wheel Drive/All-Wheel Drive			
17.14 Inspect front-wheel bearings and locking hubs.	P-3		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
17.15 Check for leaks at drive assembly seals; check vents; check lube level.	P-2		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Maintenance and Light Repair 5  
**Course Number:** 9504150  
**Course Credit:** 1

It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

**Recommended Prerequisite:** Automotive Maintenance and Light Repair 1, 2 & 3  
**\*Students enrolled in Automotive Maintenance and Light Repair 5 should also be enrolled in or have successfully completed Automotive Maintenance and Light Repair 3. Automotive Maintenance and Light Repair 5 expands on tasks highlighted in Automotive Maintenance and Light Repair 1, 2, & 3.**

**Recommended Grade Level:** 11<sup>th</sup>/12<sup>th</sup>  
**Recommended Credits:** 1

**Course Description:** The Automotive Maintenance and Light Repair 5 prepare students for entry into the automotive workforce or into post-secondary training. Student's study and service automotive engine repair, electrical/electronic systems, suspension and steering systems, brakes as well as practice workplace soft skills.

***For every task in Automotive Maintenance and Light Repair 5 the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
 NGSSS-Sci = Next Generation Sunshine State Standards for Science  
 ER = Engine Repair  
 EE = Electrical/Electronics  
 SS = Suspension and Steering  
 BR = Brakes

*Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.*

<b>ER Task List:</b>	
P-1 =	8
P-2 =	6
P-3 =	2
<b>Total</b>	<b>16</b>

<b>EE Task List:</b>	
P-1 =	4
P-2 =	9
P-3 =	2
<b>Total</b>	<b>15</b>

<b>SS Task List:</b>	
P-1 =	7
P-2 =	14
P-3 =	3
<b>Total</b>	<b>24</b>

<b>BR Task List:</b>	
P-1 =	7
P-2 =	3
P-3 =	5
<b>Total</b>	<b>15</b>

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
18.0 Explain and apply proficiently the diagnosis, service and repair of engines, cylinder heads, valve train, engine block, lubrication and cooling systems-- The student will be able to:			
General: Engine Diagnosis; Removal and Reinstallation (R & R)			
18.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	P-1		
18.02 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
18.03 Identify and interpret engine concern; determine necessary action.			
18.04 Locate and interpret vehicle and major component identification numbers.			
18.05 Diagnose engine noises and vibrations; determine necessary action.			
18.06 Diagnose the cause of excessive oil consumption, coolant consumption, unusual engine exhaust color and odor; determine necessary action.			
18.07 Perform engine vacuum tests; determine necessary action.			
18.08 Perform cylinder power balance tests; determine necessary action.			
18.09 Perform cylinder cranking and running compression tests; determine necessary action.			
18.10 Perform cylinder leakage tests; determine necessary action.			
18.11 Remove and reinstall engine in an OBDII or newer vehicle; reconnect all attaching components and restore the vehicle to running condition.	P-3		
18.12 Inspect, remove and replace engine mounts.	P-2		
Cylinder Head and Valve Train Diagnosis and Repair			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
18.13 Remove cylinder head; inspect gasket condition; install cylinder head and gasket; tighten according to manufacturer's specifications and procedures.	P-1		
18.14 Clean and visually inspect a cylinder head for cracks; check gasket surface areas for warpage and surface finish; check passage condition.	P-1		
18.15 Inspect pushrods, rocker arms, rocker arm pivots and shafts for wear, bending, cracks, looseness, and blocked oil passages (orifices); determine necessary action.	P-2		
18.16 Inspect and replace camshaft and drive belt/chain; includes checking drive gear wear and backlash, end play, sprocket and chain wear, overhead cam drive sprocket(s), drive belt(s), belt tension, tensioners, camshaft reluctor ring/tone-wheel, and valve timing components; verify correct camshaft timing.	P-1		
18.17 Establish camshaft position sensor indexing.	P-1		
Engine Block Assembly Diagnosis and Repair			
18.18 Remove, inspect, or replace crankshaft vibration damper (harmonic balancer).	P-2		
18.19 Remove and replace piston pin.			
Lubrication and Cooling Systems Diagnosis and Repair			
18.20 Perform oil pressure tests; determine necessary action.	P-1		
18.21 Inspect and replace engine cooling and heater system hoses.			
18.22 Inspect, remove and replace water pump.	P-2		
18.23 Remove and replace radiator.	P-2		
18.24 Inspect, and test fans(s) (electrical or mechanical), fan clutch, fan shroud, and air dams.	P-1		
18.25 Inspect auxiliary coolers; determine necessary action.	P-3		
18.26 Inspect, test, and replace oil temperature and pressure switches and sensors.	P-2		
18.27 Identify causes of engine overheating.	P-1		
19.0 Explain and apply proficiently the diagnosis, service and repair of electrical/electronic system components, battery, starting, charging,			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
lighting, gauges, warning devices, driver information, horn, wiper/washer and accessory systems--The student will be able to:			
General: Electrical System Diagnosis			
19.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
19.02 Identify and interpret electrical/electronic system concern; determine necessary action.			
19.03 Locate and interpret vehicle and major component identification numbers.			
19.04 Inspect and test switches, connectors, relays, solenoid solid state devices, and wires of electrical/electronic circuits; determine necessary action.	P-1		
19.05 Repair wiring harness.	P-3		
19.06 Identify location of hybrid vehicle high voltage circuit disconnect (service plug) location and safety procedures.			
Battery Diagnosis and Service			
19.07 Perform battery conductance test; determine necessary action.			
Starting System Diagnosis and Repair			
19.08 Differentiate between electrical and engine mechanical problems that cause a slow-crank or no-crank condition.	P-2		
Charging System Diagnosis and Repair			
19.09 Diagnose (troubleshoot) charging system for the cause of undercharge, no-charge, and overcharge conditions.	P-1		
Lighting Systems Diagnosis and Repair			
19.10 Diagnose (troubleshoot) the cause of brighter than normal, intermittent, dim, or no light operation; determine necessary action.	P-1		
19.11 Inspect and diagnose incorrect turn signal or hazard light operation; perform necessary action.			
Gauges, Warning Devices, and Driver Information Systems Diagnosis and Repair			
19.12 Inspect and test gauges and gauge sending units for cause of abnormal gauge readings; determine necessary action.	P-2		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
19.13 Inspect and test connectors, wires, and printed circuit boards of gauge circuits; determine necessary action.			
19.14 Diagnose (troubleshoot) the cause of incorrect operation of warning devices and other driver information systems; determine necessary action.	P-2		
<b>Horn and Wiper/Washer Diagnosis and Repair</b>			
19.15 Inspect and test sensors, connectors, and wires of electronic (digital) instrument circuits; determine necessary action.			
19.16 Diagnose (troubleshoot) causes of incorrect horn operation; perform necessary action.	P-1		
19.17 Diagnose (troubleshoot) causes of incorrect wiper operation; diagnose wiper speed control and park problems; perform necessary action.	P-2		
19.18 Diagnose (troubleshoot) windshield washer problems; perform necessary action.	P-2		
<b>Accessories Diagnosis and Repair</b>			
19.19 Diagnose (troubleshoot) incorrect operation of motor-driven accessory circuits; determine necessary action.	P-2		
19.20 Diagnose incorrect heated glass, mirror, or seat operation; determine necessary action.			
19.21 Diagnose (troubleshoot) incorrect electric lock operation (including remote keyless entry); determine necessary action.	P-2		
19.22 Diagnose (troubleshoot) incorrect operation of cruise control systems; determine necessary action	P-3		
19.23 Diagnose (troubleshoot) supplemental restraint system (SRS) concerns; determine necessary action.	P-2		
19.24 Check for module communication (including CAN/BUS systems) using a scan tool.	P-2		
<b>20.0 Explain and apply proficiently the diagnosis, service and repair of front and rear suspension and steering systems, wheel alignment diagnosis and adjustment, and wheels and tires –The student will be able to:</b>			
<b>General: Suspension and Steering Systems</b>			
20.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
20.02 Locate and interpret vehicle and major component identification numbers.			



CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
Suspension Systems Diagnosis and Repair			
20.03 Diagnose short and long arm suspension system noises, body sway, and uneven ride height concerns; determine necessary action.	P-1		
20.04 Diagnose strut suspension system noises, body sway, and uneven ride height concerns; determine necessary action.	P-1		
20.05 Inspect, remove and install strut rods and bushings.	P-3		
20.06 Inspect, remove and install steering knuckle assemblies.	P-3		
Related Suspension and Steering Service			
20.07 Remove, inspect, and service or replace front and rear wheel bearings.	P-1		
Wheel Alignment Diagnosis, Adjustment, and Repair			
20.08 Diagnose vehicle wander, drift, pull, hard steering, bump steer, memory steer, torque steer, and steering return concern; determine necessary action.	P-1		
20.09 Prepare vehicle for wheel alignment on alignment machine; perform four-wheel alignment by checking and adjusting front and rear wheel caster, camber and toe as required; center steering wheel.	P-1		
20.10 Check toe-out-on-turns (turning radius); determine necessary action.	P-2		
20.11 Check SAI (steering axis inclination) and included angle; determine necessary action.	P-2		
20.12 Check rear wheel thrust angle; determine necessary action.	P-1		
20.13 Check for front wheel setback; determine necessary action.	P-2		
20.14 Check front and/or rear cradle (sub-frame) alignment; determine necessary action.	P-3		
20.15 Reset steering angle sensor.	P-2		
Steering Systems Diagnosis and Repair			
20.16 Remove and replace steering wheel; center/time supplemental restraint system (SRS) coil (clock spring).	P-1		
20.17 Diagnose steering column noises, looseness, and binding concerns (including tilt mechanisms); determine necessary action.	P-2		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
20.18 Diagnose power steering gear (non-rack and pinion) binding, uneven turning effort, looseness, hard steering, and noise concerns; determine necessary action.	P-2		
20.19 Diagnose power steering gear (rack and pinion) binding, uneven turning effort, looseness, hard steering, and noise concerns; perform necessary action.	P-2		
20.20 Inspect steering shaft universal-joint(s), flexible coupling(s), collapsible column, lock cylinder mechanism, and steering wheel; perform necessary action.	P-2		
20.21 Adjust non-rack and pinion worm bearing preload and sector lash.			
20.22 Remove and replace rack and pinion steering gear; inspect mounting bushings and brackets.	P-2		
20.23 Remove and reinstall power steering pump.	P-2		
20.24 Remove and reinstall press fit power steering pump pulley; check pulley and belt alignment.	P-2		
Wheels and Tires Diagnosis and Repair			
20.25 Diagnose wheel/tire vibration, shimmy, and noise; determine necessary action.	P-2		
20.26 Measure wheel, tire, axle flange, and hub run out; determine necessary action.	P-2		
20.27 Diagnose tire pull problems; determine necessary action.	P-2		
20.28 Reinstall wheel; torque lug nuts.			
21.0 Explain and apply proficiently the diagnosis, service and repair of drum\disc brake, hydraulics, power assist units, electronic brakes, traction control, stability control systems and miscellaneous (wheel bearings, parking brake, electrical, etc.) systems--The student will be able to:			
General: Brake Systems Diagnosis			
21.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
21.02 Identify and interpret brake system concern; determine necessary action.	P-1		
21.03 Locate and interpret vehicle and major component identification numbers (VIN, vehicle certification labels, calibration decals).			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
<b>Hydraulic System Diagnosis and Repair</b>			
21.04 Diagnose pressure concerns in the brake system using hydraulic principles (Pascal's Law).	P-1		
21.05 Remove, bench bleed, and reinstall master cylinder.	P-1		
21.06 Diagnose poor stopping, pulling or dragging concerns caused by malfunctions in the hydraulic system; determine necessary action.	P-3		
21.07 Replace brake lines, hoses, fittings, and supports.	P-2		
21.08 Fabricate brake lines using proper material and flaring procedures (double flare and ISO types).	P-2		
21.09 Inspect, test, and/or replace metering (hold-off), proportioning (balance), pressure differential, and combination valves.			
21.10 Inspect, test, and/or replace components of brake warning light system.	P-3		
<b>Drum Brake Diagnosis and Repair</b>			
21.11 Diagnose poor drum brake stopping, noise, vibration, pulling, grabbing, dragging or pedal pulsation concerns; determine necessary action.	P-1		
21.12 Install wheel, torque lug nuts, and make final checks and adjustments associated with drum brakes.			
<b>Disc Brake Diagnosis and Repair</b>			
21.13 Diagnose disk brake poor stopping, noise, vibration, pulling, grabbing, dragging or pulsation concerns; determine necessary action.	P-1		
21.14 Disassemble and clean caliper assembly; inspect parts for wear, rust, scoring, and damage; replace seal, boot, and damaged or worn parts.			
21.15 Install wheel, torque lug nuts, and make final checks and adjustments associated with disc brakes.			
<b>Power-Assist Units Diagnosis and Repair</b>			
21.16 Inspect the vacuum-type power booster unit for leaks; inspect the check valve for proper operation; determine necessary action.	P-1		
21.17 Inspect and test hydraulically assisted power brake system for leaks and proper operation; determine necessary action.	P-3		
21.18 Measure and adjust master cylinder pushrod length.	P-3		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
Miscellaneous (Wheel Bearings, Parking Brakes, Electrical) Diagnosis and Repair			
21.19 Diagnose wheel bearing noises, wheel shimmy, and vibration concerns; determine necessary action.	P-3		
21.20 Remove and reinstall sealed wheel bearing assembly.	P-2		
Electronic Brake, Traction and Stability Control Systems Diagnosis and Repair			
21.21 Identify and inspect electronic brake control system components; determine necessary action.	P-1		
21.22 Remove and install electronic brake control system electrical/electronic and hydraulic components.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Automotive Maintenance and Light Repair 6  
**Course Number:** 9504160  
**Course Credit:** 1

It is **strongly recommended** that the following scope, sequence, and course recommendations be followed.

**Recommended Prerequisite:** Automotive Maintenance and Light Repair 1, 2, 3, 4, & 5  
**\*Students enrolled in Automotive Maintenance and Light Repair 6 should also be enrolled in or have successfully completed Automotive Maintenance and Light Repair 4. Automotive Maintenance and Light Repair 6 expands on tasks highlighted in Automotive Maintenance and Light Repair 4.**

**Recommended Grade Level:** 11<sup>th</sup>/12<sup>th</sup>  
**Recommended Credits:** 1

**Course Description:** The Automotive Maintenance and Light Repair 6 prepare students for entry into the automotive workforce or into post-secondary training. Student's study and service automotive heating and air conditioning, engine performance, automatic transmission/transaxles, manual drive train and axles, as well as practice workplace soft skills.

***For every task in Automotive Maintenance and Light Repair 6 the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts  
 NGSSS-Sci = Next Generation Sunshine State Standards for Science  
*HA = Heating and Air Conditioning*  
*EP = Engine Performance*  
*AT = Automatic Transmission/Transaxle*  
*MD = Manual Drivetrain and Axles*

*Note: This course is pending alignment in the following categories: FS-M/LA and NGSSS-Sci.*

<b>HA Task List:</b> P-1 = 12 P-2 = 13 P-3 = 4 <b>Total 29</b>	<b>EP Task List:</b> P-1 = 7 P-2 = 10 P-3 = 6 <b>Total 23</b>	<b>AT Task List:</b> P-1 = 5 P-2 = 2 P-3 = 2 <b>Total 9</b>	<b>MD Task List:</b> P-1 = 8 P-2 = 7 P-3 = 2 <b>Total 17</b>
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<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
22.0 Explain and apply proficiently the diagnosis, service and repair of heating and air conditioning, refrigeration, heating, ventilation, engine cooling, operating and related control systems, refrigerant recovery, and recycling and handling--The student will be able to:			
General: A/C System Diagnosis and Repair			
22.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
22.02 Identify and interpret heating and air conditioning problems; determine necessary action.	P-1		
22.03 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.			
22.04 Locate and interpret vehicle and major component identification numbers.			
22.05 Performance test A/C system; identify problems.	P-1		
22.06 Identify abnormal operating noises in the A/C system; determine necessary action.	P-2		
22.07 Identify refrigerant type; select and connect proper gauge set; record temperature and pressure readings.	P-1		
22.08 Leak test A/C system; determine necessary action.	P-1		
22.09 Inspect the condition of refrigerant oil removed from A/C system; determine necessary action.	P-2		
22.10 Determine recommended oil and oil capacity for system application.	P-1		
22.11 Using a scan tool, observe and record related HVAC data and trouble codes.	P-3		
Refrigeration System Component Diagnosis and Repair			
22.12 Inspect, test, service or replace A/C compressor clutch components and/or assembly; check compressor clutch air gap; adjust as needed.	P-2		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
22.13 Remove, inspect, and reinstall A/C compressor and mountings; determine recommended oil quantity.	P-2		
22.14 Determine the need for an additional A/C system filter; perform necessary action.	P-3		
22.15 Remove and inspect A/C system mufflers, hoses, lines, fittings, O-rings, seals, and service valves; perform necessary action.	P-2		
22.16 Remove, inspect, and reinstall receiver/drier or accumulator/drier; determine required oil quantity.	P-2		
22.17 Remove, inspect, and install expansion valve or orifice (expansion) tube.	P-1		
22.18 Inspect evaporator housing water drain; perform necessary action.	P-1		
22.19 Determine procedure to remove and reinstall evaporator; determine required oil quantity.	P-2		
<b>Heating, Ventilation, and Engine Cooling Systems Diagnosis and Repair</b>			
22.20 Perform cooling system pressure tests; check coolant condition, inspect and test radiator, cap (pressure/vacuum), coolant recovery tank, and hoses; perform necessary action.			
22.21 Determine procedure to remove, inspect, and reinstall heater core.	P-2		
22.22 Inspect, test, and replace thermostat and gasket/seal.			
22.23 Determine coolant condition and coolant type for vehicle application; drain and recover coolant.			
22.24 Flush system; refill system with recommended coolant; bleed system.			
22.25 Inspect and test cooling fan, fan clutch, fan shroud, and air dams; perform necessary action.			
22.26 Inspect and test electric cooling fan, fan control system and circuits; determine necessary action.			
22.27 Inspect and test heater control valve(s); perform necessary action.	P-2		
<b>Operating Systems and Related Controls Diagnosis and Repair</b>			
22.28 Inspect and test A/C-heater blower, motors, resistors, switches, relays, wiring, and protection devices; perform necessary action.	P-1		
22.29 Diagnose A/C compressor clutch control systems; determine necessary action.	P-2		
22.30 Diagnose malfunctions in the vacuum, mechanical, and electrical components and controls of the heating, ventilation, and A/C (HVAC) system; determine necessary action.	P-2		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
22.31 Inspect and test A/C-heater control panel assembly; determine necessary action.	P-3		
22.32 Inspect and test A/C-heater control cables, motors, and linkages; perform necessary action.	P-3		
22.33 Identify the source of A/C system odors.	P-2		
22.34 Check operation of automatic or semi-automatic heating, ventilation, and air-conditioning (HVAC) control systems; determine necessary action.	P-2		
Refrigerant Recovery, Recycling, and Handling			
22.35 Perform correct use and maintenance of refrigerant handling equipment according to equipment manufacturer's standards.	P-1		
22.36 Identify and recover A/C system refrigerant.	P-1		
22.37 Recycle, label, and store refrigerant.	P-1		
22.38 Evacuate and charge A/C system; add refrigerant oil as required.	P-1		
23.0 Explain and apply proficiently the diagnosis, service and repair of engines, computerized controls, ignition, fuel, air induction, exhaust, and emission control systems --The student will be able to:			
General: Engine Diagnosis			
23.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
23.02 Identify and interpret engine performance concern; determine necessary action.	P-1		
23.03 Locate and interpret vehicle and major component identification numbers.			
23.04 Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.			
23.05 Diagnose abnormal engine noise or vibration concerns; determine necessary action.	P-3		
23.06 Diagnose the cause of excessive oil consumption, coolant consumption, unusual exhaust color, odor, and sound; determine necessary action.	P-2		
23.07 Diagnose engine mechanical, electrical, electronic, fuel, and ignition concerns; determine necessary action.	P-2		



CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
23.08 Prepare 4 or 5 gas analyzer; inspect and prepare vehicle for test, and obtain exhaust readings; interpret readings, and determine necessary action.			
23.09 Perform cooling system pressure tests; check coolant condition; inspect and test radiator, pressure cap, coolant recovery tank, and hoses; perform necessary action.			
23.10 Verify correct camshaft timing.	P-1		
<b>Computerized Controls Diagnosis and Repair</b>			
23.11 Check for module communication (including CAN/BUS systems) errors using a scan tool.			
23.12 Access and use service information to perform step-by-step (troubleshooting) diagnosis.	P-1		
23.13 Perform active tests of actuators using a scan tool; determine necessary action.	P-2		
<b>Ignition System Diagnosis and Repair</b>			
23.14 Diagnose (troubleshoot) ignition system related problems such as no-starting, hard starting, engine misfire, poor driveability, spark knock, power loss, poor mileage, and emissions concerns; determine necessary action.	P-2		
23.15 Inspect and test ignition primary and secondary circuit wiring and solid state components; test ignition coil(s); perform necessary action.			
23.16 Inspect and test crankshaft and camshaft position sensor(s); perform necessary action.	P-1		
23.17 Inspect, test, and/or replace ignition control module, powertrain/engine control module; reprogram as necessary.	P-3		
<b>Fuel, Air Induction, and Exhaust Systems Diagnosis and Repair</b>			
23.18 Check fuel for contaminants; determine necessary action.	P-2		
23.19 Inspect and test fuel pumps and pump control systems for pressure, regulation, and volume; perform necessary action.	P-1		
23.20 Inspect throttle body, air induction system, intake manifold and gaskets for vacuum leaks and/or unmetered air.	P-2		
23.21 Inspect and test fuel injectors.	P-2		
23.22 Verify idle control operation.	P-1		

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
23.23 Perform exhaust system back-pressure test; determine necessary action.	P-2		
Emissions Control Systems Diagnosis and Repair			
23.24 Diagnose oil leaks, emissions, and driveability concerns caused by the positive crankcase ventilation (PCV) system; determine necessary action.	P-3		
23.25 Diagnose emissions and driveability concerns caused by the exhaust gas recirculation (EGR) system; determine necessary action.	P-3		
23.26 Inspect, test, service and replace components of the EGR system, including tubing, exhaust passages, vacuum/pressure controls, filters and hoses; perform necessary action.	P-2		
23.27 Inspect and test mechanical components of secondary air injection systems; perform necessary action.			
23.28 Inspect and test electrical/electronically-operated components and circuits of air injection systems; perform necessary action.	P-3		
23.29 Inspect and test catalytic converter efficiency.	P-2		
23.30 Inspect and test components and hoses of the evaporative emissions control system; perform necessary action.	P-1		
23.31 Interpret diagnostic trouble codes (DTCs) and scan tool data related to the emissions control systems; determine necessary action.	P-3		
23.32 Adjust valves on engines with mechanical or hydraulic lifters.			
23.33 Remove and replace timing belt; verify correct camshaft timing.			
23.34 Remove and replace thermostat and gasket/seal.			
23.35 Inspect and test mechanical/electrical fans, fan clutch, fan shroud/ducting, air dams, and fan control devices; perform necessary action.			
23.36 Perform common fastener and thread repairs, to include: remove broken bolt, restore internal and external threads, and repair internal threads with a threaded insert.			
23.37 Perform engine oil and filter change.			
23.38 Identify hybrid vehicle internal combustion engine service precautions.			
24.0 Explain and apply proficiently the diagnosis, service, maintenance, repair and overhaul of in-vehicle and off-vehicle automatic transmissions/transaxles--The student will be able to:			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
General: Transmission and Transaxle Diagnosis			
24.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
24.02 Identify and interpret transmission/transaxle concern, differentiate between engine performance and transmission/transaxle concerns; determine necessary action.	P-1		
24.03 Locate and interpret vehicle and major component identification numbers.			
24.04 Perform stall test; determine necessary action.	P-3		
24.05 Perform lock-up converter system tests; determine necessary action.	P-3		
24.06 Diagnose transmission/transaxle gear reduction/multiplication concerns using driving, driven, and held member (power flow) principles.	P-1		
24.07 Diagnose pressure concerns in a transmission using hydraulic principles (Pascal's Law).	P-2		
In-Vehicle Transmission/Transaxle Maintenance and Repair			
24.08 Inspect, test, adjust, repair, or replace electrical/electronic components and circuits, including computers, solenoids, sensors, relays, terminals, connectors, switches, and harnesses.	P-1		
24.09 Diagnose electronic transmission control systems using a scan tool; determine necessary action.			
Off-Vehicle Transmission and Transaxle Repair			
24.10 Remove and reinstall transmission/transaxle and torque converter; inspect engine core plugs, rear crankshaft seal, dowel pins, dowel pin holes, and mating surfaces.	P-1		
24.11 Inspect, leak test, and flush or replace transmission/transaxle oil cooler, lines, and fittings.	P-1		
24.12 Inspect converter flex (drive) plate, converter attaching bolts, converter pilot, converter pump drive surfaces, converter end play, and crankshaft pilot bore.	P-2		
24.13 Install and seat torque converter to engage drive/splines.			
24.14 Inspect bands and drums; determine necessary action.			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
25.0 Explain and apply proficiently the diagnosis, service and repair of manual drivetrains, clutches, transmissions/transaxles, drive and half-shaft universals, constant velocity joints, ring and pinion gears, differential case assembly, and drive axles- -The student will be able to:			
General: Drive Train Diagnosis			
25.01 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.			
25.02 Identify and interpret drive train concern; determine necessary action.	P-1		
25.03 Locate and interpret vehicle and major component identification numbers.			
25.04 Diagnose fluid loss, level, and condition concerns; determine necessary action.			
Clutch Diagnosis and Repair			
25.05 Diagnose clutch noise, binding, slippage, pulsation, and chatter; determine necessary action.	P-1		
25.06 Inspect clutch pedal linkage, cables, automatic adjuster mechanisms, brackets, bushings, pivots, and springs; perform necessary action.	P-1		
25.07 Inspect hydraulic clutch slave and master cylinders, lines, and hoses; determine necessary action.			
25.08 Inspect and replace clutch pressure plate assembly, clutch disc, release (throw-out) bearing and linkage, and pilot bearing/bushing (as applicable).	P-1		
25.09 Bleed clutch hydraulic system.	P-1		
25.10 Inspect flywheel and ring gear for wear and cracks; determine necessary action.	P-1		
25.11 Inspect engine block, core plugs, rear main engine oil seal, clutch (bell) housing, transmission/transaxle case mating surfaces, and alignment dowels; determine necessary action.			
25.12 Measure flywheel run out and crankshaft end play; determine necessary action.	P-2		
25.13 Remove and reinstall transmission/transaxle.			
Transmission/Transaxle Diagnosis and Repair			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSS-Sci
25.14 Inspect transmission/transaxle case, extension housing, case mating surfaces, bores, bushings, and vents; perform necessary action.			
25.15 Inspect, adjust, and reinstall shift linkages, brackets, bushings, cables, pivots, and levers.	P-2		
25.16 Inspect, replace, and align powertrain mounts.			
25.17 Inspect and replace gaskets, seals, and sealants; inspect sealing surfaces.			
25.18 Remove and replace transaxle final drive.			
25.19 Inspect, adjust, and reinstall shift cover, forks, levers, grommets, shafts, sleeves, detent mechanism, interlocks, and springs.			
25.20 Measure end play or preload (shim or spacer selection procedure) on transmission/transaxle shafts; perform necessary action.			
25.21 Inspect and reinstall synchronizer hub, sleeve, keys (inserts), springs, and blocking rings.			
25.22 Inspect lubrication devices (oil pump or slingers); perform necessary action.			
25.23 Inspect, test, and replace transmission/transaxle sensors and switches.			
<b>Drive Shaft and Half Shaft, Universal and Constant-Velocity (CV) Joint Diagnosis and Repair</b>			
25.24 Diagnose constant-velocity (CV) joint noise and vibration concerns; determine necessary action.	P-1		
25.25 Diagnose universal joint noise and vibration concerns; perform necessary action.	P-2		
25.26 Inspect, service, and replace shaft center support bearings.			
25.27 Check shaft balance and phasing; measure shaft run out; measure and adjust driveline angles.	P-2		
25.28 Diagnose noise and vibration concerns; determine necessary action.			
<b>Drive Axle Diagnosis and Repair; Ring and Pinion Gears and Differential Case Assembly; Drive Axles</b>			
25.29 Inspect and replace companion flange and pinion seal; measure companion flange run out.	P-2		
25.30 Inspect and reinstall limited slip differential components.			

CTE Standards and Benchmarks	Priority Number	FS-M/LA	NGSSS-Sci
25.31 Remove and replace drive axle shafts.	P-1		
25.32 Inspect and replace drive axle shaft seals, bearings, and retainers.	P-2		
25.33 Measure drive axle flange run out and shaft end play; determine necessary action.	P-2		
25.34 Inspect, adjust, and repair shifting controls (mechanical, electrical, and vacuum), bushings, mounts, levers, and brackets.	P-3		
25.35 Remove and reinstall transfer case.			
25.36 Identify concerns related to variations in tire circumference and/or final drive ratios.	P-3		

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the following postsecondary Automotive Service Technology programs:

- Automotive Service Technology - I470608 (0647060405)
- Automotive Service Technology 1 - T400700 (0647060411)
- Automotive Service Technology 2 - T400800 (0647060412)

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.



**Florida Department of Education  
Curriculum Framework**

**Program Title:** Avionics Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9540300
CIP Number	0647060902
Grade Level	9-12, 30, 31
Standard Length	4 credits
Teacher Certification	AVIONICS @7 7G ELECTRONIC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2091 – Avionics Technicians
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The purpose of this program is to prepare students for employment as avionics installation and repair technicians.

The course content includes, but is not limited to, troubleshooting, repair and installation of airborne radio communications, radio navigation and radar equipment systems in accordance with regulatory and industry standards. Also included is instruction in basics of AM and FM transmitters and receivers and avionics equipment. Skills preparation for passing licensing/certification tests required by industry forms an integral part of the curriculum. The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Avionics industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of four occupational completion points.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9540310	Electronics Fundamentals 1	1 credit	49-2091	2
B	9540320	Electronics Fundamentals 2	1 credit	49-2091	2
C	9540330	Communications Systems Technician	1 credit	49-2091	2
D	9540340	Electronic Navigation and Unmanned Aircraft Systems Technician	1 credit	49-2091	2

### Academic Alignment Table

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Electronics Fundamentals 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Electronics Fundamentals 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Communications Systems Technician	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth- Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Electronic Navigation and Unmanned Aircraft Systems Technician	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

### **National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Avionics Technology program can be found using the following link:

[www.faa.gov/](http://www.faa.gov/)  
<http://www.eta-i.org/>

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Avionics Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Avionics Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Avionics Technology.
- 04.0 Demonstrate proficiency in soldering and basic laboratory practices.
- 05.0 Demonstrate proficiency in basic DC circuits.
- 06.0 Demonstrate employability skills.
- 07.0 Demonstrate an understanding of entrepreneurship.
- 08.0 Demonstrate proficiency in knowledge of basic computer usage.
- 09.0 Demonstrate proficiency in advanced DC circuits.
- 10.0 Demonstrate proficiency in AC circuits.
- 11.0 Demonstrate proficiency in analog circuits.
- 12.0 Demonstrate proficiency in solid state devices.
- 13.0 Demonstrate proficiency in digital circuits.
- 14.0 Demonstrate proficiency in fundamental micro-processors.
- 15.0 Demonstrate appropriate understanding of basic math skills.
- 16.0 Demonstrate an understanding of basic science skills.
- 17.0 Demonstrate skills in technical recording.
- 18.0 Demonstrate appropriate communication skills.
- 19.0 Demonstrate competency in adherence to Federal Aviation Regulations including FAA form 337 and FAR 43.13.
- 20.0 Demonstrate proficiency with Aircraft Drawings CAD and wiring diagrams.
- 21.0 Demonstrate proficiency in Aircraft fundamentals.
- 22.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Avionics Technology.
- 23.0 Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Avionics Technology.
- 24.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Avionics Technology.
- 25.0 Demonstrate proficiency in aircraft electrical systems and ground safety.
- 26.0 Demonstrate proficiency in installing avionics systems, including, Comm, Nav, GPS, Traffic Avoidance, audio integrating etc.
- 27.0 Demonstrate proficiency in sheet metal applications.
- 28.0 Demonstrate proficiency in AM and FM transmitters.
- 29.0 Demonstrate proficiency in AM and FM receivers.
- 30.0 Demonstrate proficiency in AM and FM transceivers.
- 31.0 Demonstrate proficiency in electromagnetic wave emissions.

- 32.0 Demonstrate proficiency in line maintenance of airborne radio navigation systems and equipment.
- 33.0 Demonstrate proficiency in line maintenance of airborne communication systems.
- 34.0 Demonstrate proficiency in primary and secondary airborne radar systems.
- 35.0 Demonstrate proficiency with In-Flight Entertainment Systems.
- 36.0 Demonstrate proficiency with Engine Monitoring displays, purpose and function.
- 37.0 Pitot-Static Systems
- 38.0 Foundations
- 39.0 UAS Development
- 40.0 UAV Flight Operations
- 41.0 UAS Operations

**Florida Department of Education  
Student Performance Standards**

**Course Title:**        **Electronics Fundamentals 1**  
**Course Number:**   **9540310**  
**Course Credit:**     **1**

**Course Description:**

This course teaches basic DC an AC electricity and electronics fundamentals. It emphasizes troubleshooting techniques and it brings elements that help to develop fine motor skills. This course defines techniques, requirements and expectations for those seeking to enter the job market as employees or small business owners.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Avionics Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Avionics Technology.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	



Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Avionics Technology.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.0 Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:			
04.01 Apply proper Occupational Safety Health Administration (OSHA) safety standards.			
04.02 Make electrical connections.			
04.03 Identify and use hand tools properly.			
04.04 Identify and use power tools properly.			
04.05 Demonstrate acceptable soldering techniques.			
04.06 Demonstrate acceptable desoldering techniques.			
04.07 Demonstrate electrostatic discharge (ESD) safety procedures.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
04.08 Describe the construction of printed circuit boards (PCB's).			
04.09 Explain the theoretical concepts of soldering.			
04.10 Demonstrate rework and repair techniques.			
05.0 Demonstrate proficiency in basic direct current (DC) circuits--The student will be able to:			
05.01 Demonstrate proficiency in basic DC circuits.			
05.02 Solve problems in electronic units utilizing metric prefixes.			
05.03 Identify sources of electricity.			
05.04 Define voltage, current, resistance, power and energy.			
05.05 Apply Ohm's law and power formulas.			
05.06 Read and interpret color codes and symbols to identify electrical components and values.			
05.07 Measure properties of a circuit using volt-ohm meter (VOM) and digital volt-ohm meter (DVM) and oscilloscopes.			
05.08 Compute conductance and compute and measure resistance of conductors and insulators.			
05.09 Apply Ohm's law to series circuits.			
05.10 Analyze and troubleshoot series circuits.			
05.11 Apply Ohm's law to parallel circuits.			
05.12 Analyze and troubleshoot parallel circuits.			
06.0 Demonstrate employability skills--The student will be able to:			
06.01 Discuss elements of a job search.			
06.02 Develop sources of information about a job.			
06.03 Identify documents that may be required when applying for a job.			
06.04 Complete a job application form correctly.			
06.05 Demonstrate competence in job interview techniques.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
06.06 Identify or demonstrate appropriate responses to criticism from employer, supervisor or other persons.			
06.07 Identify acceptable work habits.			
06.08 Demonstrate knowledge of how to make appropriate job changes.			
06.09 Demonstrate acceptable employee health habits.			
06.10 Demonstrate knowledge of the "Right-to-Know Law" as recorded in (29 CFR-1910.1200).			
06.11 Resume writing.			
07.0 Demonstrate an understanding of entrepreneurship--The student will be able to:			
07.01 Define entrepreneurship.			
07.02 Describe the importance of entrepreneurship to the American economy.			
07.03 List the advantages and disadvantages of business ownership.			
07.04 Identify the risks involved in ownership of a business.			
07.05 Identify the necessary personal characteristics of a successful entrepreneur.			
07.06 Identify the business skills needed to operate a small business efficiently and effectively.			
07.07 Corporate structure "S", "C", Sole Proprietor, "LLC"			
08.0 Demonstrate proficiency in knowledge of basic computer usage--The student will be able to:			
08.01 Demonstrate proficiency in the knowledge of basic computer use.			
08.02 Demonstrate the use of computer application programs (i.e., word processing, data base, Excel).			
09.0 Demonstrate proficiency in advanced DC circuits--The student will be able to:			
09.01 Solve algebraic problems to include exponentials to DC.			
09.02 Relate electricity to the nature of matter.			
09.03 Apply Ohm's law to series-parallel and parallel-series circuits.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
09.04 Construct and verify the operation of series-parallel and parallel-series and bridge circuits.			
09.05 Troubleshoot series-parallel and parallel-series and bridge circuits.			
09.06 Identify and define voltage divider circuits (loaded and unloaded).			
09.07 Construct and verify the operation of voltage divider circuits (loaded and unloaded).			
09.08 Analyze and troubleshoot voltage divider circuits (loaded and unloaded).			
09.09 Describe magnetic properties of circuits and devices.			
09.10 Determine the physical and electrical characteristics of capacitors and inductors.			
09.11 Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants.			
09.12 Set up and operate power supplies for DC circuits.			
<b>10.0 Demonstrate proficiency in AC circuits--The student will be able to:</b>			
10.01 Solve basic trigonometric problem as applicable to electronics.			
10.02 Define the characteristics of AC capacitive circuits.			
10.03 Analyze and troubleshoot AC capacitive circuits.			
10.04 Define the characteristics of AC inductive circuits.			
10.05 Analyze and troubleshoot AC inductive circuits.			
10.06 Define and apply the principles of transformers to AC circuits.			
10.07 Analyze and troubleshoot AC circuits utilizing transformers.			
10.08 Analyze and troubleshoot differentiator and integrator circuits.			
10.09 Define the characteristics of resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).			
10.10 Define the characteristics of series and parallel resonant circuits.			
10.11 Analyze and troubleshoot R-C, R-L, and RLC circuits.			

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>	<b>National Standards</b>
10.12 Define the characteristics of frequency selective filter circuits.			
10.13 Analyze and troubleshoot frequency selective filter circuits.			
10.14 Define the characteristics of polyphase circuits.			
10.15 Define basic motor theory and operation.			
10.16 Define basic generator theory and operation.			
10.17 Set up and operate power supplies for AC circuits.			
10.18 Analyze and measure power in AC circuits.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:**        **Electronics Fundamentals 2**  
**Course Number:**    **9540320**  
**Course Credit:**     **1**

**Course Description:**

This course develops skills and understanding of advanced electronics, Analog, Digital, and Microprocessor functions. Students will learn or refresh practical and applied math and science skills. Demonstrate competencies with Federal Regulations, aircraft drawings, and aircraft fundamentals.

<b>Florida Standards</b>		<b>Correlation to CTE Program Standard #</b>
01.0	Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Avionics Technology.	
01.01	Key Ideas and Details	
01.01.1	Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions.  LAFS.910.RST.1.1	
01.01.2	Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text.  LAFS.910.RST.1.2	
01.01.3	Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text.  LAFS.910.RST.1.3	
01.02	Craft and Structure	
01.02.1	Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.  LAFS.910.RST.2.4	
01.02.2	Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy).  LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Avionics Technology.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	



Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Avionics Technology.	

Florida Standards	Correlation to CTE Program Standard #
03.01 Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
03.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
03.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
03.04 Model with mathematics.	MAFS.K12.MP.4.1
03.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1
03.06 Attend to precision.	MAFS.K12.MP.6.1
03.07 Look for and make use of structure.	MAFS.K12.MP.7.1
03.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
11.0 Demonstrate proficiency in analog circuits--The student will be able to:			
11.01 Identify and define operational characteristics and applications of multistage amplifiers.			
11.02 Analyze and troubleshoot multistage amplifiers.			
11.03 Identify and define operating characteristics and applications of linear integrated circuits.			
11.04 Identify and define operating characteristics and applications of basic power supplies and filters.			
11.05 Identify and define operating characteristics and applications of differential and operational amplifiers.			
11.06 Analyze and troubleshoot differential and operational amplifier circuits.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
11.07 Identify and define operating characteristics of audio power amplifiers.			
11.08 Analyze and troubleshoot audio power amplifiers.			
11.09 Identify and define operating characteristics and applications of power supply regulator circuits.			
11.10 Analyze and troubleshoot power supply regulator circuits.			
11.11 Identify and define operating characteristics and applications of active filters.			
11.12 Analyze and troubleshoot active filter circuits.			
11.13 Identify and define operating characteristics and applications of sinusoidal and non-sinusoidal oscillator circuits.			
11.14 Analyze and troubleshoot oscillator circuits.			
11.15 Identify and define operating characteristics and applications of cathode ray tubes.			
11.16 Identify and define operating characteristics and applications of optoelectronic devices.			
11.17 Set up and operate measuring instruments for analog circuits.			
12.0 Demonstrate proficiency in solid state devices--The student will be able to:			
12.01 Identify and define properties of semiconductor materials.			
12.02 Identify and define operating characteristics and applications of junction diodes.			
12.03 Identify and define operating characteristics and applications of special diodes.			
12.04 Analyze and troubleshoot diode circuits.			
12.05 Identify and define operating characteristics and applications of bipolar transistors,			
12.06 Identify and define operating characteristics and applications of field effect transistors.			
12.07 Identify and define operating characteristics and applications of single-stage amplifiers.			
12.08 Analyze and troubleshoot single-stage amplifiers.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
12.09 Analyze and troubleshoot thyristor circuitry.			
12.10 Set up and operate DVM for solid-state devices.			
12.11 Set up and operate power supplies for solid-state devices.			
12.12 Set up and operate oscilloscopes for solid-state devices.			
12.13 Set up and operate function generators for solid-state devices.			
12.14 Demonstrate transistor testing techniques.			
<b>13.0 Demonstrate proficiency in digital circuits--The student will be able to:</b>			
13.01 Define and apply numbering systems to codes and arithmetic operations.			
13.02 Analyze and minimize logic circuits using Boolean operations.			
13.03 Set up and operate logic probes for digital circuits.			
13.04 Set up and operate power supplies for digital circuits and solve power distribution and noise problems.			
13.05 Set up and operate pulsers for digital circuits.			
13.06 Set up and operate oscilloscopes for digital circuits.			
13.07 Set up and operate logic analyzers for digital circuits.			
13.08 Set up and operate pulse generators for digital circuits.			
13.09 Identify types of logic gates and their truth tables.			
13.10 Construct combinational logic circuits using integrated circuits.			
13.11 Troubleshoot logic circuits.			
13.12 Analyze types of flip-flops and their truth tables.			
13.13 Troubleshoot flip-flops.			
13.14 Identify, define and measure characteristics of integrated circuit (IC) logic families.			
13.15 Identify types of registers and counters.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
13.16 Troubleshoot registers and counters.			
13.17 Analyze clock and timing circuits.			
13.18 Troubleshoot clock and timing circuits.			
13.19 Identify types of arithmetic-logic circuits.			
13.20 Troubleshoot arithmetic-logic circuits.			
13.21 Identify types of encoding and decoding devices.			
13.22 Troubleshoot encoders and decoders.			
13.23 Identify types of multiplexer and demultiplexer circuits.			
13.24 Troubleshoot multiplexer and demultiplexer circuits.			
13.25 Identify types of memory circuits.			
13.26 Relate the uses of digital-to-analog and analog-to-digital conversions.			
13.27 Troubleshoot digital-to-analog and analog-to-digital circuits.			
13.28 Identify types of digital displays.			
13.29 Troubleshoot digital display circuits.			
14.0 Demonstrate proficiency in fundamental microprocessors--The student will be able to:			
14.01 Identify central processing unit (CPU) building blocks and their uses (architecture).			
14.02 Analyze bus concepts.			
14.03 Analyze various memory schemes.			
14.04 Use memory devices in circuits.			
14.05 Set up and operate oscilloscopes for microprocessor systems.			
14.06 Identify types of input and output devices and peripherals.			
14.07 Interface input and output ports to peripherals.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
14.08 Analyze and troubleshoot input and output ports.			
15.0 Demonstrate appropriate understanding of basic math skills--The student will be able to:			
15.01 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares and cylinders.			
15.02 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet, and inches.			
15.03 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.			
15.04 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.			
15.05 Demonstrate and understanding of federal, state, and local taxes and their computation.			
16.0 Demonstrate an understanding of basic science skills--The student will be able to:			
16.01 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.			
16.02 Draw conclusions or make interferences from data.			
16.03 Identify health-related problems, which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.			
16.04 Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.			
17.0 Demonstrate skills in technical recording--The student will be able to:			
17.01 Draw and interpret electronic schematics.			
17.02 Write reports and make oral presentations.			
17.03 Maintain test logs.			
17.04 Make equipment failure reports.			
17.05 Specify and requisition simple electronic components.			
17.06 Compose technical letters and memoranda.			
17.07 Write formal reports of laboratory experiences.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
17.08 Draft preventive maintenance procedures.			
18.0 Demonstrate appropriate communication skills--The student will be able to:			
18.01 Write logical and understandable statements, or phrases, to accurately fill out forms/invoices commonly used in business and industry.			
18.02 Read and understand graphs, charts, diagrams, and tables commonly used in this industry/occupation area.			
18.03 Read and follow written instructions.			
18.04 Answer and ask questions coherently and concisely.			
18.05 Read critically by recognizing assumptions and implications and by evaluating ideas.			
18.06 Demonstrate appropriate telephone/communication skills.			
19.0 Demonstrate competency in adherence to federal aviation regulations--The student will be able to:			
19.01 Maintenance Technician-General Privileges and Limitations			
19.02 Maintenance Forms and Records including FAA Form 337			
19.03 Maintenance Publications			
19.04 Use and analysis of technical data			
20.0 Demonstrate proficiency with aircraft drawings--The student will be able to:			
20.01 Aircraft Drawings and Diagrams, Flowcharts, Symbols, and Lines			
20.02 Reading and interpreting Aircraft Drawings and Blueprints			
20.03 Preparation and sketches of repairs and alterations			
20.04 Use of charts and graphs			
20.05 Familiarization and usage of CAD Systems			
21.0 Demonstrate proficiency in aircraft fundamentals--The student will be able to:			
21.01 Aerodynamic Forces and Aircraft Structures and Components			
21.02 Aircraft Flight Controls and Aircraft Flight Operations.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Communications Systems Technician  
**Course Number:** 9540330  
**Course Credit:** 1

**Course Description:**

Students will understand the requirements of a successful avionics communication system installation. They will learn receiver/transceiver system theory and function as well as aspects of antenna and radio wave propagation.

Florida Standards	Correlation to CTE Program Standard #
22.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Avionics Technology.	
22.01 Key Ideas and Details	
22.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
22.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
22.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
22.02 Craft and Structure	
22.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
22.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	



Florida Standards		Correlation to CTE Program Standard #
22.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
22.03	Integration of Knowledge and Ideas	
22.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
22.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
22.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
22.04	Range of Reading and Level of Text Complexity	
22.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
22.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
23.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Avionics Technology.	
23.01	Text Types and Purposes	
23.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
23.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
23.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	

Florida Standards		Correlation to CTE Program Standard #
23.02 Production and Distribution of Writing		
23.02.1	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
23.02.2	Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
23.02.3	Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
23.03 Research to Build and Present Knowledge		
23.03.1	Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
23.03.2	Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
23.03.3	Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
23.04 Range of Writing		
23.04.1	Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
24.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Avionics Technology.		
24.01	Make sense of problems and persevere in solving them. MAFS.K12.MP.1.1	

Florida Standards		Correlation to CTE Program Standard #
24.02 Reason abstractly and quantitatively.	MAFS.K12.MP.2.1	
24.03 Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1	
24.04 Model with mathematics.	MAFS.K12.MP.4.1	
24.05 Use appropriate tools strategically.	MAFS.K12.MP.5.1	
24.06 Attend to precision.	MAFS.K12.MP.6.1	
24.07 Look for and make use of structure.	MAFS.K12.MP.7.1	
24.08 Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
25.0 Demonstrate proficiency in aircraft electrical systems and ground safety- -The student will be able to:			
25.01 Circuit Protective Devices, Switches, Lamps, and Relays.			
25.02 Safety and Handling of Aircraft Electrical Wires and Cables.			
25.03 Cutting, Stripping, Splicing, Soldering, and Stamping/Identifying Wires and Cables for Installation in an Aircraft.			
25.04 Preparation, Use, Installation, and Inspection of General Purpose Connectors.			
25.05 AN-MS Connectors for Aircraft Electrical Systems			
25.06 Lead-Acid and Nickel Cadmium (NiCad) Aircraft Batteries- Identification, Construction, Installation and Service.			
25.07 Familiarization with Aircraft Alternator and Generator Systems.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
26.0 Demonstrate proficiency in installing avionics systems--The student will be able to:			
26.01 Installation Planning			
26.02 Design wiring interconnection for Comm, Nav, GPS, Traffic Avoidance, Audio Integrating etc.			
26.03 Fabricate Wiring Harnesses			
26.04 Corrosion Control in Avionics			
26.05 Mechanical Installation			
26.06 Electrical Installation			
26.07 Installation of Manufacturers Equipment			
26.08 Antenna Placement and Noise interference			
27.0 Demonstrate proficiency in sheet metal applications--The student will be able to:			
27.01 Selection, Installation, and Removal of Conventional Rivets			
27.02 Selection, Installation, and Removal of Special Rivets (Fasteners)			
27.03 Layout, Forming, and Bending Sheet Metal			
27.04 Inspecting and Repairing Sheet Metal Structures			
27.05 Aircraft Antenna Installations and Doubler plates.			
28.0 Demonstrate proficiency in AM and FM transmitters--The student will be able to:			
28.01 Define DSB, SSB and FM modulation.			
28.02 Analyze and troubleshoot AM and FM RF oscillator circuits.			
28.03 Analyze and troubleshoot buffer and multiplier circuits.			
28.04 Analyze and troubleshoot RF power amplifier circuits.			
28.05 Analyze and troubleshoot AM and FM modulation circuits.			
28.06 Analyze and troubleshoot microphone circuits.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
28.07 Analyze and troubleshoot balanced modulators and SSB filter circuits.			
28.08 Analyze and troubleshoot AM and FM power supply circuits.			
28.09 Make power, frequency and modulation measurements of AM and FM transmitters.			
28.10 Align and troubleshoot AM and FM transmitters.			
28.11 Describe FCC rules pertaining to AM and FM transmitter maintenance and operation.			
29.0 Demonstrate proficiency in AM and FM receivers--The student will be able to:			
29.01 Analyze and troubleshoot receiver audio voltage and power amplifiers and speaker/headphone circuits.			
29.02 Analyze and troubleshoot AM and FM detector circuits.			
29.03 Analyze and troubleshoot AM IF amplifier circuits.			
29.04 Analyze and troubleshoot FM IF amplifier and limited circuits.			
29.05 Analyze and troubleshoot receiver oscillator and AFC circuits.			
29.06 Analyze and troubleshoot RF mixer/heterodyne circuits.			
29.07 Analyze and troubleshoot receiver RF amplifier circuits.			
29.08 Analyze and troubleshoot AVC/AGC circuits.			
29.09 Analyze and troubleshoot receiver power supplies.			
29.10 Align and troubleshoot AM and FM receivers.			
30.0 Demonstrate proficiency in AM and FM transceivers--The student will be able to:			
30.01 Analyze and troubleshoot transceiver control, metering and switching circuits.			
30.02 Analyze and troubleshoot transceiver frequency synthesizers and phase locked loop circuits.			
30.03 Analyze and troubleshoot squelch circuits.			
30.04 Align and troubleshoot transceivers.			

CTE Standards and Benchmarks	FS-M/LA	NGSS-Sci	National Standards
31.0 Demonstrate proficiency in electromagnetic wave emissions--The student will be able to:			
31.01 Define the radio frequency spectrum.			
31.02 Define types and classification of RF emissions.			
31.03 Define the characteristics of radio waves.			
31.04 Define radio wave propagation method.			
31.05 Define the basic types of antennas.			
31.06 Draw the voltage and current relationships and radiation patterns for the basic types of antennas.			
31.07 Define methods for antenna tuning, gain and directivity.			
31.08 Define transmission lines in terms of electrical and physical properties.			
31.09 Define standing waves, cause and effect, and measure standing wave ratios.			
31.10 Define tuned transmission lines and describe applications.			
31.11 Construct transmission lines.			
31.12 Define waveguides, resonant cavities and their applications.			

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Electronic Navigation and Unmanned Aircraft Systems Technician  
**Course Number:** 9540340  
**Course Credit:** 1

**Course Description:**

This course is designed as an introduction to the rapidly advancing field of Unmanned Aerial Vehicles and systems. Students will be proficient in instrumentation, airframe fundamentals, various types of electronic navigation, and cabin entertainment systems.

Florida Standards	Correlation to CTE Program Standard #
22.0 Methods and strategies for using Florida Standards for grades 11-12 reading in Technical Subjects for student success in Avionics Technology.	
22.01 Key Ideas and Details	
22.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to important distinctions the author makes and to any gaps or inconsistencies in the account. LAFS.1112.RST.1.1	
22.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.1112.RST.1.2	
22.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.1112.RST.1.3	
22.02 Craft and Structure	
22.02.1 Determine the meaning of symbols key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 11–12 texts and topics. LAFS.1112.RST.2.4	
22.02.2 Analyze how the text structures information or ideas into categories or hierarchies, demonstrating understanding of the information or ideas. LAFS.1112.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
22.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, identifying important issues that remain unresolved. LAFS.1112.RST.2.6	
22.03	Integration of Knowledge and Ideas	
22.03.1	Integrate and evaluate multiple sources of information presented in diverse formats and media (e.g. quantitative data, video, multimedia) in order to address a question or solve a problem. LAFS.1112.RST.3.7	
22.03.2	Evaluate the hypotheses, data, analysis, and conclusions in a science or technical text, verifying the data when possible and corroborating or challenging conclusions with other sources of information. LAFS.1112.RST.3.8	
22.03.3	Synthesize information from a range of sources (e.g., texts, experiments, simulations) into a coherent understanding of a process, phenomenon, or concept, resolving conflicting information when possible. LAFS.1112.RST.3.9	
22.04	Range of Reading and Level of Text Complexity	
22.04.1	By the end of grade 11, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.	
22.04.2	By the end of grade 12, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 11–CCR text complexity band independently and proficiently. LAFS.1112.RST.4.10	
23.0	Methods and strategies for using Florida Standards for grades 11-12 writing in Technical Subjects for student success in Avionics Technology.	
23.01	Text Types and Purposes	
23.01.1	Write arguments focused on discipline-specific content. LAFS.1112.WHST.1.1	
23.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.1112.WHST.1.2	
23.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.1112.WHST.1.3	



Florida Standards	Correlation to CTE Program Standard #
23.02 Production and Distribution of Writing	
23.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.1112.WHST.2.4	
23.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.1112.WHST.2.5	
23.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products in response to ongoing feedback, including new arguments or information. LAFS.1112.WHST.2.6	
23.03 Research to Build and Present Knowledge	
23.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.1112.WHST.3.7	
23.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the specific task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation. LAFS.1112.WHST.3.8	
23.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.1112.WHST.3.9	
23.04 Range of Writing	
23.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.1112.WHST.4.10	
24.0 Methods and strategies for using Florida Standards for grades 11-12 Mathematical Practices in Technical Subjects for student success in Avionics Technology.	

Florida Standards		Correlation to CTE Program Standard #
24.01	Make sense of problems and persevere in solving them.	MAFS.K12.MP.1.1
24.02	Reason abstractly and quantitatively.	MAFS.K12.MP.2.1
24.03	Construct viable arguments and critique the reasoning of others.	MAFS.K12.MP.3.1
24.04	Model with mathematics.	MAFS.K12.MP.4.1
24.05	Use appropriate tools strategically.	MAFS.K12.MP.5.1
24.06	Attend to precision.	MAFS.K12.MP.6.1
24.07	Look for and make use of structure.	MAFS.K12.MP.7.1
24.08	Look for and express regularity in repeated reasoning.	MAFS.K12.MP.8.1

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci., and National Standards*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
32.0 Demonstrate proficiency in line maintenance of airborne radio navigation systems and equipment--The student will be proficient in theory and operating principles of:			
32.01 Global Position Satellite System			
32.02 Earth Coordinate System			
32.03 Great Circle Navigation			
32.04 Navigation Principles			
32.05 VHF Omni Range System			
32.06 Distance Measuring Equipment System			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
32.07 Automatic Direction Finder System			
32.08 Instrument Landing System			
32.09 Microwave Landing Systems.			
32.10 Electrical integration including			
a. Airborne Instrument System			
b. VHF Omni-directional range/instrument Landing System (ILS) and System Localizer (VOR/LOC) audio			
c. Navigation Indicators (CDI ON/OFF flag, TO/FROM flag, OBS, etc.)			
d. Radio Magnetic Indicator (RMI)			
e. Flight Director (FD) System			
f. Autopilot (AP) System			
32.11 Flight Management System			
33.0 Demonstrate proficiency in line maintenance of airborne communication systems--The student will be able to:			
33.01 History of the Radio			
33.02 Regulatory and non-Regulatory Agencies affecting aircraft electronic systems			
33.03 Aircraft Audio Integration Systems			
33.04 VHF Communication Systems			
33.05 HF Communication Systems			
33.06 Satellite Communication Systems			
33.07 Selective Calling			
33.08 Aircraft Communication Automatic Reporting System			
34.0 Demonstrate proficiency in primary and secondary radar systems--The student will be proficient in theory and operating principles of:			
34.01 Primary Radar Theory of Operation			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
34.02 Block Level Primary Function			
34.03 Doppler Radar			
34.04 Secondary (ATC) Radar Transponder			
34.05 Altitude Encoding			
34.06 Lightning Detection			
34.07 XM Weather System			
35.0 Demonstrate proficiency with in-flight entertainment systems--The student will be familiar with similarity and difference of various systems			
35.01 System familiarization, purpose, function			
35.02 Installation considerations			
36.0 Engine monitoring displays--The student will be able to identify and interpret data from various types of displays.			
36.01 Display types			
36.02 Purpose, function, interpretation of data			
37.0 Pitot-static systems--The students will be able to test and interpret results from practical run-ups.			
37.01 Understand purpose and function of pitot-static systems			
37.02 Ability to perform integrity run-up checks			
37.03 Troubleshoot pitot-static system			
38.0 Foundations--The students will be able to explain the roles, requirements, and basic function of Unmanned Aerial Systems:			
38.01 Introduction to Unmanned Aerial Systems			
38.02 UAS Certifications and Requirements.			
38.03 Aerodynamics			
39.0 UAS Development--The students will demonstrate a working knowledge of the airframes and powerplants utilized in Unmanned Aerial Systems:			
39.01 Parts of an Airplane, Aircraft Performance.			

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci	National Standards
39.02 Structures and Fabrication, and Aircraft Components.			
39.03 Reliability, Availability, Maintainability.			
40.0 UAV Flight Operations--The students will demonstrate an understanding of the levels of autonomy currently in use as well as those under development, as well as function and purpose of Unmanned Aerial Vehicles. They will also be exposed to employment possibilities inherent to UAV operation:			
40.01 UAV Guidance, Navigation and Control.			
40.02 UAV Payloads, Power, and Communications.			
40.03 UAS Personnel, Operations, and Careers.			
41.0 UAS Operations--The students will be able to explain cost and risk factors associated with and alleviated by usage of Unmanned Aerial Systems:			
41.01 UAS Missions			
41.02 Ground Control Station Components, Flight Line Safety.			
41.03 History of UAS, Systems Engineering, Engineering Design Process.			

## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If

needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Mobile Electronics Technology  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

**Secondary – Career Preparatory**

Program Number	9540400
CIP Number	0647010105
Grade Level	9-12, 30, 31
Standard Length	2 credits
Teacher Certification	COMP SVC 7 7G ELECTRONIC @7 7G AUTO MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2096 – Electronic Equipment Installers and Repairers, Motor Vehicles
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>

**Purpose**

The purpose of this program is to prepare students for employment or advanced training in a variety of occupations in the Mobile Electronics technology industry.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Mobile Electronics Industry; technical skills, underlying principles of technology , planning, management, finance, labor issues, community issues and health, safety, and environmental issues.



This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in network support services positions.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of two occupational completion points as follows: (A) Mobile Electronics Technician (B) Advanced Mobile Electronics Installation Technician. When the recommended sequence is followed, the structure will allow students to complete specified portions of the program for employment or to remain for advanced training certifications. A student who completes the applicable competencies at any occupational completion point may either continue with the training or become an occupational completer.

The courses content includes, but is not limited to, installation, configuration, operation, and maintenance of Mobile Audio/Video Systems; Autosound, Wireless Communications, Security, Navigation, In-Vehicle Information Systems, Safety Systems, Satellite Antenna, and low voltage wiring systems. Content also includes preparation for industry-level certifications. Other course content includes, but is not limited to, communication, leadership skills, human relations and employability skills; and safe, efficient work practices.

The following table illustrates the **Secondary** program structure:

OCP	Course Number	Course Title	Length	SOC Code	Level
A	9540410	Mobile Electronics Technology 1	1 credit	49-2096	2
B	9540420	Mobile Electronics Technology 2	1 credit	49-2096	2

### **Academic Alignment Table**

The courses comprising this program have not yet been aligned to the Next Generation Sunshine State Standards contained in specific math and science core academic courses. This alignment is a collaborative review by Career and Technical Education (CTE) teachers and core academic teachers. Once the program has been subjected to this alignment, this curriculum framework will include a table depicting the number of academic standards in each CTE course, the total number of math and science standards contained in the academic course, and the percentage of alignment to the CTE course.

Courses	Algebra 1	Algebra 2	Geometry	Anatomy/ Physiology Honors	Astronomy Solar/Galactic Honors	Biology 1	Chemistry 1	Earth-Space Science	Genetics	Marine Science 1 Honors	Physical Science	Physics 1
Mobile Electronics Technology 1	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%
Mobile Electronics Technology 2	^^	^^	^^	0/53 0%	0/52 0%	0/56 0%	0/55 0%	0/58 0%	0/35 0%	0/42 0%	0/56 0%	0/53 0%

^ Alignment pending full implementation of the Florida Standards for Mathematics.

\*\* Alignment pending review

# Alignment attempted, but no correlation to academic course

### **Florida Standards for Technical Subjects**

*Florida Standards (FS) for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects are the critical reading and writing literacy standards designed for grade 6 and above. These standards are predicated on teachers of history/social studies, science, and technical subjects using their content area expertise to help students meet the particular challenges of reading, writing, speaking, listening, and language in their respective fields. It is important to note that the 6-12 literacy standards in history/social studies, science, and technical subjects are not meant to replace content standards in those areas but rather to supplement them.*

This curriculum framework incorporates the grades 9-10 reading and writing literacy standards in the first two courses of this CTE program and grade 11-12 reading and writing literacy standards in the third and fourth courses of this CTE program. The standards for Mathematical Practices describe varieties of expertise that educators at all levels should seek to develop in their students. These practices rest on important “processes and proficiencies” with longstanding importance in mathematics education. This curriculum framework incorporates the appropriate mathematical practices in the first four courses of this CTE program.

### **Florida Standards for Mathematics & Language Arts (FS-M/LA)**

Some or all of the courses in this program have been aligned to the Florida Standards for Mathematics and Language Arts used in core academic classes. Data shown in the framework table (column ‘FS-M/LA’) contains the results of these alignment efforts.

### **Next Generation Sunshine State Standards (NGSSS) - Science**

Some or all of the courses in this program have been aligned to the Next Generation Sunshine State Standards (NGSSS) for Science. Data shown in the framework table (column ‘NGSSS-Sci’) contains the results of these alignment efforts.

**Common Career Technical Core – Career Ready Practices**

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Mobile Electronics Technology.
- 02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Mobile Electronics Technology.
- 03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Mobile Electronics Technology.
- 04.0 Demonstrate proficiency in the assessment of vehicle electrical system condition.
- 05.0 Demonstrate proficiency in evaluating and assessing various circuits in a vehicle where aftermarket components will connect.
- 06.0 Demonstrate proficiency in the evaluation and installation of basic and advanced automotive audio system elements, enhancements or the replacement of audio system components.
- 07.0 Demonstrate proficiency in the evaluation and installation of basic and advanced automotive security and convenience elements and components.
- 08.0 Demonstrate proficiency in the installation of Rear Seat Entertainment (RSE) Systems.
- 09.0 Demonstrate proficiency in locating and repairing common installation and electrical problems in automobiles.
- 10.0 Describe the roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment.
- 11.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives.
- 12.0 Explain the importance of employability and entrepreneurship skills.
- 13.0 Demonstrate proficiency in occupational safety.
- 14.0 Demonstrate proficiency in appropriate math skills.
- 15.0 Demonstrate proficiency in appropriate understanding of basic sciences.
- 16.0 Demonstrate appropriate communication skills.
- 17.0 Demonstrate proficiency in electrical basics.
- 18.0 Demonstrate a working knowledge of direct current circuits.
- 19.0 Demonstrate a working knowledge of alternating current (AC) circuits.
- 20.0 Demonstrate proficiency in locating and repairing common installation and electrical problems in automobiles.
- 21.0 Demonstrate a working knowledge of dual trace oscilloscopes.
- 22.0 Demonstrate a working knowledge of electronically controlled charging system.
- 23.0 Demonstrate proficiency in acceptable employee behavior in the automotive industry.
- 24.0 Demonstrate a working knowledge of system diagnosis and repair
- 25.0 Demonstrate a working knowledge of vehicle electrical systems
- 26.0 Demonstrate a working knowledge of advanced installation knowledge and techniques.
- 27.0 Demonstrate a working knowledge of advanced mobile audio/video systems.
- 28.0 Demonstrate a working knowledge of advanced security and convenience systems.
- 29.0 Demonstrate a working knowledge of advanced in-vehicle information and control systems.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Mobile Electronics Technology 1  
**Course Number:** 9540410  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in Mobile Electronics systems.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Mobile Electronics Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03	Integration of Knowledge and Ideas	
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04	Range of Reading and Level of Text Complexity	
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0	Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Mobile Electronics Technology.	
02.01	Text Types and Purposes	
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Mobile Electronics Technology.	

Florida Standards		Correlation to CTE Program Standard #
03.01	Make sense of problems and persevere in solving them.	
	MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively.	
	MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others.	
	MAFS.K12.MP.3.1	
03.04	Model with mathematics.	
	MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically.	
	MAFS.K12.MP.5.1	
03.06	Attend to precision.	
	MAFS.K12.MP.6.1	
03.07	Look for and make use of structure.	
	MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning.	
	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
04.0 Demonstrate proficiency in the assessment of vehicle electrical system condition--The student will be able to:		
04.01 Identify vehicle electrical system components.		
04.02 Evaluate the vehicle's current electrical system condition.		
04.03 Identify faulty or weak components.		
05.0 Demonstrate proficiency in evaluating and assessing various circuits in a vehicle where aftermarket components will connect--The student will be able to:		
05.01 Evaluate the vehicle's ability to support aftermarket equipment, in particular audio amplifiers.		
05.02 Determine electrical upgrades according electrical demands.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
05.03 Evaluate ignition switch wiring and associated circuits.		
05.04 Test all ignition switch circuits.		
05.05 Determine the polarity and function of each wire connected to the ignition switch.		
05.06 Evaluate headlight switch wiring and associated circuits.		
05.07 Test all headlight switch circuits.		
05.08 Determine the polarity and function of each wire connected to the headlight switch.		
05.09 Evaluate the door lock/unlock switch wiring and associated circuits.		
05.10 Test all door lock/unlock switch circuits.		
05.11 Determine the polarity and function of each wire connected to the door lock/unlock switch.		
05.12 Evaluate the door pin switches wiring and associated circuits.		
05.13 Test all door pin switch circuits.		
05.14 Determine the polarity and function of each wire connected to the door pin switches and interior lights.		
05.15 Evaluate the trunk release switch wiring and associated circuits.		
05.16 Test the trunk release switch circuit.		
05.17 Determine the polarity and function of each wire connected to the trunk release switch.		
05.18 Evaluate the foot brake switch wiring and associated circuits.		
05.19 Test the foot brake switch circuit.		
05.20 Determine the polarity and function of each wire connected to the foot brake switch.		
06.0 Demonstrate proficiency in the evaluation and installation of basic and advanced automotive audio system elements, enhancements or the replacement of audio system components--The student will be able to:		
06.01 Describe the components used in soldering.		
06.02 Perform Soldered connections.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
06.03 Determine if soldering is appropriate for a particular installation situation.		
06.04 Determine the physical characteristics of an aftermarket head unit.		
06.05 Determine what connections and installation accessories are required for a particular head unit replacement.		
06.06 Install an aftermarket head unit.		
06.07 Determine the physical characteristics of aftermarket speakers.		
06.08 Determine what connections and installation accessories are required for a particular set of replacement speakers.		
06.09 Install aftermarket speakers.		
06.10 Determine the physical characteristics of aftermarket amplifier.		
06.11 Determine what connections and installation accessories are required for a particular amplifier.		
06.12 Install an aftermarket amplifier.		
06.13 Connect multiple speakers to a single channel.		
06.14 Perform both series and parallel wiring configurations noting the electrical characteristics of each.		
06.15 Perform amplifier bridging to one speaker.		
06.16 Perform amplifier bridging to two speakers.		
06.17 Install an aftermarket amplifier in an OEM system.		
06.18 Install and configure an aftermarket head unit in an OEM system.		
06.19 Install an aftermarket power antenna.		
07.0 Demonstrate proficiency in the evaluation and installation of basic and advanced automotive security and convenience elements and components--The student will be able to:		
07.01 Determine the physical characteristics of an aftermarket security system.		
07.02 Determine what connections and installation accessories are required to interface a particular security system with the vehicle.		
07.03 Install, program and configure an aftermarket security system.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
07.04 Describe the characteristics and functions of various automotive relays and some of their common applications.		
07.05 Describe the characteristics and functions of various silicone diodes and some of their common applications.		
07.06 Describe situations when relays and diodes need to be added to an automotive security system.		
07.07 Install relays and diodes in an automotive security system.		
07.08 Determine the physical characteristics of a remote starter system.		
07.09 Determine what connections are required to interface a particular remote starter system with the vehicle.		
07.10 Install, program and configure a remote starter system.		
08.0 Demonstrate proficiency in the installation of Rear Seat Entertainment (RSE) Systems--The student will be able to:		
08.01 Determine the physical characteristics of a standalone rear seat entertainment system.		
08.02 Determine what connections are required to interface a particular stand alone rear seat entertainment system with the vehicle.		
08.03 Install, program and configure a standalone rear seat entertainment system.		
08.04 Integrate the sound from the video system through the OEM audio system.		
09.0 Demonstrate proficiency in locating and repairing common installation and electrical problems in automobiles--The student will be able to:		
09.01 Describe the overall effect of voltage drops and determine the points at which they can originate.		
09.02 Measure voltage drops between two points.		
09.03 Diagnose a voltage drop against a known good reference measurement.		
09.04 Evaluate short circuits and determine how they can originate.		
09.05 Locate and repair a short circuit between two points.		
09.06 Evaluate open circuits and determine how they can originate.		
09.07 Locate and repair an open circuit between two points.		
09.08 Measure and evaluate critical components for proper functioning.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
10.0 Describe the roles within teams, work units, departments, organizations, inter-organizational systems, and the larger environment--The students will be able to:		
10.01 Describe the nature and types of business organizations.		
10.02 Explain the effect of key organizational systems on performance and quality.		
10.03 List and describe quality control systems and/or practices common to the workplace.		
10.04 Explain the impact of the global economy on business organizations.		
11.0 Demonstrate leadership and teamwork skills needed to accomplish team goals and objectives--The students will be able to:		
11.01 Employ leadership skills to accomplish organizational goals and objectives.		
11.02 Establish and maintain effective working relationships with others in order to accomplish objectives and tasks.		
11.03 Conduct and participate in meetings to accomplish work tasks.		
11.04 Employ mentoring skills to inspire and teach others.		
12.0 Explain the importance of employability and entrepreneurship skills--The student will be able to:		
12.01 Identify and demonstrate positive work behaviors needed to be employable.		
12.02 Develop personal career plan that includes goals, objectives, and strategies.		
12.03 Examine licensing, certification, and industry credentialing requirements.		
12.04 Maintain a career portfolio to document knowledge, skills, and experience.		
12.05 Evaluate and compare employment opportunities that match career goals.		
12.06 Identify and exhibit traits for retaining employment.		
12.07 Identify opportunities and research requirements for career advancement.		
12.08 Research the benefits of ongoing professional development.		
12.09 Examine and describe entrepreneurship opportunities as a career planning option.		
12.10 Demonstrate knowledge of the "Right-To-Know Law" as recorded in (29 CFR-1910.1200).		
12.11 Read and understand manufacturer's specification sheets, equipment installation instructions and equipment owner's manuals.		

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Mobile Electronics Technology 2  
**Course Number:** 9540420  
**Course Credit:** 1

**Course Description:**

This course is designed to provide instruction in Intermediate Mobile Electronics systems.

Florida Standards	Correlation to CTE Program Standard #
01.0 Methods and strategies for using Florida Standards for grades 09-10 reading in Technical Subjects for student success in Mobile Electronics Technology.	
01.01 Key Ideas and Details	
01.01.1 Cite specific textual evidence to support analysis of science and technical texts, attending to the precise details of explanations or descriptions. LAFS.910.RST.1.1	
01.01.2 Determine the central ideas or conclusions of a text; trace the text's explanation or depiction of a complex process, phenomenon, or concept; provide an accurate summary of the text. LAFS.910.RST.1.2	
01.01.3 Follow precisely a complex multistep procedure when carrying out experiments, taking measurements, or performing technical tasks, attending to special cases or exceptions defined in the text. LAFS.910.RST.1.3	
01.02 Craft and Structure	
01.02.1 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics. LAFS.910.RST.2.4	
01.02.2 Analyze the structure of the relationships among concepts in a text, including relationships among key terms (e.g., force, friction, reaction force, energy). LAFS.910.RST.2.5	

Florida Standards		Correlation to CTE Program Standard #
01.02.3	Analyze the author's purpose in providing an explanation, describing a procedure, or discussing an experiment in a text, defining the question the author seeks to address. LAFS.910.RST.2.6	
01.03 Integration of Knowledge and Ideas		
01.03.1	Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words. LAFS.910.RST.3.7	
01.03.2	Assess the extent to which the reasoning and evidence in a text support the author's claim or a recommendation for solving a scientific or technical problem. LAFS.910.RST.3.8	
01.03.3	Compare and contrast findings presented in a text to those from other sources (including their own experiments), noting when the findings support or contradict previous explanations or accounts. LAFS.910.RST.3.9	
01.04 Range of Reading and Level of Text Complexity		
01.04.1	By the end of grade 9, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] in the grades 9–10 text complexity band proficiently, with scaffolding as needed at the high end of the range.	
01.04.2	By the end of grade 10, read and comprehend literature [informational texts, history/social studies texts, science/technical texts] at the high end of the grades 9–10 text complexity band independently and proficiently. LAFS.910.RST.4.10	
02.0 Methods and strategies for using Florida Standards for grades 09-10 writing in Technical Subjects for student success in Mobile Electronics Technology.		
02.01 Text Types and Purposes		
02.01.1	Write arguments focused on discipline-specific content. LAFS.910.WHST.1.1	
02.01.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. LAFS.910.WHST.1.2	
02.01.3	Write precise enough descriptions of the step-by-step procedures they use in their investigations or technical work that others can replicate them and (possibly) reach the same results. LAFS.910.WHST.1.3	

Florida Standards	Correlation to CTE Program Standard #
02.02 Production and Distribution of Writing	
02.02.1 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. LAFS.910.WHST.2.4	
02.02.2 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on addressing what is most significant for a specific purpose and audience. LAFS.910.WHST.2.5	
02.02.3 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically. LAFS.910.WHST.2.6	
02.03 Research to Build and Present Knowledge	
02.03.1 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. LAFS.910.WHST.3.7	
02.03.2 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation. LAFS.910.WHST.3.8	
02.03.3 Draw evidence from informational texts to support analysis, reflection, and research. LAFS.910.WHST.3.9	
02.04 Range of Writing	
02.04.1 Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences. LAFS.910.WHST.4.10	
03.0 Methods and strategies for using Florida Standards for grades 09-10 Mathematical Practices in Technical Subjects for student success in Mobile Electronics Technology.	

Florida Standards		Correlation to CTE Program Standard #
03.01	Make sense of problems and persevere in solving them.	
	MAFS.K12.MP.1.1	
03.02	Reason abstractly and quantitatively.	
	MAFS.K12.MP.2.1	
03.03	Construct viable arguments and critique the reasoning of others.	
	MAFS.K12.MP.3.1	
03.04	Model with mathematics.	
	MAFS.K12.MP.4.1	
03.05	Use appropriate tools strategically.	
	MAFS.K12.MP.5.1	
03.06	Attend to precision.	
	MAFS.K12.MP.6.1	
03.07	Look for and make use of structure.	
	MAFS.K12.MP.7.1	
03.08	Look for and express regularity in repeated reasoning.	
	MAFS.K12.MP.8.1	

**Abbreviations:**

FS-M/LA = Florida Standards for Math/Language Arts

NGSSS-Sci = Next Generation Sunshine State Standards for Science

*Note: This course is pending alignment in the following categories: FS-M/LA, NGSSS-Sci.*

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.0		
Demonstrate proficiency in occupational safety--The student will be able to:		
13.01		
List the level of electricity (shock) considered lethal to humans.		
13.02		
Explain the purpose and reasons for adherence to NFPC codes.		
13.03		
Describe safety considerations when working in and around motor vehicles and vessels.		
13.04		
Apply shop safety rules, EPA and OSHA standards.		
13.05		
Identify and use appropriate emergency first aid procedures.		
13.06		
Identify, use and maintain hand and power tools properly.		
13.07		
Identify and practice using appropriate precision measuring tools and torque methods.		



CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
13.08 Identify and describe the proper procedure to apply and remove automotive fasteners, to include thread repair.		
13.09 Identify and use metric and English measurement skills.		
13.10 Use computer and operate keyboard.		
13.11 Identify automobiles according to vehicle identification number (VIN)		
13.12 Interpret the Florida "Workers Right-to-Know Law".		
13.13 Utilize flat rate manuals, service manuals, service bulletins, parts manuals and electronic service information.		
<b>14.0 Demonstrate proficiency in appropriate math skills--The student will be able to:</b>		
14.01 Read and interpret measuring devices (rules and tapes).		
14.02 Solve number word problems.		
14.03 Write percents add fractions and decimals.		
14.04 Solve percent problems.		
14.05 Find the percent of a number.		
14.06 Operate a calculator.		
14.07 Understand and use the metric system.		
14.08 Convert inches to millimeters and millimeters to inches.		
14.09 Solve problems for volume, weight, area, circumference and perimeter measurements for rectangles, squares, and cylinders.		
14.10 Measure tolerance(s) on horizontal and vertical surfaces using millimeters, centimeters, feet and inches.		
14.11 Add, subtract, multiply and divide using fractions, decimals, and whole numbers.		
14.12 Determine the correct purchase price, to include sales tax for a materials list containing a minimum of six items.		
<b>15.0 Demonstrate proficiency in appropriate understanding of basic sciences--The student will be able to:</b>		
15.01 Understand molecular action as a result of temperature extremes, chemical reaction, and moisture content.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
15.02 Draw conclusions or make inferences from data.		
15.03 Identify health-related problems, which may result from exposure to work related chemicals and hazardous materials, and know the proper precautions required for handling such materials.		
15.04 Understand pressure measurement in terms of P.S.I., inches of mercury, and K.P.A.		
<b>16.0 Demonstrate appropriate communication skills--The student will be able to:</b>		
16.01 Write logical and understandable statements, or phrases, to accurately fill out forms and invoices commonly used in business and industry.		
16.02 Read and use graphs, charts, diagrams, tables, parts manuals, and information sources commonly used in this industry/occupational area.		
16.03 Read and follow written and oral instructions.		
16.04 Answer and ask questions coherently and concisely.		
16.05 Read critically by recognizing assumptions and implications and by evaluating ideas.		
16.06 Demonstrate appropriate telephone/communication skills.		
<b>17.0 Demonstrate proficiency in electrical basics--The student will be able to:</b>		
17.01 Identify and use hand tools properly.		
17.02 Demonstrate acceptable soldering and desoldering and rework and repair techniques.		
17.03 Identify and use power tools properly.		
17.04 Identify sources of electricity.		
17.05 Define voltage, current, resistance, power and energy.		
17.06 Apply Ohm's law and power formulas.		
17.07 Measure properties of a circuit using appropriate test equipment.		
17.08 Demonstrate electrostatic discharge (ESD) safety procedures.		
17.09 Read and interpret color codes and symbols to identify electrical/electronic components and values.		
<b>18.0 Demonstrate a working knowledge of direct current circuits--The student will be able to:</b>		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
18.01 Solve problems in electronic units utilizing metric prefixes.		
18.02 Relate electricity to the nature of matter.		
18.03 Identify sources of electricity.		
18.04 Define voltage, current, resistance, power and energy.		
18.05 Read and interpret color codes and symbols to identify electrical components and values.		
18.06 Measure properties of a circuit using volt-ohm meter and digital volt-ohm meter meters and oscilloscopes.		
18.07 Apply Ohm's law to series circuits.		
18.08 Construct and verify operation of series circuits.		
18.09 Analyze and troubleshoot series circuits.		
18.10 Apply Ohm's law to parallel circuits.		
18.11 Verify the operation of parallel circuits.		
18.12 Analyze and troubleshoot parallel circuits.		
18.13 Apply Ohm's law to parallel circuits.		
18.14 Construct and verify the operation of combination circuits.		
18.15 Troubleshoot combination circuits.		
18.16 Describe magnetic properties of circuits and devices.		
18.17 Determine the physical and electrical characteristics of capacitors and inductors.		
19.0 Demonstrate a working knowledge of alternating current (AC) circuits--The student will be able to:		
19.01 Identify properties of an AC signal.		
19.02 Identify AC sources.		
19.03 Analyze and measure AC signals utilizing VOM, DVM, oscilloscope, frequency counter and function generator.		
19.04 Define the characteristics of AC capacitive circuits.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
19.05 Define the characteristics of AC inductive circuits.		
19.06 Define basic motor theory and operation.		
19.07 Define basic generator theory and operation.		
20.0 Demonstrate proficiency in locating and repairing common installation and electrical problems in automobiles--The student will be able to:		
20.01 Describe the overall effect of voltage drops and determine the points at which they can originate.		
20.02 Measure voltage drops between two points.		
20.03 Diagnose a voltage drop against a known good reference measurement.		
20.04 Evaluate short circuits and determine how they can originate.		
20.05 Locate and repair a short circuit between two points.		
20.06 Evaluate open circuits and determine how they can originate.		
20.07 Locate and repair an open circuit between two points.		
20.08 Measure and evaluate critical components for proper functioning.		
21.0 Demonstrate a working knowledge of dual trace oscilloscopes--The student will be able to:		
21.01 Demonstrate proper operation and use of dual trace oscilloscope.		
22.0 Demonstrate a working knowledge of electronically controlled charging system--The student will be able to:		
22.01 System operation.		
22.02 System diagnosis and repair.		
23.0 Demonstrate proficiency in acceptable employee behavior in the automotive industry--The student will be able to:		
23.01 Explain the effects of chemical/substance abuse.		
23.02 Identify principles of stress management.		
23.03 Demonstrate acceptable industry dress code.		
23.04 Identify and demonstrate proper customer relation skills.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
23.05 Identify and define payroll deductions (taxes, insurance, and social security) employee benefits and pay systems.		
23.06 Identify principles of time management.		
23.07 Identify acceptable customer relations.		
24.0 Demonstrate a working knowledge of system diagnosis and repair--The student will be able to:		
24.01 Describe system check.		
24.02 Diagnose and differentiate between mechanical and electrical problems.		
25.0 Demonstrate a working knowledge of vehicle electrical systems--The student will be able to:		
25.01 Define basic transistor theory and operation.		
25.02 Define basic Operational amplifier theory and operation.		
25.03 Define basic Integrated Circuit theory and operation.		
25.04 Define basic Logic Gate theory and operation.		
25.05 Define basic Switching Power Supply theory and operation.		
25.06 Define basic Data Bus Systems and Serial Data theory.		
25.07 Define basic Electronic Control Units and Sensors theory and operation.		
25.08 Define basic OBD theory and operation.		
25.09 Define basic Multimedia and Control Network theory and operation.		
25.10 Interpret ANSI/CEA-2012 Standard.		
25.11 Define basic Hybrid Gas-electric Vehicle theory and operation.		
25.12 Identify High-voltage systems.		
25.13 Define basic OBD theory and operation.		
25.14 Define basic Integrated Starter Alternator (ISA) theory and operation.		
26.0 Demonstrate a working knowledge of advanced installation knowledge and techniques--The student will be able to:		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
26.01 Identify and use power and pneumatic tools properly.		
26.02 Demonstrate general vehicle disassembly.		
26.03 Demonstrate basic fabrication techniques and proper use of fabrication materials.		
26.04 Demonstrate acceptable electronic testing and proper use of test equipment.		
26.05 Define basic aftermarket amplifier installation and operation.		
26.06 Identify troubleshooting steps for aftermarket amplifier problems.		
27.0 Demonstrate a working knowledge of advanced mobile audio/video systems--The student will be able to:		
27.01 Demonstrate proper vehicle disassembly for audio system installations.		
27.02 Identify audio source formats.		
27.03 Identify Mobile audio source units.		
27.04 Identify headunit installation considerations.		
27.05 Demonstrate OEM Integration of audio inputs.		
27.06 Identify and explain proper operation of OEM interface devices.		
27.07 Define basic audio signal processing theory and operation.		
27.08 Define basic mobile audio amplifiers theory and operation.		
27.09 Define basic passive crossover networks theory and operation.		
27.10 Identify speaker types and enclosures.		
27.11 Define basic sound fundamentals.		
27.12 Demonstrate speaker installation.		
27.13 Define basic digital and multi-channel sound theory and operation.		
27.14 Define basic video theory and operation.		
27.15 Identify video output formats.		

CTE Standards and Benchmarks	FS-M/LA	NGSSS-Sci
27.16 Demonstrate OEM audio integration with a video system installation.		
27.17 Identify troubleshooting steps for common video system installation problems.		
28.0 Demonstrate a working knowledge of advanced security and convenience systems--The student will be able to:		
28.01 Demonstrate proper vehicle disassembly for security and convenience installations.		
28.02 Identify OEM anti-theft systems.		
28.03 Define advanced security topics.		
28.04 Demonstrate proper identification of vehicle circuits.		
28.05 Demonstrate proper security system placement and mounting.		
28.06 Demonstrate troubleshooting common security system problems.		
28.07 Identify security and convenience system accessories.		
28.08 Demonstrate alternative security system applications.		
28.09 Demonstrate remote start system installation.		
28.10 Identify critical remote starter connections.		
28.11 Demonstrate proper OEM security interface and bypass for remote starter installation.		
28.12 Identify safety considerations required while installing and configuring a remote start system.		
28.13 Identify troubleshooting steps for remote start systems.		
29.0 Demonstrate a working knowledge of advanced in-vehicle information and control systems--The student will be able to:		
29.01 Identify relevant data presented to drivers.		
29.02 Identify types of data available via satellite.		
29.03 Identify methods for sending data from vehicles.		
29.04 Identify subscription services.		
29.05 Demonstrate installation of satellite radio systems.		

<b>CTE Standards and Benchmarks</b>	<b>FS-M/LA</b>	<b>NGSSS-Sci</b>
29.06 Demonstrate installation of consumer telemetric systems.		
29.07 Demonstrate installation of CB radio systems.		
29.08 Demonstrate methods for integration and interfacing with on-board systems.		
29.09 Identify troubleshooting steps for in-vehicle information systems.		



## **Additional Information**

### **Laboratory Activities**

Laboratory investigations, including the use of scientific research, measurement, and laboratory technologies are an integral part of this course. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The occupational standards and benchmarks outlined in this secondary program correlate to the standards and benchmarks of the postsecondary program with the same Classification of Instructional Programs (CIP) number.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If

needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number for eligible students with disabilities.

### **Articulation**

For details on articulation agreements which correlate to programs and industry certifications refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

### **Bright Futures/Gold Seal Scholarship**

Course substitutions as defined in the Comprehensive Course Table for this program area may be used to qualify a student for Florida's Gold Seal Vocational Scholarship, providing all other eligibility requirements are met. Eligibility requirements are available online at [https://www.osfaffelp.org/bfiehs/fnbpcm02\\_CCTMain.aspx](https://www.osfaffelp.org/bfiehs/fnbpcm02_CCTMain.aspx).

### **Fine Arts/Practical Arts Credit**

Many courses in CTE programs meet the Fine Arts/Practical Arts credit for high school graduation (<http://www.fldoe.org/articulation/CCD/files/pacourses1314.pdf>). A listing of approved CTE courses is published each year as a supplemental resource to the Course Code Directory (<http://www.fldoe.org/articulation/CCD/default.asp>).

### **Equivalent Mathematics and Equally Rigorous Science Courses**

Equally rigorous science courses are based upon levels of cognitive complexity of content specific benchmarks, depth and breadth of content focus, and required laboratory components.

**Florida Department of Education  
Curriculum Framework**

**Course Title:** Introduction to Transportation, Distribution and Logistics  
**Course Type:** Orientation/Exploratory  
**Career Cluster:** Transportation, Distribution and Logistics

<b>Secondary – Middle School</b>	
Course Number	9590350
CIP Number	149590350M
Grade Level	6-8
Standard Length	Semester
Teacher Certification	TEC ED 1 @ 2 AUTO MECH @7 7G DIESEL MECH @7 7G GASENG RPR @7 7G AIR MECH @7 7G TRANSPORT @4 @7 7G AEROSPACE 7G LOG TECH 7G
CTSO	FL-TSA
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)

**Purpose**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the transportation, distribution and logistics career cluster. This includes but is not limited to coherent and rigorous content aligned with the challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the transportation, distribution and logistics career cluster; providing technical skill proficiency, and competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the transportation, distribution and logistics career cluster. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Standards**

After successfully completing this course, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of the Transportation Operations career pathway.
- 02.0 Demonstrate an understanding of the Logistics Planning and Management Services career pathway.
- 03.0 Demonstrate an understanding of the Warehousing and Distribution Center Operations career pathway.
- 04.0 Demonstrate an understanding of the Facility and Mobile Equipment Maintenance career pathway.
- 05.0 Demonstrate an understanding of the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
- 06.0 Demonstrate an understanding of the Health, Safety and Environmental Management career pathway.
- 07.0 Demonstrate an understanding of the Sales and Service career pathway.
- 08.0 Apply leadership and communication skills.
- 09.0 Describe how information technology is used in the Transportation, Distribution and Logistics career cluster.
- 10.0 Use information technology tools.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Introduction to Transportation, Distribution and Logistics  
**Course Number:** 9590350  
**Course Length:** Semester

**Course Description:**

Beginning with a broad overview of the Transportation, Distribution and Logistics career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Transportation, Distribution and Logistics career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills.

<b>CTE Standards and Benchmarks</b>	
<b>01.0</b>	Demonstrate an understanding of the Transportation Operations career pathway–The student will be able to:
01.01	Define and use proper terminology associated with the Transportation Operations career pathway.
01.02	Describe some of the careers available in the Transportation Operations career pathway.
01.03	Identify common characteristics of the careers in the Transportation Operations career pathway.
01.04	Research the history of the Transportation Operations career pathway and describe how the associated careers have evolved and impacted society.
01.05	Identify skills required to successfully enter any career in the Transportation Operations career pathway.
01.06	Describe technologies associated in careers within the Transportation Operations career pathway.
<b>02.0</b>	Demonstrate an understanding of the Logistics Planning and Management Services career pathway–The student will be able to:
02.01	Define and use proper terminology associated with the Logistics Planning and Management Services career pathway.
02.02	Describe some of the careers available in the Logistics Planning and Management Services career pathway.
02.03	Identify common characteristics of the careers in the Logistics Planning and Management Services career pathway.
02.04	Research the history of the Logistics Planning and Management Services career pathway and describe how the careers have evolved and impacted society.
02.05	Identify skills required to successfully enter any career in the Logistics Planning and Management Services career pathway.
02.06	Describe technologies associated in careers within the Logistics Planning and Management Services career pathway.
<b>03.0</b>	Demonstrate an understanding of the Warehousing and Distribution Center Operations career pathway–The student will be able to:
03.01	Define and use proper terminology associated with the Warehousing and Distribution Center Operations career pathway.

<b>CTE Standards and Benchmarks</b>	
03.02	Describe some of the careers available in the Warehousing and Distribution Center Operations career pathway.
03.03	Identify common characteristics of the careers in the Warehousing and Distribution Center Operations career pathway.
03.04	Research the history of the Warehousing and Distribution Center Operations career pathway and describe how the careers have evolved and impacted society.
03.05	Identify skills required to successfully enter any career in the Warehousing and Distribution Center Operations career pathway.
03.06	Describe technologies associated in careers within the Warehousing and Distribution Center Operations career pathway.
04.0	Demonstrate an understanding of the Facility and Mobile Equipment Maintenance career pathway–The student will be able to:
04.01	Define and use proper terminology associated with the Facility and Mobile Equipment Maintenance career pathway.
04.02	Describe some of the careers available in the Facility and Mobile Equipment Maintenance career pathway.
04.03	Identify common characteristics of the careers in the Facility and Mobile Equipment Maintenance career pathway.
04.04	Research the history of the Facility and Mobile Equipment Maintenance career pathway and describe how the careers have evolved and impacted society.
04.05	Identify skills required to successfully enter any career in the Facility and Mobile Equipment Maintenance career pathway.
04.06	Describe technologies associated in careers within the Facility and Mobile Equipment Maintenance career pathway.
05.0	Demonstrate an understanding of the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway–The student will be able to:
05.01	Define and use proper terminology associated with the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.02	Describe some of the careers available in the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.03	Identify common characteristics of the careers in the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.04	Research the history of the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway and describe how the careers have evolved and impacted society.
05.05	Identify skills required to successfully enter any career in the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.06	Describe technologies associated in careers within the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
06.0	Demonstrate an understanding of the Health, Safety and Environmental Management career pathway–The student will be able to:
06.01	Define and use proper terminology associated with the Health, Safety and Environmental Management career pathway.
06.02	Describe some of the careers available in the Health, Safety and Environmental Management career pathway.
06.03	Identify common characteristics of the careers in the Health, Safety and Environmental Management career pathway.

**CTE Standards and Benchmarks**

06.04	Research the history of the Health, Safety and Environmental Management career pathway and describe how the careers have evolved and impacted society.
06.05	Identify skills required to successfully enter any career in the Health, Safety and Environmental Management career pathway.
06.06	Describe technologies associated in careers within the Health, Safety and Environmental Management career pathway.
07.0	Demonstrate an understanding of the Sales and Service career pathway–The student will be able to:
07.01	Define and use proper terminology associated with the Sales and Service career pathway.
07.02	Describe some of the careers available in the Sales and Service career pathway.
07.03	Identify common characteristics of the careers in the Sales and Service career pathway.
07.04	Research the history of the Sales and Service career pathway and describe how the careers have evolved and impacted society.
07.05	Identify skills required to successfully enter any career in the Sales and Service career pathway.
07.06	Describe technologies associated in careers within the Sales and Service career pathway.
08.0	Apply leadership and communication skills–The student will be able to:
08.01	Discuss the establishment and history of the FL-TSA organization.
08.02	Identify the characteristics and responsibilities of organizational leaders.
08.03	Demonstrate parliamentary procedure skills during a meeting.
08.04	Participate on a committee which has an assigned task and report to the class.
08.05	Demonstrate effective communication skills through delivery of a speech, a slide presentation, or conducting a demonstration.
08.06	Use a computer to assist in the completion of a project related to the Transportation, Distribution and Logistics career cluster.
09.0	Describe how information technology is used in the Transportation, Distribution and Logistics career cluster–The student will be able to:
09.01	Identify information technology (IT) careers in the Transportation, Distribution and Logistics career cluster, including the responsibilities, tasks and skills they require.
09.02	Relate information technology project management concepts and terms to careers in the Transportation, Distribution and Logistics career cluster.
09.03	Manage information technology components typically used in professions of the Transportation, Distribution and Logistics career cluster.
09.04	Identify security-related ethical and legal IT issues faced by professionals in the transportation, distribution and logistics career cluster.
10.0	Use information technology tools–The student will be able to:
10.01	Identify the functions of web browsers, and use them to access the World Wide Web and other computer resources typically used in the transportation, distribution and logistics career cluster.

**CTE Standards and Benchmarks**

10.02 Use e-mail clients to send simple messages and files to other Internet users.

10.03 Demonstrate ways to communicate effectively using Internet technology.

10.04 Use different types of web search engines effectively to locate information relevant to the transportation, distribution and logistics career cluster.



## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The length of this course is one semester. It may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

### **Career and Technical Student Organization (CTSO)**

The Florida Technology Student Association (FL-TSA) is the appropriate Career and Technical Student Organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

**Florida Department of Education  
Curriculum Framework**

**Course Title:** Introduction to Transportation, Distribution and Logistics and Career Planning  
**Course Type:** Orientation/Exploratory  
**Career Cluster:** Transportation, Distribution and Logistics

<b>Secondary – Middle School</b>	
Course Number	9590360
CIP Number	149590360M
Grade Level	6-8
Standard Length	Semester
Teacher Certification	TEC ED 1 @ 2 AUTO MECH @7 7G DIESEL MECH @7 7G GASENG RPR @7 7G AIR MECH @7 7G TRANSPORT @4 @7 7G AEROSPACE 7G LOG TECH 7G
CTSO	FL-TSA
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)

**Purpose**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the transportation, distribution and logistics career cluster. This includes but is not limited to coherent and rigorous content aligned with the challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the transportation, distribution and logistics career cluster; providing technical skill proficiency, and competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the transportation, distribution and logistics career cluster. Reinforcement of academic skills occurs through classroom instruction and applied laboratory procedures.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of the Transportation Operations career pathway.
- 02.0 Demonstrate an understanding of the Logistics Planning and Management Services career pathway.
- 03.0 Demonstrate an understanding of the Warehousing and Distribution Center Operations career pathway.
- 04.0 Demonstrate an understanding of the Facility and Mobile Equipment Maintenance career pathway.
- 05.0 Demonstrate an understanding of the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
- 06.0 Demonstrate an understanding of the Health, Safety and Environmental Management career pathway.
- 07.0 Demonstrate an understanding of the Sales and Service career pathway.
- 08.0 Apply leadership and communication skills.
- 09.0 Describe how information technology is used in the Transportation, Distribution and Logistics career cluster.
- 10.0 Use information technology tools.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Introduction to Transportation, Distribution and Logistics and Career Planning  
**Course Number:** 9590360  
**Course Length:** Semester

**Course Description:**

Beginning with a broad overview of the transportation, distribution and logistics career cluster, students are introduced to the terminology, careers, history, required skills, and technologies associated with each pathway in the Transportation, Distribution and Logistics career cluster. Additionally, they will be provided with opportunities to acquire and demonstrate beginning leadership skills.

<b>CTE Standards and Benchmarks</b>	
<b>01.0</b>	Demonstrate an understanding of the Transportation Operations career pathway–The student will be able to:
01.01	Define and use proper terminology associated with the Transportation Operations career pathway.
01.02	Describe some of the careers available in the Transportation Operations career pathway.
01.03	Identify common characteristics of the careers in the Transportation Operations career pathway.
01.04	Research the history of the Transportation Operations career pathway and describe how the associated careers have evolved and impacted society.
01.05	Identify skills required to successfully enter any career in the Transportation Operations career pathway.
01.06	Describe technologies associated in careers within the Transportation Operations career pathway.
<b>02.0</b>	Demonstrate an understanding of the Logistics Planning and Management Services career pathway–The student will be able to:
02.01	Define and use proper terminology associated with the Logistics Planning and Management Services career pathway.
02.02	Describe some of the careers available in the Logistics Planning and Management Services career pathway.
02.03	Identify common characteristics of the careers in the Logistics Planning and Management Services career pathway.
02.04	Research the history of the Logistics Planning and Management Services career pathway and describe how the careers have evolved and impacted society.
02.05	Identify skills required to successfully enter any career in the Logistics Planning and Management Services career pathway.
02.06	Describe technologies associated in careers within the Logistics Planning and Management Services career pathway.
<b>03.0</b>	Demonstrate an understanding of the Warehousing and Distribution Center Operations career pathway–The student will be able to:
03.01	Define and use proper terminology associated with the Warehousing and Distribution Center Operations career pathway.

<b>CTE Standards and Benchmarks</b>	
03.02	Describe some of the careers available in the Warehousing and Distribution Center Operations career pathway.
03.03	Identify common characteristics of the careers in the Warehousing and Distribution Center Operations career pathway.
03.04	Research the history of the Warehousing and Distribution Center Operations career pathway and describe how the careers have evolved and impacted society.
03.05	Identify skills required to successfully enter any career in the Warehousing and Distribution Center Operations career pathway.
03.06	Describe technologies associated in careers within the Warehousing and Distribution Center Operations career pathway.
04.0	Demonstrate an understanding of the Facility and Mobile Equipment Maintenance career pathway–The student will be able to:
04.01	Define and use proper terminology associated with the Facility and Mobile Equipment Maintenance career pathway.
04.02	Describe some of the careers available in the Facility and Mobile Equipment Maintenance career pathway.
04.03	Identify common characteristics of the careers in the Facility and Mobile Equipment Maintenance career pathway.
04.04	Research the history of the Facility and Mobile Equipment Maintenance career pathway and describe how the careers have evolved and impacted society.
04.05	Identify skills required to successfully enter any career in the Facility and Mobile Equipment Maintenance career pathway.
04.06	Describe technologies associated in careers within the Facility and Mobile Equipment Maintenance career pathway.
05.0	Demonstrate an understanding of the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway–The student will be able to:
05.01	Define and use proper terminology associated with the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.02	Describe some of the careers available in the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.03	Identify common characteristics of the careers in the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.04	Research the history of the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway and describe how the careers have evolved and impacted society.
05.05	Identify skills required to successfully enter any career in the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
05.06	Describe technologies associated in careers within the Transportation Systems/Infrastructure Planning, Management and Regulation career pathway.
06.0	Demonstrate an understanding of the Health, Safety and Environmental Management career pathway–The student will be able to:
06.01	Define and use proper terminology associated with the Health, Safety and Environmental Management career pathway.
06.02	Describe some of the careers available in the Health, Safety and Environmental Management career pathway.
06.03	Identify common characteristics of the careers in the Health, Safety and Environmental Management career pathway.

<b>CTE Standards and Benchmarks</b>	
06.04	Research the history of the Health, Safety and Environmental Management career pathway and describe how the careers have evolved and impacted society.
06.05	Identify skills required to successfully enter any career in the Health, Safety and Environmental Management career pathway.
06.06	Describe technologies associated in careers within the Health, Safety and Environmental Management career pathway.
<b>07.0</b>	<b>Demonstrate an understanding of the Sales and Service career pathway–The student will be able to:</b>
07.01	Define and use proper terminology associated with the Sales and Service career pathway.
07.02	Describe some of the careers available in the Sales and Service career pathway.
07.03	Identify common characteristics of the careers in the Sales and Service career pathway.
07.04	Research the history of the Sales and Service career pathway and describe how the careers have evolved and impacted society.
07.05	Identify skills required to successfully enter any career in the Sales and Service career pathway.
07.06	Describe technologies associated in careers within the Sales and Service career pathway.
<b>08.0</b>	<b>Apply leadership and communication skills–The student will be able to:</b>
08.01	Discuss the establishment and history of the FL-TSA organization.
08.02	Identify the characteristics and responsibilities of organizational leaders.
08.03	Demonstrate parliamentary procedure skills during a meeting.
08.04	Participate on a committee which has an assigned task and report to the class.
08.05	Demonstrate effective communication skills through delivery of a speech, a slide presentation, or conducting a demonstration.
08.06	Use a computer to assist in the completion of a project related to the Transportation, Distribution and Logistics career cluster.
<b>09.0</b>	<b>Describe how information technology is used in the Transportation, Distribution and Logistics career cluster–The student will be able to:</b>
09.01	Identify information technology (IT) careers in the Transportation, Distribution and Logistics career cluster, including the responsibilities, tasks and skills they require.
09.02	Relate information technology project management concepts and terms to careers in the Transportation, Distribution and Logistics career cluster.
09.03	Manage information technology components typically used in professions of the Transportation, Distribution and Logistics career cluster.
09.04	Identify security-related ethical and legal IT issues faced by professionals in the Transportation, Distribution and Logistics career cluster.
<b>10.0</b>	<b>Use information technology tools–The student will be able to:</b>
10.01	Identify the functions of web browsers, and use them to access the World Wide Web and other computer resources typically used in the Transportation, Distribution and Logistics career cluster.

**CTE Standards and Benchmarks**

10.02 Use e-mail clients to send simple messages and files to other Internet users.

10.03 Demonstrate ways to communicate effectively using Internet technology.

10.04 Use different types of web search engines effectively to locate information relevant to the Transportation, Distribution and Logistics career cluster.

**Listed below are the standards that must be met to satisfy the requirements of Section 1003.4156, Florida Statutes--The student will be able to:**

01.0 Describe the influences that societal, economic, and technological changes have on employment trends and future training.

02.0 Develop skills to locate, evaluate, and interpret career information.

03.0 Identify and demonstrate processes for making short and long term goals.

04.0 Demonstrate employability skills such as working in a group, problem-solving and organizational skills, and the importance of entrepreneurship.

05.0 Understand the relationship between educational achievement and career choices/postsecondary options.

06.0 Identify a career cluster and related pathways that match career and education goals.

07.0 Develop a career and education plan that includes short and long-term goals, high school program of study, and postsecondary/career goals.

08.0 Demonstrate knowledge of technology and its application in career fields/clusters.

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

The length of this course is one semester. It may be offered for two semesters when appropriate. When offered for one semester, it is recommended that it be at the exploratory level and more in-depth when offered for two semesters.

### **Career Planning**

The requirements of section 1003.4156 (1) (e), Florida Statutes, have been integrated into this course. The statute requires that students take a career and education planning course that must result in a completed personalized academic and career plan for the student; must emphasize the importance of entrepreneurship skills; must emphasize technology or the application of technology in career fields; and, beginning in the 2014-2015 academic year, must provide information from the Department of Economic Opportunity's economic security report as described in section 445.07, Florida Statutes. For additional information on the Middle School Career and Education Planning course requirements, go to <http://www.fldoe.org/workforce/ced/>.

### **Career and Technical Student Organization (CTSO)**

The Florida Technology Student Association (FL-TSA) is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's Individual Educational Plan (IEP) or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.



**Florida Department of Education  
Curriculum Framework**

**Course Title:** Fundamentals of Transportation  
**Course Type:** Orientation/Exploratory  
**Career Cluster:** Transportation, Distribution and Logistics

Secondary – Middle School	
Course Number	9590400
CIP Number	149590400M
Grade Level	6-8
Standard Length	One Year
Teacher Certification	TEC ED 1 @ 2 AUTO MECH @7 7G DIESEL MECH @7 7G GASENG RPR @7 7G AIR MECH @7 7G TRANSPORT @4 @7 7G AEROSPACE 7G LOG TECH 7G
CTSO	FL-TSA
Facility Code	240 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)

**Purpose**

The purpose of this course is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the transportation, distribution and logistics career cluster. This course provides students with opportunities to become familiar with related careers and develop fundamental technological literacy as they learn about the history, systems, and processes of transportation. In addition, the course will provide an overview of the safe use of tools and equipment used in the industry.

Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

**Standards**

After successfully completing this course, the student will be able to perform the following:

- 01.0 Demonstrate an understanding of the societal impact of transportation.
- 02.0 Research the history of the transportation industry.
- 03.0 Demonstrate knowledge of service publications by selecting the correct source and locating information found in each.
- 04.0 Demonstrate an understanding of the major components of ground, air and maritime transportation vehicles.
- 05.0 Demonstrate knowledge of safety, OSHA, EPA issues and procedures.
- 06.0 Identify and measure fasteners used in the aerospace, ground and maritime transportation industry.
- 07.0 Identify, select and use the proper tool for a given fastener or job.
- 08.0 Identify and measure components of an engine used in the aerospace, ground and maritime transportation industry.
- 09.0 Inspect an aerospace, ground and maritime transportation vehicle for maintenance needed for safe operation.
- 10.0 Demonstrate an understanding of basic electricity and electronics.
- 11.0 Demonstrate knowledge of current and alternative fuel sources.
- 12.0 Use visual and verbal communication to present employment and career opportunities in transportation
- 13.0 Students will develop leadership and interpersonal problem-solving skills through participation in co-curricular activities associated with FL-TSA.
- 14.0 Identify components of network systems.
- 15.0 Describe and use communication features of information technology.

**Florida Department of Education  
Student Performance Standards**

**Course Title:** Fundamentals of Transportation  
**Course Number:** 9590400  
**Course Length:** One Year

**Course Description:**

This course provides students with opportunities to become familiar with related careers and develop fundamental technological literacy as they learn about the history, systems, and processes of transportation. In addition, the course will provide an overview of the safe use of tools and equipment used in the industry.

<b>CTE Standards and Benchmarks</b>	
01.0	Demonstrate an understanding of the societal impact of transportation--The student will be able to:
01.01	Track the evolution of transportation and its impact on society.
01.02	Explain the educational requirements and professional expectations associated with a career in transportation.
01.03	Describe the impact of governmental and political systems on transportation.
01.04	Explain the interaction between transportation industries and social change.
01.05	Explain how transportation made the United States a world leader.
01.06	Describe the relationship between transportation and the environment.
01.07	Explain the importance of a technologically literate workforce to the transportation industry.
02.0	Research the history of the transportation industry--The student will be able to:
02.01	Trace the development of transportation in the United States from a historical perspective.
02.02	Explain the economic impact of the transportation industry at the local and national levels.
02.03	Describe the impact of transportation on a global scale.
02.04	Describe the differences and similarities between ground, air, and maritime travels.
03.0	Demonstrate knowledge of service publications by selecting the correct source and locating information found in each--The student will be able to:
03.01	Identify aerospace, ground and maritime service publications such as; owner's manuals, manufacturer's manuals and electronic service publications and Federal Aviation Regulations.
03.02	Read service publications to retrieve desired information.

**CTE Standards and Benchmarks**

03.03	Describe the basic types of troubleshooting charts found in service publications.
04.0	Demonstrate an understanding of the major components of ground, air and maritime transportation vehicles--The student will be able to:
04.01	Identify and locate important parts of ground, air, and maritime transportation vehicles.
04.02	Describe the purpose of the fundamental transportation systems.
04.03	Explain how each transportation system works dependent and independently of each other.
04.04	Describe the Merchant Marine and Marine Transportation System.
05.0	Demonstrate knowledge of safety, OSHA, EPA issues and procedures--The student will be able to:
05.01	Define OSHA and how it oversees and provides safety guidelines to the transportation industry.
05.02	Describe the typical layout and sections of a ground, air and maritime transportation lab.
05.03	List the types of accidents that can occur in a ground, air and maritime transportation lab.
05.04	Explain how to prevent ground, air and maritime transportation lab accidents.
05.05	Describe the general rules for the ground, air and maritime transportation lab.
05.06	Explain federal, state, and local rules and regulations regarding environmental issues related to the work of the ground, air and maritime transportation industry.
06.0	Identify and measure fasteners used in the aerospace, ground and maritime transportation industry--The student will be able to:
06.01	Identify the different fasteners such as; screws, bolts, washers, nuts, rivets, etc. that are used in the aerospace, ground and maritime transportation industry.
06.02	Explain the functions and applications of various fasteners.
06.03	Demonstrate how to measure fasteners.
06.04	Identify the proper hand tools and safe uses when working with fasteners used in the aerospace, ground, and maritime transportation industry.
07.0	Identify, select and use the proper tool for a given fastener or job--The student will be able to:
07.01	Identify common ground, air and maritime transportation hand and power tools and proper uses.
07.02	List safety rules for common ground, air and maritime transportation hand and power tools.
07.03	Explain how to maintain and store tools properly.
08.0	Identify and measure components of an engine used in the aerospace, ground and maritime transportation industry--The student will be able to:
08.01	Introduce and explain the major components of an aerospace/transportation engine.
08.02	Demonstrate how to properly measure each component.

<b>CTE Standards and Benchmarks</b>	
08.03	Explain the different instruments used for engine measurements.
08.04	Discuss various propulsion systems for maritime vessels.
09.0	Inspect an aerospace, ground and maritime transportation vehicle for maintenance needed for safe operation--The student will be able to:
09.01	Explain the importance of vehicle maintenance.
09.02	Demonstrate how to check fluid levels, belts, hoses, tires, etc.
09.03	Demonstrate safe practices while working with fluids.
10.0	Demonstrate an understanding of basic electricity and electronics--The student will be able to:
10.01	Explain the principles of electricity.
10.02	Describe the basic electrical circuits.
10.03	Identify basic electrical and electronic terms and components.
10.04	Calculate and measure voltage, resistance and amperage.
10.05	Explain different kinds of aerospace/transportation vehicle wiring.
10.06	Repair and build electrical circuits.
10.07	Demonstrate fundamental electrical testing.
11.0	Demonstrate knowledge of current and alternative fuel sources--The student will be able to:
11.01	Summarize how crude oil is converted to gasoline and diesel fuels.
11.02	Describe properties of gasoline and diesel fuels.
11.03	Summarize properties of alternative fuels.
11.04	Compare and contrast benefits of green fuels and energy production.
12.0	Use visual and verbal communication to present employment and career opportunities in transportation--The student will be able to:
12.01	Present a technical report to an audience regarding a researched transportation related career using multimedia.
12.02	Prepare and produce a portfolio representing experiences throughout the course of study.
13.0	Students will develop leadership and interpersonal problem-solving skills through participation in co-curricular activities associated with FL-TSA--The student will be able to:
13.01	Demonstrate effective communication skills.
13.02	Participate in teamwork to accomplish specified organizational goals.
13.03	Demonstrate cooperation and understanding with persons who are ethnically and culturally diverse.

**CTE Standards and Benchmarks**

14.0 Identify components of network systems--The student will be able to:

14.01 Identify structure to access internet, including hardware and software components.

14.02 Identify and configure user customization features in web browsers, including preferences, caching, and cookies.

14.03 Recognize essential database concepts.

14.04 Define and use additional networking and internet services.

15.0 Describe and use communication features of information technology--The student will be able to:

15.01 Define important internet communications protocols and their roles in delivering basic Internet services.

15.02 Identify basic principles of the Domain Name System (DNS).

15.03 Identify security issues related to Internet clients.

15.04 Identify and use principles of personal information management (PIM), including common applications.

15.05 Efficiently transmit text and binary files using popular Internet services.

15.06 Conduct a webcast and related services.

15.07 Represent technical issues to a non-technical audience.

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Career and Technical Student Organization (CTSO)**

The Florida Technology Student Association (FL-TSA) is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Accommodations**

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In addition to accommodations, some secondary students with disabilities (students with an IEP served in Exceptional Student Education (ESE)) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note: postsecondary curriculum and regulated secondary programs cannot be modified.

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Avionics  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

<b>PSAV – Career Preparatory</b>	
Program Number	I470199
CIP Number	0647060903
Grade Level	30, 31
Standard Length	2120 hours
Teacher Certification	AVIONICS @7 7G ELECTRONIC @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-2091 – Avionics Technicians
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>
Basic Skills Level	Mathematics: 10 Language: 10 Reading: 10

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.



The content includes but is not limited to, troubleshooting, repair and installation of airborne radio communications, radio navigation and radar equipment systems in accordance with regulatory and industry standards. Also included is instruction in basics of AM and FM transmitters and receivers and avionics equipment. Skills preparation for passing licensing/certification tests required by industry forms an integral part of the curriculum.

The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of eight occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3) (b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	EEV0010	Electronics Assembler	250 hours	49-2091
B	EEV0100	Electronics Tester	400 hours	49-2091
C	EEV0500	Electronics Equipment Repairer	375 hours	49-2091
D	EEV0616	Electronics Technician	375 hours	49-2091
E	AVS0090	Avionics Technical Publications Technician	180 hours	49-2091
F	AVS0091	Avionics Installer	180 hours	49-2091
G	AVS0092	Avionics Communications System Technician	180 hours	49-2091
H	AVS0093	Avionics Technician	180 hours	49-2091

**Common Career Technical Core** – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate proficiency in soldering and basic laboratory practices.
- 02.0 Demonstrate proficiency in basic direct current (DC) circuits.
- 03.0 Demonstrate proficiency in advanced DC circuits.
- 04.0 Demonstrate proficiency in AC circuits.
- 05.0 Demonstrate proficiency in solid state devices.
- 06.0 Demonstrate proficiency in digital circuits.
- 07.0 Demonstrate proficiency in fundamental micro-processors.
- 08.0 Demonstrate proficiency in analog circuits.
- 09.0 Demonstrate skills in technical recording.
- 10.0 Demonstrate proficiency in avionics radio repair station regulations and procedures.
- 11.0 Demonstrate proficiency in aircraft electrical systems and ground safety
- 12.0 Demonstrate proficiency in line and bench maintenance of airborne communication systems.
- 13.0 Demonstrate proficiency in installing avionics systems.
- 14.0 Demonstrate proficiency in the calibration of test equipment.
- 15.0 Demonstrate proficiency in AM and FM transmitters.
- 16.0 Demonstrate proficiency in AM and FM receivers.
- 17.0 Demonstrate proficiency in AM and FM transceivers.
- 18.0 Demonstrate proficiency in electromagnetic wave emissions.
- 19.0 Demonstrate proficiency in line and bench maintenance of airborne radio navigation systems and equipment.
- 20.0 Demonstrate proficiency in line and bench maintenance of airborne radar systems.
- 21.0 Demonstrate proficiency in the principles of operation of area navigation (R-NAV) systems.

**Florida Department of Education  
Student Performance Standards**

**Program Title: Avionics**  
**PSAV Number: I470199**

**Course Number: EEV0010**  
**Occupational Completion Point: A**  
**Electronics Assembler – 250 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
<b>01.0</b>	Demonstrate proficiency in soldering basic laboratory practices--The student will be able to:
01.01	Apply proper Occupational Safety Health Administration (OSHA) safety standards.
01.02	Make electrical connections.
01.03	Identify and use hand tools properly.
01.04	Identify and use power tools properly.
01.05	Demonstrate acceptable soldering techniques.
01.06	Demonstrate acceptable desoldering techniques.
01.07	Demonstrate electrostatic discharge (ESD) safety procedures.
01.08	Describe the construction of printed circuit boards (PCB's).
01.09	Explain the theoretical concepts of soldering.
01.10	Demonstrate rework and repair techniques.
<b>02.0</b>	Demonstrate proficiency in basic direct current (DC) circuits--The student will be able to:
02.01	Demonstrate proficiency in basic DC circuits.
02.02	Solve problems in electronic units utilizing metric prefixes.
02.03	Identify sources of electricity.
02.04	Define voltage, current, resistance, power and energy.
02.05	Apply Ohm's law and power formulas.
02.06	Read and interpret color codes and symbols to identify electrical components and values.
02.07	Measure properties of a circuit using volt-ohm meter (VOM) and digital volt-ohm meter (DVM) and oscilloscopes.

**CTE Standards and Benchmarks**

02.08 Compute conductance and compute and measure resistance of conductors and insulators.

02.09 Apply Ohm's law to series circuits.

02.10 Construct and verify operation of series circuits.

02.11 Analyze and troubleshoot series circuits.

02.12 Apply Ohm's law to parallel circuits.

02.13 Construct and verify the operation of parallel circuits.

02.14 Analyze and troubleshoot parallel circuits.

**Florida Department of Education  
Student Performance Standards**

**Course Number: EEV0100**  
**Occupational Completion Point: B**  
**Electronics Tester – 400 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
03.0	Demonstrate proficiency in advanced DC circuits--The student will be able to:
03.01	Solve algebraic problems to include exponentials to DC.
03.02	Relate electricity to the nature of matter.
03.03	Apply Ohm's law to series-parallel and parallel-series circuits.
03.04	Construct and verify the operation of series-parallel and parallel-series and bridge circuits.
03.05	Troubleshoot series-parallel and parallel-series and bridge circuits.
03.06	Identify and define voltage divider circuits (loaded and unloaded).
03.07	Construct and verify the operation of voltage divider circuits (loaded and unloaded).
03.08	Analyze and troubleshoot voltage divider circuits (loaded and unloaded).
03.09	Apply maximum power transfer theorem.
03.10	Construct and verify the operation of DC circuits that demonstrate the maximum power transfer theory.
03.11	Describe magnetic properties of circuits and devices.
03.12	Determine the physical and electrical characteristics of capacitors and inductors.
03.13	Define resistor-capacitor (R-C) and resistor-inductor (R-L) time constants and classify the output of differentiators and integrators.
03.14	Set up and operate power supplies for DC circuits.
04.0	Demonstrate proficiency in AC circuits--The student will be able to:
04.01	Solve basic trigonometric problem as applicable to electronics.
04.02	Define the characteristics of AC capacitive circuits.
04.03	Construct and verify the operation of AC capacitive circuits.
04.04	Analyze and troubleshoot AC capacitive circuits.

**CTE Standards and Benchmarks**

04.05	Define the characteristics of AC inductive circuits.
04.06	Construct and verify the operation of AC inductive circuits.
04.07	Analyze and troubleshoot AC inductive circuits.
04.08	Define and apply the principles of transformers to AC circuits.
04.09	Construct and verify the operation of AC circuits utilizing transformers.
04.10	Analyze and troubleshoot AC circuits utilizing transformers.
04.11	Construct and verify the operation of differentiators and integrators to determine R-C and R-L time constraints.
04.12	Analyze and troubleshoot differentiator and integrator circuits.
04.13	Define the characteristics of resistive, Inductive, and Capacitive (RLC) circuits (series, parallel and complex).
04.14	Construct and verify the operation of series and parallel resonant circuits.
04.15	Define the characteristics of series and parallel resonant circuits.
04.16	Construct and verify the operation of series and parallel resonant circuits.
04.17	Analyze and troubleshoot R-C, R-L, and RLC circuits.
04.18	Define the characteristics of frequency selective filter circuits.
04.19	Construct and verify the operation of frequency selective filter circuits.
04.20	Analyze and troubleshoot frequency selective filter circuits.
04.21	Define the characteristics of polyphase circuits.
04.22	Define basic motor theory and operation.
04.23	Define basic generator theory and operation.
04.24	Set up and operate power supplies for AC circuits.
04.25	Analyze and measure power in AC circuits.
04.26	Set up and operate capacitor and inductor analyzers for AC circuits.
05.0	Demonstrate proficiency in solid state devices--The student will be able to:
05.01	Identify and define properties of semiconductor materials.
05.02	Identify and define operating characteristics and applications of junction diodes.
05.03	Identify and define operating characteristics and applications of special diodes.

<b>CTE Standards and Benchmarks</b>	
05.04	Construct diode circuits.
05.05	Analyze and troubleshoot diode circuits.
05.06	Identify and define operating characteristics and applications of bipolar transistors,
05.07	Identify and define operating characteristics and applications of field effect transistors.
05.08	Identify and define operating characteristics and applications of single-stage amplifiers.
05.09	Construct single-stage amplifiers.
05.10	Analyze and troubleshoot single-stage amplifiers.
05.11	Construct thyristor circuitry.
05.12	Analyze and troubleshoot thyristor circuitry.
05.13	Set up and operate VOM for solid-state devices.
05.14	Set up and operate DVM for solid-state devices.
05.15	Set up and operate power supplies for solid-state devices.
05.16	Set up and operate oscilloscopes for solid-state devices.
05.17	Set up and operate function generators for solid-state devices.
05.18	Set up and operate capacitor and inductor analyzers for solid-state devices.
05.19	Set up and operate curve tracers.
05.20	Set up and operate transistor testers.



**Florida Department of Education  
Student Performance Standards**

**Course Number: EEV0500**

**Occupational Completion Point: C**

**Electronics Equipment Repairer – 375 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
06.0	Demonstrate proficiency in digital circuits--The student will be able to:
06.01	Define and apply numbering systems to codes and arithmetic operations.
06.02	Analyze and minimize logic circuits using Boolean operations.
06.03	Set up and operate logic probes for digital circuits.
06.04	Set up and operate power supplies for digital circuits and solve power distribution and noise problems.
06.05	Set up and operate pulsers for digital circuits.
06.06	Set up and operate oscilloscopes for digital circuits.
06.07	Set up and operate logic analyzers for digital circuits.
06.08	Set up and operate pulse generators for digital circuits.
06.09	Identify types of logic gates and their truth tables.
06.10	Construct combinational logic circuits using integrated circuits.
06.11	Troubleshoot logic circuits.
06.12	Analyze types of flip-flops and their truth tables.
06.13	Construct flip-flops using integrated circuits.
06.14	Troubleshoot flip-flops.
06.15	Identify, define and measure characteristics of integrated circuit (IC) logic families.
06.16	Identify types of registers and counters.
06.17	Construct registers and counters using flip-flops and logic gates.
06.18	Troubleshoot registers and counters.
06.19	Analyze clock and timing circuits.

**CTE Standards and Benchmarks**

06.20	Construct clock and timing circuits.
06.21	Troubleshoot clock and timing circuits.
06.22	Identify types of arithmetic-logic circuits.
06.23	Construct arithmetic-logic circuits.
06.24	Troubleshoot arithmetic-logic circuits.
06.25	Identify types of encoding and decoding devices.
06.26	Construct encoders and decoders.
06.27	Troubleshoot encoders and decoders.
06.28	Identify types of multiplexer and demultiplexer circuits.
06.29	Construct multiplexer and demultiplexer circuits using integrated circuits.
06.30	Troubleshoot multiplexer and demultiplexer circuits.
06.31	Identify types of memory circuits.
06.32	Relate the uses of digital-to-analog and analog-to-digital conversions.
06.33	Construct digital-to-analog and analog-to-digital circuits.
06.34	Troubleshoot digital-to-analog and analog-to-digital circuits.
06.35	Identify types of digital displays.
06.36	Construct digital display circuits.
06.37	Troubleshoot digital display circuits.
07.0	Demonstrate proficiency in fundamental micro-processors--The student will be able to:
07.01	Identify central processing unit (CPU) building blocks and their uses (architecture).
07.02	Analyze bus concepts.
07.03	Analyze various memory schemes.
07.04	Use memory devices in circuits.
07.05	Troubleshoot memory device circuits.
07.06	Set up and operate oscilloscopes for microprocessor systems.
07.07	Set up and operate logic-data analyzers to troubleshoot microprocessor systems.

**CTE Standards and Benchmarks**

07.08 Identify types of input and output devices and peripherals.

07.09 Interface input and output ports to peripherals.

07.10 Analyze and troubleshoot input and output ports.

07.11 Write a macro processor program in assembly language.

07.12 Write a macro processor program in machine language.

07.13 Execute micro-processor instruction sets.

**Florida Department of Education  
Student Performance Standards**

**Course Number: EEV0616**  
**Occupational Completion Point: D**  
**Electronics Technician – 375 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
08.0	Demonstrate proficiency in analog circuits--The student will be able to:
08.01	Identify and define operational characteristics and applications of multistage amplifiers.
08.02	Construct multistage amplifiers.
08.03	Analyze and troubleshoot multistage amplifiers.
08.04	Identify and define operating characteristics and applications of linear integrated circuits.
08.05	Identify and define operating characteristics and applications of basic power supplies and filters.
08.06	Construct basic power supplies and filters.
08.07	Identify and define operating characteristics and applications of differential and operational amplifiers.
08.08	Construct differential and operational amplifier circuits.
08.09	Analyze and troubleshoot differential and operational amplifier circuits.
08.10	Identify and define operating characteristics of audio power amplifiers.
08.11	Construct audio power amplifiers.
08.12	Construct audio power amplifiers.
08.13	Analyze and troubleshoot audio power amplifiers.
08.14	Identify and define operating characteristics and applications of power supply regulator circuits.
08.15	Construct power supply regulator circuits.
08.16	Analyze and troubleshoot power supply regulator circuits.
08.17	Identify and define operating characteristics and applications of active filters.
08.18	Construct active filter circuits.
08.19	Analyze and troubleshoot active filter circuits.

<b>CTE Standards and Benchmarks</b>	
08.20	Identify and define operating characteristics and applications of sinusoidal and nonsinusoidal oscillator circuits.
08.21	Construct oscillator circuits.
08.22	Analyze and troubleshoot oscillator circuits.
08.23	Identify and define operating characteristics and applications of cathode ray tubes.
08.24	Identify and define operating characteristics and applications of optoelectronic devices.
08.25	Set up and operate measuring instruments for analog circuits.
09.0	Demonstrate skills in technical recording--The student will be able to:
09.01	Draw and interpret electronic schematics.
09.02	Record data and design curves and graphs.
09.03	Write reports and make oral presentations.
09.04	Maintain test logs.
09.05	Make equipment failure reports.
09.06	Specify and requisition simple electronic components.
09.07	Compose technical letters and memoranda.
09.08	Write formal reports of laboratory experiences.
09.09	Draft preventive maintenance and calibration procedures.

**Florida Department of Education  
Student Performance Standards**

**Course Number: AVS0090**

**Occupational Completion Point: E**

**Avionics Technical Publications Technician – 180 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
10.0	Demonstrate proficiency in avionics radio station regulations and procedures--The student will be able to:
10.01	Define repair station related regulatory and standardization agencies and their purposes.
10.02	Define repair station certification requirements.
10.03	Define requirements for certification of radio repairmen.
10.04	Practice proper station operation procedures.
10.05	Prepare repair station reports and documentation.

**Florida Department of Education  
Student Performance Standards**

**Course Number: AVS0091**  
**Occupational Completion Point: F**  
**Avionics Installer – 180 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
<b>11.0</b>	Demonstrate proficiency in aircraft electrical systems and ground safety--The student will be able to:
11.01	Define standard aircraft bus voltage.
11.02	Analyze aircraft electrical power generation and charging systems.
11.03	Analyze aircraft electrical power control and distribution systems.
11.04	Analyze aircraft electrical warning systems.
11.05	Analyze aircraft ground handling safety.
11.06	Describe and practice aircraft ground handling safety procedures pertaining to avionics maintenance.
<b>12.0</b>	Demonstrate proficiency in line and bench maintenance of airborne communication systems--The student will be able to:
12.01	Describe theory of operation of air to ground communication systems.
12.02	Determine serviceability through performance checks of avionics communication systems.
12.03	Troubleshoot to the component/module level malfunctioning communication systems/equipment.
12.04	Repair and return to service air to ground communication systems/equipment.
12.05	Analyze and troubleshoot communication transmitter switching and audio distribution circuits and equipment.
12.06	Describe the theory of operation of emergency locator transmitters (ELTs).
12.07	Perform preventative and regulatory maintenance and performance tests of ELTs.
12.08	Troubleshoot defective ELTs, repair and return to service.
<b>13.0</b>	Demonstrate proficiency in installing avionics systems--The student will be able to:
13.01	Draw an interconnecting diagram and interconnect an IFR Avionics system for a single engine or light twin aircraft using acceptable methods, techniques and practices.
13.02	Determine proper placement of the various antennas required for an IFR Avionics package on a light twin or single engine aircraft.
13.03	Describe the effects of precipitation static on aircraft radios and standard methods of reduction.

**CTE Standards and Benchmarks**

13.04 Compute the dimensions of an ADF Sense antenna for a typical installation.

13.05 Apply the formula for weight and balance computation.

14.0 Demonstrate proficiency in the calibration of test equipment--The student will be able to:

14.01 Describe the regulatory requirements for repair station test equipment calibration.

14.02 Calibrate frequency counters/meters.

14.03 Calibrate general-purpose multimeters.

14.04 Calibrate RF voltmeters.

14.05 Calibrate RF power meters, wattmeters, loads and attenuators.

14.06 Calibrate audio signal generators and power meters.

14.07 Calibrate oscilloscopes.

14.08 Calibrate power supplies.

14.09 Calibrate RF signal generators.

14.10 Calibrate special purpose test sets normally used in an Avionics Repair Station.



**Florida Department of Education  
Student Performance Standards**

**Course Number: AVS0092**

**Occupational Completion Point: G**

**Avionics Communication System Technician – 180 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
15.0	Demonstrate proficiency in AM and FM transmitters--The student will be able to:
15.01	Define DSB, SSB and FM modulation.
15.02	Draw, analyze and troubleshoot AM and FM RF oscillator circuits.
15.03	Draw, analyze and troubleshoot buffer and multiplier circuits.
15.04	Draw, analyze and troubleshoot RF power amplifier circuits.
15.05	Draw, analyze and troubleshoot AM and FM modulation circuits.
15.06	Draw, analyze and troubleshoot microphone circuits.
15.07	Draw, analyze and troubleshoot balanced modulators and SSB filter circuits.
15.08	Draw, analyze and troubleshoot AM and FM power supply circuits.
15.09	Make power, frequency and modulation measurements of AM and FM transmitters.
15.10	Align and troubleshoot AM and FM transmitters.
15.11	Describe FCC rules pertaining to AM and FM transmitter maintenance and operation.
16.0	Demonstrate proficiency in AM and FM receivers--The student will be able to:
16.01	Draw, analyze and troubleshoot receiver audio voltage and power amplifiers and speaker/headphone circuits.
16.02	Draw, analyze and troubleshoot AM and FM detector circuits.
16.03	Draw, analyze and troubleshoot AM IF amplifier circuits.
16.04	Draw, analyze and troubleshoot FM IF amplifier and limited circuits.
16.05	Draw, analyze and troubleshoot receiver oscillator and AFC circuits.
16.06	Draw, analyze and troubleshoot RF mixer/hetrodyne circuits.
16.07	Draw, analyze and troubleshoot receiver RF amplifier circuits.

**CTE Standards and Benchmarks**

16.08 Draw, analyze and troubleshoot AVC/AGC circuits.

16.09 Draw, analyze and troubleshoot receiver power supplies.

16.10 Make receiver sensitivity, selectivity, bandwidth, image rejection and adjacent channel rejection measurements.

16.11 Align and troubleshoot AM and FM receivers.

17.0 Demonstrate proficiency in AM and FM transceivers--The student will be able to:

17.01 Analyze and troubleshoot transceiver control, metering and switching circuits.

17.02 Analyze and troubleshoot transceiver frequency synthesizers and phase locked loop circuits.

17.03 Analyze and troubleshoot squelch circuits.

17.04 Align and troubleshoot transceivers.

18.0 Demonstrate proficiency in electromagnetic wave emissions--The student will be able to:

18.01 Define the radio frequency spectrum.

18.02 Define types and classification of RF emissions.

18.03 Define the characteristics of radio waves.

18.04 Define radio wave propagation method.

18.05 Define the basic types of antennas.

18.06 Draw the voltage and current relationships and radiation patterns for the basic types of antennas.

18.07 Solve signal strength problems and measure signal strength.

18.08 Solve problems pertaining to antenna length, propagation velocity and frequency.

18.09 Define methods for antenna tuning, gain and directivity.

18.10 Define transmission lines in terms of electrical and physical properties.

18.11 Define standing waves, cause and effect, and measure standing wave ratios.

18.12 Define tuned transmission lines and describe applications.

18.13 Draw voltage, current and impedance relationships for tuned transmission lines.

18.14 Compute transmission line losses.

18.15 Construct transmission lines.

18.16 Define waveguides, resonant cavities and their applications.

**Florida Department of Education  
Student Performance Standards**

**Course Number: AVS0093**  
**Occupational Completion Point: H**  
**Avionics Technician – 180 Hours – SOC Code 49-2091**

<b>CTE Standards and Benchmarks</b>	
19.0	Demonstrate proficiency in line and bench maintenance of airborne radio navigation systems and equipment--The student will be able to:
19.01	Describe the principles and theory of operation of VHF omnirange receivers, converters and indicators.
19.02	Determine through performance checks, the serviceability of VHF omnirange systems.
19.03	Troubleshoot to the component/module level malfunctioning omnirange systems.
19.04	Repair and return to service omnirange systems equipment.
19.05	Describe the principles and theory of operation of instrument landing systems (ILS).
19.06	Determine through performance checks the serviceability of localizer, glideslope and marker beacon receivers, converters and indicators.
19.07	Troubleshoot to the component/module level malfunctioning ILS systems and equipment.
19.08	Repair and return to service ILS systems and equipment.
19.09	Describe the principles of operation of microwave landing systems.
19.10	Describe the principles and theory of operation of Automatic Direction Finders (ADF).
19.11	Determine through performance checks the serviceability of ADF systems.
19.12	Troubleshoot to the component/module level malfunctioning ADF systems.
19.13	Repair and return to service ADF systems.
19.14	Describe radio navigation systems/equipment interface with other aircraft instruments and systems.
20.0	Demonstrate proficiency in line and bench maintenance of airborne radar systems--The student will be able to:
20.01	Describe the principles and theory of operation of Air Traffic Control (ATC) transporters and altitude encoders.
20.02	Determine through performance checks the serviceability of ATC transponders and altitude encoders.
20.03	Troubleshoot to the component/module level ATC transponders.
20.04	Repair and return to service ATC transponders.

**CTE Standards and Benchmarks**

20.05	Describe the principles and theory of operation and Distance Measurements Equipment (DME).
20.06	Determine through performance checks the serviceability of DME systems.
20.07	Troubleshoot to the component/module level malfunctioning DME systems.
20.08	Repair and return to service DME transponders.
20.09	Describe the principles and basic theory of operation of weather radar systems.
20.10	Describe the basic principles of operation of the 3M/RVAN Stormscope.
21.0	Demonstrate proficiency in the principles of operation of area navigation (R-NAV) systems--The student will be able to:
21.01	Describe the principles of operation of VHF R-NAV systems (VOR-DME).
21.02	Describe the principles of operation of

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Avionics industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

Electronic Technology and/or Electronic Engineering Technology and/or equipment training and/or work experience are prerequisites for entry into this electronic specialization. Algebra is recommended as a prerequisite for entry into this program.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Basic Skills**

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 10.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3) (a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement

(Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed at <http://www.fldoe.org/workforce/dwdframe/rtf/basicskills-License-exempt.rtf>.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's IEP or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an Individual Educational Plan (IEP) served in Exceptional Student Education or ESE) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note postsecondary curriculum cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number (for eligible students with disabilities).

### **Articulation**

This program has no statewide articulation agreement approved by the Florida State Board of Education. However, this does not preclude the awarding of credits by any college through local agreements.

For details on statewide articulation agreements which correlate to programs and industry certifications, refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Heavy Equipment Mechanics  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

<b>PSAV – Career Preparatory</b>	
Program Number	I470302
CIP Number	0647030200
Grade Level	30, 31
Standard Length	1800 hours
Teacher Certification	DIESEL MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3031 – Bus and Truck Mechanics and Diesel Engine Specialists 49-9098 – Helpers—Installations, Maintenance, and Repair Workers
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to, the following: maintaining and repairing diesel engines and electrical systems; reconditioning diesel fuel injection systems; overhauling diesel engines; and performing diesel engine preventive maintenance.

The course content should also include training in communication, leadership, human relations and employability skills; and safe efficient work practices.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of nine occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3) (b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	DIM0101	Diesel Engine Mechanic/Technician Helper	150 hours	49-9098
B	DIM0102	Diesel Electrical and Electronics Technician	300 hours	49-3031
C	DIM0103	Diesel Engine Preventative Maintenance Technician	150 hours	49-3031
D	DIM0104	Diesel Engine Technician	300 hours	49-3031
E	DIM0105	Diesel Brakes Technician	300 hours	49-3031
F	DIM0106	Diesel Heating and Air Conditioning Technician	150 hours	49-3031
G	DIM0107	Diesel Steering and Suspension Technician	150 hours	49-3031
H	DIM0108	Diesel Drivetrain Technician	150 hours	49-3031
I	DIM0110	Diesel Power Train Technician	150 hours	49-3031



**Common Career Technical Core** – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

## Standards

After successfully completing this program, the student will be able to perform the following:

- 01.0 Identify shop organization, management, and safety requirements.
- 02.0 Demonstrate infection control procedures and practice general shop safety.
- 03.0 Identify the basic diesel components and functions.
- 04.0 Demonstrate the use of basic tools and equipment.
- 05.0 Demonstrate workplace communication skills.
- 06.0 Apply math skills to diesel technology tasks.
- 07.0 Apply scientific principles common to diesel technology operations.
- 08.0 Demonstrate employability skills for diesel technology occupations.
- 09.0 Identify entrepreneurial opportunities in the diesel technology industry.
- 10.0 Demonstrate shop and occupational safety procedures.
- 11.0 Identify principles, assemblies, and systems of engine operation.
- 12.0 Demonstrate the qualifications for employment.
- 13.0 General Electrical Systems Diagnosis
- 14.0 Battery Diagnosis and Repair
- 15.0 Starting System Diagnosis and Repair
- 16.0 Charging System Diagnosis and Repair
- 17.0 Lighting Systems Diagnosis and Repair
  - 17.01 Headlights, Daytime Running Lights, Parking, Clearance, Tail, Cab, and Instrument Panel Lights
  - 17.02 Stoplights, Turn Signals, Hazard Lights, and Back-up Lights
- 18.0 Gauges and Warning Devices Diagnosis and Repair
- 19.0 Related Electrical Systems
- 20.0 Engine System
  - 20.01 Engine
  - 20.02 Fuel System
  - 20.03 Air Induction and Exhaust System
  - 20.04 Cooling System
  - 20.05 Lubrication System
- 21.0 Cab and Hood
  - 21.01 Instruments and Controls
  - 21.02 Safety Equipment
  - 21.03 Hardware
  - 21.04 Heating, Ventilation, and Air Conditioning (HVAC)
- 22.0 Electrical/Electronics
  - 22.01 Battery and Starting Systems
  - 22.02 Charging System
  - 22.03 Lighting System

- 23.0 Frame and Chassis
  - 23.01 Air Brakes
  - 23.02 Hydraulic Brakes
  - 23.03 Drive Train
  - 23.04 Suspension and Steering Systems
  - 23.05 Tires and Wheels
  - 23.06 Frame and Fifth Wheel
- 24.0 General Engine Diagnosis
- 25.0 Cylinder Head and Valve Train Diagnosis and Repair
- 26.0 Engine Block Diagnosis and Repair
- 27.0 Lubrication Systems Diagnosis and Repair
- 28.0 Cooling System Diagnosis and Repair
- 29.0 Air Induction and Exhaust Systems Diagnosis and Repair
- 30.0 Fuel System Diagnosis and Repair
  - 30.01 Fuel Supply System Diagnosis and Repair
  - 30.02 Mechanical Fuel Injection Diagnosis and Repair
  - 30.03 Electronic Fuel Management System Diagnosis and Repair
- 31.0 Engine Brakes
- 32.0 Air Supply and Service Systems
- 33.0 Mechanical/Foundation
- 34.0 Parking Brakes
- 35.0 Hydraulic System
- 36.0 Mechanical/Foundation
- 37.0 Power Assist Units
- 38.0 Air and Hydraulic Antilock Brake Systems (ABS) and Automatic Traction Control (ATC)
- 39.0 HVAC Systems Diagnosis, Service, and Repair
- 40.0 A/C System and Component Diagnosis, Service, and Repair
  - 40.01 A/C System - General
  - 40.02 Compressor and Clutch
  - 40.03 Evaporator, Condenser, and Related Components
- 41.0 Heating and Engine Cooling Systems Diagnosis, Service, and Repair
- 42.0 Operating Systems and Related Controls Diagnosis and Repair
  - 42.01 Electrical
  - 42.02 Air/Vacuum/Mechanical
- 43.0 Refrigerant Recovery, Recycling, and Handling
- 44.0 Steering Systems Diagnosis and Repair
  - 44.01 Steering Column
  - 44.02 Steering Units
  - 44.03 Steering Linkage
- 45.0 Suspension Systems Diagnosis and Repair

- 46.0 General hydraulic system diagnosis and repair.
- 47.0 Diagnose and repair hydraulic pumps.
- 48.0 Diagnose and repair hydraulic filtration/reservoirs (tanks).
- 49.0 Diagnose and repair hydraulic hoses, fittings, and connections.
- 50.0 Diagnose and repair hydraulic control valves.
- 51.0 Diagnose and repair hydraulic actuators.
- 52.0 Wheel Alignment Diagnosis, Adjustment, and Repair
- 53.0 Wheels and Tires Diagnosis and Repair
- 54.0 Frame Service and Repair
- 55.0 Clutch Diagnosis and Repair
- 56.0 Transmission Diagnosis and Repair
- 57.0 Driveshaft and Universal Joint Diagnosis and Repair
- 58.0 Drive Axle Diagnosis and Repair
- 59.0 Demonstrate shop and occupational safety procedures.
- 60.0 Identify the requirements for maintaining and repairing track systems.
- 61.0 Maintain and repair power train systems and components.
- 62.0 Troubleshoot and repair differentials, final drives and drive lines.
- 63.0 Demonstrate the qualifications for employment.

**Florida Department of Education  
Student Performance Standards**

**Program Title: Heavy Equipment Mechanics**  
**PSAV Number: I470302**

**Course Number: DIM0101**  
**Occupational Completion Point: A**  
**Diesel Engine Mechanic/Technician Helper – 150 Hours – SOC Code 49-9098**

<b>CTE Standards and Benchmarks</b>	
01.0	Identify shop organization, management, and safety requirements--The student will be able to:
01.01	Identify basic shop organization and management regulations.
01.02	Identify required shop-safety practices.
01.03	Identify and describe shop-maintenance procedures, including precautions for handling and storing work-related chemicals and hazardous materials.
02.0	Demonstrate infection control procedures and practice general shop safety--The student will be able to:
02.01	Understand how blood borne pathogens are spread and how to clean contamination on environmental surfaces.
02.02	Identify cleaning solutions that will kill the AIDS virus on environmental surfaces.
02.03	Practice general shop safety.
03.0	Identify the basic diesel components and functions--The student will be able to:
03.01	Identify types of bearings and their uses.
03.02	Identify seals, gaskets, and fasteners.
03.03	Identify drive power train components and functions.
03.04	Identify threaded fasteners by size, type, thread series, thread classes, material hardness, and compatibility
04.0	Demonstrate the use of basic tools and equipment--The student will be able to:
04.01	Identify and use the following correctly and safely:
	a. Basic hand tools
	b. Basic welding tools and equipment
	c. Power tools

**CTE Standards and Benchmarks**

d. Measuring and precision tools

04.02 Read a digital multimeter

05.0 Demonstrate workplace communication skills--The student will be able to:

05.01 Locate information in technical literature, such as a manufacturer's manual, in both print and computer versions.

05.02 Read, interpret, and apply information from parts and service manuals.

05.03 Read and follow written and oral instructions.

05.04 Read and interpret graphs, charts, diagrams, and tables commonly used in the diesel technology industry.

05.05 Answer and ask questions coherently and concisely.

05.06 Use basic keyboarding and computer skills

05.07 Use industry-related computer software.

05.08 Interpret technical specifications information and diagnose problems, both verbally and in writing.

05.09 Solve basic diesel technology problems by combining knowledge of diesel systems with technical information and diagnostic data.

05.10 Complete accurately the required information for journals, repair orders, invoices, time cards, job sheets, and forms.

05.11 Demonstrate telephone and interpersonal communication skills to

06.0 Apply math skills to diesel technology tasks--The student will be able to:

06.01 Apply math skills commonly required for performing job duties in diesel technology occupations.

a. Recognize, identify, and make metric conversions.

b. Solve problems for volume, weight, areas, circumference, and perimeter measurements for rectangles, squares, and cylinders.

c. Measure tolerance (s) on horizontal and vertical surfaces using millimeters, centimeters, feet, and inches.

d. Add, subtract, multiply, and divide using fractions, decimals, and whole numbers.

06.02 Determine the correct purchase price, including sales tax, for a materials list containing a minimum of six items.

06.03 Calculate federal, state, and local taxes.

06.04 Explain industry time standards, including the use of flat-rate information.

07.0 Apply scientific principles common to diesel technology operations--The student will be able to:

07.01 Explain molecular action caused by temperature extremes, chemical reaction, and moisture content

07.02 Interpret and draw reasonable conclusions from information provided in graphs, scales, and gauges.

<b>CTE Standards and Benchmarks</b>	
07.03	Identify health-related problems that may result from exposure to work-related chemicals and hazardous materials, and know the proper precautions required for handling such materials.
07.04	Identify pressure measurement in terms of pounds per square inch (PSI), inches of mercury, and kilopascal (KPA).
08.0	Demonstrate employability skills for diesel technology occupations--The student will be able to:
08.01	Describe the field of diesel technology, including working conditions and career opportunities.
08.02	Identify work habits of successful employees concerning:
	a. Quality of work
	b. Work hours and schedule
	c. Actions, initiative, teamwork, dependability, and responsible decision making
	d. Self-control, responses to criticism, and relationships with customers and supervisors
	e. Time management, cost effectiveness, and fair pricing
	f. Personal hygiene, health habits, and professional appearance
	g. Driving records, drug-free workplace, and industry policies
	h. Methods of changing jobs
08.03	Conduct a job search and identify advanced training opportunities in diesel technology occupations, including specialized industry training.
08.04	Obtain information about different jobs on training and licensing requirements, bonding requirements, equipment needs, responsibilities, pay, benefits, work conditions, risks, and opportunities for advancement.
08.05	Identify information and documents that may be required when applying for a job.
08.06	Complete a job-application form correctly.
08.07	Demonstrate competence in job-interview techniques.
08.08	Demonstrate knowledge of the Florida "Right-to-Know" law, Florida Statutes, Chapter 442.
09.0	Identify entrepreneurial opportunities in the diesel technology industry--The student will be able to:
09.01	Describe the meaning of entrepreneurship.
09.02	Describe the importance of entrepreneurship to the American economy.
09.03	Describe types of diesel technology businesses and list the advantages, disadvantages, and risks of business ownership.
09.04	Identify the necessary personal characteristics of a successful entrepreneur.
09.05	Identify the business skills needed to operate a small business efficiently and effectively.

**CTE Standards and Benchmarks**

09.06	Compare opportunities for starting a diesel technology business to other job opportunities in the industry.
10.0	Demonstrate shop and occupational safety procedures--The student will be able to:
10.01	Assist in activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.
10.02	Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment, and the handling, storage, and disposal of chemicals and hazardous materials.
11.0	Identify principles, assemblies, and systems of engine operation--The student will be able to:
11.01	Explain the basic principles in the operation of the four-stroke-cycle diesel engine
11.02	Identify engine assemblies and systems.
11.03	Explain the operating principles of two-and-four-stroke-cycle engines.
11.04	Identify the equipment of two-and-four-stroke-cycle engines.
11.05	Identify governor types and their operating principles.
12.0	Demonstrate the qualifications for employment--The student will be able to:
12.01	Demonstrate the shop organization, management, and safety requirements for a diesel engine technician.
12.02	Demonstrate the use of tools and equipment required for a diesel engine technician.
12.03	Demonstrate workplace communications skills required by diesel engine technician.
12.04	Demonstrate the application of math and science principles required for a diesel engine technician's job tasks.
12.05	Demonstrate employability skills as a diesel engine technician.



**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0102**

**Occupational Completion Point: B**

**Diesel Electrical and Electronics Technician – 300 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
13.0	General electrical systems diagnosis--The student will be able to:
13.01	Read, interpret, and diagnose electrical/electronic circuits using wiring diagrams.
13.02	Check continuity in electrical/electronic circuits using appropriate test equipment.
13.03	Check applied voltages, circuit voltages, and voltage drops in electrical/electronic circuits using a digital multimeter (DMM).
13.04	Check current flow in electrical/electronic circuits and components using a digital multimeter (DMM) or clamp-on ammeter.
13.05	Check resistance in electrical/electronic circuits and components using a digital multimeter (DMM).
13.06	Find shorts, grounds, and opens in electrical/electronic circuits.
13.07	Diagnose parasitic (key-off) battery drain problems.
13.08	Inspect and test fusible links, circuit breakers, relays, solenoids, and fuses; replace as needed.
13.09	Inspect and test spike suppression diodes/resistors; replace as needed.
14.0	Battery diagnosis and repair--The student will be able to:
14.01	Perform battery load test; determine needed action.
14.02	Determine battery state of charge using an open circuit voltage test.
14.03	Inspect, clean, and service battery; replace as needed.
14.04	Inspect and clean battery boxes, mounts, and hold downs; repair or replace as needed.
14.05	Charge battery using slow or fast charge method as appropriate.
14.06	Inspect, test, and clean battery cables and connectors; repair or replace as needed.
14.07	Jump start a vehicle using jumper cables and a booster battery or auxiliary power supply using proper safety procedures.
14.08	Perform battery capacitance test; determine needed action.
15.0	Starting system diagnosis and repair--The student will be able to:

<b>CTE Standards and Benchmarks</b>	
15.01	Perform starter current draw test; determine needed action.
15.02	Perform starter circuit cranking voltage and voltage drop tests; determine needed action.
15.03	Inspect, test, and replace components (key switch, push button and/or magnetic switch) and wires in the starter control circuit.
15.04	Inspect, test, and replace starter relays and solenoids/switches.
15.05	Remove and replace starter; inspect flywheel ring gear or flex plate.
16.0	Charging system diagnosis and repair--The student will be able to:
16.01	Diagnose instrument panel mounted volt meters and/or indicator lamps that show a no charge, low charge, or overcharge condition; determine needed action.
16.02	Diagnose the cause of a no charge, low charge, or overcharge condition; determine needed action.
16.03	Inspect, adjust, and replace alternator drive belts, pulleys, fans, tensioners, and mounting brackets; adjust drive belts and check alignment.
16.04	Perform charging system voltage and amperage output test; determine needed action.
16.05	Perform charging circuit voltage drop tests; determine needed action.
16.06	Remove and replace alternator.
16.07	Inspect, repair, or replace connectors and wires in the charging circuit.
16.08	Diagnose AC voltage leakage (failed rectifier) at alternator output; determine needed action.
17.0	Lighting Systems Diagnosis And Repair
17.01	Headlights, daytime running lights, parking, clearance, tail, cab, and instrument panel lights--The student will be able to:
17.01.1	Diagnose the cause of brighter than normal, intermittent, dim, or no headlight and daytime running light (DRL) operation.
17.01.2	Test, aim, and replace headlights.
17.01.3	Test headlight and dimmer circuit switches, relays, wires, terminals, connectors, sockets and control components; repair or replace as needed.
17.01.4	Inspect and test switches, bulbs/LEDs, sockets, connectors, terminals, relays and wires of parking, clearance, and taillight circuits; repair or replace as needed.
17.01.5	Inspect and test instrument panel light circuit switches, relays, bulbs, sockets, connectors, terminals, wires, and printed circuits/control modules; repair or replace as needed.
17.01.6	Inspect and test interior cab light circuit switches, bulbs, sockets, connectors, terminals, and wires; repair or replace as needed.
17.01.7	Inspect and test tractor-to-trailer multi-wire connector(s); repair or replace as needed.
17.02	Stoplights, turn signals, hazard lights, and back-up lights--The student will be able to:

<b>CTE Standards and Benchmarks</b>	
17.02.1	Inspect, test, and adjust stoplight circuit switches, bulbs/LEDs, sockets, connectors, terminals, and wires; repair or replace as needed.
17.02.2	Inspect and test turn signal and hazard circuit flasher(s), switches, relays, bulbs/LEDs, sockets, connectors, terminals, and wires; repair or replace as needed.
17.02.3	Inspect, test, and adjust backup lights and warning device circuit switches, bulbs/LEDs, sockets, horns, buzzers, connectors, terminals, and wires; repair or replace as needed.
<b>18.0</b>	<b>Gauges and warning devices diagnosis and repair--The student will be able to:</b>
18.01	Interface with vehicle's on-board computer; perform diagnostic procedure using recommended electronic diagnostic equipment and tools (including PC based software and/or data scan tools); determine needed action.
18.02	Diagnose the cause of intermittent, high, low, or no gauge readings; determine needed action.
18.03	Diagnose the cause of data bus-driven gauge malfunctions; determine needed action.
18.04	Inspect and test gauge circuit sending units, gauges, connectors, terminals, and wires; repair or replace as needed.
18.05	Inspect and test warning devices (lights and audible) circuit sending units, bulbs/LEDs, sockets, connectors, wires, and printed circuits/control modules; repair or replace as needed.
18.06	Inspect, test, replace, and calibrate (if applicable) electronic speedometer, odometer, and tachometer systems.
<b>19.0</b>	<b>Related electrical systems--The student will be able to:</b>
19.01	Diagnose the cause of constant, intermittent, or no horn operation; determine needed action.
19.02	Inspect and test horn circuit relays, horns, switches, connectors, and wires; repair or replace as needed.
19.03	Diagnose the cause of constant, intermittent, or no wiper operation; diagnose the cause of wiper speed control and/or park problems; determine needed action.
19.04	Inspect and test wiper motor, resistors, park switch, relays, switches, connectors, and wires; repair or replace as needed.
19.05	Inspect wiper motor transmission linkage, arms, and blades; adjust or replace as needed.
19.06	Inspect and test windshield washer motor or pump/relay assembly, switches, connectors, terminals, and wires; repair or replace as needed.
19.07	Inspect and test sideview mirror motors, heater circuit grids, relays, switches, connectors, terminals, and wires; repair or replace as needed.
19.08	Inspect and test heater and A/C electrical components including: A/C clutches, motors, resistors, relays, switches, connectors, terminals, and wires; repair or replace as needed.
19.09	Inspect and test auxiliary power outlet, integral fuse, connectors, terminals, and wires; repair or replace as needed.
19.10	Diagnose the cause of slow, intermittent, or no power side window operation; determine needed action.
19.11	Inspect and test motors, switches, relays, connectors, terminals, and wires of power side window circuits; repair or replace as needed.

**CTE Standards and Benchmarks**

19.12 Inspect block heaters; determine needed repairs.

19.13 Inspect and test cruise control electrical components; repair or replace as needed.

19.14 Inspect and test engine cooling fan electrical control components; repair or replace as needed.

19.15 Diagnose cause of data buss communication problems; determine needed action.

**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0103**

**Occupational Completion Point: C**

**Diesel Engine Preventative Maintenance Technician – 150 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
<b>20.0</b>	<b>Engine System</b>
20.01	Engine--The student will be able to:
20.01.1	Check engine starting/operation (including unusual noises, vibrations, exhaust smoke, etc.); record idle and governed rpm.
20.01.2	Inspect vibration damper.
20.01.3	Inspect belts, tensioners, and pulleys; check and adjust belt tension; check belt alignment.
20.01.4	Check engine oil level; check engine for oil, coolant, and fuel leaks (Engine Off).
20.01.5	Inspect engine mounts for looseness and deterioration.
20.01.6	Check engine for oil, coolant, air, fuel and exhaust leaks (Engine Running).
20.01.7	Check electrical wiring, routing, and hold-down clamps, including Engine Control Module/Powertrain Control Module (ECM/PCM).
20.02	Fuel system--The student will be able to:
20.02.1	Check fuel tanks, mountings, lines, caps, and vents.
20.02.2	Inspect throttle linkages and return springs.
20.02.3	Drain water from fuel system.
20.02.4	Inspect water separator/fuel heater; replace fuel filter(s); prime and bleed fuel system.
20.03	Air induction and exhaust system--The student will be able to:
20.03.1	Check exhaust system mountings for looseness and damage.
20.03.2	Check engine exhaust system for leaks, proper routing, and damaged or missing components to include exhaust gas recirculation (EGR) system if equipped.
20.03.3	Check air induction system: piping, charge air cooler, hoses, clamps, and mountings; check for air restrictions and leaks.
20.03.4	Inspect turbocharger for leaks; check mountings and connections.

<b>CTE Standards and Benchmarks</b>	
20.03.5	Check operation of engine compression/exhaust brake.
20.03.6	Service or replace air filter as needed; check and reset air filter restriction indicator.
20.04	Cooling system--The student will be able to:
20.04.1	Check operation of fan clutch.
20.04.2	Inspect radiator (including air flow restriction, leaks, and damage) and mountings.
20.04.3	Inspect fan assembly and shroud.
20.04.4	Pressure test cooling system and radiator cap.
20.04.5	Inspect coolant hoses and clamps.
20.04.6	Inspect coolant recovery system.
20.04.7	Check coolant for contamination, supplemental coolant additives (SCA) concentration, and protection level (freeze point).
20.04.8	Service coolant filter/conditioner.
20.04.9	Inspect water pump for leaks and bearing play.
20.05	Lubrication system--The student will be able to:
20.05.1	Change engine oil and filters; visually check oil for coolant or fuel contamination; inspect and clean magnetic drain plugs.
20.05.2	Take an engine oil sample.
21.0	Cab and Hood
21.01	Instruments and controls--The student will be able to:
21.01.1	Inspect key condition and operation of ignition switch.
21.01.2	Check warning indicators.
21.01.3	Check instruments; record oil pressure and system voltage.
21.01.4	Check mechanical, electronic, and emergency shut down operation.
21.01.5	Check mechanical and electronic engine speed controls.
21.01.6	Check heater, ventilation, and air conditioning (HVAC) controls.
21.01.7	Check operation of all accessories.
21.01.8	Using diagnostic tool or on-board diagnostic system; extract engine monitoring information.
21.02	Safety equipment--The student will be able to:

<b>CTE Standards and Benchmarks</b>	
21.02.1	Check operation of electric/air horns and back-up warning devices.
21.02.2	Check condition and documentation of safety flares, spare fuses, triangles, fire extinguisher, and all required decals.
21.02.3	Inspect seat belts and sleeper restraints.
21.02.4	Inspect wiper blades and arms.
21.03	Hardware--The student will be able to:
21.03.1	Check wiper and washer operation.
21.03.2	Inspect windshield glass for cracks or discoloration; check sun visor.
21.03.3	Check seat condition, operation, and mounting.
21.03.4	Check door glass and window operation.
21.03.5	Inspect steps and grab handles.
21.03.6	Inspect mirrors, mountings, brackets, and glass.
21.03.7	Record all observed physical damage.
21.03.8	Lubricate all cab and hood grease fittings.
21.03.9	Inspect and lubricate door and hood hinges, latches, strikers, lock cylinders, safety latches, linkages, and cables.
21.03.10	Inspect cab mountings, hinges, latches, linkages and ride height; service as needed.
21.03.11	Inspect tilt cab hydraulic pump, lines, and cylinders for leakage; inspect safety devices; service as needed.
21.04	Heating, ventilation, and air conditioning (HVAC)--The student will be able to:
21.04.1	Inspect A/C condenser and lines for condition and visible leaks; check mountings.
21.04.2	Inspect A/C compressor and lines for condition and visible leaks; check mountings.
21.04.3	Check A/C system condition and operation; check A/C monitoring system, if applicable.
21.04.4	Check HVAC air inlet filters and ducts; service as needed.
22.0	Electrical/Electronics
22.01	Battery and starting systems--The student will be able to:
22.01.1	Inspect battery box(es), cover(s), and mountings.
22.01.2	Inspect battery hold-downs, connections, cables, and cable routing; service as needed.
22.01.3	Check/record battery state-of-charge (open circuit voltage) and condition.

<b>CTE Standards and Benchmarks</b>	
22.01.4	Perform battery test (load and/or capacitance).
22.01.5	Inspect starter, mounting, and connections.
22.01.6	Engage starter; check for unusual noises, starter drag, and starting difficulty.
22.02	Charging system--The student will be able to:
22.02.1	Inspect alternator, mountings, wiring and wiring routing; determine needed action.
22.02.2	Perform alternator current output test.
22.02.3	Perform alternator voltage output test.
22.03	Lighting system--The student will be able to:
22.03.1	Check operation of interior lights; determine needed action.
22.03.2	Check all exterior lights, lenses, reflectors, and conspicuity tape; check headlight alignment; determine needed action.
22.03.3	Inspect and test tractor-to-trailer multi-wire connector(s), cable(s), and holder(s); determine needed action.
23.0	Frame and Chassis
23.01	Air brakes--The student will be able to:
23.01.1	Check parking brake operation.
23.01.2	Record air governor cut-out setting (PSI).
23.01.3	Check air drier drain valve operation.
23.01.4	Check air system for leaks (brakes released).
23.01.5	Check air system for leaks (brakes applied).
23.01.6	Test one-way and double-check valves.
23.01.7	Check low air pressure warning devices.
23.01.8	Check air governor cut-in pressure.
23.01.9	Check emergency (spring) brake control/modulator valve, if applicable.
23.01.10	Check tractor protection valve.
23.01.11	Test air pressure build-up time.
23.01.12	Inspect coupling air lines, holders, and gladhands.
23.01.13	Check brake chambers and air lines for secure mounting and damage.



<b>CTE Standards and Benchmarks</b>	
23.01.14	Service air drier.
23.01.15	Inspect and record brake lining/pad condition, thickness, and contamination.
23.01.16	Inspect and record condition of brake drums/rotors.
23.01.17	Check operation of brake manual slack adjusters; adjust as needed.
23.01.18	Check operation and adjustment of brake automatic slack adjusters.
23.01.19	Lubricate all brake component grease fittings.
23.01.20	Check condition and operation of hand brake (trailer) control valve.
23.01.21	Perform antilock brake system (ABS) operational system self-test.
23.01.22	Drain air tanks and check for contamination.
23.01.23	Check condition of pressure relief (safety) valve.
23.02	Hydraulic brakes--The student will be able to:
23.02.1	Check master cylinder fluid level and condition.
23.02.2	Inspect brake lines, fittings, flexible hoses, and valves for leaks and damage.
23.02.3	Check parking brake operation; inspect parking brake application and holding devices; adjust as needed.
23.02.4	Check operation of hydraulic system: pedal travel, pedal effort, pedal feel (drift).
23.02.5	Inspect wheel cylinders/calipers for leakage and damage.
23.02.6	Inspect power brake booster(s), hoses; and check/control valves; check power brake booster, reservoir fluid level and condition.
23.02.7	Inspect and record brake lining/pad condition and thickness, and contamination.
23.02.8	Inspect and record condition of brake drums/rotors.
23.02.9	Adjust drum brakes.
23.03	Drive train--The student will be able to:
23.03.1	Check operation of clutch, clutch brake, and gearshift.
23.03.2	Check clutch linkage/cable for looseness or binding, if applicable.
23.03.3	Check hydraulic clutch slave and master cylinders, lines, fittings, and hoses, if applicable.
23.03.4	Check clutch adjustment; adjust as needed.
23.03.5	Check transmission case, seals, filter, hoses, and cooler for cracks and leaks.

<b>CTE Standards and Benchmarks</b>	
23.03.6	Inspect transmission breather.
23.03.7	Inspect transmission mounts.
23.03.8	Check transmission oil level, type, and condition.
23.03.9	Inspect U-joints, yokes, drive lines, and center bearings for looseness, damage, and proper phasing.
23.03.10	Inspect axle housing(s) for cracks and leaks.
23.03.11	Inspect axle breather(s).
23.03.12	Lubricate all drive train grease fittings.
23.03.13	Check drive axle(s) oil level, type, and condition.
23.03.14	Change drive axle(s) oil and filter; check and clean magnetic plugs.
23.03.15	Check two-speed axle unit operation and oil level.
23.03.16	Change transmission oil and filter; check and clean magnetic plugs.
23.03.17	Check interaxle differential lock operation.
23.03.18	Check range shift operation.
23.04	Suspension and steering systems--The student will be able to:
23.04.1	Check steering wheel operation for free play or binding.
23.04.2	Check power steering pump, mounting, and hoses for leaks, condition, and routing; check fluid level.
23.04.3	Change power steering fluid and filter.
23.04.4	Inspect steering gear for leaks and secure mounting.
23.04.5	Inspect steering shaft U-joints, pinch bolts, splines, pitman arm-to-steering sector shaft, tie rod ends, linkage, and linkage-assist power steering cylinders.
23.04.6	Check king pin wear.
23.04.7	Check wheel bearings for looseness and noise.
23.04.8	Check oil level and condition in all non-drive hubs; check for leaks.
23.04.9	Remove and inspect wheel bearings; reassemble and adjust.
23.04.10	Inspect springs, hangers, shackles, spring U-bolts, and insulators.
23.04.11	Inspect shock absorbers for leaks and secure mounting.
23.04.12	Inspect air suspension springs, mounts, hoses, valves, linkage, and fittings for leaks and damage.

**CTE Standards and Benchmarks**

23.04.13	Check and record suspension ride height.
23.04.14	Lubricate all suspension and steering grease fittings.
23.04.15	Check toe adjustment.
23.04.16	Check tandem axle alignment and spacing.
23.04.17	Check axle locating components (radius, torque, and/or track rods).
23.05	Tires and wheels--The student will be able to:
23.05.1	Inspect tires for irregular wear patterns and proper mounting of directional tires.
23.05.2	Inspect tires for cuts, cracks, bulges, and sidewall damage.
23.05.3	Inspect valve caps and stems; replace as needed.
23.05.4	Measure and record tread depth; probe for imbedded debris.
23.05.5	Check and record air pressure; adjust air pressure in accordance with manufacturers' specifications.
23.05.6	Check for loose lugs and/or slipped wheels; check mounting hardware condition; service as needed.
23.05.7	Retorque lugs in accordance with manufacturer's specifications.
23.05.8	Inspect wheels and spacers for cracks or damage.
23.05.9	Check tire matching (diameter and tread) on dual tire installations.
23.06	Frame and fifth wheel--The student will be able to:
23.06.1	Inspect fifth wheel mounting bolts, air lines, and locks.
23.06.2	Test operation of fifth wheel locking device; adjust if necessary.
23.06.3	Check mud flaps and brackets.
23.06.4	Check pintle hook assembly and mounting.
23.06.5	Lubricate all fifth wheel grease fittings and plate.
23.06.6	Inspect frame and frame members for cracks and damage.

**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0104**  
**Occupational Completion Point: D**  
**Diesel Engine Technician – 300 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
<b>24.0</b>	General engine diagnosis--The student will be able to:
24.01	Inspect fuel, oil, and coolant levels and condition, and consumption; determine needed action.
24.02	Diagnose causes of engine fuel, oil, coolant, air, and other leaks; determine needed action.
24.03	Interpret engine noises; determine needed action.
24.04	Observe engine exhaust smoke color and quantity; determine needed action.
24.05	Perform air intake system restriction and leakage tests; determine needed action.
24.06	Perform intake manifold pressure (boost) test; determine needed action.
24.07	Perform exhaust back pressure test; determine needed action.
24.08	Perform crankcase pressure test; determine needed action.
24.09	Diagnose no cranking, cranks but fails to start, hard starting, and starts but does not continue to run problems; determine needed action.
24.10	Diagnose surging, rough operation, misfiring, low power, slow deceleration, slow acceleration, and shutdown problems; determine needed action.
24.11	Diagnose engine vibration problems; determine needed action.
24.12	Check, record, and clear electronic diagnostic (fault) codes; monitor electronic data; determine needed action.
24.13	Perform cylinder compression test; determine needed action.
<b>25.0</b>	Cylinder head and valve train diagnosis and repair--The student will be able to:
25.01	Remove, clean, inspect for visible damage, and replace cylinder head(s) assembly.
25.02	Clean and inspect threaded holes, studs, and bolts for serviceability; determine needed action.
25.03	Inspect cylinder head for cracks/damage; check mating surfaces for warpage; check condition of passages; inspect core/expansion and gallery plugs; determine needed action.
25.04	Disassemble head and inspect valves, guides, seats, springs, retainers, rotators, locks, and seals; determine needed action.

**CTE Standards and Benchmarks**

25.05	Measure valve head height relative to deck, valve face-to-seat contact; determine needed action.
25.06	Inspect injector sleeves and seals; measure injector tip or nozzle protrusion; perform needed action.
25.07	Inspect and adjust valve bridges (crossheads) and guides; perform needed action.
25.08	Reassemble cylinder head.
25.09	Inspect, measure, and replace/reinstall overhead camshaft; measure/adjust end play and backlash.
25.10	Inspect pushrods, rocker arms, rocker arm shafts, electronic wiring harness, and brackets for wear, bending, cracks, looseness, and blocked oil passages; perform needed action.
25.11	Inspect cam followers; perform needed action.
25.12	Adjust valve clearance.
26.0	Engine block diagnosis and repair--The student will be able to:
26.01	Remove, inspect, service, and install pans, covers, vents, gaskets, seals, and wear rings.
26.02	Disassemble, clean, and inspect engine block for cracks/damage; measure mating surfaces for warpage; check condition of passages, core/expansion and gallery plugs; inspect threaded holes, studs, dowel pins, and bolts for serviceability; determine needed action.
26.03	Inspect cylinder sleeve counterbore and lower bore; check bore distortion; determine needed action.
26.04	Clean, inspect, and measure cylinder walls or liners for wear and damage; determine needed action.
26.05	Replace/reinstall cylinder liners and seals; check and adjust liner height (protrusion).
26.06	Inspect in-block camshaft bearings for wear and damage; determine needed action.
26.07	Inspect, measure, and replace/reinstall in-block camshaft; measure/adjust end play.
26.08	Clean and inspect crankshaft for surface cracks and journal damage; check condition of oil passages; check passage plugs; measure journal diameter; determine needed action.
26.09	Inspect main bearings for wear patterns and damage; replace as needed; check bearing clearances; check and adjust crankshaft end play.
26.10	Inspect, install, and time gear train; measure gear backlash; determine needed action.
26.11	Inspect connecting rod and bearings for wear patterns; measure pistons, pins, retainers, and bushings; perform needed action.
26.12	Determine piston-to-cylinder wall clearance; check ring-to-groove clearance and end gap; install rings on pistons.
26.13	Assemble pistons and connecting rods; install in block; install rod bearings and check clearances.
26.14	Check condition of piston cooling jets (nozzles); determine needed action.
26.15	Inspect and measure crankshaft vibration damper; determine needed action.

**CTE Standards and Benchmarks**

26.16	Inspect, install, and align flywheel housing.
26.17	Inspect flywheel/flexplate (including ring gear) and mounting surfaces for cracks and wear; measure runout; determine needed action.
27.0	Lubrication systems diagnosis and repair--The student will be able to:
27.01	Test engine oil pressure and check operation of pressure sensor, gauge, and/or sending unit; determine needed action.
27.02	Check engine oil level, condition, and consumption; determine needed action.
27.03	Inspect and measure oil pump, drives, inlet pipes, and pick-up screens; determine needed action.
27.04	Inspect oil pressure regulator valve(s), by-pass and pressure relief valve(s), oil thermostat, and filters; determine needed action.
27.05	Inspect, clean, and test oil cooler and components; determine needed action.
27.06	Inspect turbocharger lubrication system; determine needed action.
27.07	Determine proper lubricant and perform oil and filter change.
28.0	Cooling system diagnosis and repair--The student will be able to:
28.01	Check engine coolant type, level, condition, and consumption; determine needed action.
28.02	Test coolant temperature and check operation of temperature sensor, gauge, and/or sending unit; determine needed action.
28.03	Inspect and reinstall/replace pulleys, tensioners and drive belts; adjust drive belts and check alignment.
28.04	Inspect thermostat(s), by-passes, housing(s), and seals; replace as needed.
28.05	Test coolant for freeze protection and additive package concentration; adjust as needed.
28.06	Recover, flush, and refill with recommended coolant/additive package; bleed cooling system.
28.07	Inspect coolant conditioner/filter assembly for leaks; inspect valves, lines, and fittings; replace as needed.
28.08	Inspect water pump and hoses; replace as needed.
28.09	Inspect, clean, and pressure test radiator, pressure cap, tank(s), and recovery systems; determine needed action.
28.10	Inspect thermostatic cooling fan system (hydraulic, pneumatic, and electronic) and fan shroud; replace as needed.
29.0	Air induction and exhaust systems diagnosis and repair--The student will be able to:
29.01	Inspect turbocharger(s), wastegate, and piping systems; determine needed action.
29.02	Check air induction system: piping, hoses, clamps, and mounting; check for air restrictions and leaks; service or replace air filter as needed.
29.03	Remove and reinstall turbocharger/wastegate assembly.

<b>CTE Standards and Benchmarks</b>	
29.04	Inspect intake manifold, gaskets, and connections; replace as needed.
29.05	Inspect, clean, and test charge air cooler assemblies; replace as needed.
29.06	Inspect exhaust manifold, piping, mufflers, and mounting hardware; repair or replace as needed.
29.07	Inspect and test preheater/inlet air heater, or glow plug system and controls; perform needed action.
<b>30.0</b>	<b>Fuel System Diagnosis And Repair</b>
30.01	Fuel supply system diagnosis and repair--The student will be able to:
30.01.1	Check fuel level, quality, and consumption; determine needed action.
30.01.2	Inspect fuel tanks, vents, caps, mounts, valves, screens, crossover system, supply and return lines and fittings; determine needed action.
30.01.3	Inspect, clean, and test fuel transfer (lift) pump, pump drives, screens, fuel/water separators/indicators, filters, heaters, coolers, ECM cooling plates, and mounting hardware; determine needed action.
30.01.4	Inspect and test low pressure regulator systems (check valves, pressure regulator valves, and restrictive fittings); determine needed action.
30.01.5	Check fuel system for air; determine needed action; prime and bleed fuel system; check primer pump.
30.02	Mechanical fuel injection diagnosis and repair--The student will be able to:
30.02.1	Perform on-engine inspections, tests, and adjustments; check and adjust timing or replace and time a distributor (rotary) type injection pump; determine needed action.
30.02.2	Perform on-engine inspections, tests, and adjustments; check and adjust timing or replace and time an in-line type injection pump; determine needed action.
30.02.3	Inspect and adjust throttle control linkage; determine needed action.
30.02.4	Inspect air/fuel ratio control systems; determine needed action.
30.02.5	Inspect, test, and adjust engine fuel shut-down devices and controls; determine needed action.
30.02.6	Inspect high pressure injection lines, hold downs, fittings and seals; replace as needed.
30.03	Electronic fuel management system diagnosis and repair--The student will be able to:
30.03.1	Inspect and test power and ground circuits and connections; measure and interpret voltage, voltage drop, amperage, and resistance readings using a digital multimeter (DMM); determine needed action.
30.03.2	Interface with vehicle's on-board computer; perform diagnostic procedures using recommended electronic diagnostic equipment and tools (to include PC based software and/or data scan tools); determine needed action.
30.03.3	Locate and use relevant service information (to include diagnostic procedures, flow charts, and wiring diagrams).
30.03.4	Inspect and replace electrical connector terminals, seals, and locks.

<b>CTE Standards and Benchmarks</b>	
30.03.5	Inspect and test switches, sensors, controls, actuator components, and circuits; adjust or replace as needed.
30.03.6	Using recommended electronic diagnostic tools (to include PC based software and/or data scan tools), access and change customer parameters.
30.03.7	Inspect, test, and adjust electronic unit injectors (EUI); determine needed action.
30.03.8	Remove and install electronic unit injectors (EUI) and related components; recalibrate ECM (if applicable).
30.03.9	Perform cylinder contribution test utilizing recommended electronic diagnostic tool.
30.03.10	Perform engine timing sensor calibration (if applicable).
30.03.11	Perform on-engine inspections and tests on hydraulic electronic unit injectors (HEUI) and system electronic controls; determine needed action.
30.03.12	Perform on-engine inspections and tests on hydraulic electronic unit injector (HEUI)-high pressure oil supply and control system; determine needed action.
30.03.13	Perform on-engine inspections and tests on distributor-type injection pump electronic controls; determine needed action.
30.03.14	Perform on-engine inspections and tests on in-line type injection pump electronic controls; determine needed action.
30.03.15	Perform on-engine inspections and tests on common rail type injection systems; determine needed action.
<b>31.0</b>	<b>Engine brakes--The student will be able to:</b>
31.01	Inspect and adjust engine compression/exhaust brakes; determine needed action.
31.02	Inspect, test, and adjust engine compression/exhaust brake control circuits, switches, and solenoids; repair or replace as needed.
31.03	Inspect engine compression/exhaust brake housing, valves, seals, screens, lines, and fittings; repair or replace as needed.



**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0105**  
**Occupational Completion Point: E**  
**Diesel Brakes Technician – 300 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
<b>Air Brakes Diagnosis and Repair</b>	
32.0	Air supply and service systems--The student will be able to:
32.01	Diagnose poor stopping, air leaks, premature wear, pulling, grabbing, or dragging problems caused by supply and service system malfunctions; determine needed action.
32.02	Check air system build-up time; determine needed action.
32.03	Drain air reservoir tanks; check for oil, water, and foreign material; determine needed action.
32.04	Inspect, adjust, and align compressor drive belts, pulleys, and tensioners; replace as needed.
32.05	Inspect compressor drive gear and coupling; replace as needed.
32.06	Inspect air compressor, air cleaner/supply; inspect oil supply and coolant lines, fittings, and mounting brackets; repair or replace as needed.
32.07	Inspect and test system pressure controls: governor, unloader assembly valves, intake screens, filters, lines, hoses, and fittings; replace as needed.
32.08	Inspect air system lines, hoses, fittings, and couplings; repair or replace as needed.
32.09	Inspect and test air tank relief (safety) valves, one-way (single) check valves, two-way (double) check-valves, manual and automatic drain valves; replace as needed.
32.10	Inspect and clean air drier systems, filters, valves, heaters, wiring, and connectors; repair or replace as needed.
32.11	Inspect and test brake application (foot) valve, fittings, and mounts; adjust or replace as needed.
32.12	Inspect and test stop light circuit switches, wiring, and connectors; repair or replace as needed.
32.13	Inspect and test hand brake (trailer) control valve, lines, fittings, and mountings; repair or replace as needed.
32.14	Inspect and test brake relay valve; replace as needed.
32.15	Inspect and test quick release valves; replace as needed.
32.16	Inspect and test front and rear axle limiting (proportioning) valves; replace as needed.

<b>CTE Standards and Benchmarks</b>	
32.17	Inspect and test tractor protection valve; replace as needed.
32.18	Inspect and test emergency (spring) brake control/modulator valve(s); replace as needed.
32.19	Inspect and test low pressure warning devices, wiring, and connectors; replace as needed.
32.20	Inspect and test air pressure gauges, lines, and fittings; replace as needed.
<b>33.0</b>	<b>Mechanical/foundation--The student will be able to:</b>
33.01	Diagnose poor stopping, brake noise, premature wear, pulling, grabbing, or dragging problems caused by the foundation brake, slack adjuster, and brake chamber problems; determine needed action.
33.02	Inspect and test service brake chambers, diaphragm, clamp, spring, pushrod, clevis, and mounting brackets; repair or replace as needed.
33.03	Inspect and service manual and automatic slack adjusters; perform needed action.
33.04	Inspect camshafts, rollers, bushings, seals, spacers, retainers, brake spiders, shields, anchor spins, and springs; replace as needed.
33.05	Inspect, clean, and adjust air disc brake caliper assemblies; determine needed repairs.
33.06	Inspect and measure brake shoes, linings, or pads; perform needed action.
33.07	Inspect and measure brake drums or rotors; perform needed action.
<b>34.0</b>	<b>Parking brakes--The student will be able to:</b>
34.01	Inspect and test parking (spring) brake chamber diaphragm and seals; replace parking (spring) brake chamber; dispose of removed chambers in accordance with local regulations.
34.02	Inspect and test parking (spring) brake check valves, lines, hoses, and fittings; replace as needed.
34.03	Inspect and test parking (spring) brake application and release valve; replace as needed.
34.04	Manually release (cage) and reset (uncage) parking (spring) brakes in accordance with manufacturers' recommendations.
<b>Hydraulic Brakes Diagnosis and Repair</b>	
<b>35.0</b>	<b>Hydraulic system--The student will be able to:</b>
35.01	Diagnose poor stopping, premature wear, pulling, dragging or pedal feel problems caused by the hydraulic system; determine needed action.
35.02	Check and adjust brake pedal pushrod length.
35.03	Inspect and test master cylinder for internal/external leaks and damage; replace as needed.
35.04	Inspect for leaks and damage, brake lines, flexible hoses, and fittings; replace as needed.

<b>CTE Standards and Benchmarks</b>	
35.05	Inspect and test metering (hold-off), load sensing/proportioning, proportioning, and combination valves; replace as needed.
35.06	Inspect and test brake pressure differential valve and warning light circuit switch, bulbs, wiring, and connectors; repair or replace as needed.
35.07	Inspect and clean wheel cylinders; replace as needed.
35.08	Inspect and clean disc brake caliper assemblies; replace as needed.
35.09	Inspect/test brake fluid; bleed and/or flush system; determine proper fluid type.
35.10	Test and adjust brake stop light switch, bulbs, wiring, and connectors; repair or replace as needed.
<b>36.0</b>	<b>Mechanical/foundation--The student will be able to:</b>
36.01	Diagnose poor stopping, brake noise, premature wear, pulling, grabbing, dragging, or pedal feel problems; determine needed action.
36.02	Inspect and measure brake drums and rotors; perform needed action.
36.03	Inspect and measure drum brake shoes and linings; inspect mounting hardware, adjuster mechanisms, and backing plates; perform needed action.
36.04	Inspect and measure disc brake pads/linings; inspect mounting hardware; perform needed action.
36.05	Check parking brake operation; inspect parking brake applications and holding devices; adjust and replace as needed.
<b>37.0</b>	<b>Power assist units--The student will be able to:</b>
37.01	Diagnose poor stopping problems caused by the brake assist (booster) system; determine needed action.
37.02	Inspect, test, repair, or replace power brake assist (booster), hoses, and control valves; determine proper fluid type.
37.03	Check emergency (back-up, reserve) brake assist system.
<b>38.0</b>	<b>Air and hydraulic antilock brake systems (ABS) and automatic traction control (ATC)--The student will be able to:</b>
38.01	Observe antilock brake system (ABS) warning light operation (includes dash mounted trailer ABS warning light); determine needed action.
38.02	Diagnose antilock brake system (ABS) electronic control(s) and components using self-diagnosis and/or specified test equipment (scan tool, PC computer); determine needed action.
38.03	Diagnose poor stopping and wheel lock-up caused by failure of the antilock brake system (ABS); determine needed action.
38.04	Inspect, test, and replace antilock brake system (ABS) air, hydraulic, electrical, and mechanical components; perform needed action.
38.05	Diagnose, service, and adjust antilock brake system (ABS) wheel speed sensors and circuits following manufacturers' recommended procedures (including voltage output, resistance, shorts to voltage/ground, and frequency data).
38.06	Bleed the ABS hydraulic circuits following manufacturers' procedures.

<b>CTE Standards and Benchmarks</b>	
38.07	Observe automatic traction control (ATC) warning light operation; determine needed action.
38.08	Diagnose automatic traction control (ATC) electronic control(s) and components using self-diagnosis and/or specified test equipment (scan tool, PC computer); determine needed action.
39.0	General hydraulic system diagnosis and repair--The student will be able to:
39.01	Identify system type (closed and open) and verify proper operation.
39.02	Read and interpret system diagrams and schematics.
39.03	Perform system temperature, pressure, flow, and cycle time tests; determine needed action.
39.04	Verify placement of equipment /component safety labels and placards; determine needed action.
40.0	Diagnose and repair hydraulic pumps--The student will be able to:
40.01	Identify system fluid type.
40.02	Identify causes of pump failure, unusual pump noises, and temperature, flow, and leakage problems; determine needed action.
40.03	Determine pump type, rotation, and drive system.
40.04	Remove and install pump; prime and/or bleed system.
40.05	Inspect pump inlet for restrictions and leaks; determine needed action.
40.06	Inspect pump outlet for restrictions and leaks; determine needed action.
41.0	Diagnose and repair hydraulic filtration/reservoirs (tanks)--The student will be able to:
41.01	Identify type of filtration system; verify filter application and flow direction.
41.02	Service filters and breathers.
41.03	Identify causes of system contamination; determine needed action.
41.04	Take a hydraulic oil sample.
41.05	Check reservoir fluid level and condition; determine needed action.
41.06	Inspect and repair or replace reservoir, sight glass, vents, caps, mounts, valves, screens, supply and return lines.
42.0	Diagnose and repair hydraulic hoses, fittings, and connections--The student will be able to:
42.01	Diagnose causes of component leakage, damage, and restriction; determine needed action.
42.02	Inspect hoses and connections (length, size, routing, bend radii, and protection); repair or replace as needed.
42.03	Assemble hoses, tubes, connectors, and fittings in accordance with manufacturers' specifications; use proper procedures to avoid contamination.

<b>CTE Standards and Benchmarks</b>	
42.04	Inspect and replace fitting seals and sealants.
43.0	Diagnose and repair hydraulic control valves--The student will be able to:
43.01	Pressure test system safety relief valve; determine needed action.
43.02	Perform control valve operating pressure and flow tests; determine needed action.
43.03	Inspect, test, and adjust valve controls (electrical/electronic, mechanical, and pneumatic).
43.04	Identify causes of control valve leakage problems (internal/external); determine needed action.
43.05	Inspect pilot control valve linkages, cables, and PTO controls; adjust, repair, or replace as needed.
44.0	Diagnose and repair hydraulic actuators--The student will be able to:
	<b>Comply with manufacturers' and industry accepted safety practices associated with equipment lock out/tag out; pressure line release; implement/support (blocked or resting on ground); and articulated cylinder devices/machinery safety locks.</b>
44.01	Identify actuator type (single/double acting, multi-stage/telescopic, and motors).
44.02	Identify the cause of seal failure; determine needed repairs.
44.03	Identify the cause of incorrect actuator movement and leakage (internal and external); determine needed repairs.
44.04	Inspect actuator mounting, frame components, and hardware for looseness, cracks, and damage; determine needed action.
44.05	Remove, repair, and/or replace actuators in accordance with manufacturers' recommended procedures.
44.06	Inspect actuators for dents, cracks, damage, and leakage; determine needed action.
44.07	Purge and/or bleed system in accordance with manufacturers' recommended procedures.

**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0106**

**Occupational Completion Point: F**

**Diesel Heating and Air Conditioning Technician – 150 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
45.0	HVAC systems diagnosis, service, and repair--The student will be able to:
45.01	Verify the need for service or repair of HVAC systems based on unusual operating noises; determine needed action.
45.02	Verify the need of service or repair of HVAC systems based on unusual visual, smell, and touch conditions; determine needed action.
45.03	Identify system type and components (cycling clutch orifice tube - CCOT, expansion valve) and conduct performance test(s) on HVAC systems; determine needed action.
46.0	A/C System and Component Diagnosis, Service, and Repair
46.01	A/C system – general--The student will be able to:
46.01.1	Diagnose the cause of temperature control problems in the A/C system; determine needed action.
46.01.2	Identify refrigerant type and check for contamination; determine needed action.
46.01.3	Diagnose A/C system problems indicated by pressure gauge and temperature readings; determine needed action.
46.01.4	Diagnose A/C system problems indicated by visual, audible, smell, and touch procedures; determine needed action.
46.01.5	Perform A/C system leak test; determine needed action.
46.01.6	Evacuate A/C system using appropriate equipment.
46.01.7	Internally clean contaminated A/C system components and hoses.
46.01.8	Charge A/C system with refrigerant.
46.01.9	Identify lubricant type needed for system application.
46.02	Compressor and clutch--The student will be able to:
46.02.1	Diagnose A/C system problems that cause protection devices (pressure, thermal, and electronic) to interrupt system operation; determine needed action.
46.02.2	Inspect, test, and replace A/C system pressure, thermal and electronic protection devices.
46.02.3	Inspect, and replace A/C compressor drive belts, pulleys, and tensioners; adjust belt tension and check alignment.

<b>CTE Standards and Benchmarks</b>	
46.02.4	Inspect, test, service, and replace A/C compressor clutch components or assembly.
46.02.5	Inspect and correct A/C compressor lubricant level (if applicable).
46.02.6	Inspect, test, and replace A/C compressor.
46.02.7	Inspect, repair, or replace A/C compressor mountings and hardware.
46.03	Evaporator, condenser, and related components--The student will be able to:
46.03.1	Correct system lubricant level when replacing the evaporator, condenser, receiver/drier or accumulator/drier, and hoses.
46.03.2	Inspect A/C system hoses, lines, filters, fittings, and seals; determine needed action.
46.03.3	Inspect A/C condenser for proper air flow.
46.03.4	Inspect and test A/C system condenser and mountings; determine needed action.
46.03.5	Inspect and replace receiver/drier or accumulator/drier.
46.03.6	Inspect and test cab/sleeper refrigerant solenoid, expansion valve(s); check placement of thermal bulb (capillary tube); determine needed action.
46.03.7	Inspect and replace orifice tube.
46.03.8	Inspect and test cab/sleeper evaporator core; determine needed action.
46.03.9	Inspect, clean, and repair evaporator housing and water drain; inspect and service/replace evaporator air filter.
46.03.10	Identify and inspect A/C system service ports (gauge connections); determine needed action.
46.03.11	Diagnose system failures resulting in refrigerant loss from the A/C system high pressure relief device; determine needed action.
47.0	Heating and engine cooling systems diagnosis, service, and repair--The student will be able to:
47.01	Diagnose the cause of outlet air temperature control problems in the HVAC system; determine needed action.
47.02	Diagnose window fogging problems; determine needed action.
47.03	Perform engine cooling system tests for leaks, protection level, contamination, coolant level, coolant type, temperature, and conditioner concentration; determine needed action.
47.04	Inspect engine cooling and heating system hoses, lines, and clamps; determine needed action.
47.05	Inspect and test radiator, pressure cap, and coolant recovery system (surge tank); determine needed action.
47.06	Inspect water pump for leaks and bearing play; determine needed action.
47.07	Inspect and test thermostats, by-passes, housings, and seals; determine needed repairs.
47.08	Recover, flush and refill with recommended coolant/additive package; bleed cooling system.
47.09	Inspect thermostatic cooling fan system (hydraulic, pneumatic, and electronic) and fan shroud; replace as needed.

CTE Standards and Benchmarks	
47.10	Inspect and test heating system coolant control valve(s) and manual shut-off valves; determine needed action.
47.11	Inspect and flush heater core; determine needed action.
48.0	Operating Systems and Related Controls Diagnosis and Repair
48.01	Electrical--The student will be able to:
48.01.1	Diagnose the cause of failures in HVAC electrical control systems; determine needed action.
48.01.2	Inspect and test A/C heater blower motors, resistors, switches, relays, modules, wiring, and protection devices; determine needed action.
48.01.3	Inspect and test A/C compressor clutch relays, modules, wiring, sensors, switches, diodes, and protection devices; determine needed action.
48.01.4	Inspect and test A/C-related electronic engine control systems; determine needed action.
48.01.5	Inspect and test engine cooling/condenser fan motors, relays, modules, switches, sensors wiring, and protection devices; determine needed action.
48.01.6	Inspect and test electric actuator motors, relays/modules, switches, sensors, wiring, and protection devices; determine needed action.
48.01.7	Inspect and test HVAC system electrical control panel assemblies; determine needed action.
48.02	Air/vacuum/mechanical--The student will be able to:
48.02.1	Diagnose the cause of failures in HVAC air, vacuum, and mechanical switches and controls; determine needed action.
48.02.2	Inspect and test HVAC system air/vacuum/mechanical control panel assemblies; determine needed action.
48.02.3	Inspect, test, and adjust HVAC system air/vacuum/mechanical control cables and linkages; determine needed action.
48.02.4	Inspect and test HVAC system vacuum actuators (diaphragms/motors) and hoses; determine needed action.
48.02.5	Inspect and test HVAC system vacuum reservoir(s), check valve(s), and restrictors; determine needed action.
48.02.6	Inspect, test, and adjust HVAC system ducts, doors, and outlets; determine needed action.
49.0	Refrigerant recovery, recycling, and handling--The student will be able to:
<b>NOTE: Tasks 1 through 5 should be accomplished in accordance with published EPA and appropriate SAE "J" standards for R-12, R-134a, and EPA approved refrigerant blends.</b>	
49.01	Maintain and verify correct operation of certified equipment.
49.02	Identify (by label application or use of a refrigerant identifier) and recover A/C system refrigerant.
49.03	Recycle refrigerant.
49.04	Handle, label, and store refrigerant.
49.05	Test recycled refrigerant for non-condensable gases.



**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0107**

**Occupational Completion Point: G**

**Diesel Steering and Suspension Technician – 150 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
<b>50.0</b>	<b>Steering Systems Diagnosis and Repair</b>
50.01	Steering column--The student will be able to:
50.01.1	Diagnose fixed and driver adjustable steering column and shaft noise, looseness, and binding problems; determine needed action.
50.01.2	Inspect steering shaft U-joint(s), slip joints, bearings, bushings, and seals; phase shaft U-joints; determine needed action.
50.01.3	Check and adjust cab mounting and ride height.
50.01.4	Center the steering wheel as needed.
50.01.5	Disable and enable supplemental restraint system (SRS) in accordance with manufacturers' procedures.
50.02	Steering units--The student will be able to:
50.02.1	Diagnose power steering system noise, steering binding, darting/oversteer, reduced wheel cut, steering wheel kick, pulling, non-recovery, turning effort, looseness, hard steering, overheating, fluid leakage, and fluid aeration problems; determine needed action.
50.02.2	Determine recommended type of power steering fluid; check level and condition; determine needed action.
50.02.3	Flush and refill power steering system; purge air from system.
50.02.4	Perform power steering system pressure, temperature, and flow tests; determine needed action.
50.02.5	Inspect, service, or replace power steering reservoir including filter, seals, and gaskets.
50.02.6	Inspect, and reinstall/replace pulleys, tensioners, and drive belts; adjust drive belts and check alignment.
50.02.7	Inspect, replace as required, power steering pump drive gear and coupling.
50.02.8	Inspect, adjust, or replace power steering pump, mountings, and brackets.
50.02.9	Inspect and replace power steering system cooler, lines, hoses, clamps/mountings, hose routings, and fittings.
50.02.10	Inspect, adjust, or replace linkage-assist type power steering cylinder or gear (dual system).

**CTE Standards and Benchmarks**

50.02.11	Inspect, adjust, repair, or replace integral type power steering gear and mountings.
50.02.12	Adjust manual and automatic steering gear poppet/relief valves.
50.03	Steering linkage--The student will be able to:
50.03.1	Inspect and align pitman arm; replace as needed.
50.03.2	Inspect drag link (relay rod) and tie rod ends; adjust or replace as needed.
50.03.3	Inspect steering arm and levers, and linkage pivot joints; replace as needed.
50.03.4	Inspect clamps and retainers on cross tube/relay rod/centerline/tie rod; position or replace as needed.
50.03.5	Check and adjust wheel stops.
50.03.6	Lubricate steering linkage joints as needed.
51.0	Suspension systems diagnosis and repair--The student will be able to:
51.01	Inspect front axles, U-bolts, and nuts; determine needed action.
51.02	Inspect and service king pin, steering knuckle bushings, locks, bearings, seals, and covers; determine needed action.
51.03	Inspect shock absorbers, bushings, brackets, and mounts; replace as needed. Inspect leaf springs, center bolts, clips, eye bolts and bushings, shackles, slippers, insulators, brackets, and mounts; determine needed action. Inspect torque arms, bushings, and mounts; determine needed action. Inspect axle aligning devices such as radius rods, track bars, stabilizer bars, and related bushings, mounts, shims, and cams; determine needed action.
51.04	Inspect walking beams, center (cross) tube, bushings, mounts, load pads, and saddles/caps; replace as needed.
51.05	Inspect and test air suspension pressure regulator and height control valves, lines, hoses, dump valves, and fittings; adjust, repair or replace as needed.
51.06	Inspect and test air springs, mounting plates, springs, suspension arms, and bushings; replace as needed.
51.07	Measure vehicle ride height; determine needed action.
51.08	Diagnose rough ride problems; determine needed action.
52.0	Wheel alignment diagnosis, adjustment, and repair--The student will be able to:
52.01	Diagnose vehicle wandering, pulling, shimmy, hard steering and off-center steering wheel problem(s); adjust and repair as needed.
52.02	Check camber; determine needed action.
52.03	Check caster; adjust as needed.
52.04	Check toe; adjust as needed.
52.05	Check rear axle(s) alignment (thrust line/centerline) and tracking; adjust or repair as needed.

<b>CTE Standards and Benchmarks</b>	
52.06	Diagnose turning/Ackerman angle (toe-out-on-turns) problems; determine needed action.
52.07	Check front axle alignment (centerline); adjust or repair as needed.
53.0	Wheels and tires diagnosis and repair--The student will be able to:
53.01	Diagnose unusual tire wear patterns, check tread depth, mismatched tread design; determine needed action.
53.02	Diagnose wheel/tire vibration, shimmy, pounding, hop (tramp) problems; determine needed action.
54.0	Frame service and repair--The student will be able to:
54.01	Inspect and adjust fifth wheel, pivot pins, bushings, locking jaw mechanisms, and mounting bolts; determine needed action.
54.02	Inspect sliding fifth wheel, tracks, stops, locking systems, air cylinders, springs, lines, hoses, and controls.
54.03	Inspect frame and frame members for cracks, breaks, corrosion, distortion, elongated holes, looseness, and damage; determine needed repairs.
54.04	Inspect, install, or repair frame hangers, brackets, and cross members in accordance with manufacturers' recommended procedures.
54.05	Inspect, repair or replace pintle hooks and draw bars.

**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0108**  
**Occupational Completion Point: H**  
**Diesel Drivetrain Technician – 150 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
55.0	Clutch diagnosis and repair--The student will be able to:
55.01	Diagnose clutch noise, binding, slippage, pulsation, vibration, grabbing, dragging, and chatter problems; determine needed action.
55.02	Inspect and adjust clutch linkage, cables, levers, brackets, bushings, pivots, springs, and clutch safety switch (includes push and pull-type assemblies); check pedal height and travel; perform needed action.
55.03	Inspect, adjust, repair, or replace hydraulic clutch slave and master cylinders, lines, and hoses; bleed system.
55.04	Inspect, adjust, lubricate or replace release (throw-out) bearing, sleeve, bushings, springs, housing, levers, release fork, fork pads, rollers, shafts, and seals.
55.05	Inspect, adjust, and replace single-disc clutch pressure plate and clutch disc.
55.06	Inspect, adjust, and replace two-plate clutch pressure plate, clutch discs, intermediate plate, and drive pins/lugs.
55.07	Inspect and/or replace clutch brake assembly; inspect input shaft and bearing retainer; perform needed action.
55.08	Inspect, adjust, and replace self-adjusting/continuous-adjusting clutch mechanisms. Inspect and replace pilot bearing.
55.09	Inspect flywheel mounting area on crankshaft, rear main oil seal, and measure crankshaft end play; determine needed action.
55.10	Inspect flywheel, starter ring gear and measure flywheel face and pilot bore runout; determine needed action.
55.11	Inspect flywheel housing(s) to transmission housing/engine mating surface(s) and measure flywheel housing face and bore runout; determine needed action.
56.0	Transmission diagnosis and repair--The student will be able to:
56.01	Diagnose transmission noise, shifting, lockup, jumping-out-of-gear, overheating, and vibration problems; determine needed action.
56.02	Diagnose transmission component failure cause, both before and during disassembly procedures; determine needed action.
56.03	Inspect, adjust, service, repair, or replace transmission remote shift linkages, brackets, bushings, pivots, and levers.
56.04	Inspect, test, repair, or replace air shift controls, lines, hoses, valves, regulators, filters, and cylinder assemblies.
56.05	Inspect and replace transmission mounts, insulators, and mounting bolts; determine needed action.
56.06	Inspect for leakage and replace transmission cover plates, gaskets, seals, and cap bolts; inspect seal surfaces and vents; repair as needed.

**CTE Standards and Benchmarks**

56.07	Check transmission fluid level and condition; determine needed service; add proper type of lubricant.
56.08	Inspect, adjust, and replace transmission shift lever, cover, rails, forks, levers, bushings, sleeves, detents, interlocks, springs, and lock bolts/safety wires.
56.09	Remove and reinstall transmission.
56.10	Inspect input shaft, gear, spacers, bearings, retainers, and slingers; replace as needed.
56.11	Inspect and adjust main shaft, gears, sliding clutches, washers, spacers, bushings, bearings, auxiliary drive assemblies, retainers, and keys; replace as needed.
56.12	Inspect countershafts, gears, bearings, retainers, and keys; adjust bearing preload and time multiple countershaft gears; replace as needed.
56.13	Inspect output shafts, gears, washers, spacers, bearings, retainers, and keys; replace as needed.
56.14	Inspect and/or replace reverse idler shafts, gears, bushings, bearings, thrust washers, and retainers; check reverse idler gear end play (where applicable).
56.15	Inspect synchronizer hub, sleeve, keys (inserts), springs, blocking rings, synchronizer plates, blocker pins, and sliding clutches; replace as needed.
56.16	Inspect transmission cases including surfaces, bores, bushings, pins, studs, and magnets; replace as needed.
56.17	Inspect transmission lubrication system pumps, troughs, collectors, and slingers; service or replace as needed.
56.18	Inspect transmission oil filters and coolers; replace as needed.
56.19	Inspect mechanical and electronic speedometer components; determine needed action.
56.20	Inspect and adjust power take-off (PTO) assemblies, controls, and shafts; perform needed action.
56.21	Inspect and test function of backup light, neutral start, and warning device circuits; repair as needed.
56.22	Inspect and test transmission temperature gauge sending unit/sensor; determine needed action.
56.23	Inspect, test operation, adjust, repair, or replace automated mechanical transmission and manual electronic shift controls, shift, range and splitter solenoids, shift motors, indicators, speed and range sensors, electronic/transmission control units (ECU/TCU), neutral/in gear and reverse switches, and wiring harnesses.
56.24	Inspect, test operation, repair, or replace automated mechanical transmission electronic shift selectors, air and electrical switches, displays and indicators, wiring harnesses, and air lines.
56.25	Use appropriate diagnostic tools and procedures to diagnose automated mechanical transmission problems; check and record diagnostic codes, clear codes, and interpret digital multimeter (DMM) readings; determine needed repairs.
56.26	Inspect, test operation, adjust, repair, or replace automatic transmission electronic and manual shift controls, shift solenoids, shift motors, indicators, speed and range sensors, electronic/transmission control units (ECU/TCE) neutral/in gear and reverse switches and wiring harnesses.
56.27	Inspect, test operation, repair, or replace automated mechanical transmission electronic shift selectors, switches, displays and indicators, wiring harnesses.

**CTE Standards and Benchmarks**

56.28	Use appropriate diagnostic tools and procedures to diagnose automated transmission problems; check and record diagnostic codes, clear codes, and interpret digital multimeter (DMM) readings; determine needed repairs.
57.0	Driveshaft and universal joint diagnosis and repair--The student will be able to:
57.01	Diagnose driveshaft and universal joint noise and vibration problems; determine needed action.
57.02	Inspect, service, or replace driveshaft, slip joints, yokes, drive flanges, and universal joints; check phasing of all yokes.
57.03	Inspect and replace driveshaft center support bearings and mounts; determine needed action.
57.04	Measure and adjust drive line angles.
58.0	Drive axle diagnosis and repair--The student will be able to:
58.01	Diagnose drive axle(s) drive unit noise and overheating problems; determine needed action.
58.02	Check and repair fluid leaks; inspect and replace drive axle housing cover plates, gaskets, sealants, vents, magnetic plugs, and seals.
58.03	Check drive axle fluid level and condition; determine needed service; add proper type of lubricant.
58.04	Remove and replace differential carrier assembly.
58.05	Inspect and replace differential case assembly including spider gears, cross shaft, side gears, thrust washers, case halves, and bearings.
58.06	Inspect and replace components of locking differential case assembly.
58.07	Inspect differential carrier case and caps, side bearing bores, and pilot (spigot, pocket) bearing bore; determine needed action.
58.08	Measure ring gear runout; determine needed action.
58.09	Inspect and replace ring and drive pinion gears, spacers, sleeves, bearing cages, and bearings.
58.10	Measure and adjust drive pinion bearing preload.
58.11	Measure and adjust drive pinion depth.
58.12	Measure and adjust side bearing preload and ring gear backlash.
58.13	Check and interpret ring gear and pinion tooth contact pattern; determine needed action.
58.14	Inspect, adjust, or replace ring gear thrust block/bolt.
58.15	Inspect, adjust, repair, or replace planetary gear-type 2-speed axle assembly including: case, idler pinion, pins, thrust washers, sliding clutch gear, shift fork, pivot, seals, cover, and springs.
58.16	Inspect, repair, or replace 2-speed axle shift control system, speedometer adapters, motors, axle shift units, wires, air lines, and connectors.
58.17	Inspect power divider (inter-axle differential) assembly; determine needed action.

**CTE Standards and Benchmarks**

58.18	Inspect, adjust, repair, or replace air operated power divider (inter-axle differential) lockout assembly including diaphragms, seals, springs, yokes, pins, lines, hoses, fittings, and controls.
58.19	Inspect, repair, or replace drive axle lubrication system: pump, troughs, collectors, slingers, tubes, and filters.
58.20	Inspect and replace drive axle shafts.
58.21	Remove and replace wheel assembly; check rear wheel seal and axle flange gasket for leaks; perform needed action.
58.22	Diagnose drive axle for wheel bearing noise and damage; perform needed action.
58.23	Inspect and test drive axle temperature gauge sending unit/sensor; determine needed action.
58.24	Clean, inspect, lubricate and replace wheel bearings; replace seals and wear rings; adjust drive axle wheel bearings.

**Florida Department of Education  
Student Performance Standards**

**Course Number: DIM0110**  
**Occupational Completion Point: I**  
**Diesel Power Train Technician – 150 Hours – SOC Code 49-3031**

<b>CTE Standards and Benchmarks</b>	
59.0	Demonstrate shop and occupational safety procedures--The student will be able to:
59.01	For all track system and power train technician activities and job tasks, in accordance with local, state, and federal safety and environmental regulations.
59.02	Identify and comply with personal and environmental safety practices associated with clothing, eye protection, hand tools, power equipment; and the handling, storage, and disposal of chemicals and hazardous materials.
60.0	Identify the requirements for maintenance and repairing track systems--The student will be able to:
60.01	Identify types of track system components.
60.02	Describe common problems with track systems and components.
60.03	Explain methods for removing, installing, and aligning track assemblies.
60.04	Demonstrate methods for maintaining and repairing track systems.
60.05	Demonstrate methods for maintaining track assemblies, sprockets, bottom rollers, top rollers, and idler.
61.0	Maintain and repair power train systems and components--The student will be able to:
61.01	Troubleshoot and repair components and assemblies of winches, clutches, and transmissions.
61.02	Describe common problems of operation of winches, clutches, and transmissions.
61.03	Remove, replace or rebuild, and adjust transmissions.
61.04	Remove, replace, and adjust push- and pull-type clutches.
61.05	Inspect flywheel surface for wear or cracks.
61.06	Replace pilot and clutch release bearing.
61.07	Rebuild and adjust manual transmission and linkage.
62.0	Maintain and repair differentials, final drives, and drivetrains--The student will be able to:
62.01	Describe procedures to troubleshoot and repair final drive assemblies.



<b>CTE Standards and Benchmarks</b>	
62.02	Inspect drive shaft for correct timing.
62.03	Replace universal joints.
62.04	Rebuild differential assembly.
62.05	Overhaul differential.
63.0	Demonstrate the qualifications for employment--The student will be able to:
63.01	Demonstrate shop organization, management, and safety requirements for a diesel power train technician.
63.02	Demonstrate the use of tools and equipment required for an electrical and electronics technician.
63.03	Demonstrate workplace communication skills required by a diesel power train technician.
63.04	Demonstrate the application of math and science principles required for a diesel power train technician's job tasks.
63.05	Demonstrate employability skills as a diesel power train technician.

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Basic Skills**

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3) (a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed at <http://www.fldoe.org/workforce/dwdframe/rtf/basicskills-License-exempt.rtf>.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's IEP or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way

the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an Individual Educational Plan (IEP) served in Exceptional Student Education or ESE) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note postsecondary curriculum cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number (for eligible students with disabilities).

### **Articulation**

This program has no statewide articulation agreement approved by the Florida State Board of Education. However, this does not preclude the awarding of credits by any college through local agreements.

For details on statewide articulation agreements which correlate to programs and industry certifications, refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:** Automotive Collision Repair and Refinishing  
**Program Type:** Career Preparatory  
**Career Cluster:** Transportation, Distribution and Logistics

<b>PSAV – Career Preparatory</b>	
Program Number	I470603
CIP Number	0647060300
Grade Level	30, 31
Standard Length	1400 hours
Teacher Certification	AUTO IND @7 %7%G AUTO BODY @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3021- Automotive Body and Related Repairers
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>
Basic Skills Level	Mathematics: 9 Language: 9 Reading: 9

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to basic trade skills; refinishing skills; sheetmetal repair skills; frame and unibody squaring and aligning; use of fillers; paint systems and undercoats; related welding skills; related mechanical skills; trim-hardware maintenance; glass servicing; and other miscellaneous repairs. The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues, and health, safety and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### Program Structure

This program is a planned sequence of instruction consisting of five occupational completion points.

This program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	ARR0210	Paint and Body Helper	250 hours	49-3021
	ARR0213	Paint and Body Assistant	250 hours	
B	ARR0020	Auto Collision Estimator	100 hours	49-3021
C	ARR0313	Frame and Body Repairman	150 hours	49-3021
D	ARR0127	Automotive Refinishing	325 hours	49-3021
E	ARR0240	Automobile Body Repairer	325 hours	49-3021

### National Standards

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Automotive Collision Repair and Refinishing program can be found using the following link:

<http://www.natef.org/Achieving-Accreditation/Program-Standards.aspx>

**Common Career Technical Core** – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

## **Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Demonstrate vehicle and industry knowledge, business management, and shop and occupational safety skills.
- 02.0 Prepare vehicles for repair and refinishing by applying creative techniques.
- 03.0 Creatively repair, replace and adjust outer body panels.
- 04.0 Perform welding operations that apply creativity and interpretation.
- 05.0 Evaluate and prepare surfaces for refinishing.
- 06.0 Select and apply appropriate polishing compounds and detail techniques.
- 07.0 Setup vehicle for measuring and pulling.
- 08.0 Calculate, measure and repair unibody vehicles.
- 09.0 Inspect and creatively repair frame type vehicle bodies.
- 10.0 Maintain and operate spray equipment.
- 11.0 Finish defects, causes and cures.
- 12.0 Prepare metal parts and panels for creative finishing.
- 13.0 Prepare and apply body fillers.
- 14.0 Perform miscellaneous repairs.
- 15.0 Repair fiberglass and plastic components.

**Florida Department of Education  
Student Performance Standards**

**Program Title: Automotive Collision Repair and Refinishing**  
**PSAV Number: I470603**

**Course Number: ARR0210**  
**Occupational Completion Point: A (1 of 2)**  
**Paint and Body Helper – 250 Hours – SOC Code 49-3021**

*Note: This course is pending alignment in the following categories: National Standards*

<b>CTE Standards and Benchmarks</b>	<b>National Standards</b>
01.0 Demonstrate vehicle and industry knowledge, business management and shop and occupational safety skills--The student will be able to:	
01.01 Comply with safety rules established by OSHA, NIOSH, EPA, and DER regarding chemicals and hazardous materials.	
01.02 Comply with safety rules established by OSHA and NIOSH regarding personal clothing and devices.	
01.03 Comply with safety rules regarding hand tools and power equipment and use them properly, including fire extinguishers.	
01.04 Comply with locally developed shop safety rules and regulations.	
01.05 Identify sources of airborne contamination and other hazards.	
01.06 Select proper spray mask; inspect the spray mask to insure proper fit and operation; inspect the condition of the mask filters and other components.	
01.07 Explain the "Right to Know Law" as applicable to auto body repair occupations.	
01.08 Identify vehicle parts by name, location and function.	
01.09 Read and explain damage reports.	
02.0 Prepare vehicles for repair and refinishing by applying creative techniques--The student will be able to:	
02.01 Remove, replace and align damaged outside trim and moldings.	
02.02 Remove, replace and align damaged or necessary inside trim and moldings.	
02.03 Remove, replace and align damaged, non-structural body panels and components that may interfere with or be damaged during repair.	
02.04 Protect panels and parts adjacent to repair area to prevent damage.	



CTE Standards and Benchmarks	National Standards
02.05 Remove dirt, grease and wax from those areas to be repaired.	
02.06 Remove dirt, corrosion, under coatings, sealers, and/or other protective coatings necessary to perform repairs to structural areas.	
02.07 Remove, replace, and align repairable plastics and other parts that are recommended for off-car repair.	
02.08 Locate, read and interpret automobile manufacturers' data plates.	
03.0 Creatively repair, replace and adjust outer body panels--The student will be able to:	
03.01 Remove, replace and adjust a bolted panel or panel assembly.	
03.02 Remove, replace and align hoods, hood hinges and hood latches.	
03.03 Remove, replace and align deck lids, lid hinges and lid latches.	
03.04 Remove, replace and align doors, tailgates, and hatches, lift gates and hinges.	
03.05 Remove and replace bumpers, reinforcements, guards, isolators, and mounting hardware (release pressure from gas- and oil-filled energy-absorbing-type bumper isolators that are being discarded).	
03.06 Check door hinge condition, replace hinge pins and bushings as needed, check door frames, check and adjust door clearances (where adjustable) along quarter panels, doors, rocker panels, fenders and tops.	
03.07 Check and adjust latch assemblies on all hinged components.	

**Course Number: ARR0213**

**Occupational Completion Point: A (2 of 2)**

**Paint and Body Assistant – 250 Hours – SOC Code 49-3021**

*Note: This course is pending alignment in the following categories: National Standards*

CTE Standards and Benchmarks	National Standards
07.0 Perform welding operations that apply creativity and interpretation--The student will be able to:	
07.01 Demonstrate welding safety procedures.	
08.0 Evaluate and prepare surfaces for refinishing--The student will be able to:	
08.01 Inspect and identify types of finishes and surface conditions and develop a plan for refinishing using one paint system from start to finish in conformance with paint system manufacturer specifications.	
08.02 Gain access to, remove and store trim and molding.	
08.03 Remove dirt, wax and road grime from areas to be refinished and adjacent surfaces including complete washing of the vehicle.	

CTE Standards and Benchmarks	National Standards
08.04 Mask and protect other areas that will not be refinished.	
08.05 Mix primer, primer surfacer or primer sealer and spray onto the surface of repaired areas including two components and self-etching primers.	
08.06 Apply glazing putty to minor surface imperfections.	
08.07 Select proper abrasives and dry or wet sand area to which primer-surfacer and glazing putty have been applied.	
08.08 Compound around the edges of repaired areas to be refinished.	
08.09 Remove dust from areas to be refinished including cracks or moldings of adjacent areas.	
08.10 Clean area to be refinished with a proper solution.	
08.11 Remove, with a tack rag, any dust or lint particles from the areas to be refinished.	
09.0 Select and apply appropriate polishing compounds and detail techniques--The student will be able to:	
09.01 Sand, buff and polish finishes.	
09.02 Clean and detail a vehicle after completion of refinishing.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: ARR0020**  
**Occupational Completion Point: B**  
**Auto Collision Estimator – 100 Hours – SOC Code 49-3021**

*Note: This course is pending alignment in the following categories: National Standards*

<b>CTE Standards and Benchmarks</b>	<b>National Standards</b>
01.0 Demonstrate vehicle and industry knowledge, business management, and shop and occupational safety skills--The student will be able to:	
01.10 Operate basic office machines.	
01.11 Demonstrate basic keyboarding skills and computer usage.	
01.12 Determine acceptable parts to use: new, used or aftermarket.	
01.13 Prepare damage reports manually to industry standards.	
01.14 Prepare damage reports to industry standards using a computer.	
02.0 Prepare vehicles for repair and refinishing by applying creative techniques--The student will be able to:	
02.09 Use specification and crash manuals including "P" pages.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: ARR0313**  
**Occupational Completion Point: C**  
**Frame and Body Repairman – 150 Hours – SOC Code 49-3021**

*Note: This course is pending alignment in the following categories: National Standards*

CTE Standards and Benchmarks	National Standards
01.0 Demonstrate vehicle and industry knowledge, business management and shop and occupational safety skills--The student will be able to:	
01.15 Perform structural damage analysis and determine repair procedures.	
03.0 Creatively repair, replace and adjust outer body panels--The student will be able to:	
03.08 Determine the extent of damage to structural body panels; repair, weld, or replace in accordance with manufacturers' specifications.	
07.0 Setup vehicle for measuring and pulling--The student will be able to:	
07.01 Determine and plan methods and order of repair.	
07.02 Mount vehicle on anchoring equipment.	
07.03 Measure vehicle damage using manufacturers' specifications.	
07.04 Attach pulling equipment, pull and re-measure.	
08.0 Calculate, measure and repair unibody vehicles--The student will be able to:	
08.01 Precisely measure unibody vehicles.	
08.02 Diagnose and measure unibody damage using self-centering and tram gauges.	
08.03 Diagnose and measure unibody damage using a datum plane.	
08.04 Determine the location of all suspension, steering and power train component attaching point to the body.	
08.05 Clean, prime and apply protective coat to repaired unibody structural areas.	
08.06 Determine the extent of the direct and indirect damage and the direction of impact and plan the method and order of repair.	
08.07 Precisely measure unibody vehicles, check and adjust suspension mount points that effect four-wheel alignment.	

CTE Standards and Benchmarks	National Standards
08.08 Diagnose and measure unibody damage using a dedicated (fixture) measuring system.	
08.09 Diagnose and measure unibody damage using a universal measuring system or a laser.	
08.10 Attach proper body anchoring devices.	
08.11 Identify procedures to straighten and align cowl assemblies.	
08.12 Identify procedures to straighten and align roof pillars and roof panels.	
08.13 Identify procedures to straighten and align doorposts, sills, floor pans and rocker panels.	
08.14 Identify procedures to straighten and align quarter panels, wheel-housing assemblies and rear body sections (including rail, suspension and power train panels).	
08.15 Identify procedures to straighten/align front-end sections (aprons, strut towers, upper/lower rails, steering, suspension and power train mounting points).	
08.16 Recognize the limitations of applying heat to high strength steel structural components, use proper heat stress relief methods on high strength steel and weld in accordance with manufacturers' specifications.	
08.17 Use proper cold stress relief methods.	
08.18 Remove folds, curves, creases and dents using power tools and hand tools to restore damaged areas to proper contours and dimensions.	
08.19 Determine the extent of damage to structural steel body panels and repair, weld or replace them in accordance with manufacturers' specifications.	
08.20 Determine the extent of damage to structural aluminum body panels in accordance with manufacturers' specifications.	
08.21 Cut out damaged sections of structural steel body panels and weld in new and/or used replacement in accordance with accepted industry standards.	
08.22 Recheck panel contour and alignment after pulling and correct or adjust as necessary.	
09.0 Inspect and creatively repair frame type vehicle bodies--The student will be able to:	
09.01 Diagnose and measure frame damage using self-centering and tram gauge.	
09.02 Determine the extent of direct and indirect damage and the direction of impact and plan methods and order of repairs.	
09.03 Clean, prime and protective coat repaired frame areas.	
09.04 Identify procedures to straighten and align mash damage.	
09.05 Identify procedures to straighten and align sag damage.	
09.06 Identify procedures to straighten and align side sway damage.	
09.07 Identify procedures to straighten and align twist damage.	

<b>CTE Standards and Benchmarks</b>	<b>National Standards</b>
09.08 Identify procedures to straighten and align kickup damage.	
09.09 Identify procedures to straighten and align broadside damage.	
09.10 Identify procedures to straighten and align diamond frame damage.	
09.11 Identify procedures to remove and replace damaged frame horns, side rails, cross members and front or rear frame sections and weld cracks in frame members.	
09.12 Repair, reinforce or replace weakened frame members in accordance with vehicle manufacturers' recommendations.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: ARR0127**  
**Occupational Completion Point: D**  
**Automotive Refinishing – 325 Hours – SOC Code 49-3021**

*Note: This course is pending alignment in the following categories: National Standards*

CTE Standards and Benchmarks	National Standards
01.0 Demonstrate vehicle and industry knowledge, business management and shop and occupational safety skills--The student will be able to:	
01.16 Inspect air makeup and exhaust systems (including intake filters, exhaust filters, fans and other mechanical components of the system) to insure proper filtering and ventilation.	
05.0 Evaluate and prepare surfaces for refinishing--The student will be able to:	
05.12 Inspect and identify type of substrate, and surface condition; develop a plan for refinishing.	
05.13 Chemically, and mechanically safely remove paint finishes.	
05.14 Dry and wet sand areas to be refinished.	
05.15 Artistically featheredge broken areas to be refinished.	
05.16 Determine when sealing is needed or desirable and apply suitable sealer to the area being refinished.	
05.17 Creatively scuff sand to remove nibs or overspray from a sealer.	
05.18 Apply adhesion promoter over areas to be painted and blend into adjacent areas.	
05.19 Apply stone chip resistant coating.	
05.20 Restore corrosion resistant coatings, caulking and seam sealers to repaired areas.	
06.0 Select and apply appropriate polishing compounds and detail techniques--The student will be able to:	
06.03 Select the proper spray mask, inspect the spray mask to insure proper fit and operation, and inspect the condition of the mask filters and other components.	
06.04 Interpret the type and color of paint already on a vehicle and identify alternates.	
06.05 Measure, shake, stir, thin or reduce, and strain paint.	
06.06 Verify color match before applying and adjust if needed.	

CTE Standards and Benchmarks	National Standards
06.07 Creatively apply urethane enamel for spot, panel and overall refinishing.	
06.08 Creatively apply urethane clear coat for spot, panel and overall repairs.	
06.09 Apply decals, transfers, tapes, wood-grains, pinstripes (painted and taped), etc.	
06.10 Properly dispose of hazardous waste.	
06.11 Identify the types of plastic parts to be finished and determine the proper refinishing procedure.	
06.12 Apply a finish coat to plastic parts.	
06.13 Clean, condition and refinish vinyl (e.g. upholstery, dashes and tops).	
06.14 Apply a tri-coat paint system using visual and artistic techniques.	
<b>10.0 Maintain and operate spray equipment--The student will be able to:</b>	
10.01 Explain, adjust and use a variety of spray guns including siphon feed, pressure feed, gravity feed and HVLP.	
10.02 Check and adjust air pressure at the spray gun.	
10.03 Adjust spray gun fluid and pattern control valves.	
10.04 Appropriately use creative and artistic spray techniques (gun arc, gun angle, gun distance, gun speed, and spray pattern overlap) for the finish being applied.	
10.05 Inspect, clean and determine the condition and adequacy of spray guns and related equipment (air hoses, regulators, airlines, air sources and spray environment).	
10.06 Maintain and properly use the spray booth.	
<b>11.0 Finish defects, causes and cures--The student will be able to:</b>	
11.01 Check for rust spots; determine the cause(s) and correct the condition.	
11.02 Identify and interpret paint cracking (crowsfeet or line-checking, micro checking, etc); correct the condition.	
11.03 Identify poor adhesion; determine the cause(s) and correct the condition.	
11.04 Identify blistering appearance in the paint surface; determine the cause(s) and correct the condition.	
11.05 Identify water spotting on paint surface, interpret and correct the condition.	
11.06 Identify finish damage caused by bird droppings, tree sap, and other natural causes; correct the condition.	
11.07 Identify finish damage caused by airborne contaminants (acids, soot, and other industrial-related causes); correct the condition.	
11.08 Identify die-back conditions (dulling of the paint film showing haziness and/or film distortion showing shrinking); correct the condition.	
11.09 Identify chalking (oxidation); correct the condition.	



<b>CTE Standards and Benchmarks</b>	<b>National Standards</b>
11.10 Identify body filler bleed-through; correct the condition.	
11.11 Identify pin holing; correct the condition.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: ARR0240**  
**Occupational Completion Point: E**  
**Automobile Body Repairer – 325 Hours – SOC Code 49-3021**

*Note: This course is pending alignment in the following categories: National Standards*

CTE Standards and Benchmarks	National Standards
02.0 Prepare vehicles for repair and refinishing by applying creative techniques--The student will be able to:	
02.10 Diagnose and analyze damage to determine appropriate methods for overall repair.	
02.11 Locate, remove and replace to specifications, those vehicle electrical/electronic devices that might be damaged during repair.	
02.12 Explain proper air bag operation and passive restraint handling.	
03.0 Creatively repair, replace and adjust outer body panels--The student will be able to:	
03.09 Remove, replace and align a welded (non-structural) steel panel or panel assembly.	
03.10 Straighten roughed out contours of damaged panels to a surface condition for body filling or metal finishing.	
03.11 Weld cracked or torn steel body panels; reweld broken welds.	
03.12 Apply protective coatings and sealants to structural panels.	
03.13 Heat shrink stretched panel areas back to contour.	
03.14 Cold shrink stretched panel areas back to contour.	
03.15 Repair or replace door skins and intrusion beams.	
04.0 Perform welding operations that apply creativity and interpretation--The student will be able to:	
04.02 Identify metal types prior to welding.	
04.03 Setup, operate and maintain metal inert gas (MIG) welding equipment.	
04.04 Creatively perform various welds with MIG equipment including plug, butt and lap.	
04.05 Setup and maintain oxyacetylene welding equipment.	
04.06 Explain various welding, cutting and heating techniques with oxyacetylene equipment.	

CTE Standards and Benchmarks	National Standards
04.07 Describe plasma cutting.	
04.08 Remove, replace and align damaged, structural body panels and components that may interfere with or be damaged during repairing.	
04.09 Identify procedures to Weld aluminum.	
04.10 Explain electric compression spot welding.	
04.11 Set up and perform plasma-cutting operations.	
<b>12.0 Prepare metal parts and panels for creative finishing--The student will be able to:</b>	
12.01 Identify specification(s) of metals used in automobiles.	
12.02 Identify heat effects on metals.	
12.03 Identify the importance of maintaining the structural integrity of an vehicle body.	
12.04 Remove the paint from the damaged area of a body panel.	
12.05 Pick and file the damaged area of a body panel to eliminate surface irregularities.	
12.06 Disc sand the repaired body panel to produce final smoothness.	
<b>13.0 Prepare and apply body fillers--The student will be able to:</b>	
13.01 Mix plastic filler.	
13.02 Creatively apply plastic body filler and cheese grate during curing.	
13.03 Block sand cured plastic body fillers to creatively and artistically contour and then finish sand.	
<b>14.0 Perform miscellaneous repairs--The student will be able to:</b>	
14.01 Align headlamps.	
14.02 Apply rust repair methods including grinding, sandblasting and metal preparation.	
14.03 Remove and replace headliners, carpets, seats and other interior components and trim.	
14.04 Inspect, repair or replace weather stripping.	
14.05 Identify procedures to perform two- and four- wheel alignments.	
14.06 Diagnose and repair water leaks, dust leaks and wind noises.	
14.07 Identify procedures to remove and replace all stationary glass (including windshield, back lights, etc.) using manufacturers' recommended installation materials and procedures including electrically heated glass.	
14.08 Inspect, adjust, repair or replace window regulators, run channels, glass, power mechanism and related controls.	

CTE Standards and Benchmarks	National Standards
14.09 Repair/replace all power driven accessories and related controls.	
14.10 Inspect, repair or replace and adjust removable manually operated or electrically operated roof panels, hinges, latches, guides, handles, retainers and controls of sunroof.	
14.11 Diagnose and repair damaged circuits, wires and electrical components.	
14.12 Remove, replace and cap off air conditioner components.	
14.13 Evacuate, recycle and recharge air conditioning systems.	
14.14 Identify procedures to remove and replace engines and mounts.	
14.15 Identify procedures to remove and replace transmissions and mounts.	
14.16 Identify procedures to remove and replace suspension parts.	
14.17 Identify procedures to remove and replace brake parts.	
14.18 Identify procedures to bleed brakes.	
14.19 Identify procedures to remove and replace fuel system components.	
14.20 Demonstrate an understanding of ABS braking systems.	
14.21 Inspect, adjust or repair steering, suspension and power-train components that affect four-wheel alignment.	
<b>15.0 Repair fiberglass and plastic components--The student will be able to:</b>	
15.01 Differentiate between fiberglass and sheet molded compound (SMC) to be repaired and the appropriate creative repair procedures (including plastic welding, chemical bonding and the use of structural adhesives).	
15.02 Creatively repair deep gouges and cracks in fiberglass panels and sheet molded compound (SMC).	
15.03 Repair holes in fiberglass panels and SMC.	
15.04 Repair fiberglass body panels and straighten/align panel supports.	
15.05 Remove damaged areas from fiberglass panels and SMC and repair with partial panel installation.	
15.06 Prepare the surfaces of and repair damage to, thermoplastic parts.	
15.07 Prepare the surfaces of and repair damage to thermosetting-plastic parts.	

## **Additional Information**

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Basic Skills**

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 9.0, Language 9.0, and Reading 9.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed at <http://www.fldoe.org/workforce/dwdframe/rtf/basicskills-License-exempt.rtf>.

### **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's IEP or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way

the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an Individual Educational Plan (IEP) served in Exceptional Student Education or ESE) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note postsecondary curriculum cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number (for eligible students with disabilities).

### **Articulation**

The PSAV component of this program has no statewide articulation agreement approved by the Florida State Board of Education. However, this does not preclude the awarding of credits by any college through local agreements.

For details on statewide articulation agreements which correlate to programs and industry certifications, refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).

**Florida Department of Education  
Curriculum Framework**

**Program Title:**        **Advanced Automotive Technology**  
**Program Type:**       **Career Preparatory**  
**Career Cluster:**      **Transportation, Distribution and Logistics**

<b>PSAV – Career Preparatory</b>	
Program Number	I470604
CIP Number	0647060406
Grade Level	30, 31
Standard Length	2400 hours
Teacher Certification	AUTO IND @7 %7%G AUTO MECH @7 7G
CTSO	SkillsUSA
SOC Codes (all applicable)	49-3023 – Automotive Service Technicians and Mechanics
Facility Code	245 <a href="http://www.fldoe.org/edfacil/sref.asp">http://www.fldoe.org/edfacil/sref.asp</a> (State Requirements for Educational Facilities)
Targeted Occupation List	<a href="http://www.labormarketinfo.com/wec/TargetOccupationList.htm">http://www.labormarketinfo.com/wec/TargetOccupationList.htm</a>
Perkins Technical Skill Attainment Inventory	<a href="http://www.fldoe.org/workforce/perkins/perkins_resources.asp">http://www.fldoe.org/workforce/perkins/perkins_resources.asp</a>
Industry Certifications	<a href="http://www.fldoe.org/workforce/fcpea/default.asp">http://www.fldoe.org/workforce/fcpea/default.asp</a>
Statewide Articulation	<a href="http://www.fldoe.org/workforce/dwdframe/artic_frame.asp">http://www.fldoe.org/workforce/dwdframe/artic_frame.asp</a>
Basic Skills Level	Mathematics:       10 Language:           10 Reading:            10

### **Purpose**

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry; planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

**Additional Information** relevant to this Career and Technical Education (CTE) program is provided at the end of this document.

### **Program Structure**

This program is a planned sequence of instruction consisting of nine occupational completion points.

**NOTE:** It is recommended that students complete **OCP-A (Automotive Maintenance Technician)** and/or demonstrate mastery of the outcomes in **OCP-A (Automotive Maintenance Technician)** prior to enrolling in additional Advanced Automotive Service Technology courses. **The sequence of OCP's, after completing and/or demonstrating mastery of OCP-A (Automotive Maintenance Technician), is at the discretion of the instructor.**

**For institutions using this framework, the National Automotive Technicians Education Foundation (NATEF) highly recommends the Master Automotive Service Technology (MAST) program Certification/Accreditation. Florida Statute (F.S.) 1004.925 – Automotive service technology education programs; certification. – requires all automotive service technology education programs shall be industry certified in accordance with rules adopted by the State Board of Education.**

Benchmarks identified with a designation of P-1, P-2, or P-3 are NATEF tasks. NATEF requires that a minimum of 95% of P-1 tasks, 80% of P-2 tasks, and 50% of P-3 tasks are to be accomplished.

When offered at the postsecondary adult career and technical level, this program is comprised of courses which have been assigned course numbers in the SCNS (Statewide Course Numbering System) in accordance with Section 1007.24 (1), F.S. Career and Technical credit shall be awarded to the student on a transcript in accordance with Section 1001.44 (3)(b), F.S.

The following table illustrates the **PSAV** program structure:

OCP	Course Number	Course Title	Course Length	SOC Code
A	AER0011	Automotive Maintenance Technician	400 hours	49-3023
B	AER0118	Advanced Engine Repair Technician	200 hours	49-3023
C	AER0258	Advanced Automatic Transmission and Transaxle Technician	200 hours	49-3023
D	AER0275	Advanced Manual Drivetrain and Axle Technician	200 hours	49-3023
E	AER0459	Advanced Automotive Suspension and Steering Technician	200 hours	49-3023
F	AER0419	Advanced Automotive Brake System Technician	200 hours	49-3023
G	AER0319	Advanced Automotive Electrical/Electronic System Technician	400 hours	49-3023
H	AER0173	Advanced Automotive Heating and Air Conditioning Technician	200 hours	49-3023



OCP	Course Number	Course Title	Course Length	SOC Code
I	AER0506	Advanced Automotive Engine Performance Technician	400 hours	49-3023

**National Standards**

Programs identified as having Industry or National Standards have been crosswalked with the corresponding standards and/or benchmarks. Industry or National Standards for the Advanced Automotive Technology program can be found using the following link:

<http://www.natef.org/Achieving-Accreditation/Program-Standards.aspx>

**Common Career Technical Core** – Career Ready Practices

Career Ready Practices describe the career-ready skills that educators should seek to develop in their students. These practices are not exclusive to a Career Pathway, program of study, discipline or level of education. Career Ready Practices should be taught and reinforced in all career exploration and preparation programs with increasingly higher levels of complexity and expectation as a student advances through a program of study.

1. Act as a responsible and contributing citizen and employee.
2. Apply appropriate academic and technical skills.
3. Attend to personal health and financial well-being.
4. Communicate clearly, effectively and with reason.
5. Consider the environmental, social and economic impacts of decisions.
6. Demonstrate creativity and innovation.
7. Employ valid and reliable research strategies.
8. Utilize critical thinking to make sense of problems and persevere in solving them.
9. Model integrity, ethical leadership and effective management.
10. Plan education and career path aligned to personal goals.
11. Use technology to enhance productivity.
12. Work productively in teams while using cultural/global competence.

**Standards**

After successfully completing this program, the student will be able to perform the following:

- 01.0 Proficiently explain and apply required shop and personal safety tasks relating to the automotive industry.
- 02.0 Explain and apply required tasks associated with the proper use and handling of tools and equipment relating to the automotive industry.
- 03.0 Demonstrate proficiency in preparing vehicle for routine pre/post maintenance and customer services.
- 04.0 Explain and apply proficiently engine theory, diagnosis, service and repair of engines, cylinder heads, valve train, engine block, lubrication and cooling systems
- 05.0 Explain and apply proficiently the diagnosis, service, repair and overhaul of automatic transmissions/transaxles.
- 06.0 Explain and apply proficiently the operation, assembly, diagnosis, service and repair of manual drivetrains, clutches, transmissions/transaxles, drive and half-shaft universals, constant velocity joints, rear axle differential assembly, limited slip, four-wheel drive and all-wheel drive.
- 07.0 Explain and apply proficiently the diagnosis, service and repair of front and rear suspensions systems, wheel alignment, and wheels and tires.
- 08.0 Explain and apply proficiently the diagnosis, service and repair of drum\disc brake, hydraulics, power assist units, electronic brakes, traction control, stability control systems and miscellaneous (wheel bearings, parking brake, electrical, etc.) systems.
- 09.0 Explain and apply proficiently the diagnosis, service and repair of electrical/electronic system components, battery, starting, charging, lighting, gauges, warning devices, driver information, horn, wiper/washer and accessory systems.
- 10.0 Explain and apply proficiently the diagnosis, service and repair of heating and air conditioning, refrigeration, compressors, compressor clutches, evaporators, receiver driers, accumulators, condensers, heating and engine cooling, related control systems, refrigerant recovery, and recycling and handling.
- 11.0 Explain and apply proficiently the diagnosis, service and repair of engines, ignition, fuel, air induction, exhaust, computer engine and emission control systems.

**Florida Department of Education  
Student Performance Standards**

**Program Title:**        **Advanced Automotive Technology**  
**PSAV Number:**       **I470604**

**Course Number:** **AER0011**  
**Occupational Completion Point:** **A**  
**Automotive Maintenance Technician – 400 Hours – SOC Code 49-3023**

**Abbreviations:**

ASE = Required Supplemental Tasks

*For every task in Automotive Maintenance Technician course, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
01.0 Proficiently explain and apply required shop and personal safety tasks relating to the automotive industry--The student will be able to:	
01.01 Identify and apply general shop safety rules and procedures, EPA and OSHA standards	ASE
01.02 Identify and use appropriate emergency first aid procedures.	
01.03 Identify and use proper placement of floor jacks and jack stands.	ASE
01.04 Identify and use proper procedures for safe lift operation.	ASE
01.05 Utilize proper ventilation procedures for working within the lab/shop area.	ASE
01.06 Identify and use proper procedures for safe pit usage.	
01.07 Identify marked safety areas.	ASE
01.08 Identify the location and the types of fire extinguishers and other fire safety equipment.	ASE
01.09 Demonstrate knowledge of the procedures for using fire extinguishers and other safety equipment.	ASE
01.10 Identify the location and use of eye wash stations.	ASE
01.11 Identify the location of the posted evacuation routes.	ASE

CTE Standards and Benchmarks	Priority Number
01.12 Comply with the required use of safety glasses, ear protection, gloves, and shoes during lab/shop activities.	ASE
01.13 Secure hair and jewelry for lab/shop activities.	ASE
01.14 Use proper handling procedures for automotive fluids.	
01.15 Identify and describe the proper procedure to apply and remove automotive fasteners, including thread inserts.	
01.16 Identify and wear appropriate clothing for lab/shop activities.	ASE
01.17 Identify and describe typical automotive lubricants and lubricant properties.	
01.18 Research, identify, and interpret the Federal 'Workers Right To Know Law'.	
01.19 Identify and describe typical automotive seals and gaskets.	
01.20 Explain the effects of chemical/substance abuse.	
01.21 Identify principles of stress management.	
01.22 Identify and define career opportunities in the automotive service industry.	
01.23 Demonstrate awareness of the safety aspects of high voltage circuits (such as high intensity discharge (HID) lamps, ignition systems, injection systems, etc.)	ASE
01.24 Locate and demonstrate knowledge of material safety data sheets (MSDS).	ASE
01.25 Demonstrate knowledge of the Automotive Service Excellence (ASE) Certification and other applicable certifications.	
01.26 Demonstrate awareness of the safety aspects of supplemental restraint systems (SRS), electronic brake control systems, and hybrid vehicle high voltage circuits.	ASE
01.27 Disable supplemental restraint systems (SRS) in accordance with manufacturers' procedures.	
02.0 Explain and apply required tasks associated with the proper use and handling of tools and equipment relating to the automotive industry --The student will be able to:	
02.01 Utilize and demonstrate safe procedures for handling of tools and equipment.	ASE
02.02 Identify and use standard and metric measurement skills and designation.	ASE
02.03 Identify tools and equipment and their appropriate usage in automotive applications.	ASE
02.04 Demonstrate proper use of precision-measuring tools (i.e. micrometer, digital/dial-indicator, digital/dial-caliper) and torque methods.	ASE
02.05 Demonstrate proper cleaning, storage, and maintenance of tools and equipment.	ASE
02.06 Identify and use the proper procedures required for cutting tubing and double and ISO flaring.	
03.0 Demonstrate proficiency in preparing vehicle for routine pre/post maintenance and customer services --The student will be able to:	

CTE Standards and Benchmarks	Priority Number
03.01 Identify automobiles according to engine location, cylinders, type of drive system, purpose, etc.	
03.02 Locate and interpret vehicle and major component identification numbers (VIN, vehicle certification labels and calibration decals).	
03.03 Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	ASE
03.04 Review vehicle service history.	ASE
03.05 Identify information needed and the service requested on a repair order.	ASE
03.06 Identify purpose and demonstrate proper use of fender covers, floor mats and other vehicle protection equipment.	ASE
03.07 Demonstrate use of the three C's (Concern, Cause, and Correction).	ASE
03.08 Use computer and operate keyboard to perform tasks typically required at a dealership.	
03.09 Ensure vehicle is prepared to return to customer per school/company policy (floor mats, steering wheel cover, etc.).	ASE
03.10 Conduct an appropriate pre-service evaluation and report or note any concerns not already on the repair order.	
03.11 Document observed damage, unusual conditions, and concerns.	
03.12 Demonstrate retrieving stored diagnostic trouble codes.	
03.13 Reset product specific service indicator.	
03.14 Identify acceptable customer relations.	
03.15 Identify and demonstrate proper customer relations skills.	
03.16 Identify and define payroll deductions (taxes, insurance, social security) employee benefits and pay systems.	
03.17 Identify principles of time management.	
03.18 Utilize flat rate manuals, service manuals, service bulletins, parts manuals and electronic service information.	
03.19 Locate and use technical service bulletins (TSBs).	
03.20 Use proper chemicals for cleaning and lubrication.	
03.21 Determine the presence of a Tire Pressure Monitoring System (TPMS).	
03.22 Identify service considerations when equipped with a Tire Pressure Monitoring System (TPMS).	
03.23 Determine the presence of wheel locks.	
03.24 Determine the presence of an air suspension system.	
03.25 Check operation and status of instrument panel warning lights and gauges.	

CTE Standards and Benchmarks	Priority Number
03.26 Inspect underhood area for leaks, damage, and unusual conditions.	
03.27 Inspect undercar area for leaks, damage, and unusual conditions.	
03.28 Inspect engine assembly for fuel, oil, coolant, and other leaks.	
03.29 Determine fluid type requirements and identify fluid.	
03.30 Check engine oil level and condition; service as required.	
03.31 Change engine oil and filter.	
03.32 Check engine coolant level and condition; service as required.	
03.33 Inspect cooling system pipes and hoses for wear, damage, and proper routing.	
03.34 Inspect manual and power steering fluid levels and condition; service as required.	
03.35 Lubricate driveline, suspension and steering systems.	
03.36 Inspect and replace power steering hoses and fittings.	
03.37 Inspect struts, springs, and related components; service as required.	
03.38 Inspect stabilizer bar, bushings, brackets, and links; service as required.	
03.39 Inspect springs, torsion bars, and related components; service as required.	
03.40 Inspect, remove, and replace shock absorbers.	
03.41 Check windshield washer fluid level and condition; service as required.	
03.42 Check automatic transmission fluid level and condition; service as required.	
03.43 Check differential/transfer case fluid level; note unusual conditions; service as required.	
03.44 Check manual transmission fluid level; note unusual conditions; service as required.	
03.45 Service transmission; perform visual inspection; replace fluids and filters.	
03.46 Check hydraulic clutch fluid and condition; service as required.	
03.47 Check rear axle drive assembly seals and vents; check lube level.	
03.48 Inspect constant velocity (CV) axle shaft boots; service as required.	
03.49 Remove, inspect, and service front and rear wheel bearings on non-drive axles.	
03.50 Check wheel bearings for play and other signs of wear.	
03.51 Inspect, replace and adjust drive belts; inspect tensioners and pulleys.	

CTE Standards and Benchmarks	Priority Number
03.52 Inspect and replace air filter.	
03.53 Inspect and replace cabin air filter.	
03.54 Inspect tires, diagnose tire wear patterns, inspect spare and mounting system; check and adjust tire pressure.	
03.55 Rotate tires according to manufacturer's recommendations; install wheels, torque lug nuts.	
03.56 Balance wheel and tire assembly (static and dynamic).	
03.57 Dismount, inspect, repair, and remount tire on wheel.	
03.58 Repair tire according to industry standards.	
03.59 Identify nitrogen-filled tires.	
03.60 Reinstall wheel; torque wheel fasteners to specification.	
03.61 Perform a visual inspection of a brake drum system.	
03.62 Perform a visual inspection of a disc brake system.	
03.63 Check parking brake operation; check parking brake components for unusual conditions.	
03.64 Check master cylinder for internal and external leaks and proper operation.	
03.65 Fill master cylinder with recommended fluid and seat pads.	
03.66 Select, handle, store, and install brake fluids to proper level.	
03.67 Inspect brake lines and fittings for leaks, dents, kinks, rust, cracks or wear; tighten loose fittings and supports.	
03.68 Inspect flexible brake hoses for leaks, kinks, cracks, bulging or wear; tighten loose fittings and supports.	
03.69 Inspect fuel tank, fuel cap and seal; inspect and replace fuel lines, fittings, and hoses.	
03.70 Inspect and replace fuel filters as applicable.	
03.71 Inspect exhaust manifold, exhaust pipes, mufflers, resonators, tail pipes, and heat shields; repair or replace as needed.	
03.72 Inspect, test head lamps, tail lamps and stop lamps. Aim headlights.	
03.73 Inspect and replace exterior and courtesy lamps.	
03.74 Check wiper blades, inserts, and arms; replace wiper blades or inserts.	
03.75 Lubricate door latches and hinges.	
03.76 Perform slow/fast battery charge.	
03.77 Inspect, clean, fill, and replace battery.	



CTE Standards and Benchmarks	Priority Number
03.78 Inspect and clean battery cables, connectors, clamps, and hold-downs; repair or replace as needed.	
03.79 Perform battery, starting, and charging system tests using appropriate tester.	
03.80 Perform battery capacity (load, high-rate discharge) test; determine needed service.	
03.81 Start a vehicle using jumper cables using a battery auxiliary power supply.	
03.82 Measure and diagnose the cause(s) of abnormal key-off battery drain.	
03.83 Perform starter current draw and circuit voltage drop test; determine necessary action.	
03.84 Remove and replace/reinstall starter.	
03.85 Remove, inspect, and replace/reinstall alternator.	
03.86 Observe dash warning lamps during bulb check.	
03.87 Practice recommended precautions when handling static sensitive devices.	
03.88 Check 12 volt non-computer electrical circuits with a test light; determine necessary action.	
03.89 Check voltage and voltage drop in electrical circuits using a digital multimeter (DMM).	
03.90 Obtain and interpret digital multimeter (DMM) readings.	
03.91 Check current flow in electrical/electronic circuits and components using an ammeter.	
03.92 Check electrical circuits using jumper wires.	
03.93 Inspect and test fusible links, circuit breakers, and fuses; confirm proper circuit operation; replace as needed.	
03.94 Maintain or restore electronic memory functions if required.	
03.95 Inspect and test positive crankcase ventilation (PCV) filter/breather cap, valve, tubes, orifices, and hoses; service or replace as needed.	
03.96 Adjust valves on engines with mechanical lifters.	
03.97 Remove and replace valve cover gaskets.	
03.98 Return cores for rebuilt and exchange items.	
03.99 Inspect driver and passenger restraint system, repair if needed.	
03.100 Demonstrate knowledge of manufacturer policies and procedures.	
03.101 Perform product specific service procedures.	
03.102 Identify and maintain product specific engine systems.	
03.103 Identify and maintain product specific automatic transmission systems.	

<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
03.104 Identify and maintain product specific manual transmission systems.	
03.105 Identify and maintain product specific electrical and electronic systems.	
03.106 Identify and maintain product specific heating and A/C systems.	
03.107 Identify and maintain product specific steering and suspension systems.	
03.108 Identify and maintain product specific brake systems.	
03.109 Identify and maintain product specific audio systems.	
03.110 Identify and maintain product specific safety systems.	
03.111 Identify and maintain product specific accessories.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0018**  
**Occupational Completion Point: B**  
**Advanced Engine Repair Technician – 200 Hours – SOC Code 49-3023**

**Abbreviations:**

ER = Engine Repair

*For every task in Advanced Engine Repair Technician course, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>ER Task List:</b>	
P-1	= 23
P-2	= 17
P-3	= 11
<b>Total</b>	<b>51</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
04.0	Explain and apply proficiently engine theory, diagnosis, service and repair of engines, cylinder heads, valve train, engine block, lubrication and cooling systems --The student will be able to:	
04.01	Service product specific engine systems.	
04.02	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	P-1
04.03	Research applicable vehicle and service information, such as internal engine operation, vehicle service history, service precautions, and technical service bulletins.	P-1
04.04	Verify operation of the instrument panel engine warning indicator.	P-1
04.05	Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.	P-1
04.06	Remove and replace timing belt; verify correct camshaft timing.	P-1
04.07	Remove and reinstall engine in an OBDII or newer vehicle; reconnect all attaching components and restore the vehicle to running condition.	P-3
04.08	Install engine covers using gaskets, seals and sealers as required.	P-1
04.09	Perform common fastener and thread repair, to include: remove broken bolt, restore internal and external threads, and repair internal threads with thread insert.	P-1
04.10	Inspect, remove and replace engine mounts.	P-2

CTE Standards and Benchmarks	Priority Number
04.11 Identify hybrid vehicle internal combustion engine service precautions.	P-3
04.12 Diagnose engine noises and vibrations; determine necessary action.	
04.13 Diagnose the cause of excessive oil consumption, coolant consumption, unusual engine exhaust color and odor; determine necessary action.	
04.14 Perform engine vacuum tests; determine necessary action.	
04.15 Locate and interpret vehicle and major component identification numbers.	
04.16 Remove cylinder head; inspect gasket condition; install cylinder head and gasket; tighten according to manufacturer's specifications and procedures.	P-1
04.17 Clean and visually inspect a cylinder head for cracks; check gasket surface areas for warpage and surface finish; check passage condition.	P-1
04.18 Inspect valve springs for squareness and free height comparison; determine necessary action.	P-3
04.19 Replace valve stem seals on an assembled engine; inspect valve spring retainers, locks/keepers, and valve lock/keeper grooves; determine necessary action.	P-3
04.20 Inspect valve guides for wear; check valve stem-to-guide clearance; determine necessary action.	P-3
04.21 Inspect valves and valve seats; determine necessary action.	P-3
04.22 Check valve spring assembled height and valve stem height; determine necessary action.	P-3
04.23 Inspect pushrods, rocker arms, rocker arm pivots and shafts for wear, bending, cracks, looseness, and blocked oil passages (orifices); determine necessary action.	P-2
04.24 Inspect valve lifters; determine necessary action.	P-2
04.25 Adjust valves (mechanical or hydraulic lifters).	P-1
04.26 Inspect and replace camshaft and drive belt/chain; includes checking drive gear wear and backlash, end play, sprocket and chain wear, overhead cam drive sprocket(s), drive belt(s), belt tension, tensioners, camshaft reluctor ring/tone-wheel, and valve timing components; verify correct camshaft timing.	P-1
04.27 Inspect and/or measure camshaft for run out, journal wear and lobe wear.	P-2
04.28 Inspect camshaft bearing surface for wear, damage, out-of-round, and alignment; determine necessary action.	P-3
04.29 Establish camshaft position sensor indexing.	P-1
04.30 Service product specific cam drive systems.	
04.31 Perform product specific valve adjustments.	
04.32 Perform cylinder power balance tests; determine necessary action.	
04.33 Perform cylinder cranking and running compression tests; determine necessary action.	

CTE Standards and Benchmarks	Priority Number
04.34 Perform cylinder leakage tests; determine necessary action.	
04.35 Remove, inspect, or replace crankshaft vibration damper (harmonic balancer).	P-2
04.36 Disassemble engine block; clean and prepare components for inspection and reassembly.	P-1
04.37 Inspect engine block for visible cracks, passage condition, core and gallery plug condition, and surface warpage; determine necessary action.	P-2
04.38 Inspect and measure cylinder walls/sleeves for damage, wear, and ridges; determine necessary action.	P-2
04.39 Deglaze and clean cylinder walls.	P-2
04.40 Inspect and measure camshaft bearings for wear, damage, out-of-round, and alignment; determine necessary action.	P-3
04.41 Inspect crankshaft for straightness, journal damage, keyway damage, thrust flange and sealing surface condition, and visual surface cracks; check oil passage condition; measure end play and journal wear; check crankshaft position sensor reluctor ring (where applicable); determine necessary action.	P-1
04.42 Inspect main and connecting rod bearings for damage and wear; determine necessary action.	P-2
04.43 Identify piston and bearing wear patterns that indicate connecting rod alignment and main bearing bore problems; determine necessary action.	P-3
04.44 Inspect and measure piston skirts and ring lands; determine necessary action.	P-2
04.45 Determine piston-to-bore clearance.	P-2
04.46 Inspect, measure, and install piston rings.	P-2
04.47 Inspect auxiliary shaft(s) (balance, intermediate, idler, counterbalance or silencer); inspect shaft(s) and support bearings for damage and wear; determine necessary action; reinstall and time.	P-2
04.48 Assemble engine block.	P-1
04.49 Remove and replace piston pin.	
04.50 Perform oil pressure tests; determine necessary action.	P-1
04.51 Inspect oil pump gears or rotors, housing, pressure relief devices, and pump drive; perform necessary action.	P-2
04.52 Perform cooling system pressure and dye test to identify leaks; check coolant condition and level; inspect and test radiator, pressure cap, coolant recovery tank, heater core and gallery plugs; determine necessary action.	P-1
04.53 Inspect, replace, and adjust drive belts, tensioners, and pulleys; check pulley and belt alignment.	P-1
04.54 Remove, inspect, and replace thermostat and gasket/seal.	P-1
04.55 Inspect and test coolant; drain and recover coolant; flush and refill cooling system with recommended coolant; bleed air as required.	P-1
04.56 Inspect, remove and replace water pump.	P-2

CTE Standards and Benchmarks	Priority Number
04.57 Remove and replace radiator.	P-2
04.58 Inspect, and test fans(s) (electrical or mechanical), fan clutch, fan shroud, and air dams.	P-1
04.59 Inspect auxiliary coolers; determine necessary action.	P-3
04.60 Inspect, test, and replace oil temperature and pressure switches and sensors.	P-2
04.61 Perform engine oil and filter change.	P-1
04.62 Identify causes of engine overheating.	P-1
04.63 Inspect and replace engine cooling and heater system hoses.	
04.64 Service product specific water pumps.	
04.65 Service product specific belt drive and tensioner systems.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0258**

**Occupational Completion Point: C**

**Advanced Automatic Transmission and Transaxle Technician – 200 Hours – SOC Code 49-3023**

**Abbreviations:**

AT = Automatic Transmission/Transaxle

***For every task in Advanced Automatic Transmission and Transaxle Technician course, the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>AT Task List:</b>	
	<b>P-1 = 15</b>
	<b>P-2 = 20</b>
	<b>P-3 = 4</b>
<b>Total</b>	<b>39</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
05.0	Explain and apply proficiently the diagnosis, service, repair and overhaul of automatic transmissions/transaxles --The student will be able to:	
05.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
05.02	Identify and interpret transmission/transaxle concern, differentiate between engine performance and transmission/transaxle concerns; determine necessary action.	P-1
05.03	Research applicable vehicle and service information, fluid type, vehicle service history, service precautions, and technical service bulletins.	P-1
05.04	Locate and interpret vehicle and major component identification numbers.	
05.05	Diagnose fluid loss and condition concerns; determine necessary action.	P-1
05.06	Check fluid level in a transmission or a transaxle equipped with a dipstick.	P-1
05.07	Check fluid level in a transmission or a transaxle not equipped with a dipstick.	P-1
05.08	Perform pressure tests (including transmissions/transaxles equipped with electronic pressure control); determine necessary action.	P-1
05.09	Perform stall test; determine necessary action.	P-3
05.10	Perform lock-up converter system tests; determine necessary action.	P-3

CTE Standards and Benchmarks	Priority Number
05.11 Diagnose noise and vibration concerns; determine necessary action.	P-2
05.12 Diagnose transmission/transaxle gear reduction/multiplication concerns using driving, driven, and held member (power flow) principles.	P-1
05.13 Diagnose pressure concerns in a transmission using hydraulic principles (Pascal's Law).	P-2
05.14 Diagnose electronic transmission/transaxle control systems using appropriate test equipment and service information.	P-1
05.15 Inspect, adjust, and replace external manual valve shift linkage, transmission range sensor/switch, and park/neutral position switch.	P-2
05.16 Inspect for leakage; replace external seals, gaskets, and bushings.	P-2
05.17 Inspect, test, adjust, repair, or replace electrical/electronic components and circuits, including computers, solenoids, sensors, relays, terminals, connectors, switches, and harnesses.	P-1
05.18 Inspect, replace, and align powertrain mounts.	P-2
05.19 Drain and replace fluids and filter(s).	P-1
05.20 Diagnose electronic transmission control systems using a scan tool; determine necessary action.	
05.21 Remove and reinstall transmission/transaxle and torque converter; inspect engine core plugs, rear crankshaft seal, dowel pins, dowel pin holes, and mating surfaces.	P-1
05.22 Disassemble, clean, and inspect transmission/transaxle.	P-2
05.23 Inspect, measure, clean, and replace valve body (includes surfaces, bores, springs, valves, sleeves, retainers, brackets, check valves/balls, screens, spacers, and gaskets).	P-2
05.24 Inspect servo and accumulator bores, pistons, seals, pins, springs, and retainers; determine necessary action.	P-2
05.25 Assemble transmission/transaxle.	P-2
05.26 Inspect, leak test, and flush or replace transmission/transaxle oil cooler, lines, and fittings.	P-1
05.27 Inspect converter flex (drive) plate, converter attaching bolts, converter pilot, converter pump drive surfaces, converter end play, and crankshaft pilot bore.	P-2
05.28 Inspect, measure, and reseal oil pump assembly and components.	P-2
05.29 Measure transmission/transaxle end play or preload; determine necessary action.	P-1
05.30 Inspect, measure, and replace thrust washers and bearings.	P-2
05.31 Inspect oil delivery circuits, including seal rings, ring grooves, and sealing surface areas, feed pipes, orifices, and check valves/balls.	P-2
05.32 Inspect bushings; determine necessary action.	P-2
05.33 Inspect and measure planetary gear assembly components; determine necessary action.	P-2



CTE Standards and Benchmarks	Priority Number
05.34 Inspect case bores, passages, bushings, vents, and mating surfaces; determine necessary action.	P-2
05.35 Diagnose and inspect transaxle drive, link chains, sprockets, gears, bearings, and bushings; perform necessary action.	P-2
05.36 Inspect, measure, repair, adjust or replace transaxle final drive components.	P-2
05.37 Inspect clutch drum, piston, check-balls, springs, retainers, seals, and friction and pressure plates; determine necessary action.	P-2
05.38 Measure clutch pack clearance; determine necessary action.	P-1
05.39 Air test operation of clutch and servo assemblies.	P-1
05.40 Inspect roller and sprag clutch, races, rollers, sprags, springs, cages, and retainers; determine necessary action.	P-2
05.41 Describe the operational characteristics of a continuously variable transmission (CVT).	P-3
05.42 Describe the operational characteristics of a hybrid vehicle drive train.	P-3
05.43 Install and seat torque converter to engage drive/splines.	
05.44 Inspect bands and drums; determine necessary action.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0275**

**Occupational Completion Point: D**

**Advanced Manual Drivetrain and Axle Technician – 200 Hours – SOC Code 49-3023**

**Abbreviations:**

MD = Manual Drivetrain and Axles

***For every task in Advanced Manual Drivetrain and Axle Technician course, the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>MD Task List:</b>	
	<b>P-1 = 17</b>
	<b>P-2 = 12</b>
	<b>P-3 = 20</b>
<b>Total</b>	<b>49</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
06.0	Explain and apply proficiently the operation, assembly, diagnosis, service and repair of manual drivetrains, clutches, transmissions/transaxles, drive and half-shaft universals, constant velocity joints, rear axle differential assembly, limited slip, four-wheel drive and all-wheel drive--The student will be able to:	
06.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
06.02	Identify and interpret drive train concern; determine necessary action.	P-1
06.03	Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1
06.04	Check fluid condition; check for leaks; determine necessary action.	P-1
06.05	Locate and interpret vehicle and major component identification numbers.	
06.06	Diagnose fluid loss, level, and condition concerns; determine necessary action.	
06.07	Drain and refill manual transmission/transaxle and final drive unit.	P-1
06.08	Diagnose clutch noise, binding, slippage, pulsation, and chatter; determine necessary action.	P-1
06.09	Inspect clutch pedal linkage, cables, automatic adjuster mechanisms, brackets, bushings, pivots, and springs; perform necessary action.	P-1
06.10	Inspect hydraulic clutch slave and master cylinders, lines, and hoses; determine necessary action.	

CTE Standards and Benchmarks	Priority Number
06.11 Check and adjust clutch master cylinder fluid level; check for leaks.	P-1
06.12 Inspect and replace clutch pressure plate assembly, clutch disc, release (throw-out) bearing and linkage, and pilot bearing/bushing (as applicable).	P-1
06.13 Bleed clutch hydraulic system.	P-1
06.14 Inspect flywheel and ring gear for wear and cracks; determine necessary action.	P-1
06.15 Inspect engine block, core plugs, rear main engine oil seal, clutch (bell) housing, transmission/transaxle case mating surfaces, and alignment dowels; determine necessary action.	
06.16 Measure flywheel run out and crankshaft end play; determine necessary action.	P-2
06.17 Remove and reinstall transmission/transaxle.	
06.18 Disassemble, inspect, clean, and reassemble internal transmission/transaxle components.	P-3
06.19 Inspect transmission/transaxle case, extension housing, case mating surfaces, bores, bushings, and vents; perform necessary action.	
06.20 Diagnose noise concerns through the application of transmission/transaxle powerflow principles.	P-2
06.21 Diagnose hard shifting and jumping out of gear concerns; determine necessary action.	P-2
06.22 Inspect, adjust, and reinstall shift linkages, brackets, bushings, cables, pivots, and levers.	P-2
06.23 Inspect, replace, and align powertrain mounts.	
06.24 Inspect and replace gaskets, seals, and sealants; inspect sealing surfaces.	
06.25 Remove and replace transaxle final drive.	
06.26 Inspect, adjust, and reinstall shift cover, forks, levers, grommets, shafts, sleeves, detent mechanism, interlocks, and springs.	
06.27 Measure end play or preload (shim or spacer selection procedure) on transmission/transaxle shafts; perform necessary action.	
06.28 Inspect and reinstall synchronizer hub, sleeve, keys (inserts), springs, and blocking rings.	
06.29 Diagnose transaxle final drive assembly noise and vibration concerns; determine necessary action.	P-3
06.30 Remove, inspect, measure, adjust, and reinstall transaxle final drive pinion gears (spiders), shaft, side gears, side bearings, thrust washers, and case assembly.	
06.31 Inspect lubrication devices (oil pump or slingers); perform necessary action.	
06.32 Inspect, test, and replace transmission/transaxle sensors and switches.	
06.33 Describe the operational characteristics of an electronically controlled manual transmission/transaxle.	P-3
06.34 Diagnose constant-velocity (CV) joint noise and vibration concerns; determine necessary action.	P-1

CTE Standards and Benchmarks	Priority Number
06.35 Diagnose universal joint noise and vibration concerns; perform necessary action.	P-2
06.36 Inspect, remove, and replace front wheel drive (FWD) bearings, hubs, and seals.	P-1
06.37 Inspect, service, and replace shafts, yokes, boots, and universal/CV joints.	P-1
06.38 Inspect, service, and replace shaft center support bearings.	
06.39 Check shaft balance and phasing; measure shaft run out; measure and adjust driveline angles.	P-2
06.40 Diagnose noise and vibration concerns; determine necessary action.	
06.41 Inspect and replace companion flange and pinion seal; measure companion flange run out.	P-2
06.42 Inspect ring gear and measure run out; determine necessary action.	P-3
06.43 Remove, inspect, and reinstall drive pinion and ring gear, spacers, sleeves, and bearings.	P-3
06.44 Measure and adjust drive pinion depth.	P-3
06.45 Measure and adjust drive pinion bearing preload.	P-3
06.46 Measure and adjust side bearing preload and ring and pinion gear total backlash and backlash variation on a differential carrier assembly (threaded cup or shim types).	P-3
06.47 Check ring and pinion tooth contact patterns; perform necessary action.	P-3
06.48 Disassemble, inspect, measure, and adjust or replace differential pinion gears (spiders), shaft, side gears, side bearings, thrust washers, and case.	P-3
06.49 Reassemble and reinstall differential case assembly; measure run out; determine necessary action.	P-3
06.50 Diagnose noise, slippage, and chatter concerns; determine necessary action.	P-3
06.51 Clean and inspect differential housing; check for leaks; inspect housing vent.	P-2
06.52 Check and adjust differential housing fluid level.	P-1
06.53 Drain and refill differential housing.	P-1
06.54 Inspect and reinstall limited slip differential components.	
06.55 Measure rotating torque; determine necessary action.	P-3
06.56 Diagnose drive axle shafts, bearings, and seals for noise, vibration, and fluid leakage concerns; determine necessary action.	P-2
06.57 Inspect and replace drive axle wheel studs.	P-1
06.58 Remove and replace drive axle shafts.	P-1
06.59 Inspect and replace drive axle shaft seals, bearings, and retainers.	P-2

CTE Standards and Benchmarks	Priority Number
06.60 Measure drive axle flange run out and shaft end play; determine necessary action.	P-2
06.61 Diagnose noise and vibration concerns; determine necessary action.	P-2
06.62 Inspect, adjust, and repair shifting controls (mechanical, electrical, and vacuum), bushings, mounts, levers, and brackets.	P-3
06.63 Remove and reinstall transfer case.	
06.64 Disassemble, service, and reassemble transfer case and components.	P-3
06.65 Inspect front-wheel bearings and locking hubs; perform necessary action(s).	P-3
06.66 Check for leaks at drive assembly seals; check vents; check lube level.	P-3
06.67 Diagnose, test, adjust, and replace electrical/electronic components of four-wheel drive systems.	P-3
06.68 Diagnose noise, vibration, and unusual steering concerns; determine necessary action.	P-3
06.69 Identify concerns related to variations in tire circumference and/or final drive ratios.	P-3

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0459**

**Occupational Completion Point: E**

**Advanced Automotive Suspension and Steering Technician – 200 Hours – SOC Code 49-3023**

**Abbreviations:**

SS = Suspension and Steering

*For every task in Advanced Automotive Suspension and Steering Technician course, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>SS Task List:</b>	
P-1 =	23
P-2 =	22
P-3 =	12
<b>Total</b>	<b>57</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
07.0	Explain and apply proficiently the diagnosis, service and repair of front and rear suspensions systems, wheel alignment, and wheels and tires --The student will be able to:	
07.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
07.02	Identify and interpret suspension and steering system concerns; determine necessary action.	P-1
07.03	Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1
07.04	Locate and interpret vehicle and major component identification numbers.	
07.05	Diagnose short and long arm suspension system noises, body sway, and uneven ride height concerns; determine necessary action.	P-1
07.06	Diagnose strut suspension system noises, body sway, and uneven ride height concerns; determine necessary action.	P-1
07.07	Inspect, remove, and install upper and lower control arms, bushings, shafts, and rebound and jounce bumpers.	P-3
07.08	Inspect, remove and install strut rods and bushings.	P-3
07.09	Inspect, remove and install upper and/or lower ball joints (with or without wear indicators).	P-2
07.10	Inspect, remove and install steering knuckle assemblies.	P-3

CTE Standards and Benchmarks	Priority Number
07.11 Inspect, remove and install short and long arm suspension system coil springs and spring insulators.	P-3
07.12 Inspect, remove and install torsion bars and mounts.	P-3
07.13 Inspect, remove and install front stabilizer bar (sway bar) bushings, brackets, and links.	P-3
07.14 Inspect, remove and install strut cartridge or assembly, strut coil spring, insulators (silencers), and upper strut bearing mount.	P-3
07.15 Inspect, remove and install track bar, strut rods/radius arms and related mounts and bushings.	P-3
07.16 Inspect rear suspension system leaf spring(s), bushings, center pins/bolts and mounts.	P-1
07.17 Inspect, remove, and replace shock absorbers; inspect mounts and bushings.	P-1
07.18 Remove, inspect, and service or replace front and rear wheel bearings.	P-1
07.19 Describe the function of the power steering pressure switch.	P-3
07.20 Diagnose vehicle wander, drift, pull, hard steering, bump steer, memory steer, torque steer, and steering return concern; determine necessary action.	P-1
07.21 Perform pre-alignment inspection and measure vehicle ride height; perform necessary action.	P-1
07.22 Prepare vehicle for wheel alignment on alignment machine; perform four-wheel alignment by checking and adjusting front and rear wheel caster, camber and toe as required; center steering wheel.	P-1
07.23 Check toe-out-on-turns (turning radius); determine necessary action.	P-2
07.24 Check SAI (steering axis inclination) and included angle; determine necessary action.	P-2
07.25 Check rear wheel thrust angle; determine necessary action.	P-1
07.26 Check for front wheel setback; determine necessary action.	P-2
07.27 Check front and/or rear cradle (sub-frame) alignment; determine necessary action.	P-3
07.28 Reset steering angle sensor.	P-2
07.29 Disable and enable supplemental restraint system (SRS).	P-1
07.30 Remove and replace steering wheel; center/time supplemental restraint system (SRS) coil (clock spring).	P-1
07.31 Diagnose steering column noises, looseness, and binding concerns (including tilt mechanisms); determine necessary action.	P-2
07.32 Diagnose power steering gear (non-rack and pinion) binding, uneven turning effort, looseness, hard steering, and noise concerns; determine necessary action.	P-2
07.33 Diagnose power steering gear (rack and pinion) binding, uneven turning effort, looseness, hard steering, and noise concerns; perform necessary action.	P-2
07.34 Inspect steering shaft universal-joint(s), flexible coupling(s), collapsible column, lock cylinder mechanism, and	P-2

CTE Standards and Benchmarks	Priority Number
steering wheel; perform necessary action.	
07.35 Adjust non-rack and pinion worm bearing preload and sector lash.	
07.36 Remove and replace rack and pinion steering gear; inspect mounting bushings and brackets.	P-2
07.37 Inspect rack and pinion steering gear inner tie rod ends (sockets) and bellows boots; replace as needed.	P-2
07.38 Determine proper power steering fluid type; inspect fluid level and condition.	P-1
07.39 Flush, fill, and bleed power steering system.	P-2
07.40 Inspect for power steering fluid leakage; determine necessary action.	P-1
07.41 Remove, inspect, replace, and adjust power steering pump drive belt.	P-1
07.42 Remove and reinstall power steering pump.	P-2
07.43 Remove and reinstall press fit power steering pump pulley; check pulley and belt alignment.	P-2
07.44 Inspect and replace power steering hoses and fittings.	P-2
07.45 Inspect and replace pitman arm, relay (centerlink/intermediate) rod, idler arm and mountings, and steering linkage damper.	P-2
07.46 Inspect, replace, and adjust tie rod ends (sockets), tie rod sleeves, and clamps.	P-1
07.47 Test and diagnose components of electronically-controlled steering systems using a scan tool; determine necessary action.	P-3
07.48 Inspect electric power-assisted steering.	P-3
07.49 Identify hybrid vehicle power steering system electrical circuits and safety precautions.	P-2
07.50 Inspect tire condition; identify tire wear patterns; check of correct tire size and application (load and speed rating) and adjust air pressure; determine necessary action.	P-1
07.51 Diagnose wheel/tire vibration, shimmy, and noise; determine necessary action.	P-2
07.52 Rotate tires according to manufacturer's recommendations.	P-1
07.53 Measure wheel, tire, axle flange, and hub run out; determine necessary action.	P-2
07.54 Diagnose tire pull problems; determine necessary action.	P-2
07.55 Dismount, inspect, and remount tire on wheel; balance wheel and tire assembly (static and dynamic).	P-1
07.56 Dismount, inspect, and remount tire on wheel equipped with tire pressure monitoring system sensor.	P-2
07.57 Reinstall wheel; torque lug nuts.	
07.58 Inspect tire and wheel assembly for air loss; perform necessary action.	P-1



<b>CTE Standards and Benchmarks</b>	<b>Priority Number</b>
07.59 Repair tire using internal patch.	P-1
07.60 Identify and test pressure monitor system (indirect and direct) for operation; calibrate system; verify operation of instrument panel lamps.	P-2
07.61 Demonstrate knowledge of steps required to remove and replace sensor in a tire pressure monitoring system.	P-1
07.62 Service product specific suspension systems.	
07.63 Service product specific ride height control systems.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0419**  
**Occupational Completion Point: F**  
**Advanced Automotive Brake System Technician – 200 Hours – SOC Code 49-3023**

**Abbreviations:**

BR = Brakes

*For every task in Advanced Automotive Brake System Technician course, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>BR Task List:</b>	
P-1 =	34
P-2 =	12
P-3 =	11
<b>Total</b>	<b>57</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
08.0	Explain and apply proficiently the diagnosis, service and repair of drum\disc brake, hydraulics, power assist units, electronic brakes, traction control, stability control systems and miscellaneous (wheel bearings, parking brake, electrical, etc.) systems--The student will be able to:	
08.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
08.02	Identify and interpret brake system concern; determine necessary action.	P-1
08.03	Describe procedures for performing a road test to check brake system operation; including an antilock brake system (ABS).	P-1
08.04	Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1
08.05	Install wheel and torque lug nuts.	P-1
08.06	Locate and interpret vehicle and major component identification numbers (VIN, vehicle certification labels, calibration decals).	
08.07	Diagnose pressure concerns in the brake system using hydraulic principles (Pascal’s Law).	P-1
08.08	Measure brake pedal height, travel, and free play (as applicable); determine necessary action.	P-1
08.09	Check master cylinder for internal/external leaks and proper operation; determine necessary action.	P-1
08.10	Remove, bench bleed, and reinstall master cylinder.	P-1

CTE Standards and Benchmarks	Priority Number
08.11 Diagnose poor stopping, pulling or dragging concerns caused by malfunctions in the hydraulic system; determine necessary action.	P-3
08.12 Inspect brake lines, flexible hoses, and fittings for leaks, dents, kinks, rust, cracks, bulging or wear; check for loose fittings and supports; determine necessary action.	P-1
08.13 Replace brake lines, hoses, fittings, and supports.	P-2
08.14 Fabricate brake lines using proper material and flaring procedures (double flare and ISO types).	P-2
08.15 Select, handle, store, and fill brake fluids to proper level.	P-1
08.16 Inspect, test, and/or replace metering (hold-off), proportioning (balance), pressure differential, and combination valves.	
08.17 Inspect, test, and/or replace components of brake warning light system.	P-3
08.18 Identify components of brake warning light system.	P-2
08.19 Bleed and/or flush brake system.	P-1
08.20 Test brake fluid for contamination.	P-1
08.21 Diagnose poor drum brake stopping, noise, vibration, pulling, grabbing, dragging or pedal pulsation concerns; determine necessary action.	P-1
08.22 Remove, clean, inspect, and measure brake drums; determine necessary action.	P-1
08.23 Refinish brake drum and measure final drum diameter; compare with specifications.	P-1
08.24 Remove, clean, and inspect brake shoes, springs, pins, clips, levers, adjusters/self-adjusters, other related brake hardware, and backing support plates; lubricate and reassemble.	P-1
08.25 Inspect wheel cylinders for leaks and proper operation; remove and replace as needed.	P-2
08.26 Pre-adjust brake shoes and parking brake; install brake drums or drum/hub assemblies and wheel bearings; perform final checks and adjustments.	P-2
08.27 Install wheel, torque lug nuts, and make final checks and adjustments associated with drum brakes.	
08.28 Diagnose poor disk brake stopping, noise, vibration, pulling, grabbing, dragging or pulsation concerns; determine necessary action.	P-1
08.29 Remove and clean caliper assembly; inspect for leaks and damage/wear to caliper housing; determine necessary action.	P-1
08.30 Clean and inspect caliper mounting and slides/pins for proper operation, wear, and damage; determine necessary action.	P-1
08.31 Remove, inspect, and replace pads and retaining hardware; determine necessary action.	P-1
08.32 Disassemble and clean caliper assembly; inspect parts for wear, rust, scoring, and damage; replace seal, boot, and damaged or worn parts.	
08.33 Lubricate and reinstall caliper, pads, and related hardware; seat pads, and inspect for leaks.	P-1

CTE Standards and Benchmarks	Priority Number
08.34 Clean and inspect rotor; measure rotor thickness, thickness variation, and lateral run out; determine necessary action.	P-1
08.35 Remove and reinstall rotor.	P-1
08.36 Refinish rotor on vehicle; measure final rotor thickness and compare with specifications.	P-1
08.37 Refinish rotor off vehicle; measure final rotor thickness and compare with specifications.	P-1
08.38 Retract and re-adjust caliper piston on an integrated parking brake system.	P-3
08.39 Install wheel, torque lug nuts, and make final checks and adjustments associated with disc brakes.	
08.40 Check brake pad wear indicator; determine necessary action.	P-2
08.41 Describe importance of operating vehicle to burnish/break-in replacement brake pads according to manufacturer's recommendations.	P-1
08.42 Check brake pedal travel with, and without engine running to verify proper power booster operation.	P-2
08.43 Check vacuum supply (manifold or auxiliary pump) to vacuum-type power booster.	P-1
08.44 Inspect the vacuum-type power booster unit for leaks; inspect the check valve for proper operation; determine necessary action.	P-1
08.45 Inspect and test hydraulically assisted power brake system for leaks and proper operation; determine necessary action.	P-3
08.46 Measure and adjust master cylinder pushrod length.	P-3
08.47 Diagnose wheel bearing noises, wheel shimmy, and vibration concerns; determine necessary action.	P-3
08.48 Remove, clean, inspect, repack, and install wheel bearings and replace seals; install hub and adjust bearings.	P-1
08.49 Check parking brake cables and components for wear, binding, and corrosion; clean, lubricate, adjust or replace as needed.	P-2
08.50 Check parking brake operation and parking brake indicator light system; determine necessary action.	P-1
08.51 Check operation of brake stop light system.	P-1
08.52 Replace wheel bearing and race.	P-2
08.53 Inspect and replace wheel studs.	P-1
08.54 Remove and reinstall sealed wheel bearing assembly.	P-2
08.55 Identify and inspect electronic brake control system components; determine necessary action.	P-1
08.56 Identify traction control/vehicle stability control system components.	P-3
08.57 Diagnose poor stopping, wheel lock-up, abnormal pedal feel, unwanted application, and noise concerns associated with the electronic brake control system ; determine necessary action.	P-2
08.58 Diagnose electronic brake control system electronic control(s) and components by retrieving diagnostic trouble codes, and/or using recommended test equipment; determine necessary action.	P-2

CTE Standards and Benchmarks	Priority Number
08.59 Depressurize high-pressure components of the electronic brake control system.	P-3
08.60 Bleed the electronic brake control system hydraulic circuits.	P-1
08.61 Remove and install electronic brake control system electrical/electronic and hydraulic components.	
08.62 Test, diagnose, and service electronic brake control system speed sensors (digital and analog), toothed ring (tone wheel), and circuits using a graphing multimeter (GMM)/digital storage oscilloscope (DSO) (includes output signal, resistance, shorts to voltage/ground, and frequency data).	P-3
08.63 Diagnose electronic brake control system braking concerns caused by vehicle modifications (tire size, curb height, final drive ratio, etc.).	P-3
08.64 Describe the operation of a regenerative braking system.	P-3
08.65 Service product specific anti-lock brake systems	
08.66 Service product specific traction control systems.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0319**

**Occupational Completion Point: G**

**Advanced Automotive Electrical/Electronic System Technician – 400 Hours – SOC Code 49-3023**

**Abbreviations:**

EE = Electrical/Electronic Systems

*For every task in Advanced Automotive Electrical/Electronic System Technician course, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>EE Task List:</b>	
	<b>P-1 = 36</b>
	<b>P-2 = 14</b>
	<b>P-3 = 8</b>
<b>Total</b>	<b>58</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
09.0	Explain and apply proficiently the diagnosis, service and repair of electrical/electronic system components, battery, starting, charging, lighting, gauges, warning devices, driver information, horn, wiper/washer and accessory systems-- The student will be able to:	
09.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
09.02	Identify and interpret electrical/electronic system concern; determine necessary action.	
09.03	Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1
09.04	Locate and interpret vehicle and major component identification numbers.	
09.05	Diagnose and demonstrate knowledge of electrical/electronic series, parallel, and series-parallel circuits using principles of electricity (Ohm's Law).	P-1
09.06	Use wiring diagrams during diagnosis (troubleshooting) of electrical/electronic circuit problems.	P-1
09.07	Demonstrate the proper use of a digital multimeter (DMM) when measuring source, voltage drop (including grounds), current flow, and resistance.	P-1
09.08	Check operation of electrical circuits with a test light.	P-1
09.09	Check electrical/electronic circuit waveforms; interpret readings and determine needed repairs.	P-2
09.10	Check operation of electrical circuits using fused jumper wires.	P-1

CTE Standards and Benchmarks	Priority Number
09.11 Demonstrate knowledge of the causes and effects from shorts, grounds, opens, and resistance problems in electrical/electronic circuits.	P-1
09.12 Measure and diagnose the cause(s) of excessive key-off battery drain (parasitic draw); determine necessary action.	P-1
09.13 Inspect and test fusible links, circuit breakers, and fuses; determine necessary action.	P-1
09.14 Inspect and test switches, connectors, relays, solenoid solid state devices, and wires of electrical/electronic circuits; determine necessary action.	P-1
09.15 Replace electrical connectors and terminal ends.	P-1
09.16 Repair wiring harness.	P-1
09.17 Perform solder repair of electrical wiring.	P-1
09.18 Repair CAN/BUS wiring harness.	P-1
09.19 Identify location of hybrid vehicle high voltage circuit disconnect (service plug) location and safety procedures.	
09.20 Perform battery state-of-charge test; determine necessary action.	P-1
09.21 Confirm proper battery capacity for vehicle application; perform battery capacity test; determine necessary action.	P-1
09.22 Maintain or restore electronic memory functions.	P-1
09.23 Inspect and clean battery; fill battery cells; check battery cables, connectors, clamps, and hold-downs.	P-1
09.24 Perform slow/fast battery charge according to manufacturer's recommendations.	P-1
09.25 Jump-start vehicle using jumper cables and a booster battery or an auxiliary power supply.	P-1
09.26 Identify high voltage circuits of electric or hybrid electric vehicle and related safety precautions.	P-3
09.27 Identify electronic modules, security systems, radios, and other accessories that require reinitialization or code entry following battery disconnect.	P-1
09.28 Identify hybrid vehicle auxiliary (12v) battery service, repair and test procedures.	P-3
09.29 Perform battery conductance test; determine necessary action.	
09.30 Perform starter current draw tests; determine necessary action.	P-1
09.31 Perform starter circuit voltage drop tests; determine necessary action.	P-1
09.32 Inspect and test starter relays and solenoids; determine necessary action.	P-2
09.33 Remove and install starter in a vehicle.	P-1
09.34 Inspect and test switches, connectors, and wires of starter control circuits; perform necessary action.	P-2

CTE Standards and Benchmarks	Priority Number
09.35 Differentiate between electrical and engine mechanical problems that cause a slow-crank or no-crank condition.	P-2
09.36 Perform charging system output test; determine necessary action.	P-1
09.37 Diagnose (troubleshoot) charging system for the cause of undercharge, no-charge, and overcharge conditions.	P-1
09.38 Inspect, adjust, or replace generator (alternator) drive belts, check pulleys, and tensioners for wear; check pulley and belt alignment.	P-1
09.39 Remove, inspect, and re-install generator (alternator).	P-1
09.40 Perform charging circuit voltage drop test; determine necessary action.	P-1
09.41 Diagnose (troubleshoot) the cause of brighter than normal, intermittent, dim, or no light operation; determine necessary action.	P-1
09.42 Inspect interior and exterior lamps and sockets including headlights and auxiliary lights (fog lights/driving light); replace as needed.	P-1
09.43 Aim headlights.	P-2
09.44 Inspect and diagnose incorrect turn signal or hazard light operation; perform necessary action.	
09.45 Identify system voltage and safety precautions associated with high intensity discharge headlights.	P-2
09.46 Inspect and test gauges and gauge sending units for cause of abnormal gauge readings; determine necessary action.	P-2
09.47 Inspect and test connectors, wires, and printed circuit boards of gauge circuits; determine necessary action.	
09.48 Diagnose (troubleshoot) the cause of incorrect operation of warning devices and other driver information systems; determine necessary action.	P-2
09.49 Inspect and test sensors, connectors, and wires of electronic (digital) instrument circuits; determine necessary action.	
09.50 Diagnose (troubleshoot) causes of incorrect horn operation; perform necessary action.	P-1
09.51 Diagnose (troubleshoot) causes of incorrect wiper operation; diagnose wiper speed control and park problems; perform necessary action.	P-2
09.52 Diagnose (troubleshoot) windshield washer problems; perform necessary action.	P-2
09.53 Diagnose (troubleshoot) incorrect operation of motor-driven accessory circuits; determine necessary action.	P-2
09.54 Diagnose incorrect heated glass, mirror, or seat operation; determine necessary action.	
09.55 Diagnose (troubleshoot) incorrect electric lock operation (including remote keyless entry); determine necessary action.	P-2
09.56 Diagnose (troubleshoot) incorrect operation of cruise control systems; determine necessary action	P-3
09.57 Diagnose (troubleshoot) supplemental restraint system (SRS) concerns; determine necessary action.	P-2



CTE Standards and Benchmarks	Priority Number
09.58 Disable and enable an airbag system for vehicle service; verify indicator lamp operation.	P-1
09.59 Diagnose (troubleshoot) radio static and weak, intermittent, or no radio reception; determine necessary action.	P-3
09.60 Remove and reinstall door panel.	P-1
09.61 Diagnose (troubleshoot) body electronic system circuits using a scan tool; determine necessary action.	P-3
09.62 Check for module communication (including CAN/BUS systems) using a scan tool.	P-2
09.63 Diagnose the cause(s) of false, intermittent, or no operation of anti-theft systems.	P-3
09.64 Describe the operation of keyless entry/remote-start systems.	P-3
09.65 Verify operation of instrument panel gauges and warning /indicator lights; reset maintenance indicator.	P-1
09.66 Verify windshield wiper and washer operation, replace wiper blades.	P-1
09.67 Describe the process for software transfers, software updates, or flash reprogramming on electronic modules.	P-3
09.68 Service and repair product specific electrical/electronic systems.	
09.69 Perform product specific diagnostic procedures.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0173**

**Occupational Completion Point: H**

**Advanced Automotive Heating and Air Conditioning Technician – 200 Hours – SOC Code 49-3023**

**Abbreviations:**

HA = Heating and Air Conditioning

*For every task in Advanced Automotive Heating and Air Conditioning Technician course, the following safety requirement MUST be strictly enforced:*

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>HA Task List:</b>	
P-1 =	17
P-2 =	17
P-3 =	4
<b>Total</b>	<b>38</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
10.0	Explain and apply proficiently the diagnosis, service and repair of heating and air conditioning, refrigeration, compressors, compressor clutches, evaporators, receiver driers, accumulators, condensers, heating and engine cooling, related control systems, refrigerant recovery, and recycling and handling--The student will be able to:	
10.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
10.02	Identify and interpret heating and air conditioning problems; determine necessary action.	P-1
10.03	Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1
10.04	Locate and interpret vehicle and major component identification numbers.	
10.05	Performance test A/C system; identify problems.	P-1
10.06	Identify abnormal operating noises in the A/C system; determine necessary action.	P-2
10.07	Identify refrigerant type; select and connect proper gauge set; record temperature and pressure readings.	P-1
10.08	Leak test A/C system; determine necessary action.	P-1
10.09	Inspect the condition of refrigerant oil removed from A/C system; determine necessary action.	P-2
10.10	Determine recommended oil and oil capacity for system application.	P-1

CTE Standards and Benchmarks	Priority Number
10.11 Using a scan tool, observe and record related HVAC data and trouble codes.	P-3
10.12 Diagnose A/C system conditions that cause the protection devices (pressure, thermal, and PCM) to interrupt system operation; determine necessary action.	P-2
10.13 Inspect and replace A/C compressor drive belts, pulleys, and tensioners; determine necessary action.	P-1
10.14 Inspect, test, service or replace A/C compressor clutch components and/or assembly; check compressor clutch air gap; adjust as needed.	P-2
10.15 Remove, inspect, and reinstall A/C compressor and mountings; determine recommended oil quantity.	P-2
10.16 Identify hybrid vehicle A/C system electrical circuits and service/safety precautions.	P-2
10.17 Determine the need for an additional A/C system filter; perform necessary action.	P-3
10.18 Remove and inspect A/C system mufflers, hoses, lines, fittings, O-rings, seals, and service valves; perform necessary action.	P-2
10.19 Inspect A/C condenser for airflow restrictions; perform necessary action.	P-1
10.20 Remove, inspect, and reinstall receiver/drier or accumulator/drier; determine required oil quantity.	P-2
10.21 Remove, inspect, and install expansion valve or orifice (expansion) tube.	P-1
10.22 Inspect evaporator housing water drain; perform necessary action.	P-1
10.23 Determine procedure to remove and reinstall evaporator; determine required oil quantity.	P-2
10.24 Remove, inspect, and reinstall condenser; determine required oil quantity.	P-2
10.25 Diagnose temperature control problems in the heater/ventilation system; (determine PCM) to interpret system operation; determine necessary action.	P-2
10.26 Perform cooling system pressure tests; check coolant condition, inspect and test radiator, cap (pressure/vacuum), coolant recovery tank, and hoses; perform necessary action.	
10.27 Inspect engine cooling and heater system hoses; perform necessary action.	P-1
10.28 Determine procedure to remove, inspect, and reinstall heater core.	P-2
10.29 Inspect, test, and replace thermostat and gasket/seal.	
10.30 Determine coolant condition and coolant type for vehicle application; drain and recover coolant.	
10.31 Flush system; refill system with recommended coolant; bleed system.	
10.32 Inspect and test cooling fan, fan clutch, fan shroud, and air dams; perform necessary action.	
10.33 Inspect and test electric cooling fan, fan control system and circuits; determine necessary action.	
10.34 Inspect and test heater control valve(s); perform necessary action.	P-2

CTE Standards and Benchmarks	Priority Number
10.35 Inspect and test A/C-heater blower, motors, resistors, switches, relays, wiring, and protection devices; perform necessary action.	P-1
10.36 Diagnose A/C compressor clutch control systems; determine necessary action.	P-2
10.37 Diagnose malfunctions in the vacuum, mechanical, and electrical components and controls of the heating, ventilation, and A/C (HVAC) system; determine necessary action.	P-2
10.38 Inspect and test A/C-heater control panel assembly; determine necessary action.	P-3
10.39 Inspect and test A/C-heater control cables, motors, and linkages; perform necessary action.	P-3
10.40 Inspect A/C-heater ducts, doors, hoses, cabin filters and outlets; perform necessary action.	P-1
10.41 Identify the source of A/C system odors.	P-2
10.42 Check operation of automatic or semi-automatic heating, ventilation, and air-conditioning (HVAC) control systems; determine necessary action.	P-2
10.43 Perform correct use and maintenance of refrigerant handling equipment according to equipment manufacturer's standards.	P-1
10.44 Identify and recover A/C system refrigerant.	P-1
10.45 Recycle, label, and store refrigerant.	P-1
10.46 Evacuate and charge A/C system; add refrigerant oil as required.	P-1
10.47 Service product specific climate control systems.	

**Florida Department of Education  
Student Performance Standards**

**Course Number: AER0506**

**Occupational Completion Point: I**

**Advanced Automotive Engine Performance Technician – 400 Hours – SOC Code 49-3023**

**Abbreviations:**

EP = Engine Performance

***For every task in Advanced Automotive Engine Performance Technician course, the following safety requirement MUST be strictly enforced:***

**Comply with personal and environmental safety practices associated with clothing; eye protection; hand tools; power equipment; proper ventilation; and the handling, storage, and disposal of chemicals/materials in accordance with local, state, and federal safety and environmental regulations.**

<b>EP Task List:</b>	
P-1 =	21
P-2 =	17
P-3 =	9
<b>Total</b>	<b>47</b>

<b>CTE Standards and Benchmarks</b>		<b>Priority Number</b>
11.0	Explain and apply proficiently the diagnosis, service and repair of engines, ignition, fuel, air induction, exhaust, computer engine and emission control systems --The student will be able to:	
11.01	Complete work order to include customer information, vehicle identifying information, customer concern, related service history, cause, and correction.	
11.02	Identify and interpret engine performance concern; determine necessary action.	P-1
11.03	Research applicable vehicle and service information, vehicle service history, service precautions, and technical service bulletins.	P-1
11.04	Locate and interpret vehicle and major component identification numbers.	
11.05	Inspect engine assembly for fuel, oil, coolant, and other leaks; determine necessary action.	
11.06	Diagnose abnormal engine noise or vibration concerns; determine necessary action.	P-3
11.07	Diagnose the cause of excessive oil consumption, coolant consumption, unusual exhaust color, odor, and sound; determine necessary action.	P-2
11.08	Perform engine absolute (vacuum/boost) manifold pressure tests; determine necessary action.	P-1
11.09	Perform cylinder power balance test; determine necessary action.	P-2
11.10	Perform cylinder cranking and running compression tests; determine necessary action.	P-1
11.11	Perform cylinder leakage test; determine necessary action.	P-1

CTE Standards and Benchmarks	Priority Number
11.12 Diagnose engine mechanical, electrical, electronic, fuel, and ignition concerns; determine necessary action.	P-2
11.13 Prepare 4 or 5 gas analyzer; inspect and prepare vehicle for test, and obtain exhaust readings; interpret readings, and determine necessary action.	
11.14 Verify engine operating temperature; determine necessary action.	P-1
11.15 Perform cooling system pressure tests; check coolant condition; inspect and test radiator, pressure cap, coolant recovery tank, and hoses; perform necessary action.	
11.16 Verify correct camshaft timing.	P-1
11.17 Retrieve and record diagnostic trouble codes, OBD monitor status, and freeze frame data; clear codes when applicable.	P-1
11.18 Diagnose the causes of emissions or driveability concerns with stored or active diagnostic trouble codes; obtain, graph, and interpret scan tool data.	P-1
11.19 Diagnose emissions or driveability concerns without stored diagnostic trouble codes; determine necessary action.	P-1
11.20 Check for module communication (including CAN/BUS systems) errors using a scan tool.	
11.21 Inspect and test computerized engine control system sensors, powertrain/engine control module (PCM/ECM), actuators, and circuits using a graphing multimeter (GMM)/digital storage oscilloscope (DSO); perform necessary action.	P-2
11.22 Access and use service information to perform step-by-step (troubleshooting) diagnosis.	P-1
11.23 Diagnose driveability and emissions problems resulting from malfunctions of interrelated systems (cruise control, security alarms, suspension controls, traction controls, A/C, automatic transmissions, non-OEM-installed accessories, or similar systems); determine necessary action.	P-3
11.24 Perform active tests of actuators using a scan tool; determine necessary action.	P-2
11.25 Describe the importance of running all OBDII monitors for repair verification.	P-1
11.26 Diagnose (troubleshoot) ignition system related problems such as no-starting, hard starting, engine misfire, poor driveability, spark knock, power loss, poor mileage, and emissions concerns; determine necessary action.	P-2
11.27 Inspect and test ignition primary and secondary circuit wiring and solid state components; test ignition coil(s); perform necessary action.	
11.28 Inspect and test crankshaft and camshaft position sensor(s); perform necessary action.	P-1
11.29 Remove and replace spark plugs; inspect secondary ignition components for wear and damage.	P-1
11.30 Inspect, test, and/or replace ignition control module, powertrain/engine control module; reprogram as necessary.	P-3
11.31 Diagnose (troubleshoot) hot or cold no-starting, hard starting, poor driveability, incorrect idle speed, poor idle, flooding, hesitation, surging, engine misfire, power loss, stalling, poor mileage, dieseling, and emissions problems; determine necessary action.	P-2

CTE Standards and Benchmarks	Priority Number
11.32 Check fuel for contaminants; determine necessary action.	P-2
11.33 Inspect and test fuel pumps and pump control systems for pressure, regulation, and volume; perform necessary action.	P-1
11.34 Replace fuel filters.	P-1
11.35 Inspect, service or replace air filters, filter housing and intake duct work.	P-1
11.36 Inspect throttle body, air induction system, intake manifold and gaskets for vacuum leaks and/or unmeasured air.	P-2
11.37 Inspect and test fuel injectors.	P-2
11.38 Verify idle control operation.	P-1
11.39 Inspect the integrity of the exhaust manifold, exhaust pipes, muffler(s), catalytic converter(s), resonator(s), tail pipe(s), and heat shields; perform necessary action.	P-1
11.40 Inspect condition of exhaust system hangers, brackets, clamps and heat shields; repair or replace as needed.	P-1
11.41 Perform exhaust system back-pressure test; determine necessary action.	P-2
11.42 Check and refill diesel exhaust fluid (DEF).	P-3
11.43 Test the operation of turbocharger/supercharger systems; determine necessary action.	P-3
11.44 Diagnose oil leaks, emissions, and driveability concerns caused by the positive crankcase ventilation (PCV) system; determine necessary action.	P-3
11.45 Inspect, test and service positive crankcase ventilation (PCV) filter/breather cap, valve, tubes, orifices, and hoses; perform necessary action.	P-2
11.46 Diagnose emissions and driveability concerns caused by the exhaust gas recirculation (EGR) system; determine necessary action.	P-3
11.47 Diagnose emissions and driveability concerns caused by the secondary injection and catalytic converter systems; determine necessary action.	P-2
11.48 Inspect, test, service and replace components of the EGR system, including tubing, exhaust passages, vacuum/pressure controls, filters and hoses; perform necessary action.	P-2
11.49 Inspect and test electrical/electronic sensors, controls, and wiring of exhaust gas recirculation (EGR) systems; perform necessary action.	P-2
11.50 Inspect and test mechanical components of secondary air injection systems; perform necessary action.	
11.51 Inspect and test electrical/electronically-operated components and circuits of air injection systems; perform necessary action.	P-3
11.52 Inspect and test catalytic converter efficiency.	P-2
11.53 Diagnose emissions and driveability concerns caused by the evaporative emissions control system; determine necessary action.	P-2

CTE Standards and Benchmarks	Priority Number
11.54 Inspect and test components and hoses of the evaporative emissions control system; perform necessary action.	P-1
11.55 Interpret diagnostic trouble codes (DTCs) and scan tool data related to the emissions control systems; determine necessary action.	P-3
11.56 Adjust valves on engines with mechanical or hydraulic lifters.	
11.57 Remove and replace timing belt; verify correct camshaft timing.	
11.58 Remove and replace thermostat and gasket/seal.	
11.59 Inspect and test mechanical/electrical fans, fan clutch, fan shroud/ducting, air dams, and fan control devices; perform necessary action.	
11.60 Perform common fastener and thread repairs, to include: remove broken bolt, restore internal and external threads, and repair internal threads with a threaded insert.	
11.61 Perform engine oil and filter change.	
11.62 Identify hybrid vehicle internal combustion engine service precautions.	
11.63 Demonstrate proficiency in use of computer-based information systems.	
11.64 Perform product specific OBD II drive cycle diagnostic tests.	
11.65 Service product specific ignition systems.	
11.66 Inspect and test distributor; service as needed.	
11.67 Perform exhaust system back-pressure test; determine needed action.	
11.68 Service product specific fuel injection systems.	



## Additional Information

### **Laboratory Activities**

Laboratory activities are an integral part of this program. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes related to these occupations. Equipment and supplies should be provided to enhance hands-on experiences for students.

### **Special Notes**

Benchmarks identified with a designation of P-1, P-2, or P-3 are NATEF tasks. NATEF requires that a minimum of 95% of P-1 tasks, 80% of P-2 tasks, and 50% of P-3 tasks are to be accomplished.

### **Career and Technical Student Organization (CTSO)**

SkillsUSA is the appropriate career and technical student organization for providing leadership training and reinforcing specific career and technical skills. Career and Technical Student Organizations provide activities for students as an integral part of the instruction offered. The activities of such organizations are defined as part of the curriculum in accordance with Rule 6A-6.065, F.A.C.

### **Cooperative Training – OJT**

On-the-job training is appropriate but not required for this program. Whenever offered, the rules, guidelines, and requirements specified in the OJT framework apply.

### **Basic Skills**

In PSAV programs offered for 450 hours or more, in accordance with Rule 6A-10.040, F.A.C., the minimum basic skills grade levels required for postsecondary adult career and technical students to complete this program are: Mathematics 10.0, Language 10.0, and Reading 10.0. These grade level numbers correspond to a grade equivalent score obtained on a state designated basic skills examination.

Adult students with disabilities, as defined in Section 1004.02(7), Florida Statutes, may be exempted from meeting the Basic Skills requirements (Rule 6A-10.040). Students served in exceptional student education (except gifted) as defined in s. 1003.01(3)(a), F.S., may also be exempted from meeting the Basic Skills requirement. Each school district and Florida College must adopt a policy addressing procedures for exempting eligible students with disabilities from the Basic Skills requirement as permitted in Section 1004.91(3), F.S.

Students who possess a college degree at the Associate of Applied Science level or higher; who have completed or are exempt from the college entry-level examination; or who have passed a state, national, or industry licensure exam are exempt from meeting the Basic Skills requirement (Rule 6A-10.040, F.A.C.) Exemptions from state, national or industry licensure are limited to the certifications listed at <http://www.fldoe.org/workforce/dwdframe/rtf/basicskills-License-exempt.rtf>.

## **Accommodations**

Federal and state legislation requires the provision of accommodations for students with disabilities as identified on the secondary student's IEP or 504 plan or postsecondary student's accommodations' plan to meet individual needs and ensure equal access. Postsecondary students with disabilities must self-identify, present documentation, request accommodations if needed, and develop a plan with their counselor and/or instructors. Accommodations received in postsecondary education may differ from those received in secondary education. Accommodations change the way the student is instructed. Students with disabilities may need accommodations in such areas as instructional methods and materials, assignments and assessments, time demands and schedules, learning environment, assistive technology and special communication systems. Documentation of the accommodations requested and provided should be maintained in a confidential file.

In addition to accommodations, some secondary students with disabilities (students with an Individual Educational Plan (IEP) served in Exceptional Student Education or ESE) will need modifications to meet their needs. Modifications change the outcomes or what the student is expected to learn, e.g., modifying the curriculum of a secondary career and technical education course. Note postsecondary curriculum cannot be modified.

Some secondary students with disabilities (ESE) may need additional time (i.e., longer than the regular school year), to master the student performance standards associated with a regular Occupational Completion Point (OCP) or a Modified Occupational Completion Point (MOCP). If needed, a student may enroll in the same career and technical course more than once. Documentation should be included in the IEP that clearly indicates that it is anticipated that the student may need an additional year to complete an OCP/MOCP. The student should work on different competencies and new applications of competencies each year toward completion of the OCP/MOCP. After achieving the competencies identified for the year, the student earns credit for the course. It is important to ensure that credits earned by students are reported accurately. The district's information system must be designed to accept multiple credits for the same course number (for eligible students with disabilities).

## **Articulation**

This program has no statewide articulation agreement approved by the Florida State Board of Education. However, this does not preclude the awarding of credits by any college through local agreements.

For details on statewide articulation agreements which correlate to programs and industry certifications, refer to [http://www.fldoe.org/workforce/dwdframe/artic\\_frame.asp](http://www.fldoe.org/workforce/dwdframe/artic_frame.asp).